BEST AVAILABLE COPY

12/8/82 S1185-1.1 (a) A

CONNECTICUT PUBLIC SCHOOLS

CONDITION OF EDUCATION 1980-81

VOLUME I
ANNUAL REPORT

STATE OF CONNECTICUT BOARD OF EDUCATION - 1982

CONNECTICUT STATE
BOARD OF EDUCATION

June K. Goodman, Chairwomen
Dayson D. DeCourcy
Roberto Fuentes
Abraham Glassman
Rose Lubchansky
Julia Rankin
Gail H. Stockham
James J. Szerejko
Norma Foreman Glasgow (ex officio)
Commissioner, Board of Higher Education

Mark R. Shedd, Secretary and Commissioner of Education

Theodore S. Sergi, Assistant Secretary
and Deputy Commissioner of Education

CONNECTICUT STATE
DEPARTMENT OF EDUCATION

Division of Educational Administration
Joe R. Gordon, Associate Commissioner

Bureau of Research, Planning and Evaluation
Pascal D. Forgione, Jr., Chief

Program Planning & Evaluation Unit
Robert J. Lucco, Coordinator
Roger Richards

For further information, please contact Robert J. Lucco (203) 566-3585

BEST AVAILABLE COPY

STATE OF CONNECTICUT

STATE BOARD OF EDUCATION

To the Honorable William A. O'Neill, Governor, State of Connecticut
and Members of the Connecticut General Assembly

We are pleased to submit the Annual Report of the Programs and Evaluations of the Connecticut State Board of Education and the State Department of Education for the 1980-81 fiscal year. This year's report has been modified to highlight the objectives contained in the Comprehensive Plan for Elementary and Secondary Education and the actions taken to address them in 1980-81.

A number of activities were undertaken on the state and local level to increase state support of public education and equalize the ability of each of the state's 169 towns to provide a suitable education for all students.

In 1980-81, one key activity in local school districts involved the establishment of educational goals. This effort was designed to involve the entire community in the process.

During the year, the State Department of Education was realigned in an effort to assist local school districts in improving the quality of school programs. The newly established Bureau of School and Program Development began implementing 'Effective Schools' research and this effort will result in enhancing the factors for success in public schools throughout Connecticut.

The newly formed Bureau of Curriculum and Staff Development began another process that will have a significant impact on school programs at the local level. By developing guides to curriculum development in the eleven subject areas mandated by state law, and a companion guide that explains how to go about the curriculum development process, the State Department of Education is attempting to emphasize the importance of developing appropriate programs for the 1980's and beyond.

We look forward to working with you in the coming months as we strive to improve educational opportunities for all of our citizens.

Sincerely,

John E. Toffolon, Chairman
State Board of Education

Mark R. Shedd, Secretary
and Commissioner of Education

Box 2219 • Hartford, Connecticut 06115

An Equal Opportunity Employer

CONNECTICUT PUBLIC SCHOOLS

CONDITION OF EDUCATION 1980-81

ELEMENTARY AND SECONDARY

VOLUME I
ANNUAL REPORT
OF PROGRAMS AND EVALUATIONS

ANNUAL REPORT SERIES BRPE-82-9

STATE OF CONNECTICUT BOARD OF EDUCATION - 1982

CONTENTS

Introduction v
Overview of Accomplishments vii
Organization Chart of the Department xix
Summary of Expenditures xx
Personnel Statistics xxi

Program Reports

Office of the Commissioner 5

Division of Educational Administration 11

Bureau of Equity and Intergroup Education 26
Bureau of Grants Processing 36
Bureau of Research, Planning and Evaluation 52

Division of Elementary and Secondary Education 83

Bureau of Curriculum and Staff Development 90
Bureau of School and Program Development 103
Bureau of Student Services 123

Division of Vocational and Adult Education 141

Bureau of Community and Adult Education 153
Bureau of Vocational Program Planning/Development 165
Bureau of Vocational Services 179
Bureau of Youth Employment and Training Services 194

Division of Vocational-Technical Schools 203

Division of Vocational Rehabilitation 209

Bureau of Disability Determination 215
Bureau of Planning, Evaluation and Training 226
Bureau of Rehabilitation Services 240

Program Index 257

Key to Federal Statutes 260

Key to State Statutes 263

INTRODUCTION

I. Reporting on the Condition of Public Elementary and Secondary Education

The State Board of Education has the statutory responsibility to assess and report on the condition of public education in Connecticut. Section 10-4 of the Connecticut General Statutes states, in part, that the State Board of Education shall "...keep informed as to the condition, progress and needs of the schools of the state... recommend policies and programs designed to improve education and publish such reports and information concerning the educational interests of the state... submit to the Governor...and to the General Assembly, a detailed statement of the activities of the board and an account of the condition of the public schools and of the amount and quality of instruction therein and such other information as will assess the true condition, progress and needs of public education."

In partial response to these charges, the State Board of Education annually publishes and distributes a three-volume report entitled **The Condition of Public Elementary and Secondary Education in Connecticut.** Volume I provides a report on programs and evaluations of the State Board of Education; Volume II identifies and discusses trends and perspectives in state education; and Volume III presents town and school district profiles.

II. The Purpose of Volume I

The purpose of Volume I is to incorporate in one consolidated document a number of reports required by the Connecticut Statutues. Published each February, the report reflects the preceding fiscal year (July 1 - June 30). Included in this volume is detailed, Federally and State funded information on the activities of the State Board of Education (and its operational agency - the State Department of Education) and information on the progress in fulfilling the provisions of the Comprehensive Plan for Elementary and Secondary Education adopted in 1980.

III. The Organization and Content of Volume I

This report has five sections. A brief description of each follows.

Overview of Accomplishments

In this section will be found a summary of major State Board and State Department activities and an assessment of progress on Comprehensive Plan objectives and action strategies.

Program Reports

The program reports encompass all major programs of the State Department of Education including those programs for which evaluation reports are specifically mandated by the General Statutes. The reports are organized by Division, Bureau and Unit.

The Division reports identify divisional responsibilities as they are assigned to specific Bureaus. The Division reports also specify broad agency goals set by the State Board of Education and the General Statutes[1]. Finally, the Division reports

---

[1]Three kinds of goals are represented by the following designations:
Roman numerals - State Board goals
Lower case letters - statutory goals
Upper case letters - goals unique to particular divisions

specify long-range objectives, most of which are drawn from the Comprehensive Plan for Elementary and Secondary Education and which carry the code numbers found in the Comprehensive Plan[2]. Progress in meeting these objectives is summarized. The Bureau reports describe the functional units within the Bureau. The Bureau reports also summarize accomplishments which relate directly to Divisional long-range objectives as stated in the Comprehensive Plan and/or found in the General Statutes. Finally, Bureau reports provide a summary of annual expenditures[3].

The Unit reports provide the most detailed information on program activities and accomplishments. In these reports, long-range Division objectives are translated into short-term objectives addressed during the year of the report. For each short-term objective, outcome data are cited. Finally, an interpretation of unit performance is provided. The evaluative information reported on unit accomplishments supplies the substance for the Bureau summary of accomplishments.

Program Index
This index lists the distinct programs of the State Department of Education with page references.
Key to Federal Statutes
Federal statutes are listed by public law number and name with page references.
Key to State Statutes
State statutes are listed by section number and title with page references.

---

[2]These code numbers are used throughout the document to identify Comprehensive Plan objectives and to report progress in achieving them. Other objectives are distinguished by their respective goal letters and numerals.

[3]Exact financial data are given only in the Division reports. The financial data found in the Bureau and Unit reports are estimates.

OVERVIEW OF ACCOMPLISHMENTS

Connecticut's public school system, serving 535,479 students (grades K-12), seeks to provide excellent educational programs within a framework established by law.

Central to the body of state law related to education is this precept:

> Each student in Connecticut's public schools is guaranteed an equal opportunity to receive a suitable program of educational experiences. Assuring a suitable program for each student is the responsibility of the state.

To fulfill this responsibility of state government, the nine-member State Board of Education engages in wide-ranging leadership activities, provides technical assistance to educators in local and regional school districts, protects the interests of the state by enforcing education law and continues to serve as a principal advocate for children and youth.

Members of the State Board of Education are appointed by the Governor, subject to the approval of the General Assembly. John E. Toffolon of Riverton continues to serve as Board Chairman by appointment of the late Governor Grasso. He is serving a six-year term which expires in 1985. Other members serving six-year terms which expire in 1985 are June K. Goodman (vice-chairwoman), Danbury; Roberto Fuentes, Stamford; and James J. Szerejko, Hartford.

Serving four-year terms which expire in 1983 are Dayson D. DeCourcy, West Hartford; Julia Rankin, Ashford; Gail Stockham, Stratford; Rose B. LaRose*, Putnam; and Rose Lubchansky, New London.

All subsequent appointments to the Board will be for four-year terms.

Serving with the Board in an ex officio capacity is the Commissioner of Higher Education. Michael Usdan served in that capacity through July, 1981.

Under provisions of the state government reorganization bill, the Commissioner of Education, who is the Secretary of the State Board and Education Administrative Head of the Department of Education, serves for a four-year period co-terminus with the Governor. Mark R. Shedd has served at the pleasure of the Board since 1974 and was reappointed to a four-year term as Commissioner of Education on January 3, 1979. Theodore S. Sergi serves as Deputy Commissioner of Education and Assistant Secretary of the State Board.

---

* Resigned as of October 26, 1981; Abraham Glassman of South Windsor was appointed to the State Board effective December 1, 1981 to fill the vacancy created by Mrs. LaRose.

THE COMPREHENSIVE PLAN FOR ELEMENTARY AND SECONDARY EDUCATION

The state's first five-year Comprehensive Plan for Elementary and Secondary Education was adopted by the State Board of Education in February 1980. It is the blueprint for local school districts and the state to plan, to implement and to evaluate excellent programs for each student in the public schools.

The Comprehensive Plan represents the thinking and contributions of thousands of people who care deeply about quality and equality in public education - students, parents, teachers, school board members, administrators, the state level education community, representatives of business, civic and service organizations and many others.

The statewide Goals for Education include motivation to learn, mastery of basic skills, acquisition of knowledge, competence in life skills and understanding society's values.

In its Statewide Objectives for Public Education, the State Board of Education asks Connecticut citizens to share its commitment to positive change. The objectives say, in sum, that the public school system can and will improve in areas of critical importance within the next five years.

- Motivation to Learn - An increase to 80 percent in the proportion of ninth graders who complete high school; an increase in school attendance by all students.

- Mastery of Basic Skills - A five percent increase over the 1980 results in the average score on the ninth-grade proficiency tests in the basic skills of reading, writing and mathematics, accompanied by measurable improvement in the basic skills in grades 3, 5 and 7.

- Acquisition of Knowledge - An increase of five percent in the proportion of students who demonstrate proficiency on statewide tests of knowledge of science, mathematics, social studies, the arts, literature and languages.

- Competence in Life Skills - Placement of all eligible secondary school graduates in employment or post-secondary education or training programs, with special emphasis on new opportunities for minorities, women and the handicapped; an increase in the proportion of 18-year-olds who register to vote and do vote.

- Understanding Society's Values - A 10 percent increase in the proportion of special needs students who participate in learning experiences which have been traditionally inaccessible because of discrimination based on race, language, sex or handicapping conditions; a 10 percent decrease in indicators of negative student behavior, including suspensions, expulsions, thefts, assaults and vandalism within schools.

In its goals, the State Board pledges to use it influence, resources and authority in the areas of critical need. Those areas have been defined by the Board and local school district educators working together. Moreover, the Board has set specific objectives and developed strategies so that it can accurately measure its success in providing assistance to local school districts. In this sense, the Comprehensive Plan becomes a valuable management tool for the State Board.

The four major goals of the State Board are equity and equal opportunity, improving school programs, ensuring professional competence and evaluating success.

In order to ensure that the goals and objectives of the Comprehensive Plan are being met, the agency developed over 140 action strategies and placed clear responsibility for their accomplishment with members of the staff. Key strategies were successfully undertaken by each Division of the Department during the 1980-81 school year.

DIVISION OF VOCATIONAL AND ADULT EDUCATION

In keeping with the required actions set out in the Comprehensive Plan for Elementary and Secondary Education, the Division developed a 1981 revision of the Connecticut Master Plan for Vocational, Career and Adult Education. The biennial revision of the Master Plan was completed under the direction of a 31-member policy advisory group representing a broad range of organizations and agencies concerned with employment and training. This activity has increased collaboration among labor, business, community organizations, education and agencies of state and local government.

The Division also made major progress in the implementation of a comprehensive vocational education data system. A data-based computer system was piloted which identified two alternatives for collecting data from employers on their perceptions of vocational program graduates.

Innovative programs were identified and funded in order to successfully prepare women, minorities, handicapped students and those with limited English proficiency to complete vocational and technical training. A major expansion of vocational programs serving adult women was accomplished through the establishment of ten programs for displaced homemakers.

DIVISION OF VOCATIONAL-TECHNICAL SCHOOLS

A review was made of the curriculum in the regional vocational-technical schools throughout the state. A priority list of curriculum to be written or revised was prepared and relevant activity was begun. Extensive work was conducted in the following areas: general and related education, health occupations, hairdressing and cosmetology, bilingual education and adult education.

A community outreach program was developed for the vocational-technical schools. There was a community relations person designated for each school. Following in-service training for this group and school directors, the schools developed their own public relations programs. Specific system-wide outreach activities were conducted at the division level. "Stepping Up With A Skill", a 12-minute videotape about the schools, was aired on Connecticut Public Television and a copy was provided to each school for their outreach programs. Two television public service announcements were made from the videotape and used repeatedly by television stations throughout the state. In addition a bilingual brochure on the Title I program was prepared and distributed.

DIVISION OF VOCATIONAL REHABILITATION

Cooperative intra-agency agreements were developed among the Division of Vocational Rehabilitation, the Division of Vocational Education and the Bureau of Student Services in order to ensure the full and coordinated use of fiscal and personnel resources in providing appropriate programs, services and learning opportunities to special needs groups.

The Division also increased the number of referrals of handicapped students to their programs through surveys, staff training, information and other technical assistance to local school systems.

The Division also intensified technical assistance to help school systems comply with Section 504 of the Rehabilitation Act of 1973, assuring access of handicapped persons to all programs.

DIVISION OF EDUCATIONAL ADMINISTRATION

Wide-ranging activities were conducted to assist local school districts in developing and preparing educational goals, in accordance with state law. A publication relating to goal-setting was published and briefings were given to local school officials throughout the state.

The Division conducted a study of Teacher Demand and Shortage in Connecticut. It serves as a baseline for study of teacher supply and demand in the state.

Other publications developed within the Division were integrated into a report series. These documents range from the Data Acquisition Plan to the Compensatory Education Programs Report, to the High School Graduate Follow-Up Report. These reports contain valuable information about the condition of education in our state. The Division was responsible for developing the first state guidelines regarding what constitute adequate levels of instructional materials and staffing patterns.

The Division also completed and implemented a design for monitoring local school systems which submitted plans for reducing racial imbalance within their schools. All seven (7) school districts affected by the regulations have submitted plans to correct imbalances. These plans were subsequently approved by the State Board of Education.

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION

A major activity undertaken by the Division this year involves formulating eleven guides to curriculum development. Prior to the year's end the State Board of Education approved the guides for language arts, mathematics, foreign language, physical education, social studies and science as well as a manual entitled "The Guide to Curriculum Development." These guides are a resource to local school districts as they attest to the fact that they have a planned, ongoing and systematic curriculum in each of the eleven areas mandated by state law. These programs must be in place by September 1, 1982.

Also begun this year was an effort to identify pilot sites in a research study on what makes an "effective school." Ten schools participated in this project during 1980-81. The major thrust during the first year of this effort involved sharing effective schools' characteristics with various elementary schools in the state. This process will include a greater number and a broader cross-section of schools next year during the 1981-82 school year.

The Division also awarded thirty-four professional development "mini-grants" to local school districts, while 70 on-site visits were made to schools and teacher centers to provide technical assistance in professional development programs.

LEGISLATIVE UPDATE

The state expresses its concern for, and oversight of, public education through the adoption of legislation. During the 1981 session, the General Assembly enacted a wide variety of measures into law.

The General Assembly placed responsibility for the provision of instructional technology, including television, with the State Board of Education. The State Board of Education was also given the authority to receive funds from private sources for purposes relating to elementary and secondary, adult, pre-school, vocational and special education (P.A. 81-74).

Beginning in the 1982-83 school year, school districts must provide at least 900 hours of actual school work in each school year (450 hours for nursery schools and kindergartens) and at least 4 hours of actual school work each school day (2½ hours for nursery schools and kindergartens). The required 180 day school year was not changed by this legislation (P.A. 81-78).

Special education students will participate in the local and statewide ninth grade proficiency testing and remedial programs, unless the planning and placement team determines that it would be inappropriate for such a student to do so (P.A. 81-141).

The legislature considered and adopted legislation concerning the powers and duties of boards of education and superintendents of schools. The law provides that the superintendent serve as the chief executive officer of the board; that employment of a superintendent be by election of the board of education (majority); that the superintendent have a written contract, if requested; that the board of education evaluate the performance of the superintendent annually; and that the requirement of a ballot vote for the election of a superintendent be eliminated (P.A. 81-196).

Adult education opportunities around the state will be enhanced as a result of legislation passed this year. A new law provides that, beginning in 1982-83, one mechanism will be used for state funding of adult education programs. The state contribution is based on a percentage (30%-70%) of eligible costs.

The legislature repealed sections of state law that deal with State Aid to Disadvantaged Children (SADC) program requirements and grants. The act also provides that any monies appropriated for purposes of SADC will be used for the Education Evaluation and Remedial Assistance Program (EERA).

EDUCATIONAL EQUITY LEGISLATION

In 1978-79 sweeping legislative activity resulted in the enactment of P.A. 79-128, An Act Concerning Equalization of Educational Financing and Equity in Educational Opportunity. The legislation provides for compensating state aid through a Guaranteed Tax Base (GTB) formula so that all towns will have nearly the same ability to pay for educational programs. This year the legislature:

- Capped the funding for 1981-82 at $306 million.
- Changed the guarantee level from the 9th wealthiest town to mean wealth plus two standard deviations.

- Included equipment in the definition of local expenditures for purposes of the GTB grant calculation.

- Included equipment in the definition of local expenditures for purposes of the Minimum Expenditure Requirement (MER).

- Provided that towns eligible for the $250 or $275 per pupil minimum grant would receive only a percentage of that minimum grant for 1981-82 but would, at full funding, receive the full $250/$275 per pupil.

- Added language to address the question of a change in a town's data elements during the grant year as follows:

  - after July 1 of the grant year, a change in one town's data would change only that town's grant; and

  - Changes in data requiring an additional appropriation could be made by the General Assembly in the current fiscal year while changes in data resulting in a reduced grant to a town would reduce the town's grant either in the current year or in the next fiscal year - at the choice of the town.

- Required that Equalized Net Grand Lists be calculated for all towns using uniform procedures.

- Increased the weighting of Aid for Families with Dependent Children (AFDC) from ¼ to ½ for purposes of calculating each town's Minimum Expenditure Requirement.

- Expanded the alternate Minimum Expenditure Requirement to allow all towns in the lower ½ in wealth regardless of school tax rate ranking to use this alternative, provided that the town's school tax rate did not decline (using the 2nd previous year's data compared with the 3rd previous year's data). The alternate MER required that an eligible town spend in 1981-82 at least what it spent in 1980-81 plus all its new GTB aid. Under current law a town must be in the top half in school tax effort to qualify for the alternate Minimum Expenditure Requirement.

- Another new state law provides a new mechanism for local and state payment of educational costs of special education children placed by state agencies. For the fiscal year beginning July 1, 1981 the school district where the child's parents reside will be responsible for the educational planning and costs for the child regardless of the placement location. The state will continue to be responsible for 100% of the non-educational costs and will assume 100% of certain excess costs on a current basis and reimbursement of other costs on a 30% - 70% sliding scale. The act also extends the life of the Special Education Study Committee.

CONDITION OF EDUCATION, 1980-81

During the past school year, enrollment continued its decade long plunge. From a high of 667,000 in 1971, enrollment dropped to 535,479. This trend will continue through the decade, though the level of decline will taper off over the period.

Enrollment of minority students, however, does not show evidence of a similar fall-off. In 1980-81, 97,497 minority students attended public schools, with 63 percent of that

total attending class in one of the five largest cities in the state. Minority students now represent 18 percent of the total public school pupil population.

Quite expectedly, many local districts have had to make decisions about closing schools, particularly at the elementary level. Between 1979 and 1980, 17 elementary schools in the state closed and nine middle and junior high schools shut down, while the number of senior high schools remained the same.

As a result of the increase in support staff and special education personnel, the number of full-time certified staff members in the schools will continue to be just under 40,000.

In June 1980, 37, 683 students graduated from public high schools in Connecticut. Approximately 61 percent of the graduates were enrolled in post-secondary education programs the following year. Of the 33 percent of the students who chose not to continue their formal education, about 76 percent indicated that they were employed, 9 percent were unemployed and 10 percent within the military.

The status of enrollment in the state's 17 regional vocational-technical schools stands in direct contrast to the declining enrollment pattern described earlier. These schools, which comprise Connecticut's largest secondary school system, are only able to accept one of every two students looking for admission. In 1980-81, 13,125 full-time day students received a vocational-technical education in these schools, while projections show over 600 more students will be registered in 1981-82.

In addition to the full-time day programs, the state operates five vocational-technical satellite programs. Students enrolled receive academic courses at their regular high school and vocational training in the satellite facility. In 1980-81, 605 students were enrolled in these programs.

The schools also serve a large number of adults. Over 9,200 adults were involved in vocational-technical school programs.

THE COST OF PUBLIC EDUCATION

In Connecticut, the total amount of funds spent on public education from all sources was $1.6 billion. The local share was 60 percent, the state share was 33.5 percent and the federal share was 6.5 percent. The state share of educational funding increased from 1979-80.

The total of State Department of Education expenditures, from all sources in 1980-81, was $562,997,542. Of that amount, $505.1 million, or 89.7 percent, was paid in the form of grants. The single largest item in the budget is the Guaranteed Tax Base grant to towns and cities. This grant in 1980/81 was $272.8 million. The formula helps poorer communities in the state increase their support of local education programs.

FEDERAL FUNDS

Federal funds administered by the agency totaled $110.6 million in 1980-81 (see Table on page xx). Of this amount $85.7 million or 78% percent was distributed to local governments and $4.8 million or 4% percent was distributed to other than local governments. $20.1 million, 18% percent, almost half of which was for the programs administered by the Department's Division of Vocational Rehabilitation, was utilized by the Department to administer Federal programs.

A summary of Federally-funded positions in the State Department of Education is provided on page xxi. All Federal programs referenced in this document may be located by referring to the "Key to Federal Statutes" on page 260.

A more detailed summary of Federal programs by category is provided in the State Board of Education's 1982-83 General Fund Budget Request. Town-by-town distribution of all federal education grants administered by the Department or received directly by towns and local or regional boards of education is available from the Division of Educational Administration. A more detailed account of all federal funds administered by the Department is also available in the Annual Financial Statement, which is provided by the Department to the Auditors of Public Accounts, the Office of Policy and Management and the State Library.

STUDENT ACHIEVEMENT

The 31,723 Connecticut high school seniors who took the 1980 Scholastic Aptitude Test (SAT) scored slightly poorer than their 1979 state counterparts. On the verbal portion of the exam, Connecticut seniors had an average score of 431 out of a possible 800, a four-point decrease. In math, seniors scored 466 out of a possible 800, a one-point increase.

Connecticut seniors did better than their counterparts around the country on the verbal portion, and equaled the national average in mathematics. However, in Connecticut over two-thirds of the seniors took the SAT exam, while in other states, on average, one-third of the seniors chose to be tested.

The 1979-80 Connecticut Assessment of Educational Progress (CAEP) in Mathematics reported that approximately 7,500 selected 9, 13 and 17 year olds scored higher than their counterparts around the nation. Compared to their counterparts in 1976-77, Connecticut 9 year olds scored higher while 13 and 17 year olds scored essentially the same on the latest mathematics assessment.

On the 1979-80 Connecticut Assessment of Educational Progress (CAEP) in Science, 9, 13, and 17-year-old students randomly selected from 4th and 8th grade classes outperformed their national counterparts in grades 4 and 8. However 11th graders nationwide outperformed their Connecticut counterparts. Consistent with the national NAEP science scores, Connecticut experienced a decline in the scores on the 1979-80 CAEP as compared with 1974-75.

In the 1980-81 Connecticut Assessment of Education Progress (CAEP) in Art and Music, Connecticut students outperformed their national counterparts at all grade levels on the performance section of the Art assessment and the Music assessment. In all other test areas, Connecticut students scored at least as well, or better than, their national counterparts.

EDUCATIONAL EVALUATION AND REMEDIAL ASSISTANCE (EERA) PROGRAM

In 1980-81, the state administered minimum proficiency testing for all ninth-graders. The testing assessed basic skill in reading and mathematics as well as basic writing skills.

A total of 42,273 ninth-graders took at least a portion of the October 1980 test. Statewide levels of expected performance SLOEP) were developed in each subject

area. In reading, 91.4 percent of the students tested scored above the state standard; on the multiple choice portion which tested basic language arts skills, 90.8 percent were above the standard; on the writing sample, 87.6 percent were above the state mark; and in mathematics, 74.6 percent of the students scored above the state standard. These scores are slightly lower than the March 1980 results, primarily because the test was given six months earlier in the school year.

The test is a screening mechanism which may indicate that a pupil needs further diagnosis and possible remediation.

The EERA legislation requires local districts to test youngsters in three non-consecutive grades (between first and eighth). Biennial reports to the State Board of Education, along with random on-site visits by staff members from the State Department of Education, will assist the Board in measuring progress toward student mastery of basic skills, which is one of the five State-wide Goals for Education included in the Comprehensive Plan.

THE CONNECTICUT CODE OF FAIR PRACTICES

As stated in the Affirmative Action Plan Policy Statement, providing equal opportunities in employment, education and training programs, without regard for race, color, sex, physical disability, national origin, age, ancestry, religion, or mental disorder, is a top priority of the State Board of Education. This commitment is further expressed as one of four Statewide Goals for Education which reads was follows:

> "The State Board of Education will rigorously implement Connecticut's educational equity legislation, exercising its leadership to eliminate any and all discriminatory conditions and practices which exist in public education; ensure the adequate and equitable funding of school programs; and protect the legal right of each student for equal opportunity to a suitable program of educational experiences."

In this regard, fiscal year 1980-81 was highlighted by a reorganization of the Department and the following activities.

ELEMENTARY AND SECONDARY EDUCATION: Improving programs in the urban and rural school districts was a major emphasis of this Division. Programs were strengthened to provide increased access to counseling, health, psychological, social work and nutrition services for those most in need. Increased coordination among the various programs designed for students with special needs (primarily Title I, State Act for Disadvantaged Students, Special Education and Bilingual Education) was a prime concern to ensure effectiveness and eliminate duplication.

Four regional workshops were held for teachers and administrators on compliance with Section 504 of the Rehabilitation Act of 1973 as well as providing technical assistance to individual districts on an ongoing basis. Efforts to locate all handicapped students in the State were enhanced by a program called Child Find.

The Division's Special Education programs were enhanced by the revision of the Compliance Review Manual which was disseminated to all local school districts. Reviews were conducted in 43 towns. The Parent Complaint System continues to ensure that appropriate special education programs and services are made available. Other activities of the Division included the implementation of eight model programs

to serve preschool and disadvantaged gifted students and a planned, ongoing and systematic monitoring of all educational facilities.

VOCATIONAL AND ADULT EDUCATION: The ongoing activities of this Division include annually conducting reviews and evaluations of the various Vocational Education programs, services and facilities in local school districts, and providing technical assistance to improve equal opportunities for each student, ensure compliance with the law, and increase access to opportunities for the special needs populations (women, minorities, the handicapped, veterans, the incarcerated, youth and adults).

Ongoing programs include, but are not limited to, the following: (1) CETA* - the major emphasis continues to be ensuring equal opportunities in employment and training to the unemployed and underemployed youth and adults; (2) Displaced Homemakers - aids women in entering or re-entering the labor force in traditional as well as non-traditional occupations; (3) English as a Second Language - efforts continue to increase participation in these programs; additionally, in-service workshops were provided for instructors to improve their proficiency or incorporate vocationally oriented materials in their curriculum; (4) Bilingual Education - efforts to increase the number of programs continue; (5) Sex Equity - this unit continues to provide assistance in overcoming occupational and sex role stereotyping and increasing opportunities for females and males in non-traditional occupations; also, in-service training is provided to personnel and resource materials are developed and distributed widely.

Among the new initiatives implemented during this fiscal year are: (1) the construction of three capital projects which shall provide accommodations of the school facilities to the handicapped; (2) a statewide conference on vocational program improvement highlighted exemplary programs serving disadvantaged, handicapped and Hispanic youth; (3) the establishment of a joint fund to increase employment and training opportunities primarily in urban centers, with an emphasis on increased coordination between public and private agencies; (4) the establishment of four programs at the Niantic Correctional Facilities in non-traditional occupations and three vocational programs in the Federal Correctional Institute in Danbury; (5) the establishment of two award winning, innovative programs designed to increase access to vocational programs for minorities and women at Mohegan Community College and the New Britain public schools; (6) development of a special adult education program for Bridgeport's Beardsley Terrace Housing Project tenants in cooperation with the Division of Vocational Technical Schools which targeted unemployed, underemployed and single parent inner city clientele; (7) implementation of the State's "Methods of Administration" and Related Procedures for Compliance with the Civil Rights Authorities in Vocational Education; (8) four workshops on modifying vocational materials to serve special needs students were conducted; (9) the development of procedures with the Division of Vocational Rehabilitation and CETA to accommodate the handicapped in the Individual Referral Programs.

The improvement of data collection, compilation and dissemination continues to provide comprehensive information on program participation and follow-up in order to develop a systematic process of identifying needs, and planning, implementing and evaluating programs.

---

*CETA - Comprehensive Employment and Training Act.

EDUCATIONAL ADMINISTRATION: The primary responsibilities of this Division are statistical data collection and analysis, ensuring educational equity, promoting positive intergroup relations, and grants management. Highlights of the major programs conducted during 1980-81 include providing technical and fiscal assistance to local school districts in the areas of race, sex and national origin equity, ensuring compliance with Section 504 of the Rehabilitation Act and providing reports on the characteristics of pupils, staff and facilities in the local school districts.

Specific accomplishments can be summarized as follows: (1) staff for race equity continued to work with selected school districts towards the development of inter-district programs and services to reduce educational inequities and racial isolation; (2) staff for national origin equity have developed an extensive series of workshops to provide an in-depth experience for teachers and administrators with bilingual education and English as a second language (ESL); (3) sex equity staff have presented a series of workshops on Title IX enforcement providing on-site assistance on the elimination of sex bias in educational activities; (4) continuous emphasis is placed on ensuring access to educational programs by the handicapped; (5) planning is underway to intensify technical assistance to local schools on affirmative action; (6) contact has been made with the Connecticut Indian Affairs Council to advise and assist in the identification and resolution of educational problems; (7) assistance was provided to seven districts in the development of their plans to address racial imbalance; districts with approved plans continue to be monitored; (8) administrative reviews and audits of grant recipients for compliance with the laws continue to be a priority.

VOCATIONAL REHABILITATION: The mission of this Division is to provide vocational rehabilitation counseling, evaluation, planning, treatment, training, job placement and post-employment services to eligible persons with physical or mental disabilities. During fiscal year 1980-81 services were provided to 17,533 disabled persons. Of those, 2,349 have been rehabilitated, 60% of whom are classified as severely disabled. Fifty percent of those rehabilitated were placed in industrial or professional occupations and client earnings increased from $32 to $127 weekly following rehabilitation.

This Division continues to promote equity and equal access to vocational training and rehabilitation to clients. Clients are systematically apprised by their rights and remedies for redress of contested issues. Staff persons continue to be trained at all levels and in all areas essential to help provide quality services to the handicapped.

By monitoring agency policies and conducting program audits, the quality of services provided has been improved. More emphasis on the early identification of disabled secondary level students will increase the continuity of career planning and training for potential clients. The State Plan for Rehabilitation Facilities is being updated to focus on expansion of extended employment opportunities, in implementation of the State set-aside legislation, and increasing program accessibility for Spanish speaking, deaf and homebound clients.

Of major significance this year was the establishment of a center for Independent Living in the Bridgeport area.

Staff training continues to be of prime importance in ensuring that the quality of service to the handicapped population is maintained or increased even though funds for case services have been shrinking.

VOCATIONAL-TECHNICAL SCHOOLS: As the mission of this Division is to provide a comprehensive high school program that emphasizes intensive job specific training in the licensed and apprenticeable trades, efforts continue to increase the number of female, minority and handicapped staff and students in this school system. To that end, the admissions process continues to be researched in order to ensure validity and special emphasis on outreach recruitment for employment continues to be enhanced. The Minority Professional Steering Committee works diligently to assist in those efforts.

During this fiscal year female enrollment increased by 9% in the day school program and 15% in post-graduate and adult education programs. Minority enrollment and employment as well as female enrollment in the non-traditional trades continue to show a slight increase. Seven hundred students are now served by the special education program.

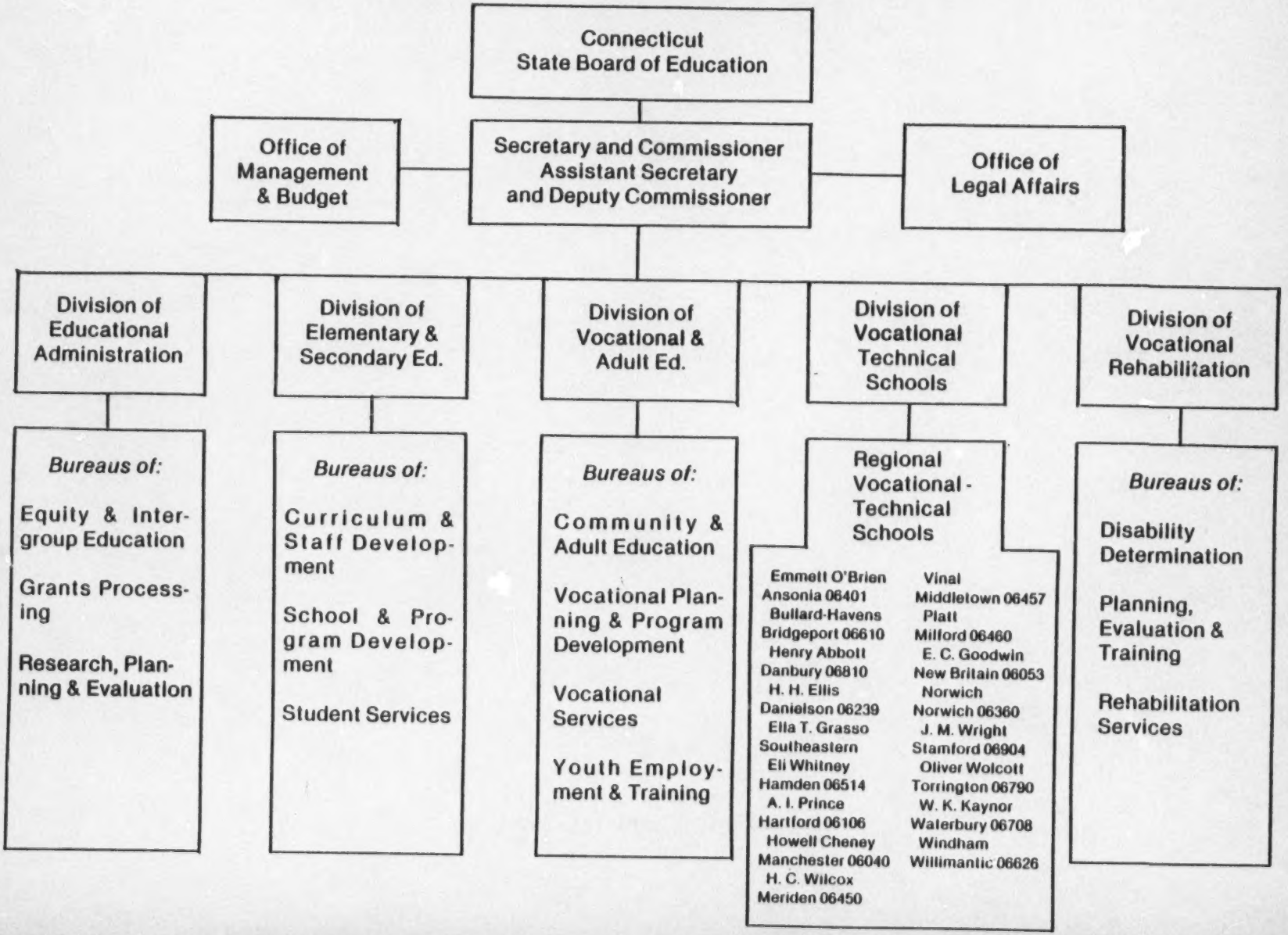
The Division's efforts to expand bilingual vocational education include providing training for out of school Hispanics of limited English proficiency, adding bilingual supportive services to the regular day program, preparing and distributing bilingual brochures, and conducting extensive curriculum activities.

New initiatives in the adult education programs included the development of programs for displaced homemakers, Southeast Asian refugees and inmates at the Niantic Correctional Institute.

EMPLOYMENT PRACTICES OF THE AGENCY: The State Board continues vigorously to implement the Affirmative Action Plan to ensure compliance with all applicable laws and regulations dealing with non-discrimination in employment. Additionally, the Board is committed to ensuring that no unit, facility, bureau or division of the agency becomes a party to any agreement, arrangement, contract or plan which has the effect of sanctioning discriminatory practices. The monitoring of all employment practices continues to provide the information necessary to address and remove any artificial barriers to employment and ensure attainment of hiring goals. Compliance reviews are conducted for all CETA Prime Sponsors and sub-recipients that are funded through this agency and technical assistance is provided to local school districts in their affirmative action activities. Cooperation continues between this agency and the Commission on Human Rights and Opportunities.

CONNECTICUT STATE BOARD OF EDUCATION

ORGANIZATION CHART OF THE DEPARTMENT



CONNECTICUT STATE BOARD OF EDUCATION

SUMMARY OF EXPENDITURES

	Actual 1978-79	Actual 1979-80	Actual 1980-81
GENERAL FUNDS			
Fixed Charges:			
Payments to Local Governments	$294,755,636	$334,420,947	$400,215,048
Payments to Other than Local Governments	7,258,391	6,438,415	6,912,255
Current Expenses:			
Office of Management and Budget	(a)	2,347,558	1,891,622
Educational Administration	(a)	1,122,769	1,011,960
Elementary and Secondary Education	(a)	1,296,568	1,277,317
Vocational-Technical Schools	(a)	25,233,247	29,623,284
Vocational and Adult Education	(a)	687,088	855,107
Total Current Expenses	26,477,764	30,687,230	34,659,290
Equipment	918,988	604,914	784,929
Special Funding Acts	387,256	47,502	-
FEDERAL FUNDS			
Fixed Charges:			
Payments to Local Governments	72,382,110	79,636,982	85,670,117
Payments to Other than Local Governments	5,274,830	5,097,136	4,841,969
Current Expenses:			
Office of Management and Budget	(a)	-	-
Educational Administration	(a)	1,234,061	1,576,720
Elementary and Secondary Education	(a)	2,611,997	3,292,803
Vocational-Technical Schools	(a)	1,256,600	1,158,176
Vocational Rehabilitation	(a)	8,362,951	9,389,332
Vocational and Adult Education	(a)	2,836,891	4,638,523
Total Current Expenses	14,734,920	16,302,500	20,055,554
Equipment	90,466	191,259	165,938
PRIVATE FUNDS	8,680	-	-
EDUCATIONAL EQUALIZATION GRANT TO TOWNS	39,999,597	220,509,397	272,776,005
VOCATIONAL EDUCATION INDUSTRIES FUND	1,683,304	1,756,012	1,772,589
VOCATIONAL EDUCATION EXTENSION FUND	-	-	150,809
BOND FUNDS - SCHOOL CONSTRUCTION	18,235,321	17,065,214	7,490,958

(a) Due to agency realignment (effective 7/1/80), agency totals only are shown for 78-79.

CONNECTICUT STATE BOARD OF EDUCATION

PERSONNEL

	Authorized 6/30/79	Authorized 6/30/80	Authorized 6/30/81
STATE FUNDED POSITIONS			
Office of Management and Budget	(a)	72	80
Educational Administration	(a)	42	38
Elementary and Secondary Education	(a)	46	45
Vocational-Technical Schools	(a)	1247	1317
Vocational and Adult Education	(a)	28	28
Total	1512	1435	1508
FEDERALLY FUNDED POSITIONS			
Office of Management and Budget	(a)	60	55
Educational Administration	(a)	62	54
Elementary and Secondary Education	(a)	53	49
Vocational-Technical Schools	(a)	59	52
Vocational Rehabilitation	(a)	380	339
Vocational and Adult Education	(a)	59	51
Total	727	673	600
VOCATIONAL EDUCATION INDUSTRIES FUND		49	42

Source: 1980-81, 1981-82, 1982-83 Operating Budget Requests

(a) Due to agency realignment effective 7/1/80 agency totals only are shown for 6/30/79.

PROGRAM REPORTS

OFFICE OF THE COMMISSIONER

Office of Management and Budget
Office of Legal Affairs
Public Information Office
Policy, Planning and Development

OFFICE OF THE COMMISSIONER

I. Organization of the Office

Certain functions essential to the overall direction and operation of the State Department of Education are organized within the Office of the Commissioner. These include financial managment, legal affairs, public information, policy planning and development, and affirmative action.

Office of Management and Budget

The Office of Management and Budget (OMB) provides systems and services for effective management of the State Department of Education. To accomplish those duties, the organization of OMB includes the Office of the Director and sections for Budget, Allotments and Payrolls; for Purchasing, Payments and Accounting, for Property Control and Central Services; for Personnel; and Publications.

The Director of Office of Management and Budget serves in the Commissioner's Cabinet. In addition to managing the office, he is the liaison to the Connecticut School Business Official's professional organization.

The Budget, Allotment and Payroll section develops the agency's budget, and monitors and processes the allotment of appropriated funds. The Personnel, Payroll, Budgeting System was initiated and monitored during the year.

The Personnel section processes requests for all positions and for appointments of staff for the agency, as well as coordinating the agency's labor relations and responsibilities.

The Property Control and Central Services section coordinates the reporting of inventory for the equipment and property of the agency; monitors the processing of the leases of the agency; centralizes stockroom of office supplies; and maintains the word processing, mailing and gasoline rationing of the agency.

The Purchasing, Payment and Accounting section processes the purchase and payment of commodities, contractural services and equipment for the agency, as well as maintaining an accounting file of all financial transactions.

The Publications section coordinates the production of written materials for the agency.

During the year, the Office of Management and Budget was responsible for maintaining the physical plant equipment at the Mystic Educational Center in Groton.

Office of Legal Affairs

The Office of Legal Affairs was established during the year. The Chief of the Office responds directly to the Commissioner on matters pertaining to efficient Department-wide legal consultation and services; the review of contracts, agreements and regulations; the handling of complaints and inquiries regarding the educational interests of the state in compliance with Connecticut General Statute 10-4b; supervision of Department activities regarding hearing and appeals and Teacher-Board conciliation, arbitration and related services; and liaison to the Attorney General's Office.

Public Information Office
The Public Information Office is responsible for serving as the contact point within the department for all news media. That responsibility involves the regular release of statements to the media, prompt response to media inquiries and coordination of media contacts by all departmental staff. The office is also responsible for developing written materials, including speeches, articles, newsletters, brochures, reports and memoranda and is involved in the distribution of publications and maintaining a clipping service for department stuff. Training in public information techniques among staff of the vocational-technical schools and vocational rehabilitation office is also a function performed by the office.

Policy, Planning and Development
Policy and Planning is carried out by the Commissioner's Office. This involves a range of activities, including organizational plans for improved agency operations and liaison with other state agencies. A staff member in this area assists the Commissioner and Cabinet in the implementation of agency plans, such as the Comprehensive Plan for Elementary and Secondary Education. An additional responsibility involved reviewing inter-agency plans and state plans for federal assistance to ensure consistency with and advancement of State Board policy and goals.

Legislative Relations activity is planned and managed in the Commissioner's Office. This involves developing an annual state legislative cycle, coordinating all State Board and State Department of Education contacts with the General Assembly regarding legislation, regulations, funding and constituent concerns. A staff member in this area maintains continuous liaison with the Education, Appropriations and Finance Committees of the General Assembly and keeps members of the Board and Department informed of activities of the General Assembly. Following each legislative session, new laws relating to education are reviewed. Reports are prepared and disseminated to inform school districts, statewide education organizations and the general public. Added or revised State Board or State Department of Education responsibilities are identified, and necessary implementation activities coordinated.

Affirmative Action seeks to ensure equal opportunities to employee and applicants in all aspects of employment including: recruitment, selection, promotion, terms, conditions, privileges, compensation, training, educational assistance, benefits, transfers, discipline, lay-offs, recalls and termination. In so doing, the Commissioner's Office continually monitors personnel practices, removing all barriers to equal employment opportunity and deals with the effects of any past discrimination, intended or unintended. The Office also attempts to increase the responsiveness of schools to the diverse needs, styles and aspirations of students and communities. A major activity involves up-dating the Department's Affirmative Action Plan twice yearly.

A staff member assists the Secretary of the Board (Commissioner) in the range of responsibilities that relate to the proper, timely and accurate gathering of information for the deliberations of the State Board of Education. Through these efforts, the Secretary can ensure that the Board has the necessary materials with which to make decisions; that the staff of the Department is aware of all Board actions relating to their specific area of responsibility; and that all actions of the

Board are properly recorded and documented in accordance with state law. Each year the Assistant for Board Matters develops and monitors a major activity cycle relative to key issues that the Board will be facing in the coming year.

During 1980-81, the Commissioner's Office undertook a variety of educational and community initiatives, in the development area. These activities included: formulation of the first State Board of Education policy on Academic Freedom and Public Education; institution of the Hispanic Women's Task Force on Education for Employment; participation in the development of a tri-agency request for proposals to encourage regional initiatives to meet economic development needs for Connecticut; development of the first Governor's Conference on Excellence in Education; development of curriculum and administrative procedures for an alternative elementary school in New Haven emphasizing the use of technology; support to community organizations in Stamford, Hartford, New Haven, New London, and elsewhere in the development and acquisition of funding for educational projects; and assisting department staff in writing grant proposals.

II. PROGRAM HIGHLIGHTS

The major priorities in 1980-81 were the four goals of the State Board of Education — equity and equal opportunity, improving school programs, ensuring professional competence and evaluating success — which are designed to ensure equity and excellence for all students in Connecticut public schools. Connecticut's first five-year Comprehensive Plan for Elementary and Secondary Education describes how these goals can be reached to fulfill the promise of law for each student.

In the 1980-81 school year local and regional boards of education engaged their communities in setting education goals for the next five years. This process is an important step in the school improvement effort now underway in the state. With goals and objectives in place, local or regional boards can then begin the curriculum renewal process, now required by state law. That process culminates in September, 1982, when local and regional boards attest to the fact that they have planned, systematic and ongoing curriculum in eleven subject areas.

During the year, the major program activity within the Department involved producing guides to curriculum development in each of the eleven areas. The Office of the Commissioner was involved in this process throughout that period.

Legislation giving authority to the State Board of Education for instructional television services within the state was a matter of extreme importance to the Office of the Commissioner. Action by the General Assembly places responsibility for programming and materials with the State Board and the Department of Education.

Another key activity begun during the year involved applying "Effective Schools" research to schools throughout the state. In the first year, 10 schools around the state committed resources and time to this project. Each year, local and regional boards of education will be encouraged to involve more schools in the process.

Over the year, the State Board of Education gave final approval to plans from five of the six cities which must comply with Connecticut racial imbalance law. The plans for Stamford, New Britain, Stratford, Meriden and Hartford are now being implemented by the local boards and monitored by the State Board of Education.

The 1981 revision of Connecticut's Master Plan for Vocational, Career and Adult Education was completed this spring. The approach taken through this effort represents Connecticut's growing commitment to continued improvement in vocational, career and adult education and employment training. The 1981 revision presents goals and objectives for policy implementation to meet the challenges facing vocational, career and adult education over the next two years. A central theme in the 1981 revision is the importance of the collaborative approach between labor, business, community organizations, education and the agencies of state and local government.

In the area of educating for employment the State Board of Education also joined with the Board of Higher Education and the State Office of Policy and Management in sponsoring the work of the Education Planning Committee. The Committee's final report centered on a new partnership for business, education and government designed to create greater opportunities for individual self-development and to increase the number of persons qualified for employment by Connecticut firms. As a result of this project a State Council on Education for Employment was formed. This council, composed of key officials in education and government, as well as business and community leaders, is continuing the dialogue and problem-solving process begun by the Education Planning Committee.

The education equalization issue again came to the forefront of public attention. The 1980-81 grant to support the Guaranteed Tax Base program was $272.7 million. This includes $10.7 Million appropriated on the basis of a miscalculation by the State Department of Education. The General Assembly chose to make the final payment of the year upon the earlier appropriation.

Since that time the State Department of Education has been restructuring its grant processing systems, procedures and structure in order to ensure that such an error does not occur in the future.

For 1981-82 school year, the General Assembly capped the funding of the GTB formula at $306 million. This represents nearly 72 percent of full funding of the formula. The five-year phase-in program for Guaranteed Tax Base (GTB) called for the formula to be funded at 78 percent during the 1981-82 school year.

DIVISION OF EDUCATIONAL ADMINISTRATION

Bureau of Equity and Intergroup Education
Bureau of Grants Processing
Bureau of Research, Planning and Evaluation

DIVISION OF EDUCATIONAL ADMINISTRATION

I. Division Organization

The Division of Educational Administration is organized into three bureaus and one special purpose unit located within the Office of the Associate Commissioner. The bureaus are: The Bureau of Equity and Intergroup Education, the Bureau of Grants Processing, and the Bureau of Research, Planning and Evaluation. The special purpose unit within the Office of the Associate Commissioner is the Federal/State Relations Unit. There are 58 professional positions within the Division and 31 support staff positions. These personnel figures represent filled and vacant positions as of June 30, 1981.

The Bureau of Equity and Intergroup Education is concerned with providing technical assistance and training to school districts of the state in the areas of race, sex, and national origin. It is also responsible for monitoring local plans to correct racial imbalance, thus ensuring compliance with Connecticut laws. The funding is primarily from Title IV of the Civil Rights Act of 1964. The Teacher Certification Unit provides guidance and assistance to local school districts to assure compliance with the statutes and the teacher certification regulations.

The Bureau of Grants Processing is concerned with ensuring that the local school districts of the state, and other eligible agencies at local and state levels, receive their proper share of state and federal grants-in-aid for educational purposes. The work of the Bureau is based upon local reports and other substantiating materials processed through the Bureau, in accordance with state and federal laws and regulations. The Bureau conducts audits and reviews of grants as appropriate, and provides technical assistance to grant recipients in order to ensure compliance with current laws and regulations. Bureau funding is from both federal and state sources.

The Bureau of Research, Planning and Evaluation is concerned with ensuring that the State Department of Education, its individual program managers, and Connecticut educators and citizens have the information they need for effectively directing and operating the public elementary and secondary schools of the state. This information includes research findings, program evaluations, current practices, policy analysis, reports on the condition of public schools, and policy recommendations. Bureau funding source is primarily federal.

The Federal/State Relations Unit of the Office of the Associate Commissioner is responsible for the official liaison activities of the State Commissioner of Education and the State Department of Education with the Congress and the administration in Regional Office in Boston. In connection with this unit, the Assistant Director travels to Washington regularly to keep up with the developments of the Congress, the U.S. Department of Education, the National Center for Education Statistics, the National Institute of Education, the Office of Management and Budget, and others. In order to best serve the interests of the Department, it is often necessary to develop and implement joint action with several other states and state agencies. This depends on the scope or complexity of the problems addressed, whether in federal legislation, the federal budget, or federal regulations. Bureau funding is from state and federal sources.

The mission of the Division of Educational Administration is defined by the State Board of Education's Comprehensive Plan for Elementary and Secondary Education as follows: "The mission...is to support the activities of departmental staff and local agencies by developing and improving management and organization."

II. Division Summary

The mission of the Division of Educational Administration is embodied in the Goals of Education formulated by the Connecticut State Board of Education and the mandates under appropriate provisions of state and federal statutes. The mission is summarized in the State Board of Education's Comprehensive Plan for Elementary and Secondary Education as follows: "The mission...is to support the activities of departmental staff and local agencies by developing and improving management and organization."

Major responsibilities of the Division include providing the entire Department and local educational agencies throughout the state with a wide range of management services. These services include state and federal grants management, child nutrition programs management, research, planning and evaluation, data processing, professional certification, equal educational opportunity, school facilities (including construction, renovation, energy conservation and Section 504 "accessibility for the handicapped"), federal developments impacting upon the state and local governments of Connecticut in areas of legislation, budgetary and regulatory interpretations and extensions of acts of Congress.

All of the above services involve Division technical assistance which is rendered to others, both within and outside of the Department. Technical assistance may be on-site, through regional workshops, by individual conferences, by telecommunication, or by participation in statewide professional and public meetings throughout the year.

The "new federalism" which developed following the November 1980 Presidential election, encompasses the need for the acquisition of information concerning drastic federal proposals for change, assessment of the impact of such changes, monitoring the new proposals and resultant Congressional action, and the need to achieve regulatory reform.

The "new federalism" has resulted in a need for in-service orientation and training to cope with new federal/state relationships. The need requires a frequent flow of information as situations develop and involves extensive, personal contacts, new coalitions to meet new conditions, and inter-agency cooperation at state level on a scale not previously required. The state will play an increasingly responsible role in the years ahead, requiring careful use of state and federal resources and with limited funding.

The Division of Educational Administration aims at increasing the effectiveness of staff at both state and local levels, by developing and improving managment and organization to carry out the desires of the General Assembly, the Governor, and the Congress. In so doing, the Division helps the children of all the school systems in Connecticut to have the best possible opportunities to learn.

During the past year, particular attention has boen given to the action strategies set forth in the Comprehensive Plan for Elementary and Secondary Education. Following are accomplishments related to specific action strategies which are indentifed in parenthesis:*

---

*Comprehensive Plan objectives are identified by code number in Section IV. **Long Range Objectives.**

1. The annual update of the Comprehensive Plan for Elementary and Secondary Education was published as the "Annual Report of Programs and Evaluations of the Connecticut State Board of Education" dated February 1981. (1.1 and 22.1)

2. The Division has reviewed energy use plans for schools, in cooperation with others. (1.4)

3. A preliminary (and original) study of Teacher Demand and Shortage for Connecticut was completed and served as a baseline for a future study of teacher supply and demand, and as a resource paper for a department conference on teacher needs in critical areas of shortage. (2.4)

4. For the second time, a comprehensive report on projected enrollment (through the year 2000) was prepared for state policy makers. It included a forecast of statewide demographic trends. (2.6)

5. An integrated report series was developed which identifies some twenty-five (25) annual or biennial bureau publications produced by five units in the Bureau of Research, Planning and Evaluation. These documents range from the Data Acquisition Plan to the Compensatory Education Programs Report, to the High School Graduate Follow Up Report. A production schedule and contact person for each was included. (3.1, 20.1, 18.3, 22.2, 22.3)

6. Training opportunities were provided school system staff members to interpret, analyze and use information from statewide testing to improve instructional programs. (3.6)

7. Consultation and technical assistance was provided local educational agencies on matters pertaining to state aid under P.A. 79-128. (4.1)

8. The allocation and distribution of federal funds was reviewed as a part of initiating the complete review required by 1985. (4.2)

9. Data for the Guaranteed Base grant were collected, verified, adjusted and grant calculations prepared. (4.5, 19.8)

10. Staff prepared and submitted to the National Institute of Education a proposal for conducting a three year study of the impact of the state school finance reform on towns and school districts. (5.1)

11. Th entire department, through efforts coordinated by the Division of Educational Administration, cooperated throughout the year with the Hartford and Washington Offices of the Governor, the Connecticut congressional delegation, other states, and national organizations, to insure that Connecticut's concerns and recommendations were known to those charged with federal legislation and its implementation under both the Carter and Reagan administration.(6.1)

12. The Associate Commissioner's office made special efforts to ascertain the availability and impact of federal funds under the Carter and Reagan administrations, and monitored the "new federalism" approach to research, development, instructional television and other programs. (6.2)

13. A broad range of activities were conducted to assist Connecticut school districts in their development and reporting of goals in accordance with C.G.S. 10-220(b). A handbook of multiple strategies of goal development was published, area briefing sessions were held, statewide workshops and collaborative technical services were provided by staff and Regional Educational Service Centers. (7.1, 7.2, 7.3, 7.4)

14. A design was completed and implemented for monitoring local school systems who submitted plans for reducing racial imbalance within their schools. (8.1)

15. Consultants for race equity continued to work with selected local school districts towards the development of inter-district programs and services to reduce educational inequities and racial isolation. (8.2)

16. The first steps in the development of intergroup relations programs under Section 10-145a(b) of Connecticut General Statutes have been taken and on June 24, 1981, the State Board appointed a Coordinator of Intergroup Relations (8.5)

17. Plans were initiated for study and research in 1981-82 to identify factors which influence the development of positive self-concept in students. (9.2)

18. A report was prepared to provide local districts with staffing and instructional models for local school districts to use in budget and resource allocation decision making. (11.1, 11.3, 12.2)

19. The Division provided technical assistance in current programs including school lunch, breakfast and the AIMS system, to improve quality, assure access to support service in food services in local school systems, and monitor use of funds. (12.1, 19.9)

20. The Division published models of common, successful practices and materials kits for child nutrition education programs. (12.2, 15.3)

21. The Division developed plans to increase participation in both National School Lunch and School Breakfast Programs. These plans are adversely affected by proposed federal cut backs in funding for these programs in 1981. (12.4)

22. The Equity and Intergroup Education Unit was established in the Division of Educational Administration in September, 1980. (13.1, 13.5)

23. The Division provided technical and fiscal assistance from the School Facilities Unit for compliance with Section 504 of the Rehabilitation Act of 1973, to insure access to educational facilities by the handicapped. (13.4)

24. The consultant for national origins equity has planned an extensive series of workshops and is carrying them out to provide an in-depth experience for teachers and other school officials with bilingual educationa and English as a second language. (13.10)

25. The sex equity consultant has presented a series of workshops on Title IX (Sex Equity) enforcement providing on-site assistance to local school districts. (13.10)

26. Teacher certification requirements have been reviewed and an updated certification handbook prepared in draft form. The handbook contains policies and interpretations not found in, or covered by, certification law or regulations. Procedures are explained and paperwork was reduced to a minimum. (14.6)

27. Staff provided assistance to the Department's Instructional Effective Schools project through the development of special data analysis techniques for analyzing achievement test scores for students, to assist local staff in diagnosing needs. In addition, a documentation study has been developed to monitor and evaluate implementation stages of the project in the future. (15.3, 15.4, 15.5, 18.4)

28. A "Ten Year Planning Guide" that outlined state evaluation requirements and the need for an evaluation design to report on the State Board Objectives for Student Accomplishments was developed and distributed to staff and locals. The plan allows local school districts sufficient lead time to arrange testing. (18.1, 22.2, and 22.3)

29. The Ninth Grade Proficiency Testing was completed on schedule in the Fall of 1980. Test results were disseminated to local school districts. The first EERA (Educational Evaluation and Remedial Assistance) Biennial Report, covering 1979-80, was published and disseminated. The contractor has been selected for the 1981 testing using two new forms of the Ninth Grade Proficiency Tests. Special research analyses on questions from local districts were conducted and test analyses by town-of-residence provided for local evaluation purposes. (18.2, 22.2, 22.3)

30. The research staff of the Division worked with the General Assembly mandated Educational Equity Study Committee to develop a series of legislative proposals for refining P.A. 79-128, the School Finance Law. (19.8)

31. The intergrated report series, consisting of some twenty-five (25) annual or biennial publications of the Bureau of Research, Planning and Evaluation, together with the reports on staff and equity from the Bureau of Equity and Intergroup Education, and the publications of the Bureau of Grants Processing provide a broad spectrum of reports on the condition of education. Two publications: "Town and School District Profiles" and "Trends and Perspectives" are in preparation, but have been delayed due to printing costs. Plans are in place to publish them in 1981-82. It may become necessary to publish each one in alternate years due to costs involved. (19.1, 20.1)

32. Evaluation of the Federal ESEA Title I (Disadvantaged) and the State SADC (Disadvantaged) programs were completed for the school years 1978-79 and 1979-80. A new reporting format was developed and published to provide information for policy makers. An Executive Summary including action strategies to be initiated by compensatory education staff and others was prepared. A Migrant Program Evaluation Report was published for the first time in 1979-80. (20.2, 3.6, 18.4)

33. An attempt was made to secure federal funds for software systems development to facilitate transfer of data between local, state and federal agencies. Lack of available federal resources has limited progress in this area. (21.1)

34. Dvision leadership established an intra-bureau, inter-department and inter-agency working team that allowed some large local school districts to report some data in an automated fashion to the state (tape to tape). (21.2)

35. Data processing activities this year improved data input and updating capabilities, to increase the efficiency and productivity of program users for three Bureau of Grants Processing programs (ED 001 End of Year School Report, ED 025 Pupil Data Report, and ED 006 Fall School Report), as well as the Teacher Certification and Teacher Retirement Board (TRB-3) system, SEMIS (Special Education Monitoring and Information System) and Vocational Rehabilitation systems, where the state system was replicated for the Hartford field office. (21.3, 21.4, 21.5, 21.9)

36. As a result of combined efforts by two Bureaus within the Division, a program was developed to assist local school districts in verifying the certification status of all personnel employed in positions requiring a certificate. The program enables school districts to have: (1) a list of all employed teachers with certificates / endorsements / expiration dates for each, and (2) a list of all employed teachers arranged by subject area and with valid teaching certificates in each area. (21.6)

37. A plan for analyzing the data processing needs and capabilities of the department to serve vocational education was developed and conducted in concert with the State Data Center. A pilot test is being conducted. (21.7)

Other accomplishments of the Division include:

1. A request for assistance from Norwich Free Academy in a student confrontation situation of racial nature was met. As a result of this experience, the department will be able to complete a process for crisis intervention to assist local school districts.

2. A staff member has developed a new proposal concerning the issuance of renewable teacher certificates, and also has updated a proposal for the granting of certification credits through proficiency examinations.

3. The State Grants Unit was reorganized and strengthened with additional staff in order that the GTB calculation process within the department be centralized and improved. Efforts are underway to consolidate all state and federal grant monitoring into one systematic process.

4. Regional workshops and conferences have been conducted to provide technical assistance to local educational agencies in reporting and managing grants.

5. Fiscal and program audits were conducted.

6. Grant computation worksheets, procedural manuals, and formulas have been re-examined and redesigned as necessary to strengthen internal audit procedures and controls, and to meet revised laws and regulations.

7. Approved grant payments have been made to eligible LEAs and other agencies.

8. Division personnel provided technical assistance to school districts of the state, both on-site and in Hartford.

9. Members of the Division have worked with three task forces appointed by the Governor to cope with the "new federalism" being initiated at the federal level.

10. A member of the Division is serving as the liaison between the agency and the non-public schools of the state.

III. Goals

While the Division of Educational Administration is involved in assisting the department in achieving all goals of the State Board of Education, its major mission is primarily addressed to the following goals:

I. The State Board of Education will rigorously implement Connecticut's educational equity legislation, exercising its leadership to eliminate any and all discriminatory conditions and practices which exist in public education; ensure the adequate and equitable funding of school programs; and protect the legal right of each student for equal opportunity to a suitable program of educational experiences.

III. The State Board of Education will sustain a new level of excellence in programs of staff development for teachers and administrators; offer information and training programs for local school board members and parents, and work with institutions of higher education to improve teacher-training programs.

IV. The State Board of Education will, in a comprehensive manner, determine the true condition of elementary and secondary education, including student achievement, behavior and attitudes and the effectiveness of teachers and administrators; regularly assess the effectiveness of programs in all public schools; and ensure that the results of state-level evaluations are available to local school districts as an aid in planning more effective school programs.

In addition to the above the Division of Educational Administration is charged with the following statutory responsibilities which may not be explicitly stated in the goals above:

Section 10-4

a. "provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation;"

c. "conduct workshops and related activities, including programs of intergroup relations training, to assist teachers in making effective use of curriculum materials and improving their proficiency in meeting the diverse needs and interests of students;"

d. "keep informed as to the condition, progress and needs of the schools of the state."

e. "...submit to the Governor...,and to the General Assembly, a detailed statement of the activities of the board and an account of the condition of the public schools and of the amount and quality of instruction therein and such other information as will assess the true condition, progress and needs of public education."

IV. Long Range Objectives

(Goal Ref.)	A. Planning (CP-Code)
(IV)	1.1 - Update annually the Comprehensive Plan for Elementary and Secondary Education.
(I)	1.4 - In cooperation with the state Office of Policy and Managment, review energy use plans for all schools.
(III)	2.4 - Develop and publish forecasts on the future supply and demand for teachers.
(I, III)	2.6 - Periodically publish studies and strategies related to the declining enrollment in elementary and secondary school facilities.
(IV)	3.1 - Revise and publish an integrated series of reports on the condition of education in Connecticut.
(IV)	3.2 - Publish in February 1982 and periodically thereafter, a summary report analyzing the educational progress of Connecticut students over time.
(III, IV)	3.6 - Provide training to staff in school systems in interpreting, analyzing and using information from statewise testing to improve instructional programs.
(I)	4.1 - Annually provide information and technical assistance to local educational agencies to facilitate compliance with the "Minimum Expenditure Requirement."
(I)	4.2 - Review by July 1985, and annually thereafter, the allocation and distribution of all federal funds and, where statutes and regulations permit, revise funding formulas to ensure the equitable distribution of those dollars.
(I)	4.3 - Develop by July 1985, in cooperation with local education agencies, policy statements and models for the equitable distribution of educational resources by school, object, program and service.
(I)	4.4 - Define, develop and pilot by July 1982, a model "cost center resource allocation and accounting system."
(I)	4.5 - Monitor and report annually on local district expenditures and school tax rates.
(I)	5.1 - Initiate, by December 1981, a three-year in-depth analysis of the impact of school finance equalization legislation (P.A. 79-128) on the fiscal resources supporting educational opportunities for students.

(I) 6.1 - Cooperate with the Office of the Governor, national education organizations and the Connecticut congressional delegation to influence federal legislation.

(III) 7.2 - Publish procedures and practices for developing system-wide needs assessment, based on pilot programs.

(III) 7.3 - Provide technical asistance to school systems as requested in developing educational goals.

(IV) 7.4 - Review and approve school system educational goals for consistency with Statewide Goals for Education.

(I) 8.1 - Monitor annually progress in reducing the isolation of racial groups in the public schools.

(I) 8.2 - Develop by June 30, 1981, one or more voluntary regional agreements which involve member school districts in the development of plans, programs, and/or services to reduce and eliminate educational inequities and racial isolation.

(I) 8.3 - Establish by September 1983, three regional technical assistance assistance and information resource centers related to various equity concerns.

(I) 8.4 - Compile by September 1982, a compendium of effective voluntary desegregation methods and techniques.

(I) 8.5 - Revise, update and intensify comprehensive technical assistance and staff development activities in intergroup relations.

B. Implementation

(II, IV) 9.2 - Conduct studies and research to identify factors which influence the development of positive self-concept in students.

(III) 10.10 - Design, pilot and implement in 25 school systems, by June 1986, a multi-discipline nutrition education information program.

(I) 11.3 - Publish models on adequacy of instructional materials.

(I) 11.5 - Aid local districts in maintaining appropriate learning environments for providing and using physical facilities.

(I) 12.1 - Improve quality and assure access to needed support services - including food services - in local school systems.

(I) 12.4 - Develop plans to increase participation in both National School Lunch and School Breakfast programs. By 1985, 40 of the 81 non-participating public schools will implement National School Lunch programs, and participation in the School Breakfast Program will be increased.

(I) 13.1 - Coordinate staff and resources more effectively - through the establishment by September 1980, of a unit in the Department - to promote equity and equal educational oppportunity for students.

(I) 13.5 - Intensify guidance and technical assistance to school systems in developing and implementing Affirmative Action programs.

(I) 13.10 - Develop in 1980, models demonstrating successful practices for ensuring equal access to the full range of educational programs and services for all students, regardless of race, sex, handicapping condition, language, national origin or age.

(III) 14.6 - By January 1985, review and revise as necessary teacher certification regulations.

(III, IV) 14.7 - By July 1981, publish guidelines to implement the teacher evaluation plans developed in local districts since 1974.

(I) 14.11 - To increase the number of women and minorities in positions of educational leadership, develop and offer leadership training to administrators and teachers by January 1981.

(I, II) 15.6 - Identify and promote programs which have been successful in preparing women, minorities, the handicapped and other special needs groups for employment; and in ensuring equal access to the full range of educational programs and services.

(II) 15.7 - Implement the recommendations of the Interagency Task Force on School Security and the Citizens Advisory Council on Safe schools.

(IV) 16.4 - Expand reporting on the needs and accomplishments of adult students in the **Condition of Education.**

C. Evaluation

(IV) 18.1 - Prepare a ten-year plan to expand the Connecticut Assessment of Educational Progress (CAEP).

(IV) 18.2 - Prepare and distribute annually a report of test results under the Educational Evaluation and Remedial Assistance (EERA) program.

(IV) 18.4 - Publish reports explaining the uses and limitations of test results evaluating educational outcomes of individuals and groups of students, and inform public of other key indicators of student accomplishment.

(IV) 19.1 - Develop and implement a play by January 1981, for the review of school systems to ensure planned, ongoing and systematic program development.

(IV) 19.2 - Develop by July 1981, a plan for consolidating all state and federal program monitoring, both fiscal and compliance, into one systematic process.

(IV) 19.5 - By July 1986, develop and have ready for adoption a coordinated Monitoring, Evaluation and Management System that will provide local districts with a model for strengthening local efforts to evaluate programs and a comprehensive monitoring program for consolidating all federal and state fiscal and compliance monitoring.

(IV) 19.8 - By January 1981, and annually thereafter, ensure compliance with the Minimum Expenditure Requirement mandated in P.A. 79-128.

(IV) 19.9 - Implement by July 1981, the USDA assessment, improvement and monitoring system (AIMS).

(IV) 20.1 - Develop and publish in 1980 and annually thereafter, more comprehensive reports on the condition of education.

(IV) 20.2 - Publish in July 1981, and annually thereafter a report on the progress of compensatory education students in mathematics and reading.

(IV) 20.3 - By July 1983, and periodically thereafter, conduct, assess and publish a poll on the attitudes of Connecticut citizens toward public education.

(II) 21.1 - Seek federal assistance by September 1980, to support the development of software systems to facilitate the transfer of data between local, state and federal agencies.

(II) 21.2 - Assess by July 1981, the computer data processsing capability of local school systems.

(II) 21.3 - Review and revise by July 1981, all current data acquisition policies.

(II) 21.4 - Consolidate by July 1985, all pupil data reporting forms and fiscal reporting requirements for state and federal programs.

(II) 21.6 - Develop and make available to local school systems, by June 1982, an automated data system for the collection, storage and submission of information concerning the certification status and assignment of all professional staff.

(II) 21.8 - Continue participation in the support of the Committee on Evaluation and Information Systems (CEIS) and the Connecticut Association of School Administrators (CASA), Connecticut Association of School Business Officials. (CASBO) Data Reports Committee.

a.1 - "provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation;"

(II) 21.9 - Develop by July 1985, and make available for adoption by local school systems, automated data reporting and retrieval systems.

(IV) 22.1 - Report by February 1982, and annually thereafter, on the Department's progress in implementing the Comprehensive Plan for Elementary and Secondary Education.

(IV) 22.2 - Develop procedures by July 1981, to: (a) determine base-line data for evaluating progress in meeting the State Board Objectives for Public Education.

(IV) 22.3 - Report by July 1985 on the state's progress in meeting the State Board Objectives for Public Education.

V. Financial Summary

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$673,989	$409,442,478	$444,097
Federal	1,092,987	80,677,360	239,756
Other	--	--	--
Total	$1,766,977	$490,119,838	$683,853

DIVISION OF EDUCATIONAL ADMINISTRATION
Office of the Associate Commissioner
Federal/State Relations

I. Description of Program Activities

Federal/State Relations is a special purpose unit in the Associate Commissioner's office, directly responsible for numerous liaison activities with federal officials and agencies, in order that the Division of Educational Administration may serve the Office of the Commissioner of Education and all Divisions of the Connecticut State Department of Education. The federal-state-local partnership in education may require cooperative action with other states, or state agencies, depending upon the scope and complexity of each problem addressed. The staff consists of the Assistant Director of the Division of Educational Administration and one Senior Secretary.

The impact of the federal government upon the Connecticut State Department of Education, the local school districts, and the educational community is through: (1) federal funding - both specific categorical and broad purpose grants, (2) Congressional mandates incorporated in federal legislation, (3) the Federal Register and its daily annoucements of regulations interpreting, implementing, and often extending the federal laws, (4) Congressional requests, studies, reports and commissions, (5) monitoring and compliance activities carried out by several federal agencies, (6) federal regional office directives and visitations, and (7) any Presidential action, which may include such items as rescissions of deferrals of funding, or reorganization of the federal bureaucracy itself.

During 1980-81 the major change from President Carter to President Reagan's administration and the resultant "new federalism" at the Washington level brought about an immediate increase in the need for federal liaison activities on matters affecting Connecticut. This has steadily increased in 1981. The activities included participation in meetings and hearings in Washington, frequent Washington contacts in peron or by telephone, review of numerous federal publications, dissemination of information on new federal developments, follow up on federal deadlines, close liaison with the Washington Office of the Governor, and frequent meetings with the Governor's Office of Policy and Management in Hartford.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I)	6.1 - To cooperate with the Office of the Governor, national education organizations and the Connecticut Congressional delegation to protect the state's interests and influence federal legislation (including federal regulatory activities which interpret and implement such legislation).
(I, II)	6.2 - a. To keep informed of the availability of federal funds and secure the highest level of support possible.
	b. To monitor the federal educational budget process of development on a year-round basis.

c. To serve as ombudsman in federal funding situations requiring Washington follow-up to expedite resolution of delays adversely affecting the state.

III. Evaluation

A. Status of Short Term Objectives

(CP Code)	1978-79	1979-80	1980-81
6.1 - To cooperate with Office of Governor	Completed	Completed	Completed**
To cooperate with national organizations	Completed	Completed	Completed**
To cooperate with Congressional Delegation	Completed	Completed	Completed**
Federal Register activites dissemination	Completed	Completed	Completed**
6.2 - A. Information on availability of funds and efforts to secure high support	Completed	Completed	Completed**
b. Monitor federal budget process on a year round basis	--	Initiated	Much more time involved since 1-20-81. Enhanced activity completed.
c. Serve was Ombudsman for the Department managers	--	Initiated	Completed all assignments.

B. Statistical Data (CP Code)	1978-79	1979-80	1980-81
6.1, 6.2 - Number of Washington trips	10	14	24
Number of days* involved (incl. Saturdays, Sundays)	29	35	42
6.1, 6.2 - Number of Boston area trips***	3	8	2
Number of days* involved (incl. Saturdays, Sundays)	4	10	3
6.1, 6.2 - Number of trips to Other State Capitol's etc.	2	3	5
Number of days* involved (incl. Saturdays' Sundays)	6	8	11
TOTAL TRIPS COMPLETED	16	25	31
TOTAL DAYS* COMPLETED	39	53	59

*Each trip requires 1 day preparation, 1 day follow-up in addition to above.

**Much more time required - enhanced activity since the "new federalism" of President Reagan's Administration (16 Washington trips)

***The U.S. region #1 Office is in Boston, MA.

C. Interpretation

The need to devote more time to the Federal Liaison responsibilities and objectives began to increase in the 1979-80 year as President Carter's Administration began to use "rescissions" and "deferrals" or delays in funding, in efforts to cope with ever increasing inflation and budget problems. In 1980-81 this need continued to increase, and became a high priority with the "new federalism" under President Reagan's Administration.

The Federal Liaison unit of the Associate Commissioner's office was given blanket authority to make Washington trips for the state, after the Office of Policy and Management so recommended, following completion of a week of "trouble shooting" federal problems for the then Governor Grasso. This has been invaluable in terms of securing critical information as it has developed in April-June of 1981 under the "new federalism".

The trips to Boston and other state capitols were helpful as cooperative efforts to bring about a new Northeast Regional Exchange, a federally funded cooperative effort of the six New England states and New York.

The ombudsman activities included work to bring about release of state plan approvals delayed in the Washington bureaucracy, release of federal funds being held up, and direct complaints regarding proposed federal regulations that went beyond authorizing legislation. Release of funds is a priority.

IV. Resources	**1978-79**	**1979-80**	**1980-81**
Travel Expense (from Title V, ESEA):			
Airfare	$1,457	$2,120	$5,058
Other Expenses	1,762	1,938	3,937
Total	$3,219	$4,058	$8,995

All other expenses are provided by Office of Associate Commissioner, Division of Educational Administration (DEA) through the Office of the Assistant Director, DEA.

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Equity and Intergroup Education

I. Bureau Organization

The Bureau is comprised of 2 units: Teacher Certification and Equity and Intergroup Education.

The Teacher Certification Unit is responsible for issuing certificates required for employment in Connecticut public schools. The unit has established procedures for the collection and review of credentials and the issuance of certificates. The unit also assists in the coordination and implementation of activities required to complete an annual survey on the certification status of teachers employed in local school districts. In addition, the unit advises individual applicants on the processes involved with the application and issuance of certificates. It also advises personnel responsible for the employment of staff and maintenance of personnel files within local school districts.

The Equity and Intergroup Education Unit is responsible for providing technical assistance and training to local school districts in the areas of race, sex, and national origin equity and for monitoring local plans to correct racial imbalance. The unit is responsible for expanding the efforts of local school districts in the development and application of affirmative action plans and for coordinating the efforts of responsible agencies to establish and support programs and services in intergroup relations.

The unit is in the process of establishing procedures which will address the need for State Department of Education intervention in racially motivated crises within school districts. As the majority of unit staff is federally funded, a primary emphasis is placed on the preparation of proposals and securing of funding to assure continuity of services.

Both units of this Bureau have activities which support Connecticut's **Comprehensive Plan for Elementary and Secondary Education.**

II. Bureau Summary

Several of the bureau accomplishments relate directly to division long-range objectives and strategies stated in **Connecticut's Comprehensive Plan for Elementary and Secondary Education.**

This year, the bureau completed and implemented a design for monitoring local school districts who submitted plans for reducing racial imbalance within their school(s) that have been approved by the State Board of Education. (Action Strategy 8.1) This monitoring effort, besides determining the progress a local school district has made towards implementing their plan, can also serve as a means of determining the kinds of services and technical assistance that could assist local school districts in their efforts.

The consultants for race equity will continue to work with selected local school districts towards the development of inter-district programs and services to reduce educational inequities and racial isolation. (Action Strategy 8.2) A draft proposal for a survey to determine the availability of equal educational opportunities for minorities has been developed. It is planned that such a survey be included in our monitoring process during 1981-82.

The first step towards the development of intergroup relations programs under Section 10-145a(b) of the Connecticut General Statutes has been taken. (Action Strategy 8.5)

A meeting of the Joint Committee on Intergroup Relations was held and a sub-committee appointed to draft recommendations for action by the Joint Committee for the coming year. The State Board of Education, at its meeting of June 24, 1981, appointed the Chief, Bureau of Equity and Intergroup Education, as Coordinator of Intergroup Relations.

A proposal has been submitted to the Associate Commissioner, Division of Educational Administration, offering a functional redefinition of the Equity Unit. (Action Strategy 13.1) The redefinition was developed as a result of a bureau review of department equity related goals, objectives and strategies for the purpose of ensuring continued coordinated levels of support of local efforts to develop and maintain quality integrated educational programs and services.

The consultants for national origin and sex equity have offered extensive technical assistance and workshops to local school district staff and community agencies. (Action Strategy 13.10) Assistance has been given to teachers and administrators of English as a second language program in teaching techniques, development of diagnostic and evaluative instruments, curriculum and materials development and improvement of first language reading skills. The sex equity consultant has presented a series of statewide workshops on Title IX enforcement and has provided on-site technical assistance to school districts in the elimination of sex-bias in educational activities.

As a result of the combined efforts of staff from the Bureaus of Research, Planning and Evaluation and this bureau, a program has been developed to assist local school districts in verifying the certification status of all personnel employed in positions requiring a state certificate. (Section 10-145) This program includes the capacity to produce the following lists for individual school districts:

(a) An alphabetical list of teachers for each town showing all the certificates and endorsements covered by those certificates for each teacher and the expiration dates of all provisional certificates held by those teachers; and

(b) A list by subject field, showing under each subject field, all those teachers holding valid certificates to teach or serve in each particular area.

We have received many comments from superintendents of schools indicating how helpful these lists have been for them in maintaining their own files and in reducing their efforts required to maintain such files. (Action Strategy 21.6)

A draft of a certification handbook has been completed. The purpose of this handbook is to assist the superintendent and the staff of a local board of education to keep certification paperwork to a minimum. The handbook contains policies and interpretations not found in or covered by certification law or regulations and explains procedures for filing required credentials for certification.

Other bureau accomplishments were:

(a) This year the department received a request for assistance from Norwich Free Academy. The request came as a result of student confrontations of a racial

nature. A review plan was developed for the purpose of gathering information that might prove helpful to school officials, teachers, other staff, students, parents and community people in the formulation of remedial and preventative action. On-site visits were made and a report completed. As a result of this experience, the department will be able to complete a process for crisis intervention that can be of assistance to local school districts in preventing and/or responding to confrontations of a racial nature; and

(b) A staff member from the Certification Unit has developed a proposal concerning the issuance of renewable teacher certificates and has updated an earlier report concerning the granting of certification credits through proficiency examinations.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$176,551	--	$10,800
Federal	163,702	$91,076	42,254
Other	--	--	--
Total	$340,253	$91,076	$53,054

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Equity and Intergroup Education
Equity and Intergroup Education Unit

I. Description of Program Activities

Newly created in August 1980, the Equity and Intergroup Education Unit is responsible for providing technical assistance and training to school districts in the areas of race, sex, and national origin equity and for monitoring local plans to correct racial imbalance, thus ensuring compliance with the Connecticut General Statutes, Section 10-226a-e. The majority of activities are supported by funding from Title IV of the Civil Rights Act of 1964.

Assistance to school districts is available in the following areas:

- Assessment of needs and development of plans or strategies for race, sex or national origin desegregation.
- Methods of increasing parent and community involvement in the resolution of equity issues.
- Prevention of student assignments which discriminate on the basis of sex, race or national origin.
- Identification and elimination of stereotypes in textbooks and curriculum matters.
- Training for school personnel on the problems of sex bias in areas of school operation.
- Training for school personnel to provide students with limited English proficiency equal educational opportunity.

Many of the activities undertaken by the unit are directly related to Comprehensive Plan action strategies assigned to the Bureau:

The bureau must annually monitor progress in reducing the isolation of racial groups in the public schools, and cooperate with school systems in developing legally required plans to correct such imbalance. To this end, the race equity consultants have developed and will field test an instrument designed to assess the degree and progress of racial imbalance elimination. This monitoring effort will be fully operational by June 1981. (Action Strategy 8.1)

Efforts will be made to work with selected school districts to consider the possibility of regional programs and services to reduce or eliminate educational inequities and racial isolation. (Action Strategy 8.2)

The equity holdings of three regional resource centers; Hamden-New Haven Co-Op, ACES and CREC, will be expanded through materials made available by the sex and national origin equity consultants. (Action Strategy 8.3)

The consultant within the unit plan to hold workshops on a regional and local district level concerned with program and curriculum development and desegregation methods and techniques. Detailed records are being kept of all workshops to facilitate their replication by local school districts. (Action Strategy 8.4)

Planning is underway for the development and implementation of programs in intergroup relations. The first step towards the development of such programs is the establishment of a joint committee (Section 10-145a(b) of the Connecticut General Statutes) composed of members from the State Board of Education, the Board of Higher Education, the Commission on Human Rights and Opportunities and the Commission on the Status of Women. It is expected that the joint committee will be convened no later than May 29, 1981. (Action Strategy 8.5)

Coordinating the activities of the unit and integrating them with other related department objectives and strategies requires a plan. Staff from the unit are now developing such a plan. Meetings have been held with members from the State Department of Education's affirmative action office. (Action Strategies 13.1 and 13.5)

The consultant for national origin equity has planned and is executing an extensive series of training workshops for teachers and other school officials on the manifold ramifications of bilingual and English as a second language programs including teaching techniques, the development of diagnostic and evaluative instruments, curriculum and materials development and improvement of first language reading skills. (Action Strategy 13.10)

The sex equity consultant is currently presenting a series of statewide workshops on Title IX enforcement and providing on-site assistance to school districts across the state on elimination of sex-bias in educational activities. (Action Strategy 13.10)

Unit staff are currently addressing the need for state intervention in racially motivated crises within school districts. The crisis intervention procedures are in the process of development and will be field tested by June 1981, together with necessary intergroup training processes required by the particular crisis.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I)	8.1 - Monitor the implementation of school district plans to eliminate racial imbalance.
(I)	8.1 - Provide outside consultative services to school districts preparing plans to eliminate racial imbalance.
(I)	8.4 - Research, identify and disseminate desegregation materials in all equity areas.
(I)	8.5 - Convene the Joint Committee on Intergroup Relations and initiate activities in developing and implementing intergroup relations programs.
(I)	13.1 - Develop a unit plan of organization and operation.

(I) 13.5 - Develop a plan for providing affirmative action technical assistance to local school districts.

(I & II) 13.10 - Inform and train local personnel in methods of complying with Title VI and obtaining equity for students with limited English proficiency through bilingual and ESOL programs.

(I & II) 13.10 - Inform and train local personnel in methods of complying with Title IX and eliminating sex bias from educational programs.

(I) Intervene, as requested by local districts, as racially motivated crises arise.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
8.1 - Monitor plans to address racial imbalance.	-	-	Achieved
8.1 - Provide technical assistance on developing plans.	-	Achieved	Achieved
8.4 - Disseminate desegregation materials	-	Achieved	Achieved
8.5 - Convene intergroup committee.	-	-	Achieved
13.1 - Develop unit plan.	-	-	In Progress
13.5 - Plan for technical assistance in affirmative action.	-	-	Initiated
13.10 - Provide technical assistance on national origin equity.	-	Achieved	Achieved
13.10 - Provide technical assistance on sex equity.	-	Achieved	Achieved
13.10 - Provide crisis intervention.	-	-	Achieved

B. Statistical Data

(CP Code)			
8.1 - Technical assistance in race equity			
a. Number of school districts monitored	-	-	5
b. Number of districts receiving technical assistance for racial imbalance.	-	-	7
c. Number of districts served	-	-	25
13.10 - Technical assistance in national origin equity			
a. Number of workshops and conferences	-	-	30
b. On-site technical assistance provided	-	-	4
c. Number of districts served	-	-	40

	1978-79	1979-80	1980-81
13.10 - Technical assistance in sex equity			
a. Number of workshops and conferences	-	-	24
b. On-site technical assistance provided	-	-	26
c. Number of districts served	-	-	70

C. Interpretation

It will be noted that many of the activities reported above were undetaken for the first time during the past year, and others are in the formative stages of planning.

In addition to providing workshops which reached a majority of the state's school districts on compliance with Title VI and Title IX, consultants also provided assistance to seven districts in the development of their plans to address racial imbalance and monitored all districts with approved plans. Three districts also received outside technical assistance in data collection. The unit also intervened at the request of school administration in a racial conflict at the Norwich Free Academy.

Contact has been made with the Connecticut Indian Affairs Council to advise and assist in the identification and resolution of Indian-specific problems related to education.

IV Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	--	--	--
Federal	$163,702	$91,076	$42,254
Other	--	--	--
Total	$163,702	$91,076	$42,254

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Equity and Intergroup Education
Teacher Certification Unit

I. Description of Program Activities

The Teacher Certification Unit is responsible for issuing certificates necessary for employment in local school districts as required under Section 10-145 of the Connecticut General Statutes. In meeting the mandate of the statute, the unit has established procedures for (1) evaluating credentials that have been submitted to meet certification requirements in accordance with established regulations (Sections 10-145a-11 through 10-145a-94); (2) issuing certificates to persons meeting certification requirements; (3) assisting local boards of education with problems related to the issuance of certificates; (4) preparing material on appeals for an extension of time to complete the requirements for a standard certificate; (5) responding to requests for equivalency considerations of credentials presented for the issuance of a certificate; (6) disseminating information concerning certification; and (7) monitoring of local school districts to assure compliance with certification requirements.

Several activities undertaken in the past year are directly related to Comprehensive Plan action strategies.

The Unit is assisting with the review and revision of teacher certification regulations to ensure that school systems are staffed by professionals qualified to meet new and emerging educational program needs (Action Strategy 14.7). Two members of the unit are members of the State Professional Developmental Council. One of these members staffs the Professional Qualifications Sub-Committee of the Council.

The Unit is engaged in the preparation of a Certification Handbook which is intended to help superintendents and the staff of a local board of education to keep certification paperwork to a minimum. It will contain policies and interpretations not found or covered by the Teacher Certification Regulations. It is being undertaken as a related activity to Action Strategy 21 (Reducing paperwork) of the Comprehensive Plan for Elementary and Secondary Education.

The unit has, in cooperation with the Bureau of Research, Planning and Evaluation, developed a monitoring system which provides for the verification of the certification status of personnel employed in the public schools in Connecticut. The system allows for the identification of all teachers and administrators not holding valid certificates for the positions that they hold. The data divide such teachers and administrators into three categories; (1) those holding a certificate with an endorsement that does not match their assignment; (2) those holding a provisional certificate that has expired; and (3) those who have not been issued a certificate to serve in Connecticut public schools. Through the application of this data system, it will be possible to ensure that all professional personnel employed in the loca school districts hold appropriate certificates.

II. Short-Term Objectives

(Goal Ref.) **(CP Code)**

(I) Section 10-145a - Issue certificates to teach or to supervise in any public school.

(I) CGS 10-146b - Prepare materials on appeals for extension of certificates.

(III) 14.7 - Participate in the review and revision of teacher certification regulations.

(II) 21 - Prepare certification handbook to ease paper burden of superintendents of schools.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)		1978-79	1979-80	1980-81
CGS 10-145a	- Turn around time for certification process (1 month)	Achieved	Achieved	Achieved
CGS 10-145a	- Verification of teacher certification and assignment	-	Achieved	Achieved
	Certification Handbook	-	-	In process
	Lists of certified teachers as an aid in school staffing:			
	1. Alphbetical by teacher's name showing endorsements and expiration date	-	-	Distributed
	2. By subject field (endorsement) showing all those teachers holding valid certificates	-	-	Distributed
14.7	Participate in revisions of certification regulations	-	-	Achieved
14.7	Participation in on-site evaluation of teacher training programs	-	-	In process

B. Statistical Data

(CP Code)		1978-79	1979-80	1980-81
CGS 10-145a	- Certificates issued:			
	Provisional	8,818	7,516	6,456
	Standard	3,854	2,671	1,881

	1978-79	1979-80	1980-81
Temporary Permits (issued and renewed)	28	31	32
CGS 10-145a - Certification Fees Collected	$189,207	$151,205	$124,770

C. Interpretation

As a result of the annual survey on the verification of the certification status of teachers, the following two lists were developed to aid all local school districts in operational and staffing problems:

1. An alphabetical list by teacher's name showing all the certificates and the endorsements on these certificates held by each teacher; and

2. A list of subject field (endorsement) showing under each subject field all those teachers holding valid certificates to teach or serve in each particular area.

These lists are going to be made available to local school districts on an annual basis.

Further refinements made to improve the master file and data processing procedures have resulted in making the annual vertification of the certification status of teachers a manageable task.

The number of certificates issued is still declining. There are fewer applications being received for provisional certificates. Also, provisional certificates are no longer issued for five years and renewed for five years as in prior years. They are now issued for a ten year period. As a result of this occuring in 1975, the need to renew the five year provisional certificates has steadily decreased. During the 1981-82 school year, we do not expect to receive any requests for renewals of five year provisional certificates.

In spite of the oversupply of teachers in general, there appears to be a shortage of teachers in the areas of industrial arts, distributive education, mathematics and the sciences.

IV Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$107,669	--	------
Federal	---	-	------
Other	---	-	------
Total	$107,669		

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Grants Processing

I. Bureau Organization

The Bureau of Grants Processing consists of four units: State Grants, Federal Grants, School Facilities and Child Nutrition Programs. The primary purpose of the Bureau of Grants Processing is to ensure that the local school districts of the state, other eligible local education agencies, and other eligible state agencies receive their proper share of state and federal grants-in-aid for educational purposes, based on local reports and other substantiating materials processed through the bureau. In addition, the Bureau of Grants Processing conducts audits and reviews, and provides technical assistance to grant recipients in order to ensure compliance with current state and federal legislation and regulations.

The State Grants Unit is responsible for (1) processing LEA state grant applications for payment; (2) collecting all necessary expenditure data in order to calculate Minimum Expenditure Requirements (MER) and other state grants (e.g. Guaranteed Tax Base (GTB)); (3) conducting audits of selected LEAs; and (4) providing technical assistance to LEAs in preparation of grant applications and the completion of expenditure reports.

The Federal Grants Unit is responsible for (1) processing LEA federal grants for payment; (2) reviewing current practices and procedures involved in the allocation and distribution of federal funds; (3) conducting audits of selected LEAs; and (4) providing technical assistance to LEAs in the preparation of the fiscal aspect of grant applications and the completion of expenditure reports.

The Child Nutrition Unit is responsible for (1) processing LEA state and federal grant applications for payment; (2) preparing state plans for submission to the U.S. Department of Agriculture; (3) conducting administrative reviews and audits of grant recipients for state/federal compliance; (4) conducting in-service activities to increase the awareness of the public and schools to nutrition; and (5) providing technical assistance to grant recipients in the preparation of grant applications and the completion of expenditure reports.

The School Facilities Unit is responsible for (1) processing school facilities grants for payment; (2) reviewing school facilities applications for compliance with applicable architectural, federal and state regulations and code requirements; and (3) conducting on-site reviews of school facilities projects and school buildings for compliance with state/federal codes.

II. Bureau Summary

The major accomplishments of the bureau were as follows:

1. Regional workshops and office conferences were conducted to provide technical assistance to LEAs in the reporting and management of grants.

2. Fiscal and program audits were an on-going activity in order to assure the accuracy of program and fiscal data submitted to the State Department of Education.

3. Grant computation worksheets, procedure manuals and formulas were examined and redesigned to not only strengthen internal audit procedures and controls, but to also meet revised statutory and regulatory requirements.

4. Grant payments were made to eligible LEAs and other agencies based upon approved grant applications.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$282,305	$409,442,478	$44,397
Federal	381,421	80,586,284	170,502
Other	-0-	-0-	-0-
Total	$663,726	$490,028,762	$214,899

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Grants Processing
Child Nutrition Unit

I. Description of Program Activities

The goals of the National School Lunch Program when legislated in 1946 were to (1) to distribute surplus commodities and support farm income; and (2) to safeguard the health of school children. The programs have expanded since that time to include the School Breakfast Program, Special Milk Program, Child Care Food Program and Summer Food Service Program.

The unit consultants assist the sponsoring agencies in implementing the programs through technical assistance and resource commitments by: monitoring compliance with nutritional requirements, financial and other policy guidelines; and establishing record-keeping and reimbursement systems.

Outreach efforts are made through the use of mass media, mailings, and visits to targeted schools, so that program benefits can be made available to all children especially in areas with a high concentration of needy children. This outreach effort encourages children eligible for free or reduced price meals to participate in one or more of the Child Nutrition Programs.

The Nutrition Education and Training Program, which has been in effect since 1978, is administered by this unit and implemented by a subcontract with the University of Connecticut, Department of Nutritional Sciences. The four areas include (1) instructing students with regard to the nutritional value of foods and the relationship between food and human health; (2) training school food service personnel in the principles and practices of food service managment; (3) instructing teachers in sound principles of nutrition education; and (4) developing and using classroom materials and curricula.

II. Short-Term Objectives

(Goal Ref.)	(CP-Code)
(I, II, III, Iv)	1.6 - Prepare State Plans for submission to USDA. Implement State Plans Develop and institute interagency contracts. Process applications and grant payments. Evaluate prior year's operation.
(I)	4.1 and 4.3 - Develop and send out USDA policy statements and attachments. Check returned policy statements and attachments for accuracy and completeness. Contact those LEAs and institutions with problems and assist them as needed. Conduct civil rights reviews of selected LEAs and institutions.
(I, II, III)	5.2 - Read and analyze all new legislation and regulations. Develop and distribute operational memorandums, or revised regulations when changes take place. Conduct workshops.

(II) 6.1 - Serve on various State and National Advisory Councils to Child Nutrition Programs.
Provide fiscal impact data for proposed or existing legislation at the state or federal level.

(II) 6.2 - Develop and nurture existing information networks witin the state and at the national level.

(II) 9.2 - Share the results of pilot nutrition education projects with various publics.
Write summary report of positive self-image developed through participation in nutrition education pilot programs.

(I) 10.3 - Assist the SDE Committee appointed to develop the Health Education curriculum guide - nutrition components. Continue to serve on the SDE Committee appointed to develop the Family Life Education curriculum guide - nutrition components.

(I) 10.10 - Assist public and non-profit private schools/school system in developing goals for nutrition education. Monitor contracts with other state agencies to ensure progress in the area of staff development.

(I, II) 12.1 - Provide technical assistance to LEAs and institutions through in-service workshops and conferences.
Prepare press releases, etc. to inform public concerning Child Nutrition Programs.

(I, II) 12.4 - Conduct outreach activities to increase participation rate in Child Nutrition Programs.

(III) 14.3 - Advise school systems of the availability of the Nutrition Education Training Program. Conduct in-service activities. Support graduate credit courses in nutrition through tuition reimbursements.

(II) 15.3 - Purchase nutrition education and food service training materials, media and kits. Participate in regional workshops for public and nonprofit private schools to inform them of the materials and their uses. Evaluate the effectiveness of the informational resources centers.

(I) 17.4 - Communicate in person, through publications or the media with LEAs, parent organizations, professional organizations, etc.

(IV) 19.4 - Prepare the Request for Proposals (RFPs) for an evaluation of Child Nutrition Programs. Gather information and data necessary to accomplish evaluation.

(III) 19.9 - Establish a schedule for reviewing LEAs, state agencies and other institutions. Develop contracts to assist in auditing participants.

(II) 21.3 - Develop data program to analyze fiscal information.

(II) 21.8 - Cooperate with CEIS, CASA, CASBO, CSFSA etc.

III. Evaluation

A. Status of Short-Term Objectives (CP Code)	**1978-79**	**1979-80**	**1980-81**
1.6 - Implement four State Plans	Achieved	Achieved	Achieved
1.3 - Develop Free and Reduced Policy procedures	Achieved	Achieved	Achieved
6.1 - Served on Advisory Councils	Achieved	Achieved	Achieved
9.2 - Implement Nutrition Education and Training	Achieved	Achieved	Achieved
10.3 - Assist with Health Education curriculum guide	-	Achieved	Achieved
10.10 - Conduct NETP outreach activities	Achieved	Achieved	Achieved
12.4 - Conduct CNP outreach activities	Achieved	Achieved	Achieved
14.3 - Advise school systems of availability of Nutrition Education and Training	Achieved	Achieved	Achieved
15.3 - Purchase Nutrition Education training materials for RESCs	-	-	Achieved
17.4 - Communicate with public through media etc.	Achieved	Achieved	Achieved
19.4 - Prepare the RFPs for an evaluation of NETP	-	-	Achieved
21.3 - Develcp data program to analyze fiscal information	-	Achieved	Achieved
21.8 - Cooperate with CEIS, CASA, CASBO & CSFSA	Achieved	Achieved	Achieved
B. Statistical Data (CP Code)	**1978-79**	**1979-80**	**1980-81**
1.6 - Number of State Plans	4	4	4
12.1 - Provide technical assistance through in-service workshops	8	12	18

(CP Code)	1978-79	1979-80	1980-81
19.9 - Review sponsoring agencies under Federal Assessment, Improvement and Monitoring System (AIMS)	-	-	66
19.9 - Developed contracts to improve audit capacity	1	2	3

C. Interpretation

Most of the unit activities have been on going for several years. The outreach activities which were in the past primarily to start new programs now have shifted to maintaining existing programs during the budget cutting process. The exception is the growth in the Child Care Food Program primarily in the Family Day Care Homes.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$32,185	$2,462,719	$404
Federal	165,984	26,091,381	30,896
Other	-	-	-
Total	$198,169	$28,554,100	$31,300

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Grants Processing
State Grants Unit

I. Description of Program Activities

The State Grant Unit is required to interpret all general statutes pertaining to State Aid Grants, develop data collection forms, instructions and procedures and process applications for grant payments. The unit provides assistance to local school districts to enable them to make accurate and complete applications for state aid. The unit must reconcile all applications with supporting financial and statistical information, submitted at the close of the school year., before final approval of the grants can be made or a compilation of state data can be summarized and reported. (Action Strategy 17.4)

The unit has selected six local school districts for the purpose of piloting a model "Cost Center Resource Allocation and Accounting System". (Action Strategy 4.4) Technical assistance is provided in the interpretation and use of the new Connecticut Handbook II developed from the Revised Handbook II Financial Accounting, Classification and Standard Terminology for Local and State School Systems.

Another activity is to monitor and report local school district Minimum Expenditure Requirements. (Action Strategy 4.1) Reports are made to the State Board of Education and local school districts about current and future MERs in January of the current fiscal year.

The unit monitors and reports the local school tax rate as reported on the End of Year School Report (ED001) (Action Strategy 4.5).

The unit maintains the fiscal responsibility for P.L. 95-561 of ESEA - Title V, Part B, Strengthening State Educational Agency Management. Financial data are reported to the project director on a regular director on a regular basis as well as financial assistance provided to project managers. The Unit also prepared the Annual Report of Title V that was submitted to the USOE in September 1980.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
	a.1 - Administer State Grant in Aid Programs.
	a.2 - Provide assistance to the Title V, Part B project director in the administration of the federal program.
(II)	17.4 - Collect, summarize and disseminate financial and other data from school districts for local, state and federal use.
(II)	4.1 - Provide consultative assistance to local agencies for the accurate preparation of grant applications and the reporting of their Minimum Expenditure Requirement.
(II)	4.4 - Assist six local school districts in the piloting of the Cost Center Resource Allocation and Accounting System.

(Goal Ref.)	(CP Code)
(II)	4.5 - Monitor and Report School Tax Rate

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
17.4 - Data collected, published and disseminated to LEAs.	Achieved	Achieved	Achieved
a.1 - Payments of State Grants in Aid.	Achieved	Achieved	Achieved
a.2 - Prepare a three year application for grant under P.L. 95-561 Title V, Part B.	-	-	Achieved

B. Statistical Data

(CP Code)			
4.1 - Provide technical assistance to local school districts.	All Districts	All Districts	
a) Regional workshop.	8	-	8
b) Office conferences.	-	15	18
c) Telephone conferences.	-	5,500	5,700
4.4 - Pilot the Cost Center Resource Allocation and Resource System	-	-	7 Districts
a.2 - Assist in Annual Evaluation of P.L. 95-561 Title V, Part B.	-	1	1
a.2 - Assist in the administration of P.L. 95-561, Title V, Part B.	-	Achieved	Achieved

C. Interpretation

The payments of grants in aid to local school districts are based on the receipt of financial data that serves both as a local end of the year school report of expenditures and grant applications. The unit's activities are chiefly reconciling the expenditure reports and verifying the applications for aid. The Unit works with local school superintendents, school business officials and grant programs personnel. Assistance is provided through phone and office conferences and regional workshops at which time forms are explained and data requests clarified, record keeping up-dated and new legislation and regulations clarified.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$74,986	$370,544,660	$42,743
Federal	73,030	53,064	119,606
Other	-0-	-0-	-0-
Total	$148,016	$370,597,724	$162,349

DIVISION OF ADMINISTRATIVE SERVICES
Bureau of Grants Processing
Federal Grants Unit

I. Description of Program Activities

The Federal Grants Unit prepares the grant award for processing (USOE grant award letter, A-95FS, etc.); allotment (83'Bs); reservation of funds (OF-6 or OF-153); and payments to local education agencies (OF-29). In addition, the unit distributes and receives Quarterly Cash Status Reports, End of Year Fiscal Reports, and provides technical assistance to local school districts and state agencies.

The Federal Grants Unit also translates federal/state legislation, rules and regulations into appropriate manuals, applications, and fiscal reporting forms to achieve effective analysis and better coordination of fiscal information between the federal, state and local educational agencies and within the various units and subdivisions of the State Department of Education.

The specific purposes of the Federal Grants Unit's activities are to provide:

1. an accurate, current and complete disclosure of the financial results of each grant;
2. records which identify adequately the source and application of funds for grant-supported activities;
3. effective control over and accountability for all grants and real and personal property acquired with grant funds;
4. comparison of actual expenditures with budgeted amounts for each grant;
5. procedures which minimize the time elapsing between program approval and payments to local educational agencies; and
6. procedures for determining the allowability and allocability of costs against a particular grant.

The particular state grant programs handled by the Unite include:

1. State Aid for Disadvantaged Children;
2. State Adult Basis Education;
3. State Bilingual Education; and
4. State Career and Vocational Education Incentive Grants

In the area of federal programs the following are included:

1. ESEA Title I, Part A (Low-Income);
2. ESEA Title I, Part B (Special Incentive)
3. ESEA Title I, Neglected and Delinquent;
4. ESEA Title I, Migrant;
5. ESEA Title I, Handicapped;
6. EHA Title VI, Part B (Handicapped);
7. ESEA Title IV, Part B (School Libraries);
8. ESEA Title IV, Part C (Innovative);
9. Title IV, Civil Right Act of 1964 (LAU);
10. Title IV, Civil Rights Act of 1964 (Racial Desegregation);
11. ESAA, Title VII (State Model Arts Project);
12. Federal Adult Basic Education;

13. ESEA Title VII (Right to Read);
14. Teacher Centers Program, Higher Education Act, Title V, Part B;
15. Indo Chinese Refugee Children;
16. Transition Program for Refugee Children - Cuban/Haitian;
17. Title IV, Civil Rights Act of 1964 (Sex Desegregation);
18. Career Education Incentive Grants;
19. Title IX, Gifted - Talented; and
20. Career Education for Adults.

II. Short-Term Objectives

(Goal Ref.)	(CP-Code)
(I)	4.2 - To develop formulas for the distribution of federal and state grants in order to ensure fiscal equity and responsiveness to student needs.
(III)	4.1 - To provide technical assistance and information to local educational agencies and other state agencies for the effective and efficient implementation of grant programs.
(II)	3.1 - To collect, analyze, and disseminate financial data from local educational agencies and other agencies for specific state and federal purposes.
	a.1 - To coordinate the initial processing of federal grants and certain state grants received by the Division of Educational Administration and the Division of Elementary & Secondary Education (a) allotment, (b) reservation, (c) payment, and (d) fiscal reporting.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
3.1 - Collect, analyze and disseminate financial data.	Ongoing	Ongoing	Ongoing
4.1 - Provide technical assistance.	Ongoing	Ongoing	Ongoing
4.2 - Develop formulas for equitable distribution of funds.	Achieved	Achieved	Achieved
a.1 - Coordinate initial processing of grants.	Achieved	Achieved	Achieved

B. Statistical Data

(CP Code)			
3.1 - Number of Grant Recipients			
(a) public schools	149	149	149
(b) regional districts	16	16	16
(c) vocational/technical	17	17	17
(d) State-aided/supported	16	16	16
(e) non-public	297	297	297

(CP Code)	1978-79	1979-80	1980-81
4.1 - Number of Telephone Consultations	7,250	7,300	7,400
4.1 - Number of Follow-up Letters on Delinquent Fiscal Reports	3,500	3,650	3,600
4.1 - Number of Payments Temporarily Withheld Because of Non-compliance	200	225	210
4.1 - Number of Workshops Held	15	15	10
4.1 - Number of LEA Technical Assistance Conferences	40	50	70
4.1 - Number of On-Site Visits Conducting Fiscal Monitoring	20	25	35
4.1 - Number of Publications	6	6	6
3.1 - Number of Fiscal Analyses Conducted to Determine Whether Expenditures Follow Approved Budget	375	375	375
4.2 - Number of Formulas Used	4	3	6
4.1 - Grants Administered (State/ Federal)	18	18	20

C. Interpretation

The main objectives of the program have been achieved. Nevertheless, there is a basic need for more staff not only to analyze in greater detail the fiscal reports submitted by local educational agencies, but also to expand the capacity of the Federal Grants Unit to meet the additional responsibilities created by new federal regulations. The enactment of EDGAR* will result in a greater burden on LEAs and a corresponding need for assistance for this unit.

*EDGAR stands for Education Division General Administrative Regulations.

Overall, the following objectives are being achieved:

1. Local educational agencies have begun to devise more accurate fiscal procedures for the accounting of state/federal funds.

2. Turnaround time to LEA and SEA initiated requests has decreased markedly.

3. The State Board of Education, the Commissioner and the program managers have received fiscal information upon which to base their program decisions.

4. The distribution of state/federal grants has met the need for fiscal equity and the needs of students.

5. The on-site technical assistance efforts of the unit have been increased in response to the needs of local school districts.

IV. Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State*	$	$9,188,750	$
Federal**	135,500	54,441,839	20,000
Other	--	--	--
Total	$135,500	$63,630,589	$20,000

*P.A. 77-588, State Bilingual Education Act
Section 10-266a-e,j, State Aid for Disadvantaged Children
Section 10-73b, State Adult Basic Education
Section 10-99a-d, State Career and Vocational Education Incentive Grants

**Primary Sources
P.L. 91-230 as amended by P.L. 95-561, Adult Basic Education Act, Title III
P.L. 88-352, Civil Rights Act of 1964, Title IV
P.L. 89-10 and P.L. 89-313 as amended by P.L. 95-561, Elementary & Secondary Education Act, Title I
P.L. 93-380 as amended by P.L. 95-561, Elementary and Secondary Education Act, Title IV
P.L. 91-230 as amended by P.L. 94-142, Education of the Handicapped Act, Title VI
P.L. 94-482, Teacher Centers Programs, Title VI, Part B
P.L. 95-561, Basic Skills Programs, Title II
P.L. 95-207, Career Education Incentive Programs
P.L. 95-561, Gifted and Talented Programs, Title IX
P.L. 96-212, Refugee Act of 1980
P.L. 94-482, Vocational Education Amendments of 1976

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Grants Processing
School Facilities Unit

I. Description of Program Activities

The Unit collects and distributes cost, technical and procedural data on all municipal and regional projects receiving state grants. Staff works on the development of review standards and procedural recommendations; reviews all programs, plans and specifications for economy and utility; inspects existing school plants and sites for suitability for specific uses; reviews all final plans and specifications for conformity with pertinent state laws and regulations; reviews all grant applications for correctness; and determines grant amounts. The Unit also certifies periodic and final grant payments to towns and regions. Technical assistance is provided on architectural selection and proper procedures relating to school facilities development, on site, if necessary, and appropriate design concepts and their detailed development. In addition, the staff works with LEAs to clarify the complexities of the state's school construction aid program.

Further functions include communication with other state and federal school building agencies on latest developments in the field of school plant planning; organizing and planning for implementation of P.A. 76-418 standards and regulations during FY 81, advising local school officials, architects and representatives of community groups on application of governing laws, regulations and Department policy; assisting in formulating Department policies and the review of legislation concerning construction of school plants; assisting in implementing P.A. 76-418 standards and regulations; reviewing all public educational facilities and occasionally private educational facilities, construction plans, specifications, addenda and construction change orders, for violations; and preparing, writing, editing and promoting color slide educational programs relating to obvious fire hazards.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II, III, IV)	1.4 - Consult with appropriate SDE and OPM personnel concerning Action Plans for reduced energy consumption. Develop manuals and pamphlets which address energy plans for all schools. Provide technical assistance to local school systems concerning energy and energy conservation.
(I, II, III, IV)	1.6 - Review applications for school facilities grants. Process payments for school facilities grants. Prepare annually estimate for future school facilities grants. Monitor progress of approved school facilities projects.
(I, II, III, IV)	2.6 - Publish and distribute pamphlets and booklets which inform school systems concerning alternative school uses. Conduct workshops and conferences concerning strategies related to declining enrollment and its implications for alternative uses of available school facilities.
(I)	4.2 - Review annually the method by which school facilities grants are determined.

(I) 11.5 - Conduct conferences with LEA personnel, architects, etc., to review preliminary plans and educational specifications of proposed school facilities projects.
Conduct on-site inspections in accordance with P.A. 76-418 to ensure compliance with code regulations.
Review final plans, specifications, addenda and change orders for compliance with code regulations before approving for grant.

Meet with appropriate LEA personnel to advise them concerning the maintenance of appropriate school facilities.
Publish and distribute manuals which address code requirements and other requirements necessary to provide a safe and appropriate learning environment.

(I) 13.4 - Prepare Circular Letters and information to be distributed to LEAs and other interested parties to ensure compliance with Section 504.
Conduct on-site inspections of school facilities for compliance with Section 504.
Hold advisory conferences with LEAs to inform them about Section 504 requirements.
Consult with other SDE personnel to ensure a consolidated effort which assures access to all programs by the handicapped.

(I) 17.4 - Participate in associations and advisory councils which deal with school construction.
Distribute publications prepared by the School Facilities Unit to all interested publics.

(IV) 19.2 - Coordinate efforts in the area of school construction and compliance, wherever possible, with other state and local agencies (e.g. Health, State Fire Marshal, Local Building Official, etc.).

III. Evaluation

A. Status of Objective

(CP Code)	1978-79	1979-80	1980-81
1.6 - Make Construction grants	Achieved	Achieved	Achieved
Provide information and leadership	Achieved	Achieved	Achieved

B. Statistical Data

(CP Code)			
2.6 - Booklets, summaries and data sheets distributed (2)	500	900	4,300
17.4 - Advisory Conferences held (2) (Telephone & Office)	500	2,000	2,015
11.5 - Sites Evaluated in field (1-2)	---	3	6
Buildings reviewed in field (1-2)	172	222	182

(CP Code)	1978-79	1979-80	1980-81
11.5 - Educational specs reviewed (1-2)	86	230	202
11.5 - Preliminary plans reviewed (1-2)	92	72	190
11.5 - Suggestions for improvement made (1-2)	440	824	878
11.5 - Sketch conferences held (1-2)	86	130	133
11.5 - Sets of final plans reviewed for compliance (1-2)	62	489	366
11.5 - Schools involved in the asbestos problem that had to be reviewed (1-2)	7	12	9
11.5 - Implemtation of P.A. 76-418 requiring school buildings to be visited (1-2)	125	165	104
1.6 - Regular grants processed for payment (Sec. 2)	42	35	38
Dollars certified for payment, regular (Sec. 2)	$18,235,321	$16,904,482	$7,490,961
1.6 - Interest subsidy grants processed for payment (Sec. 8)	366	389	393
Dollars certified for payment, interest subsidy grants (Sec. 8)	$3,180,788	$3,769,021	$4,586,877
1.6 - Estimates prepared, future fiscal needs	--	--	--
1.6 - Annual grants processed for payment (Sec. 1)	647	578	494
Dollar certified for annual payments (Sec. 1)	$14,498,778	$13,167,250	$11,784,252
1.6 - Vo - Ag Equipment grants processed for payment	2	5	2
Dollars certified for Vo-Ag Equipment payment	$ 18,792	$ 62,894	$ 4,340
1.6 - Leasing grants processed for payment	--	--	--
Dollars certified for leasing payment	--	--	--
1.6 - Annual grants processed for payment (Sec. 3)	5	13	27
Dollars certified for annual payments (Sec. 3)	$116,935	$554,209	$1,409,876
1.6 - Interest grants processed for payment (Sec. 3)	6	11	33
Dollars certified for interest payments (Sec. 3)	$283,065	$356,344	$1,937,047

C. Interpretation

The evaluation data presented above strongly represent the varied approaches to school construction grants. Our main thrusts are to provide partial finances to the school districts; lead the way to safer schools by publication, inspections and

communications; provide information to the educators, taxpayers, bankers and lawyers; and to pave the way for economical solutions to school facility projects.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$131,600	$19,722,391	$1,250
Federal	6,907	-0-	-0-
Other	-0-	7,490,958	-0-
Total	$138,507	$27,213,349	$1,250

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Research, Planning and Evaluation

I. Bureau Organization

The overall mission of the Bureau of Research, Planning and Evaluation is to ensure that the Department, its individual program managers and Connecticut educators and citizens will have the information they need for effectively directing and operating the public elementary and secondary schools of the state.

This information is generated in the form of: research findings; program evaluations; summaries of current practice; policy analysis; reports on the condition of public schools, their progress and needs; and policy recommendations concerning the educational interests of the state.

The Bureau of Research, Planning and Evaluation is organized into five units: (1) Assessment and Testing; (2) Data Processing; (3) Information Systems; (4) Program Evaluation; and (5) Research and Planning.

Assessment and Testing Unit

This unit is concerned primarily with the development and dissemination of information about how well public schools and the State Department of Education are performing with respect to established sets of statewide and local educational goals and objectives. It serves as the testing and measurement resource for the State Department of Education and oversees the development and implementation of statewide assessment activities. A major responsibility is to develop systematic evaluation strategies and techniques for reporting on the progress of public education in meeting established pupil achievement objectives.

Data Processing Unit

This unit is responsible for all activities related to the development and maintenance of the Department's computer processed data. These duties include the development and upkeep of computer systems required for the storage, processing and use of information. Unit staff work with Department personnel (users) to meet their ever increasing need for readily accessible information.

Information Systems Unit

This unit is concerned primarily with the production and organization of information about the operational functioning of the schools. The projects of this unit all relate to the efficient and centralized collection, management and reporting of data on public elementary and secondary schools. The unit provides relevant information in various formats to the appropriate educational audience both within the Department, and throughout the larger educational community. In its role as an information clearinghouse, this unit has the primary responsibility for coordinating all data collection activities within the Department, which includes the formal approval of all data gathering requests.

Program Evaluation Unit

This unit is concerned with collecting, analyzing and interpreting information about how well the school and the department are fulfilling their mission, i.e., actual performance compared with educational goals and objectives. Projects of this unit relate to evaluating educational programs and practices. In addition, it assesses and

documents the impact of state and local programs, as well as develops evaluation designs and strategies to aid local school districts in meeting their evaluation needs. The unit assists in the evaluation of all Department activities.

Research and Planning Unit
This unit is concerned with providing information for use in the development of policy and programs. The projects of the Research and Planning Unit relate to such activities as the analysis of trends, relationships, similarities and differences, and to development activities, e.g., the systematic use of research-based generalizations to create new policy and program alternatives.

This unit also performs and/or manages specific ad hoc planning projects for the Department, either completing them or more appropriately, carrying them to the point where they can be moved elsewhere for implementation. The research and analysis functions of this unit contribute to the general planning activities of the Bureau, the Department, and local education agencies.

II. Bureau Summary
The majority of Bureau accomplishments relate directly to Divisional long-range objectives as stated in the Comprehensive Plan for Elementary and Secondary Education. In the area of assessment and testing the following accomplishments were noted:

(1) The Ninth Grade Proficiency Testing which was moved to the Fall was completed on schedule. Test results were disseminated to local school districts and a statewide press conference was conducted to announce the results of the October 1980 testing. The first Educational Evaluation & Remedial Assistance (EERA) Biennial Report, covering School Year 1979-80, was published and disseminated, as well as the selection of a contractor to administer the October 1981 testing and develop two new forms of the Ninth Grade Proficiency Test. For the first time the department conducted special research analyses on questions posed by locals regarding the ninth grade test results, as well as providing test analyses by town-of-residence to allow for local program evaluation purposes (Action Strategy 18.2);

(2) Evaluations of the Federal ESEA, Title I and State SADC programs were completed for two school years (1978-79 and 1979-80). A new reporting format that provided more useful information for state policy makers was developed and published, including for the first time an Executive Summary containing specific Action Strategies to be initiated by compensatory education program and evaluation staff. Also, a new Migrant Program Evaluation Report was published which described the 1979-80 program results and contained a design for the more efficient collection and reporting of useful information for state and local administrators (Action Strategy 20.2, 3.6, and 18.4); and

(3) A "Ten Year Planning Guide" that outlined the state evaluation requirements and the need for an evaluation design to report on the State Board Objectives for Student Accomplishments was developed, shared with appropriate department curriculum and program staff and disseminated to local school districts. This plan will provide LEAs with sufficient lead time to arrange school testing so as to minimize potential testing conflict and to encourage local use of Connecticut

Assessment of Educational Progress (CAEP) instruments for local evaluation and planning. In addition, CAEP Science and Mathematics assessment reports were published; CAEP Art and Music testing administered; and CAEP Career Education testing development initiated (Action Strategy 18.1 and 3.2).

In the area of program evaluation Bureau staff conducted a broad set of activities to assist Connecticut school districts in their development and reporting of goals in accord with P.A. 80-166. A handbook outlining multiple strategies of goal development was published and disseminated; briefing sessions were conducted at each of the area (regional) superintendent meetings; statewise workshops were held to provide direct technical assistance; and a collaboration between the department and Regional Education Service Centers (RESCs) was established which made available technical services by the RESCs on this task to each district (Action Strategy 7.2, 7.3, and 7.4).

Evaluation unit staff provided assistance to the Department's Instructional Effective Schools project through the development of special data analysis techniques for analyzing achievement test scores for SAT groups of students, to assist local school building staff in diagnosing need areas, and the development of a documentation study which will monitor and evaluate implementation efforts in the forthcoming stages of the project (Action Strategy 15.3 and 15.4).

In regard to research and planning activities, bureau staff provided leadership in the development of three important policy reports. A report was prepared in response to P.A. 79-128 to provide local districts with staffing and instructional models that established appropriate targets for local districts to use in their budget and resource allocation decision making process. For the second time a comprehensive report on projected enrollment (through the year 2000) was prepared that provided state policy makers with a scientifically-constructed forecast of future statewide demographic trends. In addition, special local enrollment analyses were provided to eight LEAs for their own forecasting. And a preliminary and original study of Teacher Demand and Shortage for Connecticut was completed and served as a baseline for a future study of Teacher Supply and Demand and as a backdrop for a department conference on teacher needs in critical areas of shortage (Action Strategy 11.1, 11.3, 2.6 and 2.4).

In addition, research staff worked with the legislatively mandated Educational Equity Study Committee to develop a series of legislative proposals for refining the School Finance Law (GTB). Data for the GTB grant were collected, verified, adjusted and grant calculations prepared. Consultation and technical assistance were provided to numerous communities on budget decisions related to state aid, as well as the preparation of special simulations on pending legislative proposals. Staff also prepared and submitted to the National Institute of Education (NIE) a proposal for conducting a three year study of the impact of the state school finance reform on towns and school districts (Action Strategy 4.1, 4.5, 19.8 and 5.1).

With respect to the area of information management and data processing, Bureau staff provided leadership in establishing an intra-bureau, inter-department and inter-agency working team that allowed for: some large LEAs to report their TRB-3 data in an automated fashion to the state (tape to tape); the Teacher Certification Unit to check on the certification of active public school teachers in a more timely fashion and to report regularly to the State Board on this issue; the Research Unit to publish the most accurate assessment of statewide staff characteristics and staffing ratios to-date;

and the first time preparation by the Information Systems and Data Processing Units of two reports to LEAs: one on the multiple certification status of teachers enabling local districts to identify current staff certified to teach in areas of shortage; and a second notifying districts of teachers whose certification is about to expire (Action Strategy 21.6, 21.2, 14.6 and 21.9).

Data processing activities this year enhanced data input and updating capabilities that increased the efficiency and productivity of program users for three Grants Processing Unit programs (expenditure report, form ED001; enrollment, from ED002; compliance and transportation, form ED006) as well as TRB-3 system, SEMIS system and Vocational Rehabilitation, where a replication of the state system for the Hartford field office was achieved. Staff continued to upgrade the capabilities of the Office of Internal Management by supporting the implementation of the Financial Accounting System. In addition, the Payroll-Personnel System has been modified, tested and put into production and the Payroll - Personnel file has been brought up-to-date. A plan for analyzing the data processing needs and capabilities of the department to serve vocational education reporting was developed and conducted in concert with the State Data Center, and a pilot test of a Data Base Management System (MISVE/System 2000) is being conducted (Action Strategy 21.7).

Considerable time was devoted to the development of an integrated report series which indentifies some twenty-five (25) annual or biennial bureau publications produced by the five units. These documents range from the Data Acquisition Plan, to the Compensatory Education Programs Report, to the High School Graduate Follow-up Report. An efficient and timely schedule for production, review and dissemination of the reports was developed including production dates and individuals to contact for each report (Action Strategy 3.1 and 20.1).

III. Financial Summary

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$215,133	--	$388,900
Federal	547,864	--	27,000
Other	--	--	--
Total	$762,998	--	$415,900

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Research, Planning and Evaluation
Assessment and Testing Unit

I. Description of Program Activities

The Assessment and Testing unit is a newly formed unit responsible for producing assessment data/information useful for policy making and management at the state and local levels. The Unit primarily emphasizes three program components:

1. Education Evaluation and Remedial Assistance (EERA) activities include: conducting in-service assessment workshops; the development and administration of a ninth-grade proficiency examination; providing materials and technical assistance to school districts; evaluating school district testing and remedial assistance plans; analyzing the district EERA biennial reports; and designing a procedure for conducting on-site program audits.

2. Connecticut Assessment of Educational Progress (CAEP) activities include: conducting in-service test administration and interpretation of assessment data workshops; development and administration of objective - referenced tests (Art, Music, Career Education); dissemination of test results (Science, Math); and the development of a ten-year CAEP assessment design.

3. Compensatory Education evaluation activities include: conducting regional workshops on selected evaluation issues: coordinating the involvement of the Region I Technical Assistance Center (TAC) in the State; reporting on the effectiveness of compensatory education programs; and providing technical assistance to local school districts related to the evaluation of compensatory education programs (i.e., Title I, the State Aid for Disadvantaged Children (SADC), Neglected and Delinquent, and Migrant Programs).

II. Short-Term Objectives

(Goal Ref.)	(CP Code)	
(II)	3.1, 20.1 -	Revise and publish an integrated series of reports on the condition of education in Connecticut, including comprehensive information on resource, programs, students and staff.
(IV)	3.2 -	Publish summary report on programs of Connecticut students.
(III, IV)	3.6 -	Provide training to staff in school systems, including state-operated schools, in interpreting, analyzing and using information from state-wide testing to improve instructional programs.
(III)	14.3 -	Initiate a program of staff development by September 1980, to include: coordination of staff development programs within the Department; improved cooperation between teacher-training institutions, school systems and teacher organizations; technical assistance to teachers, administrators and school board members in organizing staff development activities; and assistance to school systems in evaluating staff development programs.

(IV) 18.1 - Prepare a ten-year plan to expand the Connecticut Assessment of Educational Progress (CAEP) to include:
(a) an assessment schedule of cycle to collect longitudinal data and encourage school districts to use CAEP procedures for local evaluation;
(b) testing programs in the areas of art, music, consumer education and health, consistent with required course offerings;
(c) an assessment of school climate; and
(d) An assessment of student attitudes and behavior.

(IV) 18.2 - Implement the Educational Evaluation and Remedial Assistance (EERA) program required by state law (Sec. 10-14m-r of C.G.S.) and publish annually a report analyzing the academic progress of Connecticut students in the basic skills areas of reading, mathematics and writing.

(IV) 18.4 - Publish reports explaining the uses and limitations of test results in evaluating educational outcomes of individuals and groups of students, and inform students, parents and general public or other key indicators of student accomplishments.

(IV) 20.1 - Develop and publish annually more comprehensive reports on the condition of education, including information on the availability and use of resources, program offerings, enrollment of students, training, experience and numbers of staff.

(IV) 20.2 - Publish annually a report on the progress of compensatory education students in mathematics and reading.

(IV) 22.2 - Develop procedures to:
(a) determine baseline data for evaluating progress in meeting the State Board Objectives for Public Education, using state and local sources of information and statewide test results; and
(b) establish cooperative arrangements with local school systems if additional data collection is required.

(IV) 22.3 - Report by July 1985 on the state's progress in meeting the State Board Objectives for Public Education.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
3.1, 20.1 - Publications:			
CAEP Science	Initiated	In-Progress	Completed
CAEP Math	Initiated	In-Progress	Completed
CAEP Art and Music	-	Initiated	In-Progress

(CP Code)	1978-79	1979-80	1980-81
College Board SAT Summary	Completed	Completed	Completed
Migrant Evaluation Report	-	-	Completed
Compensatory Education Evaluation Report	Completed	Completed	Completed
EERA Biennial Report	-	-	Completed
EERA Summary Report	-	Completed	Completed
3.2 - Publish a longitudinal analysis of test results	-	-	In-Progress
3.6 - Utilization of test results workshops (CAEP, EERA, Title I)	Achieved	Achieved	Achieved
14.3 - Department Staff development workshops	-	-	Achieved
18.1 - CAEP Ten Year Plan	-	-	Achieved
18.2 - EERA Yearly Summary Report	-	Achieved	Achieved
18.4 - Reports on the uses and limitations of test results: Proposal developed	-	-	Achieved
20.2 - Compensatory Education Evaluations	Achieved	Achieved	Achieved
22.2 - Plan for the Evaluation of the State Board Objectives for Student Accomplishment	-	-	In-Progress
22.3 - Report on Progress in meeting SBE Objectives	-	-	In-Progress

B. Statistical Data

	1978-79	1979-80	1980-81
3.6 - CAEP local option workshops	6	3	6
3.6 - EERA/DRP workshops	-	2	4
3.6 - EERA presentations	12	21	18
3.6 - Title I/Migrant workshops	-	4	6
14.3 - SDE Evaluation workshops	-	-	2

C. Interpretation

It should be noted from the information above that the unit activities are mixed between new or developmental, and ongoing. The major programs within the unit, and their corresponding activities are listed below as an interpretation of the above section:

EERA PROGRAM ADMINISTRATION, DEVELOPMENT AND REPORTING PROCEEDED SMOOTHLY AND ON SCHEDULE. The ninth grade proficiency testing which was moved to the Fall was completed on schedule. Test results were disseminated to local school districts and a statewide press conference was conducted to announce the results of the October 1980 testing. The first EERA Biennial Report, covering school year 1979-80, was published and disseminated, as well as the selection of a contractor to administer the October 1981 testing and develop two new forms of the Ninth Grade Proficiency Test. For the first time the department conducted special research analyses on questions posed by locals regarding the Ninth Grade Test results, as well as providing test analyses by town-of-residence to allow for local program evaluation purposes.

COMPENSATORY EDUCATION EVALUATIONS WERE UPGRADED AND PUBLISHED IN A TIMELY AND USEFUL FORMAT. Evaluations of the Federal ESEA, Title I and State SADC programs were completed for two school years (1978-79 and 1979-80). A new reporting format that provided more useful information for state policy makers was developed and published, including for the first time an Executive Summary containing specific Action Strategies to be initiated by compensatory education program and evaluation staff. Also, a new Migrant Program Evaluation Report was published which described the 1979-80 program results and contained a design for the more efficient collection and reporting of useful information for state and local administrators.

AN ASSESSMENT PROGRAM FOR REPORTING ON THE TRUE CONDITION OF EDUCATION IN THE ELEVEN MANDATE CURRICULUM AREAS WAS DEVELOPED, APPROVED, AND DISSEMINATED.

A "Ten Year Planning Guide" that outlined the state evaluation requirements and the need for an evaluation design to report on the State Board Objectives for Student Accomplishment was developed, shared with appropriate department curriculum and program staff and disseminated to local school districts. This plan will provide LEAs with sufficient lead time to arrange school testing so as to minimize potential testing conflict and to encourage local use of CAEP instruments for local evaluation and planning. In addition, CAEP Science and Mathematics assessment reports were published; CAEP Art and Music testing administered; and CAEP Career Education test development initiated.

IV. Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$58,295	--	$319,999
Federal	43,416	--	----
Other	----	--	----
Total	$101,711	--	$319,999

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Research, Planning and Evaluation
Information Systems Unit

I. Description of Program Activities

The Information Systems Unit is responsible for collecting basic statistical data on pupils, staff, and directory information from local school districts throughout Connecticut. The unit performs all preliminary screening of these data and prepares the computer files that support the research and analytical purposes of the department as well as management information requests. The unit also acts as a forms control authority for the entire department, and it coordinates with both local and national review organizations that monitor data reporting requirements in education. Much of the standard data reporting to Washington on elementary and secondary education in Connecticut is performed by the Information Systems Unit. Furthermore, the unit serves other parts of the department in a variety of ways, including the development of innovative data processing systems and the setup of specialized statistical analyses. And, lastly, the unit prepares various publications and reports from the data which it collects and makes available. In particular, the Information Systems Unit collects data on graduates of public and nonpublic high school programs, minority pupils enrollments broken out by school district and grade, the characteristics of all professional staff members hired by school districts, teacher demand and shortages data, and nonpublic school enrollments. It prepares publications and reports as follows: the "Education Directory," the "Data Acquisition Plan," "Town/School District Profiles" - Condition of Education, Volume III, "Enumeration of School Age Children" (including out-of-school youth), and a report on teacher demand and shortages. The unit further assists in preparing the department's affirmative action report, EERA test result reports, and school finance statistical analyses.

The unit is actively promoting automated data processing reporting methods for local school districts. It coordinates all Teacher Certification and Teachers' Retirement Board data reporting and data processing needs. It prepares the annual racial imbalance listings. It assists in formulating procedures for meeting the growing data reporting needs of the Division of Vocational Education. It responds to the requests of other state agencies and private organizations (Office of Policy & Management, Department of Labor, Board of Higher Education, University of Connecticut, the Boy Scouts of America, recruiters from the military services, local school districts, and miscellaneous private organizations). It prepares background information and processes applications for Federal Impact Aid grants (grants in lieu of taxes for non-taxed federally owned properties).

II. Short-Term Objectives

(Goal Ref.)	(Cp Code)	
(I)	1.5	- Prepare all supportive materials, analyses, tables, data processing, and statistical reports for departmental affirmative action reports.
(IV)	3.1, 3.3, 20.1	- Publish annual documents and reports, including the 1980-81 Education Directory, the Data Acquisition Plan, the Enumeration and Out-of-School Youth Reports, Town Profiles, Teacher Demand and Shortages Report, and Early School Leavers Report.

4.2 - Provide all background information, and process all local application forms for federal grants to local school districts under P.L. 874, Federal Impact Aid (grants made in lieu of taxes on federally owned and operated properties).

(I, III) 14.6 - Prepare the annual computer listings identifying racial imbalance conditions and teacher certification mismatches.

(IV) 18.3 - Support, through data collection, data management, and analytical assistance, the preparation of departmental reports on high school graduates, minority pupil enrollments, staff characteristics, nonpublic school enrollments, EERA test results, and school finance.

(IV) 21.1 - In support of information systems activities, to apply annually for federal assistance from the National Center for Education Statistics including both the CCD Project Grant ($7,300) and the Capacity Building Grant.

(IV) 21.2, 21.9 - Add to the department's systems and data processing capabilities by developing new computer applications, including data processing techniques to support automated printing of the Town Profiles document, Teachers' Retirement Board Systems for staff reporting, and systems to support automated data reporting from local districts to the state and from the state to the federal government.

(IV) 21.3, 21.4, 21.5 - Operate as a centralized forms management and clearance office for the department, including the functions of review, control, and coordinating (both internal and external).

(IV) 21.6 - Coordinate all data reporting and computer processing relating to the joint needs of the Teachers' Retirement Board, the Teacher Certification Office and Bureau of Research, Planning and Evaluation.

(IV) 21.8 - Act as liaison with external groups including the Nationwise Committee on Evaluation and Information Systems (CEIS), which monitors federal data reporting requirements, and the CASA / CASBO Data Reports Committee.

(IV) 21.8 - Coordinate special studies of the federal government with Connecticut's local school districts, including the recurring Fast Response Surveys.

a.d.1. - Respond to requests for data from the federal government, and provide the position of State Project Director for the National Center for Education Statistics to coordinate the Common Core of Data (CCD) reporting requests.

a.d.2 - Share data with other state agencies, including the Commission for Human Rights and Opportunities, the State Board of Higher

Education, the University of Connecticut, the Department of Labor, and other miscellaneous private organizations.

a.d.3. - Analyze and interpret data collected as part of the longitudinal V.T. School Applicant Study.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
1.5 - Affirmative Action analysis and statistical reports	-	Completed	Completed
3.1, 3.3, 20.1 - Publications:			
"Education Directory"	Completed	Postponed	Completed
"Data Acquisition Plan"	Completed	Completed	Completed
"Enumeration and Out-of-School Youth Report"	Completed	Completed	Completed
"Teacher Demand and Shortages Survey"	-	-	Completed
"Town Profiles"	-	Completed	Postponed
"Early School Leavers Report"	-	-	Postponed
4.2 - Grants processing under PL-874, Federal Impact Aid	Completed	Completed	Completed
14.6 - Racial Imbalance computer analyses	Completed	Completed	Completed
18.3 - Data collection, file maintenance, and analytical support for high school graduates, minority pupil enrollments, staff characteristics, nonpublic school enrollments, EERA test results, and school finance data	Completed	Completed	Completed
21.1 - Application for CCD project grant	Rejected	Rejected	Rejected
21.1 - Application for NCES Capacity Building Grant	Completed	Completed	Completed

(CP Code)		1978-79	1979-80	1980-81
21.2, 21.9 -	Systems development for:			
	Town Profiles	-	-	Initiated
	TRB Staff reporting	Implemented	Refined	Refined
	TRB-3 tape input	-	-	Initiated
21.3, 21.4, 21.5 -	Forms management responsibilities	Completed	Completed	Completed
21.6 -	Coordination of TRB and Teacher Certification files and activities	Completed	Completed	Completed
21.8 -	External liaison duties, CEIS and CASA/CASBO	Completed	Completed	Completed
21.8 -	Coordination of various special studies of the federal government, including Fact Response Surveys	Completed	Completed	Completed
a.d.1. -	CCD reports to National Center for Education Statistics	Completed	Completed	Completed
a.d.2. -	Data shared with other agenices, on request	Completed	Completed	Completed
a.d.3. -	Longitudinal V.T. School Applicant Study	Initiated	In-Progress	In-Progress

B. Statistical Data

(CP Code)		1978-79	1979-80	1980-81
3.1, 3.3, 20.1 -	Number of Reports disseminated	5350	1850	6100
4.2 -	PL-874 Grants	33	31	31
21.1 -	NCES Applications submitted	1	1	2
21.3, 21.4, 21.5 -	External data collection forms managed	186	183	178

(CP Code)	1978-79	1979-80	1980-81
21.8 - External liaison meetings attended	14	13	14
a.d.1. - CCD reports to National Center for Education Statistics	10	10	10

C. Interpretation

Information Systems activities in the 1980-81 year have emphasized particularly the paperwork reducation objectives of the "Five-Year Comprehensive Plan for Elementary and Secondary Education." For the first time this year, local school superintendents were allowed to report expensive data describing local staff characteristics using computer tape or punched cards, thereby significantly reducing the manual operations of superintendents' offices. Furthermore, one of the most tedious of state mandated data collection activites - the annual enumeration of children - has been greatly reduced by the revision of G.S. Section 10-221 in the 1980-81 session of the General Assembly, a move that was initiated and supported by the Information Systems Unit. In regard to our own handling of data, significant advances were made during the year in the computer-based support systems for managing files organized in cooperation with the Teachers' Retirement Board and for preparation of computer generated town profiles using laser printer technology. The forms management activities of the unit have become increasingly concentrated on elimination of forms, especially under the recent direction of the Commissioner's Office to consider all forms from a "zero-based" perspective.

IV. Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$ 32,255	--	--
Federal	139,371	--	--
Other	--	--	--
Total	$171,626	--	--

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Research, Planning and Evaluation
Program Evaluation Unit

I. Description of Program Activities

Unit activities in the area of program evaluation include the following: (1) publish handbooks to assist local school districts, develop educational goals and set student objectives (Action Strategy 7.2); (2) assist local districts with the establishment of educational goals and student objectives, and the evaluation of instructional programs (Action Strategies 7.3, 19.5); (3) develop a review and approval process whereby the State Board of Education approves local goals (Action Strategy 7.4); and (4) provide technical assistance and training to other departmental units (Action Strategy 14.3).

Responding to Section 10-4c of the Connecticut General Statutes, unit members are developing for implementation a "Comprehensive Monitoring, Evaluation and Management System." This system has two primary objectives: (1) to strengthen current efforts at the state and local levels to monitor and evaluate state and federal grant programs; (2) to systematically strengthen planning evaluation and management capabilities at the local level (Action Strategy 19.2).

Activities in the area of teacher evaluation include: the verification of compliance with the teacher evaluation law by local school districts; on-site field audits of teacher evaluation programs and practices in twenty school districts; and follow-up procedures with three districts concerning full compliance with the law.

The Program Evaluation Unit is charged with the responsibility of reporting on progress toward the implementation of department programs including the "Comprehensive Plan for Elementary and Secondary Education."

In addition, unit staff coordinate the review and evaluation of the six regional education service centers, assist in the evaluation of ESEA Title I and Title IV programs, and participate on the Committee on Evaluation and Information Systems of the Council of Chief State School Officers.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)	
(IV)	1.1, 22.1	- Develop procedures for reporting on the department's progress toward implementing its "Comprehensive Plan for Elementary and Secondary Education."
(IV)	3.1, 20.1	- Produce for printing Vol. I "Condition of Education: Annual Report of Programs and Evaluations of the Connecticut State Department of Education."
(II, III)	3.6	- Provide training to staff in school systems in analyzing and using test information for improving instructional programs.
(II, IV)	7.2, 19.5	- Publish the first PERM Handbook series on goal/objective setting.

(II) 7.2, 19.5 - Begin development of the second PERM Handbook series on identifying program needs.

(II, III) 7.3 - Assist local school districts to interpret and use the PERM Handbook series in setting local educational goals and student objectives.

(II, IV) 7.4 - Develop a procedure for review and approval of local district educational goals.

(II, IV) 9.2 - Conduct studies and research to identify factors which influence the development of positive self-concept in students.

(IV) 9.6, 10.5, 15.3 - Develop models of educational programs that are adoptable.

(III) 14.3 - Plan and conduct first annual Evaluation Workshop series for State Department of Education program managers.

(III, IV) 14.7 - Assist in the development of guidelines for implementation of teacher evaluation plans at the local level and monitor local teacher evaluation programs through an on-site review process.

(III, IV) 14.7 - Write an annual status report on the implementation of local teacher evaluation programs for the State Board of Education.

(II) 15.4 - Provide assistance to the Effective Schools Project.

(IV) 19.1 - Revise policies and procedures for RESC evaluations.

(IV) 19.1 - Provide technical assistance for Title IV evaluation and validation activities.

(IV) 19.2 - Develop a plan to coordinate all monitoring of state and federal grants at the local level.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	**1978-79**	**1979-80**	**1980-81**
1.1, 22.1 - Develop reporting procedures for "Comprehensive Plan" activities.	-	-	Achieved
3.1, 20.1 - Publications: "Teacher Evaluation Report"	Completed	In-Progress	Completed
"Condition of Education," Volume I	Completed	Completed	Completed
"RESC Evaluation Report"	Completed	Completed	Completed

(CP Code)	1978-79	1979-80	1980-81
3.6, 15.4 - Assist Effective School Project in analyzing achievement test data.	-	-	Achieved
7.2, 19.5 - Publish the first PERM Handbook series: "Planning and Goal Setting."	-	Initiated	Completed
7.2, 19.5 - Begin development of second PERM Handbook series: Needs Assessment	-	-	Initiated
7.3 - Assist local districts to interpret and use the first PERM Handbook series.	-	-	Achieved
7.4 - Develop review and approval procedures for local district goals.	-	-	Achieved
9.2 - Develop a plan to assess school climate	-	-	Postponed
9.6, 10.5, 15.3 - Develop models of educational programs for adoption	-	Achieved	Achieved
14.3 - Conduct Evaluation Workshop for State Department of Education consultants.	-	-	Achieved
14.7 - Monitor local teacher evaluation programs.	Achieved	Achieved	Achieved
14.7 - Write annual status report on implementation of teacher evaluation programs.	Achieved	Achieved	Achieved
19.1 - Revise policies and procedures for RESC evaluations	-	Initiated	Achieved
19.1 - Provide technical assistance for ESEA Title IV evaluation and validation activities	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
19.2 - Develop a plan to coordinate all monitoring of state and federal grants at local level.	-	Initiated	In-Progress

B. Statistical Data

(CP Code)			
7.3 - Number of statewide workshops and superintendents meetings held to assist LEAs with goal setting.	-	-	11
7.3 - Number of presentations made	-	-	25
9.6, 10.5 - Number of models approved for adoption.	-	13	10
14.3 - Number of evaluation workshops conducted	-	-	2
14.7 - Number of teacher evaluation on-site visits.	20	20	20
14.7 - Number of teacher evaluation requests for assistance.	11	13	25
19.1 - Number of LEAs assisted regarding ESEA Title IV projects.	-	14	16

C. Interpretation

The major focus of the Program Evaluation Unit this year has been to assist school districts in the development of local educational goals. A number of activities were initiated to assist districts with this important first step in the direction of comprehensive educational planning. Unit staff published a guide to comprehensive planning and a goal setting handbook as the first two volumes of the Planning, Evaluation and Resource Management (PERM) series. In addition, unit staff provided direct assistance to local districts through area superintendent's meetings, statewide workshops, and individual consultations; and indirect assistance through the Regional Education Service Centers (RESCs). Other unit activities included:

1) assisting local school districts with the evaluation and validation of innovative programs;

2) assisting the RESCs with the planning and evaluation of their programs and service;

3) monitoring and providing information to local districts concerning their teacher evaluation procedures; and

4) coordinating the planning and evaluation of department programs through the development of the "Annual Report."

Unit staff also provided critical assistance to the new Instructionally Effective Schools Project and participated in the Enfield CGS Section 10-4b on-site review. A new design for conducting the RESC biennial and annual evaluations was developed and approved for use in the coming year.

IV. Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$29,123	--	$31,500
Federal	65,956	--	--
Other	--	--	--
Total	$95,080	--	$31,500

DIVISION OF EDUCATIONAL ADMINISTRATION
Bureau of Research, Planning and Evaluation
Data Processing Unit

I. Description of Program Activities

The Data Processing Unit is responsible for all activities relating to the development and maintenance of the Department's computer processed data. Currently unit staff members are working with Departmental personnel in the following areas: the review and update of affirmative action programs (Action Strategy 1.5); the monitoring and reporting of local district expenditures and school tax rates (Action Strategy 4.5); an analysis of impact of P.A. 79-128 on fiscal resources supporting educational opportunities (Action Strategy 5.1); the reporting of teacher certification records (Action Strategy 14.6); the assessment of computer data processing capability of local school systems (Action Strategy 21.2); the review and update of SEMIS data acquisition forms (Action Strategy 21.5); the development of automated data systems for verification of certification status and assignments of all professional staff for use at local district levels (Action Strategy 21.6); the planning for comprehensive vocational education data base system (Action Strategy 21.7); and the planning for an automated data reporting/retrieval system to/from LEA's (Action Strategy 21.9).

Unit staff are currently working with the Office of Management & Budget to augment its automated accounting system.

Another increasingly important function of this unit is to expand data processing capabilities through linkages with agencies outside the Department, e.g., regional education service centers and local school districts.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I)	1.5 - Process affirmative action data to produce reports.
(I)	4.5 - Process local district expenditure and school tax rates for reporting.
(I)	5.1 - Assist in the analysis of impact data on school finance equalization legislation, i.e., P.A. 79-128.
(III)	14.6 - Revise teacher certification computer system to correspond to revised teacher certification regulations.
(II)	21.2 - Assist in the assessment of the computer capabilities of LEA's.
(II)	21.5 - Assist in the revision of SEMIS data acquisition form and revision of computer programs.
(II)	21.6 - Assist in the development of automated data system for collection, storage, and submission of information concerning teacher certification and assignment.

(II) 21.7 - Assist in putting in place a comprehensive vocational education data base management system.

(I) 21.9 - Assist in the development of a computerized data reporting and retrieval system to be made available for adoption by LEA's.

a,g,h,i.1. - Modify procedures for the ENTREX computer equipment in order to respond to specific departmental requirements (e.g., special education, SEMIS, school finance).

a.2. - Coordinate and assist in the conversion of the West Hartford budget, payroll/personnel, and inventory computer programs to the standards of the Central Data Processing service.

a.3. - Convert all State Department of Education tape files to the Tape Management System by Generation Data Groups.

a.4. - Provide maintenance services for the State Department of Education's operational computer programs.

a.5. - Provide systems analysis, programming resources, and support for on-going projects and ad hoc requests from department staff.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
1.5 - Process affirmative action data.	Initiated	Achieved	Achieved
4.5 - Process local district expenditures and school tax rates.	Achieved	Achieved	Achieved
5.1 - Assist in the analysis of impact data on school finance equalization legislation.	Achieved	Achieved	Achieved
14.6 - Revise teacher certification computer system.	-	Initiated	In-Progress
21.2 - Assist in the assessment of the computer capabilities of LEAs.	-	Initiated	In-Progress
21.5 - Assist in the revision of SEMIS data acquisition forms and revision of computer programs.	-	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
21.6 - Assist in the development of automated data system for collection, storage, and submission of data for teacher certification.	-	Initiated	In-Progress
21.7 - Assist in implementing a data base management system for vocational education.	-	-	Initiated
21.9 - Assist in the development of a computerized data reporting and retrieval system for LEA's.	-	-	Initiated
a,g,h,i,1. - Modify procedures for the Entrex computer equipment.	Achieved	Achieved	Achieved
a.2. - Coordinate and assist in the conversion of payroll / personnel, budget, and inventory computer systems developed at West Hartford.	-	-	Initiated
a.3. - Convert all SDE tape files to the Tape Management System by Generation Data Groups.	-	-	Initiated
a.4. - Maintain SDE's operational computer programs.	Achieved	Achieved	Achieved
a.5 - Provide systems analysis, computer programming, and support resourced.	Achieved	Achieved	Achieved

B. Statistical Data

(CP Code)	1978-79	1979-80	1980-81
	Number of Computer Runs		
1.5 - Process affirmative action data.	10	7	3
4.5 - Process local district expenditure and school tax rates.	100	250	500
5.1 - Assist in the analysis of impact data on school finance equalization legislation.	100	250	500

(CP Code)	1978-79	1979-80	1980-81
14.6 - Revise teacher certification computer system.	-	15	50
21.5 - Assist in the revision of SEMIS data acquisition forms and revision of computer programs.	-	5	20
21.6 - Assist in the development of automated data system for collection, storage, and submission of data for teacher certification.	-	15	25
21.7 - Assist in implementing a data base management system for vocational education.	-	-	25
a,g,h,i.1. - Modify procedures for the Entrex computer equipment.	100	150	200
a.2 - Coordinate and assist in the conversion of payroll / personnel, budget, and inventory computer systems developed at West Hartford.	-	-	20
a.3 - Convert all SDE tape files to the Tape Management System by Generation Data Groups.	-	-	25
a.4 - Maintain SDE's operational computer programs.	30 jobs	40 jobs	50 jobs
a.5 - Provide systems analysis, computer programming, and support resources.	12 jobs	15 jobs	20 jobs

C. Interpretation

The major activities of the Data Processing Unit this year have focused on the development of computer facilities for processing local district expenditures, school tax rates and the analysis of data for school finance equalization. Another major project initiated during FY 80-81 was the development of a pilot project to test the feasibility of adopting a Data Base Management System for Vocational Education Data and reports.

Expanded technical service to department users was provided through the development of timely, efficient and appropriate data entry, data processing and

information reporting systems. Enhanced data input and updating capabilities that increased the efficiency and productivity of program users were developed and instituted for three Grants Processing Unit programs (expenditure report, ED001; enrollment, ED002; and transportation, ED006) as well as TRB-3 system, SEMIS system and Vocational Rehabilitation, where we replicated the state system for the Hartford field office. Staff continued to upgrade the capabilities of the Office of Internal Management by supporting the implementation of the Financial Accounting System. In addition, the Payroll-Personnel System has been modified, tested and put into production and the payroll-personnel file has been brought up-to-date.

The year saw the first preparation by the Data Processing Unit of two reports to LEAs: one on the multiple certification status of teachers enabling local districts to identify current staff certified to teach in areas of shortage; and a second notifying districts of teachers whose certification is about to expire. Developmental activities were also expanded in relation to increasing the capabilities of the new ENTREX computer system. In relation to providing data processing services to developmental users, the above statistics reveal that the heaviest use has been in the following areas:

1. Local district expenditures and school tax rates.

2. Impact data on school finance equalization.

3. Teacher certification.

IV. Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$ 36,531	--	---
Federal	196,999	--	---
Other	-	-	---
Total	$233,530	-	--

DIVISION OF EDUCATION ADMINISTRATION
Bureau of Research, Planning and Evaluation
Research and Planning Unit

I. Description of Program Activities

The Research and Planning Unit is responsible for providing research reports for the use of state and local educational policy makers, for implementing and evaluating the recent school finance reform laws, and for providing to educators technical assistance in the area's of psychometrics, enrollment projections, data analysis, fiscal analysis and research design.

The research reports produced by the Unit include, "Minority Pupils and Staff in the Connecticut Public Schools, "School Staff Report," "High School Graduate Follow-Up Report," "Nonpublic School Report," "Connecticut Public Schools Enrollment Projections," "Condition of Public Elementary and Secondary Education in Connecticut - Volume II - Trends and Perspectives," and "Guide for School Staff and Instructional Materials."

In addition to these reports members of the unit have provided their data analysis and research design skills on several department projects. These include threats and assaults analysis, search for effective schools and the Educational Evaluation and Remedial Assistance program.

Two members of the unit spend all their energies on school finance reform. In implementing several provisions of P.A. 79-128, "An Act Concerning Equalization of Educational Finance and Equity," they computed the Guarantee Tax Based (GTB) Program grant and the Minimum Expenditure Requirement (MER) for each town and the reimbursement percentages for the transportation, school construction and special education grants. In response to P.A. 80-455, "An Act Establishing a Study Committee to Review the State's Efforts to Ensure Educational Opportunity" unit staff serve as project manager and project assistant.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(III)	2.4 - Develop and publish supply/demand forecasts for teachers.
(I, III)	2.6 - Publish studies on declining enrollment and its implications.
(IV)	3.1, 20.1 - Publish an integrated series of reports on the condition of education in Connecticut.
(IV)	3.3 - Report on status of high school graduates.
(I)	4.1, 19.8 - Provide information and technical assistance to LEAs to faciliate compliance with MER of P.A. 79-128.
(I)	4.5 - Monitor/report on local district expenditures and school tax rates.
(I)	5.1 - Conduct 3 year in depth study of the impact of P.A. 79-128.

(I) 11.1 - Publish models of staffing levels.

11.3 - Publish models on adequacy of instructional materials.

(I) 14.11 - Publish information on ratios of females and minorities in educational administration positions.

(I, II) 15.4 - Implementation of research study on search for effective schools.

(IV) 16.4 - Report on adult education in Condition of Education.

(IV) 18.2 - Analyze data for report on EERA testing results.

(IV) 18.3 - Publish follow-up data on public and private high school graduates and vocational education program completers.

(IV) 20.3 - Prepare a plan for conducting a poll of attitudes of Connecticut citizens toward public education.

(I) C.G.S. 10-4d.1 - Implement law to establish Educational Equity Study Committee.

(I) C.G.S. 10-262c.2 - Calculate grant estimates and provide information to LEAs on GTB grant.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
2.4 - Develop and publish supply/demand forecasts for teachers.	-	-	In-Progress
2.6 - Publish studies on decling enrollment-biennially	Completed	-	Completed
3.1, 3.3 - 18.3, 20.1 Publish an integrated series of reports:			
"Minority Pupils and Staff in Connecticut Schools"	Completed	Completed	Completed
"Condition of Education, Vol. II, __trends and Perspectives"	Completed	Completed	Completed
"School Staff Report"	Completed	Completed	Completed
"Non-Public School Report"	-	-	Completed
"Enrollment Projection Update"	Completed	-	Completed
"Graduate Follow-Up Report"	-	Completed	Completed

(CP Code)		1978-79	1979-80	1980-81
4.1, 19.8	Provide information and technical assist-on MER of P.A. 79 128.	-	Achieved	Achieved
4.5	Monitor/report local district expenditures and school tax rates.	-	Achieved	Achieved
5.1	Study the impact of P.A. 79-128.	-	-	Initiated
11.1	Publish models of staffing levels.	-	In-Progress	Completed
11.3	Publish models of adequacy of in-structional materials	-	In-Progress	Completed
14.11	Publish information on ratios of females and minorities in educational admini-stration positions.	-	Achieved	Achieved
15.4	Implentation of re-search study on for effective schools.	-	-	In-Progress
16.4	Report on adult ed-ucation in Condition of Education.	-	-	In-Progress
18.2	Analyze EERA test data.	-	Achieved	Achieved
18.3	Publish follow-up data on high school graduates.	Achieved	Achieved	Achieved
20.3	Conduct poll of attitudes of Conn-ecticut citizens	-	-	Postponed
C.G.S. 10-4d.1	Implement law to establish Education-al Equity Study Committee.	-	-	Achieved
C.G.S. 10-262c.2	Calculate and pro-vide information on the GTB grant.	-	Achieved	Achieved

B. Statistical Data

(CP Code)	1978-79	1979-80	1980-81
2.6 - Enrollment projections done for individual LEA.	5	7	8
3.1, 20.1 - Respond to requests for information on condition of education.	80	110	140
4.1, 19.8 - Respond to requests for information on MER.	-	85	110
C.G.S. 10-4d.1 - Meetings held.	-	-	10
C.G.S. 10-262c.2 - Respond to requests for information on GTB.	-	190	245
2.6, 3.1 - Number of reports disseminated 11.1, 11.3 14.11, 18.3 20.1	2,300	2,050	3,690

C. Interpretation

The unit continues to be involved in preparing reports, studies and circular letters on various research topics to provide an overall perspective to the general education audience and to assist local districts in their planning, evaluation and resource management. In addition to four annual research reports, the unit produced two biennial reports, one on non-public schools and the other on statewide enrollment projections, and a staffing and resource model report in response to P.A. 79-128. These documents often stimulated requests for additional information which were answered by telephone conversions or additional computer analyses.

Unit Staff Expanded Their School Finance Reform Activities. Together with the legislatively mandated Educational Equity Committee, a series of legislative proposals was developed for refining the School Finance Law. Data for the GTB grant were collected, vertified, adjusted and grant calculations prepared. Consultation and technical assistance were provided numerous communities on budget decisions related to state aid, as well as the preparation of special simulations on pending legislative proposals. Staff also prepared and submitted to NIE a proposal for conducting a three-year study of the impact of the state school finance reform on towns and school districts.

The number of research reports disseminated increased markedly in 1980-81 because the unit assumed responsibility for three additional reports and a report produced

biennially was distributed. The number would have been even greater if the "Condition of Elementary and Secondary Education in Connecticut. Volume II. Trends and Perspectives" had not been delayed due to problems in the Department's Information Products Unit.

IV. Resources

SOURCE	DISTRIBUTION		
	Personnel	Grants	Other Expenses
State	$26,028	--	-----
Federal	93,026	--	-----
Total	$119,055	--	-----

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Curriculum and Staff Development
Bureau of School and Program Improvement
Bureau of Student Services

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION

I. Division Organization

The division is organized into three bureaus: the Bureau of Curriculum and Staff Development, the Bureau of School and Program Development and the Bureau of Student Services. There are 67 professional positions within the division. This personnel figure represents a confirmation of filled and vacant positions.

The Bureau of Curriculum and Staff Development is concerned with assisting LEAs in curriculum and instructional matters, learning resources including instructional television and library and media service, and with the areas of pre-service and in-service training of teachers and administrators, teacher evaluation and teacher education program approval.

The Bureau of School and Program Development has the mission of providing support for improving school programs and practices. This includes school approval and accreditation, consultation on organization and program development, career education, compensatory education, bilingual education, and early childhood education.

The Bureau of Student Services is charged with providing leadership and supervision related to programs and services for exceptional children as well as general pupil personnel services. This responsibility includes grant administration, technical assistance, professional development and program monitoring, evaluation, and approval.

II. Division Summary

The mission of the Division of Elementary and Secondary Education is embodied in the State Board of Education Goals for Education and the mandates under the provisions of federal and state statutes. Major responsibilities of the Division include administration, development and evaluation of preschool, elementary and secondary education programs in Connecticut public schools, special school districts, and appropriate private preparatory schools.

Program administration includes processing grants, approving programs for statutory or grant purposes, monitoring and evaluating programs. Federal and state grant programs require that comprehensive evaluation be an integral part of all such programs and that responsibility is assuming a higher priority in the division.

Program and professional development, a major focus of divsion activities, encompasses in-service training for teachers and administrators, the development and distribution of publications, cooperation with and assistance to professional organizations and direct consultation with local school districts. During the past year, particular attention was given to action strategies set forth in the "Comprehensive Plan for Elementary and Secondary Education." The following are accomplishments related to specific actions strategies (identifed in parentheses*).

---

*Comprehensive Plan objectives are identified by code numbers in Section IV **Long-Range Objectives.**

1. Curriculum guides for language arts, mathematics, foreign language, physical education, social studies, and science as well as a manual entitled **The Guide to Curriculum Development** were prepared and accepted by the State Board of Education (10.2, 10.3).

2. Urban school districts were identfied as pilot sites in a research study "Search for Effective Schools" (15.4).

3. Guidelines were prepared regarding adequate levels of library and instructional media equipment, staff and materials for school district use (11.4).

4. Thirty-four (34) professional development "mini-grants" were awarded to local school districts (10.5).

5. In collaboration with the Division of Educational Administration a document describing models of successful and common practices of school staffing patterns was prepared and disseminated (11.1).

6. Revisions to the Special Education Monitoring and Information System (SEMIS) were begun with the aim of reducing significantly its data collection requirements (21.5).

7. Over six hundred (600) instances of technical assistance were provided to public and private schools by division staff to improve the quality and relevance of instruction and for compliance with state law (10.1).

8. Staff was identified and assigned to assist rural and urban schools in becoming more effective (15.1, 15.2).

9. Seventy (70) on-site visits were made to school districts and teacher centers to provide technical assistance in planning for implementing and evaluating staff development programs (10.5, 14.3).

10. Interagency agreements between the Department of Education and the Department of Children and Youth Services (DCYS) were developed to better meet the needs of students served by DCYS (13.3).

11. Four regional workshops were held for teachers and administrators on compliance with Section 504 of the Rehabilitation Act of 1973 (13.4).

12. New "Child Find" information was developed and revisions were made to existing materials in an effort to improve our efforts to locate all handicapped in the state (17.3).

Other accomplishments of the division include:

1. A teacher's resource manual entitled "Man's Inhumanity to Man - A Case in Point: The Nazi Holocaust" was prepared and distributed.

2. A Guide to the Development of Curriculum in Family Life Education was prepared and distributed (P.A. 79-463).

3. Two thousand (2,000) students participated in the Law-Related Education, Court Visitation Program.

4. The division conducted planned, on-going and systematic monitoring of public and private educational facilities, including day care centers, junior and senior high schools (in collaboration with the New England Association), private special education schools and independent preparatory schools.

5. An accounting system for special education costs in private schools and facilities was developed and field tested during the year.

6. A revised special education compliance review manual consistent with state and federal statutes and regulations was disseminated to local school districts.

III. Goals

I. Promoting educational equity and equal opportunity to a suitable program of educational experiences.

II. Assisting school districts in planning and implementing excellent school programs.

III. Sustaining a level of excellence in programs of staff development for teachers and administrators.

IV. Determining the condition of elementary and secondary education.

a. Section 10.4 "...shall have general supervision and control of the educational interests of the state...shall provide leadership and otherwise promote the improvement of education...shall keep informed as to the condition, progress and needs of the schools of the state..."

b. Section 10-76a-q. "Children requiring special education...State supervision of special education programs and services...duties and powers of local boards of education to provide special education...State aid and reimbursement...hearings and meditations...Evaluation of special education programs."

c. Section 10-94f-k. "Surrogate Parent Program...procedures for appointment...Rights and liabilities...qualifications and training procedures...Funding of surrogate parent program."

d. Section 10-16b. "Prescribed courses of study in the public schools...such program of instruction is planned, ongoing and systematic...state board shall make available curriculum materials and such other materials as may assist local and regional boards of education in developing instructional programs pursuant..."

e. Section 10-19. "Effect of alcohol, nicotine, or tobacco and drugs to be taught...every academic year to pupils in all grades in the public schools."

f. Section 19-43d-g. "Child Care centers...Regulations...child day care centers and group day care homes shall meet the health, educational and social needs of children utilizing such centers and group day care homes...assistance to licenses...consultative services and assistance from the departments of education, mental, health, and human resources..."

A. Administer state and federal grants in a timely, equitable, and efficient manner.

B. Monitor approval of education programs in public and private facilities.

C. Coordinate the implementation of all long range strategies for which the division has a secondary or supportive role and responsibility.

IV. Long-Range Objectives

(Goal Ref.)	(CP Code)	
		A. Planning
(I, II)	3.7	Provide technical assistance to ensure that the present and future potential of instructional technology is realized in the public schools.
		B. Implementation
(I, II, III)	9.3	Develop guides and conduct workshops for teachers, administrators and students which promote an understanding of students rights and responsibilities and school governance and due process procedures.
(II)	9.6	Design, develop and implement model alternative education programs for LEA adaption and adoption.
(I, II, III)	10.1	Provide consultation to those school systems most in need of technical assistance to improve the quality and relevance of their programs and for compliance with state law (P.A. 79-128) by June, 1981.
(I, II)	10.2	Publish curriculum guides for mathematics and language arts which reflect the legal requirement under P.A. 79-128 for programs which are planned, on-going and systematic.
(I, II)	10.3	Publish eight curriculum guides for the program areas - other than basic skills - required under P.A. 79-128 and four curriculum guides for vocational education programs. Included in the guides will be models for promoting national and world citizenship education through interdisciplinary programs; effective use of the latest instructional media and technology, and incorporation of new and critical contemporary issues.
(I, II)	10.4	Coordinate services to public and non-public early childhood programs throughout the state, including identification and services to children who qualify under special education, Title I, bilingual and other legislation.
(I, II, III)	10.5	Encourage, foster and assist in the enrichment of program offerings in local school systems which go beyond the requirement of state law, through a program of dissemination and staff training.

(I, II, III) 11.4 - To aid school systems in providing adequate levels of library and instructional media equipment, staff and materials, develop and publish models of successful and common practices in rural, urban and suburban school systems which ensure a broad range of learning resources.

(I, II, III) 11.6 - To aid local school districts in providing relevant, responsive programs, develop and publish models of successful and common practices in the use of instructional television and other current educational technology.

(II) 12.1 - Review current programs of technical assistance to improve quality and assure access to needed support services - including counseling, health, psychological, social work and food services in local school systems.

(II) 12.2 - Publish models of common and successful staffing practices for providing support services in local school systems.

(II, III) 12.3 - Provide materials, information and technical assistance to heighten awareness in public schools of the damaging effects of drugs, tobacco and alcohol abuse.

(I, II) 13.4 - Develop a technical assistance plan to help school districts comply with Section 504 of the Rehabilitation Act of 1973.

(I, II) 13.9 - Develop models of successful practices for providing high quality programs and services for students with special needs - including handicapped, gifted and talented, economically disadvantaged, minority and limited English-speaking students.

(I, III) 14.2 - Complete an action plan for a comprehensive program of professional staff development in the schools of Connecticut, including teachers and administrators serving students from preschool through adult education.

(II, III) 14.3 - Develop a program of staff development to include coordination of staff development programs within the State Department of Education, improved cooperation between teacher-training institutions, school systems and teacher organizations; technical assistance to school staff and local board members in organizing staff development activities and evaluating staff development programs.

(II, III) 14.4 - Work with the Connecticut Association of Boards of Education and state and local parent-teacher organizations to provide information and training programs for members of local boards of education and parents, and publish descriptions of at least six parent training programs.

(II, III) 14.5 - Revise procedures and standards for approving teacher preparation programs.

(III, IV) 14.8 - Conduct a study of the emergying role of teachers to meet new and multiple responsibilities.

(I, II, III) 15.1 - Designate an individual or individuals in the State Department of Education to assist urban schools in becoming more effective.

(I, II, III) 15.2 - Designate an individual or individuals in the State Department of Education to assist small, rural schools in becoming more effective.

(II, IV) 15.4 - Engage selected urban school districts as pilot sites in the implementation of a research study, "Search for Effective Schools." The study will identify urban and other public schools that demonstrate effective programs with respect to the academic performance of their students.

(I, II, III) 15.5 - Work with identified "critical need" schools on a pilot basis, in urban and other school districts, to implement the characteristic features of effective schools.

(I, II, III) 15.7 - Initiate the implementation of the recommendations of the Interagency Task Force on School Security and the Citizens Advisory Council on Safe Schools.

(I, II) 17.3 - Inform the public through the continuing "Child Find" program other activities of the rights of the handicapped to appropriate educational programs and services.

a.1 - Implement provisions of the State Plan for Staff Development.

C. Evaluation

(IV) 19.4 - Survey and analyze existing support services available to students in school districts, state agencies and other institutions.

(I, IV) 19.6 - Integrate approval of public, private elementary and secondary schools, into the Coordinated Monitoring, Evaluation and Management System.

(I, IV) 21.5 - Review and revise the Special Education Monitoring and Information System (SEMIS) for data acquisition, and provide technical assistance in the use of the revised system.

(A) A.1 - Monitor for compliance state and federal grants awarded public and private educational facilities.

(B) B.1 - Planned on-going and systematic monitoring of public and private education facilities including day care centers, independent schools, public middle and secondary schools, and public and private special education facilities.

V. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$1,069.799	$78,841,396	$ 209,550
Federal	1,335,430	46,757,848	1,176,699
Other	-0-	-0-	-0-
Total	$2,405,229	$125,599,244	$1,386,249

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Curriculum and Staff Development

I. Bureau Organization

The Bureau is comprised of three units: 1. Curriculum Development, 2. Staff Development, 3. Learning Resources and Technology.

The Curriculum Development Unit is responsible for assisting all school districts to plan, implement and evaluate their local curriculum in each of the following areas: language arts, mathematics, social studies, science, foreign languages, the arts (visual and music), physical education and health education.

The Staff Development Unit is responsible for assisting all school districts to plan, implement and evaluate effective staff development programs.

The Learning Resources and Technology Unit is responsible for assisting all school districts in planning for effectively utilizing and evaluating the currently available instructional technology.

II. Bureau Summary

Several Bureau accomplishments relate directly to divisional long range objectives as state in the Comprehensive Plan for Elementary and Secondary Education. A manual, "Curriculum Development: Purposes, Practices, and Procedures," was submitted and approved by the State Board of Education in May, 1981, (action strategy 10.2 and 10.3).

Language arts and mathematics guides to curriculum development were submitted to the State Board of Education in June, 1981, as were Foreign Language, Physical Education. Social Studies and Science Guides tp Curriculum Development, (action strategy 10.2 and 10.3).

The arts and health education guides to curriculum development were prepared in draft form and made ready for submission to the State Board of Education in September, 1981, (action strategy 10.3).

Two hundred eighty-eight (288) on-site visits were made to local school districts to provide technical assistance in improving the quality and relevance of their programs in Language Arts, Mathematics, Foreign Languages, physical education, social studies, science and the arts. (action strategy 10.1).

Guidelines were drafted regarding adequate levels of library and instructional media equipment, staff and materials, and offering models of successful and common practices in the use of instructional television and other current educational technology, (action strategy 11.4 and 11.6).

Fourteen (14) on-site visits were made to local school districts to provide technical assistance in developing and using learning resources and technology, and fourteen (14) in-service workshops were held throughout the state (action strategy 3.7).

Thirty-four (34) mini-grants for professional development were awarded to local school districts (action strategy 10.5).

A data bank of successful staff development programs and human resources was initiated (action strategy 10.5).

Fifty-six (56) on-site visits were made to school districts and teacher centers to provide technical assistance in planning for implementing and evaluating staff development programs (action strategy 10.5, 14.2, 14.3).

Other bureau accomplishments were:

1. Several cooperative efforts with other bureaus were initiated. Specifically, a) The bureau and the Bureau of Research, Planning and Evaluation held joint Bureau meetings and worked cooperatively in providing school districts guidance in guidance in developing goals and objectives as related to curriculum, and in interpreting and formulating action plans related to proficiency and Connecticut Assessment for Educational Progress test results, and (b) the bureau and the Bureau of Vocational Program Planning and Development cooperated on issuing a Request for Proposal and awarding a grant to survey and interpret data which would help determine the feasibility of establishing a teacher center for vocational educators.

2. A stronger link with the educational service center was established by holding joint staff meetings and establishing a continual information tie.

3. A teacher's resource manual entitled "Man's Inhumanity to Man: The Holocaust a Case in Point" was published and disseminated to local school districts.

4. A guide to the development of curriculum in family life education was approved by the State Board of Education and disseminated to local school districts.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$444,765	-	$72,812
Federal	41,754	41,945	20,821
Other	-	-	-
Total	$486,519	$41,945	$93,633

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Curriculum and Staff Development
Curriculum Development Unit

I. Description of Program Activities

The Curriculum Development Unit is comprised of consultants with special expertise in eight of the eleven areas specified in Section 10-16B of the Connecticut General Statutes as required components of a suitable program of education experiences. The eight areas are: language arts, mathematics, foreign language, physical education, social studies, science, the arts and health education.

The unit is responsible for making materials available which may help local and regional boards of education to provide planned, ongoing and systematic programs of instruction in these eight areas. The consultants also offer technical assistance to local administrators, teachers, and boards of education both on a general and a specific basis to meet the needs of an individual school or school district.

This unit serves as a source of expertise in eight curriculum areas to the general public, to other state agencies and to other sections of the State Department of Education. Thus, activities in "Curriculum development" may include many related areas such as materials selection and preparation, assessment and evaluation, and teacher education, as they fall within the eight subject fields.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(IV)	18.1 - Advise in the development of a plan for the Connecticut Assessment of Educational Progress, in the CAEP testing programs in art and music, and in the dissemination of the results of the math and science testing.
(I, II)	10.2 - Complete the writing of guides to curriculum development in mathematics and language arts (including reading).
(I, II)	10.2 - Complete the writing of guides to curriculum development in foreign language, physical education, social studies, science and the arts.
(I, II, III)	10.1 - Provide technical assistance to school districts to improve the quality and relevance of their programs in language arts, mathematics, foreign language, physical education, social studies, science and the arts. This includes both curriculum and staff development in the seven areas.
(II)	7.4 - Assist in the review of local educational goals for consistency with the statewide goals for education.
(II)	7.3 - Provide technical assistance to school systems in developing goals and objectives as part of the curriculum development process.

(II) 3.6 - Provide technical assistance to school districts in interpreting, analyzing and using information from statewide testing to improve instructional programs.

(I) 17.4 - Provide information and consultative services to the general public, to organizations with a general interest in education and to subject matter related groups and organizations.

(IV) 19.1 - Assist in ensuring that local school districts comply with federal and state mandates by representing the State Department of Education on evaluations of secondary schools conducted by the New England Association of Schools and Colleges.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
18.1 - Advise on CAEP	-	-	Achieved
10.2 - Complete writing guides to curriculum development in math, language arts, foreign language, physical education, social studies, science and the arts.	-	-	Achieved
10.1 - Provide technical assistance on program improvement in 7 subject areas.	-	-	Achieved
7.4 - Assist in review of local educational goals.	-	-	Achieved
7.3 - Provide technical assistance to school systems in curriculum goals and objectives.	-	-	Achieved
3.6 - Provide technical assistance to school districts in using state-wide testing data.	-	-	Achieved
17.4 - Provide information to the general public and to organizations.	-	-	Achieved
19.1 - Represent SDE on NEASC secondary school evaluations.	-	-	Achieved

B. Statistical Data

(CP Code)	1978-79	1979-80	1980-81
18.1 - Number of meetings attended to advise in CAEP plan development.	-	-	7
18.1 - Number of meetings attended to advise on CAEP art and music testing program.	-	-	11
18.1 - Number of meetings attended to advise on dissemination of math and science CAEP results.	-	-	10
10.1 - Number of districts visited for technical assistance in program improvement.	-	-	87
10.1 - Number of visits to 87 districts to provide assistance in program improvements.	-	-	212
7.3 - Number of visits to school districts to provide assistance in developing curriculum goals and objectives.	-	-	49
3.6 - Number of visits to school districts to assist in using information from statewide testing.	-	-	27
17.4 - Number of individuals from the general public to whom information was provided.	-	-	635
17.4 - Number of organizations to which information was provided.	-	-	80
19.1 - Number of NEASC secondary school evaluations in which consultants participated.	-	-	12

C. Interpretation

This unit is new this year. Therefore, no past written record exists even though similar activities were undertaken by individual consultants in previous years. The completion of the writing of the guides to curriculum development in all of the subject areas represented in the unit required a gargantuan effort. In spite of that, a major effort was mounted to assist one district, Naugatuck. Twenty consultant days were spent in the district and at least 30 more were spent in reviewing material and writing reports.

In spite of these major activities, which occupied a significant portion of the time of the consultants, technical assistance in the form of direct visits was provided to approximately one-half of the school districts in the state.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$274,376	-	$48,770
Federal	-	-	1,341
Other	-	-	-
Total	$274,376	-	$50,111

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Curriculum and Staff Development
Staff Development Unit

I. Description of Program Activities

The Staff Development Unit is responsible for implementing the State Plan for Professional Development which includes creating and sustaining a level of excellence in programs of preservice and inservice training of educators. This involves teacher education program approval, alternate routes to certification, alternative education and the coordination of federal and state funds for the professional development programs which are administered by the department. In addition the unit cooperates with and provides assistance to other agencies, associations and groups providing professional development programs and activities for educators.

Major activities were accomplished in the past year which are directly related to the Comprehensive Plan strategies assigned to the Bureau of Curriculum and Staff Development. One is a professional development mini-grant program which was designed to encourage, foster and assist in the enrichment of program offerings in school districts (CP 10.5) and which initiated a program of technical assistance to teachers and administrators in helping them to organize planned and ongoing professional development activities (CP 14.3).

Consultants within the Staff Development Unit are working with a State Professional Development Council which is addressing at least two issues identified in the Comprehensive Plan, i.e.; improving cooperation among teacher-training institutions, school systems and teacher organizations (CP 14.3) and improving the implementation of the teacher evaluation law (CP 14.7). Consultants in the unit are also working with a research project which is studying the changing role of the teacher to meet new and multiple responsibilities (CP 14.8).

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, III)	10.5 - Initiate the creation of a data bank of professional development resources including model programs which will be accessible to every school district in the state.
(II, III)	14.3 - Provide technical assistance and support to teacher centers in the state with special emphasis given to the four federally funded teacher centers.
(II, III)	14.3 - Create a professional development plan for the State Department of Education.
(II, III)	14.3 - Provide assistance to school districts to improve their staff development programs through a mini-grant program.
(II, III)	14.5 - Revise the procedures and standards for approving the teacher preparation programs.

(II, III) 14.5 - Examine and, as necessary, revise teacher certification requirements.

(II, III) 14.3 - Contact each superintendent of schools and request the name of a person responsible for professional development to begin to create a professional development network.

(II, III) 14.2 - Prepare an annual report on the State Professional Development Plan.

(II, III) 14.3 - Develop and implement a process to identify and report present funding sources for professional development with objectives, target groups, etc. of each source to local education agencies.

(II, III) 14.3 - Disseminate excellent professional development practices through State Department Education managers of federal programs who are offering workshops for local leaders.

(II, III) 14.8 - Conduct a research project examining the changing role of the teacher to meet new and multiple responsibilities.

III. Evaluation

A. Status of Short-Term Objectives (CP Code)	**1978-79**	**1979-80**	**1980-81**
10.5 - Initiate a data bank of professional development resources.	-	-	Achieved
14.3 - Provide technical assistance to teacher centers in the state	Achieved	Achieved	Achieved
14.3 - Prepare a professional development plan for the State Department of Education.	-	-	Initiated
14.3 - Assist school districts to improve their staff development through a mini-grant program.	-	-	Achieved
14.5 - Revise the procedures and standards for approving teacher preparation programs.	-	-	Initiated
14.5 - Examine and revise teacher certification requirements.	-	-	Examine - Achieved
	-	-	Revise- Initiated
14.3 - Initiate a professional development network for administrator renewal.	-	-	Achieved

(CP Code)	1978-79	1979-80	1980-81
14.2 - Prepare an annual report on activities in the State Plan for Professional Development.	-	-	Achieved
14.3 - Develop and implement a process to identify and report present funding sources for professional development with objectives, target groups, etc. of each source to local education Agencies.	-	-	Initiated
14.3 - Disseminate excellent professional development practices through staff and Department of Education managers of federal programs who are offering workshops for local leaders.	-	-	Not begun
14.8 - Conduct a research project to examine the changing role of the teacher.	-	-	Initiated

B. Statistical Data

14.3 - Number of Teacher Centers visited.	8
14.3 - Number of on-site visits to mini-grant programs.	30
14.3 - Number of local districts involved in network.	35

C. Interpretation

The Staff Development Unit is new this year and was not completely staffed until December, 1980. Therefore no past written records have been kept except for those pertaining to teacher centers. The achievement and initiation of the numerous activities listed called for major efforts from new staff members. The range and breadth of activities initiated speaks for itself.

The activities concerned with the data bank, mini grant program, teacher center technical assistance and identification of funding sources are aimed at strengthening systematic professional development programs in local school districts. The activities which deal with the certification examination, research project, administrator renewal program, and procedures and standards for teacher preparation review focus on improving the competency of all educators in Connecticut's schools. The State Professional Development Council, formed and supported by the unit, has been of significant help in implementing the activities.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$97,442	-	$18,499
Federal	-	$41,945	$19,480
Other	-	-	-
Total	$97,442	$41,945	$37,979

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Curriculum and Staff Development
Learning Resources and Technology Unit

I. Description of Program Activities

The Learning Resources and Technology Unit is responsible for providing assistance to schools in the development of programs and facilities for the effective use of learning resources and instructional technology. In addition, the unit is charged with facilitating cooperation among and between the State Department of Education, local education agencies, education service centers, state libraries, and the Connecticut State Service Libraries Unit in the general area of learning resources and technology.

The following specific areas were targeted for emphasis during the 1980-81 school year:

1. Initiate cooperative activities with the Connecticut State Library.
2. Establish the State Department of Education as a source of television authority for the State of Connecticut.
3. Provide expanded services concerning the use of computers as an instructional resource.

The Learning Resources and Technology Unit developed guidelines for staffing, facilities, materials, and equipment appropriate for school library media centers and instructional technology.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II)	3.7 - Provide technical assistance to ensure that the present and future potential of instructional technology is realized in the public schools.
(I, II, III)	11.4 - Develop and publish (by June 1981) models of successful and common practices in urban, rural and suburban schools systems which ensure a broad range of learning resources.
(I, II, III)	11.6 - Develop and publish (by June 1981) models of successful and common practices in the use of instructional television and other current educational technology.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
3.7 - Publish newsletter in cooperation with State Library.	-	-	Achieved

(CP Code)	1978-79	1979-80	1980-81
3.7 - Disseminate materials about parent participation workshops.	-	-	Achieved
3.7 - Conduct inservice training on computers.	-	-	Achieved
3.7 - Speak at conferences concerning learning resources and technology.	-	-	Achieved
3.7 - Provide technical information for Connecticut Education Seminar	-	-	Achieved
3.7 - Meet with school facilities unit concerning technology.	-	-	Achieved
11.4 - Disseminate Directory of Educational Resource Centers in Connecticut	-	-	Achieved
11.4 - Draft plan for computer network	-	-	Initiated
11.4 - Identify model programs for computers.	-	-	Achieved
11.4 - Serve on boards of professional organizations	-	-	Achieved
11.4 - Complete draft of Library Media Skills, Scope and Services.	-	-	Achieved
11.4 - Complete draft of Learning Resources and Technology Guide.	-	-	Achieved
11.4 - Publish a newsletter concerning microcomputers.	-	-	Achieved
11.6 - Publish a newsletter concerning instructional television.	-	-	Achieved
11.6 - Develop an instructional television schedule for 1981-82.	-	-	Achieved
11.6 - Develop a comprehensive television resources guide.	-	-	Achieved
B. Statistical Data			
3.7 - Number of issues published "Working Together".	-	-	4

(CP Code)	1978-79	1979-80	1980-81
3.7 - Parent Participation (State-wide Manual)	-	-	1
3.7 - Dissemination (Workshops)	-	-	5
3.7 - Inservice Training on Computers	-	-	8
3.7 - Conference presentations and workshops	-	-	9
3.7 - On-site Visits	-	-	14
11.4 - Directory of Educational Resource Centers in Connecticut (State-Wide Manual)	-	-	1
11.4 - Contributions to publications	-	-	10
11.4 - Number of newsletters	-	-	4
11.7 - Number of issues of newsletters.	-	-	1

C. Interpretation

The Learning Resources and Technology Unit, although established on July 1, 1980, had only one staff member in place from July 1, 1980 to December 1, 1980.

Additional staff members were added to the unit on December 1, 1980 and January 1, 1981. It is anticipated that the fourth staff member will be in place by August 1, 1981.

Many of the tasks undertaken by the unit have been associated with planning and development. The written documents from these planning tasks will be completed by July 1, 1981.

Many of the functions assigned to Learning Resources and Technology Unit were carried on by a single consultant prior to July 1, 1980. The addition of three additional staff members to these functions will result in an increased effort for 1981-82.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$ 72,947	-	$5,543
Federal	$ 41,754	-	-
Other	-	-	-
Total	$114,701	-	$5,543

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of School and Program Development

I. Bureau Organization

The Bureau is comprised of four units: 1. School Development, 2. Program Development, 3. Early Childhood Education, and 4. Compensatory Education.

The School Development Unit is responsible for providing assistance to urban and rural schools, for school approval and accreditation, for coordinating school monitoring processes, and for promoting leadership and organizational development.

The Program Development Unit administers a range of grant programs, including basic skills (ESEA Title II), remedial education (EERA), exemplary and innovative programs (ESEA Title IV-C), bilingual education, migrant education, career education and law-related education.

The Early Childhood Education Unit has overall consultative responsibility in the areas of preschool, day care, primary education, preschool handicapped and parenting education.

The Compensatory Education Unit is responsible for the administration, monitoring and compliance activities of Title I of the Elementary and Secondary Education Act and Connecticut's State Aid for Disadvantaged Children.

II. Bureau Summary

Several Bureau accomplishments relate directly to Divisional long range objectives as stated in the Comprehensive Plan for Elementary and Secondary Education. Specifically, in cooperation with the Bureau of Research, Planning and Evaluation a document describing models of successful and common practices of staffing patterns was published (Action Strategy 11.1).

Workshops were held which promoted an understanding of students' rights and responsibilities and school governance and due process procedures (Action Strategy 9.3).

Services were coordinated to public and non-public early childhood programs throughout the state, including identification and services to children who qualify under Special Education, Title I, Bilingual and other education (Action Strategy 10.4).

The Bureau worked with state and local parent-teacher organizations to provide information and training programs for parents. Six parent training programs were identified as being outstanding (Action Strategy 14.4).

An individual was designated to help urban schools in becoming more effective (Action Strategy 15.1).

An individual was designated to assist small, rural schools in becoming more effective (Action Strategy 15.2).

Selected urban school districts were identified as pilot sites in a research study "Search for Effective Schools" (Action Strategy 15.4).

The Bureau worked with schools on a pilot basis to implement the characteristic features of effective schools (Action Strategy 15.5).

A process to integrate the approval of public and private elementary and secondary schools was developed (Action Strategy 19.6).

Other Bureau accomplishments were:

1. The Bureau monitored for compliance eighty (80) state and federal grants awarded public and private educational facilities (Division Objective A.1).

2. The Bureau conducted planned, on-going and systematic monitoring of public and private educational facilities, including day care centers, and independent schools (Division Objective B.1).

3. Sixteen hundred and twenty-six (1,626) instances of providing technical assistance were recorded.

4. Two hundred and sixty-five (265) workshops were held.

5. Six state and federal plans were developed (Title I, Title II, Bilingual Education, SIG, Law-Related Education, Migrant Education).

6. Six programs were established for severely handicapped children under three years (ACES, CES, CREC, Eastconn, LEARN, U.Conn).

7. Twenty schools became involved in effective schools efforts.

8. Sixteen programs were validated by the Connecticut Validation Panel (Title I, Title IV).

9. Two thousand (2,000) students participated in the Law-Related Education court visitation program.

10. Action research projects were carried out to help four school districts redesign their administrative structures (Ashford, Bolton, Lisbon, Newington).

11. Two state-wide evaluations were carried out (Compensatory Education, Migrant Education).

12. A curriculum guide for Career Education was developed in collaboration with the Bureau of Curriculum and Staff Development.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$203,468	$ 8,519,984	$ 27,728
Federal	582,953	31,979,819	210,229
Other	-	-	-
Total	$792,421	$40,499,803	$237,957

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of School and Program Development
School Development Unit

I. Description of Program Activities

The School Development Unit is responsible for assisting urban and rural schools in becoming more effective. The unit also coordinates the school approval process for public and non-public schools, provides consultation and technical assistance to districts in administrative and managerial matters, and promotes leadership and organizational development activities. Several activities undertaken in the past year are directly related to the Comprehensive Plan's action strategies which were assigned to the Bureau of School and Program Development. One major activity has been to work with urban and other schools on a pilot basis to implement the characteristics of effective schools: strong instructional leadership, a common sense of purpose and mission, high expectations for student achievement, concentrated use of instructional time, frequent monitoring of pupil progress, purposeful parental and community involvement, and safe and orderly school climate.

During 1980-81, nine districts initiated school improvement efforts in selected schools and gave particular attention to professional development for principals to strengthen their instructional leadership skills. Exploratory activities began in a number of other districts. Five schools participated in a problem-solving institute on effective schooling that the unit co-sponsored with a regional service center.

In conjunction with these efforts, the unit held an effective schools retreat and two training sessions on how to conduct a needs assessment related to the characteristics of instructional effectiveness within schools.

This activity resulted in a statewide cadre of over 40 people who gained skills in effective schools assessment. A related activity has been the design of an effective schools study which is a cooperative venture with the Bureau of Research, Planning Evaluation. This study will identify instructionally effective schools which demonstrate successful academic progress for urban students.

A second major activity provided assistance to small, rural school districts. The unit has provided consultation and services to these districts in such areas as central office reorganization, school staffing, instructional resources, grants management, exemplary programs, inter-district collaboration, federal and state mandates, data collection and reporting procedures. Over 40 districts have received assistance from the unit.

The consultants have also worked with districts to promote the characteristics of instructional effectiveness within rural schools. In addition to these activities, the consultants have participated in various statewide projects which, in cooperation with professional organizations and regional service centers, have addressed the concerns and needs of small, rural districts.

The third prominent activity involved initial planning in anticipation of including the school approval process in a five-year cycle of district monitoring. This effort will be part of the "Coordinated Monitoring, Evaluation and Management System" which will be fully implemented by June of 1985. An on-site review of approximately 23 private elementary and secondary schools is planned for the coming year.

The consultant for school approval has also produced guidelines for a voluntary school approval process for public and non-public schools, and engaged representatives from schools and agencies in planning a coordinated process of school approval and accreditation. In keeping with the unit's overall mission, an examination of how the characteristics of school effectiveness related to the school approval process was also initiated during the 1980-81 year.

In addition to these major activities, the unit assisted in the implementation of other Comprehensive Plan strategies such as the review and approval of educational goals submitted by LEAs, the development of training programs for parents and local board members, and the implementation of a professional development program for school administrators.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(II)	7.4 - Review and approve school system education goals for consistency with Statewide Goals for Education, and provide technical assistance as required.
(II)	10.1 - Provide consultation to those school systems most in need of technical assistance to improve the quality and relevance of their programs and for compliance with state law (P.A. 79-128) by June 1981.
(II)	11.1 - To aid school systems in staffing of schools, develop and publish in 1980 models of successful and common practices of staffing levels and allocation in rural, urban and suburban districts.
(II)	11.3 - To aid school systems in providing adequate levels of instructional materials and supplies, including textbooks. Develop and publish models of successful and common educational practices in urban, rural and suburban school systems.
(III)	14.4 - Work with the Connecticut Association of Boards of Education and state and local parent-teacher organizationa to provide information and training programs for members of local boards of education and parents, and publish descriptions of at least six parent training programs by June 1981.
(II)	15.1 - By September 1980, designate an individual or individuals in the State Department of Education to assist urban schools in becoming more effective.
	15.2 - By September 1980, designate an individual or individuals in the State Department of Education to assist small, rural schools in becoming more effective.
(II)	15.4 - Engage selected urban school districts, by July 1981, as pilot sites in the implementation of a research study, "Search for Effective Schools." The study will identify urban and other public schools

that demonstrate effective programs with respect to the academic performance of their students.

(II) 15.5 - By July 1981, work with identified "critical need" schools on a pilot basis, in urban and other school districts, to implement the characteristic features of effective schools.

(IV) 19.6 - Integrate approval of public and private elementary and secondary schools, proprietary schools and veterans education into the Coordinated Monitoring, Evaluation and Management System by June, 1985.

(II) 15.7 - Implement the recommendations of the Interagency Task Force on School Security and the Citizen's Advisory Council on Safe Schools.

(IV) CGS 10-4a - Provide consultation and coordination of the school approval and accreditation process.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
7.4 - Review and approve school system educational goals and provide technical assistance as required.	-	-	In Progress
10.1 - Provide consultation and technical assistance for those school systems which seek improvement in quality, relevance and compliance of programs with state statutes.	-	-	Achieved
11.1 - Develop and publish models of successful and common practices of staffing levels.	-	-	Achieved
11.3 - Develop and publish models of successful and common practices in allocation of instructional resources.	-	-	Not Achieved
14.4 - Work with the Connecticut Association of Boards of Education and state and local parent-teacher organizations to provide information and training.	-	-	Initiated

(CP Code)	1978-79	1979-80	1980-81
15.1 - Designate an individual or individuals in the State Department of Education to assist urban schools in becoming more effective.	-	-	Achieved
15.2 - Designate an individual or individuals in the State Department of Education to assist small / rural schools in becoming more effective.	-	-	Achieved
15.4 - Engage selected urban school districts as pilot sites in the implementation of a research study "Search for Effective Schools".	-	-	Achieved
15.5 - Work with selected schools in urban and other school districts to implement the characteristic features of effective schools.	-	-	Achieved
19.6 - Integrate approval fo public and private elementary and secondary schools, proprietary schools and veterans' education into the Coordinated Monitoring, Evaluation and Management System.	-	-	In Progress
a. Provide consultation and coordination of the school approval and accreditation process.	-	-	In Progress

B. Statistical Data

(CP Code)			
15.5 - Number of school improvement projects initiated.	-	-	9
15.5 - Number of statewide effective schools workshops held.	-	-	3
15.5 - Number of people trained to carry out effective schools assessment.	-	-	40
15.4 - Number of schools involved in in effective school efforts.	-	-	19

(CP Code)	1978-79	1979-80	1980-81
11.3 - Number of administrative models developed for LEAs.	-	-	4

C. Interpretation

This unit has made significant impact on schools in Connecticut. Important ombudsman roles for rural and urban schools are assigned to consultants. This arrangement provides these districts with direct communication links to the Commissioner of Education. Consultants respond to major problems related to administration burden and programs in local districts. The thrust for improving school effectiveness is the cement that holds the unit together.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$36,446	--	$15,849
Federal	51,455	--	17,831
Other	--	--	--
Total	$87,901	--	$33,680

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of School and Program Development
Program Development Unit

I. Description of Program Activities

The Program Development Unit is responsible for a variety of activities, the majority of which are supported by State and/or Federal funds. The programs included within the unit are basic skills, bilingual education, career education, law-related education, migrant education and resource and support services. With the exception of law-related education, each of these programs requires a state plan and each is involved in disbursing money to school districts.

Each consultant in the unit, again with the exception of law-related education, functions as a program manager. As such, he/she is responsible for developing and implementing objectives which are prescribed by the legislation which authorized the program and the guidelines which govern its operation. The legislation and guidelines and the funding available often limit the scope of the program's activities within rather narrowly-defined parameters.

Many of the activities undertaken by the consultants in the unit are directly related to the Comprehensive Plan action strategies. All of the programs engage in activities which seek to enhance the range and quality of local agency instructional programs, to provide student support services, to provide equal opportunities for students with special needs, to promote professional development, to promote effective schools, to assess student progress and to evaluate programs.

The unit developed and implemented a plan to coordinate basic skills efforts in the State of Connecticut. Technical assistance was provided in the development of bilingual programs to 14 districts. Career education programs were initiated or continued in development in 169 districts. In conjunction with the bilingual program, efforts were made to institute career education programs for appropriate groups of students. A number of workshops dealing with student rights and responsibilities and due process were carried out. Migrant education programs were operated in 13 districts.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II, III)	9.3 - Develop guides and conduct workshops for teachers, administrators and students which promote an understanding of students' rights and responsibilities and school governance and due process procedures.
(II)	10.3 - Develop curriculum guide for career education.
	A.1 - Monitor funded programs for compliance with State and Federal regulations.
	A.2 - Provide technical assistance in the development and implementation of migrant education programs.

A.3 - Enhance and enrich the development of career education programs for youth and adults.

A.4 - Provide resources and support to assist school districts in strengthening their instructional program.

A.5 - Provide technical assistance in the development and implementation of bilingual programs.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
9.3 - Develop guides and conduct workshops (Law-Related education).	-	-	Achieved
10.3 - Develop Career Education Curriculum guide.	-	-	Achieved
A.1 - Monitor funded programs.	-	-	Achieved
A.2 - Provide technical assistance to migrant education programs.	-	-	Achieved
A.4 - Provide support for LEA instructional programs.	-	-	Achieved
A.5 - Provide technical assistance to bilingual programs.	-	-	Achieved

B. Statistical Data

(CP Code)			
A.1 - Number of State and Federal programs monitored.	-	-	80
A.2 - Number of occasions in which LEAs received technical assistance.	-	-	586
A.3 - Number of workshops conducted.	-	-	63

C. Interpretation

From the information reported above it will be noted that the program managers in this unit spend most of their time working directly with their programs. Intensive monitoring of programs was accomplished. By providing extensive technical assistance and offering numerous workshops, programs at local levels were improved.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$ 16,300	$1,520,000	$ 4,914
Federal	241,296	6,011,890	113,320
Other	-	-	-
Total	$257,596	$7,531,890	$118,234

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of School and Program Development
Early Childhood Unit

I. Description of Program Activities

The Early Childhood Unit has overall responsibility in the areas of early childhood education, early childhood special education and parenting education. A strong attempt is being made to promote the concept of continuity between a child's early experiences and those in the early elementary years. (Birth to eight.)

The Early Childhood Unit is comprised of five early childhood education and early childhood special education consultants who came together as a unit in September, 1980. By statute, the State Department of Education is responsible for providing "general supervision and control of the educational interest of the state, including preschool, elementary..." (G.S. 10-4 (a) and ensuring leadership in the development of quality educational programs and services for Connecticut's children through early learning experiences at home and in the community.

One major activity of the unit is to coordinate and provide services to public and non-public early childhood programs throughout the state. The unit offers training and technical assistance to teachers, administrators, health providers, support service personnel and parents. Professional development efforts help to facilitate cooperation between institutions which train teachers and support personnel, schools/centers and teacher organizations. The unit helps to promote programs and procedures which stimulate parenting education and parent/community involvement. Unit staff are involved in a variety of interagency cooperative activities which relate to a wide range of public and non-public providers of early childhood programs and services. Consultants in the unit provide technical assistance to groups engaged in establishing child and day care centers. Additionally, they participate in the licensing of new and ongoing day care programs in cooperation with the Connecticut State Department of Health Services. in particular, they analyze the adequacy of the educational programs and staff training plans of such programs.

The early childhood special education consultants participate in the following activities: coordination of the Interagency Early Intervention Committee which has the goal of creating an interagency plan for serving handicapped children birth to six years of age (State Implementation Grant Funds), establishment of the Early Childhood Special Education Network through granting funds to seventeen LEAs to serve as local network centers (Preschool Incentive Grant Funds), granting of funds to model programs for training purposes (Preschool Incentive Grant funds), planning and granting funds for a service provision system for handicapped children under the age of three years (Title IV-B funds), and providing technical assistance and consultative services concerning programs and services to handicapped children under six years.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(III)	9.4 - Develop guides and workshops; provide program development assistance and consultant services for teachers, administrators, health providers and support service personnel and parents which

help to strengthen the home/school support system; and coordinate activities between SDE and other state agenices engaged in planning and implementing services.

(I, II) 10.4 - Coordinate services in public and non-public early childhood programs throughout the state, including identification and services to children who qualify under special education, Title I, bilingual and other legislation.

(I, II, III) 14.3 - Provide leadership and involvement in staff and professional
13.9 - development activities which will help to strengthen early childhood and early childhood special education services or programs.

(II) 15.8 - Identify and promote parenting education programs and parent / community involvement in the schools through consultant services.

(II) 17.4 - Coordinate the Interagency Early Intervention Committee to
13.9 - to create an interagency plan for serving handicapped children (0-
10.5 - 6 years); establish an Early Childhood Special Education Network;
1.8 - fund model programs for training purposes; plan for a service provision system for handicapped children under three; and provide technical assistance and consultation.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
9.4 - Develop guides and workshops.	-	-	Achieved
9.4 - Provide program development assistance and consultant service to help strengthen the home-school support system.	-	-	In Progress
9.4 - Coordinate activities between State Department of Education and other state agencies engaged in planning and implementing services for young children.	-	-	In Progress
10.4 - Coordinate services to public and non-public early childhood programs throughout the state.	-	-	In Progress
14.3 - Provide leadership and involve-
13.9 - ment in staff and professional development activities.	-	-	Achieved

(CP Code)	1978-79	1979-80	1980-81
15.8 - Identify and promote parenting education and parent involvement programs or activities.	-	-	Achieved
17.4 - Coordinate the Interagency 13.9 - Early Intervention Committee 10.5 - to create an interagency plan. 1.8 -	-	-	Achieved
17.4 - To establish an Early Child- 13.9 - hood Special Education 10.5 - Network. 1.8 -	-	-	Achieved
17.4 - To fund model training 13.9 - programs. 10.5 - 1.8 -	-	-	Achieved
17.4 - To plan a service provision 13.9 - system for handicapped 10.5 - children under 3. 1.8 -	-	-	Achieved
17.4 - To offer technical assistance and consultation to programs regarding handicapped children under 6.	-	-	Achieved

B. Statistical Data

(CP Code)	1978-79	1979-80	1980-81
9.4 - Number of guides developed.	-	-	3
9.4 - Number of workshops conducted or held.	-	-	185
9.4 - Number of consultant contacts to strengthen the home / school support system (including towns, community groups and schools.)	-	-	154
9.4 - Number of final products or documents related to coordination of activities by State Department of Education and other agencies.	-	-	10

(CP Code)	1978-79	1979-80	1980-81
9.4 - Number of coordinating activities engaged in.	-	-	179
10.4 - Number of plans in place for services to public and non-public early childhood programs.	-	-	1
10.4 - Number of technical assistance contacts with towns or systems regarding coordinating efforts.	-	-	100
10.4 - Number of technical assistance contacts with State Department of Education Consultants and other state agencies serving special populations.	-	-	237
10.4 - Number of consultations or service visits to public schools.	-	-	93
10.4 - Number of consultations or service visits to non-public schools.	-	-	23
10.4 - Number of consultations to licensed child care services.	-	-	350
10.4 - Number of consultations to child care services which are exempt from licensing.	-	-	34
14.3 - Number of activities or meetings with professional organizations, colleges, conferences, or other professional groups.	-	-	170
14.3 - Number of activities with staff of 13.9 - State Department of Education who provide and strengthen early childhood education.	-	-	171
15.8 - Number of consultations or contacts with parenting programs.	-	-	83
17.4 - Number of interagency plans 13.9 - developed for serving handi- 10.5 - capped children birth to 6. 1.8 -	-	-	1

(CP Code)	1978-79	1979-80	1980-81
17.4 - Number of school systems 13.9 - served in Early Childhood 10.5 - Network. 1.8 -	-	-	169
17.4 - Number of Network coord- 13.9 - inating meetings attended. 10.5 - 1.8 -	-	-	10
17.4 - Number of model training 13.9 - programs funded. 10.5 - 1.8 -	-	-	2
17.4 - Number of programs established 13.9 - for handicapped children 10.5 - under six. 1.8 -	-	-	6
17.4 - Number of technical 13.9 - assistance consultations 10.5 - regarding programs for handi- 1.8 - capped children under six.	-	-	170

C. Interpretation

All of the activities reported have taken place since the formation of the Early Childhood Unit, even though individuals had been carrying out many of those responsibilities prior to 1980-81. A major part of consultant leadership and time is offered to day care services, interagency groups, early childhood organizations and the public schools. Program development assistance; coordination in planning and implementing services for young children; leadership in staff and professional development; promotion of parenting education/involvement; and the coordination of interagency plans for the delivery of early intervention services to young children provide a broad range of activities by the unit. Increased efforts are being made to provide continuity between non-public early childhood services and early childhood programs in the public schools.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$125,545	-	$ 5,664
Federal	32,836	$189,457	38,708
Other	-	-	-
Total	$158,381	$189,457	$44,372

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of School and Program Development
Compensatory Education Unit

I. Description of Program Activities

The Compensatory Education Unit is responsible for the administration of Title I of the Elementary and Secondary Education Act and Connecticut's State Aid to Disadvantaged Children (SADC). These two programs serve an estimated 60,000 children in 146 participating school districts. Approximately $30 million is expended in support of 460 compensatory education projects statewide.

The Unit provides administrative and program support services to participating school districts. Unit activities include reviewing and approving project applications; conducting on-site monitoring visits; disseminating information on policies and programs; promoting local and state-level parent involvement; undertaking program improvement efforts; overseeing the statewide evaluation of programs; and coordinating compensatory education with other federal, state and local programs.

Each consultant in the Unit is responsible for providing the services described above to a "caseload" of approximately 35 school districts.

The Unit is engaged in several new developmental efforts including the creation of a handbook on parent involvement; participation with Title IV, ESEA in a joint effort to identify and validate successful programs and practices; and the development of methods to evaluate Title I programs in institutions for neglected and delinquent children.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(II)	15.8 - Develop and publish handbook on parent involvement in compensatory education.
(I, II, III)	10.1 - Provide or arrange upon request technical assistance to school districts in the areas of compliance, administration, program development and evaluation.
(I, II, III)	10.1 - Develop and publish second (revised) edition of Title I, ESEA administrative handbook.
(I, II)	13.9 - Identify and disseminate information on successful programs and practices in compensatory education.
(IV)	20.2 - Develop and disseminate methods for evaluating Title I programs in institutions for neglected and delinquent children.
(IV)	20.2 - Complete statewide evaluation of compensatory education programs for Fiscal Year 1980.

A.1 - Conduct on-site compliance monitoring visits to representative group of participating school districts and institutions, including non public educational facilities.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
15.8 - Develop and publish handbook on parent involvement. (See interpretation below).	-	-	Achieved
10.1 - Provide technical assistance in major areas of compensatory education.	-	-	Achieved
10.1 - Develop and publish Title I administrative handbook.	-	-	Achieved
13.9 - Identify successful programs and disseminate program information.	-	-	Achieved
20.2 - Develop and disseminate methods for evaluating Title I programs for neglected and delinquent children.	-	-	Achieved
20.2 - Complete 1980 evaluation of compensatory education programs.	-	-	Achieved
A.1 - Conduct on-site monitoring visits to participating school districts.	-	-	Achieved

B. Statistical Data

(CP Code)			
10.1 - Number of technical assistance visits conducted.	-	-	33
10.1 - Number of large group technical assistance workshops held.	-	-	3
13.9 - Number of Title I programs validated as "exemplary" and included in statewide dissemination network.	-	-	6

(CP Code)	1978-79	1979-80	1980-81
13.9 - Number of workshops held on Connecticut's 6 validated Title I projects.	-	-	9
20.2 - Number of school districts and institutions monitored.	-	-	48

C. Interpretation

The following comments are included as interpretive footnotes to the information and statistics presented above.

- The parent handbook (15.8) and the administrative handbook (10.1) were completed and ready for publication in early Spring, 1981. Due to the cutbacks in Title I as well as uncertainty regarding the consolidation of Federal categorical grants, the decision whether or not to publish the handbooks has been postponed until such time as the status of federal funding for education has been decided. The administrative handbook is currently being used internally by Unit staff.

- Formal technical assistance visits (10.1a) ranged from 1-6 hours in length and in the majority of cases occurred on-site in the school district. The most common needs for technical assistance were in the areas of parent involvement, project evaluation and program administration and compliance.

- The three large group technical assistance workshops (10.1b) were in the areas of evaluation, development of grant applications and Title I school comparability.

- Connecticut's six validated Title I projects (13.9a) are representative of the range and type of compensatory education programming in Connecticut. Included are projects in reading, math and language development, and programs at the preschool, elementary and secondary levels.

- Of the nine workshops held on Connecticut's six validated Title I projects (13.9b), six were held at the Unit's Spring program conference (for teachers and other school-level staff) and three were held at meetings of the State Title I Parent Advisory Council (for parents and administrators).

- Through the efforts of a state-level task force, methods have been developed for evaluating compensatory programs in institutions for neglected and delinquent children (20.2). These will be disseminated through workshops and a publication in September, 1981. This is the first state-level effort of its kind in the nation.

- Monitoring visits were conducted in a representative sample of school districts in terms of size and type of program and geographic location. Of the 48 visits made, 37 were conducted in local school districts (which included review of non-public school programs within those districts); seven were conducted in local institutions for neglected and delinquent children; and two were conducted in state institutions for neglected and delinquent children. Eight of the monitoring visits were conducted by a Unit team while forty were conducted by individual unit consultants.

- Highlights of the 1980-81 year not reflected in the Unit objectives included sponsorship of two large spring conferences (one for parents; one for school staff); refinements in the Unit's monitoring and evaluation systems; sponsorship of the State Title I Parent Advisory Council; and the provision of continuous information and support to local constituent groups in the uncertain context of proposed budget cutbacks and Federal program consolidation.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$ 31,177	$ 6,999,984	$ 1,301
Federal	257,366	25,778,472	40,370
Other	-	-	-
Total	$288,543	$32,778,456	$41,671

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Student Services

I. Bureau Organization

The Bureau of Student Services is comprised of five units: Federal Programs, Due Process, Program Development/Technical Assistance, Student Support Services, and Compliance Review.

The Federal Program Unit administers federal grant programs which support the improvement and expansion of program and support services to exceptional children. The unit is also responsible for the development of the P.L. 94-142 (Education for All Handicapped Children Act) State Plan, submission of applications for federal dollars, annual reports requested by the Office of Special Education, and the distribution and monitoring of funds under the provisions of P.L. 94-142 and 89-313.

The Due Process Unit is responsible to ensure that exceptional children and their parents are afforded their rights under both state and federal law and for the operation and maintenance of the Special Education Monitoring Information System (SEMIS).

The Program Development/Technical Assistance Unit provides technical assistance to school districts in the development and improvement of programs for exceptional children.

The Student Support Services Unit is responsible for the development and enhancement of support services which include social work, school health, psychological services, and guidance and counseling services.

The Compliance Review Unit monitors for compliance with state and federal mandates both public and private programs which serve handicapped children and recommends to the State Board of Education private schools seeking approval.

II. Bureau Summary

The following Bureau activities relate directly to the Division of Elementary and Secondary long range plans as specified in the Comprehensive Plan for Elementary and Secondary Education.

Statistical reports analyzing special education programs were published and distributed to all LEAs as specified in Action Strategy 20.1 and plans for the revision of the SEMIS were initiated (21.5).

Four regional workshops were held addressing compliance with Section 504 of the Rehabilitation Act of 1973 (13.4).

Revised Child Find information and new material designed to enhance the Department's efforts to locate all handicapped children was developed and disseminated throughout the state (17.3).

Eight model programs were funded and implemented to serve preschool and disadvantaged gifted students (13.9).

Five workshops were conducted addressing the home-school support system (9.4).

Compliance reviews of 43 towns complete the Department's three year effort to monitor all school districts for compliance with both state and federal laws (19.1).

Forty-eight (48) private special education facilities were recommended for approval or reapproval to the State Board of Education by the Bureau (17.1).

Interagency agreements between the Department of Education and the Department of Children and Youth Services were developed (13.3).

Other Bureau accomplishments were:

1. A cost accounting reporting system for private special education facilities was developed and field tested.

2. The number of handicapped children identified increased by over 4,000 students from the preceding year.

3. Seventy-six (76) workshops and special study institutes addressing programs and service for exceptional children were sponsored by the Bureau and conducted by the Special Education Resource Center.

4. A set of draft standards for the approval of private schools and guidelines for the use of behavior management in special classes were developed.

5. A revised compliance review manual was disseminated to LEAs.

6. All LEA Title VI, Part B flow-thru dollars were distributed as required by federal law.

7. Commentary to the Administrative Regulations in Special Education was drafted.

8. All programs for students formerly at the Mystic Oral School were monitored and reports submitted to the State Board of Education.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$298,116	$70,321,412	$107,310
Federal	676,900	14,736,084	945,649
Other	-	-	-
Total	$975,016	$85,057,496	$1,052,959

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Student Services
Federal Program Unit

I. Description of Program Activities

The Federal Program Unit assists LEAs and other eligible applicants to obtain grant funds which will enable them to expand and/or improve special education and related services for handicapped children. The funds are supplied by the federal aid programs that are administered by the Unit.

Activities undertaken this past year included the preparation and submission of State Plan and other application materials required by the federal government to establish state, LEAs and other applicants' eligibilities and entitlements to participate in the federal aid programs, the awarding of entitlement and discretionary grants to eligible applicants and the preparation for submission of the fiscal and program reports required by the federal government.

Additional activities which directly affected state special education costs and practices were also undertaken. These activities included reviewing all LEA special education state reimbursement requests to clarify and, where appropriate, negotiate questionable items, supervising the payment of state funds to private schools for the educational services that they provided to handicapped non-nexus children, and conducting meetings with representatives of Connecticut private schools to develop and implement procedures for studying their operating costs.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I)	A.1 - Establish grant eligibilities and entitlements.
(I)	A.2 - Distribute entitlement and discretionary grants.
(I)	A.3 - Submit required reports to federal government.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
A.1, A.2, A.3 -	-	Achieved	Achieved

B. Statistical Data

A.1 - Number of Grant provided.			
a. discretionary	23	28	40
b. entitlement	169	187	206

(CP Code)	1978-79	1979-80	1980-81
A.1 - Number of LEAs submitting problem state reimbursement requests.	-	50	8
A.2 - Amount of reimbursement funds reduced through unit review (est.).	-	$500,000	$10,000
A.2 - Number of handicapped non-nexus children served by private schools (See Interpretation below).	-	131	164
A.3 - Number of private schools submitting/updating operating cost data.	-	3	20

C. Interpretation

The increase in the number of grants provided relates to the increase in funds available and also to a greater LEA awareness of the advantages to be gained from participating in the LEA-return provisions of P.L. 89-313.

The number of LEAs submitting problem special education reimbursement requests declined dramatically after the review function was assumed by the unit and vigorously pursued in the previous year. The relatively small amount of funds reduced from LEA requests this year suggests that the initial effort was very beneficial to the state and warrants the continuation of this function.

The count of no-nexus children has been expanded this year to include out-of-state placements and the number reported is changed to reflect a full time equivalency (FTE). This means that all part year placements are now aggregated and the actual number of children served is larger than that reported.

The private school cost study mandated by P.A. 77-90 was begun last year and is continuing. The initial pilot efforts have resulted in a significant increase in the number of private schools voluntarily participating in the study.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	$ 2,753,000	-
Federal	$151,887	14,426,084	$906,427
Other	-	-	-
Total	$151,887	$17,179,084	$906,427

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Student Services
Due Process Unit

I. Description of Program Activities

The Due Process Unit was established in response to the State Board of Education's recognized need to fulfill the mandate of Section 10-76h of the General Statutes which sets forth the procedural requirements for the resolution of disagreements between parents and school districts regarding a child's special education. Section 10-76h and its regulations provide for an administrative review by a local board of education, to be followed by a meditation or a hearing, both of which are to be requested of the State Board of Education. The Board appoints a mediator or hearing officer. A party aggrieved by the decision of the hearing officer may pursue an appeal in the courts. Section 10-76h also sets out specific timelines which must be followed in each of the above mentioned procedures. Activities specific to due process include: (1) responding to complaints about special education; (2) scheduling and monitoring mediations and hearings; (3) advising mediators and hearing officers concerning applicable state and federal laws and regulations, current court decisions, and State Department of Education policy; (4) reviewing the results of mediations and of hearing officers' decisions; (5) preparing the record of hearings which are appealed in the courts; (6) recruiting, training and evaluating candidates for consideration as mediators or hearing officers; (7) maintaining hearing records and the results of mediations in accordance with law; (8) reviewing procedures, forms and manuals in use in the Unit to assure compliance with current law.

In addition to due process, the Unit also has responsibility for the Special Education Monitoring Information System (SEMIS) and reporting on the condition of special education within the public schools of Connecticut. Included activities are (1) monitoring the collection, processing, evaluating and distribution of SEMIS materials; (2) preparing and submitting state and federal special education pupil reports; (3) publishing statistical reports detailing the condition of special education; (4) developing alternative procedures for submitting SEMIS data; (5) publishing statistical reports analyzing special education programs and identifying exemplary practices.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(III, IV)	20.1 - Monitor the collection, processing, evaluating and distributing of SEMIS materials; prepare and submit required state and federal special education pupil reports; publish statistical reports detailing the condition of special education in Connecticut public schools.
(I, IV)	21.5 - Develop alternative procedures for submitting SEMIS data.
(I, III)	13.9 - Publish statistical reports analyzing special education programs and identifying exemplary practices.
(IV)	13.0 - Schedule mediations and hearings within statutory timeframes.

(IV) 13.0 - Train, appoint and schedule mediators and hearing officers.

(IV) 13.0 - Review hearing decisions.

(III) 13.0 - Conduct inservice activities for parent groups, local school district personnel, hearing officers, mediators, and local boards of education.

(IV) 13.0 - Develop a hearing officer's manual and a mediator's manual.

(IV) 13.0 - Develop an automated due process activity tracking system.

(II) 13.0 - Maintain parent complaint system and ensure that special and appropriate programs and services are available for minorities and the handicapped.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
13.0 - Schedule mediations and hearings.	Achieved	Achieved	Achieved
13.0 - Train and appoint mediators and hearing officers.	Achieved	Achieved	Achieved
13.0 - Review hearing decisions.	Achieved	Achieved	Achieved
13.0 - Develop hearing officers' manual.	-	Initiated	Achieved
13.0 - Develop mediators' manual.	-	Initiated	In Progress
13.0 - Automate due process tracking.	-	-	Initiated
13.0 - Maintain parent complaint system.	Achieved	Achieved	Achieved
20.1 - Prepare state and federal special education statistical reports.	Achieved	Achieved	Achieved

B. Statistical Data

13.0 - Number of mediations and hearing scheduled.	91	146	169
13.0 - Number of mediators and hearing officers trained.	6	4	6

(CP Code)	1978-79	1979-80	1980-81
13.0 - Number of hearing decisions reviewed.	32	55	101
13.0 - Number of hearing officers' manuals distributed.	-	-	30
13.0 - Number of parent complaints received.	198	222	240
20.1 - Number of state and federal special education reports prepared.	15	18	23
20.1 - Number of copies of **"The Special Education Student in Connecticut Public Schools"** distributed.	-	-	400
3.1 - Number of special LEA reports 13.9 - prepared and distributed on the local condition of special education.	-	-	175
13.0 - Number of records prepared for appealed hearing decisions.	-	-	18
20.1 - Number of copies of revised SEMIS Instruction Manual distributed.	-	1,350	225
20.1 - Number of LEA SEMIS training sessions.	34	28	19

C. Interpretation

As a result of the listed activities, the Due Process Unit has increased its effectiveness in responding to requests for mediations and hearings. This can be seen in the number of mediations and hearings increases each year - with the most dramatic growth being in the total number of hearings and the number of hearings appealed in the courts. This growth has taxed all parties (attorneys, school districts, hearing officers, parents, and this agency) to comply with statutory time limits. It is expected that automation of the scheduling, tracking, and the follow-up of due process activities will facilitate compliance with time limits, permit heightened scrutiny of all processes, and enhance response to inquiry.

Publication of dozens of special and general statistical reports and of **The Special Education Student in Connecticut Public Schools** demonstrated the Unit's commitment to provide useful and timely information to LEA administrators. An ongoing program to train LEA personnel, coupled with sophisticated editing procedures and reduced turnaround time, have materially assisted LEAs in responding to SEMIS.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$ 32,010	-	$84,740
Federal	160,456	-	39,222
Other	-	-	-
Total	$192,466	-	$123,962

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Student Services
Program Development Unit

I. Description of Program Activities

The Program Development Unit is responsible for providing assistance to schools concerning programs for gifted and handicapped children. This is done through the development of written materials and through workshops and meetings.

Three activities undertaken this past year directly relate to Comprehensive Plan action strategies assigned to the Bureau of Student Services. One is the provision of increased technical assistance to help school districts comply with Section 504 of the Rehabilitation Act (Action Strategy 13.4). The second is the development of a system for identifying and disseminating successful special education practices (Action Strategy 13.9). The third is revision of the public information activities comprising the "Child Find" program (Action Strategy 17.3).

Other unit activities included the development and/or revision of guidelines on such topics as learning disabilities, physical and occupational therapy, special education regulation commentary, program evaluation, and surrogate parents.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II)	13.4 - Provide technical assistance on Section 504 of the Rehabilitation Act of 1973 and Education of the Handicapped.
(I, II)	13.9 - Develop system to identify successful practices in special education.
(I, II)	17.3 - Revise "Child Find" materials to meet needs.
(I)	13.2 - Develop interagency agreements between the Division of Vocational Rehabilitation, Division of Vocational Education and the Bureau of Student Services.
	a.1 - Develop and disseminate Bureau publications designed to improve special education programs.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
13.2 - Develop interagency agreements.	-	-	In Progress
13.4 - Provide technical assistance.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
13.9 - Develop successful practices system.	-	-	In Progress
17.3 - Revise "Child Find"	-	-	Achieved

B. Statistical Data

(None)

C. Interpretation

It will be noted from the information reported above that many of the unit activities were undertaken for the first time during the past year. This reflects the Departmental reorganization; general student support services are no longer part of this unit.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$109,570	$67,568,412	$13,785
Federal	104,819	310,000	-
Other	-	-	-
Total	$214,389	$67,878,412	$13,785

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Student Services
Student Support Services Unit

I. Description of Program Activities

The Student Support Services Unit is responsible for providing assistance to local school districts in the area of pupil services. Such responsibility includes strengthening programs of professional development in the fields of school psychology, school social work, school health, and guidance and counseling. Student Support Services are concerned with the developmental, preventitive, and remedial aspects of education. Support services play a crucial role in identifying and resolving potential problems through early intervention, assisting in the development of alternative strategies to more effectively individualize instruction. For those children who do evidence problems requiring specialized services not generally provided within the classroom setting, support services are a major remedial resource to school and community personnel.

The following activities, directly related to Comprehensive Plan action strategies, assigned to the Bureau of Student Services were undertaken this year:

1. Development of guides and workshops to strengthen home-school support system. (9.4)

2. Reviewing current programs of technical assistance to local school districts in order to provide strengthened programs and increased access to counseling, health, psychological, and social work services. (12.1)

3. Publishing of directories and memoranda providing information on current levels of support services and common models of staffing practices of successful support services. (12.2)

4. Reviewing current programs and practices in the area of substance abuse toward the development of expanded technical assistance to local schools on the damaging effects of drug, alcohol, and tobacco abuse. (12.3)

Other activities related to the Comprehensive Plan involve the publication of state guidelines in the area of social and emotional maladjustment and school psychology; serving on interagency task forces in the areas of autism and juvenile justice; providing technical assistance to local schools on such topics as improving a student's self-image, counseling practices, methods of assessment and evaluation, and alternative education.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(II)	9.4 - Develop guides and conduct workshops for teachers, administrators and parents which help to strengthen the home-school support system.
(II)	9.5 - Review and prepare recommendations related to state and local policies on student behavior and discipline.

(I, II) 12.1 - Review current programs of technical assistance to improve quality and assure access to needed support services, including health, counseling, psychological, social work, and nutrition services.

(II, III) 12.3 - Provide technical assistance to local schools on damaging effects of substance abuse.

(IV) 19.4 - Survey and analyze existing support services available to students in local and regional school districts, state agencies and other institutions including counseling, psychological, social work, health, and nutrition services.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
9.4 - Develop guides/workshops on home/school support systems.	-	-	Ongoing
9.5 - Recommendations on student behavior and discipline.	-	-	Ongoing
12.1 - Technical assistance to assure access to needed support services.	-	-	Ongoing
12.2 - Develop models of common staffing practices for support services.	-	-	Ongoing
12.3 - Technical assistance on effects of substance abuse.	-	-	Ongoing
19.4 - Analysis of existing support services available to local schools, state agencies, and other institutions.	-	-	Ongoing

B. Statistical Data

(CP Code)			
9.4 - Number of workshops on home/ school support systems.	-	-	3
12.1 - Number of districts receiving technical assistance.	-	16	17

C. Interpretation

The Student Support Services Unit, unlike any of the other units within the Bureau of Student Services, is a totally new development, having been created in the Fall of 1981.

Since the guidance and counseling consultant position was vacant throughout the year and the school social work and school health consultants were employed after the present school year began, several of the objectives and tasks for the Unit remain at the incipient stage.

Generally, this first year provided time to define the character of the Unit. Efforts are also being made to research and integrate data that will allow us to determine the status of support services presently in Connecticut and to identify issues in addition to those long range Division objectives.

We are in the process of developing directories for the various support services, calculating state wide ratios of support services to school enrollments, and surveying the field regarding critical issues of employment and accessibility. In effect, this year has been used to take stock - it was a building and planning year. Nonetheless, we will be developing needed data, reports, and guidelines to pinpoint critical issues and ideas for subsequent development.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$62,606	-	-
Federal	49,578	-	-
Other	-	-	-
Total	$112,184	-	-

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
Bureau of Student Services
Compliance Review Unit

I. Description of Program Activities

The Compliance Review Unit is charged with monitoring for compliance with state and federal laws, special education programs in public and private schools and for providing a liaison function between the district or private school and the State Department of Education during the full course of the review activities.

The activities undertaken in the past year have been consistent with goals of the Division to determine the condition of elementary and secondary education in Connecticut. Monitoring of 82 local school district special education programs during the school year is accomplished using the compliance review system. Unit staff revised the Compliance Review Manual to incorporate the Administrative Regulations for Connecticut General Statute Section 10-76a-1 which became effective September 1, 1980.

Additionally, special education programs in 30 private schools were evaluated for initial or continuing approval and reports setting forth such recommendations were forwarded to the State Board of Education for appropriate action.

Other unit activities included:

1. Coordinating activities of a 40 member Joint Committee on Private Schools for Special Education.

2. Working with various subcommittees of the Joint Committee on Private Schools for Special Education to develop:

   a. Cost accounting system.

   b. Standards for approval of a private special education facility.

   c. Procedures for approval of a private special education facility.

   d. Guidelines for use of behavior management in special classes.

3. Publication of a revised Compliance Review Manual with instruments.

4. Publication of a revised Directory of Approved Private Schools for Special Education.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II, III)	10.1 - Review local school districts for compliance with state and federal mandates in special education.
(I, II, III)	10.1 - Provide technical assistance to follow up the compliance reviews to assist districts in achieving full compliance.

a.1 - Provide ongoing consultation to local district personnel, parents and other professionals in areas of expertise in special education.

b.1 - Receive new applications for approval as private schools for special education. Conduct on-site evaluations, and make recommendations regarding initial approval to the State Board of Education.

b.2 - Receive applications for reapproval as private schools for special education. Conduct on-site evaluations and make recommendations regarding reapproval to the State Board of Education.

b.3 - Complete revision of Procedures and Standards for Approval as Private School for Special Education.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
10.1 - Review local school districts for compliance with state and federal mandates in special education.	Achieved	Achieved	In Progress
10.1 - Provide technical assistance to follow up the compliance reviews to assist districts in achieving full compliance.	Achieved	Achieved	In Progress
10.1 - Receive new applications for approval as private schools for special education. Conduct on-site evaluations and make recommendations regarding initial approval to the State Board of Education.	Achieved	Achieved	In Progress
10.1 - Receive applications for re-approval as private schools for special education. Conduct on-site evaluations and make recommendations regarding re-approval to the State Board of Education.	Achieved	Achieved	In Progress
10.1 - Complete revision of Procedures and Standards for Approval as Private School for Special Education.	-	-	In Progress

(CP Code)	1978-79	1979-80	1980-81
12.5 - Provide ongoing consultation to local district personnel, parents and other professionals in areas of expertise in special education.	Achieved	Achieved	In Progress

B. Statistical Data

10.1 - Number of local school districts reviewed for compliance.	74	82	50
10.1 - Number of districts receiving technical assistance for review follow up.	74	82	50
b.1 - Number of evaluations for initial approval as private special education school.	3	6	1
b.2 - Number of evaluations for re-approval as private special education school.	22	30	30

C. Interpretation

It should be noted that this is the third year in a three year monitoring cycle for the Compliance Review Unit. Schools reviewed during 1980-81 had not received a compliance review in the past. The number of actual reviews conducted is smaller than the previous two years as a result of this being the final phase of the cycle.

All districts and private schools which are reviewed maintain a liaison from the Compliance Review Unit who provides follow up and technical assistance as necessary until the course of the review has been completed.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$ 93,930	-	$8,785
Federal	171,817	-	-
Other	-	-	-
Total	$265,747	-	$8,785

DIVISION OF VOCATIONAL AND ADULT EDUCATION

Bureau of Community and Adult Education
Bureau of Vocational Program Planning and Development
Bureau of Vocational Services
Bureau of Youth Employment and Training Services

DIVISION OF VOCATIONAL AND ADULT EDUCATION

I. Organization of the Division

The Division of Vocational and Adult Education is organized into four bureaus. The Bureaus of the Division provide services to local education agencies, prime sponsors of Comprehensive Employment and Training Act programs, private industry, and a variety of educational agencies in the public and private sector. The Division is constantly striving to attain the Statewide Goals of Education: Equity and Equal Opportunity; Improving School Programs; Ensuring Professional Competence; and Evaluating Success. These Goals are identified in the missions of the Bureaus.

The Bureau of Vocational Services works with the educational community of the state to develop vocational program proposals for federal and state funding, to assist in the development of immediate and long-range local and state plans for vocational education, to develop guidelines and other documents necessary for the operation of the vocational education programs in the state. The staff has the responsibility for the review of proposals and plans, the monitoring of on-going programs, and formal evaluation of a 20% sample of vocational programs in the state each year. The Bureau supervises activities of the Vocational Student Organizations. The Bureau is comprised of three units: Program Evaluation and Approval, Curriculum and Staff Development, and Vocational Student Organizations.

The Bureau of Community and Adult Education provides a variety of educational services to Connecticut citizens by assisting the public schools in the improvement of adult and community education programs, and by monitoring private occupational schools and institutions of higher education for compliance with a number of state and federal statutes, including a program for veterans. The Bureau is comprised of two units: Adult Vocational Education Unit and Basic Skills Community Education Unit.

The Bureau of Vocational Program Planning and Development's general mission is to ensure that the Board of Education, the Department, the Division and Connecticut educators and citizens have the information needed for formulation of policy and plans to effectively direct and operate vocational education programs within the education agencies of the state. The Bureau consists of three units: Program Planning and Development, Information Systems and Sex Equity.

The general mission of the Bureau of Youth, Employment and Training Services is to assist Connecticut's six prime sponsors in fulfilling the purposes of the Comprehensive Employment and Training Act as they relate to education and work. The Bureau works with a variety of publics in making arrangements for the delivery of training services to both youth and adults, utilizing local and state education agencies, community based organizations, proprietary schools and private industry. The overall objective of the C.E.T.A. Trade Act and State Manpower Programs is to ensure equal opportunity for employment and training to the unemployed and underemployed youth and adults. The Bureau consists of three units: Youth Employment Unit, Employment Training Unit and Management Unit.

In addition, two units are located within the Division.

The Facilities Planning and Development Unit prepares guidelines and specifications for vocational-technical school facilities and for vocational programs in Local Education Agencies; works closely with staff and administrators of vocational education programs in the development of these facilities; works with the architect and engineers in interpretations of educational specifications; serves as a liaison with the Bureau of Public Works and assists in the preparation of the annual Capital Project Budget.

The Civil Rights Compliance Coordinating Unit monitors federally funded vocational programs throughout the state for compliance with civil rights laws. The unit also provides general technical assistance to schools to inform them of the requirements of civil rights laws and offers specific technical assistance to schools working on remediation plans.

The State Council on Education for Employment is a fiscal responsibility of the Division. This unit coordinates employment, training, education and related services with business,industry and government.

II. Division Summary

The Division of Vocational and Adult Education provides leadership for general adult and vocational education programs in the State.

The Division plans, funds, evaluates and provides technical assistance for vocational programs at secondary, post-secondary and adult levels; directly assists other state agencies seeking to improve Connecticut's economic climate by providing personnel with the requisite vocational and technical skills; monitors vocational programs for compliance with Civil Rights regulations; is responsible for and utilizes the services of the State Occupational Information Coordinating Committee in its planning, implementation and evaluation process and assists LEA's in utilization of school resources to solve community problems.

Major accomplishments of the Division in fulfilling the goals of the State Board of Education include:

1. The 1981 Revision of the "Connecticut Plan for Vocational Career and Adult Education - An agenda for Action" was adopted by the State Board of Education and transmitted to the Governor and the General Assembly in January, 1981. (1.3)

2. A data based computer system which will store and retrieve vocational education data was piloted. (21.7)

3. Two award winning innovative programs designed to increase access to vocational programs for women and minorities were established in Mohegan Community College and New Britain Public Schools. (3.4, 13.6)

4. The initial drafts of curriculum guides in vocational education areas were completed. (10.3)

5. Assistance was given in the preparation of adult education legislation (16.0)

6. Vocational Student Organization membership and activities were expanded (10.6)

7. A special adult education program for Beardsley Terrace Housing Project (Bridgeport) tenants was developed in cooperation with the Bureau of Youth, Employment and Training Services and the Division of Vocational-Technical Schools. The program targeted unemployed, underemployed, single parent, inner city clientele. (16.0)

8. The establishment of the statewide Career Information Delivery System was furthered. (2.3)

9. More than 60 in-service workshops and conferences were held in all areas of vocational education and vocational guidance counseling. (14.3, 10.5)

10. Annual evaluations of federally funded vocational programs were completed. (19.10)

11. A plan to implement a modern data system for the State High School Diploma Program (GED) was developed.

Other accomplishments of the Division were:

1. Grants made to Local Education Agencies and other eligible recipients increased by more than 100 over the previous year.

2. Area program planning in several areas of the state (Naugatuck Valley, Danbury area, Middletown area, and Fairfield County) was initiated.

3. Connecticut's "Methods of Administration and Related Procedures for Compliance with the Civil Rights Authorities in Vocational Education" was implemented.

4. The Default Assurance Fund was successfully implemented. Initial payments were processed.

5. A statewide conference on Vocational Program Improvement highlighted exemplary programs serving disadvantaged youth, handicapped youth, hispanic youth and model solar energy training programs for vocational education teachers.

6. A joint fund to increase employment training primarily in urban centers with an emphasis on a program coordinated with public and private agencies was established. The purpose of the program is to reduce youth and adult unemployment.

7. Four new programs were established at Niantic Correctional Facilities in non-traditional occupations.

III. Goals

I. Promoting educational equity and equal opportunity to a suitable program of educational experiences.

II. Assisting school districts in planning and implementing excellent school programs.

III. Sustaining a level of excellence in programs of staff development for teachers and administrators.

IV. Determining the condition of career, vocational secondary, and adult education programs.

a. "provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation;"

b. "prepare such courses of study and publish such curriculum guides including recommendations for textbooks, materials and other teaching aids as it determines are necessary to assist school districts to carry out the duties prescribed by law;"

c. "conduct workshops and related activities, including programs of intergroup relations training, to assist teachers in making effective use of such curriculum materials and improving their proficiency in meeting the diverse needs and interests of student;"

d. "keep informed as to the condition, progress and needs of the schools of the state."

A. To administer state and federal grants in an effective, equitable and efficient manner.

B. To administer Connecticut's "Methods of Administration and Related Procedures for Compliance with the Civil Rights Authorities in Vocational Education."

C. To fulfill the purposes of the Comprehensive Employment and Training Act and cooperate with other state agencies in utilizing the State Manpower Act.

D. To coordinate employment, training, education and related services with business and industry.

E. To promote the establishment and utilization of the services of the State Occupational Information Coordinating Committee.

F. To aid in the development of vocational education facilities and assist in the preparation of the annual Capital Project Budget.

G. To promote the expansion of adult education opportunities through local education agencies and other pertinent organizations and institutions.

H. To promote the development of community education programs which involve citizens more directly in the operation of local school systems.

IV. Long-Range Objectives

A. Planning

(Goal Ref.)	(CP Code)
(I, II, III, IV)	1.3 - Revise, in 1981 and 1983, the Connecticut Master Plan for Vocational and Career Education, to meet the changing needs of Connecticut's citizens for career and vocational training.
(II)	2.3 - Analyze reports from the State and National Occupational Information Coordinating Committees, the State Department of Labor and business and industry, and report annually on current and projected employment opportunities in the New England Region.
(II)	3.3 - Report annually on the employment status and the percentage of students enrolled in post-secondary education or training programs, and on the percentage of students completing high school and vocational education programs.
(II)	3.4 - Survey, by June 1981, work experience programs and apprentice programs in terms of resource allocation and numbers of women, minorities and handicapped served, including CETA public sector activities.
(II)	3.5 - Seek continued funding support of the statewide Career Information Delivery System, and allocate funds in the Fiscal Year 1981 State Plan for Vocational Education to support the System.

B. Implementation

(I)	10.6 - Increase the number, variety and geographic availability of effective vocational programs, particularly those which are currently restricted due to disparities in wealth among local districts, including: - Increasing the number of vocational education programs based on current and future employment predictions in New England. - Increasing, to a total of 300 by 1985, the number of chapters of vocational youth clubs statewide. - Increasing the number of students participating in pre-apprentice work experience programs.
(I)	10.8 - Establish committees to report in 1981-82 on recommendations for increasing the number of schools which offer academic credit for work experience, and for increasing the number of programs available for CETA youth.

(I) 10.9 - Review and update, by June 1981, the curriculum development process for the regional vocational-technical schools and establish a priority curriculum revision list.

(I, II) 13.6 - Increase the participation of women, minorities and the handicapped in CETA programs; in industry-sponsored vocational programs, and in non-traditional programs in the regional vocational-technical schools.

(I, II) 13.7 - Identify and publicize model job training and support services by January 1981, for "displaced homemakers" to aid these women in entering the employed labor force, in traditional or non-traditional occupations.

(I, II) 13.8 - Identify and disseminate, by June 1981, vocational education programs which are successful in offering non-traditional opportunities to women, men, minorities, the handicapped and other special needs groups.

(III) 14.9 - Increase leadership training for key vocational program and curriculum coordinators and administrators of CETA programs through a series of conferences and workshops beginning in 1980.

(III) 14.10 - To keep pace with economic changes and advances in educational practice, annually commit resources to employer-based inservice professional development programs for teachers, instructors, counselors and employment training personnel in vocational education and CETA programs.

(II) 15.8 - Identify and promote programs and procedures which have been successful in stimulating parent and community involvement in the schools.

(I, II) 16.2 - Develop a systematic process of identifying needs, and planning, implementing and evaluating local adult education programs.

(I, II) 16.3 - Identify models of outstanding practice in adult education from throughout the nation, and assist in the adoption or adoption or adaption of these practices in local school districts.

(I, II) 16.4 - Expand reporting on the needs and accomplishments of adult students in the Condition of Education.

C. Evaluation

(IV) 18.3 - Collect, analyze and publish annually "follow-up" data on public completers. The data provide evaluative information relating to college placement, employment and other data on graduate status.

(IV) 19.7 - Improve compliance monitoring activities of proprietary schools and veterans education programs.

(IV) 19.10 - Annually conduct reviews and evaluate vocational education programs to improve educational opportunities for each student.

(II) 21.7 - Complete, July 1981, a comprehensive vocational education data system compatible with other agency systems. It will consolidate data collection and annually publish reports assessing the impact on the Connecticut economy of vocational education program graduates, as well as consolidate applications and fiscal reports for federal and state funding.

V. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$ 742,196	$ 1,026,500	$108,275
Federal	$1,489,502	12,453,759	496,047
Other	-	-	8,396
Total	$2,231,698	$13,480,259	$612,718

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Office of Associate Commissioner
Buildings and Facilities Planning Unit

I. Description of Program Activities

The Buildings and Facilities Planning Unit prepares guidelines and specifications for the planning of Regional Vocational-Technical school facilities. Informational drawings for guidance of the designing architect and engineers are prepared by this office. These drawings include layouts for classrooms, laboratories, shops, physical education and other plant facilities, and are necessary for the development of final plans and specifications.

The staff of the unit also provides the liaison with DAS Public Works Bureau on projects for new Regional Vocational-Technical schools, additions and alterations. This also includes the planning of equipment both I.G.C. (In General Contract) and N.I.C. (Not In Contract).

The unit keeps records of the progress of each project and reports the findings to the Associate Commissioner of Vocational and Adult Education.

Unit staff visits school buildings being abandoned by municipalities or vacant industrial buildings, to study feasibility of using the buildings for Vocational School Satellites and determine the extent of alterations necessary to adapt the schools to such use.

The staff also visits buildings to determine the feasibility for use as skill centers for local municipalities.

The unit meets with consultants, Curriculum Committees, Citizen Advisory Committees and Craft Committees for guidance in the selection of up-to-date equipment being used in the various trades.

The unit represents the State Board of Education at all meetings during the construction of projects and at the final inspection of completed projects. It is also responsible for follow-up of all projects during the guarantee period after acceptance of the facilities.

The unit is responsible for the actual physical placement of equipment as it is delivered to a new project or addition to an existing school.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(II, IV)	3.7 - Provide information and leadership so as to provide regional vocational-technical facilities that will be practical, economical, flexible, functional and suitable to carry out the vocational programs to be served in most efficient way possible.
	F.1 - Complete annual capital project booklet for new vocational educational facilities and additions to existing regional vocational

-technical schools, to be accepted by the State Board of Education and the General Assembly.

F.2 - Plan and provide adequate guidelines and specifications for regional vocational-technical facilities that offer instruction in varied occupational fields at the secondary, post secondary and adult levels.

F.3 - Provide architects and engineers with all the necessary information and technical drawings for designing and planning of new vocational-technical educational facilities, promoting practicality, economy, feasibility, functionality and suitability.

F.4 - Cooperate and coordinate with the Connecticut State Department of Administrative Services - Bureau of Public Works in its supervision of construction of new vocational educational facilities.

F.5 - Encourage the participation of the Director, staff, all advisory committees in the planning of the new vocational - technical educational facilities.

III. Evaluation

A. Status of Short-Term Objectives

	1978-79	1979-80	1980-81
F.1 - Annual Capital Projects Booklet	Achieved	Achieved	Achieved
F.2 - Provide Guidelines & Specifications.	Achieved	Achieved	Achieved

B. Statistics

F.3 - Projects Completed	4	4	2
Additional Students Served	1050	990	426
F.4 - Projects Under Construction	10	6	5
Additional Students to be Served	2016	1016	890
F.5 - Projects Design Plans and Specifications Completed	2	3	4
Additional Students to be Served	360	600	300
F.5 - Projects in Planning Stage	3	10	12
Additional Students to be Served	800	2030	2750
F.1 - Annual Capital Projects Budget Request	22,772,000	20,788,000	39,030,750
F.1 - Total of Balance from Prior Authorizations	38,158,000	25,740,000	10,830,000

	1978-79	1979-80	1980-81
F.1 - Total of Funds Requested and Prior Authorizations	60,930,000	46,528,000	49,860,750

C. Interpretation

From the information reported, two Capital Projects were completed and provided 426 new student stations. Five Capital Projects are currently under construction during the Fiscal Year 1980-81 and will accommodate 890 new students. There are four Capital Projects for which the plans - specifications have been completed and are waiting to be released for bidding. One of the projects will provide 300 new student stations. The other three projects will provide accommodations of the school facilities to the handicapped, provide connecting corridors, and an outdoor tennis court. There are 12 projects in various planning stages and these projects will serve an additional 2750 students.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$44,040	-	$1,565
Federal	32,901	-	1,355
Other	-	-	-
Total	$76,941	-	$2,920

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Office of Associate Commissioner
Civil Rights Compliance Coordinating Unit

I. Description of Program Activities

The Civil Rights Compliance Coordinating Unit monitors federally funded vocational programs in Local Education Agencies, Community Colleges, State Technical Colleges, and Regional Vocational-Technical Schools in fulfillment of requirements set forth in guidelines issued by the Department of Health, Education and Welfare on March 21, 1979.

Programs are monitored for compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

The unit also provides technical assistance to schools working on remediation plans and through publications and workshops keeps schools throughout the state informed of the requirements of civil rights laws.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)	
(I)	13.6, 19.10	- To review at the agency level at least 20% of the state's recipients of federal vocational funds.
(I)	13.6, 19.10	- To review on-site at least 5% of the state's recipients of federal vocational funds.
(I)	13.6, 19.10	- To provide technical assistance to recipients in preparing remediation plans when violations of civil rights laws have been found.
(I)	13.6, 19.10	- To assure that remediation plans have been implemented.
(I)	13.6, 19.10	- To keep all recipients informed of civil rights requirements through publication and workshops.
(I)	13.6, 19.10	- To prepare the Annual Civil Rights Report for the U.S. Department of Education.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
13.6, 19.10 - Agency Level Reviews	-	Initiated	Achieved
13.6, 19.10 - On-Site Reviews	-	Initiated	Achieved

(CP Code)	1978-79	1979-80	1980-81
13.6, 19.10 - Technical Assistance for Violations	-	-	Initiated
13.6, 19.10 - Remediation Plan Follow-up	-	-	In Progress
13.6, 19.10 - Informing Recipients of Civil Rights Requirements	-	Initiated	In Progress
13.6, 19.10 - Annual Civil Rights Report	-	Achieved	Achieved
B. Statistical Data			
13.6, 19.10 - Agency Level Reviews	-	28	2
13.6, 19.10 - On-Site Reviews	-	2	6
13.6, 19.10 - Technical Assistance for Violations	-	-	7
13.6, 19.10 - Annual Civil Rights Report	-	1	1

C. Interpretation

The unit worked with school personnel to eliminate discriminatory conditions and practices in vocational programs.

In completing agency level and on-site reviews of selected vocational programs throughout the state, the unit has fulfilled federal requirements and worked toward achieving State Board Goal One: Equity and Equal Opportunity.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	-	-	-
Federal	-	$18,300	-
Other	-	-	-
Total	-	$18,300	-

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Community and Adult Education

I. Bureau Organization

The Bureau of Community and Adult Education, which is made up of two units, the Basic Skills/Community Education Unit and the Adult Vocational Education Unit, provides a variety of educational services to Connecticut citizens by assisting the public schools in the improvement of adult and community education programs and by monitoring private occupational schools and institutions of higher education for compliance with a number of state and federal statutes.

The Mission of the Basic Skills/Community Education Unit is to improve and expand school programs for out of school youths and adults who have not yet earned a high school diploma, and to insure the professional competence of the educators who serve Connecticut's adult learners. The mission of the unit covers a broad range of clients and institutions, including adults who have not completed 8th grade and adults who have not completed 12th grade.

The Adult Basic Education program is designed to assist adults 16 years of age or older, whose skills are below the average 12th grade level, to improve their reading, writing and computational abilities. This program addresses itself to both the English-speaking and non-English-speaking segments of Connecticut's adult population.

The unit also oversees the administration of the General Educational Development (G.E.D.) examination to over 7,000 Connecticut residents each year.

The goal of community education is to improve school programs by assisting LEA's in expanding community use of school facilities, in fostering greater public participation in school affairs, and in utilizing school resources in the solution of community problems.

Two major activities of community education are the development of a State Plan for Community Education and the securing of funding for local community education programs.

The Mission of the Adult Vocational Education Unit is to insure compliance with state and federal regulations in private occupational school approvals for some 75 private occupational schools and approval of programs in which 9,000 veterans and their eligible dependents are enrolled. In addition, the unit is responsible for monitoring and approving driver education programs in the secondary schools of the State of Connecticut.

II. Bureau Summary

The major accomplishment of the Bureau of Community and Adult Education was that they helped set policy direction, namely, the passage of PL 81-397 (An Act to Enhance Educational Opportunities for Adults) and successfully completed the revised Master Plan for Vocational, Career and Adult Education.

A conscious effort was made to relate Bureau and Unit objectives to the Comprehensive Plan for Elementary and Secondary Education (CP) and the Master Plan for Vocational, Career, and Adult Education (MP).

The following Bureau accomplishments are related to both the CP and the MP and require special note:

1. The development of a special adult education program for Beardsley Terrace Housing Project (Bridgeport) tenants. The program was developed in cooperation with the Bureau of Youth, Employment and Training Services and the Division of Vocational Technical Schools and targeted unemployed, underemployed, single parent, inner city clientele.

2. As a result of Bureau efforts, energy saving programs were instituted in thirteen local education agency adult education programs resulting in the conservation of natural resources.

3. A plan to implement a modern data system for the State High School Diploma Program (G.E.D.) was developed. This program serves over 10,000 adults each year. Implementation of the program should permit the Bureau to serve Connecticut citizens in a more efficient manner.

4. The Educational Facilities Laboratory planning model, which was designed to involve community members in solving community problems, was field tested in a medium sized Connecticut town. The information gained at this test site should allow the Bureau to refine the process for use at another site this coming fiscal year.

5. Outmoded Driver Education Regulations were rewritten and approved by the State Board of Education.

6. The Default Assurance Fund was drawn on for the first time, when students were paid the unearned portion of their tuition, as the result of a private occupational school being declared insolvent.

As a result of the passage of PL 81-397, the Bureau will be undertaking an analysis of the new law and the development of a dissemination process to inform local boards of education, superintendents of schools, directors of adult education, and other interested parties as to the requirements of the law and how it may best be used to enhance educational opportunities for adults, which was the legislative intent of the General Assembly. The Bureau will also be very active in developing ways in which the Master Plan for Vocational, Career, and Adult Education can be intergrated with local education agency adult education programs.

In an attempt to move aggressively in improving the delivery of programs to inner city adults, the Beardsley Terrace Model will be refined and delivered to one other city in addition to Bridgeport.

The Bureau will develop a new three year plan for Adult Education (federal) which requires extensive citizen participation.

The plan for implementing a modern data system for the State High School Diploma Program will be executed. Once in place, the new system should cut the turn around time in half (from taking the test to receiving test scores).

In processing the first claims on the Default Assurance Fund, it became quite clear that for the purpose of refining a very good piece of legislation, changes in the default rules and regulations will have to be made.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$302,324	$1,026,500	$43,792
Federal	52,630	1,311,011	22,307
Other	-	-	8,396
Totals	$354,954	$2,337,511	$74,495

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Community and Adult Education
Basic Skills / Community Education Unit

I. Description of Program Activities

The Basic Skills/Community Education Unit (BSCEU) is responsible for developing programs and rendering technical assistance in meeting the needs of communities and in-school and out-of-school youth and adults. The mission of the unit covers a broad range of clients and institutions, including the following: adults who have not completed 12th grade (800,000 citizens); adults who have not completed 8th grade (300,000 citizens); to provide English language training to Non-English speaking adults; enhance career opportunities for the general adult population, in cooperation with business and industry; exhibit leadership within cities and towns which leads to increased citizen involvement in community development.

The BSCEU has made a very conscious effort to use the Comprehensive Plan for Elementary Secondary Education and the Master Plan for Vocational, Career and Adult Education as a guide in developing objectives for the program year.

The unit has implemented a delivery system which, if executed properly, should accomplish the following:

a) teach adults to read and write
b) improve job readiness for adults
c) improve the quality of family life
d) develop adults who are self directed contributing member of society
e) provide leadership to assist communities in involving citizens in determining the direction a town or city should move in. (Financial, social, political, etc.)

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I)	16.0 - To assist in the preparation of revised adult education legislation.
(I)	16.0 - To assist in the revision of the Vocational, Career, and Adult Education Master Plan.
(II)	16.0 - To assure compliance with 10-73b and to provide (ABE) technical assistance to 32 ABE programs and 88 general adult education programs.
(III)	16.0 - Analyze AE/ABE FY 82 priorities and design inservice training format for adult education teachers and administrators for FY 82.
(II)	16.0 - To assist in the development of special business and industry and adult basic education jobs programs in the Beardsley Terrace Housing Project.
(I)	2.6 - Assist LEA's in developing a plan for the expanded use of school facilities offering programs of academic, vocational, and a

vocational education to all age groups while assisting other local agencies in responding to local problems.

(II) 16.0 - Facilitate the implementation of Energy Saving Programs in 10 LEA Adult Education Programs.

(I, II) 1.0 - Planning of a modern data system in the GED program to improve services to Connecticut residents who take the State High School Diploma Test (approx. 9,500 in 1979).

(II) 15.8 - Identify and promote programs and procedures which have been successful in stimulating parent and community involvement in the schools.

(I, II) 16.2 - Develop a systematic process of identifying needs, planning, implementing and evaluating local adult education programs.

(V) 15.7 - Implement the recommendation of the Interagency Task Force on School Security and the Citizens Advisory Council on Safe Schools.

(V) 14.4 - Provide information and training programs for members of local boards of education and parents, and publish descriptions of at least six parent training programs by June 1981.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
16.0 - To assist in the preparation of revised adult education legislation.	-	-	Achieved
16.0 - To assist in the revision of the Master Plan.	-	-	Achieved
16.0 - To provide technical assistance.	In-Process	In-Process	In-Process
16.0 - To analyze AE/ABE FY 82 priorities and the training of teachers and administrators.	-	-	Achieved
16.0 - To assist in the development of special projects where the need is greatest.	-	-	Initiated
2.6 - To assist LEA's in developing a plan for extended use of school facilities.	-	-	Initiated

(CP Code)	1978-79	1979-80	1980-81
16.0 - To facilitate the implementation of energy conservation in LEA programs.	-	-	Achieved
1.0 - Planning a modern data system for the GED program.	-	-	Achieved
15.8 - Identify and promote programs for parent and community involvement.	-	-	Initiated
16.2 - Develop a systematic process of assessing local adult education programs.	-	-	Initiated
15.7 - Implement the recommendations of the Interagency Task Force on School Security and Safety.	-	-	Not Completed*
14.4 - Provide information and training for local board members and parents.	-	-	Initiated
B. Statistical Data			
16.0 - Number of adult basic education and/or adult education programs requesting specific assistance.	-	-	69
16.0 - Number of ABE programs monitored.	-	15	26
16.0 - Number of ABE and/or adult education programs initiated or expanded through department assistance.	-	2	14
16.0 - Number of adult education energy-saving programs implemented.	-	-	13
15.8 - Number of programs identified as successful in parent and/or community involvement.	-	5	3

*Funds to implement the recommendations have not been forthcoming.

1.0 - Number of state high school diploma (GED) applications processed.	9500	10,500	11,500
1.0 - Number of diplomas issued.	3666	4279	5000

C. Interpretation

Several of the major activities were initiated this year as a result of responsibilities assigned by the comprehensive plan, or assumed as a result of the bureau's joining a new division. All objectives for adult education planning were initiated and achieved during this year.

Assistance to LEA's in developing plans for the use of school facilities in meeting community needs suggests that such plans need refinement and a funding base to recycle unused municipal buildings.

While there is no past year's data for several statistical terms, the available information shows an increase in technical assistance to adult education programs in the LEA, as well as a corresponding growth in adult education services at the local level. The increasing numbers of applicants for the high school equivalency tests and diplomas issued supports the need to upgrade the data collection system for that part of the unit.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$31,679	-	-
Federal	-	-	-
Other	-	-	-
Total	$31,679	-	-

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Community and Adult Education
Adult Vocational Education Unit

I. Description of Program Activities

The Adult Vocational Education Unit (AVEU) is responsible for program approval of private occupational schools (POS) and the Veterans Education Section's (VES) approval of basic adult, secondary, and post-secondary programs in which 8,000 veterans and their eligible dependents are enrolled.

The licensing of POS involves a considerable amount of program monitoring and evaluation as required by Sections 10-7a through 10-7l of Connecticut General Statutes and Regulations of State Agencies promulgated thereunder. Major activities of this program are reflected in the following: legislative review and changes, regulation review and implementation, student complaint investigation, reporting systems development, information dissemination, technical assistance, and oversight activities required by Sections 10-14i through 10-14l of Connecticut General Statutes and Regulations of State Agencies promulgated thereunder which involve the establishment and monitoring of the private occupational school default assurance fund. The POS section of AVEU is also responsible for approval and monitoring of driver education programs in both public and non-public secondary schools of this state.

The POS section is presently administered by two education consultants.

The veterans education section (VES of AVEU) is involved in the following activities: evaluation of applications from participating educational institutions for the approval of new or revised programs; yearly on-site visitations to each approved active institution plus all off-campus facilities to assure both the continuation of quality education and compliance with regulations of the Veterans Administration; establishing liaison with the Veterans Administration which includes the transmission of approvals, written reports of visitations and investigations, cooperative planning and action to assist schools in meeting the provisions of the law, maintaining a high level of assistance to the various publics through follow-up telephone contact and correspondence, participation in seminars and meetings with groups such as the Connecticut Association of Aviation Fixed Base Operators, Board of Higher Education, National Association of State Approving Agencies, and other groups having an interest in or responsibility for program activities, periodically revising and issuing to all interested individuals and organizations veterans education school and course directories and information sheets.

The VES section of AVEU is presently administered by three education consultants.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(IV)	19.7 - Renewal of approval for private occupational schools (POS).
	19.7 - Approval of new private occupational schools (POS).

19.7 - Monitoring and oversight of schools to assure compliance with statutory and regulatory requirements (POS).

(IV) 19.7 - Administer the Default Assurance Fund (POS).

(IV) 19.7 - Review and process applications for out-of-state school representative permits for private occupational schools (POS).

(IV) 19.7 - Refine record keeping system (POS).

(IV) 19.7 - Develop forms for compliance (POS).

(II) 19.7 - Annually approve public and non-public secondary schools for driver education programs as required by Section 10-24 through 10-24d of Connecticut General Statutes and Regulations of State Agencies (POS).

(IV) 19.7 - New schools and new courses will be reviewed for approval, older courses revised, and previously approved schools and courses updated (VES).

(IV) 19.7 - All approved schools will be assigned to staff; a calendar schedule of the required supervisory visitations will be set up, with provisions for additional referrals requiring inspections both from the Veterans Administration and from new schools making an initial application (VES).

(IV) 19.7 - Provide professional leadership and guidance to school authorities, veteran eligibles, local associations of schools; working cooperatively with vocational accrediting associations and the National Association of State Approving Agencies (VES).

(IV) 19.7 - To work with other related federal and state units such as the Federal Aviation Administration, Department of Health Services, the Bureau of Aeronautics (Connecticut State Department of Transportation) and the State Board of Higher Education (VES).

III. Evaluation

A. Status of Short-Term Objectives (POS)

(CP Code)	1978-79	1979-80	1980-81
19.7 - Renewal of approval for private occupational schools.	Achieved	Achieved	Achieved
19.7 - Approval of new private occupational schools.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
19.7 - Monitoring and oversight of schools to assure compliance with statutory and regulatory requirements.	Ongoing	Ongoing	Ongoing
19.7 - Administer the Default Assurance Fund.	Ongoing	Ongoing	Ongoing
19.7 - Review and process applications for out-of-state school representative permits for private occupational schools.	-	Achieved	Achieved
19.7 - Refine record keeping system.	Ongoing	Ongoing	Ongoing
19.7 - Develop forms for compliance and revised when necessary.	Initiated	Ongoing	Ongoing
- Annually approve secondary schools for driver education programs.	Ongoing	Ongoing	Ongoing
19.7 - New schools and new courses will be reviewed for approval, older courses revised, and previously approved schools and courses updated (VES).	Achieved	Achieved	Achieved
19.7 - Approved schools will be assigned to staff; a calendar setting up required supervisory visitations will be set up, with provisions for additional referrals requiring inspections both from the Veterans Administration and from new schoools making an initial application (VES).	Achieved	Achieved	Achieved
19.7 - Provide professional leadership and guidance to school authorities, veteran eligibles, local associations of schools; working cooperatively with vocational accrediting associations and the National Association of State Approving Agencies (VES).	Achieved	Achieved	Achieved
19.7 - Work with other related federal and state units such as the			

	1978-79	1979-80	1980-81
Federal Aviation Administration, Department of Health Services, the Bureau of Aeronautics (Connecticut State Department of Transportation) and the State Board of Higher Education (VES).	Achieved	Achieved	Achieved
B. Statistical Data			
19.7 - Number of renewals of private occupational school approvals.	64	66	56
19.7 - Number of new private occupational schools approved.	3	6	4
19.7 - Number of out-of-state agent permits issued.	-	15	31
- Number of secondary school driver education programs approved (VES).	252	241	217
- Approved schools assigned to staff.	301	305	299*
- Applications received and processed:			
a. For approval of course revisions.	221	261	224*
b. For approval of new courses.	34	32	32*
- Inspection, approval, and supervisory visits:			
a. Inspection visits exclusively for approval of course revisions.	5	8	2*
b. Inspection visits exclusively for approval of new courses.	11	11	7*
c. Supervisory visits.	154	245	163*
d. Visits made at the requests of the Veterans Administration.	54	22	12*

*Estimate - based on Federal year ending September 30th.

	1978-79	1979-80	1980-81
- Schools with deficiencies found by or referred to staff:	128	102	32*
a. Deficiencies corrected.	114	99	27*
b. Schools suspended or disapproved.	14	3	5*

C. Interpretation

It should be noted that many of the unit activities are mandated either by state law or regulation or federal law or regulation. To a great degree this has impacted upon the types of activities which consume staff time. It should also be recognized that "achieved" is used to identify accomplishments that were completed within the limits of available staff time. Additional staff is needed in the AVEU to provide necessary program and school monitoring and oversight activities and to assure that all mandated requirements are met.

The number of private occupational schools renewals dropped slightly in 1980-81, but renewal activities are much more involved due to Statute and Regulation changes necessitating much more staff coordinating and participatory time.

The Veterans Education Section staff has been reduced in 1980-81 which has resulted in significant difficulty in the section meeting its required responsibilities.

Driver education approval and monitoring activities have become very involved in 1980-81. Regulations are in the process of revision, and court action has been taken by the private driving schools accusing the Department of, among other things, insufficient program monitoring.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$168,321	$1,026,500	$ 3,940
Federal	52,630	1,311,011	14,481
Other	-	-	8,396
Total	$220,951	$2,337,511	$26,817

*Estimate - based on Federal year ending September 30th.

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Program Planning and Development

I. Bureau Organization

The Bureau of Vocational Program Planning and Development's general mission is to insure that Connecticut educators and citizens will have the information needed to plan, direct and operate vocational education programs with the public education agencies of the state. This information will come in the form of: long range and annual plans for educational equity and improvement of vocational education, research findings, vocational curriculum development materials, evaluations of pre-service and in-service professional development projects, reports and analysis of current and anticipated enrollments (youth and adults served) and evaluations of exemplary projects. The bureau oversees initiatives for the improvement of vocational programs and sex equity, including supportive services and programs for displaced homemakers.

The bureau is comprised of three units: Program Planning and Development, Information Systems and Sex Equity.

The Program Planning and Development Unit has responsibility for the biennial revision of Connecticut's Master Plan for Vocational, Career and Adult Education, preparation of the annual plan and accountability report for the administration of vocational education programs (Vocational Education Act P.L. 94-482). Developmental initiatives include the administration of a range of grant programs for the improvement of vocational education-research and exemplary curriculum and professional development projects.

The Information Systems Unit is responsible for the improvement and availability of data to assist in the evaluation of vocational education programs. Information available includes employment opportunities projections, and enrollment status of graduates and teachers.

The Sex Equity Unit is responsible for providing assistance to vocational education agencies in overcoming occupational and sex role stereotyping and increasing opportunities for females and males in non-traditional occupational education. Grant programs include support services for women training in technical careers, grants to eliminate sex biases and programs for Displaced Homemakers.

II. Bureau Summary

During 1980-81, the Bureau completed leadership initiatives in fulfillment of Comprehensive Plan goals and strategies. "The Connecticut Plan for Vocational, Career and Adult Education, 1981 - An Agenda for Action" was adopted by the State Board. This 1981 Master Plan also included a "Guide for the 1980's", which presented an analysis of the dynamics of the Connecticut economy for planning vocational programs. (Action Strategies 1.3, 2.3, 16.1)

Major progress was made in the implementation of a comprehensive vocational education data system. A data-based computer system was piloted, and a research study was completed which identified two alternatives for collecting data from employers on their perceptions of vocational program graduates (Action Strategies 21.7, 18.3, 3.3).

Innovative programs were identified and funded which were successful in preparing women, minorities, handicapped students and those with limited English proficiency to complete vocational and technical training. A major expansion of vocational programs serving adult women was accomplished through the establishment of ten (10) programs for displaced homemakers. (Action Strategies 13.8, 13.6, 15.6)

Over 830 vocational education personnel participated in in-service workshops, institutes or conference during 1980-81. The bureau co-sponsored statewide and regional leadership/training activities including: 11 regional symposiums for the 1981 Master Plan, and statewide symposiums on 1) critical issues in education for employment, 2) vocational education program inprovement, and 3) linkages between vocational education in local school systems and Comprehensive Employment Training Act (CETA) programs. (Action Strategies 14.3, 14.9, 14.10)

Comprehensive Plan strategy 3.5 was completed through the provision of funds to support the Career Information Delivery System.

Other Bureau accomplishments were:

1. The State Board adopted the Annual Plan (P.L. 94-482) for 1981-82 and the 1979-80 Accountability Report on the Administration of the Vocational Education Act.

2. Research studies were completed which identified curriculum resources for vocational program development, and assessed needs for in-service programs of professional development for vocational educators.

3. Twenty five (25) vocational program inprovement projects were funded, supporting research, curriculum design and exemplary vocational programs.

4. The annual vocational education Graduate Follow-Up survey included collection of racial/ethnic characteristics of students for the first time.

5. Connecticut educators received information on the 'current status' and 'best practices' in vocational education through the distribution of the following Bureau publications:

   - **Vocational/Career Guide for Connecticut - A Directory of Vocational Education and Training Programs - Revised 1981.**

   - **Inventory - Vocational-Technical Career Program Offerings in Connecticut - 1981.**

   - **Critical Issues in Education and Employment Training.**

   - **1979-81 Vocational Education Improvement Projects.**

   - **Nontraditional Jobs for Women - A Resource Guide for Connecticut Women and Career Counselors.**

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$ 33,808*	-	$23,644
Federal	$251,763	$887,958	$61,193
Other	-	-	-
Total	$285,571	$887,958	$84,837

*Includes the Office of the Bureau Chief.

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Program Planning and Development
Program Planning and Development Unit

I. Description of Program Activities

Among the responsibilities of the Program Planning and Development unit is the biennial revision of Connecticut's Master Plan for Vocational, Career and Adult Education, "An Agenda for Action" which addresses Comprehensive Plan strategy 1.3. Also relevant to the Comprehensive Plan is the preparation of the annual plan and accountability report for the adminstration of vocational programs under P.L. 94-482, the Vocational Education Act (Action Strategies 3.5 and 21.7).

The unit funds and administers research, exemplary and curriculum development projects which are designed to improve the comprehensive delivery of vocational programs, and to increase participation in vocational training programs by special needs populations (Action Strategies 13.8, 13.9 and 15.6). The unit disseminates information about sucessful vocational education practices both statewide and nationally (Action Strategy 15.6).

The professional development initiatives are concerned with improving the qualifications of vocational educators through inservice, preservice, and professional certifcation programs. Activities undertaken in professional development are directly related to the State's Comprehensive Plan for Elementary and Secondary Education: coordinate staff development programs within the Department (Action Strategy 14.3), assist with revising procedures and standards for approving teacher preparation programs (14.5); and increase leadership training for key vocational program administrators (14.9).

II. Short-Term Objectives

(Goal)	(CP Code)
(IV)	1.3 - Participate in the development of the 1981 Master Plan.
(I)	3.5 - Allocate funds in the FY 1981 Vocational Education State Plan to support the SOICC statewide Career Information Delivery System.
(I, II)	13.8 - Fund and administer vocational education programs for special
(I, II)	13.9 - needs groups. Disseminate information about such programs.
(III)	14.3 - Assist in the coordination of staff development programs within the Department.
(III)	14.5 - Ensure relevance and excellence in preservice education, and attract the candidates to the teaching profession.
(I, II)	14.9 - Increase leadership training and provide a forum for dialogue between key vocational educators and CETA program administrators so as to address the employment needs of youths and adults.

(I, II) 15.3 - Evaluate vocational education curriculum resources in the state and the curriculum needs of Connecticut vocational teachers so as to develop a statewide network of vocational resources.

(I, II) 15.6 - Develop and disseminate information about model programs and practices in order to encourage adoption of such exemplary techniques, especially as they relate to ensuring equal access to educational opportunities and employment by members of special needs groups.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
1.3 - Participation in Master Plan Revised.	Achieved	-	Achieved
3.5 - Allocate State Plan funds for Career Information Delivery System.	Achieved	Achieved	Achieved
13.8 - Fund and Administer Vocational 13.9 - Education Programs. Disseminate information.	Achieved	Achieved	Achieved
14.3 - Coordinate Department staff development programs.	-	-	Achieved
14.5 - Facilitate revisions of teacher preparation procedures and standards.	Achieved	Achieved	Achieved
14.9 - Assist in increasing leadership training opportunities and provide a forum for CETA and vocational education personnel.	-	-	Achieved

B. Statistical Data

1.3 Master Plan Advisory Group Meetings	10	-	8
3.5 - State Plan Committee Meetings.	6	7	8
State Plan pubilic hearings.	2	2	2
13.8 - Fund and administer vocational 13.9 - education programs.	18	20	25

(CP Code)	1978-79	1979-80	1980-81
14.3 - Number of teachers prepared for employment.	130	138	134
14.3 - Major inservice workshops, institutes or conferences (one day or more).	18	22	18
14.3 - Voc. ed. professional personnel participating in the inservice program.	1,130	1,173	835
14.9 - Provide a forum for CETA and vocational education meetings.	-	-	6
15.3 - Evaluate curriculum resources and teacher needs.	-	-	2
15.6 - Develop model special needs programs.	-	-	9

C. Interpretation

The biennial revision of the Master Plan was completed under the direction of a 31-member policy advisory group representing a broad range of organizations and agencies concerned with employment and training. The Career Information Delivery System developed by SOICC has increased LEA access by 50 percent, and has been expanded to include 7 vocational technical schools, 4 community colleges, 1 adult education center and a women's correctional institution.

In 1980-81, the Vocational Improvement unit identified state program curriculum and research needs which would address national and state priorities. Two "Request for Proposals" (RFP) manuals were published and disseminated during the year. Fifty proposals were submitted in response to the RFPs and a total of 25 projects received contract awards, of which 9 were exemplary programs addressing the specific interests of special needs populations.

The unit was also responsible for coordinating 14 inter-agency and intra-agency meetings which included: 6 CETA/LEA linkage meetings, 6 meetings on adult education, and a conference to disseminate information about the unit's exemplary programs.

In 1980-81, leadership opportunities in vocational education were provided through preservice instruction courses and internships, and inservice workshops and seminars. Procedures for requesting funds and reporting on professional development activities have been updated. Nineteen (19) interns were provided leadership development opportunities during the year, 835 vocational educators received training, and 20 programs of professional development were offered. General information was also provided on certification processes for vocational educators.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	-	-	$14,981
Federal	$125,898	$707,529	25,496
Other	-	-	-
Total	$125,898	$707,529	$40,477

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Program Planning and Development
Data and Information Systems Unit

I. Description of Program Activities

The Data and Information Systems Unit is responsible for the collection, processing, analysis and reporting of data on federally-assisted vocational education programs. A computerized data system is maintained to provide statistical and financial information necessary to evaluate the quality and effectiveness of vocational education programs and to plan for future needs. Meetings are held with representatives of the other bureaus of the Division of Vocational and Adult Education and LEA administrators to modify and improve data collection methods and instruments to meet the needs of the Division of Vocational and Adult Education and the requirements of the Vocational Education Data System.

Two major surveys are conducted (1) The End of the Year Enrollment Survey, and (2) The Follow-Up of Program Completers and Leavers (Action Strategy 18.3). Two additional surveys are conducted for the Vocational Technical Schools: (1) The Fall Enrollment Survey, and (2) The Vocational-Technical School Student Admission Survey. Th data from these surveys are collected and compiled through the Connecticut Vocational Education Information System. The Unit is currently pursuing acquisition of a Data Base Management System to assist in data collection, analysis and reporting, and with a longer-range goal of direct data transmission from the schools to the State Department of Education. (Action Strategy 21.7)

The results of data collection activities and information on the state and regional economies and job opportunites (Action Strategy 2.3) are analyzed and graphically presented in a series of publications and disseminated to State Department of Education staff, educators, agency officials, and local administrators to assist in evaluating, planning, improving and maintaining the quality of vocational education in Connecticut. Data required under P.L. 94-482 are reported annually to the National Center for Education Statistics.

Workshops are conducted with the cooperation of the Division of Vocational-Technical Schools and the Bureau of Vocational Services to assist local administrators in the completion of the vocational education reports and the use of the data.

II. Short-Term Objectives

(Goal)	(CP Code)
(IV)	1.3 - Provide an analysis of the dynamics of the Connecticut economy for the Connecticut Master Plan for Vocational and Career Education.
(IV)	2.3 - Analyze reports from the State and National Occupational Information Coordinating Committees, the State Deparment of Labor and Business and Industry, and report annually on current and projected employment opportunities in the New England region.

(IV) 18.3 - Collect, analyze and publish follow-up data on vocational education program completers.

(IV) 21.7 - Complete a comprehensive vocational education data system.
A.1 Collect, publish and report data on federally-assisted vocational program enrollments and admissions to vocational-technical schools for use in planning.
A.2 To improve and standardize data collection instruments, definitions and procedures to comply with the requirements of the Vocational Education Data System (P.L. 94-482).
A.3 To provide technical assistance to local agency personnel in the completion and interpretation of vocational education data through workshops and advisory committees, publications of a comprehensive glossary of terms and instructional codes for the completion of vocational education reports.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
1.3 - Provide an analysis of the Connecticut economy.	-	-	Achieved
2.3 - Analyze reports, report on employment opportunities.	-	-	Achieved
18.3 - Collect, analyze and publish follow-up data.	Achieved	Achieved	Achieved
21.7 - Complete a comprehensive vocational education data system.	Ongoing	Ongoing	Ongoing
A.1 - Collect, publish and report data on vocational education.	Achieved	Achieved	Achieved
A.2 - Pilot Employer follow-Up	-	-	Achieved
- Revised enrollment to include racial/ethnic designation.	Achieved	Achieved	Achieved
- Revised graduate follow-up to include racial/ethnic designation.	-	-	Achieved
A.3 - Publish glossary of terms and U.S.O.E. codes.	Achieved	Achieved	Achieved
- Provide technical assistance to LEA personnel on data collection.	Achieved	Achieved	Achieved

B. Statistical Data	1978-79	1979-80	1980-81
1.3 - Connecticut economic analysis	-	-	Completed
2.3 - Analyze reports, report on employment opportunities.	-	-	Ongoing
18.3 - Annual surveys conducted.	4	4	5
A.1 - Publications of research reports.	12	14	7
A.3 - Workshops conducted.	4	7	5
21.7 - Complete comprehensive vocational education data system.	Ongoing	Ongoing	Ongoing

C. Interpretation

Many activities of the Data and Information Unit are related to ongoing data collection, analysis, processing and processing-system development and enhancement. Significant progress is currently being made in upgrading our present processing system in the Unit's current efforts in pursuing acquisition of a data base managment system to aid in streamlining data collection and processing activities, and facilitate more in-depth analysis and reporting.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	-	-	$ 4,100
Federal	$55,201	-	16,549
Other	-	-	-
Total	$55,201	-	$20,649

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Program Planning and Development
Sex Equity in Vocational Education Unit

I. Description of Program Activities

Continued attention to specific methods of overcoming vocational sex role stereotyping as mandated by P.L. 94-482 has led the Sex Equity Unit to extend its activities in secondary vocational programs in the LEA's, to increase non-traditional training programs developed for previously underserved adult female populations and has also allowed more cooperative planning and programming between the Division of Vocational and Adult Education, the Division of Regional Vocational Technical Schools, Community Colleges and other state agencies responsible for employment and training programs for adults. Improved communication with educational personnel concerned with sex equity issues through increased in-service training and the development of resource materials distributed widely through secondary schools, community agencies and community colleges fosters an increase in enrollment of youth and adults in vocational programs non-traditional to their sex.

As a result of increased commitment of sex equity funds through the State Plan for Vocational Education, the Sex Equity Unit is assisting cooperating LEA's, RVTS, Community Colleges, community agencies and Regional Education Service Centers in providing in-service training to teachers, counselors, administrators, and parents as well as increasing the opportunity of students to gain information on the world of work and their expanded opportunity for career preparation through sex-fair vocational programs.

Competitive grant programs developed in response to the expressed need of vocational personnel has allowed the unit to increase equity initiatives in 3 ways: (1) by increasing the participation of adult women in technical and trade training programs through increased recruitment and the provision of support services and increased training programs for displaced homemakers; (2) through the provision of increased in-service training in sex equity for school personnel at both the secondary and adult levels; and (3) through the initiation of non-traditional trade training and support services for incarcerated women at Niantic Correctional Center.

II. Short-Term Objectives

(Goal)	(CP Code)
(I)	1.3 - Provide technical assistance and information for the 1981 Master Plan for Vocational Education.
(I)	10.1 - Assist in the development of the methods of administration of Civil Rights Guidelines for non-discrimination of vocational education and in their implementation.
(I)	13.6 - Increase cooperation among educational institutions (secondary 13.7 - and post secondary), state agencies and community organizations 13.8 - in developing model occupational training programs and support 13.10 - services for adult women (particularly displaced homemakers).

(I) 14.11 - Encourage increases in the number of women in vocational leadership positions through disseminated information regarding their present status and recommendations for future methods of recruitment.

(I) 15.3 - Provide increased educational resources through regional education service centers for sex equity initiatives in the LEA's.

(I) 15.6 - Provide in-service training, public information and short term awareness programs on successful participation of women in non-traditional vocational training programs.

(I) 15.6 - Develop new non-traditional training programs for displaced homemakers.

(I) 17.4 - Develop and disseminate information to assist educators, program planners, industry and the general public in reducing sex bias and break sex stereotypical practices in school, community and work.

(I) 18.3 - Analyze and publish "follow-up" data on vocational graduates and evaluate vocational program progress in breaking sex-role stereotyping as determined from female/male work force participation.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
1.3 - Assistance to Master Plan development.	-	-	Achieved
10.1 - Assist in Methods of Administration.	-	Initiated	Ongoing
13.6 - Increase cooperation among 13.7 - Educational and community 13.9 - agencies in developing model occupational training programs.	-	Initiated	Ongoing
14.11 - Disseminate information on position of women in vocational administration.	-	-	Achieved
15.3 - Provide increased educational resources and materials.	-	Initiated	Achieved
15.6 - a. Provide in-service training and equity awareness programs.	-	Ongoing	Ongoing

(CP Code)	1978-79	1979-80	1980-81
b. Develop new non-traditional training programs for Displaced Homemakers.	-	Initiated	Achieved
17.4 - Publish information to assist schools, industry and community to break sex stereotypical practices.	-		Achieved
18.3 - Analyze and publish follow-up data.	-	Achieved	Achieved
B. Statistical Data			
10.1 - Assistance with MOA/Civil Rights Guic' "	-	8 meetings	2 meetings 4 on-site visits
13.6 - Programs established for Dis- 13.7 - placed Homemakers and 13.8 - Women seeking Technical Careers (Support Services).	-	Initiated	10 Displaced Hmkr. programs 9 support srvcs. programs 1 Correctional program 16 on-site visits
13.10 - Cooperate in development of Task Force on Education and Employment of Hispanic Women.	-	-	5 meetings
15.3 - Expand resource material available to LEA's and RESC's.	-	4 workshops	6 workshops 2 handbooks
15.6 - In-service training toward fuller access to all programs for females and males.		10 workshops	24 workshops 24 conferences 15 LEA programs
17.4 - Establish stronger links with education, industry and community	-	5 workshops 1 conference	9 meetings 1 conference

C. Interpretation

All activities of Sex Equity Unit are designed to increase access of young and adult females and males to the full range of vocational and career options available and to eliminate the sex stereotypical patterns of vocational choices which have limited development of personal talents and interest in career preparation.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	-	-	-
Federal	$57,127	$180,429	$8,950
Other	-	-	-
Total	$57,127	$180,429	$8,950

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Services

I. Bureau Organization

The Bureau is comprised of three units: Program Evaluation and Approval, Curriculum and Staff Development, and Vocational Student Organizations.

The Program Evaluation Unit is responsible for the evaluation of vocational programs as offered in Local Education Agencies (LEA's), Institutions, and State operated facilities, the offering of technical assistance and approval of grant applications, annual plans, contracts and vocational education special projects.

The Curriculum and Staff Development Unit is responsible for the conduct of curriculum workshops, development of curriculum guidelines and the offering of technical assistance in vocational program areas to Local Education Agencies and Other Eligible Recipients (OER's).

The Vocational Student Organization Unit supervises students participating in State, Regional, and National activities, provides in-service programs for local and State advisors and officers and provides technical assistance to LEAs and OERs.

II. Bureau Summary

Bureau accomplishments relate to goals as stated in the Connecticut Master Plan for Vocational Education and Career Education and in the Comprehensive Plan for Elementary and Secondary Education.

Grants made to LEA's and OER's increased by more than 100 over the previous year. Development of new programs were encouraged and 20 proprietary school programs were reviewed and approved. An increase in the number of approved remedial and Industrial Arts programs was noted. Four new Trade and Industrial programs were established at the Niantic Correctional Facility in non-traditional occupations and three new programs are being initiated at the Federal Correctional Institution, Danbury.

Workshops were provided to LEA's and OER's to assure quality vocational programs. In-service programs and leadership training sessions were offered in cooperation with other agencies, educational resource centers, and higher education. Dissemination of current informaton to LEA's and OER's was continued.

Evaluations were organized and conducted in 20% of the LEA's. In addition, five proprietary schools were evaluated. Evaluation forms and procedures were refined.

Bureau members were included in the development of curriculum guides, and the publishing of A Guide to Curriculum Development in Vocational Education. Technical assistance was continued for instructional and professional staff in 157 LEA's and agencies.

Other bureau accomplishments were:

1. Town Coordinator assignments were revised based on Labor Market and Area Resource Center locations.

2. Disadvantaged, Handicapped, Guidance, and Consumer Home Economics program guidelines were developed so that programs could be placed on a competitive approval basis.

3. Grant payment processing was transferred to the Bureau of Grants Processing.

4. The Federal Program and Financial Audit (MERC) was completed and BVS policies and procedures were found to be in good order.

5. A significant increase in the number of VSO workshops and conferences was realized on the local, state, and National levels.

6. VSO sessions with representatives of the business and industrial sector increased dramatically.

7. In Industrial Arts, a summer course on solar power was presented.

8. A special summer Marketing & Distribution Education teaching program was offered at CCSC, in response to a serious shortage.

9. At the post secondary level, conferences for instructors and professionals in Child Care and Health were held.

10. The annual Expenditure Analysis booklet was published and disseminated.

11. A series of workshops throughout the state on Microcomputers in Business Education were offered.

12. Consumer Home Economics issued a final report on a 3-year peer education project, **A Child is Forever.**

13. Workshops were conducted to modify vocational materials to serve special needs students.

14. Guidance improvement projects reached counselors and teachers statewide in over 20 in-service and workshop programs.

15. **Health-Related Careers in Connecticut,** a Health publication, was issued.

16. A cooperative Work Education/Diversified Occupations, **CWE/DO General Related Curriculum,** was developed and disseminated.

17. A **Suggested Curriculum for Connecticut Vocational Agriculture** was developed and printed.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	$174,239	-	$ 19,839
Federal	693,762	$4,864,042	120,298
Other	-	-	-
Totals	$868,001*	$4,864,042	$140,137

*Includes the Office of the Bureau Chief

DIVISION OF VOCATIONAL & ADULT EDUCATION
Bureau of Vocational Services
Vocational Student Organizations Unit

I. Description of Program Activities

Since their inception, the mission of Vocational Student Organizations has been to enrich and improve the effectiveness of the vocational preparation program. As an integral component of a vocational education program, Vocational Student Organizations have increased with program expansion.

The Vocational Student Organizations (VSO) Unit is responsible for the coordination of numerous activites related to the operation of six Vocational Student Organizations and the over-all guiding element, the Connecticut Council of Vocational Student Organizations (CCVSO).

The six VSOs are:

- American Industrial Arts Student Association (AIASA)
- Distributive Education Clubs of America (DECA)
- Future Business Leaders of America (FBLA)
- Future Farmers of America (FFA)
- Future Homemakers of America/Home Economics Related Occupations (FHA/HERO)
- Vocational Industrial Clubs of America (VICA)

The VSO Unit provides technical assistance through pre-service and in-service activities to LEA vocational instructors and OER professional staff. Annual seminars and conferences are implemented by the VSO Unit professional staff to assist young adults in the following areas:

(1) Develop vocational competencies
(2) Encourage a sense of civic responsibility
(3) Instill leadership capabilities in work, at home and the community
(4) To create enthusiasm for learning
(5) To foster a deep feeling of the civic, social and moral responsibilities of business to society

VSO Unit professional staff establish and maintain working relationships with members of the business and industrial community, in the stride for maintaining relevant and up-to-date instruction in vocational education programs in LEA's and OER's.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(II)	10.1 - Continue technical assistance for LEA and OER instructional and professional staff through in-service workshops and information dissemination.

(II) 10.6 - Increase the number, variety and availability of vocational student programs.

(III) 14.9 - Sponsor leadership training for vocational student organization advisors and students through a series of conferences and workshops.

(I) 17.4 - Establish stronger communication links, through information sharing and identification of common interests with the general public, labor, industry and business organizations, civic and charitable institutions.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
10.1 - Continue technical assistance through in-service workshops and information dissemination.	Achieved	Achieved	Achieved
10.6 - Increase the number of Vocational Student Organizations.	Achieved	In Progress	In Progress
14.9 - Sponsor a series of Conferences and Workshops.	Achieved	Achieved	Achieved
17.4 - Establish communication links through information sharing.	Initiated	In Progress	Achieved

B. Statistical Data

10.1 - Number of in-service workshops.	13	18	18
10.6 - Number of Vocational Student Organizations.	252	250	256
14.9 - Number of Conferences and Workshops.	30	46	49
17.4 - Number of sessions with industry and business organizations.	6	17	18

C. Interpretation

By reviewing the statistical data reported above, it is noted that many of the unit's activities have been initiated prior to the 1978-79 fiscal year. Between the years 1978-81, the number of in-service workshops sponsored by the VSO unit increased by 38.5%. In addition, our number of conferences and workshops increased by 63.3%.

In an effort to establish stronger links with the business and industrial sector of our state and the eleemosynary institutions, our sessions with representatives from these organizations increased by 185%. Preliminary reports indicate that a continuation of our success in meeting these goals is expected.

The Connecticut Council of Vocational Student Organizations has three members from each VSO seated on its executive board. The council met four times this year and planned an over-all calendar of events to avoid duplication of effort by VSO's at the state level.

In addition, the council planned a seminar for the members of all VSO's. With 400 members participating, this seminar stressed the importance of working cooperatively on the local level. The council has sponsored a most successful Legislative Brunch with 18 members of the legislature, State Board of Education members, and other guests, meeting to discuss the activities and needs of vocational students.

Numerous activities sponsored by VSO's occurred on the local and district level. These ranged from leadership activities to the sponsoring of charitable drives. A most successful Super Dance was sponsored by Ridgefield High School's Vocational students and resulted in over $20,000 being raised for the Muscular Dystrophy Association.

On the National level, an abundance of success stories can be related about Connecticut's vocational students. Three students are presently serving as National officers. Twelve have succeeded in obtaining first place awards in their respective occupational areas. The desire, motivation and inspiration of these students are instrumental in the overall success of our VSO Unit.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$ 1,632
Federal	$191,090	-	31,640
Other	-	-	-
Totals	$191,090	-	$33,272

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Services
Program Evaluation and Approval Unit

I. Description of Program Activities

The Program Evaluation and Approval Unit provides technical assistance to all LEA's, agencies, institutions, contractors, etc., who receive vocational entitlements under P.L. 94-482 and the State Plan for Vocational and Adult Education. Technical assistance is provided in the development of the annual plan, grant application proposals, state and federal contracts, collaborative programs, mini-grants, and other special vocational education projects. LEA's, etc., submit completed documents to the Bureau of Vocational Services. The Program Evaluation and Approval Unit logs, reviews, and approves documents based on federal and state rules, regulation; and guidelines. Once approval is given, monies are released to the LEA's, etc., for the operation of the approved vocational programs.

The Program Evaluation and Approval Unit is concerned with the quality of the vocational education programs approved, funded, and operating. In an effort to insure quality, the Program Evaluation and Approval Unit evaluates on a regularly scheduled basis 20% of all programs approved. The Unit provides LEA's, contractors, etc., with a self-evaluation document which is completed by the program area and returned to the BVS. The Program Evaluation and Approval Unit then conducts an on-site visit to review the self-evaluation and gains first-hand knowledge concerning the various vocational education programs. Based on the self-evaluation and the on-site visit, the Program Evaluation and Approval Unit prepares a narrative report outlining strengths and recommendations for quality improvement. These reports are reviewed with the LEA, etc. LEA's indicate their progress concerning recommendations as a part of the follow-up activities of the Unit.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(IV)	19.10 - Organize and conduct evaluations of 20% of the Vocational Education programs to improve educational opportunities for each student.
	A1 - Prepare detailed narrative reports outlining strengths and recommendations for the improvement of programs based on the evaluation.
	A2 - Coordinate evaluation efforts with Bureau of Research Planning and Evaluation.
	A3 - Evaluate proprietory school programs.
	A4 - Cooperate with the evaluation of LEA's by the NEASC.
	A5 - Provide technical assistance to LEA's to develop quality program proposals.

A6 - Expedite the approval of program proposals.

A7 - Encourage development of new vocational education programs.

A8 - Review and approve proprietory school programs.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
19.10 - Organize and conduct evaluations of 20% of the Vocational Educational Opportunities for each student.	Achieved	Achieved	Achieved
A1 - Prepare detailed narrative reports outlining strengths and recommendations for the improvement of programs based on the evaluation.	Achieved	Achieved	Achieved
A2 - Coordinate evaluation efforts with Bureau of Research, Planning & Evaluation.	-	Initiated	In Progress
A3 - Evaluate proprietary school programs.	Achieved	Achieved	Achieved
A4 - Cooperate with the evaluation of LEA's by the NEASC.	Achieved	Achieved	Achieved
A5 - Provide technical assistance to LEA's to develop quality program proposals.	Achieved	Achieved	Achieved
A6 - Expedite the approval of program proposals.	Achieved	Achieved	Achieved
A7 - Encourage development of new vocational education programs.	Achieved	Achieved	Achieved
A8 - Review and approve proprietary school programs.	Achieved	Achieved	Achieved

B. Statistical Data

19.10 - LEA's and agencies were selected and evaluated.	20	20	20

(CP Code)	1978-79	1979-80	1980-81
A1 - Narrative reports were prepared.	20	20	20
A2 - A meeting was held.	-	1	1
A3 - Propietary school were evaluated.	5	5	5
A4 - Consultants participated in NEASC evaluation.	6	6	6
A5 - Consultants provided technical assistance to LEA's and agencies.	157	157	157
A6 - Consultants approved program proposals.	1,250	1,265	1,285
A7 - Consultants encouraged the development of new programs.	15	20	40
A8 - Consultants reviewed and approved proprietary school programs.	20	20	20

C. Interpretation

The Program Evaluation & Approval Unit accomplished all of the goals set for 1980-81. The procedures followed to set up and complete the evaluation process are working extremely well as indicated by the Program Evaluation & Approval Unit's completion of the goals for the Evaluation Component. The commitment by the Program Evaluation & Approval Unit to work with LEA's and other agencies is evidenced by the number of BVS consultants who provided assistance and the number of LEA's and agencies who have received assistance. The Program Evaluation & Approval Unit's willingness to work with other Bureaus and Divisions is evidenced by the achievement of the goals concerning proprietary schools and articulation with the Bureau of Research, Planning and Evaluation in the Division of Educational Administration.

Members of the Program Evaluation & Approval Unit participated in the streamlining of the proposal and evaluation forms and procedures. This will enable the Bureau to better serve LEA's and agencies.

In addition, the Program Evaluation & Program Unit developed new approaches to developing programs in the LEA's and agencies. Competitve grants were offered in Vocational Guidance - 14 were approved. Guidelines for competitive grants for handicapped and disadvantaged programs were developed. Twenty-four mini grants were offered in Consumer Home Economics. These were well received and many LEA's and agencies prepared and submitted proposals.

The Federal Program and Financial Audit (MERC) was completed during 1980-81. The auditors found the procedures and policies of the BVS to be in compliance and in many areas outstanding. Suggestions made by the program and financial auditors have been incorporated into the Program Evaluation & Approval Unit process.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$ 2,676
Federal	$254,020	$1,873,208	31,640
Other	-	-	-
Totals	$254,020	$1,873,208	$34,316

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Vocational Services
Curriculum and Staff Development Unit

I. Description of Program Activities

The Curriculum and Staff Development Unit is responsible for development, updating and dissemination of vocational curriculum and guidelines for quality vocational programs in Connecticut schools.

The unit coordinates and conducts inservice/professional improvement activities for Local Education Agencies (LEA's) and Other Eligible Recipients (OERs) professional staff. Informational mailings on curriculum and teaching techniques addressing needs of business and industry are coordinated through the Unit.

The CSDU reviews special vocational grants and projects generated within other Divisions of the Department of Education (Exemplary, Research, ESEA, RESC, etc.). The Curriculum and Staff Development Unit provides technical assistance to LEAs and OERs via consultants in the following vocational program areas: Business Office Education, Consumer Home Economics, Diversified Occupations, Health Occupations, Industrial Arts, Marketing and Distributive Education, Occupational Home Economics, Trade and Industrial Education, Vocational Agriculture Education, and Vocational Guidance. Special populations in vocational programs receiving technical assistance include handicapped, disadvantaged, post-secondary, out-of-school youth, adults, minorities, and women. Consultants of the Bureau of Vocational Services provide technical assistance on laws pertaining to operation of vocational programs such as: Hazardous Occupations Placement (CGS-31-23), Targeted Job Tax Credit Programs, OSHA, etc.

Bureau of Vocational Services Consultants coordinated by the Curriculum and Staff Development Unit, work closely with professional and business associations as well as centers for higher education, to maintain quality instructional programs in vocational education in LEAs and OERs.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(II, III)	10.1 - Continue technical assistance for LEAs and OERs instructional and professional staff through in-service workshops and information dissemination.
(II)	10.2 - Publish Guide for Developing Vocational Education Curriculum in LEAs.
(II)	10.3 - Develop curriculum guides in vocational areas.
(III)	10.5 - Plan and conduct inservice programs for LEA vocational staff.
(II)	11.1 - Update and expand vocational guidelines for operation of quality programs.

(III) 14.3 - Provide workshops through coordination and communication with teacher-training institutions, school systems and professional organizations, to ensure quality vocational programs.

(II, III) 15.3 - Continue cooperation with other agencies and educational resource centers to provide dissemination of current information to LEAs and OERs staff.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
10.1 - Continue technical assistance for LEA's and OER's instructional and professional staff through inservice and information dissemination.	Achieved	Achieved	Achieved
10.2 - Publish Guide for Developing Vocational Education Curriculum in LEA's.	-	-	In Progress
10.3 - Developing curriculum guides in vocational areas.	Achieved	Achieved	Achieved
10.5 - Plan and conduct in-service programs for LEA vocational staff.	Achieved	Achieved	Achieved
11.1 - Update and expand vocational guidelines for operation of quality programs.	Achieved	-	In Progress
14.3 - Provide workshops in coordination with teacher - training institutions, LEAs and professional organizations.	Achieved	Achieved	Achieved
15.3 - Continue cooperation with other agencies to provide dissemination of information to LEAs and OERs staff.	Achieved	Achieved	Achieved

B. Statistical Data

10.1 - Technical assistance through workshops and information dissemination.	37	21	36 (workshops)
	7	13	26 (information pieces)

(CP Code)	1978-79	1979-80	1980-81
10.3 - Curriculum Guides.	7	18	20
10.5 - In-service Programs.	60	54	68
14.3 - Workshops in coordination with teacher-training institutions, LEAs and professional organizations.	10	14	42
15.3 - Cooperation with other agencies and educational resource centers.	5	6	16

C. Interpretation

Information above substantiates the increasing commitment of unit personnel and consultants of the Bureau of Vocational Services in providing services to LEAs and OERs for quality vocational programs through:

- technical assistance
- curriculum materials
- inservice
- inservice programs
- cooperation with teacher training institutions, other agencies and professional organizations.

In addition to the Guide for Curriculum Development in Vocational Education being developed in the Bureau of Vocational Services, two staff members have had major responsibility of development for two other Guides for the Department.

A number of bureau members were instrumental in development and passage of PL474, State Cooperative Tax Credit for cooperative work education program participants. This also involved working with State Regulations Review Committee in development of the Regulations.

During the year (December 79-January 80) staff worked to best of abilities to cover needs of LEA's with a vacancy in the consultant position of Cooperative Work Education/Diversified Occupations.

The following provide a sampling of accomplishments reflected by the statistical data by areas within the bureau:

Agriculture:

- developed and printed "Suggested Curriculum for Connecticut Vocational Agriculture".

Business Office Education:

- Series of workshops throughout state on Micro Computers in Business Education.
- Conducted Administrative Management Society - "Business Educator Workshop on Office Technology".

Consumer Home Economics:

- Initiated state-wide Consumer Home Economics Week in January 1981.
- Sponsored Student Photography Contest.
- Issued final report on three year peer education project - "A Child Is Forever".
- Funded twenty four (24) mini grants in LEA's.

Cooperative Work Education/Diversified Occupations:

- Developed and disseminated **CWE/DO General Related Curriculum**

Disadvantaged and Handicapped:

- Four workshops on modifying vocational materials to serve special needs students.

Guidance:

- Developed competitive grants for - Career/Vocational Guidance Improvement Projects (1980-81) and (1981-82).
- Funded nine (9) LEAs and OERs in Guidance Improvements Projects reaching counselors and teachers statewide in over twenty in-service and workshop programs.

Health Occupations:

- Issue of publication **Health - Related Careers in Connecticut**

Industrial Arts:

- Summer course on solar power, installation and techniques.
- Curriculum development - Safety
  Electricity - Electronics
  Plastics
  Power Technology

Marketing & Distributive Education:

- With shortage of instructors - established Summer 1980 teaching program at Central Connecticut State College leading to certification. Of 14 enrolled, 12 were placed in teaching positions in the Fall, 2 unavailable for employment.

Post Secondary:

- Cooperation with professional associations and other areas in Department of Education for joint conferences with instructors and professionals in child care and health.

Trade & Industrial:

- Ten new programs developed and operated throughout state.
- Four new programs established at Niantic Correctional Facilities in non-traditional occupations.
- Coordination with Education Unit and Prison Industries of U.S. Department of Justice in beginning three programs in Federal Correctional Institution, Danbury.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$107,062	-	$ 1,725
Federal	231,847	2,990,834	29,383
Other	-	-	-
Totals	$338,909	$2,990,834	$31,108

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Youth, Employment & Training Services

I. Bureau Organization

The Bureau is comprised of three units: Youth Employment Unit, Employment Training Unit, and Management Unit.

The Youth Employment Unit is responsible for administering CETA Title IV Youth Employment Training Program funds (YETP) and Vocational Education Act (VEA) funds targeted for urban youth. In addition, they assist Prime Sponsors in the monitoring of other youth program activities having educational components.

The Employment Training Unit is responsible for administering CETA Title IIB and Vocational Education Governors Special Grant funds in behalf of the States prime sponsors. They are responsible for making the necessary arrangements for setting up training programs to serve the unemployed and to provide related technical assistance, program monitoring and program evaluation.

The Management Unit is responsible for the financial management of all CETA, VEA and Trade Act funds administered through the Bureau.

II. Bureau Summary

During 1980-81 the Bureau staff spent considerable time in coordinating the implementation of new and expanded job training efforts in behalf of CETA Prime Sponsors. Included in that expansion were staff development activities, curriculum development and modification plus an expansion of evaluation activity. Each of the foregoing are related to the long-range objectives of the Division as they relate to the Comprehensive Plan for Elementary and Secondary Education. (Action Strategies 13.8, 14.9 & 19.10).

Other activities and accomplishments:

1. The Bureau organized and put in place a Life Skills program to assist the Balance of State Prime Sponsor with its effort to transition public service employees to unsubsidized employment.

2. Coordinated the establishment and operation of a "model" assessment component in New Britain for that jurisdiction with a view toward replication in 1981-82.

3. Arranged for the funding and conduct of the "Career Game" in six local districts for CETA eligible and the general school populations.

4. Arranged for and coordinated the implementation of a regionalization project pursuant to the recommendations of the State Council of Education for Employment. (#5)

5. Facilitated the participation of Prime Sponsors in bilingual Vocational Education programs operated in the Regional Vocational Technical Schools.

6. Developed procedures for accessing handicapped persons into the Balance of State Individual Referral program.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$10,000
Federal	$322,411	$5,012,108	69,051
Other	-	-	-
Total	$322,411	$5,012,108	$79,051

DIVISION OF VOCATIONAL AND ADULT EDUCATION
Bureau of Youth, Employment & Training Services
Youth Employment Unit

I. Description of Program Activities

The Youth Employment Unit is responsible for administering CETA Title IV Youth Employment Training Program (YETP) funds, Vocational Education Act (YEA) funds and coordinating monies or in-kind services provided by local CETA Prime Sponsors. These funds are linked to provide educational and employment training services for in and out-of-school participants in seven Urban Youth Programs. Each program is contracted with an urban board of education.

Activities undertaken this year relate to Comprehensive Plan strategies assigned to the Division of Vocational and Adult Education. The Youth Unit is fostering an increase in the number of school systems which offer academic credit for work experience. Members of the unit are engaged in disseminating information relating to this activity and actively pursuing the issue with appropriate school personnel. Unit members are also assisting with the effort relating to the increase in the number of programs available for CETA Youth and the increase of the participation of women, minorities and the handicapped in CETA Programs. (Action Strategies 10.8 and 13.6).

In addition, Youth Employment Unit staff personnel are assisting Prime Sponsors in monitoring other Title IV Youth Programs that have educational components. They review stated educational objectives and enrollment goals, and coduct evaluations and site visitations to assure conformance and adherence to regulations.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I)	10.8 - Participant in the establishment of committees to report on recommendations for increasing the number of schools offering academic credit for work experience. Assist Prime Sponsors in increasing the number of programs available for CETA youth.
(I, II)	13.6 - Develop procedures and goals for increasing the participation of women, minorities and the handicapped in youth program activity.
(IV)	19.10 - Organize and conduct review and evaluations of youth programs.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
10.8 - Participate in the establishment of committees to report on recommendations for in-			

(CP Code)	1978-79	1979-80	1980-81
creasing number of schools offering academic credit for work experience.	-	-	In Progress
13.6 - Develop procedures and goals for increasing the participation of women, minorities and the handicapped in youth programs.	-	-	In Progress
19.10 - Organize and conduct reviews and evaluation of Youth programs.	-	Achieved	Achieved

B. Statistical Data

19.10 - Number of Youth Programs to be reviewed & evaluated.	-	58	58
19.10 - Number of Urban Youth programs to be reviewed and evaluated.	-	7	7
19.10 - Number of Prime Sponsors Youth Programs reviewed and evaluated.	-	-	24

C. Interpretation

As of this report 53% of the Youth Programs have been reviewed and written documents concerning educational activities have been submitted. The 7 Urban Youth Programs, managed by this Unit, have been formally evaluated by teams of Bureau Personnel. Written Evaluation reports resulted and suggestions for program improvement have been forwarded to appropriate LEA administrative staff.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$69,339	$438,677	$9,902
Other	-	-	-
Total	$69,339	$438,677	$9,902

BUREAU OF VOCATIONAL AND ADULT EDUCATION
Bureau of Youth, Employment & Training Services
Training Services Unit

I. Description of Program Activities

The Training Services Unit is responsible for setting up training programs in behalf of Comprehensive Employment and Training Act Prime Sponsors. These programs include but are not limited to Adult Basic Education, English As A Second Language, Pre-Vocational Education, Skills Training (Machine, Welding, Automotive, Clerical, Data Processing, etc.) and Life Skills Education. The programs are operated by and through local education agencies, regional community colleges, regional vocational technical schools, community based organizations, private industry, proprietary schools and the state technical colleges.

The majority of activities under taken in the past year, while not directly related to the Comprehensive Plan and Master Plan strategies assigned to the Bureau of Youth, Employment and Training Services, do address the Goals for the State Board of Education. One is to arrange for a series of in-service workshops for instructors of English As A Second Language to improve their proficiency or incorporating vocationally oriented materials into their curriculum (Goal two and three). Another activity related to the Board goals was the development of a performance based pre-vocational education curriculum for utilization in CETA programs throughout the state. The program has implication for youth as well as adults. (Goal two) Consultants and other staff within the unit will coordinate and participate in the formal evaluation of four of the larger CETA classroom training programs during the year. This is in addition to weekly monitoring activities of all programs which address the managerial and programmatic aspects of each (Goal two and four).

The unit staff is also involved with developing stronger linkages between the private sector, schools, CETA prime sponsors, and other publics in serving the needs of the state's disadvantaged youth and adults. Initial efforts include the funding of linkage projects and involvement with Private Industry Councils established under Title VII of CETA. (Goals one, two and four).

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II)	13.6 - Develop procedures with DVR and the Balance of State Prime Sponsor to accomodate the handicapped persons in the Individual Referral program.
(I, II)	13.8 - Develop a Pre-Vocational Exploratory Curriculum for utilization with CETA eligible youth and adults.
(II)	14.9 - Conduct a series of workshops and other in-service activities for instructors, supervisors, counselors and other CETA personnel.
(IV)	19.10 - Organize and conduct the evaluation of CETA classroom training programs.

(I, IV)

A. Coordinate the development and implementation of agreements with OPM, Prime Sponsors and the Labor Department for the conduct of training programs throughout the state.

B. Participate in the deliberations of the Balance of State Private Industry Council and assist in the implementation of programs conducted in cooperation with the private sector.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
13.6 - Develop procedures with DVR and the Balance of State Prime Sponsor to accommodate the handicapped persons in the Individual Referral program.	-	-	Achieved
13.8 - Develop Pre-Vocational Exploratory Curriculum for utilization with CETA eligible youth & adults.	-	-	Achieved
14.9 - Conduct a series of workshops and other in-service activities for instructors, supervisors, counselors and other CETA personnel.	-	-	Achieved
19.10 - Organize and conduct the evaluation of CETA classroom training programs.	-	-	Achieved

B. Statistical Data

14.9 - Conduct workshops and other in-service activities.	-	-	6
19.10 - Arrange and conduct evaluation.	5	5	4
A. Coordinate conduct of training programs in behalf of other agencies.	*38	*38	*31
B. Participate and assist Private Industry Council in program implementation.	-	*8	*14

*Multiple sections of program offerings in each i.e., clerical, machine, automotive, English As A Second Language.

C. Interpretation

The information reported above is indicative of the continued reliance of Prime Sponsors upon the Division for the delivery of training services to Connecticut's citizens. All of the planning tasks were completed with documentation in evidence. Staff time devoted to developmental and technical assistance activities increased dramatically and resulted in greater program activity than anticipated.

The staff and curriculum development activities while limited in scope addressed the areas of perceived need with the limited resources available for our initial effort.

While not reflected in the statistical data, considerable staff effort as well as resources were committed to the activities of the State Council on Education for Employment.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$10,000
Federal	$253,072	$4,573,431	59,149
Other	-	-	-
Totals	$253,072	$4,573,431	$69,149

DIVISION OF VOCATIONAL-TECHNICAL SCHOOLS

DIVISION OF VOCATIONAL-TECHNICAL SCHOOLS

I. Organization of the Division:
In July of 1980, responsibility for the State of Connecticut's system of secondary Vocational-Technical Schools was removed from the Division of Vocational Education and placed in the new Division of Vocational-Technical Schools. The function of the newly created Division is to administer the Vocational-Technical School system. The Central Office staff consists of an Associate Commissioner, Assistant Division Director and 16 Consultants. Presently, there are no separate Bureaus within the Division. School professional staff number 9890 with 43 administrators.

II. Division Summary:
The State of Connecticut's Vocational-Technical School system is comprised of 17 regional technical four year high schools and five satellite operations. The primary mission of this system is to provide a comprehensive high school program that emphasizes intensive job specific vocational-technical training in the licensed and apprenticeable trades. Additionally, the schools provide extensive programming for out of school adults. Many of these programs are run cooperatively with local and state agencies and private industry. The following highlights major activities for the reporting period that relate to the Division's objectives.

A community outreach program was begun in each of the 17 Regional Vocational-Technical Schools (RVTS). (17.2). Each school designated a community relation person. Following in-service training for this group and school Directors, schools developed unique public relations programs. Additionally specific system-wide outreach activities were conducted at the Division level. A video film was produced and aired on television and shown to civic groups. A bilingual brochure was prepared and distributed.

Numerous efforts were made to identify in-service needs of Vocational-Technical School Instructors. (14.3) Aside from the ongoing efforts of program study committees, specific needs assessments were conducted in the areas of special education, bilingual education, Title I and media.

A professional development support system was organized for administrators of the RVTS. (14.3) With the support of federal professional development vocational education funds a process was developed whereby administrators could apply for partial support of individual development activities related to their professional objectives.

The review of the RVTS curriculum was completed by the Program Study Committee.

(10.9) A priority list of curriculum to be written or revised was prepared and relevant activity has begun. Extensive curriculum activities were conducted in the following areas: general and related education, health occupations, hairdressing and cosmetology, bilingual education and adult education.

All RVTS conducted adult education activities during the reporting period.

(10.6) The variety of constituents served by these programs is suggested by a number of new offerings: displaced homemakers, adult basic education, training programs for

Niantic Correctional Institute, machine and welding programs for Southeast Asia refugees, basic skills programs, and upgrading programs for advanced apprentices. Shared Time, an after school program for students of area high schools, expanded from 12 to 14 schools.

Female enrollment in the day school program grew nine percent from the previous school year (13.6). Enrollment of women in post graduate and adult education programs grew fifteen percent during the same period. Enrollment of girls in non-traditional programs continues to show modest growth particularly in the areas of air conditioning, automotive, electrical, avionics, and machine tool.

Emphasis was placed on increasing the membership of target populations on Citizens Advisory Committees (10.8). Division management attended a number of committee meetings to monitor progress.

The expansion of special services for the handicapped and disadvantaged continued (13.6). The Division employed its first school psychologist to provide coordination of contracted diagnostic services and to provide direct services in several units. A speech specialist provided expanded services on a contract basis. The system's special education program continues to grow now serving over 700 students.

Title I programs are now operating in those schools that are eligible (13.6).

Current emphasis is on summer as well as regular school year tutorial services in basic skills, particularly mathematics.

Bilingual vocational education continues to grow within the system. Training for out of school Hispanics of limited English proficiency was the main focus of activities in this area. Bilingual supportive services are also being added to the regular day program.

Periodic independent reviews of program offerings in the schools continues to be stressed. (19.10). Augmenting the extensive evaluation by the New England Association of Schools and Colleges, the function of the Division's Program Study Committee has been expanded to include review of programs in the schools.

Research by the University of Connecticut continues to assure the validity and fairness of the Division's admission procedures (19.10). Statistical analysis demonstrates both the validity of the criteria and their non-discriminatory effect.

III. Goals

I. To ensure equity and equal opportunity in the vocational-technical schools.

II. To improve the programs of the vocational-technical schools.

III. To ensure the professional competence of vocational-technical school staff members.

IV. To evaluate regularly the effectiveness of vocational-technical school programs.

IV. Long-Range Objectives

(Goal Ref.)	(CP Code)
	Planning
(I)	17.2 - Develop outreach community relations programs for each of the seventeen (17) vocational-technical schools.
(III)	14.3 - Conduct an assessment of inservice needs of vocational-technical school staff.
(III)	14.3 - Design a professional development support system for administrators of the vocational-technical schools.
	Implementation
(II)	10.9 - Review and update, by June 1981, the curriculum development process for the Regional Vocational-Technical Schools and establish a priority curriculum revision list.
(II)	10.6 - Expand adult education and shared time programs to all seventeen (17) Vocational-Technical Schools.
(I)	13.6 - Expand enrollment of females, particularly in non-traditional trade areas.
(II)	10.8 - Increase membership of target populations on Citizens Consulting Committees.
(I)	13.6 - Expand special services programs such as Title I and special education.
(IV)	19.10 - Expand role of program study committee to include systematic onsite inspection of programs.
(IV)	19.10 - Continue ongoing research to insure validity of admissions process for Regional Vocational-Technical Schools.

V. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$23,487,511	-	$6,920,202
Federal	*2,332,471	-	540,610
Other	**495,245	-	1,271,256
Totals	$26,315,228	-	$8,732,068

*Includes CETA, Title I, Special Ed. & VEA funds.
**Includes Industrial Fund and Extension Fund.

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Disability Determination
Bureau of Planning, Evaluation and Training
Bureau of Rehabilitation Services

DIVISION OF VOCATIONAL REHABILITATION

I. Division Organization

The Division is organized into three bureaus: the Bureau of Rehabilitation Services; the Bureau of Planning, Evaluation and Training; and the Bureau of Disability Determination. There are presently 182 unclassified positions within the Division.

The Bureau of Rehabilitation Services provides vocational rehabilitation counseling, evaluation, planning, treatment/training, job placement and post-employment services to eligible persons with physical or mental disabilities. The Bureau operates a central office, nineteen (19) service offices through which clients are identified, evaluated and served within the available resources and statutory provisions of state and federal legislation for vocational rehabilitation.

The Bureau of Planning, Evaluation and Training coordinates the Division's program planning, evaluation and research utilization; staff development/in-service training and the development, purchasing and monitoring of services to clients from rehabilitation facilities and workshops throughout the State. The Bureau processes and monitors all federal/state grant applications and awards, links the Division with the Departmental public information program and promotes the coordination of rehabilitation services to persons with disabilities among other state and local agencies.

The Bureau of Disability Determination adjudicates claims for disability benefits under the Social Security Disability Act of 1954 as amended. The determination of medical and vocational eligibility for all insured and/or needy disabled applicants is the primary mission of this Bureau.

II. Division Summary

The mission of the Division of Vocational Rehabilitation is to restore persons with disabilities to working productivity through a program of vocational rehabilitation services which is administered in accordance with the statutory provisions of state and federal legislation. Major responsibilities of the Division include administration of a wide range of services to individuals, increasing the availability of training, job placement opportunities available to persons with disabilities and to determine eligibility of applicants for Social Security Disability benefits. The Division assumes a leadership role in relationship to a network of other state departments, rehabilitation centers and other providers who are engaged in activities supportive of the mission of the Division.

In Fiscal Year 1981, the Division of Vocational Rehabilitation has provided vocational rehabilitation counseling evaluation, planning, physical and mental restoration, training, job placement and/or post-employment services to 17,533 persons with physical or mental disabilities. Of the total served to date, 2,349 have been rehabilitated. The number of persons rehabilitated approximates the Fiscal Year 1980 level of 2,458. This is a significant achievement of the Division in the midst of rapidly dwindling resources.

The Division was in the forefront of the establishment of a three year, federally funded Center for Independent Living in the Bridgeport area. The unique project is the result of the Division's orchestration of the collaborative efforts of five (5) separate service organizations in the Bridgeport area.

The Division has experienced a 17% increase in receipts of applications for Supplmental Security Income (SSI) and Social Security Disability Insurance (SSDI) with a 4.4% increase in clearances. A quality in excess of 90% was maintained with five (5) weeks work pending load. The average processing time for cases is forty days and 20% of the cases adjudicated are referred for vocational rehabilitation services.

Other Accomplishments of the Division are:

1. The Bureau of Disability Determination received an award from the Social Security Commissioner for Region I, Robert C. Green, for superior public service and extrarordinary service to the American public for Fiscal Year 1980-81.

2. In order to meet increasing activity, the Bureau of Disability Determination has added a sixth unit.

3. Four (4) inter-agency agreements were developed and executed with the Connecticut Association of Professional Financial Aid Administrators (CAPFAA); the Department of Mental Health (DMH), Board of Education and Services for the Blind (BESB) and the Veterans Administration (VA).

4. A network of district level Consumer Advisory Boards, with representation to the Statewide Consumer Advisory Board was developed and implemented. The purpose of this network of Consumer Advisory Boards is to provide input towards policy development.

5. A public information network was established in cooperation with the Department's Office of Public Information.

6. An extensive in-service training program was conducted in cooperation with institutions throughout the country as well as with the regional educational service center at Assumption College. Training has occurred in such areas as sign language and orientation to deafness, psychiatric rehabilitation, rehabilitation and the Hispanic client, utilization of similar benefits, case recording, supervision and job placement.

7. A computer terminal was installed in the Hartford District office as a first step toward direct computerized data entry at the district level significantly decreasing the amount of paperwork.

8. State Occupational Information Coordinating Committee (SOICC) computer terminals were installed in the Hartford and Bridgeport District Offices.

9. Referrals from elementary and high schools exceeded the regional average.

10. Average weekly earnings of clients increased from $32 at referral to $127 at closure.

11. Among rehabilitated clients, 50% were placed in industrial or professional occupations.

12. A federal Program Administrative Review of the SSI/SSDI Program substantiates that the Division met or exceeded the federal performance level for FY 80 on the

proper application of social security special selection criteria (90%), the provision of significant Vocational Rehabilitation services which enabled individuals to achieve substantial gainful activity (employment earning $300 monthly) and the proper completion of Form SSA-853 (95%).

13. A pilot program for mentally ill deaf individuals was established with the assistance of Division staff.

14. The Connecticut State Plan for Rehabilitation Facilities was revised. Additionally, a complete card system was developed for providing information and referral to agencies and rehabilitation facilities throughout the state.

15. The coding and reporting system for deaf and hearing impaired clients has been revised.

III. Goals

I. Promoting equity and equal access to vocational training and rehabilitation programs for clients of the Division.

II. Developing new and appropriately modifying existing programs in rehabilitation facilities/workshops and other public and private non-profit agencies through grants and technical assistance. Identifying and developing new training approaches and resources in collaboration with business and industry.

III. Enhancing the professional competence of the Division of Vocational Rehabilitation and rehabilitation facilities/workshop staffs through a program of in-service training, technical assistance and clinical supervision.

IV. Assessing the delivery of quality vocational rehabilitation services through implementation of the Connecticut Caseload Review Process.

A. Improve quality and timeliness of disability adjudications.

B. Evaluate and review quality of disability adjudications.

IV. Long-Range Objectives

A. Planning

(Goal Ref.)	(CP Code)
(I, II)	1.7 - Develop and implement cooperative agreements between the Division of Vocational Rehabilitation, Division of Vocational Education, Division of Elementary and Secondary Education, Division of Vocational Technical Schools, regional education service centers, local school systems, the Office of Policy and Management and private technical colleges, to share information and services helpful to handicapped youth and adults.

B. Implementation

(I) 10.11 - Increase the number of referrals of handicapped students to the Division of Vocational Rehabilitation through surveys, staff training, information and other technical assistance to local school system.

(I) 13.2 - Develop intra-agency agreements among the Division of Vocational Rehabilitation, Division of Vocational Education and the Bureau of Pupil Personnel and Special Education Services, by September 1981, to ensure the full and coordinated use of fiscal and personnel resources in providing appropriate programs, services, and learning opportunities to special needs groups.

(I) 13.4 - Intensify technical assistance to help school systems comply with Section 504 of the Rehabilitation Act of 1973, assuring access by the handicapped to all programs.

(I) 14.3 - Initiate a program of staff development by September 1981, to include: coordination of staff development programs within the Department; improved cooperation between teacher-training institutions, school systems and teacher organizations; technical assistance to teachers, administrators and school board members in organizing staff development activities; and assistance to school systems in evaluating staff development programs.

(V) 15.3 - Expand the ability of the Department and the regional education service centers and include the Cooperative Library Service Units of the State Library in further developing a statewide network of education resources, and aid school systems in identification, adoption and adaptation of exemplary educational programs and practices.

(IV) 15.6 - Identify and promote programs which have been successful in preparing women, minorities, the handicapped and other special needs groups for employment; and in ensuring equal access to the full range of education programs and services.

(I, II) 16.1 - By January 1982, develop a master plan for providing educational service to disabled adults, to include: an assessment of the nature and extent of adult education needs; policies and strategies required to meet those needs; review of current resources available to meet those needs.

(I, II) 16.2 - Develop a systematic process of identifying needs, and planning, implementing and evaluating local adult education programs for disabled individuals.

(I, II) 16.3 - Identify models of outstanding practice in adult education for the disabled throughout the nation, and assist in the adoption or adaptation of these practices in local school districts.

(I) 17.3 - Inform the public through the continuing "Child Find" program and other activities of the rights of the handicapped to appropriate educational programs and services.

(I) 17.4 - Establish stronger communication links, through publications, information sharing and identification of common interests, with the general public, educators, labor, industry and business organizations, civic, charitable, child-serving and state and municipal governmental agencies and other appropriate public institutions.

(A) A.1 - Maintain present work flow to insure continuation of overall processing time.

C. Evaluation

(II, IV) 20.5 - Develop by June 1984 a systematic case review process to assess the achievement of federal case management standards by rehabilitation counselors. The process will include a case-load monitoring system and the use of exemplary models.

(B) B.1 - Evaluate present procedures looking toward improvement of increased efficiency.

V. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expenses
State	-	-	$1,966,000
Federal	$7,003,470	-	3,807,734
Other	-	-	-
Totals	$7,003,470	-	$5,773,734

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Disability Determination

I. Bureau Organization

The Bureau consists of three units: Support System, Case Processing and Quality Appraisal.

The Support System has four sections: Intake and Dispatch, Advanced Records System, Medical Services and Fiscal Management.

Intake and Dispatch processes on a daily basis, all case receipts and transmittals form the Social Security Administration to maintain accurate case control and to develop material used in preparation of State Agency Operations Report (SAOR). The Advanced Records System (ARS) transmits, by teletype, to and from all Social Security sources case receipts, transmittals and replies to all queries within forty-eight (48) hours. ARS also transmits the weekly State Agency Operations Report (SAOR). Medical Services is the agency liaison with the medical community. This section gathers information from various medical sources, recruits and trains physicians and other agency staff. Fiscal Management establishes the Bureau's budget, develops fiscal reports, processes the Grant Award and maintains commitments and reservations. Fiscal Management also purchases all supplies and equipment and processes medical payments in accordance with established schedules. This section also maintains the time records for agency personnel.

The Case Processing Unit ensures the determination of claimant's eligibility for Social Security disability benefits and needy claimant's eligibility for payments under the Supplemental Security Income Program (Title XVI) and monitors the gross screening of claimant's rehabilitation potential in order to effect appropriate referrals to the Bureau of Rehabilitation Services in the Division.

The Quality Appraisal Unit maintains an overall ninety (90) percent of quality determined by case review specifically per Federal mandate. The agency has an established quality efficiency goal which must not exceed a 10% error rate.

II. Bureau Summary

The Bureau's accomplishments and projections for Fiscal Year 1980-81 relate directly to long range legislation and federal relations objectives as stated in the State Comprehensive Plan for Elementary and Secondary Education.

Bureau policies and programs are influenced directly by federal legislative actions, thus requiring regular review of short and long range planning data to respond to changing needs.

P.L. 96-265, "The Social Security Disability Amendments of 1980", signed June 9, 1980, contain many of the President's recommendations for changes in the Social Security Disability Insurance (DI) and Supplmental Security Income (SSI) programs.

A partial summary of this multi-faceted law which directly affects the operation and planning of the Bureau of Disability Determination includes: (1) periodic review of disability determinations at least every three years, currently generating 30,000 cases per month nationwide; (2) detailed denial notices expressed in understandable language required for each denial decision processed; (3) restrictions on entitlement of people convicted of a felony requiring adjusted adjudicative procedures and case handling; (4) trial work period for disabled widows and widowers and extension of existing trial work provisions to a potential of 24 months, requiring adjudicative training and procedural changes; (5) change of administration of the disability program giving the secretary of the department of health services the authority to establish through regulations, the procedures and performance standards for the state disability determination process.

The above mentioned amendments reflect changes in a series of enactments which began in 1954, and pertain to the Disability Insurance Program.

Every individual insured by Social Security or needy disabled person has a legal right to file a disability claim under the law.

Eligible applicants who are determined to be disabled receive monthly cash benefits. Medical and vocational eligibility of blind and disabled Connecticut citizens, formerly determined by the Department of Social Services, under the aid to Permanently and Totally Disabled (Title XVI), as of July, 1973, became the responsibility of the Bureau, and these cases are adjudicated under the same definition as disabled applicants under Title II, the Disability Insurance Program. This assistance reduces the welfare load for the State of Connecticut. Disabled beneficiares receiving payments are eligible for medicare.

Those eligible for benefits, who are accepted for services by the Bureau of Rehabilitation Services, are funded 100% by Social Security Trust Funds. The number of disabled claimants receiving benefits in Connecticut has increased steadily since the inception of the program in 1956 so that the current sum, including payments to eligible dependents, has reached $151,000,000 annually.

The Bureau has shown a 17 percent increase in receipts with a 4.4 percent increase in clearances during fiscal year 1980-81. Despite the sizeable increase in the number of applications, the Bureau achieved a substantial increase in clearances with a reduction in the number of man years. The Bureau met its objectives as manifested by the performance indicator of a processing time variable at between 40-45 days on a monthly basis.

Other Bureau accomplishments were:

1. Maintain a overall 90% of quality as determined by case review.

2. Maintain a five weeks work pending load.

3. Maintain a average processing time of forty (40) days.

4. Maintain a twenty (20) percent vocational rehabilitation referral.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$2,392,126	-	$1,636,829
Other	-	-	-
Totals	$2,392,126	-	$1,636,829

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Disability Determination
Support System Unit

I. Description of Program Activities

The Intake and Dispatch section receives and dispatches 100% of the case files and agency correspondence on a daily basis; complies statistics and completes the agency's weekly State Agency Operations Report (SAOR) to the Social Security Administration.

The Advanced Records System (ARS) maintains 100% of coding of all cases received and cleared on a daily basis, and transmits all coded data sheets and the weekly State Agency Reports (SAOR) via teletype to the Social Security Administration central computers.

The Medical Processing section is the liaison with the medical community; gathering information from various medical sources, recruiting and training physicians and other agency staff. This section recruits physicians and specialists who perform consultative examinations essential to the adjudication of claims, selects and schedules approximately 300 consultative examinations and ancillary laboratory tests weekly. The Medial Processing section maintains liaison with various hospital facilities and aspects of the statewide medical community in order to expedite requests for medical information. This section coordinates and trains the internal medical and professional staff.

The Fiscal section establishes a budget, develops fiscal reports, processes the Grant Award and maintains commitments and reservations. This section also purchases all supplies and equipment and processes medical payments in accordance with established schedules.

II. Short-Term Objectives

Intake and Dispatch Section

(Goal Ref.)	(CP Code)
(IV)	1.1 - Daily processing of all cases received and transmitted.
(IV)	1.1 - Weekly completion of required State Agency Operations Report (SAOR).
(IV)	1.1 - Maintain current and completed card indices.

Advanced Records System Section

(Goal Ref.)	(CP Code)
(IV)	1.1 - Daily coding of all cases received and transmitted.
(IV)	1.1 - Daily teletype transmittal of coded sheets to Social Security Administration.
(IV)	1.1 - Weekly teletype transmittal of State Agency Operations Report (SAOR) to Social Security Administration.

(III) 20.5 - Daily teletype case edit evaluation and clearance.

Fiscal Section

(Goal Ref.)	(CP Code)
(II)	1.1 - Establish budget that is representative of Bureau's goals.
(IV)	1.1 - Process all medical payments in accordance with established schedules in a timely manner.

Medical Processing Section

(Goal Ref.)	(CP Code)
(IV)	1.1 - Maintain an in-office medical staff totaling seven (7) full time man years.
(IV)	1.1 - Recruit consultative examinations panel physicians to meet Bureau needs in all specialties and sub-specialties.
(IV)	1.1 - Coordinate the scheduling of approximately 300 consultative examinations per week.
(IV)	1.1 - Reduce time in securing medical evidence of record from all sources.
(IV)	1.1 - Telerecorder: Maintain and encourage additional usage of telerecorder transcription service by consultative examinations physicians as well as treating physicians.
(III)	1.1 - Process Grant Award, adjust commitments and reservations.
(III)	20.5 - Develop "Time Report of Personnel Services for Disability Program".
(IV)	20.5 - Supply report figures on medical costs for Bureau Report of Obligations for Social Security Administration Disability Programs.
(III)	20.5 - Develop Bureau Schedule for Equipment Purchases for Social Security Administration Disability Programs.
(IV)	1.1 - Supply information regarding medical purchases for State Agency Operations Report (SAOR).
(IV)	1.1 - Process payment vouchers for medical consultants based upon developed records.
(IV)	1.1 - Maintain the time records for Bureau personnel in an accuate and current manner.
(IV)	1.1 - Purchase supplies and equipment through the state system.
(II)	17.4 - Coordinate training of adjudicative and Bureau medical staff as well as special training projects within the agency.

(III) 17.4 - Maintain liaison with other related agencies and the medical community in order to gain a better understanding of the disability program and its needs.

III. Evaluation

A. Status of Short-Term Objectives

Intake and Dispatch Section (CP Code)	1978-79	1979-80	1980-81
1.1 - Daily processing of all cases received and transmitted.	Achieved	Achieved	Achieved
1.1 - Weekly completion of required S.A.O.R. report.	Achieved	Achieved	Achieved
1.1 - Maintain current and completed card indices.	Achieved	Achieved	Achieved
Advanced Records System Section (CP Code)			
1.1 - Daily coding of all cases received and transmitted.	Achieved	Achieved	Achieved
1.1 - Daily teletype transmittal of coded sheets to Social Security Administration.	Achieved	Achieved	Achieved
1.1 - Weekly teletype transmittal of S.A.O.R. report to Social Security Administration.	Achieved	Achieved	Achieved
20.5 - Daily teletype case edit evaluation and clearance.	Achieved	Achieved	Achieved
Medical Processing Section (CP Code)			
1.1 - Maintain an in-office medical staff totaling seven (7) full time man years.	Achieved	Achieved	Achieved
1.1 - Recruitment of consultative examinations panel physicians to meet Bureau needs in all specialties and sub-specialties.	Achieved	Achieved	Achieved
1.1 - Coordinate the scheduling of approximately 300 consultative examinations per week.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
1.1 - Reduce time in securing medical evidence of record from all sources.	Achieved	Achieved	Achieved
1.1 - Telerecorder: Maintain and encourage additional usage of telerecorder transcription service by consultative examinations physicians as well as treating physicians.	Achieved	Achieved	Achieved
17.4 - Coordinate training of adjudicative and state agency medical staff as well as special training projects within the agency.	Achieved	Achieved	Achieved
17.4 - Maintain liaison with other related agencies and the medical community in order to gain a better understanding of the disability program and its needs.	Achieved	Achieved	Achieved
Fiscal Section			
(CP Code)			
1.1 - Establish budget that is representative of Bureau's goals.	Achieved	Achieved	Achieved
1.1 - Process Grant Award, adjust commitments and reservations.	Achieved	Achieved	Achieved
20.5 - Develop "Time Report of Personnel Services for Disability Program."	Achieved	Achieved	Achieved
20.5 - Supply report figures on medical costs for Bureau Report of Obligations - for Social Security Administration Disability Program.	Achieved	Achieved	Achieved
20.5 - Develop Bureau Schedule for Equipment Purchases for Social Security Administration Disability Program.	Achieved	Achieved	Achieved
1.1 - Supply information regarding medical purchases for S.A.O.R. report.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
1.1 - Process payment vouchers for medical consultants based on developed records.	Achieved	Achieved	Achieved
1.1 - Maintain the time records for Bureau personnel in an accurate and correct manner.	Achieved	Achieved	Achieved
1.1 - Purchase supplies and equipment through the state system.	Achieved	Achieved	Achieved
1.1 - Establish schedules in a timely manner.	Achieved	Achieved	Achieved

IV. Resources

SCURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$1,941,923	-	$1,575,719
Other	-	-	-
Totals	$1,941,923	-	$1,575,719

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Disability Determination
Case Processing Unit

I. Description of Program Activities

The Case Processing Unit is responsible for the development and adjudication of Social Security disability claims in a timely, accurate and efficient way. This unit also refers claimants with rehabilitation potential to the Bureau of Rehabilitation Services.

II. Short-Term Objectives

(CP Code)

A.1 - Initial medical and vocational development of Social Security claims on a regional basis in one of five processing sections.

A.1 - To maintain a five week work pending load by adjudicating at least 20% of pending load for initial claims.

A.1 - To maintain an overall 90% of quality as determined by randomly selected samples.

A.1 - To maintain an average processing time of forty (40) days.

A.1 - To maintain a referral rate to Vocational Rehabilitation Services of twenty (20) percent.

A.1 - To maintain a case load with no greater than fifteen (15) percent of cases that are no older than 45 days.

A.1 - To maintain a case load which is no greater than five (5) percent of cases over 70 days.

III. Evaluation

A. Status of Short Term Objectives

(CP Code)	1978-79	1979-80	1980-81
A.1 - Initital medical and vocational development of Social Security claims on a regional basis in one of five processing sections.	Achieved	Achieved	Achieved
A.1 - To maintain a five weeks work pending load by adjudicating at least 20% of pending load for initial claims.	Achieved	Achieved	Achieved
A.1 - To maintain an overall 90% quality as determined by randomly selected samples.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
A.1 - To maintain an average processing time of forty (40) days.	Achieved	Achieved	Achieved
A.1 - To maintain a referral rate to Vocational Rehabilitation Services of twenty (20) percent.	Achieved	Achieved	Achieved
A.1 - To maintain a case load with no greater than fifteen (15) percent of cases that are no older than 45 days.	Achieved	Achieved	Achieved
A.1 - To maintain a case load of cases which is no greater than five (5) percent of cases over 70 days.	Achieved	Achieved	Achieved

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$67,950	-	$6,192
Other	-	-	-
Totals	$67,950	-	$6,192

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Disability Determination
Quality Appraisal Unit

I. Description of Program Activities

The Quality Appraisal Unit is a comprehensive system designed to detect and correct deficencies in all aspects of Disability Determination Services (DDS) claims processing.

This Unit technically reviews 100% of cases adjudicated and substantively reviews a selected percentage of case determinations.

The Unit completes six required yearly program studies and examines effectiveness and appropriateness of re-exam diaries, developmental practices, processing time at all work stations (twice yearly) and effectiveness and appropriateness of consultative examinations.

The Unit analyzes technical and substantive deficiencies, accuracy rates, processing time and prepares monthly and quarterly reports to the Social Security Administration, Bureau Chief and staff.

II. Short-Term Objectives

(CP Code)

B.1 - Analysis of Bureau documentation deficiencies.

B.1 - Analysis of Bureau substantive deficiencies.

B.1 - Completion of required five (5) monthly Quality Appraisal reports.

B.1 - Completion of required two (2) quarterly Quality Appraisal Summary Reports.

B.1 - Completion of five (5) remaining required special studies.

B.1 - Maintain goal established accuracy standards.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
B.1 - Analysis of Bureau documentation deficiencies.	Achieved	Achieved	Achieved
B.1 - Analysis of Bureau substantive deficiencies.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
B.1 - Completion of required five (5) monthly Quality Appraisal reports.	Achieved	Achieved	Achieved
B.1 - Completion of required two (2) Quarterly Quality Appraisal Summary reports.	Achieved	Achieved	Achieved
B.1 - Completion of five (5) remaining required special studies.	Achieved	Achieved	Achieved
B.1 - Maintain goal established accuracy standards.	Achieved	Achieved	Achieved

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$184,063	-	$17,263
Other	-	-	-
Totals	$184,063	-	$17,263

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Planning, Evaluation and Training

I. Bureau Organization

The Bureau of Planning, Evaluation and Training has three (3) units: Planning, Statistical and Research; Facilities/Workshops Development; and Staff Development.

The Planning, Research and Statistical Unit coordinates the preparation of Federal and State planning reports and documents, disseminates professional and public information and promotes inter-agency coordination.

The Facilities Development Unit coordinates the purchasing and monitoring of services to clients from rehabilitation facilties/workshops; provides technical assistance for program expansion and development to rehabilitation facilities/workshops' staffs and administers a federal/state grants program.

The Staff Development Unit coordinates the Division's in-service training and staff development activities. This Unit also engages in specialized staff development activities focusing on the coordination of services to the deaf, hearing impaired and the visually impaired deaf.

II. Bureau Summary

Consistent with Comprehensive Plan objectives 1.7 and 13.2, the Bureau of Planning, Evaluation and Training negotiated and implemented cooperative agreements with the Connecticut Association of Professional Financial Aid Administrators (CAPFAA), the Department of Mental Health (DMH) and the Board of Education and Services for the Blind (BESB).

Consonant with objectives 16.2 and 16.3, the Bureau was at the forefront of establishing a Center for Independent Living in the Bridgeport area. Similarly, assistance was given in the development of a pilot program in the Department of Mental Health for mentally ill deaf clients.

A public information network was established in cooperation with the Department's Office of Public Information (17.3 and 17.4).

Other Bureau accomplishments were:

1. Revision of the Connecticut State Plan for Rehabilitation Facilities (15.6).

2. Development of a card system of agencies and rehabilitation facilities for information and referral (15.6).

3. Significant increases in numbers of deaf and hearing impaired clients referred, served and rehabilitated (17.3 and 14.3).

4. Revision of disability coding and reporting system for hearing impaired clients.

5. Conduct of an extensive in-service training program in cooperation with institutions throughout the country.

6. A computer terminal was installed in the Hartford District Office for direct data entry reducing paperwork.

7. Increased dissemination of professional information through the Library and Media Center.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$ 3,374
Federal	$375,334	-	81,630
Other	-	-	-
Totals	$375,334	-	$85,004

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Planning, Evaluation and Training
Planning, Research and Statistical Unit

I. Description of Program Activities

The Planning, Research and Statistical Unit coordinates the preparation of the State Plan, Program and Financial Plan and reports to the legislature; prepares federal and state statistical reports on monthly, quarterly and annual bases; compiles, retrieves and analyzes demographic and case service data with implications for agency planning; disseminates information about current developments in vocational rehabilitation counseling and technological advances in rehabilitation; operates an information and referral system; promotes the coordination of rehabilitation services between other state and local agencies; and links the Division with the departmental Public Information Service.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II)	16.1 - Plan and implement activites to develop a new three-year State Plan for Vocational Rehabilitation.
(IV)	15.6 - Develop and carry out plan to obtain data necessary for completion of Program and Financial Plan.
(I)	17.4 - Conduct negotiations with selected public and private agencies to draft cooperative agreements.
(II, IV)	20.5 - Prepare written plan for systematic evaluation of DVR programs.
(I, II)	16.1 - Plan for Bureau participation in agency initiative to develop and modify programs to enhance services to the handicapped.
(I)	10.11 - Assess/evaluate the comprehensiveness and relevance of materials on DVR services available for dissemination.
(I, II, IV)	10.11 - Obtain information on data collected by other divisions of the SDE on handicapped students in Special Education and Vocational Technical School programs and on computer services available to analyze client data through the Bureau of Research, Planning and Evaluation.
(I)	10.11 - Plan comprehensive program of public information activities for 17.4 - the Division.
(III, IV)	14.3 - Disseminate information about Library and Media Center to 15.3 - Cooperating Library Service Units of the State Library, libraries and other organizations serving the disabled, and all Division professional staff.
(II, III, IV)	14.3 - Disseminate information on research technological innovations, 15.3 - legislation and exemplary VR programs to: Cooperating Library

20.5 - Service Units of the State Library, libraries and other organizations serving the disabled, the SDE Library and all DVR professional staff.

(I) 13.4 - Provide Office of Public Information access to DVR staff with expertise in various areas of rehabilitation.

(II, IV) 20.5 - Conduct client satisfaction survey.

(II, IV) 20.5 - Assist in preparation of reports to comply with federal standards.

(II, IV) 20.5 - Place a computer terminal in the Hartford District Office which will run parallel with the Central Office Unit for three months, then perform data collection activities independently.

(II, IV) 20.5 - Develop written plan for extending data collection via terminal to other four district offices.

(II, III, IV) 14.3 - Develop written plan for a management information system, which will generate mandated state/federal reports and other data to assist in agency program evaluation and planning. Plan will include in-service training needed to implement the system.

III. Evaluation
A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
16.1 - Plan and implement activities to develop a new three year State Plan for Vocational Rehabilitation.	Achieved	Achieved	In Process
15.6 - Develop and carry out plan to obtain data necessary to completion of Program and Financial Plan.	Achieved	Achieved	Achieved
17.4 - Conduct negotiations with selected public and private agenices to draft cooperative agreements.	Achieved	Achieved	In Process
20.5 - Prepare written plan for systematic evaluation of DVR programs.	-	-	In Process
16.1 - Plan for Bureau participation in agency initiative to develop and modify programs to enhance services to the handicapped.	-	-	Achieved

(CP Code)	1978-79	1979-80	1980-81
14.3 - Develop written plan for a management information system, which will generate mandated state/federal reports and other data to assist in agency program evaluation and planning. Plan will include in-service training needed to implement the system.	-	-	In Process
10.11 - Assess/evaluate the comprehensiveness and relevance of materials on DVR services available for dissemination.	-	-	In Process
10.11 - Obtain information on data 20.5 - collected by other divisions of the SDE on handicapped students in Special Education and Vocational Technical School programs and on computer services available to analyze student data through the Bureau of Research, Planning and Evaluation.	-	-	Achieved
10.11 - Plan comprehensive program of 17.4 - public information activities for the Division.	-	-	Achieved
14.3 - Disseminate information about 15.3 - Library and Media Center to Cooperating Library Service Units of the State Library, libraries and other organizations serving the disabled, and all professional staff.	-	-	Ongoing
14.3 - Disseminate information on 15.3 - research, technological 20.5 - innovations, legislation and exemplary programs to: Cooperating Library Service Units of the State Library, libraries and other organizations serving the disabled, and all professional staff.	-	-	Ongoing
13.4 - Provide Office of Public Information access to DVR staff with expertise in various areas of rehabilitation.	-	-	Ongoing

(CP Code)	1978-79	1979-80	1980-81
20.5 - Conduct client satisfaction survey.	Achieved	Achieved	In Process
20.5 - Assist in preparation of reports to comply with federal standards.	Achieved	Achieved	In Process
20.5 - Place a computer terminal in the Hartford District Office which will run parallel with the Central Office Unit for three months, then perform data collection activities independently.	In Process	In Process	Achieved
20.5 - Develop written plan for extending data collection via terminal to other four district offices.	In Process	In Process	Achieved

B. Statistical Data*

(CP Code)	1978-79	1979-80	1980-81
14.3 - Circulation: books, periodicals and audio visual materials.	344	683	525 (6/1/80 to 5/31/81)
15.3 - Acquisitions: books, periodicals and audio visual materials.	1,780	450	249 (6/1/80 to 5/31/81)
20.5 - References: requests for information and services.*	388	257	283 (6/1/80 to 5/31/81)

*For 1980-81, such activities as setting up exhibits at conferences, providing audio visual equipment for in-house use, visiting District Offices, and publishing the quarterly newsletter are included here.

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$81,162	-	$5,356
Other	-	-	-
Totals	$81,162	-	$5,356

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Planning, Evaluation and Training
Facilities Development Unit

I. Description of Program Activities

The Facilities Development Unit promotes the establishment of new, and growth of existing rehabilitation facilities; processes and monitors all federal/state grant applications and awards; coordinates the purchasing and monitoring of services to clients from rehabilitation facilities/workshops; certifies facilities for use by the Division, and assures their effective utilization; monitors facilities'/workshops' compliance with state standards, minimum wage laws, Architectural Barriers Act of 1968, affirmative action, and non-discrimination; and provides technical assistance to rehabilitation facilities/workshops.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(I, II)	15.6 - To update the State Plan for Rehabilitation Facilities to focus on 16.2 - expansion of extended employment opportunities, 16.2 - implementation of State set-aside legislation, and increasing program accessibility for Spanish speaking, deaf and homebound clients.
(IV)	16.1 - To develop a written policy for the development, administration and follow-up of grants and special project applications and awards.
(IV)	16.2 - To conduct program audits at rehabilitation facilities/workshops.
(II, IV)	17.4 - To improve coordination of rehabilitation facilities'/workshops' services to the Division of Vocational Rehabilitation clients by reviewing current payment practices and making regular visits to District and local Division of Vocational Rehabilitation offices and rehabilitation facilities/workshops.
(III)	14.3 - To collaborate with agency Training Coordinator to provide in-service training in the proper utilization of rehabilitation facilities / workshops.
(II, III)	15.3 - To coordinate facilities' activities to meet Division of Vocational Rehabilitation standards by training facilities' staff to implement standards or achieve accreditation.
(I, IV)	19.1 - To monitor and process federal work certificate applications relating to the payment of sub-minimum wages to clients in rehabilitation facilities.
(I)	13.4 - To develop an agency written policy concerning compliance by rehabilitation facilities with the Architectural Barriers Act of 1968, and with Sections 503 and 504 of the Rehabilitation Act.

(II, III) 13.4 - To coordinate the requests for technical assistance under Section 504(e) of the Rehabilitation Act of 1973 as amended, provide consultation and training for rehabilitation facilities' staff.

(I, II, IV) 13.9 - To coordinate the development of Independent Living Centers in 19.1 - Bridgeport and Hartford through the initiation of grant applications and the implementation, monitoring and program evaluation of such centers as required under Title VII of the 1978 Rehabilitation Act amendments.

(II) 17.4 - To maintain an effective liaison with the Connecticut Association of Rehabilitation Facilities through participation in board activities and involvement in committees to improve and develop facilities services across the state.

(II) 17.4 - To assist the agency director in activities concerning the Rehabilitation Facilties Advisory Committee to the Division regarding all aspects of DVR - Facilities relationships.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
15.6 - To update the State Plan for 16.1 - Rehabilitation Facilities to focus 16.2 - on expansion of extended employment opportunities, implementation of State set-aside legisation, and increasing program accessibility for Spanish speaking, deaf and homebound clients.	In Process	In Process	Completed
16.1 - To develop a written policy for the development, administration and follow-up of grants and special project applications and awards.	-	-	In Process
17.4 - To improve coordination of rehabilitation facilities'/workshops' services to the Division of Vocational Rehabilitation clients by reviewing current payment practices and making regular visits to District and local Division of Vocational Rehabilitation offices and rehabilitation facilities/workshops.	Ongoing	Ongoing	Ongoing

(CP Code)	1978-79	1979-80	1980-81
13.4 - To develop an agency written policy concerning compliance by rehabilitation facilities with the Architectural Barriers Act of 1968, and with Sections 503 and 504 of the Rehabilitation Act.	-	-	In Process
17.4 - To maintain an effective liaison with the Connecticut Association of Rehabilitation Facilities through participation in board activities and involvement in committees to improve and develop facilities services across the state.	Ongoing	Ongoing	Ongoing
17.4 - To assist the agency director in activities concerning the rehabilitation Facilities Advisory Committee to the Division regarding all aspects of DVR - Facilities relationships.	Ongoing	Ongoing	Ongoing

B. Statistical Data

(CP Code)			
14.3 - Number of Agency staff provided in-service training in the proper utilization of rehabilitation facilities/workshops.	-	6	7
15.3 - Number of facilities' staff trained to implement standards or achieve accreditation.	-	14	5
19.1 - Number of processed federal work certificate applications relating to the payment of subminimum wages to clients in rehabilitation facilities.	24	11	54
13.4 - (a) Number of technical assist- 14.3 - ance grants under Section 304(e) of the Rehabilitation Act of 1973 as amended.	12	15	20
(b) Number of consultations to facilities staff.	75	125	140
(c) Number of rehabilitation facilities' staff trained.	72	74	83

(CP Code)	1978-79	1979-80	1980-81
16.2 - Number of program audits conducted at rehabilitation facilities/workshops.	-	3	6
13.9 - Number of Independent Living 19.1 - Center Grants developed and funded.	0	1	1 and 1 in Process

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$82,482	-	$5,444
Other	-	-	-
Totals	$82,482	-	$5,444

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Planning, Evaluation and Training
Staff Development Unit

I. Description of Program Activities

The Staff Development Unit coordinates employee orientation, post-induction training, short-term training, long-term training and continuing education for the agency's professional staff; administers a graduate training program for counselor interns; serves as liaison between professional organizations, colleges and universities and private and public rehabilitation agencies; maintains a registry of course attendance for counselor re-certification and facilitates recruitment of counseling staff by coordinating a program of practicum placements for area graduate and undergraduate rehabilitation counseling students.

Specialized staff development activities focus on the coordination of services to the deaf, hearing impaired and the visually impaired deaf. These activities include: 1) in-service orientation to deafness and sign language; 2) recruiting staff trained to work with hearing impaired clients; 3) maintaining effective liaison among the Division, State Agencies, the State Commission on the Deaf and Hearing Impaired, mainstream and residential schools for the deaf, organizations serving the deaf and consumer groups; 4) promoting the coordination of resources to meet the service needs of this population.

II. Short-Term Objectives

(Goal Ref.)	(CP Code)
(III)	14.3 - In-service training on rehabilitation of the psychiatrically disabled for 50 counselors.
(III)	14.3 - In-service training on the rehabilitation of the hispanic client for the entire professional staff.
(III)	14.3 - In-service training on similar benefits for the entire professional staff.
(III)	20.5 - In-service training on case recording for about 20 counselors.
(III)	14.3 - Preparing 5 Senior Counselors for Management Training Program at Assumption College, Regional Rehabilitation Continuing Education Center (RRCEC).
(III)	14.3 - Preparing 5 Supervisors for Placement Training program at Assumption College, RRCEC.
(III)	14.3 - Preparing 12 rehabilitation facilities' staff for vocational evaluation training at Assumption College, RRCEC (done cooperatively with Facilities Coordinator).
(III)	14.3 - Coordinating staff participation in regional and national R.S.A. Short-term Training Institutes.

(III) 14.3 - Administering and coordinating Counselor Intern Graduate Training Program for 10 Counselor Interns.

(III) 14.3 - Coordinating participation of newly employed counselors in the "Post-Induction Program" at Assumption College, RRCEC.

(III) 14.3 - Coordinating the Practicum Student Placement Program.

(III) 14.3 - In-service training in manual communication (sign language), and available resources for a total of 45 persons from DVR, Rehabilitation Facilities, private industry and students from Assumption College (done cooperatively with Coordinator of Staff Development).

(I, III) 14.3 - Identify counselors with skills to work with hearing impaired persons and recruit competent university graduates in rehabilitation counseling for the deaf.

(I, III) 14.3 - Identify licensed psychologists and social workers and provide them with appropriate sign language orientation to deafness training, which will enable them to provide psychological evaluations as well as group and individual therapy to clients.

(I, II) 1.7 - Expand existing resources and develop new resources in conjunction with state agencies, organizations and rehabilitation facilities serving the hearing impaired population.

III. Evaluation

A. Status of Short-Term Objectives

(CP Code)	1978-79	1979-80	1980-81
14.3 - In-service training on rehabilitation of the psychiatrically disabled for 50 counselors	-	-	Achieved
14.3 - In-service training on the Rehabilitation of the hispanic client - for the entire professional staff.	-	-	Achieved
14.3 - In-service training on similar benefits for the entire professional staff.	-	Achieved	Partially Achieved
20.5 - In-service training on case recording for about 20 counselors.	-	-	Started
14.3 - Preparing 5 Senior Counselors for Management Training Program at Assumption College, Regional Rehabilitation Continuing Education Center (RRCEC).	-	-	Achieved (3 of 5)

(CP Code)	1978-79	1979-80	1980-81
14.3 - Preparing 12 Rehabilitation Facilities' staff for Vocational Evaluation Training at Assumption College, RRCEC (done cooperatively with Facilities Coordinator).	Achieved	Achieved	Partially Achieved
14.3 - Preparing 5 Supervisors for Placement Training program at Assumption College, RRCEC.	Achieved	Achieved	Achieved
14.3 - Coordinating staff participation in regional and national RSA Short-Term Training Institutes.	Achieved	Achieved	Partially Achieved
14.3 - Administering and coordinating Counselor Intern Graduate Training Program for about 10 counselor interns.	Achieved	Achieved	Partially Achieved
14.3 - Coordinating participation of newly employed counselors in the "Post-Induction Program" at Assumption College, RRCEC.	Achieved	Achieved	Not Achieved None Hired
14.3 - Coordinating the Practicum Student Placement Program.	Achieved	Achieved	Partially Achieved
14.3 - In-service training in manual communication (sign language), and available resources for a total of 45 persons from DVR, Rehabilitation Facilities, private industry, and student from Assumption College (done cooperatively with Coordinator of Staff Development).	Achieved	Achieved	In Process
14.3 - Identify counselors with skills to work with hearing impaired persons and recruit competent university graduates in rehabilitation counseling for the deaf.	Achieved	Achieved	Achieved

(CP Code)	1978-79	1979-80	1980-81
14.3 - Identify licensed psychologists and social workers and provide them with appropriate sign language orientation to deafness training, which will enable them to provide psychological evaluations as well as group and individual therapy to our clients.	Achieved	Achieved	In Process
1.7 - Expand existing resources and develop new resources in conjunction with state agencies, organizations and rehabilitation facilities serving the hearing impaired population.	Achieved	Achieved	In Process

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	$14,120	$ 3,374	$ 17,494
Federal	76,643	30,360	107,003
Other	-	-	-
Totals	$90,763	$33,734	$124,497

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Rehabilitation Services

I. Bureau Organization

The Bureau is the direct client service component of the Division and administers the State-Federal program of vocational rehabilitation services to handicapped individuals throughout the State.

The Bureau consists of five units: Consumer Involvement; Policy and Procedures Consultation; Client Services Delivery (System of Field Offices); Client Services Consultation; and Special Programs.

The Consumer Involvement Unit assures equity for consumer in identifying, planning and delivering vocational rehabilitation services.

The Policy and Procedures Consultation Unit develops standards of operational procedures to meet equal treatment, legal mandates and expeditious delivery of vocational rehabilitation services through the Client Services Delivery Unit.

The Client Services Delivery Unit operates a statewide system of nineteen service offices for direct client contact and vocational rehabilitation service delivery.

The Client Services Consultation Unit affords special assistance to deal with unique or extraordinarily technical issues with respect to specific individual client service needs.

The Special Programs Unit coordinates and monitors special requirements of the Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI), special funded, vocational rehabilitation programs.

The Office of the Bureau Chief, in addition to administering the above units, is responsible for mandated State-Federal reporting, purchase of client placement equipment, staff performance evaluation, fee schedule review and dissemination and traditional administrative functions not specifically addressed under the unit descriptions.

II. Bureau Summary

Pursuant to the State Board of Education's goal of equity and equal opportunity and Sections 10-103, 10-104 of the Connecticut General Statutes, the single most dramatic achievement of the Division of Vocational Rehabilitation has been to approximate the Federal Fiscal Year 1980 level in the number of clients who have been rehabilitated. Total clients rehabilitated in Fiscal Year 1980 was 2,458; total clients in Fiscal Year 1981 is 2,349. Data analyses from the Rehabilitation Services Administration indicate that client earnings increased from $32 to $127 weekly following rehabilitation. Close to 60% of rehabilitated clients are classified as severly disabled, consistent with the Rehabilitation Services Administration priority for services to the severely disabled.

There appears to be a significant decrease in the number of individuals who are referred for services (Fiscal Year 1980 - 7,844; Fiscal Year 1981 - 7,207). However, with four months of the Federal Fiscal Year remaining, the size of this difference is expected to decrease. The average caseload size per counselor has remained relatively constant.

These achievements have occurred in spite of spiraling inflation which has decreased the purchasing power of vocational rehabilitation dollars and reduced the availability of both fiscal and human resources.

Increased emphasis has been placed on the utilization of similar benefits, i.e., services to which clients are entitled under other funding sources. This emphasis has been achieved through more vigilant monitoring and in-service training and partially accounts for the similarity in productivity between the Fiscal Year 1980 and Fiscal Year 1981 in a climate of diminishing resources. The formulation and implementation of cooperative agreements with the Connecticut Association of Professional Financial Aid Administrators (CAPFAA), the Department of Mental Health and the Veterans Administration has also enhanced the utilization of similar benefits thereby supplementing available fiscal resources.

Consonant with the State Board of Education's goal of improving school programs, an emphasis on the early identification of disabled secondary level students has increased the continuity of career planning and training for potential clients. Moderately successful efforts have been made to increase the availability of vocational rehabilitation counselors to consult with school personnel as well as offer guidance and counseling to students in developing their vocational plans. An increase in the frequency of interactions among school and vocational rehabilitation personnel will result in mutually increased professional competence through informal/formal information exchange.

Relative to Comprehensive Plan objective 20.6, a case review system has been planned and implemented on a pilot basis in 2 of 5 district offices. However, ongoing assessment and modifications continue to occur in an effort to evolve a synthesis of the best features of several case review processes currently in use.

Specialized training (i.e., Social Security amendments, identification of severely disabled, financial aid and needs of deaf, Hispanic and learning disabled clients) has been provided counseling staff by collaborating with the Bureau of Planning, Evaluation and Training and the Bureau of Disability Determination.

In addressing the mandate of PL 95-602 for consumer input into agency policy development, a network of local district office Consumer Advisory Boards was established with two (2) elected representatives from each district as members of the Statewide Consumer Advisory Board. One outcome of both the state and national consumerism movement is a heightened awareness on the part of clients of their benefits under the law.

Other Bureau accomplishments were:

1. Improved working relationship with the Development Disabilities Council (16.3).

2. Publication of a formal statement of client's rights and responsibilities (15.6).

3. Improved and expanded evaluation of clients for effective use of Job Seeking Skills.

4. Increased effective use of rehabilitation facilities.

5. Staff training in the 1980 Social Security amendements relating to the special SSDI/SSI programs.

6. Review of counselor's caseloads to identify additional clients potentially eligible for SSDI/SSI.

7. A concerted effort has been made to inform clients of their rights and means of access to the Division/Departmental appellate processes whereby they may seek redress on contested issues which impact on their rehabilitation plan.

III. Financial Summary

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$1,962,626
Federal	$4,021,518	-	2,050,119
Other	-	-	-
Totals	$4,021,518	-	$4,012,745

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Rehabilitation Services
Consumer Involvement Unit

I. Description of Program Activities

This unit assures equitable representation in the area of agency policy development through coordination of input from clients, consumer advisory board, service providers and other interested individuals. Technical assistance is provided to the Statewide Consumer Advisory Board for the acquisition of information and skills requisite to effective Board membership.

In conformance with the mission of the Vocational Rehabilitation Counselor to act as a client advocate, facile communication is maintained with the Office of Protection and Advocacy. The Office of Protection and Advocacy and the Developmental Disabilities Council are external sources of feedback.

Appellate procedures whereby clients may seek redress of perceived inequities in the service delivery system have been devised. Fair Hearing proceedings are arranged and conducted at the direction of the Associate Commissioner.

The implication of affirmative action legislation for clients of the Division has led to the creation of procedures whereby compliance with Section 504 of the Rehabilitation Act of 1973 and other affirmative action mandates is accomplished.

II. Short-Term Objectives

(Goal Ref.)	(CP or PL Code)	
(II)	C.P. 16.2 - 17.4	Improve working relationships with the Developmental Disabilities Council by working to develop linkages for information sharing.
(I)	P.L. 95-602	Provide technical assistance to Consumer Advisory Board in developing annual plan of activities to assure realistic and achievable goals.
(I)	P.L. 95-602	Work with chairperson to accomplish accurate and timely correspondence; arrange for provision of support functions, scheduling of meetings, luncheons, develop procedures for reimbursement of expense to Board members, etc.
(I)	P.L. 95-602	Assist Board in developing By-Laws.
(I)	P.L. 95-602	Participate in development of an Affirmative Action Plan.
(I)	P.L. 95-602	Review divison publications to insure compliance with 504 mandates.

III. Evaluation

A. Status of Short-Term Objectives

(CP or PL Code)	1978-79	1979-80	1980-81
C.P. 16.2 - Improve working relationships with the Developmental Disabilities Council by working to develop linkages for information sharing.	Ongoing	Ongoing	Ongoing
P.L. 95-602 - Provide technical assistance to Consumer Advisory Board in developing annual plan of activities to assure realistic and achievable goals.	-	-	In Process
P.L. 95-602 - Work with chairperson to accomplish accurate and timely correspondence; arrange for provision of support functions, scheduling of meetings, luncheons, develop procedures for reimbursement of expense to Board members, etc.	-	-	Ongoing
P.L. 95-605 - Assist Consumer Board in developing By-laws.	-	-	In Process
P.L. 95-602 - Participate in development of an Affirmative Action Plan.	-	-	In Process
P.L. 95-602 - Review proposed DVR publications to insure compliance with 504 mandates.	-	-	In Process

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel*	Grants	Other Expense
State	-	-	-
Federal	-	-	$4,000
Other	-	-	-
Totals	-	-	$4,000

*Not State Employees

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Rehabilitation Services
Client Service Delivery Unit

I. Description of Program Activities

This Unit provides vocational rehabilitation service delivery through five districts that include 19 general client service offices. Thirteen additional special caseload offices are located in selected state hospitals, state welfare offices, rehabilitation centers, a state training school and selected public secondary schools. Regular weekly visitations are made to all Labor Department Job Service offices; and a liaison counselor is assigned to every secondary school that has a senior class.

Each District Director manages, plans and monitors: all client services, fiscal payments, authorization and processing, community relations, staffing and logistical support. Additionally, the District Director provides the professional counseling staff with clerical services and clinical supervision through vocational rehabilitation supervisors, and medical and psychological consultants.

The range of vocational rehabilitation services offered include:

1. Evaluation of rehabilitation potential, including diagnostic and related assessment services;
2. Counseling, guidance and referral services;
3. Physical and mental restoration services;
4. Vocational and other training services, including personal and vocational adjustment, books, tools, and other training materials;
5. Maintenance;
6. Transportation;
7. Services to members of a client's family when necessary to the rehabilitation of the client;
8. Interpreter services for the deaf;
9. Telecommunications, sensory and other technological aids and devices;
10. Placement in suitable employment;
11. Post-employment services necessary to maintain suitable employment;
12. Occupational licenses, tools, equipment and initial stock and supplies;
13. Other goods and services which can reasonably be expected to benefit a client in in terms of employability.

II. Short-Term Objectives

(Goal Ref.)	(CP or CGS Code)
(I)	10.11 - Seek and develop new referral sources.
(I)	15.6 - Make special efforts to emphasize client's rights and responsibilities.
(II)	10-104 - Improve and expand evaluation of clients for effective use of Job-Seeking Skills (J.S.S.).
(II)	10-104 - Increase effective use of rehabilitation facilities.
(II)	10-103 - Maximize effective use of reduced resources.

III. Evaluation

A. Status of Short-Term Objectives

(CP or CS Code)	1978-79	1979-80	1980-81
10-11 - Seek and develop new referral sources.	Achieved	Achieved	In Process
15.6 - Make special efforts to emphasize client's rights and responsibilities.	-	-	Achieved
10-104 - Improve and expand evaluation of clients for effective use of Job-Seeking Skills (J.S.S.).	-	In Process	Achieved
10-104 - Increase effective use of rehabilitation facilities.	-	-	Achieved
10-103 - Maximize effective use of reduced resources.	Achieved	Achieved	Achieved
10-104 - Systematize the use of a similar benefits for post-secondary education services.	-	-	Achieved
10-104 - Develop meaningful interface with Consumer Advisory Board.	-	-	In Process
10-103 - Evaluate the deployment of staff and location of service delivery offices.	Achieved	Achieved	Achieved

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$233,428	-	$715,406
Other	-	-	-
Totals	$233,428	-	$715,406

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Rehabilitation Services
Policy and Procedures Consultation Unit

I. Description of Program Activities

This Unit formulates and presents for approval policy and procedures for the effective, efficient, and equitable delivery of vocational rehabilitation services. The input is received from monitoring service delivery, consumer comment and inquiries, state and federal dicta, and recommendations or directions of administration, management and professional staff.

Major activities of this Unit are: (a) compiling and disseminating the Counselor's Manual of Policy and Operational Procedures; (b) meeting with other agencies and service providers to promote inter-agency agreements and procedures; (c) providing counselors with tools for the identification of resources, the standardization of processing and the expeditious delivery of services. Two subordinate tasks are the design and production of operational forms and the continuing search for and development of "similar benefits".

As a result of involvement with the three major activities cited above, this Unit provides faculty to assist the Bureau of Planning, Evaluation and Training in operational policy and procedures training for the professional staff.

II. Short-Term Objectives

(Goal Ref.)	(CP or CS Code)
(I)	13.2 - Meet monthly with Department Inter-agency Agreement Committee to plan cooperative service provision to handicapped students.
(I)	10-11 - Continue meeting with Learning Disabled Committee to plan DVR's role in serving this group of clients.
(IV)	20-6 - Act as consultant to the Case-Review instrument design and implementation and to analyze results.
(II)	10-103 - Meet bi-monthly with Department of Mental Health - DVR Advisory Committee to monitor development of local agreements and plan for cross-training.
(II)	10-104 - Arrange for follow-up meetings of Preliminary Diagnostic Questionnaire (PDQ) Committee to evaluate trial use and future potential.
(III)	10-103 - Continue active membership in the Connecticut Social Welfare Conference to develop "Similar Benefits" potentials from other social agencies.
(III)	10-104 - Assemble committee of Supervisors to review operational forms for possible re-design.

III. Evaluation

A. Status of Short-Term Objectives

(CP or CGS Code)	1978-79	1979-80	1980-81
13.2 - Meet monthly with Department Inter-agency Agreement Committee to plan cooperative service provision to handicapped students.	-	-	In Process
10-11 - Continue meeting with Learning Disabled Committee to plan DVR's role in serving this group of clients.	-	-	In Process
20.6 - Act as consultant to the case-review instrument design and implementation and to analyze results.	-	-	In Process
10-103 - Meet bi-monthly with Department of Mental Health - DVR Advisory Committee to monitor development of local agreements and plan for cross-training.	-	-	Achieved
10-104 - Arrange for follow-up meetings of Preliminary Diagnostic Questionnaire (PDQ) Committee to evaluate trial use and future potential.	-	-	In Process
10-104 - Assemble committee of supervisors to review operational forms of possible redesign.	-	-	In Process
10-103 - Continue active membership in the Connecticut Social Welfare Conference to develop "Similar Benefits" potential from other social agencies.	-	-	Ongoing

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	-
Federal	$55,872	-	$3,688
Other	-	-	-
Totals	$55,872	-	$3,688

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Rehabilitation Services
Client Services Consultation Unit

I. Description of Program Activities

The Client Services Consultation Unit (CSCU) provides technical assistance and support services necessary to insure efficient and effective case work practices.

With the assistance of the staff medical and psychological consultant, a liaison with the medical and psychological community is provided. The Education Consultant assigned to the CSCU works with the consulting staff to develop and disseminate policy, deal with complex individual case work issues, and approves qualified vendors. Through a random sampling review of case work practices, training needs are identified. An up-to-date list of personnel approved for services to clients of the Division is maintained.

A fee schedule manual is published and continually revised. Fees published by the Department of Income Maintenance are tailored to meet specific requirements of DVR clientele. Close liaison with Department of Income Maintenance personnel and DVR Facilities Specialist insures proper interpretation of fee schedule issues and identification of problem areas requiring attention.

The responsibility for developing strategies and procedures to insure compliance with mandated annual reviews of certain closed cases rests with this unit. Reports on aforementioned cases are reviewed for timeliness in submission of reports and appropriateness of coding. Records are maintained so that statistics can be retrieved and used in the compliation of an annual federal report.

Technical assistance and consultation is provided in the service areas of architectural accessibility, transportation, adaptive equipment, homemaker services, and self-employment. The Central Office Consultant with the requisite expertise works in concert with the counselors and augments, when necessary, their expertise through the use of contracted professionals.

II. Short-Term Objectives

(Goal Ref.)	(CS Code)	
(II)	10-103	Evaluate two free standing mental health clinics that seek approval to provide services to DVR clientele.
(II)	10-104	Conduct random sample review of case records to insure appropriate development compliance of medical aspect of case records as well as with agency policy and procedure.
(II)	10-103	Establish, in concert with Facilities Specialist, a formal mechanism for input to the statutorily appointed fee setting bodies.
(II)	10-103	Develop linkages with specialized service delivery systems in other states to access information on innovative approaches to vehicle modification and keep abreast of safety implications.

(II) 10-103 - Work with Tufts University Research and Training Center and the Bureau of Planning, Evaluation and Training to develop in-service training in bio-engineering and adaptive equipment.

III. Evaluation

A. Status of Short-Term Objectives

(CP or CS Code)	1978-79	1979-80	1980-81
10-103 - Evaluate two free-standing mental health clinics that seek approval to provide services to DVR clientele.	-	-	To be Completed
10-104 - Conduct random sample review of case records to insure appropriate development compliance of medical aspect of case records, as well as with agency policy and procedure.	Ongoing	Ongoing	Ongoing
10-103 - Establish, in concert with Facilities Specialist, a formal mechanism for input to the statutorily appointed fee setting bodies.	-	-	In Process
10-103 - Develop linkages with specialized service delivery systems in other states to access information on innovative approaches to vehicle modification and keep abreast of safety implications.	-	-	In Process
10-103 - Work with Tufts University Research and Training Center and the Bureau of Planning, Evaluation and Training to develop in-service training in bioengineering and adaptive equipment.	-	-	In Process

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other Expense
State	-	-	$1,962,626
Federal	$3,527,312	-	1,267,501
Other	-	-	-
Totals	$3,527,312	-	$3,230,127

DIVISION OF VOCATIONAL REHABILITATION
Bureau of Rehabilitation Services
Special Programs Unit

I. Description of Program Activities

This Unit coordinates specially funded Social Security Disability Income (SSDI) and Social Security Income (SSI) programs and maintains cooperative relationships with key administrative and supervisory staff. This Unit is responsible for monitoring case work delivery, staff performance, and measuring program accomplishments.

Functions of the Unit include:

1. Acting as liaison between state administrative staff and Federal Rehabilitation Services Administration Regional Office representatives;

2. Developing program objectives and goals in cooperation with other central office staff for rehabilitation of SSDI/SSI recipients;

3. Creating operational procedures for the SSDI/SSI programs to assure the full and effective utilization of all SSDI/SSI funds and to expand the program to serve a greater number of recipients;

4. Coordinating activities with the Bureau of Disability Determination to establish and/or modify procedures to insure a smooth running referral process;

5. Implementing and monitoring verification procedures and controls;

6. Making field visits to monitor services and advise staff on activities necessary to the accomplishment of the program objectives and goals.

7. Providing, in collaboration with the Bureau of Planning, Evaluation and Training training staff, training sessions for new counselors and quarterly "up-date" training for all special program professional staff.

II. Short-Term Objectives

(Goal Ref.)	(PL Code)
(III)	95-602 - Staff training in the 1980 Social Security Amendments relating to the Special SSDI/SSI programs.
(II)	95-602 - Review of counselor's caseloads to identify clients receiving SSDI/SSI or those who might be eligible for SSDI/SSI benefits in order to increase the number of identified beneficiaries served, which may increase future funding from Social Security Administration.
(II)	95-602 - Visitations to all 28 Social Security Administration offices located throughout the state to develop closer and better working relationships between the two agencies.

III. Evaluation

A. Status of Short-Term Objectives

(PL Code)	1978-79	1979-80	1980-81
95-602 - Staff training in the 1980 Social Security amendments relating to the special SSDI/SSI programs.	-	-	Achieved
95-602 - Review of counselors case-load to identify clients receiving SSDI/SSI or those who might be eligible for SSDI/SSI benefits in order to increase the numbr of identified beneficiaries served, which may increase future funding from S.S.A.	Achieved	Achieved	Achieved
95-602 - Visitations to all 28 Social Security Administrations Offices located throughout the State to develop closer and better working relation-ships between the two agencies.	-	-	In Process

IV. Resources

SOURCE	DISTRIBUTION		
	Total Personnel	Grants	Other
State	-	-	-
Federal	$49,906	-	$3,294
Other	-	-	-
Totals	$49,906	-	$3,294

PROGRAM INDEX

Key to Federal Statutes
and
Key to State Statutes

PROGRAM INDEX TO ANNUAL REPORT, 1980-81

Page

Accounting 5
Adult Basic Education (See Adult Education)
Adult Education 153
Affirmative Action 6
Assessment and Testing 56
Assistance to Towns (See State Grants)

Bilingual Education (See Compensatory Education)
Budgeting and Allotments 5
Business and Office Education (See Vocational Services)

Career Education (see Vocational Services)
Central Services 5
Certification (See Teacher Certification)
Child Care Food Program (See Child Nutrition)
Child Find (See Special Education)
Child Nutrition 38
Commissioner, Office of 5
Community Education 156
Compensatory Education 119
Connecticut Assessment of Educational Progress 56
Consumer Home Economics (See Vocational Services)
Contracts (See Teacher/Board Negotiations)
Cooperative Work Experience (See Vocational Services)
Curriculum Planning/Program Development 92

Data Processing 70
Day Care 114
Desegregation (See Educational Equity)
Disability Determination 215

Educational Equity 26
Educationally Deprived Children (See Compensatory Education)
Educational Evaluation and Remedial Assistance (EERA) Program 56
Equal Educational Opportunities 26
Equalization (See State Grants)
Evaluation (See Program Evaluation)
Exceptional Children (See Special Education)

Facilities Planning Vocational 148
Federal Grants 44
Federal Programs for the Handicapped 125

G.E.D. (See Adult Education)
Gifted and Talented (See Special Education)
Guaranteed Tax Base (G.T.B.) Program (See State Grants)

Handicapped, Programs for (See Special Education)
Health and Drug Education (See Community Education)
Health Occupations (See Vocational Services)
High School Equivalency (G.E.D.) (See Adult Education)

PROGRAM INDEX TO ANNUAL REPORT, 1980-81 (continued)

Page

Independent School Approval (See Program Approval)
In-Service Programs (See Professional Development)
Inter-group Relations 29

Legal Services 5
Legislative Relations 6
Library Programs (See Curriculum Planning)
Licensing of Private Schools (See Adult Education)
Local Assessment (See Assessment and Testing)

Management Information Services 60
Metric Education (See Curriculum Planning)

Non-discrimination (See Educational Equity)

Payroll 5
Personnel 5
Planning and Policy 6
Planning and Research 75
Professional Development, Vocational 168
Professional Development 96
Program Evaluation 65
Program Approval 106
Property Control 5
Public Information 6

Research and Planning 75
Rehabilitation Services, Vocational 240
Right-to-Read (See Curriculum Planning)

School Breakfast (See Child Nutrition)
School Buildings 48
School Construction (See School Buildings)
School Lunches (See Child Nutrition)
Secondary School Approval 106
Section 10-4b Hearings 5
Sex Equity 29
Special Education 123
State Act for Disadvantaged Children (SADC) (See Compensatory Education)
State Grants 42

Teacher/Board Negotiations 5
Teacher Centers (See Professional Development)
Teacher Certification 33
Teacher Corps (See Professional Development)
Teacher Evaluation (See Program Evaluation)
Testing 56
Title IX (See Educational Equity)
Transportation Hearings 5

PROGRAM INDEX TO ANNUAL REPORT, 1980-81 (Continued)

Page

Veterans Education (See Adult Education)
Vocational Agriculture (See Vocational Services)
Vocational Guidance 168
Vocational Services..... 179
Work Study (See Vocational Services)

Youth Clubs (See Vocational Services)

KEY TO FEDERAL STATUTES

CONNECTICUT STATE BOARD OF EDUCATION
ANNUAL REPORT 1980-81

LAW	PROGRAM	UNIT	PAGE
P.L. 79-396 89-642 94-105 95-166	National School Lunch Act of 1946 and Child Nutrition Act of 1966, School Breakfast and Nutritional Education Acts	Child Nutrition	38
P.L. 85-857	Veterans Education	Community and Adult Education	153
P.L. 88-352	Civil Rights Act of 1964. Title IV	Equity	26
		Affirmative Action	6
P.L. 89-10 (amended by P.L. 93-380)	ESEA, Follow Through	Compensatory Education	119
	ESEA Title I, Part A, Low Income	Compensatory Education	119
	ESEA Title I, Part B, Special Incentive	Compensatory Education	119
	ESEA Title I, Part C, Urban and Rural	Compensatory Education	119
	ESEA Title I, Neglected and Delinquent	Compensatory Education	119
	ESEA Title I, Migrant	Compensatory Education	119
P.L. 89-136	Economic Development Act, Title X, Unemployed	Federal Grants	44
P.L. 89-313	ESEA Title I, Handicapped	Federal Programs for the Handicapped	125

LAW	PROGRAM	UNIT	PAGE
P.L. 89-329	EPDA, Part B, Teacher Centers; Part B-1, Teacher Corps	Staff Development	96
P.L. 90-35	EPDA, Vocational	Division of Vocational and Adult Education	179
P.L. 90-132	Supplementary Security Income	Disability Determination	215
P.L. 91-230	ESEA Adult Basic Education	Adult Education	153
P.L. 92-318	Educational Amendments of 1972, Title IX, Prohibition against Sex Discrimination	Sex Equity	29
P.L. 92-482	Career Education	Vocational Services	179
P.L. 93-112	Vocational Rehabilitation Services	Rehabilitation Services	240
P.L. 93-203	Comprehensive Employment and Training (CETA), Title I	Vocational Education-Manpower Training	194
P.L. 93-380	ESEA Title IV, Part B, School Libraries; Part C, Innovative Programs; Part C, Strengthening State Departments of Education	Program Development	92
P.L. 93-380	Title VI-D, Handicapped	Federal Programs for the Handicapped	125
P.L. 93-380	ESEA Title VII, Right to Read; Alliance for the Arts	Program Development	92
P.L. 93-380 Sec. 842	Assistance to States for State Equalization Plans	Planning and Research	75
P.L. 93-603 93-761	Social Security Act, Title II, Title XVI	Disability Determination	215
P.L. 94-142	EHA Title VI, Handicapped	Federal Programs for the Handicapped	125

LAW	PROGRAM	UNIT	PAGE
P.L. 94-405	Indochinese Children Refugee Education Program	Compensatory Education	119
P.L. 94-482	Vocational Education Act Amendments of 1976	Division of Vocational and Adult Education	141
Title 38. U.S.C.	Veterans Educational Assistance	Adult/Community Education	153

KEY TO STATE STATUTES

CONNECTICUT STATE BOARD OF EDUCATION
ANNUAL REPORT 1980-81

SECTION	TITLE	UNIT	PAGE
4-61 - 4-611	Code of Fair Practices	Affirmative Action	6
10-4	Evaluation Planning	Evaluation and Planning and Research	52
10-4a	Educational Interests of the State	Equity	26
10-4b	Implementation of Educational Interests of the State	Legal Services	5
10-5	State High School Diploma Health Education	Adult Education Community Education	153
10-8	Licensing of Private Schools	Adult Education	153
10-11	Federal Funds	Federal Grants	44
10-15	Curriculum	Curriculum Planning	92
10-17a-d	Bilingual-Bicultural Programs	Compensatory Education	119
10-24	Driver Education	Community Education	156
10-39 - 1063j	Regional Districts	Legal Affairs	5
10-54, 10-97	Transportation	State Grants	42
10-273a, 10-277, 10-281			
10-64 - 10-66	Vocational Agriculture	Bureau of Vocational Services	179
10-66a	Regional Service Centers	Bureau of Equity	26
10-69 - 1073a	Community Education	Community Education	156

SECTION	TITLE	PROGRAM	PAGE
10-73b	Adult Basic Education	Adult Education	153
10-76a-n	Special Education	Special Education	123
10-95	Vocational-Technical Schools	Division of Vocational-Technical Schools	203
10-95a	Vocational-Technical Schools Student Activity Program	Division of Vocational-Technical Schools	203
10-95b	East Shore Career Education Center	Division of Vocational and Adult Education	141
10-96	Vocational Grants and Program Evaluation	Bureau of Vocational Services	179
10-100 - 10-108	Vocational Rehabilitation	Rehabilitation Services	240
10-145, 10-145a-d, 10-146a-f	Certification	Teacher Certification	33
10-145b	In-service Programs	Staff Development	96
10-146, 1033 10-34, 10-184	Program Approval	Program Approval	106
10-151b	Teacher Evaluation	Evaluation	65
10-153b-j	Teacher-Board Negotiations	Legal Services	5
10-159a	Supervisory Services	State Grants	42
10-186	School Accommodations	Legal Services	5
10-215, 10-215a-c	Child Nutrition	Child Nutrition	38
10-217a	Health and Welfare Services	State Grants	42
10-220	Health Education	Community and Adult Education	156

SECTION	TITLE	PROGRAM	PAGE
10-226a-c	Racial Imbalance	Equity	26
10-262	Assistance to Towns	State Grants	42
10-266a-1	State Aid for Educationally Deprived Children	Compensatory Education	119
10-282 - 10-292 10-65, 10-76e	School Building Projects	School Buildings	48
P.A. 76-387	Guaranteed Tax Base, Equalization	State Grants	42
P.A. 78-220	Career Education	Curriculum Development	92
19-43g	Day Care Center Licensing	Community and Adult Education	70
P.A. 79-128	Equalization and Equity	Educational Administration	11
P.A. 78-282	Comprehensive Plan For Elementary and Secondary Education	Commissioner's Office	5
P.A. 78-194	E.E.R.A.	Assessment	56
P.A. 78-180	Master Plan for Vocational/Career Education	Vocational Planning and Program Improvement	165
P.A. 81-74	Instructional Technology	Learning Resources and Technology	100

BEST AVAILABLE COPY

11/23/82 S1185-1.2(a) A

CONNECTICUT PUBLIC SCHOOLS

CONDITION OF EDUCATION 1980-81

VOLUME 2
TOWN AND SCHOOL DISTRICT PROFILES

STATE OF CONNECTICUT BOARD OF EDUCATION - 1982

CONNECTICUT STATE
BOARD OF EDUCATION

June K. Goodman, Chairwoman
Dayson D. DeCourcy
Roberto Fuentes
Abraham Glassman
Rose Lubchansky
Julia Rankin
Gail H. Stockham
James J. Szerejko
Norma Foreman Glasgow (ex officio)
Commissioner, Board of Higher Education

Mark R. Shedd, Secretary and Commissioner of Education

Theodore S. Sergi, Assistant Secretary
and Deputy Commissioner of Education

CONNECTICUT STATE
DEPARTMENT OF EDUCATION

Division of Educational Administration
Joe R. Gordon, Associate Commissioner

Bureau of Research, Planning and Evaluation
Pascal D. Forgione, Jr., Chief

Research and Information Systems Unit
Peter M. Prowda, Coordinator
David S. Cleaver

For further information, please contact David S. Cleaver (203) 566-8260

BEST AVAILABLE COPY

CONNECTICUT PUBLIC SCHOOLS

CONDITION OF EDUCATION 1980-81

ELEMENTARY AND SECONDARY

VOLUME 2
TOWN AND
SCHOOL DISTRICT PROFILES

ANNUAL REPORT SERIES BRPE-82-10

STATE OF CONNECTICUT BOARD OF EDUCATION - 1982

STATE OF CONNECTICUT

STATE BOARD OF EDUCATION

August 30, 1982

As the Department of Education moves into the 1982-83 school year with renewed emphasis on excellence and equity in education, it is particularly appropriate that this publication should be released. Educational profiles of towns provide us with a factual basis for comparing school districts, and they therefore establish a frame of reference upon which needs can be determined and improvements can be made.

"Town Profiles" contains information compiled from the numerous sources of data managed by the Department of Education. It presents community demographics, names and addresses of superintendents, school district enrollments, summaries of program offerings, the activities of high school graduates, proficiency test results, staffing characteristics, grants, state equalization funding amounts, and local expenditures. Experience has shown that these basic details, either alone or in various combinations, can suit a multitude of different purposes and analyses.

I wish to acknowledge the dedicated efforts of local school district personnel who so carefully document and report on education in Connecticut's public schools. In addition to serving our direct management needs, the publication of these data will provide broader opportunities to review, to plan, and to make informed decisions about the future of education in our state.

Sincerely,

Mark R. Shedd
Commissioner of Education

MRS:dcs

Box 2219 • Hartford, Connecticut 06115

An Equal Opportunity Employer

CONTENTS

	Page
Definitions and Sources	v
Connecticut State Totals	1
Towns That Operate School Districts (listed alphabetically)	5
Towns that Do Not Operate School Districts (listed alphabetically)	305
Regional School Districts (listed numerically)	317
Endowed and Incorporated Academies, and E.O. Smith School	351
Index	357

DEFINITIONS AND SOURCES

COMMUNITY DATA

County:

Connecticut's counties are: Fairfield, Hartford, Litchfield, Middlesex, New Haven, New London, Tolland, Windham.

Community Type:

Communities are identified as one of the six types defined below. The identification is based on 1976 population estimates and the proposed 1980 Standard Metropolitan Statistical Areas (SMSAs) of the United States Census Bureau.

1) Large City: A community of more than 100,000 population.
2) Fringe City: A community whose border is contiguous with a large city and whose population exceeds 10,000.
3) Medium City: A community whose population is between 25,000 and 100,000, not a Fringe City.
4) Small Town Suburban: A community within a SMSA with a population less than 25,000, not a Fringe City.
5) Small Town Emerging Suburban: A community with population less than 25,000 which is changing from rural to suburban. The communities labeled as "emerging suburban" are included in the proposed 1980 SMSAs, but were outside of the 1970 SMSAs.
6) Small Town Rural: A town outside a SMSA with population less than 25,000.

1980 Population:

The 1980 population according to the U.S. Bureau of the Census, "1980 Census of Population and Housing, Advance Counts."

1970 - 80 Population Growth Rate:

The annualized percentage change in population from 1970 to 1980.

1979 Per Capita Income:

Average personal income for 1979 according to the U.S. Bureau of the Census, "1980 U.S. Census of Population and Housing, Economic Characteristics, Income in 1979," Connecticut Census Data Center, Office of Policy and Management.

1979 Equalized Net Grand List:

The 1979 Net Grand List, appreciated to fair - market value based upon an assessment - sales ratio and the community's legal assessment rate. From "1979 Equalized Net Grand Lists," State of Connecticut, Office of Policy and Management.

Education of Population over 25 years (1970 Census Data):

Median Education:	The median education in years of people over 25 years old.
% Completed College:	The percent of people over 25 years old who had completed at least four years of college.
% Completed High School:	The percent of people over 25 years old who had completed at least four years of high school.

Public School Students as a Percentage of All Children Five to Seventeen Years Old:

This percentage was calculated by dividing total public school students, "Pupil Data Report," ED-025, October, 1980 (those enrolled locally plus pupils sent out minus non - resident students enrolled locally) by all children between the ages of five and seventeen years old as reported in the "Annual Enumeration

of Children," ED-156, April, 1981. This percentage is a measure of the share of all school - age children being educated at community expense. This percentage is a rough measure only, since children who are younger than five or older than seventeen may be enrolled. School attendance is *required* from age seven to age sixteen.

SCHOOL DISTRICT DATA

Superintendent: The name, business address and business phone of the superintendent of each school district.

Type of District: The grades operated by the school district, e.g., kindergarten through twelve, and where the school district does not operate a high school program, the high school that the community's students attend.

DISTRICT STUDENTS

Total: The total number of students attending district schools, "'Pupil Data Report," ED-025, October, 1980. This number includes both resident and non - resident students who attend district schools.

Minority: The number of students identified as black, Hispanic, Asian American, and American Indian who attend district schools, excluding Project Concern students, "Racial Survey," ED-152, October, 1980.

Special Education: The full time equivalent number (FTE) of students receiving special education services, including both handicapped and gifted and talented students and those who receive either part - time or full - time services. From "Connecticut Exceptional Child/Client Status Indicator," ED-328, December, 1980.

Economically Disadvantaged: The number of children, ages five to eighteen, of families receiving Aid to Families with Dependent Children (AFDC). From Connecticut State Department of Income Maintenance.

Non - Resident: The number of students who attend district schools but are not residents of the district. The district receives tuition payments for these students.

Resident Students Attending:

Vocational - Technical Schools: The number of students, residents of the district, who attend state - operated vocational schools. From the Division of Vocational - Technical Schools.

Vocational Agriculture Centers: The number of locally enrolled students who attend vocational agriculture programs.

Regional High Schools: For towns that are members of regional high school districts the number of resident students attending the regional high school.

Out - of - District Schools:	For towns that do not operate high schools and that are not members of regional high school districts the number of students being sent to other districts for high school programs.
Out - of - District Special Education Programs:	The number of students attending special education programs outside the district, either in other Connecticut school districts or in private school programs.

% Change in ADM- Prior Year: Average Daily Membership (ADM) is the average number of resident students educated at the expense of the local school district, calculated yearly. The percentage change, from the prior year is from 1979 - 80 to 1980 - 81.

High School Graduates, Total: The number of students attending district schools, resident and non - resident, who graduated in 1980, "High School Graduate Follow - up," ED-158, January, 1981.

% Pursuing Further Education: The percent of graduates attending post - secondary education programs in the fall of 1980. Post - secondary education programs include four year colleges, two year colleges, technical schools and other education programs.

% Entering 4 - Year Colleges: The percent of graduates attending four year colleges in the fall of 1980.

% Entering Labor Market: The percent of graduates employed or looking for work in the fall of 1980. This percent includes those who entered military service.

% Employed (in Labor Market): The percent of those graduates, who entered the labor market who were employed full - time in the fall of 1980. This percent includes those who entered military service.

PROGRAM OFFERINGS

Courses and programs offered in Connecticut's eleven mandated curriculum areas. From "Course Offerings Survey," RS-001, December, 1981. Corresponding to abbreviations in the listings, the unabbreviated offerings are:

Arts: General Music, Band, Orchestra, Chorus, General Art, Art History, Ceramics, Crafts, Photography, Film, Dance, Drama.

Career Education: Career Awareness, Career Orientation, Career Exploration, Career Guidance.

Consumer Education: Elementary Level, Secondary Level, Infused in Social Studies, Infused in Mathematics, Infused in Business and Office Education, Infused in Home Economics, Infused in Other Courses.

Foreign Language: Chinese, French, German, Ancient Greek, Modern Greek, Hebrew, Italian, Latin, Polish, Portuguese, Russian, Spanish.

Health and Safety: Elementary, Secondary.

Language Arts:	Remedial Reading, Developmental Reading, General English, Elective English, Honors English, College Board English, University of Connecticut Advanced Placement English.
Mathematics:	Small Group Remedial Mathematics, Regular Calculus, Advanced Placement Calculus "AB", Advanced Placement Calculus "BC", University of Connecticut Advanced Placement Calculus, Computer Programming at the Middle/Junior High School Level, Computer Programming at the Senior High School Level.
Physical Education:	Team Sports, Lifetime Sports, Movement Education, Aquatics, Dance, Fitness, Adapted Physical Education.
Science:	General Science, Earth Science, Life Science, Physical Science, Biology, Chemistry, Human Physiology, Physics, Advanced Placement Science.
Social Studies:	Anthropology, Economics, Geography, History, Government, Psychology, Sociology, Law, Advanced Placement Social Studies, Special Studies.
Vocational Education:	Agriculture, Business and Office Education, Consumer Home Economics, Distributive Education, Cooperative Work Experience - Business and Office Education, Cooperative Work Experience - Distributive Education, Cooperative Work Experience - Diverse Occupations, Health Occupations, Industrial Arts, Occupational Home Economics, Trade and Industrial, Work Study, American Industrial Arts Students' Association, Distributive Education Clubs of America, Future Business Leaders of America, Future Farmers of America, Future Homemakers of America, Vocational Industrial Clubs of America.
Other:	Driver Education, Adult Education, Adult Basic Education, Family Life Education.

EERA NINTH GRADE PROFICIENCY TEST RESULTS

The Connecticut Statewide Ninth - Grade Proficiency Test, as required by "Education Evaluation and Remedial Assistance" section 10-14n of the Connecticut General Statutes, administered in October, 1980.

Average Percent:	For the mathematics and language arts tests, the average for the school district of the percentage of items answered correctly by tested students.
Mean Holistic Score:	For the writing test, the average for the school district of the holistic writing scores of tested students. Holistic scoring is an impressionistic and quick scoring process that rates written products on the basis of their overall quality.
Mean Raw Score:	For the reading test, the average for the school district of the number of items answered correctly by tested students.

Percent at or Above SLOEP: For each of the tests, the percentage of tested students in a school district who achieved scores at or above the Statewide Level of Expected Performance (SLOEP). The 1980 SLOEP values are as follows: 55 items correct on the reading test, 62% correct on the mathematics test, 58% correct on the language arts test, and a holistic score of 4 on the writing sample.

STAFF DATA

Total Professionals: The full - time equivalent number (FTE) of certified professional educators in the school district. Included are administrators, classroom teachers and professional support staff, "Annual School Staff Report," TRB-3, September, 1980.

Classroom Teachers: The full - time equivalent number of certified professionals engaged in teaching students on a regular basis. Included are elementary, secondary, special education and vocational education teachers.

Support Staff: The full - time equivalent number of certified professionals who provide supportive services to students and teachers. Included are school counselors, psychological examiners, school psychologists, social workers, and reading consultants.

Administrators: The full - time equivalent number of certified professionals charged with administering a school district, school, or subject area. Administrators include superintendents, assistant and associate superintendents, principals, vice principals, subject area supervisors, and administrative assistants.

Ratios: The relationships of the categories of staff to the number of pupils or non - administrators.

Mean Age: The average age of full - time teachers and support staff. This average does not include administrators or part - time staff.

Mean Experience: The average number of years of teaching experience of full - time teachers and support staff in Connecticut public schools. It is based on service credits earned through the Connecticut Teachers' Retirement System.

% M.A. or Better: The percentage of full - time teachers and support staff who have received at least a Master's degree.

Mean Salary: The average of the contract salaries reported for full - time teachers and support staff. Payments for extra duty assignments, coaching duties or unused leave time are excluded.

Staff Cost Per Pupil: The gross salaries of all certified personnel who are on the payroll of the school district divided by all students in district schools. Excluded are the salaries of non - certified personnel, the cost of fringe benefits, and any amounts paid for the services of professionals who are not employees of the school district.

REVENUE DATA

This section shows the revenues of school districts for operating elementary and secondary public school programs. Revenues used to support health and welfare services for nonpublic school students, transportation for nonpublic school students, and adult education programs are excluded in each case. Revenues for food services and student activities are shows as *net* values (i.e., net of sales revenues).

Total Revenue: Total revenue is equal to total expenditures (see expenditure data below for more detail), "End of School Year Report," ED-001, September, 1981.

Federal Grants: Total federal education aid to the town or school district excluding federal impact aid, "Education Equalization Grant Federal Grants Worksheet," School Year 1980 - 81.

State Grants: Total state education aid to the town or school district, not including state Education Equalization Aid in regional school districts. Such equalization aid is included in the total state grants to the member town's local elementary district. From "State Grant Payments made for Public and Nonpublic School Programs and Activities from July 1, 1980 to June 30, 1981."

Local Taxes: Derived as the residual of total revenue less the sum of federal and state grants and tuition revenues.

Tuition Revenues: The total of payments received by the school district for the education of non - resident pupils attending district schools.

SELECTED STATE GRANTS

Eight of the major state education aid grants have been selected for display. These grants represent, in dollar terms, approximately 97% of all state education aid to towns and regional school districts for public elementary and secondary education programs. From "State Grant Payments made for Public and Non - Public School Programs and Activities from July 1, 1980 to June 30, 1981."

General Aid: Education Equalization Aid grants to eligible towns.

Special Education Aid: A grant based on the local school district's reimbursable expenditures for special education programs and services for resident pupils in the previous school year, for both handicapped and gifted and talented programs and services. It does not include state aid for special education for children who are under the care, supervision or guardianship of any agency of the state, including children in group homes. The state reimburses local school districts for the costs of special education programs for these children in a separate grant.

Transportation Aid: A grant based on the local school district's expenditures for pupil transportation in the previous school year. Local costs for special buses for handicapped students are not reimbursed under this grant program, but rather under the state's special education grant program.

Bilingual Education:	A grant paid to those school districts that are required to provide bilingual instruction under section 10-17g of the Connecticut General Statutes - i.e., when there are twenty or more eligible children in any district school who are classified as dominant in any one language other than English.
State Aid for Disadvantaged Children:	A grant paid to school districts to provide supplementary compensatory education for students who are economically and educationally deprived.
Vocational Agriculture Tuition:	A grant to support vocational agriculture centers at high schools in sixteen school districts and to support the tuition costs of other school districts sending resident students to vocational agriculture centers.
Child Nutrition:	A grant supporting school lunch programs in local school districts. Aid amounts are based on the number of meals served.
School Building Aid:	The sum of various state grants that support land acquisition and school building projects by local school districts.

SELECTED FEDERAL GRANTS

These five federal grants represent more than 90% of all state - administered federal grants to school districts for public elementary and secondary education.

Educational Improvement for the Handicapped:	A grant to school districts to help them provide programs and services for all handicapped children.
Children of Low-Income Families:	A grant to school districts to expand and improve educational programs to meet the needs of educationally disadvantaged children in low - income areas.
Child Nutrition:	A grant which, combined with the state child nutrition grant, supports school lunch, school breakfast and other nutrition programs in district schools. Free or reduced - price meals are provided to children in low - income families.
Vocational Education:	A grant to school districts to conduct and improve vocational education programs.
Educational Innovation and Support:	A grant to support innovative and exemplary projects, health and and nutrition programs, and drop - out prevention projects.

EDUCATION EQUALIZATION DATA

Adjusted Equalized Net Grant List Per Capita:	The measure of town wealth, in dollars, used to calculate state Education Equalization Aid to towns for 1981 - 82. Towns are ranked from wealthiest (1) to poorest (169).
Equalized School Tax Rate:	The measure of school tax effort, in mills, used to calculate state Education Equalization Aid to towns for 1981 - 82. Towns are ranked from highest tax rate (1) to lowest tax rate (169).

Student Need: The measure of student need used to calculate state Education Equalization Aid to towns for 1981 - 82. Towns are ranked from largest (1) to smallest (169).

AID AND EXPENDITURE DATA

Special Education: The state support percentage, based on town wealth, used to calculate special education grants to school districts for 1981 - 82. These percentages range from 30% to 70%.

Transportation: The state support percentage, based on town wealth, used to calculate transportation grants to school districts, for 1981 - 82. These percentages range from 20% to 60%.

School Construction: The state support percentage, based on town wealth, used to calculate school construction aid to school districts for 1981 - 82. These percentages range from 40% to 80%.

Equalization Aid Per Pupil: The state Education Equalization Aid grant per pupil for 1981 - 82. Per pupil amounts are based on 1979 - 80 ADM counts of towns. Education Equalization Aid grants are paid to towns.

Minimum Expenditure Requirement Per Pupil: The amount the town is required to spend per pupil in 1981 - 82. Each town has a unique Minimum Expenditure Requirement based on 1) the state median pupil expenditure level in the second previous year; 2) the concentration of economically deprived children between the ages of five and eighteen years old in the town; and 3) the town's per pupil expenditure level in the second previous year. Amounts shown are phased - in minimums.

EXPENDITURE DATA

All expenditures shown in this section are based on fiscal reports submitted by local school districts, "End of Year School Report," ED-001, September 1981. Expenditures are grouped in terms of function, i.e., the purpose for which an expenditure is made. Unless otherwise noted, expenditures include expenditures from federal, state and local funds.

Total Expenditures: All expenditures for programs and services for public elementary and secondary school students, except expenditures for adult education programs, community services, and services for nonpublic school students. Total expenditures include expenditures for resident students educated outside the district as well as expenditures for students, resident and non - resident, who attend district schools. The per pupil amount is based on the total number of students attending district schools plus the number of resident students educated outside the district.

Net Current Expenditures: Total expenditures, as defined above, less the sum of expenditures for pupil transportation and capital equipment and tuition receipts for non - resident students. This amount represents current operating expenditures for *all resident* pupils. The per pupil amount is based on the total number of students attending district schools plus the number of resident students educated outside the district.

Regular Instruction: The sum of district expenditures for regular instructional programs and for the improvement of instruction. The per pupil amount is based on the total number of students in district schools.

Special Education Instruction: The sum of district expenditures for special education instructional programs.

Compensatory Education Instruction: The sum of district expenditures for supplemental compensatory education programs.

Pupil Support Services: The sum of district expenditures for pupil services such as social work, guidance, health, psychological, and speech and hearing services. The per pupil amount is based on the total number of students in the district.

Administration: The sum of district expenditures for administrative services. The per pupil amount is based on the total number of students in the district.

Fiscal and other Support Services: The sum of district expenditures for fiscal, business and central office services. The per pupil amount is based on the total number of students in the district.

Transportation: The sum of district expenditures for pupil and other transportation. The per pupil amount is based on the number of students reported as receiving bus transportation.

Food Services and Student Activities: The sum of district expenditures for food services and student activities. This sum represents gross food services expenditures plus net student activities expenditures (i.e., total student activities expenditures less revenues from student activities). The per pupil amount is based on the total number of pupils in the district.

Operation and Maintenance of Plant: The sum of district expenditures for the operation and maintenance of school buildings and property. The per pupil amount is based on the total number of pupils in the district.

Tuition Payments to Other Districts: The sum of district expenditures for tuition for resident students educated outside the school district. The per pupil amount is based on the number of resident students for whom tuition is paid.

Land, Buildings and Debt Services: The sum of district expenditures for the acquisition of land and buildings and payments of the principal and interest on school bonds. The per pupil amount is based on the total number of students in the district.

Net Current Local Education Expenditures: The sum of education expenditures from local taxes excluding any expenditures for adult education programs, health and welfare services for nonpublic school students, and capital expenditures. This is the measure of local taxes for elementary and secondary education programs used to calculate Education Equalization Aid grants. The per pupil amount is based on the

total number of students in the district. No amount is shown for high school regional school districts. Local taxes used to support high school districts are included with local taxes for elementary school districts in the member towns. For K - 12 regional school districts, the amount shown is the sum of local taxes from all member towns.

% Above or Below Median: The per pupil amount compared to the state median per pupil amount for the expenditure category. The state median is shown on the Connecticut page. No comparison to a state median is shown for tuition payments.

CONNECTICUT STATE TOTALS

CONNECTICUT

COMMUNITY DATA

Counties: 8
Towns: 169

1980 Population:	3,097,854
1970-80 Population Growth Rate:	0.2%
1979 Per Capita Income:	$8,521
1979 Equalized Net Grand List:	$92,473,469,004

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	13.7%
% Completing High School:	56.2%
Public School Students as a Percentage of all Children Ages 5-17:	90.2%

STATE DEPARTMENT OF EDUCATION

Commissioner: DR. MARK R. SHEDD 566-5061
P. O. BOX 2219 HARTFORD CT 06115

Jurisdiction: 165 local public school districts (149 town-operated, 16 regional)

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	530,338	
Minority	95,631	18.0
Special Education (FTE)	25,883	4.9
Non-English Home Language	40,168	7.6
Economically Disadvantaged	77,282	14.6
Non-Resident	9,807	1.8
* * *		
Resident Students Attending Vocational Technical Schools:	11,918	
Vocational Agriculture Centers:	2,885	
Regional High Schools:	8,218	
Out-of-District Schools:	8,827	
Out-of-District Special Education Programs:	4,635	
% Change in ADM, Prior Year		-2.3
* * *		
High School Grads, Total	37,683	
% Pursuing Further Educ.		62.8
% Entering 4-Yr. Colleges		42.8
% Entering Labor Market		31.4
% Employed (in Labor Market)		90.4

PROGRAM OFFERINGS

Instruction in the public schools must, by law, include at least the following:

'the arts; career education; consumer education; health and safety; language arts, including reading, writing, grammar, speaking and spelling; mathematics; physical education; science; social studies, including, but not limited to, citizenship, economics, geography, government and history; and in addition, on at least the secondary level, one or more foreign languages and vocational education.'

C.G.S. Sec. 10-16b

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	74.2	Mean Holistic Score	5.2
Percent at or Above SLOEP	74.6	Percent at or Above SLOEP	87.6
Language Arts		Reading	
Average Percent Items Correct	80.8	Mean Raw Score	79.5
Percent at or Above SLOEP	90.8	Percent at or Above SLOEP	91.4

CONNECTICUT

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	39,600	1 per 13.4 Pupils	Mean Age:	39.4 Yrs.
Classroom Teachers	34,513	1 per 15.4 Pupils	Mean Experience:	11.1 Yrs.
Support Staff	2,745	1 per 193.2 Pupils	% M.A. or Better:	68.6%
Administrators	2,342	1 per 15.9 Non-administrators	Mean Salary:	$17,330
			Staff Cost Per Pupil:	$1,363

REVENUE DATA 1980-81

	(x1000)	% of Total
Total Revenue	$1,475,619	100.0
Federal Grants	73,217	5.0
State Grants	400,305	27.1
Local Taxes	910,434	61.7
Tuition & Other	91,663	6.2

EDUCATIONAL EQUALIZATION DATA 1979-80

	Minimum	Maximum
Adjusted Equalized Net Grand List Per Capita	$4,740	$60,728
Equalized School Tax Rate (mills)	6.08	52.49
Student Need (ADM + 1/2 AFDC)	96	34,096

AID AND EXPENDITURE DATA 1981-82

Special Education	30-70%
Transportation	30-70%
School Construction	40-80%
Equalization Aid Per Pupil	$558
Minimum Expenditure Requirement, Per Pupil	$1,584 - $2,561

SELECTED STATE GRANTS 1980-81

	Total (x1000)
General Aid	$272,776
Special Education Aid	67,504
Transportation Aid	19,547
Bilingual Education	1,520
Aid for Disadvantaged Children	6,999
Vocational Agriculture	1,576
Child Nutrition	2,378
School Building Aid	19,722

SELECTED FEDERAL GRANTS 1980-81

	(x1000)
Educational Improvement for the Handicapped	$11,005
Children of Low Income Families	23,323
Child Nutrition	23,968
Vocational Education	3,712
Educational Support and Innovation	1,388

EXPENDITURE DATA 1980-81

	Total (x1000)	Per Pupil	Median
Total Expenditures	$1,475,619	$2,659	2,469
Net Current Expenditures	1,282,930	2,419	2,177
Regular Instruction	689,428	1,300	1,222
Special Education Instruction	80,348		
Compensatory Education Instruction	30,904		
Pupil Support Services	65,207	123	104
Administration	95,235	180	190
Fiscal and Other Support Services	31,401	59	38
Transportation	73,831	190	191
Food Service and Student Activities	71,986	136	128
Operation/Maintenance of Plant	183,104	345	321
Tuition Payments to Other Districts	66,149	2,693	
Land, Buildings and Debt Service	88,025	166	136
Net Current Local Education Expenditures	882,786	1,665	1,674

TOWNS THAT OPERATE SCHOOL DISTRICTS

ANDOVER

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 2,144
1970-80 Population Growth Rate: 0.2%
1979 Per Capita Income: $8,353
1979 Equalized Net Grand List: $52,364,920

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 13.0%
% Completing High School: 69.1%
Public School Students as a Percentage of all Children Ages 5-17: 99.3%

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades k-6, 7-12 served by Regional District #8

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	226	
Minority	6	2.7
Special Education (FTE)	11	4.7
Non-English Home Language		
Economically Disadvantaged	16	7.1
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	8	
Vocational Agriculture Centers:		
Regional High Schools:	203	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-6.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS:

CAREER ED:

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS:

MATH:

PHYS.ED:

SCIENCE:

SOCIAL STUDIES:

VOC.ED:

OTHER:

ANDOVER

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	17.6	1 per 12.8 Pupils	Mean Age:	39.3 Yrs.
Classroom Teachers	16.0	1 per 14.1 Pupils	Mean Experience:	6.2 Yrs.
Support Staff	0.4	1 per 565.0 Pupils	% M.A. or Better:	61.1%
Administrators	1.2	1 per 13.7 Non-administrators	Mean Salary:	$12,346
			Staff Cost Per Pupil:	$1,101

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,271,450	100.0
Federal Grants	20,435	1.6
State Grants	366,477	28.8
Local Taxes	854,706	67.2
Tuition & Other	29,832	2.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,310	93
Equalized School Tax Rate (mills)	32.94	37
Student Need (ADM + 1/2 AFDC)	461	147

AID AND EXPENDITURE DATA 1981-82

Special Education	53.11%
Transportation	41.74%
School Construction	61.90%
Equalization Aid Per Pupil	$621
Minimum Expenditure Requirement Per Pupil	$2,014

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$256,523
Special Education Aid	51,309
Transportation Aid	42,000
Bilingual Education	0
Aid for Disadvantaged Children	604
Vocational Agriculture	0
Child Nutrition	1,075
School Building Aid	15,570

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$6,907
Children of Low Income Families	4,152
Child Nutrition	7,645
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,271,450	$2,936	18.9
Net Current Expenditures	1,048,639	2,422	11.3
Regular Instruction	241,429	1,068	-12.6
Special Education Instruction	67,069		
Compensatory Education Instruction	0		
Pupil Support Services	20,009	89	-15.0
Administration	52,530	232	22.3
Fiscal and Other Support Services	20,295	90	137.9
Transportation	131,158	311	62.6
Food Service and Student Activities	25,747	114	-11.0
Operation/Maintenance of Plant	115,452	511	59.2
Tuition Payments to Other Districts	506,786	2,448	
Land, Buildings and Debt Service	90,975	403	196.1
Net Current Local Education Expenditures	789,587	3,494	108.7

ANSONIA

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban

1980 Population:	19,039
1970-80 Population Growth Rate:	-1.1%
1979 Per Capita Income:	$7,000
1979 Equalized Net Grand List:	$347,310,185

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.7 Years
% Completing College:	5.0%
% Completing High School:	48.3%
Public School Students as a Percentage of all Children Ages 5-17:	78.0%

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT E. ZURAW
42 GROVE STREET
736-9217
ANSONIA CT 06401

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,520	
Minority	412	16.3
Special Education (FTE)	158	6.3
Non-English Home Language	102	4.0
Economically Disadvantaged	513	20.4
Non-Resident	5	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	222	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	28	
% Change in ADM, Prior Year		-2.7
* * *		
High School Graduates, Total	144	
% Pursuing Further Educ.		54.2
% Entering 4-Yr. Colleges		28.5
% Entering Labor Market		45.1
% Employed (in Labor Market)		93.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Italian-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-9,DvtlRdg-11,Engl-4, ElctvEng-2
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem

SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	70.4	Mean Holistic Score	5.1
Percent at or Above SLOEP	67.9	Percent at or Above SLOEP	90.4
Language Arts		Reading	
Average Percent Items Correct	79.5	Mean Raw Score	75.5
Percent at or Above SLOEP	93.2	Percent at or Above SLOEP	90.7

ANSONIA

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	180.7	1 per 13.9 Pupils	Mean Age:	39.5 Yrs.
Classroom Teachers	156.2	1 per 16.1 Pupils	Mean Experience:	12.7 Yrs.
Support Staff	10.5	1 per 240.0 Pupils	% M.A. or Better:	71.0%
Administrators	14.0	1 per 11.9 Non-administrators	Mean Salary:	$16,611
			Staff Cost Per Pupil:	$1,257

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,360,047	100.0
Federal Grants	281,820	5.3
State Grants	2,004,512	37.4
Local Taxes	2,891,990	54.0
Tuition & Other	181,725	3.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,220	150
Equalized School Tax Rate (mills)	23.27	104
Student Need (ADM + 1/2 AFDC)	2,839	65

AID AND EXPENDITURE DATA 1981-82

Special Education	58.31%
Transportation	53.01%
School Construction	75.48%
Equalization Aid Per Pupil	$594
Minimum Expenditure Requirement Per Pupil	$1,935

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,509,089
Special Education Aid	316,214
Transportation Aid	80,749
Bilingual Education	0
Aid for Disadvantaged Children	45,652
Vocational Agriculture	3,826
Child Nutrition	2,895
School Building Aid	30,100

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$62,000
Children of Low Income Families	124,656
Child Nutrition	54,452
Vocational Education	19,230
Educational Support and Innovation	4,268

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,360,047	$2,074	-16.0
Net Current Expenditures	5,149,846	1,993	-8.4
Regular Instruction	2,709,927	1,075	-12.0
Special Education Instruction	403,340		
Compensatory Education Instruction	182,498		
Pupil Support Services	245,335	97	-6.5
Administration	455,853	181	-4.8
Fiscal and Other Support Services	210,042	83	120.8
Transportation	199,010	109	-43.2
Food Service and Student Activities	174,145	69	-46.0
Operation/Maintenance of Plant	580,876	231	-28.2
Tuition Payments to Other Districts	188,589	2,947	
Land, Buildings and Debt Service	10,432	4	-97.0
Net Current Local Education Expenditures	3,085,922	1,225	-26.8

ASHFORD

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 3,221
1970-80 Population Growth Rate: 4.1%
1979 Per Capita Income: $7,254
1979 Equalized Net Grand List: $60,688,462

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 15.0%
% Completing High School: 52.5%
Public School Students as a Percentage of all Children Ages 5-17: 103.0%

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD M. BUTLER 429-6419
P.O. BOX 128 ASHFORD CT 06278

Type of District: Grades k-8, 9-12 served by E. O. Smith School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	416	
Minority	9	2.2
Special Education (FTE)	23	5.5
Non-English Home Language	15	3.6
Economically Disadvantaged	27	6.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	32	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	171	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-2.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math
FOR.LANG.: French,German,Latin,Spanish

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-9,DvtlRdg-9,Engl-9, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: Agri,BusOff,CWE-DistEd,IndlArts, Trade&Ind,WrkStdy,FFA

OTHER: AdultBasicEd

ASHFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	29.6	1 per 14.1 Pupils	Mean Age:	33.8 Yrs.
Classroom Teachers	27.0	1 per 15.4 Pupils	Mean Experience:	5.7 Yrs.
Support Staff	0.6	1 per 693.3 Pupils	% M.A. or Better:	53.6%
Administrators	2.0	1 per 13.8 Non-administrators	Mean Salary:	$12,916
			Staff Cost Per Pupil:	$985

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,319,137	100.0
Federal Grants	42,255	3.2
State Grants	445,368	33.8
Local Taxes	831,015	63.0
Tuition & Other	499	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,102	96
Equalized School Tax Rate (mills)	40.72	5
Student Need (ADM + 1/2 AFDC)	612	138

AID AND EXPENDITURE DATA 1981-82

Special Education	53.89%
Transportation	40.31%
School Construction	62.62%
Equalization Aid Per Pupil	$664
Minimum Expenditure Requirement Per Pupil	$1,931

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$304,197
Special Education Aid	91,698
Transportation Aid	31,466
Bilingual Education	0
Aid for Disadvantaged Children	2,747
Vocational Agriculture	0
Child Nutrition	1,840
School Building Aid	13,420

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$11,151
Children of Low Income Families	12,996
Child Nutrition	15,067
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,319,137	$2,135	-13.5
Net Current Expenditures	1,091,648	1,766	-18.8
Regular Instruction	394,915	949	-22.3
Special Education Instruction	36,747		
Compensatory Education Instruction	16,479		
Pupil Support Services	16,486	40	-62.0
Administration	76,828	185	-2.8
Fiscal and Other Support Services	2,830	7	-82.0
Transportation	132,867	213	11.6
Food Service and Student Activities	30,824	74	-42.1
Operation/Maintenance of Plant	99,525	239	-25.4
Tuition Payments to Other Districts	417,014	2,064	
Land, Buildings and Debt Service	94,622	227	67.3
Net Current Local Education Expenditures	725,076	1,743	4.1

AVON

COMMUNITY DATA

County: Hartford			
Type of Community:	Small Town - Suburban	Education of Population over 25 Years (1970 Census Data)	
1980 Population:	11,201	Median Education:	12.8 Years
1970-80 Population Growth Rate:	3.0%	% Completing College:	26.0%
1979 Per Capita Income:	$12,975	% Completing High School:	73.0%
1979 Equalized Net Grand List:	$525,596,426	Public School Students as a Percentage of all Children Ages 5-17:	91.4%

SCHOOL DISTRICT DATA

Superintendent: DR. HERBERT E. PANDISCIO 678-0482
34 SIMSBURY ROAD AVON CT 06001

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,218	
Minority	63	2.8
Special Education (FTE)	90	4.1
Non-English Home Language	50	2.3
Economically Disadvantaged	28	1.3
Non-Resident	12	0.5
* * *		
Resident Students Attending Vocational Technical Schools:	11	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		0.8
* * *		
High School Graduates, Total	164	
% Pursuing Further Educ.		77.4
% Entering 4-Yr. Colleges		66.5
% Entering Labor Market		19.5
% Employed (in Labor Market)		96.9

PROGRAM OFFERINGS 1980-81

ARTS:Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Drama
CAREER ED:Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED:SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.:French-5,ModGreek-1,Latin-4, Spanish-5

HEALTH & SAFETY:Elementary,Secondary
LANG:ARTS:RdlRdg-12,DvtlRdg-12,Engl, ElctvEngl,HnrsEng,CBoard,UConnAP
MATH:SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Md/Jr,SrHi
PHYS.ED:TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE:GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt,
SOCIAL STUDIES:Econ,Geog,Hist,Govt, Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED:BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,Trade&Ind, Wrkstdy
OTHER:DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	88.7	Mean Holistic Score	6.0
Percent at or Above SLOEP	97.6	Percent at or Above SLOEP	98.2
Language Arts		Reading	
Average Percent Items Correct	89.0	Mean Raw Score	89.0
Percent at or Above SLOEP	98.8	Percent at or Above SLOEP	99.4

AVON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	179.3	1 per	12.4	Pupils
Classroom Teachers	156.3	1 per	14.2	Pupils
Support Staff	11.0	1 per	201.6	Pupils
Administrators	12.0	1 per	13.9	Non-administrators

Mean Age:	38.1 Yrs.
Mean Experience:	9.5 Yrs.
% M.A. or Better:	75.0%
Mean Salary:	$15,959
Staff Cost Per Pupil:	$1,392

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,066,570	100.0
Federal Grants	100,591	1.7
State Grants	862,134	14.2
Local Taxes	4,907,623	80.9
Tuition & Other	196,222	3.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$27,977	17
Equalized School Tax Rate (mills)	14.46	148
Student Need (ADM + 1/2 AFDC)	2,237	77

AID AND EXPENDITURE DATA 1981-82

Special Education	44.32%
Transportation	27.78%
School Construction	43.81%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,049

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$479,745
Special Education Aid	244,809
Transportation Aid	73,439
Bilingual Education	0
Aid for Disadvantaged Children	4,950
Vocational Agriculture	972
Child Nutrition	9,207
School Building Aid	49,012

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$30,750
Children of Low Income Families	8,405
Child Nutrition	49,296
Vocational Education	10,791
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,066,570	$2,734	10.7
Net Current Expenditures	5,199,311	2,343	7.7
Regular Instruction	2,981,235	1,344	10.0
Special Education Instruction	271,310		
Compensatory Education Instruction	14,231		
Pupil Support Services	241,608	109	4.6
Administration	431,556	195	2.4
Fiscal and Other Support Services	170,019	77	103.1
Transportation	364,759	169	-11.7
Food Service and Student Activities	383,948	173	35.2
Operation/Maintenance of Plant	659,627	297	-7.3
Tuition Payments to Other Districts	228,255	228,255	
Land, Buildings and Debt Service	320,022	144	6.1
Net Current Local Education Expenditures	4,505,131	2,031	21.3

BARKHAMSTED

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,935
1970-80 Population Growth Rate: 3.6%
1979 Per Capita Income: $8,622
1979 Equalized Net Grand List: $100,271,150

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 18.0%
% Completing High School: 54.9%
Public School Students as a Percentage of all Children Ages 5-17: 106.3%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES Q. HOLIGAN 379-6936
CENTRAL AVENUE EXT. ANNEX WINSTED CT 06098

Type of District: Grades k-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	298	
Minority	3	1.0
Special Education (FTE)	8	2.7
Non-English Home Language		
Economically Disadvantaged	17	5.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	6	
Vocational Agriculture Centers:		
Regional High Schools:	341	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Fitness, AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl, Physiology
SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

BARKHAMSTED

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	21.5	1 per	13.9	Pupils	
Classroom Teachers	18.7	1 per	15.9	Pupils	
Support Staff	1.2	1 per	248.3	Pupils	
Administrators	1.6	1 per	12.4	Non-administrators	

Mean Age:	40.1 Yrs.
Mean Experience:	7.4 Yrs.
% M.A. or Better:	80.0%
Mean Salary:	$13,136
Staff Cost Per Pupil:	$1,060

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,500,955	100.0
Federal Grants	31,100	2.1
State Grants	304,330	20.3
Local Taxes	1,089,684	72.6
Tuition & Other	75,841	5.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,986	46
Equalized School Tax Rate (mills)	24.11	100
Student Need (ADM + 1/2 AFDC)	650	136

AID AND EXPENDITURE DATA 1981-82

Special Education	49.36%
Transportation	25.70%
School Construction	50.71%
Equalization Aid Per Pupil	$382
Minimum Expenditure Requirement Per Pupil	$1,877

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$234,078
Special Education Aid	40,221
Transportation Aid	16,762
Bilingual Education	0
Aid for Disadvantaged Children	664
Vocational Agriculture	0
Child Nutrition	1,470
School Building Aid	4,187

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$6,733
Children of Low Income Families	5,366
Child Nutrition	6,876
Vocational Education	0
Educational Support and Innovation	9,863

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,500,955	$2,334	-5.4
Net Current Expenditures	1,284,591	1,998	-8.2
Regular Instruction	324,634	1,089	-10.9
Special Education Instruction	64,095		
Compensatory Education Instruction	0		
Pupil Support Services	5,448	18	-82.4
Administration	62,636	210	10.6
Fiscal and Other Support Services	22,779	76	102.5
Transportation	74,171	247	29.4
Food Service and Student Activities	27,194	91	-28.7
Operation/Maintenance of Plant	63,093	212	-34.0
Tuition Payments to Other Districts	714,712	2,072	
Land, Buildings and Debt Service	142,193	477	251.0
Net Current Local Education Expenditures	932,777	3,130	87.0

BERLIN

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 15,121
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $8,607
1979 Equalized Net Grand List: $540,591,862

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 11.0%
% Completing High School: 57.8%
Public School Students as a Percentage of all Children Ages 5-17: 97.4%

SCHOOL DISTRICT DATA

Superintendent: DR. LAWRENCE GIANDOMENICO 828-6581
240 KENSINGTON ROAD BERLIN CT 06037

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,610	
Minority	44	1.7
Special Education (FTE)	113	4.3
Non-English Home Language	77	3.0
Economically Disadvantaged	65	2.5
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	35	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	31	
% Change in ADM, Prior Year		-4.7
* * *		
High School Graduates, Total	247	
% Pursuing Further Educ.		74.9
% Entering 4-Yr. Colleges		50.2
% Entering Labor Market		24.7
% Employed (in Labor Market)		95.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Film,Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-1,Latin-3, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Soc

VOC.ED: BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,IndlArts

OTHER:

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	79.5	Mean Holistic Score	5.3
Percent at or Above SLOEP	85.1	Percent at or Above SLOEP	88.7
Language Arts		Reading	
Average Percent Items Correct	85.6	Mean Raw Score	83.9
Percent at or Above SLOEP	97.9	Percent at or Above SLOEP	98.5

BERLIN

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	209.0	1 per	12.5	Pupils	
Classroom Teachers	181.0	1 per	14.4	Pupils	
Support Staff	14.0	1 per	186.4	Pupils	
Administrators	14.0	1 per	13.9	Non-administrators	

Mean Age:	39.0 Yrs.
Mean Experience:	12.2 Yrs.
% M.A. or Better:	74.2%
Mean Salary:	$16,787
Staff Cost Per Pupil:	$1,429

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,817,360	100.0
Federal Grants	153,355	2.0
State Grants	1,462,973	18.7
Local Taxes	6,163,550	78.8
Tuition & Other	37,482	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,741	57
Equalized School Tax Rate (mills)	22.59	107
Student Need (ADM + 1/2 AFDC)	2,821	66

AID AND EXPENDITURE DATA 1981-82

Special Education	44.75%
Transportation	38.21%
School Construction	53.33%
Equalization Aid Per Pupil	$372
Minimum Expenditure Requirement Per Pupil	$2,071

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$925,249
Special Education Aid	280,826
Transportation Aid	95,998
Bilingual Education	0
Aid for Disadvantaged Children	9,418
Vocational Agriculture	5,777
Child Nutrition	10,717
School Building Aid	103,351

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$37,836
Children of Low Income Families	36,744
Child Nutrition	68,873
Vocational Education	7,687
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,817,360	$2,908	17.8
Net Current Expenditures	6,829,026	2,541	16.7
Regular Instruction	3,637,436	1,394	14.0
Special Education Instruction	261,053		
Compensatory Education Instruction	54,798		
Pupil Support Services	329,750	126	21.3
Administration	581,832	223	17.3
Fiscal and Other Support Services	185,050	71	87.8
Transportation	328,296	125	-34.8
Food Service and Student Activities	513,465	197	53.7
Operation/Maintenance of Plant	1,039,753	398	24.1
Tuition Payments to Other Districts	225,889	2,896	
Land, Buildings and Debt Service	660,038	253	86.0
Net Current Local Education Expenditures	5,430,691	2,081	24.3

BETHANY

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 4,330
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $8,992
1979 Equalized Net Grand List: $169,972,340

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.9 Years
% Completing College: 32.0%
% Completing High School: 80.3%
Public School Students as a Percentage of all Children Ages 5-17: 97.7%

SCHOOL DISTRICT DATA

Superintendent: DR. FRANKLIN P. PLUMMER 393-3350
44 PECK ROAD BETHANY CT 06525

Type of District: Grades k-6, 7-12 served by Regional School District #5

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	448	
Minority	26	5.8
Special Education (FTE)	10	2.2
Non-English Home Language	9	2.0
Economically Disadvantaged	21	4.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	13	
Vocational Agriculture Centers:		
Regional High Schools:	476	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-5.9
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Chorus,Art

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel, Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED:

SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED:

OTHER:

BETHANY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	30.5	1 per 14.7 Pupils	Mean Age:	41.5 Yrs.
Classroom Teachers	26.5	1 per 16.9 Pupils	Mean Experience:	11.9 Yrs.
Support Staff	2.0	1 per 224.0 Pupils	% M.A. or Better:	62.1%
Administrators	2.0	1 per 14.3 Non-administrators	Mean Salary:	$16,866
			Staff Cost Per Pupil:	$1,220

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,403,057	100.0
Federal Grants	25,987	1.1
State Grants	417,231	17.4
Local Taxes	1,959,814	81.6
Tuition & Other	25	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,897	47
Equalized School Tax Rate (mills)	24.57	97
Student Need (ADM + 1/2 AFDC)	983	122

AID AND EXPENDITURE DATA 1981-82

Special Education	51.01%
Transportation	27.57%
School Construction	50.95%
Equalization Aid Per Pupil	$391
Minimum Expenditure Requirement Per Pupil	$2,071

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$355,790
Special Education Aid	28,398
Transportation Aid	18,561
Bilingual Education	0
Aid for Disadvantaged Children	1,630
Vocational Agriculture	0
Child Nutrition	2,392
School Building Aid	10,461

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$8,575
Children of Low Income Families	4,909
Child Nutrition	12,503
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,403,057		
Net Current Expenditures	2,266,555		
Regular Instruction	545,881	1,218	-0.3
Special Education Instruction	37,270		
Compensatory Education Instruction	5,589		
Pupil Support Services	47,297	106	1.3
Administration	85,230	190	0.1
Fiscal and Other Support Services	11,839	26	-30.0
Transportation	82,637	184	-3.7
Food Service and Student Activities	48,784	109	-14.9
Operation/Maintenance of Plant	143,227	320	-0.4
Tuition Payments to Other Districts	1,341,438		
Land, Buildings and Debt Service	53,865	120	-11.6
Net Current Local Education Expenditures	1,885,594	4,209	151.4

BETHEL

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 16,004
1970-80 Population Growth Rate: 3.9%
1979 Per Capita Income: $8,623
1979 Equalized Net Grand List: $509,973,658

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 12.0%
% Completing High School: 59.7%
Public School Students as a Percentage of all Children Ages 5-17: 91.8%

SCHOOL DISTRICT DATA

Superintendent: DR. BENNETT H. PLOTKIN
9 NASHVILLE AVENUE
774-2510
BETHEL CT 06801

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,472	
Minority	152	4.4
Special Education (FTE)	121	3.5
Non-English Home Language	89	2.6
Economically Disadvantaged	115	3.3
Non-Resident	1	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	61	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	28	
% Change in ADM, Prior Year		-1.5
* * *		
High School Graduates, Total	247	
% Pursuing Further Educ.		66.4
% Entering 4-Yr. Colleges		50.2
% Entering Labor Market		29.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Photog
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,HomeEc,Othr
FOR.LANG.: French-6,Latin,Spanish-6

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng, UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Bio,Chem,Physics

SOCIAL STUDIES: Anthpol,Econ,Hist,Psych, Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,DECA,FBLA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics
Average Percent Items Correct 80.2
Percent at or Above SLOEP 89.2

Language Arts
Average Percent Items Correct 85.6
Percent at or Above SLOEP 96.0

Writing
Mean Holistic Score 5.8
Percent at or Above SLOEP 96.7

Reading
Mean Raw Score 84.7
Percent at or Above SLOEP 97.7

BETHEL

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	227.0	1 per	15.3	Pupils
Classroom Teachers	197.0	1 per	17.6	Pupils
Support Staff	18.0	1 per	192.9	Pupils
Administrators	12.0	1 per	17.9	Non-administrators

Mean Age:	36.8 Yrs.
Mean Experience:	9.4 Yrs.
% M.A. or Better:	67.0%
Mean Salary:	$16,889
Staff Cost Per Pupil:	$1,145

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,925,998	100.0
Federal Grants	170,313	2.1
State Grants	2,159,403	27.2
Local Taxes	4,095,402	51.7
Tuition & Other	1,500,880	18.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,500	59
Equalized School Tax Rate (mills)	22.49	108
Student Need (ADM + 1/2 AFDC)	3,611	54

AID AND EXPENDITURE DATA 1981-82

Special Education	49.63%
Transportation	36.08%
School Construction	53.81%
Equalization Aid Per Pupil	$421
Minimum Expenditure Requirement Per Pupil	$1,777

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,390,428
Special Education Aid	337,086
Transportation Aid	155,931
Bilingual Education	0
Aid for Disadvantaged Children	12,027
Vocational Agriculture	0
Child Nutrition	11,776
School Building Aid	242,888

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$49,254
Children of Low Income Families	28,612
Child Nutrition	70,756
Vocational Education	9,921
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,925,998	$2,247	-9.0
Net Current Expenditures	6,668,881	1,890	-13.2
Regular Instruction	3,701,397	1,066	-12.8
Special Education Instruction	271,806		
Compensatory Education Instruction	39,403		
Pupil Support Services	408,000	118	12.8
Administration	516,123	149	-21.8
Fiscal and Other Support Services	130,395	38	-0.5
Transportation	441,147	117	-38.6
Food Service and Student Activities	403,823	116	-9.1
Operation/Maintenance of Plant	987,789	285	-11.3
Tuition Payments to Other Districts	210,145	3,753	
Land, Buildings and Debt Service	815,970	235	72.9
Net Current Local Education Expenditures	4,822,789	1,389	-17.0

BLOOMFIELD

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City

1980 Population:	18,608
1970-80 Population Growth Rate:	0.2%
1979 Per Capita Income:	$9,183
1979 Equalized Net Grand List:	$694,054,683

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	20.0%
% Completing High School:	68.8%
Public School Students as a Percentage of all Children Ages 5-17:	90.2%

SCHOOL DISTRICT DATA

Superintendent: DR. HERBERT CHESTER
785 PARK AVENUE
242-0791
BLOOMFIELD CT 06002

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,140	
Minority	1,606	51.1
Special Education (FTE)	201	6.4
Non-English Home Language	158	5.0
Economically Disadvantaged	196	6.2
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	10	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	37	
% Change in ADM, Prior Year		-4.9
* * *		
High School Graduates, Total	289	
% Pursuing Further Educ.		67.8
% Entering 4-Yr. Colleges		54.3
% Entering Labor Market		31.5
% Employed (in Labor Market)		96.7

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,HealthOccpn,FHA, IndlArts,OccHomeEc,Trade&Ind,DECA, FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	73.0
Percent at or Above SLOEP	70.3
Language Arts	
Average Percent Items Correct	82.4
Percent at or Above SLOEP	94.5
Writing	
Mean Holistic Score	5.6
Percent at or Above SLOEP	97.2
Reading	
Mean Raw Score	81.6
Percent at or Above SLOEP	96.5

BLOOMFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	285.8	1 per	11.0	Pupils
Classroom Teachers	237.2	1 per	13.2	Pupils
Support Staff	25.6	1 per	122.7	Pupils
Administrators	23.0	1 per	11.4	Non-administrators

Mean Age:	40.5 Yrs.
Mean Experience:	11.7 Yrs.
% M.A. or Better:	62.8%
Mean Salary:	$17,118
Staff Cost Per Pupil:	$1,677

REVENUE DATA 1980-81

		% of Total
Total Revenue	$10,162,683	100.0
Federal Grants	439,396	4.3
State Grants	1,901,944	18.7
Local Taxes	7,812,864	76.9
Tuition & Other	8,479	0.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,894	48
Equalized School Tax Rate (mills)	21.49	119
Student Need (ADM + 1/2 AFDC)	3,453	57

AID AND EXPENDITURE DATA 1981-82

Special Education	46.65%
Transportation	31.79%
School Construction	51.19%
Equalization Aid Per Pupil	$360
Minimum Expenditure Requirement Per Pupil	$2,114

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,150,840
Special Education Aid	439,763
Transportation Aid	100,884
Bilingual Education	0
Aid for Disadvantaged Children	19,530
Vocational Agriculture	8,241
Child Nutrition	18,026
School Building Aid	139,566

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$71,093
Children of Low Income Families	78,448
Child Nutrition	131,619
Vocational Education	23,359
Educational Support and Innovation	32,750

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,162,683	$3,144	27.4
Net Current Expenditures	9,037,902	2,796	28.5
Regular Instruction	5,211,839	1,660	35.8
Special Education Instruction	589,293		
Compensatory Education Instruction	19,350		
Pupil Support Services	468,519	149	43.2
Administration	729,307	232	22.2
Fiscal and Other Support Services	199,135	63	68.0
Transportation	485,403	227	18.8
Food Service and Student Activities	538,995	172	34.1
Operation/Maintenance of Plant	1,057,958	337	5.0
Tuition Payments to Other Districts	231,985	2,522	
Land, Buildings and Debt Service	630,899	201	47.8
Net Current Local Education Expenditures	7,069,483	2,251	34.5

BOLTON

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 3,951
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $9,454
1979 Equalized Net Grand List: $105,243,185

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 13.0%
% Completing High School: 66.1%
Public School Students as a Percentage of all Children Ages 5-17: 91.4%

SCHOOL DISTRICT DATA

Superintendent: MR. RAYMOND A. ALLEN, JR
NOTCH ROAD
643-1569
BOLTON CT 06040

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	699	
Minority	19	2.7
Special Education (FTE)	21	3.0
Non-English Home Language	11	1.6
Economically Disadvantaged	5	0.7
Non-Resident	20	2.9
* * *		
Resident Students Attending Vocational Technical Schools:	13	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-8.4
* * *		
High School Graduates, Total	57	
% Pursuing Further Educ.		49.1
% Entering 4-Yr. Colleges		31.6
% Entering Labor Market		49.1
% Employed (in Labor Market)		89.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-6,Engl, ElctvEng-2,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc

VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA, WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	78.3	Mean Holistic Score	5.1
Percent at or Above SLOEP	82.6	Percent at or Above SLOEP	88.4
Language Arts		Reading	
Average Percent Items Correct	85.7	Mean Raw Score	83.1
Percent at or Above SLOEP	97.8	Percent at or Above SLOEP	93.3

BOLTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	62.4	1 per 11.2 Pupils	Mean Age:	36.7 Yrs.
Classroom Teachers	54.4	1 per 12.8 Pupils	Mean Experience:	7.6 Yrs.
Support Staff	4.0	1 per 174.8 Pupils	% M.A. or Better:	65.6%
Administrators	4.0	1 per 14.6 Non-administrators	Mean Salary:	$14,049
			Staff Cost Per Pupil:	$1,377

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,994,873	100.0
Federal Grants	69,326	3.5
State Grants	508,302	25.5
Local Taxes	1,382,011	69.3
Tuition & Other	35,234	1.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,339	82
Equalized School Tax Rate (mills)	24.80	95
Student Need (ADM + 1/2 AFDC)	758	132

AID AND EXPENDITURE DATA 1981-82

Special Education	53.39%
Transportation	39.83%
School Construction	59.29%
Equalization Aid Per Pupil	$516
Minimum Expenditure Requirement Per Pupil	$2,041

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$372,775
Special Education Aid	71,363
Transportation Aid	34,516
Bilingual Education	0
Aid for Disadvantaged Children	3,230
Vocational Agriculture	3,279
Child Nutrition	2,388
School Building Aid	20,750

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$11,721
Children of Low Income Families	35,820
Child Nutrition	14,567
Vocational Education	2,595
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,994,873	$2,759	11.8
Net Current Expenditures	1,718,103	2,376	9.2
Regular Instruction	966,419	1,383	13.1
Special Education Instruction	77,832		
Compensatory Education Instruction	0		
Pupil Support Services	70,899	101	-2.6
Administration	193,022	276	45.3
Fiscal and Other Support Services	37,974	54	43.9
Transportation	128,884	179	-6.2
Food Service and Student Activities	111,408	159	24.5
Operation/Maintenance of Plant	250,602	359	11.7
Tuition Payments to Other Districts	44,881	1,870	
Land, Buildings and Debt Service	112,952	162	18.9
Net Current Local Education Expenditures	1,223,387	1,750	4.6

BOZRAH

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban
1980 Population: 2,135
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $6,974
1979 Equalized Net Grand List: $45,602,228

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 8.0%
% Completing High School: 55.2%
Public School Students as a Percentage of all Children Ages 5-17: 93.4%

SCHOOL DISTRICT DATA

Superintendent: DR. EDWARD C. FAVOLISE 887-8272
FIELDS MEMORIAL SCHOOL, BOX 52 FITCHVILLE CT 06334

Type of District: Grades k-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	304	
Minority	11	3.6
Special Education (FTE)	19	6.2
Non-English Home Language		
Economically Disadvantaged	19	6.3
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	24	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	127	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl, Physiology
SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: HealthOccpn

OTHER: FamilyLifeEd

BOZRAH

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	23.1	1 per 13.2 Pupils	Mean Age:	37.3 Yrs.
Classroom Teachers	20.5	1 per 14.8 Pupils	Mean Experience:	8.6 Yrs.
Support Staff	1.6	1 per 190.0 Pupils	% M.A. or Better:	54.2%
Administrators	1.0	1 per 22.1 Non-administrators	Mean Salary:	$12,929
			Staff Cost Per Pupil:	$1,115

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,066,546	100.0
Federal Grants	49,394	4.6
State Grants	425,013	39.8
Local Taxes	559,805	52.5
Tuition & Other	32,334	3.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,114	133
Equalized School Tax Rate (mills)	35.23	23
Student Need (ADM + 1/2 AFDC)	472	146

AID AND EXPENDITURE DATA 1981-82

Special Education	60.91%
Transportation	47.45%
School Construction	71.43%
Equalization Aid Per Pupil	$756
Minimum Expenditure Requirement Per Pupil	$1,900

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$304,420
Special Education Aid	69,198
Transportation Aid	42,492
Bilingual Education	0
Aid for Disadvantaged Children	2,958
Vocational Agriculture	0
Child Nutrition	1,571
School Building Aid	4,374

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$10,073
Children of Low Income Families	25,877
Child Nutrition	10,118
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,066,546	$2,289	-7.3
Net Current Expenditures	929,762	1,995	-8.3
Regular Instruction	365,628	1,203	-1.6
Special Education Instruction	33,807		
Compensatory Education Instruction	0		
Pupil Support Services	29,593	97	-6.6
Administration	63,256	208	9.5
Fiscal and Other Support Services	8,341	27	-27.3
Transportation	123,144	242	26.8
Food Service and Student Activities	32,537	107	-16.4
Operation/Maintenance of Plant	109,785	361	12.5
Tuition Payments to Other Districts	286,815	1,770	
Land, Buildings and Debt Service	13,640	45	-67.0
Net Current Local Education Expenditures	563,052	1,852	10.6

BRANFORD

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 23,363
1970-80 Population Growth Rate: 1.3%
1979 Per Capita Income: $9,188
1979 Equalized Net Grand List: $774,558,226

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 18.0%
% Completing High School: 67.2%
Public School Students as a Percentage of all Children Ages 5-17: 93.9%

SCHOOL DISTRICT DATA

Superintendent: MR.EDWARD J.O'DONNELL,JR 488-7276
33 LAUREL STREET BRANFORD CT 06405

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,705	
Minority	114	3.1
Special Education (FTE)	187	5.1
Non-English Home Language	58	1.6
Economically Disadvantaged	202	5.5
Non-Resident	27	0.7
* * *		
Resident Students Attending Vocational Technical Schools:	36	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	30	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total	304	
% Pursuing Further Educ.		55.6
% Entering 4-Yr. Colleges		40.1
% Entering Labor Market		34.5
% Employed (in Labor Market)		71.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg,Engl-4, ElctvEng-3,HnrsEng-4
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Hist,Govt

VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,FBLA,VICA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	72.7	Mean Holistic Score	5.7
Percent at or Above SLOEP	78.1	Percent at or Above SLOEP	98.0
Language Arts		Reading	
Average Percent Items Correct	83.9	Mean Raw Score	84.4
Percent at or Above SLOEP	95.7	Percent at or Above SLOEP	96.4

BRANFORD

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	270.7	1 per	13.7	Pupils	Mean Age:	39.7 Yrs.
Classroom Teachers	232.7	1 per	15.9	Pupils	Mean Experience:	11.1 Yrs.
Support Staff	23.0	1 per	161.1	Pupils	% M.A. or Better:	48.8%
Administrators	15.0	1 per	17.0	Non-administrators	Mean Salary:	$14,523
					Staff Cost Per Pupil:	$1,117

REVENUE DATA 1980-81

		% of Total
Total Revenue	$9,033,722	100.0
Federal Grants	256,846	2.8
State Grants	1,921,753	21.3
Local Taxes	6,801,293	75.3
Tuition & Other	53,830	0.6

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,613	69
Equalized School Tax Rate (mills)	19.53	127
Student Need (ADM + 1/2 AFDC)	3,958	48

AID AND EXPENDITURE DATA 1981-82

Special Education	48.96%
Transportation	37.32%
School Construction	56.19%
Equalization Aid Per Pupil	$344
Minimum Expenditure Requirement Per Pupil	$1,926

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,192,189
Special Education Aid	392,119
Transportation Aid	131,436
Bilingual Education	0
Aid for Disadvantaged Children	25,103
Vocational Agriculture	0
Child Nutrition	13,488
School Building Aid	149,985

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$75,075
Children of Low Income Families	57,978
Child Nutrition	90,006
Vocational Education	12,264
Educational Support and Innovation	16,970

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,033,722	$2,399	-2.8
Net Current Expenditures	7,942,299	2,110	-3.1
Regular Instruction	4,371,256	1,180	-3.5
Special Education Instruction	447,021		
Compensatory Education Instruction	77,235		
Pupil Support Services	377,845	102	-2.1
Administration	643,411	174	-8.6
Fiscal and Other Support Services	200,561	54	43.4
Transportation	516,043	137	-28.5
Food Service and Student Activities	534,113	144	12.6
Operation/Maintenance of Plant	1,132,219	306	-4.8
Tuition Payments to Other Districts	191,338	3,189	
Land, Buildings and Debt Service	542,680	146	7.8
Net Current Local Education Expenditures	6,153,463	1,661	-0.8

BRIDGEPORT

COMMUNITY DATA

County: Fairfield
Type of Community: Large City

1980 Population:	142,546
1970-80 Population Growth Rate:	-0.9%
1979 Per Capita Income:	$6,081
1979 Equalized Net Grand List:	$2,440,359,419

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.5 Years
% Completing College:	6.0%
% Completing High School:	39.4%
Public School Students as a Percentage of all Children Ages 5-17:	81.7%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES A. CONNELLY 576-7301
45 LYON TERRACE BRIDGEPORT CT 06604

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	20,503	
Minority	15,259	74.4
Special Education (FTE)	1,016	5.0
Non-English Home Language	7,701	37.6
Economically Disadvantaged	11,410	55.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	818	
Vocational Agriculture Centers:	31	
Regional High Schools:	0	
Out-of-District Schools:	149	
Out-of-District Special Education Programs:	135	
% Change in ADM, Prior Year		-2.7
* * *		
High School Graduates, Total	899	
% Pursuing Further Educ.		56.2
% Entering 4-Yr. Colleges		27.4
% Entering Labor Market		36.8
% Employed (in Labor Market)		75.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Portug-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-10,Engl, ElctvEng-8
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, Trade&Ind,WrkStdy,FBLA,FHA,VICA
OTHER: AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	53.6	Mean Holistic Score	3.7
Percent at or Above SLOEP	28.1	Percent at or Above SLOEP	52.5
Language Arts		Reading	
Average Percent Items Correct	63.0	Mean Raw Score	62.4
Percent at or Above SLOEP	64.0	Percent at or Above SLOEP	68.3

BRIDGEPORT

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	1321	1 per 15.5 Pupils	Mean Age:	39.4 Yrs.
Classroom Teachers	1182	1 per 17.4 Pupils	Mean Experience:	11.0 Yrs.
Support Staff	67.6	1 per 303.3 Pupils	% M.A. or Better:	71.8%
Administrators	72.0	1 per 17.3 Non-administrators	Mean Salary:	$18,228
			Staff Cost Per Pupil:	$1,216

REVENUE DATA 1980-81

		% of Total
Total Revenue	$50,492,649	100.0
Federal Grants	6,684,423	13.2
State Grants	21,106,148	41.8
Local Taxes	21,587,749	42.8
Tuition & Other	1,114,329	2.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,925	154
Equalized School Tax Rate (mills)	29.72	57
Student Need (ADM + 1/2 AFDC)	27,062	2

AID AND EXPENDITURE DATA 1981-82

Special Education	64.15%
Transportation	41.02%
School Construction	76.43%
Equalization Aid Per Pupil	$819
Minimum Expenditure Requirement Per Pupil	$2,217

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$15,234,780
Special Education Aid	2,712,874
Transportation Aid	612,439
Bilingual Education	285,238
Aid for Disadvantaged Children	854,784
Vocational Agriculture	28,121
Child Nutrition	124,016
School Building Aid	730,341

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$357,750
Children of Low Income Families	2,452,450
Child Nutrition	2,433,381
Vocational Education	226,168
Educational Support and Innovation	201,830

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$50,492,649	$2,410	-2.4
Net Current Expenditures	45,877,426	2,190	0.6
Regular Instruction	23,536,236	1,148	-6.1
Special Education Instruction	2,860,063		
Compensatory Education Instruction	4,471,490		
Pupil Support Services	1,727,154	84	-19.1
Administration	2,497,003	122	-35.9
Fiscal and Other Support Services	860,652	42	11.2
Transportation	2,273,925	249	30.4
Food Service and Student Activities	3,457,895	169	31.8
Operation/Maintenance of Plant	5,358,663	261	-18.6
Tuition Payments to Other Districts	1,166,143	2,591	
Land, Buildings and Debt Service	2,283,425	111	-18.1
Net Current Local Education Expenditures	22,278,074	1,087	-35.1

BRISTOL

COMMUNITY DATA

County: Hartford
Type of Community: Medium City

1980 Population:	57,370
1970-80 Population Growth Rate:	0.3%
1979 Per Capita Income:	$7,721
1979 Equalized Net Grand List:	$1,218,906,701

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.7 Years
% Completing College:	7.0%
% Completing High School:	47.9%
Public School Students as a Percentage of all Children Ages 5-17:	81.6%

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM F. ROWE 584-7700
129 CHURCH ST., BOX 450 BRISTOL CT 06010

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	9,297	
Minority	539	5.8
Special Education (FTE)	513	5.5
Non-English Home Language	382	4.1
Economically Disadvantaged	1,166	12.5
Non-Resident	3	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	129	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	59	
% Change in ADM, Prior Year		-5.7
* * *		
High School Graduates, Total	624	
% Pursuing Further Educ.		51.9
% Entering 4-Yr. Colleges		30.9
% Entering Labor Market		42.5
% Employed (in Labor Market)		89.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-4,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,AIASA, DECA,FBLA,FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.3	Mean Holistic Score	5.0
Percent at or Above SLOEP	81.1	Percent at or Above SLOEP	86.3
Language Arts		Reading	
Average Percent Items Correct	82.4	Mean Raw Score	80.4
Percent at or Above SLOEP	93.4	Percent at or Above SLOEP	94.8

BRISTOL

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	701.7	1 per 13.2 Pupils	Mean Age:	38.0 Yrs.
Classroom Teachers	615.7	1 per 15.1 Pupils	Mean Experience:	11.1 Yrs.
Support Staff	48.0	1 per 193.7 Pupils	% M.A. or Better:	71.6%
Administrators	38.0	1 per 17.5 Non-administrators	Mean Salary:	$16,249
			Staff Cost Per Pupil:	$1,292

REVENUE DATA 1980-81

		% of Total
Total Revenue	$21,736,278	100.0
Federal Grants	956,494	4.4
State Grants	7,460,858	34.3
Local Taxes	12,951,272	59.6
Tuition & Other	367,654	1.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,361	130
Equalized School Tax Rate (mills)	28.63	62
Student Need (ADM + 1/2 AFDC)	10,395	7

AID AND EXPENDITURE DATA 1981-82

Special Education	57.80%
Transportation	40.86%
School Construction	70.71%
Equalization Aid Per Pupil	$619
Minimum Expenditure Requirement Per Pupil	$1,916

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$5,326,386
Special Education Aid	1,248,738
Transportation Aid	278,107
Bilingual Education	0
Aid for Disadvantaged Children	91,782
Vocational Agriculture	5,777
Child Nutrition	39,884
School Building Aid	268,841

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$217,052
Children of Low Income Families	223,210
Child Nutrition	369,199
Vocational Education	67,242
Educational Support and Innovation	40,212

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$21,736,278	$2,305	-6.7
Net Current Expenditures	19,641,521	2,082	-4.3
Regular Instruction	10,913,057	1,174	-4.0
Special Education Instruction	1,395,990		
Compensatory Education Instruction	322,213		
Pupil Support Services	1,133,378	122	17.0
Administration	1,426,123	153	-19.3
Fiscal and Other Support Services	521,271	56	48.5
Transportation	1,036,878	236	23.6
Food Service and Student Activities	1,080,317	116	-9.2
Operation/Maintenance of Plant	2,492,813	268	-16.4
Tuition Payments to Other Districts	368,699	2,731	
Land, Buildings and Debt Service	1,045,539	112	-17.3
Net Current Local Education Expenditures	12,217,705	1,314	-21.5

BROOKFIELD

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 12,872
1970-80 Population Growth Rate: 2.9%
1979 Per Capita Income: $9,826
1979 Equalized Net Grand List: $509,596,230

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.6 Years
% Completing College: 20.0%
% Completing High School: 72.5%
Public School Students as a Percentage of all Children Ages 5-17: 90.6%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES F. GRAY
763 FEDERAL ROAD
775-4583
BROOKFIELD CT 06804

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,875	
Minority	75	2.6
Special Education (FTE)	89	3.1
Non-English Home Language	53	1.8
Economically Disadvantaged	38	1.3
Non-Resident	3	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	35	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	3	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	222	
% Pursuing Further Educ.		70.7
% Entering 4-Yr. Colleges		64.0
% Entering Labor Market		28.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-3,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-12,HnrsEng, ElctvEng,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,HealthOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.8	Mean Holistic Score	5.9
Percent at or Above SLOEP	93.9	Percent at or Above SLOEP	99.5
Language Arts		Reading	
Average Percent Items Correct	88.0	Mean Raw Score	87.8
Percent at or Above SLOEP	98.6	Percent at or Above SLOEP	98.1

BROOKFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	201.7	1 per 14.3 Pupils	Mean Age:	37.2 Yrs.
Classroom Teachers	176.7	1 per 16.3 Pupils	Mean Experience:	8.7 Yrs.
Support Staff	16.0	1 per 179.7 Pupils	% M.A. or Better:	69.2%
Administrators	9.0	1 per 21.4 Non-administrators	Mean Salary:	$16,957
			Staff Cost Per Pupil:	$1,245

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,272,057	100.0
Federal Grants	183,474	2.5
State Grants	1,569,246	21.6
Local Taxes	5,513,697	75.8
Tuition & Other	5,640	0.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,215	36
Equalized School Tax Rate (mills)	22.09	112
Student Need (ADM + 1/2 AFDC)	3,089	63

AID AND EXPENDITURE DATA 1981-82

Special Education	43.70%
Transportation	30.16%
School Construction	48.33%
Equalization Aid Per Pupil	$325
Minimum Expenditure Requirement Per Pupil	$1,976

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$942,140
Special Education Aid	357,946
Transportation Aid	129,304
Bilingual Education	0
Aid for Disadvantaged Children	7,789
Vocational Agriculture	2,998
Child Nutrition	8,910
School Building Aid	98,024

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$77,385
Children of Low Income Families	32,413
Child Nutrition	50,857
Vocational Education	6,539
Educational Support and Innovation	9,310

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,272,057	$2,491	0.9
Net Current Expenditures	6,760,271	2,316	6.4
Regular Instruction	3,817,484	1,328	8.6
Special Education Instruction	558,969		
Compensatory Education Instruction	47,350		
Pupil Support Services	303,449	106	1.3
Administration	532,554	185	-2.6
Fiscal and Other Support Services	143,657	50	32.4
Transportation	506,146	162	-15.3
Food Service and Student Activities	355,080	124	-3.5
Operation/Maintenance of Plant	859,323	299	-6.9
Tuition Payments to Other Districts	148,045	3,365	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	5,435,504	1,891	12.9

BROOKLYN

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 5,691
1970-80 Population Growth Rate: 1.4%
1979 Per Capita Income: $7,213
1979 Equalized Net Grand List: $104,163,422

Education of Population over 25 Years (1970 Census Data)
Median Education: 11.2 Years
% Completing College: 11.0%
% Completing High School: 46.1%
Public School Students as a Percentage of all Children Ages 5-17: 96.1%

SCHOOL DISTRICT DATA

Superintendent: MR. DAVID D. BOLAND 774-9153
GORMAN ROAD BROOKLYN CT 06234

Type of District: Grades k-9, 10-12 served by Killingly High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	959	
Minority	10	1.0
Special Education (FTE)	29	3.0
Non-English Home Language	13	1.4
Economically Disadvantaged	73	7.6
Non-Resident	3	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	44	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	276	
Out-of-District Special Education Programs:	13	
% Change in ADM, Prior Year		-2.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Art

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel

FOR.LANG.: French-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-9,Engl-9

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd
SCIENCE: GenlSci,Earth,Life

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: BusOff,IndlArts,AIASA

OTHER:

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.4	Mean Holistic Score	5.6
Percent at or Above SLOEP	80.3	Percent at or Above SLOEP	94.7
Language Arts		Reading	
Average Percent Items Correct	84.4	Mean Raw Score	82.8
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	97.4

BROOKLYN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	61.9	1 per	15.5	Pupils
Classroom Teachers	56.5	1 per	17.0	Pupils
Support Staff	1.4	1 per	685.0	Pupils
Administrators	4.0	1 per	14.5	Non-administrators

Mean Age:	35.5 Yrs.
Mean Experience:	8.6 Yrs.
% M.A. or Better:	47.5%
Mean Salary:	$13,538
Staff Cost Per Pupil:	$934

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,244,248	100.0
Federal Grants	132,160	5.9
State Grants	964,932	43.0
Local Taxes	1,131,900	50.4
Tuition & Other	15,256	0.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,438	159
Equalized School Tax Rate (mills)	34.48	32
Student Need (ADM + 1/2 AFDC)	1,312	108

AID AND EXPENDITURE DATA 1981-82

Special Education	63.49%
Transportation	52.44%
School Construction	77.62%
Equalization Aid Per Pupil	$768
Minimum Expenditure Requirement Per Pupil	$1,617

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$784,923
Special Education Aid	88,140
Transportation Aid	60,171
Bilingual Education	0
Aid for Disadvantaged Children	9,508
Vocational Agriculture	0
Child Nutrition	4,157
School Building Aid	11,028

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$15,970
Children of Low Income Families	24,269
Child Nutrition	32,165
Vocational Education	28,416
Educational Support and Innovation	24,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,244,248	$1,766	-28.5
Net Current Expenditures	2,031,427	1,598	-26.6
Regular Instruction	894,660	933	-23.7
Special Education Instruction	108,012		
Compensatory Education Instruction	33,019		
Pupil Support Services	31,821	33	-68.1
Administration	144,905	151	-20.5
Fiscal and Other Support Services	10,309	11	-71.5
Transportation	164,186	130	-32.1
Food Service and Student Activities	84,587	88	-31.1
Operation/Maintenance of Plant	225,650	235	-26.7
Tuition Payments to Other Districts	500,089	1,603	
Land, Buildings and Debt Service	47,010	49	-63.9
Net Current Local Education Expenditures	1,049,928	1,095	-34.6

CANAAN

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural

1980 Population:	1,002
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$7,719
1979 Equalized Net Grand List:	$48,495,424

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	18.0%
% Completing High School:	61.3%
Public School Students as a Percentage of all Children Ages 5-17:	94.4%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades k-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	116	
Minority	8	6.9
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged	10	8.6
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	6	
Vocational Agriculture Centers:	6	
Regional High Schools:	70	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-6.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Photog

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,
MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

CANAAN

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	9.2	1 per	12.6	Pupils	Mean Age:	33.8 Yrs.
Classroom Teachers	8.0	1 per	14.5	Pupils	Mean Experience:	5.4 Yrs.
Support Staff	0.1	1 per	1160	Pupils	% M.A. or Better:	50.0%
Administrators	1.1	1 per	7.4	Non-administrators	Mean Salary:	$13,757
					Staff Cost Per Pupil:	$1,130

REVENUE DATA 1980-81

		% of Total
Total Revenue	$493,142	100.0
Federal Grants	8,854	1.8
State Grants	103,195	20.9
Local Taxes	377,043	76.5
Tuition & Other	4,050	0.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,891	37
Equalized School Tax Rate (mills)	19.08	128
Student Need (ADM + 1/2 AFDC)	201	166

AID AND EXPENDITURE DATA 1981-82

Special Education	45.56%
Transportation	31.37%
School Construction	48.57%
Equalization Aid Per Pupil	$406
Minimum Expenditure Requirement Per Pupil	$2,062

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$88,405
Special Education Aid	0
Transportation Aid	10,071
Bilingual Education	0
Aid for Disadvantaged Children	483
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	4,719

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	6,444
Child Nutrition	1,403
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$493,142		
Net Current Expenditures	433,065		
Regular Instruction	158,848	1,369	12.0
Special Education Instruction	2,304		
Compensatory Education Instruction	9,964		
Pupil Support Services	1,503	13	-87.6
Administration	39,193	338	77.7
Fiscal and Other Support Services	6,217	54	42.0
Transportation	32,855	193	1.1
Food Service and Student Activities	5,601	48	-62.3
Operation/Maintenance of Plant	37,993	328	2.1
Tuition Payments to Other Districts	171,442		
Land, Buildings and Debt Service	27,222	235	72.6
Net Current Local Education Expenditures	358,824	3,093	84.8

CANTERBURY

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 3,426
1970-80 Population Growth Rate: 2.5%
1979 Per Capita Income: $6,831
1979 Equalized Net Grand List: $70,832,632

Education of Population over 25 Years (1970 Census Data)
Median Education: 10.5 Years
% Completing College: 5.0%
% Completing High School: 37.9%
Public School Students as a Percentage of all Children Ages 5-17: 106.1%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES W. GALLOW 546-9352
DR H. BALDWIN SCHOOL, RTE. 14 CANTERBURY CT 06331

Type of District: Grades k-8, 9-12 at Windham, Griswold, Plainfield & Norwich Free

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	628	
Minority	9	1.4
Special Education (FTE)	19	3.0
Non-English Home Language		
Economically Disadvantaged	44	7.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	28	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	222	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-0.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Drama

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: IndlArts

OTHER: AdultEd,AdultBasicEd

CANTERBURY

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	31.8 Yrs.
				Mean Experience:	6.5 Yrs.
Total Professionals	33.5	1 per	18.7 Pupils	% M.A. or Better:	62.5%
Classroom Teachers	30.5	1 per	20.6 Pupils	Mean Salary:	$13,175
Support Staff	1.0	1 per	628.0 Pupils	Staff Cost Per Pupil:	$742
Administrators	2.0	1 per	15.8 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,701,220	100.0
Federal Grants	50,641	3.0
State Grants	629,013	37.0
Local Taxes	974,246	57.3
Tuition & Other	47,320	2.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,795	139
Equalized School Tax Rate (mills)	33.79	35
Student Need (ADM + 1/2 AFDC)	796	129

AID AND EXPENDITURE DATA 1981-82

Special Education	60.27%
Transportation	49.87%
School Construction	72.86%
Equalization Aid Per Pupil	$666
Minimum Expenditure Requirement Per Pupil	$1,642

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$416,059
Special Education Aid	69,322
Transportation Aid	64,150
Bilingual Education	0
Aid for Disadvantaged Children	3,713
Vocational Agriculture	0
Child Nutrition	2,826
School Building Aid	65,943

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$18,573
Children of Low Income Families	8,518
Child Nutrition	14,045
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,701,220	$1,946	-21.2
Net Current Expenditures	1,321,072	1,512	-30.6
Regular Instruction	500,393	797	-34.8
Special Education Instruction	58,229		
Compensatory Education Instruction	14,574		
Pupil Support Services	25,517	41	-61.0
Administration	76,686	122	-35.8
Fiscal and Other Support Services	4,743	8	-80.0
Transportation	219,052	259	35.5
Food Service and Student Activities	51,131	81	-36.4
Operation/Maintenance of Plant	175,948	280	-12.7
Tuition Payments to Other Districts	413,851	1,682	
Land, Buildings and Debt Service	161,096	257	88.7
Net Current Local Education Expenditures	857,885	1,366	-18.4

CANTON

COMMUNITY DATA

County: Hartford

Type of Community:	Small Town - Suburban
1980 Population:	7,635
1970-80 Population Growth Rate:	1.1%
1979 Per Capita Income:	$9,151
1979 Equalized Net Grand List:	$227,687,956

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.6 Years
% Completing College:	23.0%
% Completing High School:	73.3%
Public School Students as a Percentage of all Children Ages 5-17:	93.5%

SCHOOL DISTRICT DATA

Superintendent: DR. C. FREDERICK KELLEY
39 DYER AVENUE
693-8386
COLLINSVILLE CT 06022

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,508	
Minority	96	6.4
Special Education (FTE)	52	3.5
Non-English Home Language	18	1.2
Economically Disadvantaged	41	2.7
Non-Resident	70	4.6
* * *		
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	123	
% Pursuing Further Educ.		68.3
% Entering 4-Yr. Colleges		53.7
% Entering Labor Market		20.3
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-12,HnrsEng, ElctvEng
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	78.8
Percent at or Above SLOEP	90.0
Language Arts	
Average Percent Items Correct	85.4
Percent at or Above SLOEP	96.7
Writing	
Mean Holistic Score	5.8
Percent at or Above SLOEP	97.5
Reading	
Mean Raw Score	83.9
Percent at or Above SLOEP	97.5

CANTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	113.3	1 per	13.3	Pupils
Classroom Teachers	98.3	1 per	15.3	Pupils
Support Staff	8.0	1 per	188.5	Pupils
Administrators	7.0	1 per	15.2	Non-administrators

Mean Age:	39.4 Yrs.
Mean Experience:	9.6 Yrs.
% M.A. or Better:	51.4%
Mean Salary:	$15,490
Staff Cost Per Pupil:	$1,256

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,934,098	100.0
Federal Grants	132,588	3.4
State Grants	925,411	23.5
Local Taxes	2,790,709	70.9
Tuition & Other	85,390	2.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,139	84
Equalized School Tax Rate (mills)	27.20	70
Student Need (ADM + 1/2 AFDC)	1,551	101

AID AND EXPENDITURE DATA 1981-82

Special Education	54.13%
Transportation	38.05%
School Construction	59.76%
Equalization Aid Per Pupil	$487
Minimum Expenditure Requirement Per Pupil	$2,066

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$670,736
Special Education Aid	154,022
Transportation Aid	66,129
Bilingual Education	0
Aid for Disadvantaged Children	6,309
Vocational Agriculture	1,944
Child Nutrition	5,142
School Building Aid	21,130

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$27,924
Children of Low Income Families	51,598
Child Nutrition	39,294
Vocational Education	9,165
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,934,098	$2,561	3.7
Net Current Expenditures	3,467,356	2,257	3.7
Regular Instruction	1,856,169	1,231	0.7
Special Education Instruction	202,835		
Compensatory Education Instruction	58,130		
Pupil Support Services	194,359	129	23.7
Administration	360,145	239	25.6
Fiscal and Other Support Services	2,270	2	-96.0
Transportation	214,044	147	-23.1
Food Service and Student Activities	217,157	144	12.5
Operation/Maintenance of Plant	537,323	356	11.0
Tuition Payments to Other Districts	84,568	3,020	
Land, Buildings and Debt Service	207,098	137	1.0
Net Current Local Education Expenditures	2,524,351	1,674	0.0

CHAPLIN

COMMUNITY DATA

County: Windham

Type of Community:	Small Town - Rural	Education of Population over 25 Years (1970 Census Data)	
1980 Population:	1,793	Median Education:	11.7 Years
1970-80 Population Growth Rate:	1.0%	% Completing College:	13.0%
1979 Per Capita Income:	$6,428	% Completing High School:	49.0%
1979 Equalized Net Grand List:	$33,488,536	Public School Students as a Percentage of all Children Ages 5-17:	98.9%

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP, NEW TOWN HALL, P.O. BOX 277, 455-9306, CHAPLIN, CT 06235

Type of District: Grades k-6, 7-12 served by Regional School District 11

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	189	
Minority	0	0.0
Special Education (FTE)	7	3.5
Non-English Home Language	4	2.1
Economically Disadvantaged	15	7.9
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	15	
Vocational Agriculture Centers:	4	
Regional High Schools:	156	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-2.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Chorus,Art

CAREER ED: Awareness,Orientatn

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg

MATH: SmallGrpRmdl,

PHYS.ED: AdptdPhysEd

SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

CHAPLIN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	14.0	1 per 13.5 Pupils	Mean Age:	34.3 Yrs.
Classroom Teachers	12.5	1 per 15.1 Pupils	Mean Experience:	6.1 Yrs.
Support Staff	0.3	1 per 630.0 Pupils	% M.A. or Better:	43.8%
Administrators	1.2	1 per 10.7 Non-administrators	Mean Salary:	$11,113
			Staff Cost Per Pupil:	$1,239

REVENUE DATA 1980-81

		% of Total
Total Revenue	$796,338	100.0
Federal Grants	20,493	2.6
State Grants	385,435	48.4
Local Taxes	387,594	48.7
Tuition & Other	2,817	0.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,090	134
Equalized School Tax Rate (mills)	41.85	4
Student Need (ADM + 1/2 AFDC)	365	154

AID AND EXPENDITURE DATA 1981-82

Special Education	61.42%
Transportation	50.08%
School Construction	71.67%
Equalization Aid Per Pupil	$935
Minimum Expenditure Requirement Per Pupil	$1,976

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$314,193
Special Education Aid	27,492
Transportation Aid	38,860
Bilingual Education	0
Aid for Disadvantaged Children	1,962
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$4,209
Children of Low Income Families	9,439
Child Nutrition	5,333
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$796,338		
Net Current Expenditures	716,493		
Regular Instruction	202,726	1,073	-12.2
Special Education Instruction	33,600		
Compensatory Education Instruction	10,583		
Pupil Support Services	15,418	82	-21.7
Administration	50,621	268	40.9
Fiscal and Other Support Services	1,102	6	-84.6
Transportation	79,845	224	17.0
Food Service and Student Activities	5,369	28	-77.8
Operation/Maintenance of Plant	42,803	226	-29.4
Tuition Payments to Other Districts	354,271		
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	391,398	2,071	23.7

CHESHIRE

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	21,788
1970-80 Population Growth Rate:	1.4%
1979 Per Capita Income:	$9,220
1979 Equalized Net Grand List:	$650,805,929

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.8 Years
% Completing College:	25.0%
% Completing High School:	75.5%
Public School Students as a Percentage of all Children Ages 5-17:	90.8%

SCHOOL DISTRICT DATA

Superintendent: DR. STEPHEN AUGUST 272-8137
29 MAIN STREET CHESHIRE CT 06410

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,540	
Minority	101	2.2
Special Education (FTE)	229	5.0
Non-English Home Language	102	2.2
Economically Disadvantaged	70	1.5
Non-Resident	14	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	53	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	32	
% Change in ADM, Prior Year		-4.0
* * *		
High School Graduates, Total	365	
% Pursuing Further Educ.		79.5
% Entering 4-Yr. Colleges		65.2
% Entering Labor Market		15.6
% Employed (in Labor Market)		91.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Photog, Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-Othr
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng, HnrsEng
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts, OccHomeEc

OTHER: AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	84.2	Mean Holistic Score	5.8
Percent at or Above SLOEP	93.9	Percent at or Above SLOEP	97.4
Language Arts		Reading	
Average Percent Items Correct	89.4	Mean Raw Score	89.2
Percent at or Above SLOEP	99.1	Percent at or Above SLOEP	98.7

CHESHIRE

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	312.7	1 per	14.5	Pupils
Classroom Teachers	275.3	1 per	16.5	Pupils
Support Staff	21.4	1 per	212.1	Pupils
Administrators	16.0	1 per	18.5	Non-administrators

Mean Age:	41.5 Yrs.
Mean Experience:	13.1 Yrs.
% M.A. or Better:	66.9%
Mean Salary:	$17,788
Staff Cost Per Pupil:	$1,279

REVENUE DATA 1980-81

		% of Total
Total Revenue	$11,529,814	100.0
Federal Grants	376,994	3.3
State Grants	2,971,962	25.8
Local Taxes	8,124,458	70.5
Tuition & Other	56,400	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,378	61
Equalized School Tax Rate (mills)	27.12	72
Student Need (ADM + 1/2 AFDC)	4,808	35

AID AND EXPENDITURE DATA 1981-82

Special Education	45.72%
Transportation	38.16%
School Construction	54.29%
Equalization Aid Per Pupil	$462
Minimum Expenditure Requirement Per Pupil	$2,004

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,970,289
Special Education Aid	547,140
Transportation Aid	141,487
Bilingual Education	0
Aid for Disadvantaged Children	14,398
Vocational Agriculture	3,095
Child Nutrition	22,825
School Building Aid	95,573

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$84,972
Children of Low Income Families	51,930
Child Nutrition	113,840
Vocational Education	21,139
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,529,814	$2,496	1.1
Net Current Expenditures	10,073,469	2,180	0.2
Regular Instruction	5,605,586	1,235	1.0
Special Education Instruction	741,858		
Compensatory Education Instruction	85,017		
Pupil Support Services	472,281	104	-0.1
Administration	671,224	148	-22.2
Fiscal and Other Support Services	177,760	39	3.7
Transportation	468,561	131	-31.6
Food Service and Student Activities	514,763	113	-11.4
Operation/Maintenance of Plant	1,539,785	339	5.7
Tuition Payments to Other Districts	291,462	3,643	
Land, Buildings and Debt Service	961,517	212	55.8
Net Current Local Education Expenditures	6,974,120	1,536	-8.2

CHESTER

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural

1980 Population:	3,068
1970-80 Population Growth Rate:	0.3%
1979 Per Capita Income:	$8,495
1979 Equalized Net Grand List:	$85,833,131

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	10.0%
% Completing High School:	56.6%
Public School Students as a Percentage of all Children Ages 5-17:	100.6%

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades k-6, 7-12 served by Regional School District #4

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	272	
Minority	5	1.8
Special Education (FTE)	20	7.2
Non-English Home Language	0	0.0
Economically Disadvantaged	24	8.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:		
Regional High Schools:	252	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		-1.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-7,Engl-7

MATH: SmallGrpRmdl,

PHYS.ED: LifetimeSports,MovemtEd,Fitness, AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist

VOC.ED:

OTHER:

CHESTER

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	38.9 Yrs.
				Mean Experience:	10.5 Yrs.
Total Professionals	19.9	1 per	13.7 Pupils	% M.A. or Better:	73.3%
Classroom Teachers	18.3	1 per	14.9 Pupils	Mean Salary:	$16,400
Support Staff	0.2	1 per	1360 Pupils	Staff Cost Per Pupil:	$1,004
Administrators	1.4	1 per	13.2 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,287,921	100.0
Federal Grants	19,625	1.5
State Grants	327,272	25.4
Local Taxes	927,949	72.1
Tuition & Other	13,075	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,929	98
Equalized School Tax Rate (mills)	27.59	68
Student Need (ADM + 1/2 AFDC)	553	140

AID AND EXPENDITURE DATA 1981-82

Special Education	49.85%
Transportation	43.16%
School Construction	63.10%
Equalization Aid Per Pupil	$562
Minimum Expenditure Requirement Per Pupil	$2,109

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$281,182
Special Education Aid	35,475
Transportation Aid	10,615
Bilingual Education	0
Aid for Disadvantaged Children	1,871
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$7,641
Children of Low Income Families	8,295
Child Nutrition	2,462
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,287,921	$2,359	-4.5
Net Current Expenditures	1,239,675	2,270	4.3
Regular Instruction	320,726	1,179	-3.5
Special Education Instruction	55,289		
Compensatory Education Instruction	15,253		
Pupil Support Services	12,060	44	-57.4
Administration	54,418	200	5.2
Fiscal and Other Support Services	7,157	26	-30.3
Transportation	48,246	191	0.2
Food Service and Student Activities	4,169	15	-88.0
Operation/Maintenance of Plant	51,222	188	-41.3
Tuition Payments to Other Districts	719,381	2,625	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	936,248	3,442	105.6

CLINTON

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban

1980 Population:	11,195
1970-80 Population Growth Rate:	0.9%
1979 Per Capita Income:	$7,756
1979 Equalized Net Grand List:	$322,646,355

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	16.0%
% Completing High School:	67.7%
Public School Students as a Percentage of all Children Ages 5-17:	97.3%

SCHOOL DISTRICT DATA

Superintendent: MR. JOSEPH J. CIRASUOLO 669-5723
112 GLENWOOD ROAD CLINTON CT 06413

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,544	
Minority	70	2.8
Special Education (FTE)	92	3.6
Non-English Home Language	56	2.2
Economically Disadvantaged	118	4.6
Non-Resident	15	0.6
* * *		
Resident Students Attending Vocational Technical Schools:	6	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-1.9
* * *		
High School Graduates, Total	176	
% Pursuing Further Educ.		63.6
% Entering 4-Yr. Colleges		43.2
% Entering Labor Market		35.2
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Film

CAREER ED: Exploratn

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Italian-4,Latin-4, Spanish-6

HEALTH & SAFETY:
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	78.6
Percent at or Above SLOEP	89.4

Language Arts

Average Percent Items Correct	81.7
Percent at or Above SLOEP	94.6

Writing

Mean Holistic Score	4.8
Percent at or Above SLOEP	87.5

Reading

Mean Raw Score	79.8
Percent at or Above SLOEP	91.5

CLINTON

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	176.8	1 per	14.4	Pupils	Mean Age:	38.3 Yrs.
Classroom Teachers	158.5	1 per	16.1	Pupils	Mean Experience:	10.8 Yrs.
Support Staff	8.3	1 per	306.5	Pupils	% M.A. or Better:	64.7%
Administrators	10.0	1 per	16.7	Non-administrators	Mean Salary:	$16,070
					Staff Cost Per Pupil:	$1,179

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,385,727	100.0
Federal Grants	232,926	4.3
State Grants	1,604,077	29.8
Local Taxes	3,473,540	64.5
Tuition & Other	75,184	1.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,748	89
Equalized School Tax Rate (mills)	25.23	90
Student Need (ADM + 1/2 AFDC)	2,682	71

AID AND EXPENDITURE DATA 1981-82

Special Education	56.18%
Transportation	44.01%
School Construction	60.95%
Equalization Aid Per Pupil	$486
Minimum Expenditure Requirement Per Pupil	$1,761

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,124,691
Special Education Aid	254,668
Transportation Aid	98,753
Bilingual Education	0
Aid for Disadvantaged Children	14,217
Vocational Agriculture	6,154
Child Nutrition	9,513
School Building Aid	89,082

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$87,960
Children of Low Income Families	48,709
Child Nutrition	69,454
Vocational Education	10,320
Educational Support and Innovation	5,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,385,727	$2,097	-15.0
Net Current Expenditures	4,814,620	1,875	-13.9
Regular Instruction	2,862,231	1,125	-8.0
Special Education Instruction	407,318		
Compensatory Education Instruction	48,709		
Pupil Support Services	220,384	87	-16.8
Administration	414,591	163	-14.3
Fiscal and Other Support Services	42,486	17	-55.8
Transportation	298,688	130	-32.1
Food Service and Student Activities	263,739	104	-19.0
Operation/Maintenance of Plant	516,102	203	-36.8
Tuition Payments to Other Districts	72,229	3,010	
Land, Buildings and Debt Service	239,250	94	-30.8
Net Current Local Education Expenditures	3,156,903	1,241	-25.9

COLCHESTER

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban

1980 Population:	7,761
1970-80 Population Growth Rate:	1.6%
1979 Per Capita Income:	$7,271
1979 Equalized Net Grand List:	$159,437,703

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	9.0%
% Completing High School:	53.5%
Public School Students as a Percentage of all Children Ages 5-17:	102.4%

SCHOOL DISTRICT DATA

Superintendent: MR. EDWARD J. MCKENNEY 537-5440
OLD BACON ACADEMY, 5 SO. MAIN ST. COLCHESTER CT 06415

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,532	
Minority	64	4.2
Special Education (FTE)	87	5.7
Non-English Home Language	18	1.2
Economically Disadvantaged	136	8.9
Non-Resident	5	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	38	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	6	
Out-of-District Special Education Programs:	42	
% Change in ADM, Prior Year		-3.1
* * *		
High School Graduates, Total	84	
% Pursuing Further Educ.		66.7
% Entering 4-Yr. Colleges		39.3
% Entering Labor Market		33.3
% Employed (in Labor Market)		71.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-7,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: ConsHomeEc,IndlArts,OccHomeEc, FBLA

OTHER: AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.0	Mean Holistic Score	5.8
Percent at or Above SLOEP	88.7	Percent at or Above SLOEP	96.6
Language Arts		Reading	
Average Percent Items Correct	81.4	Mean Raw Score	79.4
Percent at or Above SLOEP	94.8	Percent at or Above SLOEP	93.0

COLCHESTER

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	114.0	1 per	13.4	Pupils
Classroom Teachers	99.0	1 per	15.5	Pupils
Support Staff	8.0	1 per	191.5	Pupils
Administrators	7.0	1 per	15.3	Non-administrators

Mean Age:	36.2 Yrs.
Mean Experience:	9.9 Yrs.
% M.A. or Better:	64.8%
Mean Salary:	$15,774
Staff Cost Per Pupil:	$1,220

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,121,481	100.0
Federal Grants	162,062	3.9
State Grants	1,721,482	41.8
Local Taxes	2,228,331	54.1
Tuition & Other	9,606	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,172	151
Equalized School Tax Rate (mills)	43.45	3
Student Need (ADM + 1/2 AFDC)	1,685	93

AID AND EXPENDITURE DATA 1981-82

Special Education	58.89%
Transportation	45.67%
School Construction	75.71%
Equalization Aid Per Pupil	$927
Minimum Expenditure Requirement Per Pupil	$1,962

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,301,574
Special Education Aid	250,707
Transportation Aid	97,069
Bilingual Education	0
Aid for Disadvantaged Children	10,746
Vocational Agriculture	4,788
Child Nutrition	8,060
School Building Aid	34,056

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$27,948
Children of Low Income Families	42,298
Child Nutrition	75,538
Vocational Education	8,592
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,121,481	$2,532	2.5
Net Current Expenditures	3,614,675	2,220	2.0
Regular Instruction	1,877,707	1,226	0.3
Special Education Instruction	186,706		
Compensatory Education Instruction	52,276		
Pupil Support Services	156,536	102	-1.9
Administration	332,405	217	14.1
Fiscal and Other Support Services	9,143	6	-84.2
Transportation	326,045	222	16.3
Food Service and Student Activities	262,845	172	34.0
Operation/Maintenance of Plant	501,535	327	2.0
Tuition Payments to Other Districts	244,743	2,549	
Land, Buildings and Debt Service	171,540	112	-17.6
Net Current Local Education Expenditures	1,966,328	1,284	-23.3

COLEBROOK

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural

1980 Population:	1,221
1970-80 Population Growth Rate:	1.8%
1979 Per Capita Income:	$8,561
1979 Equalized Net Grand List:	$46,806,404

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	10.0%
% Completing High School:	56.0%
Public School Students as a Percentage of all Children Ages 5-17:	88.9%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES Q. HOLIGAN 379-6936
CENTRAL AVENUE EXT. ANNEX WINSTED CT 06098

Type of District: Grades k-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	79	
Minority	1	1.3
Special Education (FTE)	5	5.8
Non-English Home Language		
Economically Disadvantaged	5	6.3
Non-Resident	1	1.3
* * *		
Resident Students Attending Vocational Technical Schools:	4	
Vocational Agriculture Centers:		
Regional High Schools:	95	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-7.9
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-4,DvtlRdg-7,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci,Life,Physcl,Bio, Physiology
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED:

OTHER:

COLEBROOK

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	8.6	1 per	9.2	Pupils
Classroom Teachers	7.1	1 per	11.1	Pupils
Support Staff	0.3	1 per	263.3	Pupils
Administrators	1.2	1 per	6.2	Non-administrators

Mean Age:	35.1 Yrs.
Mean Experience:	4.3 Yrs.
% M.A. or Better:	50.0%
Mean Salary:	$10,987
Staff Cost Per Pupil:	$1,336

REVENUE DATA 1980-81

		% of Total
Total Revenue	$454,360	100.0
Federal Grants	8,391	1.8
State Grants	101,119	22.3
Local Taxes	342,714	75.4
Tuition & Other	2,136	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,005	54
Equalized School Tax Rate (mills)	18.97	129
Student Need (ADM + 1/2 AFDC)	192	167

AID AND EXPENDITURE DATA 1981-82

Special Education	48.42%
Transportation	25.65%
School Construction	52.62%
Equalization Aid Per Pupil	$386
Minimum Expenditure Requirement Per Pupil	$2,079

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$77,351
Special Education Aid	18,541
Transportation Aid	4,674
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	553
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	341
Child Nutrition	2,626
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$454,360	$2,553	3.4
Net Current Expenditures	425,060	2,388	9.7
Regular Instruction	86,808	1,099	-10.1
Special Education Instruction	38,354		
Compensatory Education Instruction	0		
Pupil Support Services	1,308	17	-84.1
Administration	38,964	493	159.5
Fiscal and Other Support Services	3,954	50	32.6
Transportation	27,524	362	89.5
Food Service and Student Activities	12,308	156	21.7
Operation/Maintenance of Plant	35,839	454	41.4
Tuition Payments to Other Districts	209,301	2,114	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	335,387	4,245	153.6

COLUMBIA

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban

1980 Population:	3,386
1970-80 Population Growth Rate:	0.8%
1979 Per Capita Income:	$8,206
1979 Equalized Net Grand List:	$96,911,050

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	13.0%
% Completing High School:	61.5%
Public School Students as a Percentage of all Children Ages 5-17:	96.7%

SCHOOL DISTRICT DATA

Superintendent: MR. WILLIAM F. RISLEY 228-0504
H.W. PORTER SCHOOL, P.O. BOX 166 COLUMBIA CT 06237

Type of District: Grades k-8, 9-12 served by Windham High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	481	
Minority	4	0.8
Special Education (FTE)	25	5.2
Non-English Home Language	5	1.0
Economically Disadvantaged	27	5.6
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	27	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	240	
Out-of-District Special Education Programs:	13	
% Change in ADM, Prior Year		-0.5
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Art

CAREER ED:

CONSUMER ED:
Infused-SocStud,HomeEc
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED: ConsHomeEc

OTHER:

COLUMBIA

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	32.8	1 per	14.7	Pupils	
Classroom Teachers	30.2	1 per	15.9	Pupils	
Support Staff	1.0	1 per	481.0	Pupils	
Administrators	1.6	1 per	19.5	Non-administrators	

Mean Age:	39.2 Yrs.
Mean Experience:	9.9 Yrs.
% M.A. or Better:	45.5%
Mean Salary:	$13,521
Staff Cost Per Pupil:	$1,019

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,423,535	100.0
Federal Grants	37,026	2.6
State Grants	446,821	31.4
Local Taxes	937,788	65.9
Tuition & Other	1,900	0.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,594	90
Equalized School Tax Rate (mills)	26.12	82
Student Need (ADM + 1/2 AFDC)	743	133

AID AND EXPENDITURE DATA 1981-82

Special Education	52.88%
Transportation	41.00%
School Construction	61.19%
Equalization Aid Per Pupil	$496
Minimum Expenditure Requirement Per Pupil	$1,779

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$324,622
Special Education Aid	78,687
Transportation Aid	39,042
Bilingual Education	0
Aid for Disadvantaged Children	2,505
Vocational Agriculture	0
Child Nutrition	1,965
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$13,621
Children of Low Income Families	7,344
Child Nutrition	9,881
Vocational Education	2,597
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,423,535	$1,890	-23.4
Net Current Expenditures	1,294,413	1,719	-21.0
Regular Instruction	452,070	940	-23.1
Special Education Instruction	74,386		
Compensatory Education Instruction	8,692		
Pupil Support Services	12,753	27	-74.5
Administration	79,673	166	-12.9
Fiscal and Other Support Services	55,628	116	206.4
Transportation	128,505	171	-10.4
Food Service and Student Activities	42,382	88	-31.2
Operation/Maintenance of Plant	100,643	209	-34.8
Tuition Payments to Other Districts	468,803	1,724	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	911,810	1,896	13.2

CORNWALL

COMMUNITY DATA

County: Litchfield

Type of Community:	Small Town - Rural
1980 Population:	1,288
1970-80 Population Growth Rate:	0.9%
1979 Per Capita Income:	$10,871
1979 Equalized Net Grand List:	$85,826,899

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.7 Years
% Completing College:	26.0%
% Completing High School:	67.1%
Public School Students as a Percentage of all Children Ages 5-17:	88.0%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades k-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	99	
Minority	1	1.0
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged	11	11.1
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	9	
Vocational Agriculture Centers:	3	
Regional High Schools:	58	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-5.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus

CAREER ED: Awareness

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg

MATH:

PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

CORNWALL

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	8.5	1 per	11.6	Pupils
Classroom Teachers	7.3	1 per	13.6	Pupils
Support Staff	0.1	1 per	990.0	Pupils
Administrators	1.1	1 per	6.7	Non-administrators

Mean Age:	43.2 Yrs.
Mean Experience:	10.7 Yrs.
% M.A. or Better:	55.6%
Mean Salary:	$13,448
Staff Cost Per Pupil:	$1,435

REVENUE DATA 1980-81

		% of Total
Total Revenue	$483,619	100.0
Federal Grants	17,915	3.7
State Grants	55,838	11.5
Local Taxes	405,537	83.9
Tuition & Other	4,329	0.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$28,567	16
Equalized School Tax Rate (mills)	10.08	162
Student Need (ADM + 1/2 AFDC)	176	168

AID AND EXPENDITURE DATA 1981-82

Special Education	34.04%
Transportation	22.77%
School Construction	43.57%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,137

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$37,480
Special Education Aid	0
Transportation Aid	18,358
Bilingual Education	0
Aid for Disadvantaged Children	936
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	6,041
Child Nutrition	1,028
Vocational Education	10,200
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$483,619		
Net Current Expenditures	424,102		
Regular Instruction	174,808	1,766	44.5
Special Education Instruction	2,055		
Compensatory Education Instruction	8,889		
Pupil Support Services	596	6	-94.2
Administration	38,867	393	106.5
Fiscal and Other Support Services	6,001	61	60.6
Transportation	59,517	352	84.3
Food Service and Student Activities	1,990	20	-84.3
Operation/Maintenance of Plant	53,241	538	67.6
Tuition Payments to Other Districts	137,655		
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	408,605	4,127	146.6

COVENTRY

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 8,895
1970-80 Population Growth Rate: 0.9%
1979 Per Capita Income: $7,655
1979 Equalized Net Grand List: $180,576,515

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 16.0%
% Completing High School: 57.5%
Public School Students as a Percentage of all Children Ages 5-17: 96.9%

SCHOOL DISTRICT DATA

Superintendent: DR. ARNOLD E. ELMAN
78 RIPLEY HILL ROAD
742-7317
COVENTRY CT 06238

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,773	
Minority	39	2.2
Special Education (FTE)	69	3.9
Non-English Home Language	8	0.5
Economically Disadvantaged	87	4.9
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	46	
Vocational Agriculture Centers:	14	
Regional High Schools:	0	
Out-of-District Schools:	14	
Out-of-District Special Education Programs:	42	
% Change in ADM, Prior Year		-3.5
* * *		
High School Graduates, Total	86	
% Pursuing Further Educ.		48.8
% Entering 4-Yr. Colleges		29.1
% Entering Labor Market		48.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Film,Drama
CAREER ED: Awareness

CONSUMER ED: ElemLevel,SecyLevel, Infused-Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-4, ElctvEng-1,HnrsEng-3,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,IndlArts,AIASA, FHA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.7	Mean Holistic Score	5.5
Percent at or Above SLOEP	84.6	Percent at or Above SLOEP	95.9
Language Arts		Reading	
Average Percent Items Correct	86.1	Mean Raw Score	82.4
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	97.5

COVENTRY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	130.4	1 per 13.6 Pupils	Mean Age:	37.4 Yrs.
Classroom Teachers	116.4	1 per 15.2 Pupils	Mean Experience:	9.2 Yrs.
Support Staff	8.0	1 per 221.6 Pupils	% M.A. or Better:	54.8%
Administrators	6.0	1 per 20.7 Non-administrators	Mean Salary:	$14,897
			Staff Cost Per Pupil:	$1,145

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,239,392	100.0
Federal Grants	160,828	3.8
State Grants	1,651,278	39.0
Local Taxes	2,420,222	57.1
Tuition & Other	7,064	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,063	135
Equalized School Tax Rate (mills)	35.25	22
Student Need (ADM + 1/2 AFDC)	1,941	87

AID AND EXPENDITURE DATA 1981-82

Special Education	59.31%
Transportation	48.09%
School Construction	71.90%
Equalization Aid Per Pupil	$763
Minimum Expenditure Requirement Per Pupil	$1,857

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,282,524
Special Education Aid	207,310
Transportation Aid	90,747
Bilingual Education	0
Aid for Disadvantaged Children	11,199
Vocational Agriculture	9,182
Child Nutrition	8,734
School Building Aid	41,582

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$31,023
Children of Low Income Families	33,946
Child Nutrition	65,557
Vocational Education	8,855
Educational Support and Innovation	3,500

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,239,392	$2,249	-8.9
Net Current Expenditures	3,841,545	2,038	-6.4
Regular Instruction	2,215,034	1,249	2.2
Special Education Instruction	158,375		
Compensatory Education Instruction	47,406		
Pupil Support Services	188,992	107	2.3
Administration	262,366	148	-22.2
Fiscal and Other Support Services	57,220	32	-14.5
Transportation	322,956	176	-7.9
Food Service and Student Activities	225,462	127	-0.7
Operation/Maintenance of Plant	483,110	272	-15.1
Tuition Payments to Other Districts	203,580	1,818	
Land, Buildings and Debt Service	74,891	42	-68.9
Net Current Local Education Expenditures	2,243,403	1,265	-24.4

CROMWELL

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Suburban
1980 Population: 10,265
1970-80 Population Growth Rate: 3.3%
1979 Per Capita Income: $8,709
1979 Equalized Net Grand List: $295,585,665

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 8.0%
% Completing High School: 55.9%
Public School Students as a Percentage of all Children Ages 5-17: 100.9%

SCHOOL DISTRICT DATA

Superintendent: DR. K. A. PADDYFOTE
MANN MEMORIAL DRIVE
635-5546
CROMWELL CT 06416

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,478	
Minority	72	4.9
Special Education (FTE)	87	5.9
Non-English Home Language	30	2.0
Economically Disadvantaged	78	5.3
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	80	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	11	
Out-of-District Special Education Programs:	25	
% Change in ADM, Prior Year		-2.5
* * *		
High School Graduates, Total	100	
% Pursuing Further Educ.		66.0
% Entering 4-Yr. Colleges		42.0
% Entering Labor Market		25.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, Law
VOC.ED: BusOff,ConsHomeEc,CWE-DistEd, HealthOccpn,IndlArts

OTHER:

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.3	Mean Holistic Score	5.4
Percent at or Above SLOEP	82.5	Percent at or Above SLOEP	97.9
Language Arts		Reading	
Average Percent Items Correct	83.4	Mean Raw Score	83.2
Percent at or Above SLOEP	96.9	Percent at or Above SLOEP	97.9

CROMWELL

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	124.5	1 per	11.9	Pupils
Classroom Teachers	108.5	1 per	13.6	Pupils
Support Staff	9.0	1 per	164.2	Pupils
Administrators	7.0	1 per	16.8	Non-administrators

Mean Age:	38.6 Yrs.
Mean Experience:	11.0 Yrs.
% M.A. or Better:	56.3%
Mean Salary:	$16,082
Staff Cost Per Pupil:	$1,419

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,037,270	100.0
Federal Grants	148,623	3.7
State Grants	1,473,000	36.5
Local Taxes	2,415,347	59.8
Tuition & Other	300	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,967	74
Equalized School Tax Rate (mills)	22.04	114
Student Need (ADM + 1/2 AFDC)	1,598	97

AID AND EXPENDITURE DATA 1981-82

Special Education	49.07%
Transportation	43.08%
School Construction	57.38%
Equalization Aid Per Pupil	$430
Minimum Expenditure Requirement Per Pupil	$2,101

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$656,624
Special Education Aid	223,871
Transportation Aid	68,160
Bilingual Education	0
Aid for Disadvantaged Children	9,116
Vocational Agriculture	12,310
Child Nutrition	6,542
School Building Aid	496,378

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$30,563
Children of Low Income Families	60,861
Child Nutrition	44,806
Vocational Education	6,381
Educational Support and Innovation	4,820

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,037,270	$2,605	5.5
Net Current Expenditures	3,810,548	2,458	13.0
Regular Instruction	2,075,239	1,404	14.9
Special Education Instruction	224,480		
Compensatory Education Instruction	76,141		
Pupil Support Services	159,078	108	3.3
Administration	336,233	227	19.7
Fiscal and Other Support Services	202,340	137	262.7
Transportation	251,722	172	-9.8
Food Service and Student Activities	221,747	150	17.2
Operation/Maintenance of Plant	359,070	243	-24.3
Tuition Payments to Other Districts	131,220	1,823	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	2,855,025	1,932	15.4

DANBURY

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City

1980 Population:	60,470
1970-80 Population Growth Rate:	1.8%
1979 Per Capita Income:	$7,957
1979 Equalized Net Grand List:	$1,923,911,511

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.0 Years
% Completing College:	10.0%
% Completing High School:	50.4%
Public School Students as a Percentage of all Children Ages 5-17:	83.7%

SCHOOL DISTRICT DATA

Superintendent: DR. IRENE M. LOBER 797-4701
ADMIN. BUILDING, MILL RIDGE DANBURY CT 06810

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	9,433	
Minority	1,496	15.9
Special Education (FTE)	529	5.6
Non-English Home Language	1,018	10.8
Economically Disadvantaged	1,291	13.7
Non-Resident	5	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	419	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	78	
% Change in ADM, Prior Year		-2.7
* * *		
High School Graduates, Total	546	
% Pursuing Further Educ.		62.8
% Entering 4-Yr. Colleges		48.7
% Entering Labor Market		34.6
% Employed (in Labor Market)		86.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-Math,HomeEc
FOR.LANG.: French-6,German-5,Italian-3, Latin-3,Portug-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-10,Engl-12, ElctvEng-3,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,CalcBC, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,DECA, FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	74.9
Percent at or Above SLOEP	76.2

Language Arts

Average Percent Items Correct	81.7
Percent at or Above SLOEP	92.9

Writing

Mean Holistic Score	5.5
Percent at or Above SLOEP	93.7

Reading

Mean Raw Score	80.0
Percent at or Above SLOEP	93.9

DANBURY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	671.2	1 per 14.1 Pupils	Mean Age:	39.6 Yrs.
Classroom Teachers	584.4	1 per 16.1 Pupils	Mean Experience:	12.0 Yrs.
Support Staff	53.0	1 per 178.0 Pupils	% M.A. or Better:	71.5%
Administrators	33.8	1 per 18.9 Non-administrators	Mean Salary:	$20,698
			Staff Cost Per Pupil:	$1,530

REVENUE DATA 1980-81

		% of Total
Total Revenue	$26,646,459	100.0
Federal Grants	997,600	3.7
State Grants	6,310,973	23.7
Local Taxes	18,538,642	69.6
Tuition & Other	799,244	3.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,790	65
Equalized School Tax Rate (mills)	22.05	113
Student Need (ADM + 1/2 AFDC)	10,351	8

AID AND EXPENDITURE DATA 1981-82

Special Education	46.86%
Transportation	35.35%
School Construction	55.24%
Equalization Aid Per Pupil	$424
Minimum Expenditure Requirement Per Pupil	$2,185

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,841,176
Special Education Aid	1,376,752
Transportation Aid	364,973
Bilingual Education	3,649
Aid for Disadvantaged Children	105,089
Vocational Agriculture	1,083
Child Nutrition	40,458
School Building Aid	392,773

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$176,795
Children of Low Income Families	314,474
Child Nutrition	415,012
Vocational Education	31,224
Educational Support and Innovation	3,800

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$26,646,459	$2,778	12.5
Net Current Expenditures	23,869,849	2,488	14.3
Regular Instruction	13,461,172	1,427	16.7
Special Education Instruction	1,876,988		
Compensatory Education Instruction	376,169		
Pupil Support Services	1,327,113	141	35.1
Administration	1,484,779	157	-17.2
Fiscal and Other Support Services	773,007	82	117.1
Transportation	1,307,248	136	-28.7
Food Service and Student Activities	1,155,989	123	-4.3
Operation/Maintenance of Plant	2,850,850	302	-5.8
Tuition Payments to Other Districts	573,977	3,587	
Land, Buildings and Debt Service	1,459,167	155	13.8
Net Current Local Education Expenditures	17,759,679	1,883	12.5

DARIEN

COMMUNITY DATA

County: Fairfield
Type of Community: Fringe City

1980 Population:	18,892
1970-80 Population Growth Rate:	-0.7%
1979 Per Capita Income:	$18,153
1979 Equalized Net Grand List:	$1,326,484,090

Education of Population over 25 Years (1970 Census Data)

Median Education:	14.5 Years
% Completing College:	42.0%
% Completing High School:	82.9%
Public School Students as a Percentage of all Children Ages 5-17:	94.4%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES J. LOUGHRAN 655-7641
P.O. BOX 1167, 120 BROOKSIDE RD. DARIEN CT 06820

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,036	
Minority	59	1.5
Special Education (FTE)	131	3.2
Non-English Home Language	69	1.7
Economically Disadvantaged	17	0.4
Non-Resident	5	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	14	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	29	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	407	
% Pursuing Further Educ.		82.6
% Entering 4-Yr. Colleges		69.5
% Entering Labor Market		15.5
% Employed (in Labor Market)		71.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Dance,Drama
CAREER ED: Awareness

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,Latin-4, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-3,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Law, Psych,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	87.4
Percent at or Above SLOEP	96.2

Language Arts

Average Percent Items Correct	90.9
Percent at or Above SLOEP	99.4

Writing

Mean Holistic Score	6.0
Percent at or Above SLOEP	97.9

Reading

Mean Raw Score	89.1
Percent at or Above SLOEP	99.4

DARIEN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	323.9	1 per	12.5	Pupils
Classroom Teachers	288.3	1 per	14.0	Pupils
Support Staff	19.6	1 per	205.9	Pupils
Administrators	16.0	1 per	19.2	Non-administrators

Mean Age:	41.9 Yrs.
Mean Experience:	12.0 Yrs.
% M.A. or Better:	83.8%
Mean Salary:	$21,388
Staff Cost Per Pupil:	$1,804

REVENUE DATA 1980-81

		% of Total
Total Revenue	$13,204,191	100.0
Federal Grants	194,199	1.5
State Grants	1,558,313	11.8
Local Taxes	11,451,679	86.7
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$58,166	3
Equalized School Tax Rate (mills)	8.14	166
Student Need (ADM + 1/2 AFDC)	4,308	42

AID AND EXPENDITURE DATA 1981-82

Special Education	41.89%
Transportation	25.79%
School Construction	40.48%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,058

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$849,100
Special Education Aid	474,292
Transportation Aid	63,950
Bilingual Education	0
Aid for Disadvantaged Children	8,120
Vocational Agriculture	0
Child Nutrition	14,495
School Building Aid	146,703

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$74,816
Children of Low Income Families	50,855
Child Nutrition	64,556
Vocational Education	3,972
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,204,191	$3,225	30.6
Net Current Expenditures	12,399,159	3,029	39.1
Regular Instruction	6,963,885	1,725	41.2
Special Education Instruction	645,143		
Compensatory Education Instruction	63,431		
Pupil Support Services	624,583	155	48.6
Administration	1,263,370	313	64.7
Fiscal and Other Support Services	483,635	120	217.4
Transportation	348,707		
Food Service and Student Activities	608,015	151	17.7
Operation/Maintenance of Plant	1,527,452	378	17.9
Tuition Payments to Other Districts	219,645	3,787	
Land, Buildings and Debt Service	456,325	113	-16.8
Net Current Local Education Expenditures	10,892,667	2,699	61.2

DEEP RIVER

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 3,994
1970-80 Population Growth Rate: 0.8%
1979 Per Capita Income: $8,415
1979 Equalized Net Grand List: $124,244,027

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 8.0%
% Completing High School: 54.1%
Public School Students as a Percentage of all Children Ages 5-17: 99.6%

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades k-6, 7-12 served by Regional District #4

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	349	
Minority	10	2.9
Special Education (FTE)	25	7.2
Non-English Home Language	0	0.0
Economically Disadvantaged	35	10.0
Non-Resident	13	3.7
* * *		
Resident Students Attending Vocational Technical Schools:	2	
Vocational Agriculture Centers:		
Regional High Schools:	373	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	3	
% Change in ADM, Prior Year		-4.8
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Crafts

CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Soc
VOC.ED:

OTHER:

DEEP RIVER

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	27.8	1 per	12.6	Pupils
Classroom Teachers	25.9	1 per	13.5	Pupils
Support Staff	0.4	1 per	872.5	Pupils
Administrators	1.5	1 per	17.5	Non-administrators

Mean Age:	43.6 Yrs.
Mean Experience:	14.3 Yrs.
% M.A. or Better:	75.0%
Mean Salary:	$18,312
Staff Cost Per Pupil:	$1,128

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,917,652	100.0
Federal Grants	37,871	2.0
State Grants	385,897	20.1
Local Taxes	1,488,784	77.6
Tuition & Other	5,100	0.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,309	83
Equalized School Tax Rate (mills)	30.22	55
Student Need (ADM + 1/2 AFDC)	764	131

AID AND EXPENDITURE DATA 1981-82

Special Education	55.47%
Transportation	41.01%
School Construction	59.52%
Equalization Aid Per Pupil	$511
Minimum Expenditure Requirement Per Pupil	$2,099

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$316,530
Special Education Aid	46,564
Transportation Aid	12,837
Bilingual Education	0
Aid for Disadvantaged Children	2,022
Vocational Agriculture	0
Child Nutrition	1,991
School Building Aid	7,975

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$9,588
Children of Low Income Families	12,134
Child Nutrition	14,761
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,917,652	$2,634	6.7
Net Current Expenditures	1,828,061	2,511	15.4
Regular Instruction	461,789	1,323	8.2
Special Education Instruction	61,238		
Compensatory Education Instruction	20,401		
Pupil Support Services	17,035	49	-53.1
Administration	66,395	190	0.1
Fiscal and Other Support Services	9,390	27	-28.7
Transportation	60,741	183	-4.3
Food Service and Student Activities	37,950	109	-15.1
Operation/Maintenance of Plant	68,929	198	-38.5
Tuition Payments to Other Districts	1,084,934	2,863	
Land, Buildings and Debt Service	28,850	83	-39.2
Net Current Local Education Expenditures	1,449,691	4,154	148.1

DERBY

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban

1980 Population:	12,346
1970-80 Population Growth Rate:	-0.2%
1979 Per Capita Income:	$7,785
1979 Equalized Net Grand List:	$287,721,726

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.0 Years
% Completing College:	5.0%
% Completing High School:	44.2%
Public School Students as a Percentage of all Children Ages 5-17:	101.5%

SCHOOL DISTRICT DATA

Superintendent: MR. MICHAEL IPPOLITO
50 OLIVIA STREET
735-8701
DERBY CT 06418

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,884	
Minority	127	6.7
Special Education (FTE)	79	4.2
Non-English Home Language	40	2.1
Economically Disadvantaged	259	13.7
Non-Resident	28	1.5
* * *		
Resident Students Attending Vocational Technical Schools:	53	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total	165	
% Pursuing Further Educ.		57.0
% Entering 4-Yr. Colleges		40.0
% Entering Labor Market		40.0
% Employed (in Labor Market)		93.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Italian-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-9,Engl-12, ElctvEng
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Bio,Chem,Physics, Physiology
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, HealthOccpn,IndlArts,WrkStdy,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	67.3	Mean Holistic Score	4.8
Percent at or Above SLOEP	61.6	Percent at or Above SLOEP	84.3
Language Arts		Reading	
Average Percent Items Correct	78.6	Mean Raw Score	76.3
Percent at or Above SLOEP	90.4	Percent at or Above SLOEP	91.4

DERBY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	116.0	1 per	16.2	Pupils
Classroom Teachers	101.0	1 per	18.7	Pupils
Support Staff	6.0	1 per	314.0	Pupils
Administrators	9.0	1 per	11.9	Non-administrators

Mean Age:	36.2 Yrs.
Mean Experience:	11.5 Yrs.
% M.A. or Better:	82.4%
Mean Salary:	$16,346
Staff Cost Per Pupil:	$1,055

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,104,177	100.0
Federal Grants	249,967	6.1
State Grants	1,452,939	35.4
Local Taxes	2,244,100	54.7
Tuition & Other	157,171	3.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,556	115
Equalized School Tax Rate (mills)	21.50	118
Student Need (ADM + 1/2 AFDC)	2,108	80

AID AND EXPENDITURE DATA 1981-82

Special Education	58.66%
Transportation	44.97%
School Construction	67.14%
Equalization Aid Per Pupil	$469
Minimum Expenditure Requirement Per Pupil	$1,886

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$885,292
Special Education Aid	260,772
Transportation Aid	44,325
Bilingual Education	0
Aid for Disadvantaged Children	23,586
Vocational Agriculture	0
Child Nutrition	12,916
School Building Aid	82,117

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$36,102
Children of Low Income Families	89,393
Child Nutrition	112,086
Vocational Education	9,098
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,104,177	$2,120	-14.1
Net Current Expenditures	3,701,798	1,912	-12.2
Regular Instruction	1,837,923	976	-20.2
Special Education Instruction	281,226		
Compensatory Education Instruction	116,712		
Pupil Support Services	157,590	84	-19.7
Administration	331,892	176	-7.3
Fiscal and Other Support Services	0	0	-100.0
Transportation	190,836	152	-20.3
Food Service and Student Activities	247,946	132	2.8
Operation/Maintenance of Plant	579,046	307	-4.2
Tuition Payments to Other Districts	163,731	3,149	
Land, Buildings and Debt Service	197,275	105	-23.0
Net Current Local Education Expenditures	2,260,846	1,200	-28.3

EASTFORD

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 1,028
1970-80 Population Growth Rate: 1.1%
1979 Per Capita Income: $7,211
1979 Equalized Net Grand List: $24,994,019

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 12.0%
% Completing High School: 67.1%
Public School Students as a Percentage of all Children Ages 5-17: 100.0%

SCHOOL DISTRICT DATA

Superintendent: MR. FRANCIS C. STEVENS 974-1130
EASTFORD ELEM SCH., WESTFORD RD. EASTFORD CT 06242

Type of District: Grades k-8, 9-12 served by Woodstock Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	127	
Minority	0	0.0
Special Education (FTE)	7	5.3
Non-English Home Language		
Economically Disadvantaged	12	9.4
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	4	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	74	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-4.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: MovemtEd,Dance

SCIENCE: GenlSci

SOCIAL STUDIES: Hist,Govt

VOC.ED:

OTHER:

EASTFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	11.1	1 per 11.4 Pupils	Mean Age:	35.8 Yrs.
Classroom Teachers	9.9	1 per 12.8 Pupils	Mean Experience:	7.1 Yrs.
Support Staff	0.2	1 per 635.0 Pupils	% M.A. or Better:	38.5%
Administrators	1.0	1 per 10.1 Non-administrators	Mean Salary:	$13,167
			Staff Cost Per Pupil:	$1,457

REVENUE DATA 1980-81

		% of Total
Total Revenue	$559,179	100.0
Federal Grants	9,495	1.7
State Grants	212,685	38.0
Local Taxes	334,691	59.9
Tuition & Other	2,308	0.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,985	153
Equalized School Tax Rate (mills)	43.81	2
Student Need (ADM + 1/2 AFDC)	213	164

AID AND EXPENDITURE DATA 1981-82

Special Education	62.36%
Transportation	47.42%
School Construction	76.19%
Equalization Aid Per Pupil	$905
Minimum Expenditure Requirement Per Pupil	$2,070

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$155,201
Special Education Aid	22,673
Transportation Aid	22,898
Bilingual Education	0
Aid for Disadvantaged Children	1,630
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	4,402

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	7,080
Child Nutrition	1,258
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$559,179	$2,701	9.4
Net Current Expenditures	484,875	2,342	7.6
Regular Instruction	193,737	1,525	24.8
Special Education Instruction	17,627		
Compensatory Education Instruction	0		
Pupil Support Services	14,547	115	10.0
Administration	42,901	338	77.7
Fiscal and Other Support Services	0	0	-100.0
Transportation	62,802	388	102.8
Food Service and Student Activities	2,796	22	-82.8
Operation/Maintenance of Plant	38,306	302	-6.0
Tuition Payments to Other Districts	176,313	2,204	
Land, Buildings and Debt Service	10,150	80	-41.2
Net Current Local Education Expenditures	328,341	2,585	54.4

EAST GRANBY

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 4,102
1970-80 Population Growth Rate: 1.5%
1979 Per Capita Income: $8,962
1979 Equalized Net Grand List: $147,998,387

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 18.0%
% Completing High School: 69.2%
Public School Students as a Percentage of all Children Ages 5-17: 94.0%

SCHOOL DISTRICT DATA

Superintendent: DR. ALFRED T. LEDERMAN
33 TURKEY HILL ROAD
653-6486
EAST GRANBY CT 06026

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	775	
Minority	16	2.1
Special Education (FTE)	31	4.0
Non-English Home Language	1	0.1
Economically Disadvantaged	27	3.5
Non-Resident	5	0.6
* * *		
Resident Students Attending Vocational Technical Schools:	3	
Vocational Agriculture Centers:	20	
Regional High Schools:	0	
Out-of-District Schools:	20	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total	69	
% Pursuing Further Educ.		50.7
% Entering 4-Yr. Colleges		39.1
% Entering Labor Market		44.9
% Employed (in Labor Market)		93.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Guidance

CONSUMER ED:
Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-11,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	83.0	Mean Holistic Score	5.9
Percent at or Above SLOEP	87.8	Percent at or Above SLOEP	94.0
Language Arts		Reading	
Average Percent Items Correct	87.2	Mean Raw Score	84.6
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	98.0

EAST GRANBY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	64.0	1 per 12.1 Pupils	Mean Age:	39.4 Yrs.
Classroom Teachers	56.5	1 per 13.7 Pupils	Mean Experience:	10.6 Yrs.
Support Staff	2.5	1 per 310.0 Pupils	% M.A. or Better:	60.9%
Administrators	5.0	1 per 11.8 Non-administrators	Mean Salary:	$15,765
			Staff Cost Per Pupil:	$1,473

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,385,863	100.0
Federal Grants	37,001	1.6
State Grants	660,708	27.7
Local Taxes	1,680,101	70.4
Tuition & Other	8,053	0.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,693	66
Equalized School Tax Rate (mills)	26.20	81
Student Need (ADM + 1/2 AFDC)	853	126

AID AND EXPENDITURE DATA 1981-82

Special Education	51.43%
Transportation	38.01%
School Construction	55.48%
Equalization Aid Per Pupil	$513
Minimum Expenditure Requirement Per Pupil	$2,081

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$436,832
Special Education Aid	118,114
Transportation Aid	32,360
Bilingual Education	0
Aid for Disadvantaged Children	2,354
Vocational Agriculture	19,927
Child Nutrition	0
School Building Aid	51,120

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$10,968
Children of Low Income Families	4,648
Child Nutrition	7,029
Vocational Education	9,307
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,385,863	$2,797	13.3
Net Current Expenditures	2,064,314	2,420	11.2
Regular Instruction	1,131,684	1,460	19.5
Special Education Instruction	140,959		
Compensatory Education Instruction	6,575		
Pupil Support Services	99,054	128	22.7
Administration	208,837	269	41.8
Fiscal and Other Support Services	47,381	61	62.0
Transportation	121,051	153	-20.0
Food Service and Student Activities	34,627	45	-65.1
Operation/Maintenance of Plant	292,347	377	17.6
Tuition Payments to Other Districts	102,850	1,319	
Land, Buildings and Debt Service	200,498	259	90.3
Net Current Local Education Expenditures	1,534,932	1,981	18.3

EAST HADDAM

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban

1980 Population:	5,621
1970-80 Population Growth Rate:	1.9%
1979 Per Capita Income:	$7,583
1979 Equalized Net Grand List:	$182,937,110

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	10.0%
% Completing High School:	53.5%
Public School Students as a Percentage of all Children Ages 5-17:	90.4%

SCHOOL DISTRICT DATA

Superintendent: MR. LEROY E. DYER 873-8264
P.O. BOX 1, PLAINS ROAD MOODUS CT 06469

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,079	
Minority	21	1.9
Special Education (FTE)	66	6.1
Non-English Home Language	1	0.1
Economically Disadvantaged	62	5.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	22	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM, Prior Year		-2.3
* * *		
High School Graduates, Total	61	
% Pursuing Further Educ.		52.5
% Entering 4-Yr. Colleges		24.6
% Entering Labor Market		44.3
% Employed (in Labor Market)		96.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Photog, Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: Infused-BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng-2,HnrsEng-1
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Psych,Soc
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, WrkStdy,FFA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	79.1
Percent at or Above SLOEP	84.1

Language Arts

Average Percent Items Correct	84.1
Percent at or Above SLOEP	98.6

Writing

Mean Holistic Score	5.5
Percent at or Above SLOEP	98.6

Reading

Mean Raw Score	82.9
Percent at or Above SLOEP	97.0

EAST HADDAM

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	77.3	1 per 14.0 Pupils	Mean Age:	37.3 Yrs.
Classroom Teachers	69.3	1 per 15.6 Pupils	Mean Experience:	10.0 Yrs.
Support Staff	5.0	1 per 215.8 Pupils	% M.A. or Better:	62.7%
Administrators	3.0	1 per 24.8 Non-administrators	Mean Salary:	$15,983
			Staff Cost Per Pupil:	$1,191

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,426,862	100.0
Federal Grants	155,762	6.4
State Grants	629,700	25.9
Local Taxes	1,522,282	62.7
Tuition & Other	119,118	4.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,669	67
Equalized School Tax Rate (mills)	21.41	121
Student Need (ADM + 1/2 AFDC)	1,158	116

AID AND EXPENDITURE DATA 1981-82

Special Education	44.37%
Transportation	35.65%
School Construction	55.71%
Equalization Aid Per Pupil	$400
Minimum Expenditure Requirement Per Pupil	$1,854

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$395,527
Special Education Aid	140,061
Transportation Aid	67,690
Bilingual Education	0
Aid for Disadvantaged Children	6,611
Vocational Agriculture	0
Child Nutrition	4,699
School Building Aid	11,245

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$32,844
Children of Low Income Families	80,940
Child Nutrition	36,442
Vocational Education	5,536
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,426,862	$2,192	-11.2
Net Current Expenditures	2,166,605	1,957	-10.1
Regular Instruction	1,233,670	1,143	-6.5
Special Education Instruction	193,773		
Compensatory Education Instruction	65,965		
Pupil Support Services	102,130	95	-9.1
Administration	159,649	148	-22.2
Fiscal and Other Support Services	24,087	22	-40.9
Transportation	251,594	220	15.2
Food Service and Student Activities	132,008	122	-4.4
Operation/Maintenance of Plant	188,224	174	-45.6
Tuition Payments to Other Districts	64,262	2,295	
Land, Buildings and Debt Service	11,500	11	-92.2
Net Current Local Education Expenditures	1,453,506	1,347	-19.5

EAST HAMPTON

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban

1980 Population:	8,572
1970-80 Population Growth Rate:	1.9%
1979 Per Capita Income:	$7,763
1979 Equalized Net Grand List:	$198,142,202

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	9.0%
% Completing High School:	55.1%
Public School Students as a Percentage of all Children Ages 5-17:	100.3%

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT E. TERRILL 267-4466
NORTH MAPLE ST EAST HAMPTON CT 06424

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,721	
Minority	58	3.4
Special Education (FTE)	88	5.1
Non-English Home Language	13	0.8
Economically Disadvantaged	90	5.2
Non-Resident	3	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	47	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-3.7
* * *		
High School Graduates, Total	121	
% Pursuing Further Educ.		62.8
% Entering 4-Yr. Colleges		29.8
% Entering Labor Market		28.9
% Employed (in Labor Market)		94.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-HomeEc
FOR.LANG.: French-7,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,CBoard
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	71.8
Percent at or Above SLOEP	75.2

Language Arts

Average Percent Items Correct	80.5
Percent at or Above SLOEP	89.5

Writing

Mean Holistic Score	4.6
Percent at or Above SLOEP	79.2

Reading

Mean Raw Score	78.7
Percent at or Above SLOEP	90.1

EAST HAMPTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	132.6	1 per 13.0 Pupils	Mean Age:	36.9 Yrs.
Classroom Teachers	116.5	1 per 14.8 Pupils	Mean Experience:	8.8 Yrs.
Support Staff	9.1	1 per 189.1 Pupils	% M.A. or Better:	67.7%
Administrators	7.0	1 per 17.9 Non-administrators	Mean Salary:	$14,366
			Staff Cost Per Pupil:	$1,163

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,370,287	100.0
Federal Grants	154,262	3.5
State Grants	1,442,854	33.0
Local Taxes	2,747,423	62.9
Tuition & Other	25,748	0.6

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,558	114
Equalized School Tax Rate (mills)	34.90	27
Student Need (ADM + 1/2 AFDC)	1,855	88

AID AND EXPENDITURE DATA 1981-82

Special Education	57.83%
Transportation	41.92%
School Construction	66.90%
Equalization Aid Per Pupil	$670
Minimum Expenditure Requirement Per Pupil	$1,940

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,019,559
Special Education Aid	245,566
Transportation Aid	84,014
Bilingual Education	0
Aid for Disadvantaged Children	13,221
Vocational Agriculture	4,616
Child Nutrition	6,873
School Building Aid	69,005

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$36,917
Children of Low Income Families	42,723
Child Nutrition	58,044
Vocational Education	10,340
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,370,287	$2,489	0.8
Net Current Expenditures	3,779,436	2,152	-1.1
Regular Instruction	2,147,103	1,248	2.1
Special Education Instruction	285,631		
Compensatory Education Instruction	0		
Pupil Support Services	146,620	85	-18.2
Administration	259,938	151	-20.5
Fiscal and Other Support Services	108,014	63	66.3
Transportation	262,128	173	-9.5
Food Service and Student Activities	194,470	113	-11.7
Operation/Maintenance of Plant	581,481	338	5.3
Tuition Payments to Other Districts	61,904	1,769	
Land, Buildings and Debt Service	322,998	188	38.1
Net Current Local Education Expenditures	2,392,781	1,390	-16.9

EAST HARTFORD

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City

1980 Population:	52,563
1970-80 Population Growth Rate:	-0.9%
1979 Per Capita Income:	$7,907
1979 Equalized Net Grand List:	$1,540,244,694

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	9.0%
% Completing High School:	56.1%
Public School Students as a Percentage of all Children Ages 5-17:	92.3%

SCHOOL DISTRICT DATA

Superintendent: MR. SAM LEONE
110 LONG HILL DRIVE
289-7411
EAST HARTFORD CT 06108

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,134	
Minority	877	10.8
Special Education (FTE)	416	5.1
Non-English Home Language	477	5.9
Economically Disadvantaged	984	12.1
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	136	
Vocational Agriculture Centers:	14	
Regional High Schools:	0	
Out-of-District Schools:	14	
Out-of-District Special Education Programs:	89	
% Change in ADM, Prior Year		-5.6
* * *		
High School Graduates, Total	636	
% Pursuing Further Educ.		51.3
% Entering 4-Yr. Colleges		27.7
% Entering Labor Market		44.8
% Employed (in Labor Market)		83.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Italian-4,Latin-2, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-11,Engl-12, ElctvEng-2,HnrsEng-4,CBoard,UConnAP
MATH: Calculus,CalcAB,CalcBC,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: Earth,Physcl,Bio,Chem,Physics, Physiology,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,DECA,FBLA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.1	Mean Holistic Score	5.3
Percent at or Above SLOEP	78.6	Percent at or Above SLOEP	93.3
Language Arts		Reading	
Average Percent Items Correct	81.4	Mean Raw Score	80.4
Percent at or Above SLOEP	94.5	Percent at or Above SLOEP	94.1

EAST HARTFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	648.6	1 per	12.5	Pupils
Classroom Teachers	554.4	1 per	14.7	Pupils
Support Staff	57.2	1 per	142.2	Pupils
Administrators	37.0	1 per	16.5	Non-administrators

Mean Age:	40.9 Yrs.
Mean Experience:	13.4 Yrs.
% M.A. or Better:	74.0%
Mean Salary:	$18,179
Staff Cost Per Pupil:	$1,521

REVENUE DATA 1980-81

		% of Total
Total Revenue	$25,076,708	100.0
Federal Grants	847,049	3.4
State Grants	5,925,008	23.6
Local Taxes	17,937,926	71.5
Tuition & Other	366,725	1.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,292	94
Equalized School Tax Rate (mills)	29.27	59
Student Need (ADM + 1/2 AFDC)	9,150	14

AID AND EXPENDITURE DATA 1981-82

Special Education	52.50%
Transportation	39.43%
School Construction	62.14%
Equalization Aid Per Pupil	$547
Minimum Expenditure Requirement Per Pupil	$2,167

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,133,207
Special Education Aid	1,124,548
Transportation Aid	168,655
Bilingual Education	0
Aid for Disadvantaged Children	85,712
Vocational Agriculture	13,420
Child Nutrition	28,269
School Building Aid	337,978

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$196,515
Children of Low Income Families	268,267
Child Nutrition	303,757
Vocational Education	54,293
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$25,076,708	$3,007	21.8
Net Current Expenditures	23,125,343	2,773	27.4
Regular Instruction	12,173,545	1,497	22.4
Special Education Instruction	1,329,537		
Compensatory Education Instruction	94,998		
Pupil Support Services	1,341,143	165	58.3
Administration	1,542,620	190	-0.2
Fiscal and Other Support Services	1,166,611	143	279.9
Transportation	769,596	240	25.4
Food Service and Student Activities	951,832	117	-8.6
Operation/Maintenance of Plant	3,970,119	488	52.1
Tuition Payments to Other Districts	557,188	2,705	
Land, Buildings and Debt Service	1,179,519	145	6.7
Net Current Local Education Expenditures	16,957,444	2,085	24.5

EAST HAVEN

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	25,028
1970-80 Population Growth Rate:	-0.0%
1979 Per Capita Income:	$6,991
1979 Equalized Net Grand List:	$468,136,653

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.9 Years
% Completing College:	5.0%
% Completing High School:	43.6%
Public School Students as a Percentage of all Children Ages 5-17:	85.4%

SCHOOL DISTRICT DATA

Superintendent: MR. MICHAEL A. ZITO
87 GERRISH AVENUE
468-3262
EAST HAVEN CT 06512

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,136	
Minority	74	1.8
Special Education (FTE)	224	5.4
Non-English Home Language	29	0.7
Economically Disadvantaged	361	8.7
Non-Resident	3	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	106	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	11	
Out-of-District Special Education Programs:	56	
% Change in ADM, Prior Year		-7.9
* * *		
High School Graduates, Total	355	
% Pursuing Further Educ.		60.3
% Entering 4-Yr. Colleges		37.2
% Entering Labor Market		39.7
% Employed (in Labor Market)		97.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Italian-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness
SCIENCE: GenlSci,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Psych,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,IndlArts,DECA, FBLA,FHA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	66.7
Percent at or Above SLOEP	57.6
Language Arts	
Average Percent Items Correct	76.4
Percent at or Above SLOEP	87.3
Writing	
Mean Holistic Score	4.9
Percent at or Above SLOEP	88.8
Reading	
Mean Raw Score	74.7
Percent at or Above SLOEP	87.7

EAST HAVEN

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	287.9	1 per	14.4	Pupils	Mean Age:	40.1 Yrs.
Classroom Teachers	252.9	1 per	16.4	Pupils	Mean Experience:	13.5 Yrs.
Support Staff	13.0	1 per	318.2	Pupils	% M.A. or Better:	68.0%
Administrators	22.0	1 per	12.1	Non-administrators	Mean Salary:	$16,429
					Staff Cost Per Pupil:	$1,201

REVENUE DATA 1980-81

		% of Total
Total Revenue	$10,280,475	100.0
Federal Grants	395,448	3.8
State Grants	4,307,271	41.9
Local Taxes	5,577,756	54.3
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,225	149
Equalized School Tax Rate (mills)	37.07	16
Student Need (ADM + 1/2 AFDC)	4,699	37

AID AND EXPENDITURE DATA 1981-82

Special Education	60.13%
Transportation	46.91%
School Construction	75.24%
Equalization Aid Per Pupil	$804
Minimum Expenditure Requirement Per Pupil	$1,977

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,169,710
Special Education Aid	707,291
Transportation Aid	228,493
Bilingual Education	0
Aid for Disadvantaged Children	36,480
Vocational Agriculture	10,211
Child Nutrition	15,763
School Building Aid	136,775

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$72,469
Children of Low Income Families	80,643
Child Nutrition	176,120
Vocational Education	38,143
Educational Support and Innovation	10,850

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,280,475	$2,408	-2.5
Net Current Expenditures	8,960,682	2,099	-3.6
Regular Instruction	4,801,353	1,161	-5.0
Special Education Instruction	531,227		
Compensatory Education Instruction	146,843		
Pupil Support Services	352,665	85	-18.1
Administration	697,251	169	-11.3
Fiscal and Other Support Services	134,874	33	-13.6
Transportation	572,285	161	-15.9
Food Service and Student Activities	471,590	114	-10.9
Operation/Maintenance of Plant	1,327,193	321	0.0
Tuition Payments to Other Districts	497,686	3,714	
Land, Buildings and Debt Service	747,508	181	33.0
Net Current Local Education Expenditures	4,850,886	1,173	-29.9

EAST LYME

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 13,870
1970-80 Population Growth Rate: 2.0%
1979 Per Capita Income: $8,487
1979 Equalized Net Grand List: $428,091,934

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 17.0%
% Completing High School: 69.1%
Public School Students as a Percentage of all Children Ages 5-17: 102.2%

SCHOOL DISTRICT DATA

Superintendent: DR. JOHN A. WHRITNER 739-8561
P.O. BOX 176 EAST LYME CT 06333

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,248	
Minority	100	3.1
Special Education (FTE)	100	3.1
Non-English Home Language	45	1.4
Economically Disadvantaged	84	2.6
Non-Resident	88	2.7
* * *		
Resident Students Attending Vocational Technical Schools:	34	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total	268	
% Pursuing Further Educ.		62.3
% Entering 4-Yr. Colleges		45.5
% Entering Labor Market		28.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-5,German-4,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-4,HnrsEng-7,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts,OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.1	Mean Holistic Score	5.4
Percent at or Above SLOEP	87.6	Percent at or Above SLOEP	94.1
Language Arts		Reading	
Average Percent Items Correct	84.6	Mean Raw Score	84.3
Percent at or Above SLOEP	96.7	Percent at or Above SLOEP	96.7

EAST LYME

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	223.1	1 per 14.6 Pupils	Mean Age:	39.3 Yrs.
Classroom Teachers	192.1	1 per 16.9 Pupils	Mean Experience:	10.2 Yrs.
Support Staff	18.0	1 per 180.4 Pupils	% M.A. or Better:	58.2%
Administrators	13.0	1 per 16.2 Non-administrators	Mean Salary:	$16,943
			Staff Cost Per Pupil:	$1,224

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,427,134	100.0
Federal Grants	235,688	3.2
State Grants	1,930,507	26.0
Local Taxes	5,015,657	67.5
Tuition & Other	245,282	3.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,391	81
Equalized School Tax Rate (mills)	25.72	86
Student Need (ADM + 1/2 AFDC)	3,337	59

AID AND EXPENDITURE DATA 1981-82

Special Education	53.00%
Transportation	41.79%
School Construction	59.05%
Equalization Aid Per Pupil	$475
Minimum Expenditure Requirement Per Pupil	$1,839

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,409,883
Special Education Aid	285,955
Transportation Aid	127,325
Bilingual Education	0
Aid for Disadvantaged Children	14,579
Vocational Agriculture	0
Child Nutrition	11,013
School Building Aid	53,601

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$57,233
Children of Low Income Families	78,093
Child Nutrition	67,017
Vocational Education	22,817
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,427,134	$2,264	-8.3
Net Current Expenditures	6,434,616	1,962	-9.9
Regular Instruction	3,749,323	1,154	-5.6
Special Education Instruction	392,169		
Compensatory Education Instruction	92,263		
Pupil Support Services	353,084	109	4.4
Administration	594,841	183	-3.7
Fiscal and Other Support Services	97,092	30	-20.8
Transportation	359,071	117	-38.7
Food Service and Student Activities	413,458	127	-0.6
Operation/Maintenance of Plant	786,981	242	-24.5
Tuition Payments to Other Districts	124,326	3,885	
Land, Buildings and Debt Service	464,526	143	5.2
Net Current Local Education Expenditures	4,379,182	1,348	-19.5

EASTON

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 5,962
1970-80 Population Growth Rate: 2.0%
1979 Per Capita Income: $13,479
1979 Equalized Net Grand List: $326,644,802

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.7 Years
% Completing College: 24.0%
% Completing High School: 70.5%
Public School Students as a Percentage of all Children Ages 5-17: 94.4%

SCHOOL DISTRICT DATA

Superintendent: MR. LAWRENCE R. MILLER 261-2513
215 CENTER ROAD EASTON CT 06612

Type of District: Grades k-8, 9-12 served by Regional School District #9

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	789	
Minority	13	1.6
Special Education (FTE)	47	5.9
Non-English Home Language	26	3.3
Economically Disadvantaged	1	0.1
Non-Resident	4	0.5
* * *		
Resident Students Attending Vocational Technical Schools:	0	
Vocational Agriculture Centers:		
Regional High Schools:	451	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-3.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Photog

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED:
Infused-SocStud,Math
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

EASTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	61.1	1 per 12.9 Pupils	Mean Age:	42.0 Yrs.
Classroom Teachers	53.0	1 per 14.9 Pupils	Mean Experience:	11.1 Yrs.
Support Staff	5.8	1 per 136.0 Pupils	% M.A. or Better:	86.4%
Administrators	2.3	1 per 25.6 Non-administrators	Mean Salary:	$18,873
			Staff Cost Per Pupil:	$1,500

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,883,048	100.0
Federal Grants	34,786	0.9
State Grants	488,648	12.6
Local Taxes	3,351,169	86.3
Tuition & Other	8,445	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$37,097	9
Equalized School Tax Rate (mills)	13.07	152
Student Need (ADM + 1/2 AFDC)	1,282	109

AID AND EXPENDITURE DATA 1981-82

Special Education	41.76%
Transportation	22.70%
School Construction	41.90%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,053

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$249,978
Special Education Aid	126,450
Transportation Aid	32,525
Bilingual Education	0
Aid for Disadvantaged Children	875
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	79,694

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$28,795
Children of Low Income Families	3,786
Child Nutrition	0
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,883,048	$3,053	23.7
Net Current Expenditures	3,535,561	2,780	27.7
Regular Instruction	1,232,912	1,563	27.8
Special Education Instruction	148,815		
Compensatory Education Instruction	0		
Pupil Support Services	111,264	141	35.4
Administration	200,489	254	33.7
Fiscal and Other Support Services	0	0	-100.0
Transportation	209,686	267	39.6
Food Service and Student Activities	115,388	146	14.3
Operation/Maintenance of Plant	271,554	344	7.3
Tuition Payments to Other Districts	1,461,039	3,025	
Land, Buildings and Debt Service	131,901	167	23.0
Net Current Local Education Expenditures	3,228,514	4,092	144.4

EAST WINDSOR

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 8,925
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $7,639
1979 Equalized Net Grand List: $223,402,479

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 9.0%
% Completing High School: 54.0%
Public School Students as a Percentage of all Children Ages 5-17: 97.8%

SCHOOL DISTRICT DATA

Superintendent: DR. RICHARD R. TELLER 623-3346
74 SOUTH MAIN STREET WAREHOUSE POINT CT 06088

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,574	
Minority	98	6.2
Special Education (FTE)	65	4.1
Non-English Home Language	26	1.7
Economically Disadvantaged	123	7.8
Non-Resident	9	0.6
* * *		
Resident Students Attending		
Vocational Technical Schools:	10	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	44	
% Change in ADM, Prior Year		-4.1
* * *		
High School Graduates, Total	123	
% Pursuing Further Educ.		45.5
% Entering 4-Yr. Colleges		24.4
% Entering Labor Market		52.8
% Employed (in Labor Market)		98.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,OccHomeEc,Trade&Ind,DECA,FHA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	71.6	Mean Holistic Score	5.1
Percent at or Above SLOEP	73.8	Percent at or Above SLOEP	93.3
Language Arts		Reading	
Average Percent Items Correct	82.0	Mean Raw Score	82.0
Percent at or Above SLOEP	94.4	Percent at or Above SLOEP	93.5

EAST WINDSOR

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	129.0	1 per 12.2 Pupils	Mean Age:	38.1 Yrs.
Classroom Teachers	108.5	1 per 14.5 Pupils	Mean Experience:	9.9 Yrs.
Support Staff	11.5	1 per 136.9 Pupils	% M.A. or Better:	51.2%
Administrators	9.0	1 per 13.3 Non-administrators	Mean Salary:	$14,885
			Staff Cost Per Pupil:	$1,311

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,420,829	100.0
Federal Grants	166,840	3.8
State Grants	1,221,672	27.6
Local Taxes	2,910,240	65.8
Tuition & Other	122,077	2.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,517	92
Equalized School Tax Rate (mills)	26.84	75
Student Need (ADM + 1/2 AFDC)	1,741	92

AID AND EXPENDITURE DATA 1981-82

Special Education	54.36%
Transportation	40.22%
School Construction	61.67%
Equalization Aid Per Pupil	$539
Minimum Expenditure Requirement Per Pupil	$2,058

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$839,605
Special Education Aid	216,048
Transportation Aid	75,792
Bilingual Education	0
Aid for Disadvantaged Children	12,346
Vocational Agriculture	1,639
Child Nutrition	7,686
School Building Aid	68,556

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$31,297
Children of Low Income Families	54,561
Child Nutrition	61,896
Vocational Education	8,060
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,420,829	$2,652	7.4
Net Current Expenditures	3,853,860	2,312	6.2
Regular Instruction	2,105,042	1,337	9.4
Special Education Instruction	195,559		
Compensatory Education Instruction	46,457		
Pupil Support Services	192,280	122	17.3
Administration	299,209	190	0.0
Fiscal and Other Support Services	122,311	78	105.8
Transportation	236,585	157	-18.0
Food Service and Student Activities	251,582	160	24.9
Operation/Maintenance of Plant	475,486	302	-5.9
Tuition Payments to Other Districts	165,934	1,784	
Land, Buildings and Debt Service	330,384	210	54.4
Net Current Local Education Expenditures	2,518,252	1,600	-4.4

ELLINGTON

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 9,711
1970-80 Population Growth Rate: 2.3%
1979 Per Capita Income: $8,098
1979 Equalized Net Grand List: $240,720,171

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 11.0%
% Completing High School: 58.4%
Public School Students as a Percentage of all Children Ages 5-17: 96.7%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH DE LUCIA 872-8381
47 MAIN ST., P.O. BOX 157 ELLINGTON CT 06029

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,055	
Minority	47	2.3
Special Education (FTE)	84	4.1
Non-English Home Language	2	0.1
Economically Disadvantaged	70	3.4
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	17	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	22	
Out-of-District Special Education Programs:	21	
% Change in ADM, Prior Year		-0.6
* * *		
High School Graduates, Total	138	
% Pursuing Further Educ.		47.8
% Entering 4-Yr. Colleges		32.6
% Entering Labor Market		31.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-1,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Bio,Chem,Physics, Physiology
SOCIAL STUDIES: Geog,Hist,Govt,Soc, AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,WrkStdy,FBLA

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	78.1	Mean Holistic Score	5.4
Percent at or Above SLOEP	84.1	Percent at or Above SLOEP	94.5
Language Arts		Reading	
Average Percent Items Correct	84.2	Mean Raw Score	83.5
Percent at or Above SLOEP	96.0	Percent at or Above SLOEP	95.9

ELLINGTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	157.4	1 per 13.1 Pupils	Mean Age:	36.8 Yrs.
Classroom Teachers	134.8	1 per 15.2 Pupils	Mean Experience:	10.5 Yrs.
Support Staff	13.6	1 per 151.1 Pupils	% M.A. or Better:	69.5%
Administrators	9.0	1 per 16.5 Non-administrators	Mean Salary:	$15,591
			Staff Cost Per Pupil:	$1,272

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,368,359	100.0
Federal Grants	149,770	2.8
State Grants	1,842,057	34.3
Local Taxes	3,376,532	62.9
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,128	122
Equalized School Tax Rate (mills)	39.86	7
Student Need (ADM + 1/2 AFDC)	2,141	79

AID AND EXPENDITURE DATA 1981-82

Special Education	55.01%
Transportation	41.90%
School Construction	68.81%
Equalization Aid Per Pupil	$777
Minimum Expenditure Requirement Per Pupil	$1,992

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,361,150
Special Education Aid	284,923
Transportation Aid	105,928
Bilingual Education	0
Aid for Disadvantaged Children	6,943
Vocational Agriculture	16,022
Child Nutrition	8,447
School Building Aid	58,643

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$33,626
Children of Low Income Families	37,172
Child Nutrition	61,021
Vocational Education	10,997
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,368,359	$2,507	1.6
Net Current Expenditures	4,495,066	2,100	-3.5
Regular Instruction	2,534,191	1,233	0.9
Special Education Instruction	254,103		
Compensatory Education Instruction	37,172		
Pupil Support Services	352,449	172	64.6
Administration	375,308	183	-3.9
Fiscal and Other Support Services	89,940	44	15.9
Transportation	404,766	192	0.7
Food Service and Student Activities	238,089	116	-9.5
Operation/Maintenance of Plant	486,874	237	-26.2
Tuition Payments to Other Districts	126,940	1,476	
Land, Buildings and Debt Service	468,527	228	67.7
Net Current Local Education Expenditures	2,808,249	1,367	-18.4

ENFIELD

COMMUNITY DATA

County: Hartford
Type of Community: Medium City

1980 Population:	42,695
1970-80 Population Growth Rate:	-0.8%
1979 Per Capita Income:	$7,329
1979 Equalized Net Grand List:	$852,350,037

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	9.0%
% Completing High School:	59.0%
Public School Students as a Percentage of all Children Ages 5-17:	90.8%

SCHOOL DISTRICT DATA

Superintendent: DR. LOUIS MAGER
27 SHAKER ROAD
745-2545
ENFIELD CT 06082

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,519	
Minority	288	3.4
Special Education (FTE)	323	3.8
Non-English Home Language	66	0.8
Economically Disadvantaged	525	6.2
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	40	
Vocational Agriculture Centers:	29	
Regional High Schools:	0	
Out-of-District Schools:	29	
Out-of-District Special Education Programs:	47	
% Change in ADM, Prior Year		-7.0
* * *		
High School Graduates, Total	860	
% Pursuing Further Educ.		52.7
% Entering 4-Yr. Colleges		30.5
% Entering Labor Market		45.2
% Employed (in Labor Market)		93.6

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Italian-3, Latin-3,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-9,Engl-12, ElctvEng-3,HnrsEng-6
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,FBLA, FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	75.8
Percent at or Above SLOEP	81.3
Language Arts	
Average Percent Items Correct	84.6
Percent at or Above SLOEP	96.7
Writing	
Mean Holistic Score	5.4
Percent at or Above SLOEP	94.4
Reading	
Mean Raw Score	82.0
Percent at or Above SLOEP	94.4

ENFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	624.5	1 per 13.6 Pupils	Mean Age:	38.1 Yrs.
Classroom Teachers	538.5	1 per 15.8 Pupils	Mean Experience:	11.2 Yrs.
Support Staff	52.0	1 per 163.8 Pupils	% M.A. or Better:	78.3%
Administrators	34.0	1 per 17.4 Non-administrators	Mean Salary:	$16,681
			Staff Cost Per Pupil:	$1,273

REVENUE DATA 1980-81

		% of Total
Total Revenue	$19,333,012	100.0
Federal Grants	988,030	5.1
State Grants	8,048,636	41.6
Local Taxes	10,196,888	52.7
Tuition & Other	99,458	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,069	152
Equalized School Tax Rate (mills)	36.09	20
Student Need (ADM + 1/2 AFDC)	9,412	12

AID AND EXPENDITURE DATA 1981-82

Special Education	62.26%
Transportation	51.79%
School Construction	75.95%
Equalization Aid Per Pupil	$776
Minimum Expenditure Requirement Per Pupil	$1,842

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$6,428,688
Special Education Aid	812,351
Transportation Aid	311,096
Bilingual Education	0
Aid for Disadvantaged Children	46,763
Vocational Agriculture	23,939
Child Nutrition	52,904
School Building Aid	312,907

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$163,612
Children of Low Income Families	202,337
Child Nutrition	392,189
Vocational Education	47,332
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$19,333,012	$2,230	-9.7
Net Current Expenditures	17,552,819	2,024	-7.0
Regular Instruction	9,908,703	1,163	-4.8
Special Education Instruction	882,181		
Compensatory Education Instruction	87,536		
Pupil Support Services	776,635	91	-12.5
Administration	1,520,909	179	-6.1
Fiscal and Other Support Services	583,588	69	81.5
Transportation	902,739	144	-24.7
Food Service and Student Activities	1,342,521	158	23.1
Operation/Maintenance of Plant	2,087,027	245	-23.7
Tuition Payments to Other Districts	363,719	2,393	
Land, Buildings and Debt Service	877,454	103	-24.2
Net Current Local Education Expenditures	9,176,957	1,077	-35.6

ESSEX

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 5,078
1970-80 Population Growth Rate: 0.3%
1979 Per Capita Income: $10,477
1979 Equalized Net Grand List: $236,358,635

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.6 Years
% Completing College: 20.0%
% Completing High School: 70.4%
Public School Students as a Percentage of all Children Ages 5-17: 99.9%

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades k-6, 7-12 served by Regional School District #4

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	410	
Minority	19	4.6
Special Education (FTE)	22	5.3
Non-English Home Language	3	0.7
Economically Disadvantaged	38	9.3
Non-Resident	5	1.2
* * *		
Resident Students Attending Vocational Technical Schools:	0	
Vocational Agriculture Centers:		
Regional High Schools:	398	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-3.8
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-5,Engl

MATH:

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED:

OTHER:

ESSEX

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	40.5 Yrs.
				Mean Experience:	11.9 Yrs.
Total Professionals	32.8	1 per	12.5 Pupils	% M.A. or Better:	73.1%
Classroom Teachers	30.8	1 per	13.3 Pupils	Mean Salary:	$17,206
Support Staff	0.4	1 per	1025 Pupils	Staff Cost Per Pupil:	$1,157
Administrators	1.6	1 per	19.5 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,994,392	100.0
Federal Grants	32,493	1.6
State Grants	282,338	14.2
Local Taxes	1,675,136	84.0
Tuition & Other	4,425	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$20,444	29
Equalized School Tax Rate (mills)	14.24	149
Student Need (ADM + 1/2 AFDC)	859	125

AID AND EXPENDITURE DATA 1981-82

Special Education	47.02%
Transportation	35.66%
School Construction	56.67%
Equalization Aid Per Pupil	$219
Minimum Expenditure Requirement Per Pupil	$2,106

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$204,411
Special Education Aid	63,381
Transportation Aid	12,122
Bilingual Education	0
Aid for Disadvantaged Children	4,890
Vocational Agriculture	0
Child Nutrition	2,424
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$10,801
Children of Low Income Families	8,740
Child Nutrition	11,357
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,994,392	$2,415	-2.2
Net Current Expenditures	1,933,243	2,340	7.5
Regular Instruction	504,021	1,229	0.6
Special Education Instruction	96,037		
Compensatory Education Instruction	21,155		
Pupil Support Services	18,359	45	-57.0
Administration	71,559	175	-8.2
Fiscal and Other Support Services	11,730	29	-24.2
Transportation	61,149	148	-22.7
Food Service and Student Activities	38,454	94	-26.7
Operation/Maintenance of Plant	104,757	256	-20.4
Tuition Payments to Other Districts	1,067,171	2,565	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,654,808	4,036	141.1

FAIRFIELD

COMMUNITY DATA

County: Fairfield
Type of Community: Fringe City

1980 Population:	54,849
1970-80 Population Growth Rate:	-0.3%
1979 Per Capita Income:	$10,765
1979 Equalized Net Grand List:	$2,490,599,811

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	21.0%
% Completing High School:	65.0%
Public School Students as a Percentage of all Children Ages 5-17:	83.3%

SCHOOL DISTRICT DATA

Superintendent: DR. CHARLES W. FOWLER
P.O. BOX 220
255-8309
FAIRFIELD CT 06430

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,631	
Minority	277	3.2
Special Education (FTE)	432	5.0
Non-English Home Language	218	2.5
Economically Disadvantaged	178	2.1
Non-Resident	9	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	13	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	37	
% Change in ADM, Prior Year		-6.4
* * *		
High School Graduates, Total	849	
% Pursuing Further Educ.		72.8
% Entering 4-Yr. Colleges		57.8
% Entering Labor Market		23.4
% Employed (in Labor Market)		95.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photo,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,German-3,Italian-2, Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcBC, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.1	Mean Holistic Score	5.5
Percent at or Above SLOEP	89.1	Percent at or Above SLOEP	92.6
Language Arts		Reading	
Average Percent Items Correct	86.4	Mean Raw Score	84.1
Percent at or Above SLOEP	97.9	Percent at or Above SLOEP	96.9

FAIRFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	660.5	1 per 13.1 Pupils	Mean Age:	40.9 Yrs.
Classroom Teachers	570.6	1 per 15.1 Pupils	Mean Experience:	12.3 Yrs.
Support Staff	52.9	1 per 163.2 Pupils	% M.A. or Better:	83.5%
Administrators	37.0	1 per 16.9 Non-administrators	Mean Salary:	$19,706
			Staff Cost Per Pupil:	$1,622

REVENUE DATA 1980-81

		% of Total
Total Revenue	$25,836,833	100.0
Federal Grants	664,603	2.6
State Grants	4,749,279	18.4
Local Taxes	19,831,576	76.8
Tuition & Other	591,375	2.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,381	24
Equalized School Tax Rate (mills)	13.32	151
Student Need (ADM + 1/2 AFDC)	9,319	13

AID AND EXPENDITURE DATA 1981-82

Special Education	42.25%
Transportation	24.62%
School Construction	45.48%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,075

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,304,198
Special Education Aid	1,017,470
Transportation Aid	188,824
Bilingual Education	0
Aid for Disadvantaged Children	42,940
Vocational Agriculture	0
Child Nutrition	36,669
School Building Aid	990,591

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$164,017
Children of Low Income Families	204,949
Child Nutrition	196,693
Vocational Education	41,340
Educational Support and Innovation	52,439

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$25,836,833	$2,968	20.2
Net Current Expenditures	23,538,668	2,704	24.2
Regular Instruction	12,474,171	1,445	18.2
Special Education Instruction	1,538,548		
Compensatory Education Instruction	272,173		
Pupil Support Services	1,586,153	184	76.4
Administration	1,800,402	209	9.7
Fiscal and Other Support Services	1,061,679	123	225.8
Transportation	801,507	177	-7.6
Food Service and Student Activities	1,275,218	148	15.4
Operation/Maintenance of Plant	3,267,067	379	18.0
Tuition Payments to Other Districts	293,726	3,969	
Land, Buildings and Debt Service	1,466,189	170	25.0
Net Current Local Education Expenditures	19,576,717	2,268	35.5

FARMINGTON

COMMUNITY DATA

County: Hartford

Type of Community:	Small Town - Suburban
1980 Population:	16,407
1970-80 Population Growth Rate:	1.3%
1979 Per Capita Income:	$11,236
1979 Equalized Net Grand List:	$680,031,439

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.6 Years
% Completing College:	23.0%
% Completing High School:	70.9%
Public School Students as a Percentage of all Children Ages 5-17:	87.8%

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM H. STREICH
MONTEITH DRIVE
673-8268
FARMINGTON CT 06032

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,797	
Minority	237	8.5
Special Education (FTE)	144	5.1
Non-English Home Language	115	4.1
Economically Disadvantaged	80	2.9
Non-Resident	181	6.5
* * *		
Resident Students Attending Vocational Technical Schools:	10	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-5.0
* * *		
High School Graduates, Total	236	
% Pursuing Further Educ.		70.8
% Entering 4-Yr. Colleges		53.0
% Entering Labor Market		28.8
% Employed (in Labor Market)		88.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-6,German-3,Latin-3, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,Trade&Ind,DECA, FBLA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	83.6	Mean Holistic Score	6.2
Percent at or Above SLOEP	92.9	Percent at or Above SLOEP	99.0
Language Arts		Reading	
Average Percent Items Correct	87.5	Mean Raw Score	85.2
Percent at or Above SLOEP	96.2	Percent at or Above SLOEP	97.2

FARMINGTON

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	217.3	1 per	12.9	Pupils	Mean Age:	39.6 Yrs.
Classroom Teachers	192.0	1 per	14.6	Pupils	Mean Experience:	12.0 Yrs.
Support Staff	14.3	1 per	195.6	Pupils	% M.A. or Better:	54.0%
Administrators	11.0	1 per	18.8	Non-administrators	Mean Salary:	$17,416
					Staff Cost Per Pupil:	$1,433

REVENUE DATA 1980-81

		% of Total
Total Revenue	$9,187,254	100.0
Federal Grants	235,977	2.6
State Grants	1,351,668	14.7
Local Taxes	7,265,249	79.1
Tuition & Other	334,360	3.6

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$24,434	21
Equalized School Tax Rate (mills)	15.59	141
Student Need (ADM + 1/2 AFDC)	2,815	67

AID AND EXPENDITURE DATA 1981-82

Special Education	44.52%
Transportation	28.49%
School Construction	44.76%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,079

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$696,469
Special Education Aid	341,267
Transportation Aid	82,447
Bilingual Education	0
Aid for Disadvantaged Children	10,927
Vocational Agriculture	0
Child Nutrition	13,319
School Building Aid	202,546

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$63,796
Children of Low Income Families	53,509
Child Nutrition	85,667
Vocational Education	30,428
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,187,254	$3,234	31.0
Net Current Expenditures	7,560,409	2,661	22.3
Regular Instruction	4,208,341	1,505	23.1
Special Education Instruction	459,245		
Compensatory Education Instruction	58,236		
Pupil Support Services	342,943	123	17.7
Administration	679,435	243	27.8
Fiscal and Other Support Services	265,142	95	151.1
Transportation	430,049	201	5.1
Food Service and Student Activities	476,156	170	33.0
Operation/Maintenance of Plant	1,101,539	394	22.7
Tuition Payments to Other Districts	98,676	2,243	
Land, Buildings and Debt Service	1,067,492	382	180.8
Net Current Local Education Expenditures	6,361,274	2,274	35.9

FRANKLIN

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban
1980 Population: 1,592
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $7,737
1979 Equalized Net Grand List: $71,636,118

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 15.0%
% Completing High School: 64.4%
Public School Students as a Percentage of all Children Ages 5-17: 92.4%

SCHOOL DISTRICT DATA

Superintendent: MR. GEORGE H. PATROS 642-6113
ROUTE 207 NORTH FRANKLIN CT 06254

Type of District: Grades k-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	196	
Minority	1	0.5
Special Education (FTE)	13	6.6
Non-English Home Language	0	0.0
Economically Disadvantaged	4	2.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	23	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	89	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		-8.5
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports

SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES: Geog,Hist,Govt,Law

VOC.ED:

OTHER:

FRANKLIN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	15.3	1 per 12.8 Pupils	Mean Age:	37.0 Yrs.
Classroom Teachers	12.9	1 per 15.2 Pupils	Mean Experience:	6.2 Yrs.
Support Staff	1.4	1 per 140.0 Pupils	% M.A. or Better:	72.2%
Administrators	1.0	1 per 14.3 Non-administrators	Mean Salary:	$10,936
			Staff Cost Per Pupil:	$1,137

REVENUE DATA 1980-81

		% of Total
Total Revenue	$701,295	100.0
Federal Grants	13,105	1.9
State Grants	173,221	24.7
Local Taxes	497,303	70.9
Tuition & Other	17,667	2.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$20,942	27
Equalized School Tax Rate (mills)	12.51	155
Student Need (ADM + 1/2 AFDC)	322	158

AID AND EXPENDITURE DATA 1981-82

Special Education	46.98%
Transportation	32.80%
School Construction	46.19%
Equalization Aid Per Pupil	$183
Minimum Expenditure Requirement Per Pupil	$1,845

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$104,029
Special Education Aid	49,422
Transportation Aid	16,515
Bilingual Education	0
Aid for Disadvantaged Children	332
Vocational Agriculture	0
Child Nutrition	1,385
School Building Aid	1,538

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$2,555
Children of Low Income Families	1,318
Child Nutrition	6,877
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$701,295	$2,219	-10.1
Net Current Expenditures	605,830	1,917	-11.9
Regular Instruction	228,437	1,165	-4.7
Special Education Instruction	30,338		
Compensatory Education Instruction	1,162		
Pupil Support Services	15,990	82	-21.7
Administration	39,637	202	6.4
Fiscal and Other Support Services	5,502	28	-25.6
Transportation	67,165	192	0.7
Food Service and Student Activities	25,089	128	0.0
Operation/Maintenance of Plant	55,194	282	-12.2
Tuition Payments to Other Districts	204,481	1,704	
Land, Buildings and Debt Service	28,300	144	6.2
Net Current Local Education Expenditures	474,626	2,422	44.7

GLASTONBURY

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 24,327
1970-80 Population Growth Rate: 1.7%
1979 Per Capita Income: $11,224
1979 Equalized Net Grand List: $844,245,139

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.8 Years
% Completing College: 29.0%
% Completing High School: 74.8%
Public School Students as a Percentage of all Children Ages 5-17: 95.9%

SCHOOL DISTRICT DATA

Superintendent: MR. HENRY R. SCHOEBEL
232 WILLIAMS STREET
633-5231
GLASTONBURY CT 06033

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	5,254	
Minority	209	4.0
Special Education (FTE)	209	4.0
Non-English Home Language	97	1.8
Economically Disadvantaged	174	3.3
Non-Resident	110	2.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	18	
Vocational Agriculture Centers:	78	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	38	
% Change in ADM, Prior Year		-3.6
* * *		
High School Graduates, Total	415	
% Pursuing Further Educ.		75.7
% Entering 4-Yr. Colleges		58.8
% Entering Labor Market		21.2
% Employed (in Labor Market)		76.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,Latin-2,Russian-5, Spanish-8

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,CWE-BusOff,IndlArts, FFA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	89.7	Mean Holistic Score	6.1
Percent at or Above SLOEP	96.2	Percent at or Above SLOEP	99.0
Language Arts		Reading	
Average Percent Items Correct	89.3	Mean Raw Score	88.5
Percent at or Above SLOEP	99.2	Percent at or Above SLOEP	99.5

GLASTONBURY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	368.4	1 per 14.3 Pupils	Mean Age:	38.5 Yrs.
Classroom Teachers	322.4	1 per 16.3 Pupils	Mean Experience:	9.6 Yrs.
Support Staff	20.0	1 per 262.7 Pupils	% M.A. or Better:	67.1%
Administrators	26.0	1 per 13.2 Non-administrators	Mean Salary:	$15,760
			Staff Cost Per Pupil:	$1,205

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,522,834	100.0
Federal Grants	324,488	2.6
State Grants	2,838,130	22.7
Local Taxes	9,149,411	73.1
Tuition & Other	210,805	1.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,094	50
Equalized School Tax Rate (mills)	20.80	124
Student Need (ADM + 1/2 AFDC)	5,474	31

AID AND EXPENDITURE DATA 1981-82

Special Education	48.87%
Transportation	38.18%
School Construction	51.67%
Equalization Aid Per Pupil	$362
Minimum Expenditure Requirement Per Pupil	$1,915

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,854,473
Special Education Aid	542,257
Transportation Aid	163,173
Bilingual Education	0
Aid for Disadvantaged Children	15,907
Vocational Agriculture	62,943
Child Nutrition	22,141
School Building Aid	160,405

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$105,549
Children of Low Income Families	51,517
Child Nutrition	137,021
Vocational Education	11,639
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,522,834	$2,349	-4.8
Net Current Expenditures	10,860,555	2,038	-6.4
Regular Instruction	6,275,850	1,194	-2.3
Special Education Instruction	590,551		
Compensatory Education Instruction	64,320		
Pupil Support Services	550,203	105	0.5
Administration	826,325	157	-17.3
Fiscal and Other Support Services	195,940	37	-1.2
Transportation	632,339	130	-32.2
Food Service and Student Activities	683,804	130	1.7
Operation/Maintenance of Plant	1,611,493	307	-4.4
Tuition Payments to Other Districts	172,823	2,274	
Land, Buildings and Debt Service	919,186	175	28.7
Net Current Local Education Expenditures	8,050,637	1,532	-8.5

GRANBY

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 7,956
1970-80 Population Growth Rate: 2.6%
1979 Per Capita Income: $9,662
1979 Equalized Net Grand List: $215,858,369

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.7 Years
% Completing College: 24.0%
% Completing High School: 74.2%
Public School Students as a Percentage of all Children Ages 5-17: 100.2%

SCHOOL DISTRICT DATA

Superintendent: MR. PASQUALE E. STARBLE
15N GRANBY RD
653-2583
GRANBY CT 06035

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,753	
Minority	50	2.9
Special Education (FTE)	55	3.2
Non-English Home Language	7	0.4
Economically Disadvantaged	24	1.4
Non-Resident	34	1.9
* * *		
Resident Students Attending Vocational Technical Schools:	1	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-2.2
* * *		
High School Graduates, Total	133	
% Pursuing Further Educ.		59.4
% Entering 4-Yr. Colleges		33.1
% Entering Labor Market		36.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED:
Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Spanish-4

HEALTH & SAFETY:
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, IndlArts,AIASA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	78.1	Mean Holistic Score	5.9
Percent at or Above SLOEP	76.5	Percent at or Above SLOEP	95.6
Language Arts		Reading	
Average Percent Items Correct	84.6	Mean Raw Score	83.3
Percent at or Above SLOEP	93.3	Percent at or Above SLOEP	93.3

GRANBY

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	130.6	1 per	13.4	Pupils	
Classroom Teachers	112.1	1 per	15.6	Pupils	
Support Staff	10.5	1 per	167.0	Pupils	
Administrators	8.0	1 per	15.3	Non-administrators	

Mean Age:	37.2 Yrs.
Mean Experience:	8.9 Yrs.
% M.A. or Better:	50.0%
Mean Salary:	$15,138
Staff Cost Per Pupil:	$1,230

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,193,271	100.0
Federal Grants	99,736	2.4
State Grants	988,318	23.6
Local Taxes	3,048,124	72.7
Tuition & Other	57,093	1.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,224	73
Equalized School Tax Rate (mills)	27.17	71
Student Need (ADM + 1/2 AFDC)	1,800	90

AID AND EXPENDITURE DATA 1981-82

Special Education	52.93%
Transportation	35.22%
School Construction	57.14%
Equalization Aid Per Pupil	$463
Minimum Expenditure Requirement Per Pupil	$1,857

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$722,286
Special Education Aid	163,703
Transportation Aid	67,485
Bilingual Education	0
Aid for Disadvantaged Children	2,898
Vocational Agriculture	6,853
Child Nutrition	0
School Building Aid	24,243

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$33,419
Children of Low Income Families	26,121
Child Nutrition	15,433
Vocational Education	17,781
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,193,271	$2,318	-6.1
Net Current Expenditures	3,507,635	1,939	-10.9
Regular Instruction	2,052,328	1,171	-4.2
Special Education Instruction	213,405		
Compensatory Education Instruction	31,355		
Pupil Support Services	194,212	111	6.4
Administration	386,620	221	16.0
Fiscal and Other Support Services	61,642	35	-6.9
Transportation	250,688	146	-23.5
Food Service and Student Activities	36,510	21	-83.7
Operation/Maintenance of Plant	526,596	300	-6.4
Tuition Payments to Other Districts	39,527	706	
Land, Buildings and Debt Service	400,388	228	68.0
Net Current Local Education Expenditures	2,674,874	1,526	-8.8

GREENWICH

COMMUNITY DATA

County: Fairfield
Type of Community: Fringe City

1980 Population:	59,578
1970-80 Population Growth Rate:	-0.0%
1979 Per Capita Income:	$16,602
1979 Equalized Net Grand List:	$5,074,521,520

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.8 Years
% Completing College:	28.0%
% Completing High School:	71.6%
Public School Students as a Percentage of all Children Ages 5-17:	76.5%

SCHOOL DISTRICT DATA

Superintendent: DR. ERNEST B. FLEISHMAN 869-9400
HAVEMEYER BLDG., GREENWICH AVE. GREENWICH CT 06830

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,570	
Minority	558	6.5
Special Education (FTE)	455	5.3
Non-English Home Language	591	6.9
Economically Disadvantaged	219	2.6
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	22	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	38	
% Change in ADM, Prior Year		-4.4
* * *		
High School Graduates, Total	734	
% Pursuing Further Educ.		75.9
% Entering 4-Yr. Colleges		65.9
% Entering Labor Market		18.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Italian-3, Latin-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6, ElctvEng-2,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	84.5	Mean Holistic Score	5.8
Percent at or Above SLOEP	92.1	Percent at or Above SLOEP	96.3
Language Arts		Reading	
Average Percent Items Correct	88.2	Mean Raw Score	87.5
Percent at or Above SLOEP	97.4	Percent at or Above SLOEP	97.8

GREENWICH

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	707.9	1 per 12.1 Pupils	Mean Age:	40.6 Yrs.
Classroom Teachers	608.5	1 per 14.1 Pupils	Mean Experience:	10.7 Yrs.
Support Staff	56.9	1 per 150.6 Pupils	% M.A. or Better:	84.0%
Administrators	42.5	1 per 15.7 Non-administrators	Mean Salary:	$21,479
			Staff Cost Per Pupil:	$1,891

REVENUE DATA 1980-81

		% of Total
Total Revenue	$31,779,720	100.0
Federal Grants	624,418	2.0
State Grants	3,556,979	11.2
Local Taxes	27,285,343	85.9
Tuition & Other	312,980	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$60,728	1
Equalized School Tax Rate (mills)	6.08	169
Student Need (ADM + 1/2 AFDC)	9,086	15

AID AND EXPENDITURE DATA 1981-82

Special Education	39.57%
Transportation	23.93%
School Construction	40.00%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,077

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,781,046
Special Education Aid	1,101,280
Transportation Aid	300,448
Bilingual Education	0
Aid for Disadvantaged Children	48,156
Vocational Agriculture	0
Child Nutrition	46,429
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$229,012
Children of Low Income Families	146,971
Child Nutrition	203,946
Vocational Education	10,630
Educational Support and Innovation	12,700

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$31,779,720	$3,676	48.9
Net Current Expenditures	28,667,324	3,316	52.3
Regular Instruction	17,014,352	1,985	62.4
Special Education Instruction	1,653,858		
Compensatory Education Instruction	194,932		
Pupil Support Services	1,325,864	155	48.5
Administration	2,120,219	247	30.1
Fiscal and Other Support Services	890,649	104	175.3
Transportation	948,812	141	-26.1
Food Service and Student Activities	1,448,413	169	32.0
Operation/Maintenance of Plant	3,797,983	443	38.1
Tuition Payments to Other Districts	287,342	3,781	
Land, Buildings and Debt Service	2,097,296	245	80.0
Net Current Local Education Expenditures	25,448,281	2,969	77.4

GRISWOLD

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban

1980 Population:	8,967
1970-80 Population Growth Rate:	1.5%
1979 Per Capita Income:	$6,079
1979 Equalized Net Grand List:	$144,947,194

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.0 Years
% Completing College:	2.0%
% Completing High School:	32.8%
Public School Students as a Percentage of all Children Ages 5-17:	84.7%

SCHOOL DISTRICT DATA

Superintendent: MR. HUGH F. MCLAUGHLIN JR 376-2539
TOWN HALL, SCHOOL STREET JEWETT CITY CT 06351

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,513	
Minority	16	1.1
Special Education (FTE)	63	4.1
Non-English Home Language	6	0.4
Economically Disadvantaged	242	16.0
Non-Resident	64	4.2
* * *		
Resident Students Attending Vocational Technical Schools:	100	
Vocational Agriculture Centers:	18	
Regional High Schools:	0	
Out-of-District Schools:	18	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-1.0
* * *		
High School Graduates, Total	93	
% Pursuing Further Educ.		44.1
% Entering 4-Yr. Colleges		25.8
% Entering Labor Market		53.8
% Employed (in Labor Market)		88.0

PROGRAM OFFERINGS 1980-81

ARTS: Band,Orch,Chorus,Art,Crafts

CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: SecyLevel, Infused-SocStud,HomeEc
FOR.LANG.: French-4,Latin-2,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Life,Physcl,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Hist,Law

VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	67.0	Mean Holistic Score	4.8
Percent at or Above SLOEP	63.0	Percent at or Above SLOEP	82.5
Language Arts		Reading	
Average Percent Items Correct	74.5	Mean Raw Score	72.1
Percent at or Above SLOEP	85.0	Percent at or Above SLOEP	77.2

GRISWOLD

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	104.0	1 per	14.5	Pupils	
Classroom Teachers	95.0	1 per	15.9	Pupils	
Support Staff	3.0	1 per	504.3	Pupils	
Administrators	6.0	1 per	16.3	Non-administrators	

Mean Age:	36.4 Yrs.
Mean Experience:	9.2 Yrs.
% M.A. or Better:	36.7%
Mean Salary:	$13,359
Staff Cost Per Pupil:	$955

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,213,591	100.0
Federal Grants	165,908	5.2
State Grants	1,412,766	44.0
Local Taxes	1,483,257	46.2
Tuition & Other	151,660	4.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,444	158
Equalized School Tax Rate (mills)	31.39	43
Student Need (ADM + 1/2 AFDC)	1,594	98

AID AND EXPENDITURE DATA 1981-82

Special Education	61.64%
Transportation	49.59%
School Construction	77.38%
Equalization Aid Per Pupil	$693
Minimum Expenditure Requirement Per Pupil	$1,695

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$848,207
Special Education Aid	211,783
Transportation Aid	86,962
Bilingual Education	0
Aid for Disadvantaged Children	18,259
Vocational Agriculture	5,261
Child Nutrition	5,562
School Building Aid	219,331

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$29,276
Children of Low Income Families	46,033
Child Nutrition	73,947
Vocational Education	9,649
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,213,591	$2,033	-17.7
Net Current Expenditures	2,564,510	1,622	-25.5
Regular Instruction	1,263,889	835	-31.7
Special Education Instruction	217,158		
Compensatory Education Instruction	1,990		
Pupil Support Services	128,162	85	-18.7
Administration	358,884	237	24.8
Fiscal and Other Support Services	0	0	-100.0
Transportation	284,469	191	-0.3
Food Service and Student Activities	229,758	152	18.6
Operation/Maintenance of Plant	335,647	222	-30.9
Tuition Payments to Other Districts	136,943	2,014	
Land, Buildings and Debt Service	256,691	170	24.8
Net Current Local Education Expenditures	1,400,643	926	-44.7

GROTON

COMMUNITY DATA

County: New London
Type of Community: Medium City

1980 Population:	41,062
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$6,974
1979 Equalized Net Grand List:	$890,486,390

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	14.0%
% Completing High School:	65.4%
Public School Students as a Percentage of all Children Ages 5-17:	96.5%

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN MONAHAN
BOX K
536-4957
GROTON CT 06340

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	6,948	
Minority	789	11.4
Special Education (FTE)	242	3.5
Non-English Home Language	68	1.0
Economically Disadvantaged	757	10.9
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	221	
Vocational Agriculture Centers:	20	
Regional High Schools:	0	
Out-of-District Schools:	20	
Out-of-District Special Education Programs:	66	
% Change in ADM, Prior Year		-3.8
* * *		
High School Graduates, Total	337	
% Pursuing Further Educ.		64.4
% Entering 4-Yr. Colleges		34.1
% Entering Labor Market		32.6
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-3,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,FBLA, VICA
OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.6	Mean Holistic Score	5.2
Percent at or Above SLOEP	80.0	Percent at or Above SLOEP	89.7
Language Arts		Reading	
Average Percent Items Correct	83.7	Mean Raw Score	80.8
Percent at or Above SLOEP	94.7	Percent at or Above SLOEP	93.0

GROTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	525.1	1 per	13.2	Pupils
Classroom Teachers	473.6	1 per	14.7	Pupils
Support Staff	22.5	1 per	308.8	Pupils
Administrators	29.0	1 per	17.1	Non-administrators

Mean Age:	40.7 Yrs.
Mean Experience:	11.7 Yrs.
% M.A. or Better:	57.5%
Mean Salary:	$18,372
Staff Cost Per Pupil:	$1,442

REVENUE DATA 1980-81

		% of Total
Total Revenue	$18,414,736	100.0
Federal Grants	1,223,379	6.6
State Grants	5,402,983	29.3
Local Taxes	11,514,428	62.5
Tuition & Other	273,946	1.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,216	119
Equalized School Tax Rate (mills)	31.09	48
Student Need (ADM + 1/2 AFDC)	7,522	21

AID AND EXPENDITURE DATA 1981-82

Special Education	57.97%
Transportation	40.89%
School Construction	68.10%
Equalization Aid Per Pupil	$641
Minimum Expenditure Requirement Per Pupil	$2,100

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,020,009
Special Education Aid	725,649
Transportation Aid	231,832
Bilingual Education	0
Aid for Disadvantaged Children	103,964
Vocational Agriculture	17,143
Child Nutrition	20,199
School Building Aid	116,880

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$119,741
Children of Low Income Families	773,862
Child Nutrition	228,964
Vocational Education	76,104
Educational Support and Innovation	2,400

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$18,414,736	$2,586	4.8
Net Current Expenditures	16,623,919	2,335	7.3
Regular Instruction	9,048,354	1,302	6.5
Special Education Instruction	667,000		
Compensatory Education Instruction	837,697		
Pupil Support Services	819,870	118	13.3
Administration	1,152,666	166	-12.7
Fiscal and Other Support Services	253,417	36	-3.4
Transportation	1,000,854	262	37.1
Food Service and Student Activities	695,263	100	-21.8
Operation/Maintenance of Plant	2,642,761	380	18.5
Tuition Payments to Other Districts	508,331	2,955	
Land, Buildings and Debt Service	788,523	113	-16.5
Net Current Local Education Expenditures	10,890,842	1,567	-6.4

GUILFORD

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 17,375
1970-80 Population Growth Rate: 3.7%
1979 Per Capita Income: $9,518
1979 Equalized Net Grand List: $594,316,607

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.6 Years
% Completing College: 22.0%
% Completing High School: 70.8%
Public School Students as a Percentage of all Children Ages 5-17: 110.5%

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT N. MORRISON 453-5274
GUILFORD HIGH, NEW ENGLAND ROAD GUILFORD CT 06437

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,979	
Minority	127	3.2
Special Education (FTE)	130	3.3
Non-English Home Language	121	3.0
Economically Disadvantaged	98	2.5
Non-Resident	15	0.4
* * *		
Resident Students Attending Vocational Technical Schools:	8	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	46	
% Change in ADM, Prior Year		-2.6
* * *		
High School Graduates, Total	296	
% Pursuing Further Educ.		61.5
% Entering 4-Yr. Colleges		53.0
% Entering Labor Market		20.3
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-4,Latin-4, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-7,Engl-12, ElctvEng-2,HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,HealthOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.6	Mean Holistic Score	5.9
Percent at or Above SLOEP	83.9	Percent at or Above SLOEP	97.4
Language Arts		Reading	
Average Percent Items Correct	83.2	Mean Raw Score	82.5
Percent at or Above SLOEP	94.9	Percent at or Above SLOEP	94.9

GUILFORD

STAFF DATA 1980-81

	FTE Number	Ratios
Total Professionals	290.8	1 per 13.7 Pupils
Classroom Teachers	263.0	1 per 15.1 Pupils
Support Staff	14.8	1 per 268.9 Pupils
Administrators	13.0	1 per 21.4 Non-administrators

Mean Age:	37.6 Yrs.
Mean Experience:	8.9 Yrs.
% M.A. or Better:	73.1%
Mean Salary:	$15,531
Staff Cost Per Pupil:	$1,212

REVENUE DATA 1980-81

		% of Total
Total Revenue	$10,069,396	100.0
Federal Grants	308,571	3.1
State Grants	2,232,412	22.2
Local Taxes	7,489,832	74.4
Tuition & Other	38,581	0.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,783	49
Equalized School Tax Rate (mills)	23.99	101
Student Need (ADM + 1/2 AFDC)	4,179	46

AID AND EXPENDITURE DATA 1981-82

Special Education	48.94%
Transportation	37.14%
School Construction	51.43%
Equalization Aid Per Pupil	$376
Minimum Expenditure Requirement Per Pupil	$1,945

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,402,192
Special Education Aid	534,366
Transportation Aid	152,088
Bilingual Education	3,497
Aid for Disadvantaged Children	12,346
Vocational Agriculture	12,310
Child Nutrition	16,332
School Building Aid	94,515

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$61,561
Children of Low Income Families	74,849
Child Nutrition	105,242
Vocational Education	12,617
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,069,396	$2,463	-0.3
Net Current Expenditures	8,790,650	2,150	-1.2
Regular Instruction	4,751,307	1,194	-2.3
Special Education Instruction	472,454		
Compensatory Education Instruction	144,782		
Pupil Support Services	530,469	133	28.0
Administration	696,778	175	-7.9
Fiscal and Other Support Services	118,664	30	-21.0
Transportation	666,209	164	-14.1
Food Service and Student Activities	776,526	195	52.5
Operation/Maintenance of Plant	892,808	224	-30.1
Tuition Payments to Other Districts	438,964	3,991	
Land, Buildings and Debt Service	580,435	146	7.3
Net Current Local Education Expenditures	6,707,476	1,686	0.7

HAMDEN

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	51,071
1970-80 Population Growth Rate:	0.3%
1979 Per Capita Income:	$8,528
1979 Equalized Net Grand List:	$1,367,228,395

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	18.0%
% Completing High School:	64.8%
Public School Students as a Percentage of all Children Ages 5-17:	97.6%

SCHOOL DISTRICT DATA

Superintendent: MR. D. EDWARD MAS
1450 WHITNEY AVENUE
288-8473
HAMDEN CT 06517

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	6,922	
Minority	1,088	15.7
Special Education (FTE)	339	4.9
Non-English Home Language	210	3.0
Economically Disadvantaged	387	5.6
Non-Resident	99	1.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	0	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	14	
Out-of-District Special Education Programs:	93	
% Change in ADM, Prior Year		-5.5
* * *		
High School Graduates, Total	604	
% Pursuing Further Educ.		43.9
% Entering 4-Yr. Colleges		36.3
% Entering Labor Market		12.3
% Employed (in Labor Market)		95.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: Chinese-1,French-6,German-4, Italian-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-3,HnrsEng-6,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,AIASA, DECA,FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.0	Mean Holistic Score	5.4
Percent at or Above SLOEP	75.9	Percent at or Above SLOEP	90.8
Language Arts		Reading	
Average Percent Items Correct	82.3	Mean Raw Score	79.9
Percent at or Above SLOEP	91.4	Percent at or Above SLOEP	91.7

HAMDEN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	555.9	1 per 12.5 Pupils	Mean Age:	41.4 Yrs.
Classroom Teachers	479.5	1 per 14.4 Pupils	Mean Experience:	12.4 Yrs.
Support Staff	45.4	1 per 152.5 Pupils	% M.A. or Better:	65.2%
Administrators	31.0	1 per 16.9 Non-administrators	Mean Salary:	$18,666
			Staff Cost Per Pupil:	$1,557

REVENUE DATA 1980-81

		% of Total
Total Revenue	$22,115,880	100.0
Federal Grants	766,444	3.5
State Grants	5,156,637	23.3
Local Taxes	15,980,368	72.3
Tuition & Other	212,431	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,163	95
Equalized School Tax Rate (mills)	26.48	80
Student Need (ADM + 1/2 AFDC)	7,482	22

AID AND EXPENDITURE DATA 1981-82

Special Education	51.71%
Transportation	35.13%
School Construction	62.38%
Equalization Aid Per Pupil	$509
Minimum Expenditure Requirement Per Pupil	$2,105

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,325,353
Special Education Aid	1,095,860
Transportation Aid	245,713
Bilingual Education	0
Aid for Disadvantaged Children	60,991
Vocational Agriculture	9,860
Child Nutrition	29,424
School Building Aid	252,365

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$139,109
Children of Low Income Families	246,961
Child Nutrition	277,451
Vocational Education	32,538
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$22,115,880	$3,101	25.6
Net Current Expenditures	19,610,779	2,750	26.3
Regular Instruction	10,967,349	1,584	29.6
Special Education Instruction	1,075,428		
Compensatory Education Instruction	0		
Pupil Support Services	1,150,794	166	59.6
Administration	1,477,427	213	12.3
Fiscal and Other Support Services	360,843	52	38.1
Transportation	1,219,148	232	21.6
Food Service and Student Activities	1,021,534	148	15.3
Operation/Maintenance of Plant	2,779,816	402	25.2
Tuition Payments to Other Districts	845,439	4,026	
Land, Buildings and Debt Service	1,218,102	176	29.5
Net Current Local Education Expenditures	14,869,289	2,148	28.3

HAMPTON

COMMUNITY DATA

County: Windham
Type of Community: Emerging Suburban
1980 Population: 1,322
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $7,957
1979 Equalized Net Grand List: $30,622,078

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 21.0%
% Completing High School: 62.8%
Public School Students as a Percentage of all Children Ages 5-17: 97.2%

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades k-6, 7-12 served by Regional School District #11

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	150	
Minority	6	4.0
Special Education (FTE)	3	1.9
Non-English Home Language		
Economically Disadvantaged	6	4.0
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	10	
Vocational Agriculture Centers:		
Regional High Schools:	132	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-2.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Dance,Drama

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel, Infused-Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: Rdlrdg-12,Dvtlrdg-12,Engl-12

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Dance, Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc
VOC.ED:

OTHER:

HAMPTON

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	10.4	1 per	14.4	Pupils	
Classroom Teachers	9.0	1 per	16.7	Pupils	
Support Staff	0.2	1 per	750.0	Pupils	
Administrators	1.2	1 per	7.7	Non-administrators	

Mean Age:	31.2 Yrs.
Mean Experience:	3.9 Yrs.
% M.A. or Better:	30.8%
Mean Salary:	$8,736
Staff Cost Per Pupil:	$897

REVENUE DATA 1980-81

		% of Total
Total Revenue	$624,451	100.0
Federal Grants	20,060	3.2
State Grants	236,791	37.9
Local Taxes	364,369	58.4
Tuition & Other	3,231	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,951	108
Equalized School Tax Rate (mills)	31.80	40
Student Need (ADM + 1/2 AFDC)	296	160

AID AND EXPENDITURE DATA 1981-82

Special Education	58.33%
Transportation	48.25%
School Construction	65.48%
Equalization Aid Per Pupil	$709
Minimum Expenditure Requirement Per Pupil	$1,886

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$194,183
Special Education Aid	15,427
Transportation Aid	27,181
Bilingual Education	0
Aid for Disadvantaged Children	1,147
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$3,009
Children of Low Income Families	13,613
Child Nutrition	2,048
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$624,451		
Net Current Expenditures	568,830		
Regular Instruction	140,089	934	-23.6
Special Education Instruction	30,242		
Compensatory Education Instruction	10,063		
Pupil Support Services	13,005	87	-16.8
Administration	44,962	300	57.7
Fiscal and Other Support Services	350	2	-93.8
Transportation	55,621	194	1.8
Food Service and Student Activities	3,549	24	-81.5
Operation/Maintenance of Plant	31,241	208	-35.1
Tuition Payments to Other Districts	295,329		
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	365,177	2,435	45.4

HARTFORD

COMMUNITY DATA

County: Hartford
Type of Community: Large City

1980 Population:	136,392
1970-80 Population Growth Rate:	-1.5%
1979 Per Capita Income:	$5,559
1979 Equalized Net Grand List:	$2,303,759,804

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.6 Years
% Completing College:	7.0%
% Completing High School:	39.9%
Public School Students as a Percentage of all Children Ages 5-17:	103.0%

SCHOOL DISTRICT DATA

Superintendent: MR. HERNAN LAFONTAINE
249 HIGH STREET
722-6028
HARTFORD CT 06103

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	24,674	
Minority	20,787	84.2
Special Education (FTE)	2,594	10.5
Non-English Home Language	10,407	42.2
Economically Disadvantaged	15,332	62.1
Non-Resident	2	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	594	
Vocational Agriculture Centers:	42	
Regional High Schools:	0	
Out-of-District Schools:	1048	
Out-of-District Special Education Programs:	252	
% Change in ADM, Prior Year		-2.1
* * *		
High School Graduates, Total	883	
% Pursuing Further Educ.		48.4
% Entering 4-Yr. Colleges		23.4
% Entering Labor Market		45.2
% Employed (in Labor Market)		86.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,Italian-4,Latin-4, Portug-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-8, ElctvEng-4,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,WrkStdy,DECA,FBLA,FFA
OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	56.9	Mean Holistic Score	4.0
Percent at or Above SLOEP	38.2	Percent at or Above SLOEP	63.9
Language Arts		Reading	
Average Percent Items Correct	61.7	Mean Raw Score	63.1
Percent at or Above SLOEP	61.2	Percent at or Above SLOEP	68.3

HARTFORD

STAFF DATA 1980-81

	FTE Number	Ratios
Total Professionals	2014	1 per 12.2 Pupils
Classroom Teachers	1724	1 per 14.3 Pupils
Support Staff	161.3	1 per 153.0 Pupils
Administrators	129.0	1 per 14.6 Non-administrators

Mean Age:	40.4 Yrs.
Mean Experience:	10.6 Yrs.
% M.A. or Better:	63.6%
Mean Salary:	$17,900
Staff Cost Per Pupil:	$1,544

REVENUE DATA 1980-81

		% of Total
Total Revenue	$84,871,143	100.0
Federal Grants	9,861,462	11.6
State Grants	34,688,578	40.9
Local Taxes	39,167,663	46.1
Tuition & Other	1,153,440	1.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,464	157
Equalized School Tax Rate (mills)	52.49	1
Student Need (ADM + 1/2 AFDC)	34,096	1

AID AND EXPENDITURE DATA 1981-82

Special Education	58.32%
Transportation	41.81%
School Construction	77.14%
Equalization Aid Per Pupil	$1,271
Minimum Expenditure Requirement Per Pupil	$2,561

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$25,818,822
Special Education Aid	4,654,546
Transportation Aid	221,336
Bilingual Education	619,434
Aid for Disadvantaged Children	1,379,601
Vocational Agriculture	22,943
Child Nutrition	145,311
School Building Aid	1,220,466

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$813,898
Children of Low Income Families	4,131,464
Child Nutrition	2,732,548
Vocational Education	361,583
Educational Support and Innovation	126,856

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$84,871,143	$3,236	31.1
Net Current Expenditures	76,395,042	2,913	33.8
Regular Instruction	35,673,265	1,446	18.3
Special Education Instruction	6,842,950		
Compensatory Education Instruction	6,399,487		
Pupil Support Services	3,839,940	156	49.4
Administration	3,812,295	155	-18.7
Fiscal and Other Support Services	2,934,759	119	215.1
Transportation	3,023,921	558	191.8
Food Service and Student Activities	3,852,056	156	22.0
Operation/Maintenance of Plant	10,087,349	409	27.4
Tuition Payments to Other Districts	2,101,865	1,354	
Land, Buildings and Debt Service	6,303,256	255	87.9
Net Current Local Education Expenditures	35,312,810	1,431	-14.5

HARTLAND

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Rural
1980 Population: 1,416
1970-80 Population Growth Rate: 0.8%
1979 Per Capita Income: $7,925
1979 Equalized Net Grand List: $53,397,172

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 16.0%
% Completing High School: 71.9%
Public School Students as a Percentage of all Children Ages 5-17: 100.3%

SCHOOL DISTRICT DATA

Superintendent: MR. ALFRED E TRACY 653-7207
SOUTH ROAD EAST HARTLAND CT 06027

Type of District: Grades k-8, 9-12 served by the Gilbert School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	212	
Minority	1	0.5
Special Education (FTE)	10	4.7
Non-English Home Language	0	0.0
Economically Disadvantaged	10	4.7
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	6	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	111	
Out-of-District Special Education Programs:	7	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY:
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

HARTLAND

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	14.9	1 per	14.2	Pupils	Mean Age:	33.4 Yrs.
Classroom Teachers	13.4	1 per	15.8	Pupils	Mean Experience:	5.2 Yrs.
Support Staff	0.4	1 per	530.0	Pupils	% M.A. or Better:	57.1%
Administrators	1.1	1 per	12.5	Non-administrators	Mean Salary:	$11,434
					Staff Cost Per Pupil:	$870

REVENUE DATA 1980-81

		% of Total
Total Revenue	$689,371	100.0
Federal Grants	40,237	5.8
State Grants	227,380	33.0
Local Taxes	416,811	60.5
Tuition & Other	4,943	0.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,116	104
Equalized School Tax Rate (mills)	31.36	45
Student Need (ADM + 1/2 AFDC)	334	157

AID AND EXPENDITURE DATA 1981-82

Special Education	55.13%
Transportation	39.25%
School Construction	64.52%
Equalization Aid Per Pupil	$579
Minimum Expenditure Requirement Per Pupil	$1,743

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$161,936
Special Education Aid	36,000
Transportation Aid	27,152
Bilingual Education	0
Aid for Disadvantaged Children	1,268
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	2,292

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$25,802
Children of Low Income Families	10,724
Child Nutrition	2,001
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$689,371	$2,046	-17.1
Net Current Expenditures	584,619	1,735	-20.3
Regular Instruction	200,470	946	-22.6
Special Education Instruction	10,187		
Compensatory Education Instruction	15,174		
Pupil Support Services	5,299	25	-76.0
Administration	35,458	167	-12.0
Fiscal and Other Support Services	0	0	-100.0
Transportation	99,597	300	57.0
Food Service and Student Activities	3,738	18	-86.2
Operation/Maintenance of Plant	41,323	195	-39.3
Tuition Payments to Other Districts	272,970	2,184	
Land, Buildings and Debt Service	5,155	24	-82.1
Net Current Local Education Expenditures	415,838	1,962	17.2

HEBRON

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban
1980 Population: 5,453
1970-80 Population Growth Rate: 3.6%
1979 Per Capita Income: $8,074
1979 Equalized Net Grand List: $132,489,218

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 18.0%
% Completing High School: 70.1%
Public School Students as a Percentage of all Children Ages 5-17: 104.3%

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades k-6, 7-12 served by Regional School District #8

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	700	
Minority	19	2.7
Special Education (FTE)	33	4.7
Non-English Home Language	2	0.3
Economically Disadvantaged	33	4.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	9	
Vocational Agriculture Centers:		
Regional High Schools:	603	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS:

CAREER ED:

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS:

MATH:

PHYS.ED:

SCIENCE:

SOCIAL STUDIES:

VOC.ED:

OTHER:

HEBRON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	48.6	1 per 14.4 Pupils	Mean Age:	35.5 Yrs.
Classroom Teachers	42.0	1 per 16.7 Pupils	Mean Experience:	7.7 Yrs.
Support Staff	3.9	1 per 179.5 Pupils	% M.A. or Better:	56.8%
Administrators	2.7	1 per 17.0 Non-administrators	Mean Salary:	$13,496
			Staff Cost Per Pupil:	$928

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,841,497	100.0
Federal Grants	58,484	2.1
State Grants	972,437	34.2
Local Taxes	1,787,675	62.9
Tuition & Other	22,901	0.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,302	103
Equalized School Tax Rate (mills)	38.01	14
Student Need (ADM + 1/2 AFDC)	1,328	107

AID AND EXPENDITURE DATA 1981-82

Special Education	56.99%
Transportation	40.14%
School Construction	64.29%
Equalization Aid Per Pupil	$706
Minimum Expenditure Requirement Per Pupil	$1,821

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$778,983
Special Education Aid	75,463
Transportation Aid	87,361
Bilingual Education	0
Aid for Disadvantaged Children	1,781
Vocational Agriculture	0
Child Nutrition	3,319
School Building Aid	27,310

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$20,274
Children of Low Income Families	16,603
Child Nutrition	19,040
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,841,497	$2,172	-12.0
Net Current Expenditures	2,503,110	1,914	-12.1
Regular Instruction	683,317	976	-20.1
Special Education Instruction	110,071		
Compensatory Education Instruction	0		
Pupil Support Services	71,187	102	-2.4
Administration	104,275	149	-21.6
Fiscal and Other Support Services	36,904	53	39.7
Transportation	247,417	189	-1.0
Food Service and Student Activities	68,198	97	-23.9
Operation/Maintenance of Plant	181,717	260	-19.1
Tuition Payments to Other Districts	1,247,441	2,052	
Land, Buildings and Debt Service	90,970	130	-4.4
Net Current Local Education Expenditures	1,692,267	2,418	44.4

KENT

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,505
1970-80 Population Growth Rate: 2.3%
1979 Per Capita Income: $9,584
1979 Equalized Net Grand List: $120,570,455

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.6 Years
% Completing College: 21.0%
% Completing High School: 67.4%
Public School Students as a Percentage of all Children Ages 5-17: 86.4%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades Prek-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	337	
Minority	14	4.2
Special Education (FTE)		
Non-English Home Language	0	0.0
Economically Disadvantaged	9	2.7
Non-Resident	8	2.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	15	
Vocational Agriculture Centers:	8	
Regional High Schools:	96	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-4.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports

SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED:

OTHER:

KENT

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	29.6	1 per	11.4	Pupils
Classroom Teachers	25.8	1 per	13.1	Pupils
Support Staff	2.3	1 per	146.5	Pupils
Administrators	1.5	1 per	18.7	Non-administrators

Mean Age:	36.7 Yrs.
Mean Experience:	6.4 Yrs.
% M.A. or Better:	73.1%
Mean Salary:	$14,548
Staff Cost Per Pupil:	$1,197

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,058,928	100.0
Federal Grants	18,346	1.7
State Grants	180,310	17.0
Local Taxes	853,151	80.6
Tuition & Other	7,121	0.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,764	31
Equalized School Tax Rate (mills)	15.09	143
Student Need (ADM + 1/2 AFDC)	443	149

AID AND EXPENDITURE DATA 1981-82

Special Education	48.88%
Transportation	29.32%
School Construction	47.14%
Equalization Aid Per Pupil	$239
Minimum Expenditure Requirement Per Pupil	$1,963

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$118,911
Special Education Aid	8,399
Transportation Aid	44,057
Bilingual Education	0
Aid for Disadvantaged Children	1,268
Vocational Agriculture	0
Child Nutrition	6,069
School Building Aid	2,874

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	5,323
Child Nutrition	11,404
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,058,928		
Net Current Expenditures	894,782		
Regular Instruction	395,126	1,172	-4.1
Special Education Instruction	22,260		
Compensatory Education Instruction	25,767		
Pupil Support Services	6,608	20	-81.2
Administration	62,800	186	-2.0
Fiscal and Other Support Services	8,023	24	-36.9
Transportation	119,950	270	41.3
Food Service and Student Activities	39,467	117	-8.5
Operation/Maintenance of Plant	97,986	291	-9.4
Tuition Payments to Other Districts	243,866		
Land, Buildings and Debt Service	37,075	110	-19.1
Net Current Local Education Expenditures	806,104	2,392	42.9

KILLINGLY

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 14,519
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $6,297
1979 Equalized Net Grand List: $286,727,284

Education of Population over 25 Years (1970 Census Data)
Median Education: 10.1 Years
% Completing College: 5.0%
% Completing High School: 36.4%
Public School Students as a Percentage of all Children Ages 5-17: 86.9%

SCHOOL DISTRICT DATA

Superintendent: MR. ANTHONY R. MUSCENTE
190 MAIN STREET
774-9034
DANIELSON CT 06239

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,304	
Minority	81	2.5
Special Education (FTE)	125	3.8
Non-English Home Language	94	2.8
Economically Disadvantaged	486	14.7
Non-Resident	398	12.0
* * *		
Resident Students Attending Vocational Technical Schools:	75	
Vocational Agriculture Centers:	126	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-0.4
* * *		
High School Graduates, Total	269	
% Pursuing Further Educ.		63.2
% Entering 4-Yr. Colleges		28.3
% Entering Labor Market		27.5
% Employed (in Labor Market)		90.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, IndlArts,Trade&Ind,WrkStdy,DECA,FBLA, FFA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	71.1	Mean Holistic Score	5.4
Percent at or Above SLOEP	66.9	Percent at or Above SLOEP	92.2
Language Arts		Reading	
Average Percent Items Correct	80.2	Mean Raw Score	75.7
Percent at or Above SLOEP	89.0	Percent at or Above SLOEP	87.8

KILLINGLY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	208.9	1 per 15.8 Pupils	Mean Age:	37.1 Yrs.
Classroom Teachers	187.9	1 per 17.6 Pupils	Mean Experience:	8.7 Yrs.
Support Staff	11.0	1 per 300.4 Pupils	% M.A. or Better:	50.0%
Administrators	10.0	1 per 19.9 Non-administrators	Mean Salary:	$15,049
			Staff Cost Per Pupil:	$984

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,184,405	100.0
Federal Grants	335,222	5.4
State Grants	2,157,944	34.9
Local Taxes	2,751,741	44.5
Tuition & Other	939,498	15.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,328	147
Equalized School Tax Rate (mills)	26.53	79
Student Need (ADM + 1/2 AFDC)	3,120	62

AID AND EXPENDITURE DATA 1981-82

Special Education	57.95%
Transportation	46.47%
School Construction	74.76%
Equalization Aid Per Pupil	$612
Minimum Expenditure Requirement Per Pupil	$1,707

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,565,606
Special Education Aid	233,066
Transportation Aid	129,402
Bilingual Education	0
Aid for Disadvantaged Children	33,541
Vocational Agriculture	96,221
Child Nutrition	16,095
School Building Aid	69,878

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$13,206
Children of Low Income Families	85,897
Child Nutrition	163,662
Vocational Education	17,535
Educational Support and Innovation	28,257

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,184,405	$1,852	-25.0
Net Current Expenditures	4,996,567	1,496	-31.3
Regular Instruction	3,294,213	997	-18.4
Special Education Instruction	319,090		
Compensatory Education Instruction	155,274		
Pupil Support Services	257,354	78	-25.2
Administration	408,070	124	-35.0
Fiscal and Other Support Services	2,258	1	-98.2
Transportation	373,376	150	-21.8
Food Service and Student Activities	427,431	129	1.1
Operation/Maintenance of Plant	693,960	210	-34.5
Tuition Payments to Other Districts	92,589	2,572	
Land, Buildings and Debt Service	160,790	49	-64.2
Net Current Local Education Expenditures	2,511,661	760	-54.6

LEBANON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Rural

1980 Population:	4,762
1970-80 Population Growth Rate:	2.3%
1979 Per Capita Income:	$6,899
1979 Equalized Net Grand List:	$136,439,157

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	5.0%
% Completing High School:	56.9%
Public School Students as a Percentage of all Children Ages 5-17:	106.6%

SCHOOL DISTRICT DATA

Superintendent: MR. DEAN TOEPFER
ROUTE 207, P.O. BOX 88
642-7795
LEBANON CT 06249

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,209	
Minority	20	1.7
Special Education (FTE)	50	4.1
Non-English Home Language	0	0.0
Economically Disadvantaged	47	3.9
Non-Resident	55	4.5
* * *		
Resident Students Attending		
Vocational Technical Schools:	29	
Vocational Agriculture Centers:	88	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-1.8
* * *		
High School Graduates, Total	73	
% Pursuing Further Educ.		46.6
% Entering 4-Yr. Colleges		13.7
% Entering Labor Market		53.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Drama

CAREER ED: Awareness,Exploratn

CONSUMER ED: SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-1
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Psych

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, FFA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.1	Mean Holistic Score	5.1
Percent at or Above SLOEP	78.4	Percent at or Above SLOEP	93.0
Language Arts		Reading	
Average Percent Items Correct	84.0	Mean Raw Score	83.8
Percent at or Above SLOEP	97.0	Percent at or Above SLOEP	96.9

LEBANON

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	37.0 Yrs.
				Mean Experience:	8.6 Yrs.
Total Professionals	87.0	1 per 13.9	Pupils	% M.A. or Better:	66.3%
Classroom Teachers	75.0	1 per 16.1	Pupils	Mean Salary:	$14,578
Support Staff	8.0	1 per 151.1	Pupils	Staff Cost Per Pupil:	$1,079
Administrators	4.0	1 per 20.8	Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,818,952	100.0
Federal Grants	123,889	4.4
State Grants	1,044,396	37.0
Local Taxes	1,519,402	53.9
Tuition & Other	131,265	4.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,381	117
Equalized School Tax Rate (mills)	40.56	6
Student Need (ADM + 1/2 AFDC)	1,206	113

AID AND EXPENDITURE DATA 1981-82

Special Education	55.79%
Transportation	39.15%
School Construction	67.62%
Equalization Aid Per Pupil	$774
Minimum Expenditure Requirement Per Pupil	$1,836

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$781,119
Special Education Aid	121,574
Transportation Aid	74,213
Bilingual Education	0
Aid for Disadvantaged Children	5,101
Vocational Agriculture	53,571
Child Nutrition	5,523
School Building Aid	3,295

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$19,265
Children of Low Income Families	18,207
Child Nutrition	41,694
Vocational Education	18,104
Educational Support and Innovation	20,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,818,952	$2,250	-8.9
Net Current Expenditures	2,463,270	1,966	-9.7
Regular Instruction	1,334,861	1,104	-9.7
Special Education Instruction	156,907		
Compensatory Education Instruction	45,842		
Pupil Support Services	132,635	110	5.3
Administration	233,454	193	1.6
Fiscal and Other Support Services	16,061	13	-64.8
Transportation	269,025	225	17.9
Food Service and Student Activities	120,212	99	-22.3
Operation/Maintenance of Plant	396,189	328	2.1
Tuition Payments to Other Districts	113,766	2,586	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,499,035	1,240	-25.9

LEDYARD

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 13,735
1970-80 Population Growth Rate: -0.8%
1979 Per Capita Income: $7,983
1979 Equalized Net Grand List: $308,887,231

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.6 Years
% Completing College: 21.0%
% Completing High School: 73.3%
Public School Students as a Percentage of all Children Ages 5-17: 95.6%

SCHOOL DISTRICT DATA

Superintendent: MR GERALD NOLAN 464-8123
741A COLONEL LEDYARD HIGHWAY LEDYARD CT 06339

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,483	
Minority	149	4.3
Special Education (FTE)	85	2.4
Non-English Home Language	18	0.5
Economically Disadvantaged	116	3.3
Non-Resident	95	2.7
* * *		
Resident Students Attending Vocational Technical Schools:	75	
Vocational Agriculture Centers:	132	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-3.6
* * *		
High School Graduates, Total	275	
% Pursuing Further Educ.		60.4
% Entering 4-Yr. Colleges		41.1
% Entering Labor Market		39.3
% Employed (in Labor Market)		97.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Law
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, OccHomeEc,WrkStdy,FFA,FHA

OTHER: DrivrEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.3	Mean Holistic Score	5.5
Percent at or Above SLOEP	87.3	Percent at or Above SLOEP	93.3
Language Arts		Reading	
Average Percent Items Correct	85.4	Mean Raw Score	84.7
Percent at or Above SLOEP	97.1	Percent at or Above SLOEP	96.0

LEDYARD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	250.2	1 per 13.9 Pupils	Mean Age:	38.3 Yrs.
Classroom Teachers	215.4	1 per 16.2 Pupils	Mean Experience:	10.2 Yrs.
Support Staff	19.8	1 per 175.9 Pupils	% M.A. or Better:	69.0%
Administrators	15.0	1 per 15.7 Non-administrators	Mean Salary:	$15,974
			Staff Cost Per Pupil:	$1,205

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,371,504	100.0
Federal Grants	212,449	2.9
State Grants	2,671,518	36.2
Local Taxes	4,172,955	56.6
Tuition & Other	314,582	4.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,443	145
Equalized School Tax Rate (mills)	34.29	33
Student Need (ADM + 1/2 AFDC)	3,584	55

AID AND EXPENDITURE DATA 1981-82

Special Education	62.24%
Transportation	47.18%
School Construction	74.29%
Equalization Aid Per Pupil	$699
Minimum Expenditure Requirement Per Pupil	$1,766

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,063,818
Special Education Aid	260,313
Transportation Aid	153,893
Bilingual Education	0
Aid for Disadvantaged Children	11,802
Vocational Agriculture	39,964
Child Nutrition	3,221
School Building Aid	123,135

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$65,408
Children of Low Income Families	67,365
Child Nutrition	39,602
Vocational Education	16,438
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,371,504	$2,095	-15.1
Net Current Expenditures	6,392,973	1,817	-16.5
Regular Instruction	4,023,924	1,155	-5.5
Special Education Instruction	243,787		
Compensatory Education Instruction	94,082		
Pupil Support Services	408,638	117	12.6
Administration	685,833	197	3.6
Fiscal and Other Support Services	28,513	8	-78.3
Transportation	467,469	153	-19.8
Food Service and Student Activities	222,548	64	-50.1
Operation/Maintenance of Plant	764,240	219	-31.6
Tuition Payments to Other Districts	90,919	2,526	
Land, Buildings and Debt Service	341,551	98	-27.9
Net Current Local Education Expenditures	4,029,964	1,157	-30.9

LISBON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 3,279
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $6,463
1979 Equalized Net Grand List: $58,096,335

Education of Population over 25 Years (1970 Census Data)
Median Education: 10.1 Years
% Completing College: 4.0%
% Completing High School: 33.3%
Public School Students as a Percentage of all Children Ages 5-17: 92.2%

SCHOOL DISTRICT DATA

Superintendent: DR. MARTIN GODGART 376-2403
LISBON CENTRAL SCHOOL, RFD # 2 LISBON CT 06351

Type of District: Grades k-8, 9-12 served by Griswold High and Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	494	
Minority	11	2.2
Special Education (FTE)	31	6.2
Non-English Home Language		
Economically Disadvantaged	32	6.5
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	55	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	189	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Chorus,Art,Dance,Drama

CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel, Infused-SocStud,Math,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED:

OTHER:

LISBON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	28.2	1 per	17.5 Pupils	
Classroom Teachers	26.8	1 per	18.4 Pupils	
Support Staff	0.0	1 per	Pupils	
Administrators	1.4	1 per	19.1 Non-administrators	

Mean Age:	33.0 Yrs.
Mean Experience:	*6.9 Yrs.*
% M.A. or Better:	39.3%
Mean Salary:	$12,246
Staff Cost Per Pupil:	$764

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,202,941	100.0
Federal Grants	42,887	3.6
State Grants	531,182	44.2
Local Taxes	616,717	51.3
Tuition & Other	12,155	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,299	163
Equalized School Tax Rate (mills)	36.35	19
Student Need (ADM + 1/2 AFDC)	706	135

AID AND EXPENDITURE DATA 1981-82

Special Education	57.06%
Transportation	54.68%
School Construction	78.57%
Equalization Aid Per Pupil	$764
Minimum Expenditure Requirement Per Pupil	$1,584

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$417,268
Special Education Aid	52,160
Transportation Aid	45,506
Bilingual Education	0
Aid for Disadvantaged Children	4,105
Vocational Agriculture	0
Child Nutrition	3,164
School Building Aid	8,979

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$12,332
Children of Low Income Families	5,495
Child Nutrition	21,172
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,202,941	$1,721	-30.3
Net Current Expenditures	1,093,001	1,564	-28.2
Regular Instruction	362,803	734	-39.9
Special Education Instruction	79,685		
Compensatory Education Instruction	14,532		
Pupil Support Services	26,998	55	-47.5
Administration	59,039	120	-37.1
Fiscal and Other Support Services	1,549	3	-91.7
Transportation	91,852	123	-35.4
Food Service and Student Activities	54,296	110	-14.1
Operation/Maintenance of Plant	117,579	238	-25.8
Tuition Payments to Other Districts	367,520	1,793	
Land, Buildings and Debt Service	27,088	55	-59.7
Net Current Local Education Expenditures	593,992	1,202	-28.2

LITCHFIELD

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural

1980 Population:	7,605
1970-80 Population Growth Rate:	0.3%
1979 Per Capita Income:	$8,753
1979 Equalized Net Grand List:	$253,138,072

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	19.0%
% Completing High School:	64.7%
Public School Students as a Percentage of all Children Ages 5-17:	98.3%

SCHOOL DISTRICT DATA

Superintendent: MR ALAN WALKER 567-8701
PLUMB HILL LITCHFIELD CT 06759

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,482	
Minority	35	2.4
Special Education (FTE)	60	4.0
Non-English Home Language	14	0.9
Economically Disadvantaged	33	2.2
Non-Resident	17	1.1
* * *		
Resident Students Attending Vocational Technical Schools:	39	
Vocational Agriculture Centers:	23	
Regional High Schools:	0	
Out-of-District Schools:	24	
Out-of-District Special Education Programs:	7	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	133	
% Pursuing Further Educ.		64.7
% Entering 4-Yr. Colleges		42.9
% Entering Labor Market		34.6
% Employed (in Labor Market)		97.8

PROGRAM OFFERINGS 1980-81

ARTS: Band,Orch,Chorus,Art

CAREER ED:

CONSUMER ED:
Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-7,Latin-3,Spanish-7

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,AdptdPhysEd
SCIENCE: Earth,Physcl,Bio,Chem,Physics, Physiology
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts,FBLA,FHA

OTHER:

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.5	Mean Holistic Score	5.9
Percent at or Above SLOEP	86.0	Percent at or Above SLOEP	96.6
Language Arts		Reading	
Average Percent Items Correct	87.9	Mean Raw Score	86.2
Percent at or Above SLOEP	98.4	Percent at or Above SLOEP	97.6

LITCHFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	119.2	1 per 12.4 Pupils	Mean Age:	41.2 Yrs.
Classroom Teachers	104.2	1 per 14.2 Pupils	Mean Experience:	12.0 Yrs.
Support Staff	7.0	1 per 211.7 Pupils	% M.A. or Better:	89.4%
Administrators	8.0	1 per 13.9 Non-administrators	Mean Salary:	$16,995
			Staff Cost Per Pupil:	$1,448

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,262,558	100.0
Federal Grants	168,738	4.0
State Grants	1,023,999	24.0
Local Taxes	3,026,700	71.0
Tuition & Other	43,121	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,398	60
Equalized School Tax Rate (mills)	24.51	98
Student Need (ADM + 1/2 AFDC)	1,569	99

AID AND EXPENDITURE DATA 1981-82

Special Education	50.98%
Transportation	33.33%
School Construction	54.05%
Equalization Aid Per Pupil	$421
Minimum Expenditure Requirement Per Pupil	$2,066

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$597,575
Special Education Aid	276,029
Transportation Aid	66,393
Bilingual Education	0
Aid for Disadvantaged Children	9,629
Vocational Agriculture	18,523
Child Nutrition	7,447
School Building Aid	48,403

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$36,670
Children of Low Income Families	64,053
Child Nutrition	49,631
Vocational Education	6,712
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,262,558	$2,763	11.9
Net Current Expenditures	3,625,152	2,349	7.9
Regular Instruction	1,967,180	1,327	8.6
Special Education Instruction	386,109		
Compensatory Education Instruction	9,620		
Pupil Support Services	239,287	161	55.0
Administration	283,959	192	0.8
Fiscal and Other Support Services	23,433	16	-58.1
Transportation	294,334	198	3.5
Food Service and Student Activities	190,354	128	0.3
Operation/Maintenance of Plant	439,513	297	-7.6
Tuition Payments to Other Districts	112,834	1,850	
Land, Buildings and Debt Service	315,935	213	56.8
Net Current Local Education Expenditures	2,677,478	1,807	7.9

MADISON

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban

1980 Population:	14,031
1970-80 Population Growth Rate:	3.7%
1979 Per Capita Income:	$10,100
1979 Equalized Net Grand List:	$550,271,774

Education of Population over 25 Years (1970 Census Data)

Median Education:	13.0 Years
% Completing College:	30.0%
% Completing High School:	80.6%
Public School Students as a Percentage of all Children Ages 5-17:	87.4%

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN A. MCGAVACK, JR. 245-7345
P.O. DRAWER 71 MADISON CT 06443

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,197	
Minority	41	1.3
Special Education (FTE)	133	4.2
Non-English Home Language	29	0.9
Economically Disadvantaged	51	1.6
Non-Resident	8	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	0	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	28	
% Change in ADM, Prior Year		-2.2
* * *		
High School Graduates, Total	275	
% Pursuing Further Educ.		83.3
% Entering 4-Yr. Colleges		68.7
% Entering Labor Market		15.6
% Employed (in Labor Market)		95.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-4,CBoard
MATH: Calculus,CalcAB,CalcBC,UConnAP,

PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: GenlSci,Life,Physcl,Bio,Chem, Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,HealthOccpn, IndlArts,WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	84.8
Percent at or Above SLOEP	94.6

Language Arts

Average Percent Items Correct	86.6
Percent at or Above SLOEP	97.1

Writing

Mean Holistic Score	5.6
Percent at or Above SLOEP	96.1

Reading

Mean Raw Score	85.4
Percent at or Above SLOEP	96.4

MADISON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	217.4	1 per	14.7	Pupils
Classroom Teachers	191.2	1 per	16.7	Pupils
Support Staff	15.2	1 per	210.3	Pupils
Administrators	11.0	1 per	18.8	Non-administrators

Mean Age:	37.6 Yrs.
Mean Experience:	9.1 Yrs.
% M.A. or Better:	53.1%
Mean Salary:	$16,266
Staff Cost Per Pupil:	$1,155

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,843,772	100.0
Federal Grants	172,378	2.2
State Grants	1,488,777	19.0
Local Taxes	6,170,496	78.7
Tuition & Other	12,121	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,707	40
Equalized School Tax Rate (mills)	18.91	130
Student Need (ADM + 1/2 AFDC)	3,345	58

AID AND EXPENDITURE DATA 1981-82

Special Education	47.45%
Transportation	31.78%
School Construction	49.29%
Equalization Aid Per Pupil	$290
Minimum Expenditure Requirement Per Pupil	$1,809

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$931,833
Special Education Aid	319,006
Transportation Aid	137,501
Bilingual Education	0
Aid for Disadvantaged Children	8,271
Vocational Agriculture	5,129
Child Nutrition	5,557
School Building Aid	58,066

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$68,435
Children of Low Income Families	47,985
Child Nutrition	43,102
Vocational Education	5,699
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,843,772	$2,405	-2.6
Net Current Expenditures	6,946,819	2,130	-2.1
Regular Instruction	3,738,299	1,169	-4.3
Special Education Instruction	336,515		
Compensatory Education Instruction	55,758		
Pupil Support Services	325,470	102	-2.3
Administration	549,405	172	-9.6
Fiscal and Other Support Services	78,172	24	-35.2
Transportation	492,068	134	-29.8
Food Service and Student Activities	403,098	126	-1.5
Operation/Maintenance of Plant	1,238,620	387	20.7
Tuition Payments to Other Districts	226,022	3,532	
Land, Buildings and Debt Service	400,345	125	-7.9
Net Current Local Education Expenditures	5,688,447	1,779	6.3

MANCHESTER

COMMUNITY DATA

County: Hartford
Type of Community: Medium City

1980 Population:	49,761
1970-80 Population Growth Rate:	0.4%
1979 Per Capita Income:	$8,537
1979 Equalized Net Grand List:	$1,162,710,053

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	14.0%
% Completing High School:	61.5%
Public School Students as a Percentage of all Children Ages 5-17:	83.8%

SCHOOL DISTRICT DATA

Superintendent: DR. JAMES P. KENNEDY
45 NORTH SCHOOL STREET
647-3442
MANCHESTER CT 06040

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,216	
Minority	596	7.3
Special Education (FTE)	409	5.0
Non-English Home Language	270	3.3
Economically Disadvantaged	689	8.4
Non-Resident	147	1.8
* * *		
Resident Students Attending Vocational Technical Schools:	130	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	11	
Out-of-District Special Education Programs:	35	
% Change in ADM, Prior Year		-4.4
* * *		
High School Graduates, Total	588	
% Pursuing Further Educ.		60.2
% Entering 4-Yr. Colleges		30.6
% Entering Labor Market		28.1
% Employed (in Labor Market)		97.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-9,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Psych,Soc, Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,DECA, VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	79.0	Mean Holistic Score	5.7
Percent at or Above SLOEP	86.3	Percent at or Above SLOEP	96.0
Language Arts		Reading	
Average Percent Items Correct	83.8	Mean Raw Score	82.0
Percent at or Above SLOEP	95.8	Percent at or Above SLOEP	95.2

MANCHESTER

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	579.1	1 per	14.2	Pupils
Classroom Teachers	501.9	1 per	16.4	Pupils
Support Staff	44.2	1 per	185.9	Pupils
Administrators	33.0	1 per	16.5	Non-administrators

Mean Age:	40.9 Yrs.
Mean Experience:	11.9 Yrs.
% M.A. or Better:	58.5%
Mean Salary:	$17,380
Staff Cost Per Pupil:	$1,307

REVENUE DATA 1980-81

		% of Total
Total Revenue	$20,448,903	100.0
Federal Grants	817,698	4.0
State Grants	5,797,273	28.4
Local Taxes	12,985,570	63.5
Tuition & Other	848,362	4.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,113	105
Equalized School Tax Rate (mills)	25.97	83
Student Need (ADM + 1/2 AFDC)	8,826	16

AID AND EXPENDITURE DATA 1981-82

Special Education	54.57%
Transportation	44.05%
School Construction	64.76%
Equalization Aid Per Pupil	$536
Minimum Expenditure Requirement Per Pupil	$2,036

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,095,462
Special Education Aid	1,058,436
Transportation Aid	184,718
Bilingual Education	5,017
Aid for Disadvantaged Children	67,666
Vocational Agriculture	12,192
Child Nutrition	29,786
School Building Aid	250,087

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$217,416
Children of Low Income Families	170,531
Child Nutrition	253,018
Vocational Education	34,213
Educational Support and Innovation	7,900

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,448,903	$2,461	-0.3
Net Current Expenditures	18,633,799	2,243	3.0
Regular Instruction	9,575,442	1,165	-4.7
Special Education Instruction	1,298,955		
Compensatory Education Instruction	413,762		
Pupil Support Services	1,289,757	157	50.7
Administration	1,360,789	166	-12.9
Fiscal and Other Support Services	732,544	89	136.2
Transportation	748,780	177	-7.5
Food Service and Student Activities	1,047,238	127	-0.4
Operation/Maintenance of Plant	2,886,790	351	9.5
Tuition Payments to Other Districts	274,060	2,979	
Land, Buildings and Debt Service	820,786	100	-26.5
Net Current Local Education Expenditures	12,615,954	1,536	-8.3

MANSFIELD

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Rural
1980 Population: 10,912
1970-80 Population Growth Rate: -5.9%
1979 Per Capita Income: $5,670
1979 Equalized Net Grand List: $247,866,402

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.9 Years
% Completing College: 37.0%
% Completing High School: 67.2%
Public School Students as a Percentage of all Children Ages 5-17: 100.2%

SCHOOL DISTRICT DATA

Superintendent: MR. FRANCIS PERROTTI 429-3349
4 SO EAGLEVILLE ROAD STORRS CT 06268

Type of District: Grades k-8, 9-12 served by E. O. Smith School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,164	
Minority	64	5.5
Special Education (FTE)	101	8.7
Non-English Home Language	50	4.3
Economically Disadvantaged	97	8.3
Non-Resident	3	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	27	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	625	
Out-of-District Special Education Programs:	50	
% Change in ADM, Prior Year		-4.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-Math,HomeEc,Othr
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8, ElctvEng-2
MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl, Physiology
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: ConsHomeEc,IndlArts,OccHomeEc, WrkStdy

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

MANSFIELD

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	97.8	1 per	11.9	Pupils	
Classroom Teachers	85.8	1 per	13.6	Pupils	
Support Staff	5.0	1 per	232.8	Pupils	
Administrators	7.0	1 per	13.0	Non-administrators	

Mean Age:	39.2 Yrs.
Mean Experience:	9.5 Yrs.
% M.A. or Better:	71.6%
Mean Salary:	$15,034
Staff Cost Per Pupil:	$1,388

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,025,452	100.0
Federal Grants	149,718	3.0
State Grants	1,973,783	39.3
Local Taxes	2,874,946	57.2
Tuition & Other	27,005	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,841	155
Equalized School Tax Rate (mills)	39.28	10
Student Need (ADM + 1/2 AFDC)	1,953	84

AID AND EXPENDITURE DATA 1981-82

Special Education	64.78%
Transportation	48.16%
School Construction	76.67%
Equalization Aid Per Pupil	$824
Minimum Expenditure Requirement Per Pupil	$2,097

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,341,675
Special Education Aid	235,850
Transportation Aid	119,551
Bilingual Education	0
Aid for Disadvantaged Children	11,561
Vocational Agriculture	0
Child Nutrition	4,254
School Building Aid	5,500

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$35,215
Children of Low Income Families	48,980
Child Nutrition	41,099
Vocational Education	11,868
Educational Support and Innovation	8,525

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,025,452	$2,645	7.1
Net Current Expenditures	4,542,633	2,391	9.8
Regular Instruction	1,474,284	1,267	3.6
Special Education Instruction	231,368		
Compensatory Education Instruction	61,024		
Pupil Support Services	147,914	127	22.0
Administration	349,731	300	58.1
Fiscal and Other Support Services	135,653	117	208.7
Transportation	351,412	203	6.4
Food Service and Student Activities	169,609	146	13.8
Operation/Maintenance of Plant	445,462	383	19.3
Tuition Payments to Other Districts	1,531,495	2,081	
Land, Buildings and Debt Service	127,500	110	-19.4
Net Current Local Education Expenditures	2,680,407	2,303	37.6

MARLBOROUGH

COMMUNITY DATA

County: Hartford
Type of Community: Emerging Suburban
1980 Population: 4,746
1970-80 Population Growth Rate: 4.7%
1979 Per Capita Income: $8,699
1979 Equalized Net Grand List: $123,122,785

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 16.0%
% Completing High School: 63.0%
Public School Students as a Percentage of all Children Ages 5-17: 97.7%

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades k-6, 7-12 served by Regional School District #8

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	656	
Minority	17	2.6
Special Education (FTE)	11	1.7
Non-English Home Language	0	0.0
Economically Disadvantaged	13	2.0
Non-Resident	1	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	11	
Vocational Agriculture Centers:		
Regional High Schools:	465	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		-0.8
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS:
CAREER ED:
CONSUMER ED: ElemLevel
FOR.LANG.:
HEALTH & SAFETY: Elementary
LANG.ARTS:
MATH:
PHYS.ED:
SCIENCE:
SOCIAL STUDIES:
VOC.ED:
OTHER:

MARLBOROUGH

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	38.6 Yrs.
				Mean Experience:	9.5 Yrs.
Total Professionals	42.2	1 per	15.5 Pupils	% M.A. or Better:	47.4%
Classroom Teachers	39.0	1 per	16.8 Pupils	Mean Salary:	$14,211
Support Staff	0.5	1 per	1312 Pupils	Staff Cost Per Pupil:	$896
Administrators	2.7	1 per	14.6 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,597,425	100.0
Federal Grants	35,457	1.4
State Grants	869,031	33.5
Local Taxes	1,644,411	63.3
Tuition & Other	48,526	1.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,029	86
Equalized School Tax Rate (mills)	30.88	50
Student Need (ADM + 1/2 AFDC)	1,125	118

AID AND EXPENDITURE DATA 1981-82

Special Education	53.79%
Transportation	41.99%
School Construction	60.24%
Equalization Aid Per Pupil	$561
Minimum Expenditure Requirement Per Pupil	$1,746

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$542,575
Special Education Aid	68,314
Transportation Aid	84,357
Bilingual Education	0
Aid for Disadvantaged Children	543
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	173,785

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$14,656
Children of Low Income Families	11,725
Child Nutrition	5,340
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,597,425	$2,293	-7.1
Net Current Expenditures	2,017,568	1,781	-18.2
Regular Instruction	639,632	975	-20.2
Special Education Instruction	51,825		
Compensatory Education Instruction	0		
Pupil Support Services	49,267	75	-27.9
Administration	75,674	115	-39.3
Fiscal and Other Support Services	29,363	45	18.6
Transportation	204,047	184	-3.5
Food Service and Student Activities	0	0	-100.0
Operation/Maintenance of Plant	159,657	243	-24.2
Tuition Payments to Other Districts	1,012,150	2,122	
Land, Buildings and Debt Service	375,810	573	321.4
Net Current Local Education Expenditures	1,487,555	2,268	35.5

MERIDEN

COMMUNITY DATA

County: New Haven
Type of Community: Medium City

1980 Population:	57,118
1970-80 Population Growth Rate:	0.2%
1979 Per Capita Income:	$7,496
1979 Equalized Net Grand List:	$1,145,421,876

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.4 Years
% Completing College:	7.0%
% Completing High School:	45.8%
Public School Students as a Percentage of all Children Ages 5-17:	90.2%

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM R. PAPALLO
142 EAST MAIN STREET
634-0003
MERIDEN CT 06450

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,689	
Minority	1,970	22.7
Special Education (FTE)	380	4.4
Non-English Home Language	1,475	17.0
Economically Disadvantaged	1,673	19.3
Non-Resident	5	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools.	531	
Vocational Agriculture Centers:	38	
Regional High Schools:	0	
Out-of-District Schools:	43	
Out-of-District Special Education Programs:	80	
% Change in ADM, Prior Year		-3.7
* * *		
High School Graduates, Total	594	
% Pursuing Further Educ.		56.7
% Entering 4-Yr. Colleges		33.0
% Entering Labor Market		41.2
% Employed (in Labor Market)		75.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	69.7	Mean Holistic Score	4.8
Percent at or Above SLOEP	66.0	Percent at or Above SLOEP	80.4
Language Arts		Reading	
Average Percent Items Correct	79.9	Mean Raw Score	77.9
Percent at or Above SLOEP	91.1	Percent at or Above SLOEP	90.9

MERIDEN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	626.6	1 per	13.9	Pupils
Classroom Teachers	544.3	1 per	16.0	Pupils
Support Staff	46.3	1 per	187.7	Pupils
Administrators	36.0	1 per	16.4	Non-administrators

Mean Age:	37.8 Yrs.
Mean Experience:	10.7 Yrs.
% M.A. or Better:	60.1%
Mean Salary:	$17,013
Staff Cost Per Pupil:	$1,284

REVENUE DATA 1980-81

		% of Total
Total Revenue	$20,902,520	100.0
Federal Grants	1,260,949	6.0
State Grants	7,506,822	35.9
Local Taxes	9,414,468	45.0
Tuition & Other	2,720,281	13.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,702	142
Equalized School Tax Rate (mills)	29.26	60
Student Need (ADM + 1/2 AFDC)	9,847	10

AID AND EXPENDITURE DATA 1981-82

Special Education	59.45%
Transportation	45.16%
School Construction	73.57%
Equalization Aid Per Pupil	$681
Minimum Expenditure Requirement Per Pupil	$2,008

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$5,536,412
Special Education Aid	1,097,133
Transportation Aid	301,032
Bilingual Education	44,853
Aid for Disadvantaged Children	122,514
Vocational Agriculture	43,315
Child Nutrition	42,218
School Building Aid	132,119

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$153,099
Children of Low Income Families	408,786
Child Nutrition	518,881
Vocational Education	50,590
Educational Support and Innovation	6,503

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,902,520	$2,341	-5.2
Net Current Expenditures	19,402,244	2,173	-0.2
Regular Instruction	9,899,740	1,139	-6.8
Special Education Instruction	982,192		
Compensatory Education Instruction	897,936		
Pupil Support Services	1,086,382	125	20.0
Administration	1,519,756	175	-8.0
Fiscal and Other Support Services	679,741	78	107.2
Transportation	939,280	169	-11.8
Food Service and Student Activities	1,079,590	124	-2.9
Operation/Maintenance of Plant	2,612,163	301	-6.3
Tuition Payments to Other Districts	650,828	2,701	
Land, Buildings and Debt Service	554,912	64	-53.0
Net Current Local Education Expenditures	11,492,156	1,323	-21.0

. MIDDLETOWN

COMMUNITY DATA

County: Middlesex
Type of Community: Medium City

1980 Population:	39,040
1970-80 Population Growth Rate:	0.6%
1979 Per Capita Income:	$7,160
1979 Equalized Net Grand List:	$1,031,877,597

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.7 Years
% Completing College:	10.0%
% Completing High School:	48.4%
Public School Students as a Percentage of all Children Ages 5-17:	65.8%

SCHOOL DISTRICT DATA

Superintendent: DR. ALFRED B. TYCHSEN 347-4461
310 HUNTING HILL AVENUE MIDDLETOWN CT 06457

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,221	
Minority	1,316	31.2
Special Education (FTE)	262	6.2
Non-English Home Language	193	4.6
Economically Disadvantaged	851	20.2
Non-Resident	61	1.4
* * *		
Resident Students Attending Vocational Technical Schools:	259	
Vocational Agriculture Centers:	94	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	34	
% Change in ADM, Prior Year		-3.4
* * *		
High School Graduates, Total	305	
% Pursuing Further Educ.		59.7
% Entering 4-Yr. Colleges		33.8
% Entering Labor Market		37.7
% Employed (in Labor Market)		77.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Italian-3,Latin, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Law,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,OccHomeEc,Trade&Ind,WrkStdy, DECA,FBLA,FFA
OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	64.6	Mean Holistic Score	4.6
Percent at or Above SLOEP	54.1	Percent at or Above SLOEP	76.6
Language Arts		Reading	
Average Percent Items Correct	76.0	Mean Raw Score	73.6
Percent at or Above SLOEP	86.4	Percent at or Above SLOEP	84.9

MIDDLETOWN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	414.5	1 per	10.2	Pupils
Classroom Teachers	362.5	1 per	11.6	Pupils
Support Staff	28.0	1 per	150.8	Pupils
Administrators	24.0	1 per	16.3	Non-administrators

Mean Age:	36.7 Yrs.
Mean Experience:	9.1 Yrs.
% M.A. or Better:	53.0%
Mean Salary:	$15,930
Staff Cost Per Pupil:	$1,628

REVENUE DATA 1980-81

		% of Total
Total Revenue	$15,034,465	100.0
Federal Grants	689,443	4.6
State Grants	3,181,147	21.2
Local Taxes	10,983,370	73.1
Tuition & Other	180,505	1.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,337	102
Equalized School Tax Rate (mills)	25.69	87
Student Need (ADM + 1/2 AFDC)	5,897	27

AID AND EXPENDITURE DATA 1981-82

Special Education	47.76%
Transportation	35.90%
School Construction	64.05%
Equalization Aid Per Pupil	$469
Minimum Expenditure Requirement Per Pupil	$2,152

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,047,675
Special Education Aid	519,657
Transportation Aid	242,162
Bilingual Education	0
Aid for Disadvantaged Children	78,282
Vocational Agriculture	61,228
Child Nutrition	25,315
School Building Aid	116,732

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$111,547
Children of Low Income Families	250,972
Child Nutrition	284,550
Vocational Education	14,228
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$15,034,465	$3,505	42.0
Net Current Expenditures	13,102,305	3,055	40.4
Regular Instruction	7,457,424	1,767	44.5
Special Education Instruction	870,995		
Compensatory Education Instruction	335,011		
Pupil Support Services	637,842	151	45.1
Administration	780,466	185	-2.7
Fiscal and Other Support Services	136,958	32	-14.0
Transportation	824,525	186	-2.7
Food Service and Student Activities	722,262	171	33.7
Operation/Maintenance of Plant	2,064,426	489	52.4
Tuition Payments to Other Districts	228,036	3,353	
Land, Buildings and Debt Service	976,520	231	70.2
Net Current Local Education Expenditures	10,120,799	2,398	43.2

MILFORD

COMMUNITY DATA

County: New Haven
Type of Community: Medium City

1980 Population:	50,898
1970-80 Population Growth Rate:	0.4%
1979 Per Capita Income:	$8,246
1979 Equalized Net Grand List:	$1,639,160,019

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	11.0%
% Completing High School:	59.5%
Public School Students as a Percentage of all Children Ages 5-17:	91.4%

SCHOOL DISTRICT DATA

Superintendent: MR. GEORGE T. VITELLI 878-5771
EELS HILL ROAD MILFORD CT 06460

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,751	
Minority	409	4.7
Special Education (FTE)	402	4.6
Non-English Home Language	179	2.0
Economically Disadvantaged	519	5.9
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	372	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	48	
% Change in ADM, Prior Year		-4.8
* * *		
High School Graduates, Total	634	
% Pursuing Further Educ.		63.4
% Entering 4-Yr. Colleges		42.4
% Entering Labor Market		33.6
% Employed (in Labor Market)		92.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,DECA,FBLA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	74.1
Percent at or Above SLOEP	76.3

Language Arts

Average Percent Items Correct	81.0
Percent at or Above SLOEP	92.3

Writing

Mean Holistic Score	4.9
Percent at or Above SLOEP	81.4

Reading

Mean Raw Score	80.0
Percent at or Above SLOEP	93.7

MILFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	627.2	1 per 14.0 Pupils	Mean Age:	41.8 Yrs.
Classroom Teachers	542.6	1 per 16.1 Pupils	Mean Experience:	13.3 Yrs.
Support Staff	39.6	1 per 221.0 Pupils	% M.A. or Better:	81.7%
Administrators	45.0	1 per 12.9 Non-administrators	Mean Salary:	$18,248
			Staff Cost Per Pupil:	$1,365

REVENUE DATA 1980-81

		% of Total
Total Revenue	$21,955,348	100.0
Federal Grants	792,767	3.6
State Grants	5,120,039	23.3
Local Taxes	16,029,649	73.0
Tuition & Other	12,893	0.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,672	58
Equalized School Tax Rate (mills)	20.60	125
Student Need (ADM + 1/2 AFDC)	9,469	11

AID AND EXPENDITURE DATA 1981-82

Special Education	46.71%
Transportation	29.89%
School Construction	53.57%
Equalization Aid Per Pupil	$403
Minimum Expenditure Requirement Per Pupil	$2,035

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,679,413
Special Education Aid	912,925
Transportation Aid	137,872
Bilingual Education	0
Aid for Disadvantaged Children	61,016
Vocational Agriculture	0
Child Nutrition	26,329
School Building Aid	246,376

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$210,126
Children of Low Income Families	214,681
Child Nutrition	313,481
Vocational Education	32,428
Educational Support and Innovation	5,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$21,955,348	$2,482	0.5
Net Current Expenditures	20,271,676	2,291	5.3
Regular Instruction	11,165,416	1,276	4.4
Special Education Instruction	754,489		
Compensatory Education Instruction	539,591		
Pupil Support Services	1,138,107	130	24.9
Administration	1,606,471	184	-3.4
Fiscal and Other Support Services	187,871	21	-43.1
Transportation	739,689	222	15.9
Food Service and Student Activities	1,050,134	120	-6.3
Operation/Maintenance of Plant	3,395,664	388	20.9
Tuition Payments to Other Districts	455,512	4,745	
Land, Buildings and Debt Service	922,404	105	-22.5
Net Current Local Education Expenditures	15,152,359	1,732	3.4

MONROE

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 14,010
1970-80 Population Growth Rate: 1.5%
1979 Per Capita Income: $8,708
1979 Equalized Net Grand List: $462,897,515

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 17.0%
% Completing High School: 70.2%
Public School Students as a Percentage of all Children Ages 5-17: 101.3%

SCHOOL DISTRICT DATA

Superintendent: DR. PETER A. BARILE, JR. 268-3914
375 MONROE TURNPIKE MONROE CT 06468

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,449	
Minority	92	2.7
Special Education (FTE)	121	3.5
Non-English Home Language	66	1.9
Economically Disadvantaged	56	1.6
Non-Resident	13	0.4
* * *		
Resident Students Attending Vocational Technical Schools:	41	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	22	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-2.3
* * *		
High School Graduates, Total	288	
% Pursuing Further Educ.		58.7
% Entering 4-Yr. Colleges		45.5
% Entering Labor Market		19.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Band,Chorus,Art,Crmcs,Crafts, Photog
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: Infused-Math,BOE
FOR.LANG.: French-4,German-4,Latin-2, Spanish-4

HEALTH & SAFETY: Elementary
LANG.ARTS: DvtlRdg-6,Engl-12,ElctvEng-2, HnrsEng-2,UConnAP
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: Earth,Physcl,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Econ,Hist,Psych,Law, AdvPlcmt
VOC.ED: BusOff,DistEd,CWE-BusOff,DECA, CWE-DistEd,CWE-DivOccpn,IndlArts,FBLA, OccHomeEc

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.3	Mean Holistic Score	5.9
Percent at or Above SLOEP	88.6	Percent at or Above SLOEP	97.4
Language Arts		Reading	
Average Percent Items Correct	87.3	Mean Raw Score	83.7
Percent at or Above SLOEP	97.8	Percent at or Above SLOEP	97.1

MONROE

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	226.8	1 per 15.2 Pupils	Mean Age:	37.6 Yrs.
Classroom Teachers	196.8	1 per 17.5 Pupils	Mean Experience:	9.4 Yrs.
Support Staff	19.0	1 per 181.5 Pupils	% M.A. or Better:	62.7%
Administrators	11.0	1 per 19.6 Non-administrators	Mean Salary:	$16,092
			Staff Cost Per Pupil:	$1,127

REVENUE DATA 1980-81

		% of Total
Total Revenue	$8,084,908	100.0
Federal Grants	285,485	3.5
State Grants	2,007,419	24.8
Local Taxes	5,748,856	71.1
Tuition & Other	43,148	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,825	64
Equalized School Tax Rate (mills)	24.81	94
Student Need (ADM + 1/2 AFDC)	3,624	53

AID AND EXPENDITURE DATA 1981-82

Special Education	50.59%
Transportation	39.55%
School Construction	55.00%
Equalization Aid Per Pupil	$439
Minimum Expenditure Requirement Per Pupil	$1,802

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,431,230
Special Education Aid	257,681
Transportation Aid	140,291
Bilingual Education	0
Aid for Disadvantaged Children	7,574
Vocational Agriculture	10,071
Child Nutrition	19,123
School Building Aid	119,437

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$123,812
Children of Low Income Families	31,235
Child Nutrition	98,026
Vocational Education	11,116
Educational Support and Innovation	9,100

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,084,908	$2,294	-7.1
Net Current Expenditures	6,835,573	1,940	-10.9
Regular Instruction	3,729,771	1,081	-11.5
Special Education Instruction	384,647		
Compensatory Education Instruction	39,911		
Pupil Support Services	346,287	100	-3.6
Administration	491,873	143	-25.0
Fiscal and Other Support Services	136,630	40	4.9
Transportation	412,496	110	-42.5
Food Service and Student Activities	498,260	144	12.9
Operation/Maintenance of Plant	1,126,516	327	1.8
Tuition Payments to Other Districts	113,840	1,518	
Land, Buildings and Debt Service	804,677	233	71.6
Net Current Local Education Expenditures	4,813,842	1,396	-16.6

MONTVILLE

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 16,455
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $6,663
1979 Equalized Net Grand List: $366,531,051

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 8.0%
% Completing High School: 55.4%
Public School Students as a Percentage of all Children Ages 5-17: 91.6%

SCHOOL DISTRICT DATA

Superintendent: MR. LEONARD J. TYL
MONTVILLE HIGH SCHOOL
848-1228
OAKDALE CT 06370

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,342	
Minority	219	6.6
Special Education (FTE)	158	4.7
Non-English Home Language	30	0.9
Economically Disadvantaged	224	6.7
Non-Resident	3	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	137	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-4.5
* * *		
High School Graduates, Total	226	
% Pursuing Further Educ.		49.6
% Entering 4-Yr. Colleges		26.1
% Entering Labor Market		49.1
% Employed (in Labor Market)		92.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,German-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-1,HnrsEng-1
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, AdptdPhysEd
SCIENCE: Earth,Bio,Chem,Physiology, Physics
SOCIAL STUDIES: Hist,Psych,Soc,Law, AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DistEd, HealthOccpn,IndlArts,WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	73.8	Mean Holistic Score	4.9
Percent at or Above SLOEP	72.5	Percent at or Above SLOEP	88.5
Language Arts		Reading	
Average Percent Items Correct	80.5	Mean Raw Score	79.3
Percent at or Above SLOEP	93.2	Percent at or Above SLOEP	93.6

MONTVILLE

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	230.6	1 per	14.5	Pupils
Classroom Teachers	200.6	1 per	16.7	Pupils
Support Staff	14.0	1 per	238.7	Pupils
Administrators	16.0	1 per	13.4	Non-administrators

Mean Age:	39.3 Yrs.
Mean Experience:	11.6 Yrs.
% M.A. or Better:	43.1%
Mean Salary:	$16,756
Staff Cost Per Pupil:	$1,199

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,283,635	100.0
Federal Grants	310,526	4.3
State Grants	2,741,976	37.6
Local Taxes	4,223,668	58.0
Tuition & Other	7,465	0.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,446	128
Equalized School Tax Rate (mills)	34.94	26
Student Need (ADM + 1/2 AFDC)	3,687	52

AID AND EXPENDITURE DATA 1981-82

Special Education	55.83%
Transportation	48.29%
School Construction	70.24%
Equalization Aid Per Pupil	$687
Minimum Expenditure Requirement Per Pupil	$1,877

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,107,758
Special Education Aid	283,164
Transportation Aid	153,658
Bilingual Education	0
Aid for Disadvantaged Children	20,350
Vocational Agriculture	7,178
Child Nutrition	18,732
School Building Aid	105,896

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$101,110
Children of Low Income Families	76,213
Child Nutrition	100,356
Vocational Education	18,615
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,283,635	$2,141	-13.3
Net Current Expenditures	6,707,463	1,972	-9.4
Regular Instruction	3,871,179	1,158	-5.2
Special Education Instruction	461,620		
Compensatory Education Instruction	120,395		
Pupil Support Services	324,822	97	-6.7
Administration	550,238	165	-13.4
Fiscal and Other Support Services	17,059	5	-86.5
Transportation	380,401	123	-35.7
Food Service and Student Activities	415,402	124	-2.9
Operation/Maintenance of Plant	817,011	244	-23.8
Tuition Payments to Other Districts	136,737	2,279	
Land, Buildings and Debt Service	188,771	56	-58.4
Net Current Local Education Expenditures	4,071,509	1,218	-27.2

NAUGATUCK

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	26,456
1970-80 Population Growth Rate:	1.4%
1979 Per Capita Income:	$7,031
1979 Equalized Net Grand List:	$465,308,055

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.8 Years
% Completing College:	8.0%
% Completing High School:	48.7%
Public School Students as a Percentage of all Children Ages 5-17:	87.1%

SCHOOL DISTRICT DATA

Superintendent: MR. RAYMOND E. DOWLING 729-8226
380 CHURCH STREET NAUGATUCK CT 06770

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	5,190	
Minority	256	4.9
Special Education (FTE)	212	4.1
Non-English Home Language	106	2.0
Economically Disadvantaged	411	7.9
Non-Resident	164	3.2
* * *		
Resident Students Attending Vocational Technical Schools:	81	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-3.3
* * *		
High School Graduates, Total	334	
% Pursuing Further Educ.		68.0
% Entering 4-Yr. Colleges		36.8
% Entering Labor Market		31.7
% Employed (in Labor Market)		95.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Dance
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Latin-4,Portug-2, Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-9, ElctvEng-4,HnrsEng-7,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Bio,Chem,Physics

SOCIAL STUDIES: Econ,Geog,Hist,Govt, Psych
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-BusOff,CWE-DivOccpn,IndlArts,FBLA, OccHomeEc,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	70.6	Mean Holistic Score	4.6
Percent at or Above SLOEP	70.7	Percent at or Above SLOEP	77.9
Language Arts		Reading	
Average Percent Items Correct	80.2	Mean Raw Score	77.3
Percent at or Above SLOEP	92.9	Percent at or Above SLOEP	91.0

NAUGATUCK

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	330.1	1 per 15.7 Pupils	Mean Age:	38.1 Yrs.
Classroom Teachers	294.4	1 per 17.6 Pupils	Mean Experience:	10.4 Yrs.
Support Staff	18.7	1 per 277.5 Pupils	% M.A. or Better:	75.2%
Administrators	17.0	1 per 18.4 Non-administrators	Mean Salary:	$16,322
			Staff Cost Per Pupil:	$1,076

REVENUE DATA 1980-81

		% of Total
Total Revenue	$10,671,932	100.0
Federal Grants	597,200	5.6
State Grants	3,663,427	34.3
Local Taxes	5,962,703	55.9
Tuition & Other	448,602	4.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,313	148
Equalized School Tax Rate (mills)	31.17	47
Student Need (ADM + 1/2 AFDC)	5,406	32

AID AND EXPENDITURE DATA 1981-82

Special Education	64.18%
Transportation	51.45%
School Construction	75.00%
Equalization Aid Per Pupil	$639
Minimum Expenditure Requirement Per Pupil	$1,728

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,725,428
Special Education Aid	534,706
Transportation Aid	188,230
Bilingual Education	9,427
Aid for Disadvantaged Children	36,929
Vocational Agriculture	1,177
Child Nutrition	21,017
School Building Aid	111,295

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$111,084
Children of Low Income Families	166,260
Child Nutrition	194,431
Vocational Education	33,878
Educational Support and Innovation	17,300

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,671,932	$2,041	-17.3
Net Current Expenditures	9,197,478	1,759	-19.2
Regular Instruction	5,107,565	984	-19.5
Special Education Instruction	570,013		
Compensatory Education Instruction	210,224		
Pupil Support Services	464,464	89	-14.1
Administration	623,630	120	-36.8
Fiscal and Other Support Services	99,951	19	-49.0
Transportation	505,016	145	-24.0
Food Service and Student Activities	559,146	108	-15.8
Operation/Maintenance of Plant	1,715,951	331	3.0
Tuition Payments to Other Districts	102,922	2,708	
Land, Buildings and Debt Service	713,050	137	1.1
Net Current Local Education Expenditures	5,177,837	998	-40.4

NEW BRITAIN

COMMUNITY DATA

County: Hartford
Type of Community: Medium City

1980 Population:	73,840
1970-80 Population Growth Rate:	-1.2%
1979 Per Capita Income:	$7,156
1979 Equalized Net Grand List:	$1,097,509,524

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.8 Years
% Completing College:	6.0%
% Completing High School:	41.6%
Public School Students as a Percentage of all Children Ages 5-17:	79.3%

SCHOOL DISTRICT DATA

Superintendent: DR. MARIE S. GUSTIN
27 HILLSIDE PLACE
827-2204
NEW BRITAIN CT 06050

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,218	
Minority	3,007	36.6
Special Education (FTE)	774	9.4
Non-English Home Language	2,014	24.5
Economically Disadvantaged	2,848	34.7
Non-Resident	10	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	462	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	89	
% Change in ADM, Prior Year		-5.8
* * *		
High School Graduates, Total	527	
% Pursuing Further Educ.		54.1
% Entering 4-Yr. Colleges		34.7
% Entering Labor Market		38.1
% Employed (in Labor Market)		84.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French,German,Italian,Latin, Polish,Spanish

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	63.6	Mean Holistic Score	4.5
Percent at or Above SLOEP	52.5	Percent at or Above SLOEP	74.0
Language Arts		Reading	
Average Percent Items Correct	74.5	Mean Raw Score	73.7
Percent at or Above SLOEP	82.2	Percent at or Above SLOEP	86.2

NEW BRITAIN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	680.0	1 per 12.1 Pupils	Mean Age:	41.7 Yrs.
Classroom Teachers	587.0	1 per 14.0 Pupils	Mean Experience:	13.8 Yrs.
Support Staff	54.0	1 per 152.2 Pupils	% M.A. or Better:	74.5%
Administrators	39.0	1 per 16.4 Non-administrators	Mean Salary:	$18,741
			Staff Cost Per Pupil:	$1,612

REVENUE DATA 1980-81

		% of Total
Total Revenue	$23,189,415	100.0
Federal Grants	1,750,679	7.5
State Grants	8,320,315	35.9
Local Taxes	12,790,226	55.2
Tuition & Other	328,195	1.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,381	160
Equalized School Tax Rate (mills)	31.68	41
Student Need (ADM + 1/2 AFDC)	10,031	9

AID AND EXPENDITURE DATA 1981-82

Special Education	58.36%
Transportation	49.12%
School Construction	77.86%
Equalization Aid Per Pupil	$768
Minimum Expenditure Requirement Per Pupil	$2,325

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$5,859,449
Special Education Aid	1,651,653
Transportation Aid	205,716
Bilingual Education	90,771
Aid for Disadvantaged Children	226,548
Vocational Agriculture	7,221
Child Nutrition	38,490
School Building Aid	89,330

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$185,400
Children of Low Income Families	672,746
Child Nutrition	573,686
Vocational Education	91,121
Educational Support and Innovation	31,463

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$23,189,415	$2,757	11.7
Net Current Expenditures	21,758,873	2,587	18.8
Regular Instruction	11,411,358	1,389	13.6
Special Education Instruction	2,189,071		
Compensatory Education Instruction	981,377		
Pupil Support Services	1,132,504	138	32.3
Administration	1,280,123	156	-18.1
Fiscal and Other Support Services	533,855	65	72.1
Transportation	752,330	136	-28.9
Food Service and Student Activities	998,563	122	-5.1
Operation/Maintenance of Plant	2,674,526	325	1.4
Tuition Payments to Other Districts	579,383	2,987	
Land, Buildings and Debt Service	656,325	80	-41.2
Net Current Local Education Expenditures	12,634,355	1,537	-8.2

NEW CANAAN

COMMUNITY DATA

County: Fairfield
Type of Community: Fringe City

1980 Population:	17,931
1970-80 Population Growth Rate:	0.3%
1979 Per Capita Income:	$19,457
1979 Equalized Net Grand List:	$1,309,342,204

Education of Population over 25 Years (1970 Census Data)

Median Education:	14.6 Years
% Completing College:	42.0%
% Completing High School:	83.7%
Public School Students as a Percentage of all Children Ages 5-17:	97.5%

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM C. FRENCH
156 SOUTH AVENUE
966-9575
NEW CANAAN CT 06840

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,660	
Minority	138	3.8
Special Education (FTE)	109	3.0
Non-English Home Language	95	2.6
Economically Disadvantaged	24	0.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	3	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-3.1
* * *		
High School Graduates, Total	418	
% Pursuing Further Educ.		84.7
% Entering 4-Yr. Colleges		73.7
% Entering Labor Market		15.3
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,AncGreek-4, Latin-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-6, ElctvEng-6,HnrsEng-6,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts

OTHER: DrivrEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	88.8	Mean Holistic Score	6.4
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	98.4
Language Arts		Reading	
Average Percent Items Correct	90.8	Mean Raw Score	90.3
Percent at or Above SLOEP	99.4	Percent at or Above SLOEP	100.0

NEW CANAAN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	292.2	1 per 12.5 Pupils	Mean Age:	42.2 Yrs.
Classroom Teachers	254.6	1 per 14.4 Pupils	Mean Experience:	11.7 Yrs.
Support Staff	22.6	1 per 161.9 Pupils	% M.A. or Better:	84.2%
Administrators	15.0	1 per 18.5 Non-administrators	Mean Salary:	$22,663
			Staff Cost Per Pupil:	$1,922

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,528,043	100.0
Federal Grants	250,499	2.0
State Grants	1,390,133	11.1
Local Taxes	10,866,018	86.7
Tuition & Other	21,393	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$59,674	2
Equalized School Tax Rate (mills)	8.34	165
Student Need (ADM + 1/2 AFDC)	3,845	49

AID AND EXPENDITURE DATA 1981-82

Special Education	41.39%
Transportation	25.71%
School Construction	40.24%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,058

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$738,188
Special Education Aid	389,860
Transportation Aid	126,856
Bilingual Education	0
Aid for Disadvantaged Children	8,045
Vocational Agriculture	0
Child Nutrition	18,288
School Building Aid	69,595

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$131,850
Children of Low Income Families	31,887
Child Nutrition	65,876
Vocational Education	369
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,528,043	$3,375	36.7
Net Current Expenditures	11,590,830	3,123	43.5
Regular Instruction	6,831,909	1,867	52.7
Special Education Instruction	336,435		
Compensatory Education Instruction	38,107		
Pupil Support Services	752,629	206	97.4
Administration	970,313	265	39.5
Fiscal and Other Support Services	196,265	54	42.1
Transportation	440,072	124	-34.9
Food Service and Student Activities	651,061	178	39.0
Operation/Maintenance of Plant	1,661,301	454	41.5
Tuition Payments to Other Districts	152,810	2,939	
Land, Buildings and Debt Service	497,141	136	-0.1
Net Current Local Education Expenditures	10,226,570	2,794	66.9

NEW FAIRFIELD

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 11,260
1970-80 Population Growth Rate: 4.9%
1979 Per Capita Income: $8,752
1979 Equalized Net Grand List: $376,100,779

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 12.0%
% Completing High School: 62.6%
Public School Students as a Percentage of all Children Ages 5-17: 94.1%

SCHOOL DISTRICT DATA

Superintendent: MR. GERALD E. BARBARESI
24 GILLOTTI ROAD
746-2491
NEW FAIRFIELD CT 06810

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,740	
Minority	35	1.3
Special Education (FTE)	109	4.0
Non-English Home Language	26	0.9
Economically Disadvantaged	39	1.4
Non-Resident	2	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	46	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		1.2
* * *		
High School Graduates, Total	140	
% Pursuing Further Educ.		72.9
% Entering 4-Yr. Colleges		61.4
% Entering Labor Market		25.0
% Employed (in Labor Market)		97.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,Latin-4,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-3,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,IndlArts,DECA, FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	79.5	Mean Holistic Score	6.1
Percent at or Above SLOEP	86.4	Percent at or Above SLOEP	99.0
Language Arts		Reading	
Average Percent Items Correct	87.0	Mean Raw Score	85.0
Percent at or Above SLOEP	96.9	Percent at or Above SLOEP	97.4

NEW FAIRFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	188.0	1 per 14.6 Pupils	Mean Age:	35.0 Yrs.
Classroom Teachers	165.5	1 per 16.6 Pupils	Mean Experience:	7.1 Yrs.
Support Staff	14.5	1 per 189.0 Pupils	% M.A. or Better:	56.6%
Administrators	8.0	1 per 22.5 Non-administrators	Mean Salary:	$15,177
			Staff Cost Per Pupil:	$1,089

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,952,692	100.0
Federal Grants	118,006	2.0
State Grants	1,299,972	21.8
Local Taxes	4,294,577	72.1
Tuition & Other	240,137	4.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,881	51
Equalized School Tax Rate (mills)	23.27	105
Student Need (ADM + 1/2 AFDC)	2,754	68

AID AND EXPENDITURE DATA 1981-82

Special Education	48.49%
Transportation	38.84%
School Construction	51.90%
Equalization Aid Per Pupil	$367
Minimum Expenditure Requirement Per Pupil	$1,813

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$867,772
Special Education Aid	263,166
Transportation Aid	83,185
Bilingual Education	0
Aid for Disadvantaged Children	8,784
Vocational Agriculture	0
Child Nutrition	6,620
School Building Aid	70,445

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$43,371
Children of Low Income Families	25,547
Child Nutrition	41,798
Vocational Education	7,572
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,952,692	$2,154	-12.8
Net Current Expenditures	5,133,342	1,857	-14.7
Regular Instruction	3,023,481	1,103	-9.7
Special Education Instruction	328,549		
Compensatory Education Instruction	35,247		
Pupil Support Services	267,538	98	-6.3
Administration	337,192	123	-35.3
Fiscal and Other Support Services	26,431	10	-74.4
Transportation	331,660	109	-42.8
Food Service and Student Activities	301,751	110	-14.0
Operation/Maintenance of Plant	746,863	273	-15.1
Tuition Payments to Other Districts	69,290	2,887	
Land, Buildings and Debt Service	484,690	177	30.1
Net Current Local Education Expenditures	3,937,205	1,437	-14.2

NEW HARTFORD

COMMUNITY DATA

County: Litchfield
Type of Community: Emerging Suburban

1980 Population:	4,884
1970-80 Population Growth Rate:	2.1%
1979 Per Capita Income:	$8,106
1979 Equalized Net Grand List:	$144,840,254

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	15.0%
% Completing High School:	58.5%
Public School Students as a Percentage of all Children Ages 5-17:	99.0%

SCHOOL DISTRICT DATA

Superintendent: MR. MARIO P. DEI DOLORI 379-8546
P.O. BOX 315 NEW HARTFORD CT 06057

Type of District: Grades k-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	578	
Minority	0	0.0
Special Education (FTE)	11	1.8
Non-English Home Language		
Economically Disadvantaged	48	8.3
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	14	
Vocational Agriculture Centers:	6	
Regional High Schools:	524	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-3.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Music,Band,Chorus,Art, ArtHist,Crafts
CAREER ED: Awareness,Orientation, Exploration,Guidance
CONSUMER ED:

FOR.LANG.: Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,ComputerPgmg-Mdl/Jr

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlScience

SOCIAL STUDIES: Geography,History, Government
VOC.ED:

OTHER: AdultEd

NEW HARTFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	41.8	1 per	13.8	Pupils
Classroom Teachers	37.0	1 per	15.6	Pupils
Support Staff	1.6	1 per	361.3	Pupils
Administrators	3.2	1 per	12.1	Non-administrators

Mean Age:	39.6 Yrs.
Mean Experience:	10.0 Yrs.
% M.A. or Better:	57.1%
Mean Salary:	$14,698
Staff Cost Per Pupil:	$1,046

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,572,940	100.0
Federal Grants	45,726	1.8
State Grants	725,404	28.2
Local Taxes	1,801,810	70.0
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,044	85
Equalized School Tax Rate (mills)	30.40	53
Student Need (ADM + 1/2 AFDC)	1,146	117

AID AND EXPENDITURE DATA 1981-82

Special Education	56.83%
Transportation	34.64%
School Construction	60.00%
Equalization Aid Per Pupil	$589
Minimum Expenditure Requirement Per Pupil	$1,932

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$592,696
Special Education Aid	75,918
Transportation Aid	32,135
Bilingual Education	0
Aid for Disadvantaged Children	2,354
Vocational Agriculture	0
Child Nutrition	2,785
School Building Aid	21,870

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$18,771
Children of Low Income Families	10,486
Child Nutrition	13,346
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,572,940	$2,314	-6.3
Net Current Expenditures	2,390,310	2,150	-1.2
Regular Instruction	702,831	1,216	-0.5
Special Education Instruction	146,017		
Compensatory Education Instruction	11,244		
Pupil Support Services	25,735	45	-57.3
Administration	104,771	181	-4.6
Fiscal and Other Support Services	17,788	31	-18.5
Transportation	113,505	185	-3.0
Food Service and Student Activities	57,915	100	-21.7
Operation/Maintenance of Plant	184,365	319	-0.6
Tuition Payments to Other Districts	1,139,644	2,134	
Land, Buildings and Debt Service	69,125	120	-12.0
Net Current Local Education Expenditures	1,708,508	2,956	76.6

NEW HAVEN

COMMUNITY DATA

County: New Haven
Type of Community: Large City
1980 Population: 126,109
1970-80 Population Growth Rate: -0.9%
1979 Per Capita Income: $5,822
1979 Equalized Net Grand List: $2,112,153,767

Education of Population over 25 Years (1970 Census Data)
Median Education: 11.7 Years
% Completing College: 13.0%
% Completing High School: 48.3%
Public School Students as a Percentage of all Children Ages 5-17: 89.8%

SCHOOL DISTRICT DATA

Superintendent: DR. GERALD N. TIROZZI
200 ORANGE STREET
787-8888
NEW HAVEN CT 06510

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	18,532	
Minority	13,967	75.4
Special Education (FTE)	1,242	6.7
Non-English Home Language	2,907	15.7
Economically Disadvantaged	10,130	54.7
Non-Resident	51	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	475	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	236	
Out-of-District Special Education Programs:	206	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total	813	
% Pursuing Further Educ.		56.1
% Entering 4-Yr. Colleges		28.0
% Entering Labor Market		37.9
% Employed (in Labor Market)		66.9

PROGRAM OFFERINGS 1980-81

ARTS:Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED:Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED:SecyLevel, Infused-BOE,HomeEc
FOR.LANG:French-6,Italian-6,Spanish-6

HEALTH & SAFETY:
LANG.ARTS:RdlRdg-6,DvtlRdj-6,Engl-6, ElectvEng-4,HnrsEng-4,CBoard
MATH:SmallGrpRmdl,Calculus,CalcAB,CalcBC, CmptrPgmg-SrHi
PHYS.ED:TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE:GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES:Econ,Geog,Hist,Govt,Psych, Soc,Law
VOC.ED:BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc, TradeInd,Wrkstdy,DECA,FBLA,FFA,FHA,VICA
OTHER:AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	56.9	Mean Holistic Score	4.0
Percent at or Above SLOEP	34.4	Percent at or Above SLOEP	62.0
Language Arts		Reading	
Average Percent Items Correct	67.1	Mean Raw Score	65.0
Percent at or Above SLOEP	71.5	Percent at or Above SLOEP	72.8

NEW HAVEN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	1407	1 per	13.2	Pupils
Classroom Teachers	1219	1 per	15.2	Pupils
Support Staff	86.0	1 per	215.5	Pupils
Administrators	102.0	1 per	12.8	Non-administrators

Mean Age:	39.6 Yrs.
Mean Experience:	11.0 Yrs.
% M.A. or Better:	65.9%
Mean Salary:	$16,537
Staff Cost Per Pupil:	$1,320

REVENUE DATA 1980-81

		% of Total
Total Revenue	$51,999,643	100.0
Federal Grants	7,477,224	14.4
State Grants	20,648,673	39.7
Local Taxes	21,670,950	41.7
Tuition & Other	2,202,796	4.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,341	161
Equalized School Tax Rate (mills)	32.13	39
Student Need (ADM + 1/2 AFDC)	24,033	3

AID AND EXPENDITURE DATA 1981-82

Special Education	61.77%
Transportation	46.03%
School Construction	78.10%
Equalization Aid Per Pupil	$862
Minimum Expenditure Requirement Per Pupil	$2,276

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$13,926,584
Special Education Aid	3,425,385
Transportation Aid	326,384
Bilingual Education	225,180
Aid for Disadvantaged Children	888,082
Vocational Agriculture	3,739
Child Nutrition	107,262
School Building Aid	998,032

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$284,014
Children of Low Income Families	2,648,951
Child Nutrition	1,980,240
Vocational Education	392,010
Educational Support and Innovation	148,908

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$51,999,643	$2,710	9.8
Net Current Expenditures	46,063,699	2,401	10.3
Regular Instruction	23,838,990	1,286	5.2
Special Education Instruction	3,562,520		
Compensatory Education Instruction	525,721		
Pupil Support Services	2,020,068	109	4.6
Administration	2,489,923	134	-29.3
Fiscal and Other Support Services	2,317,230	125	231.2
Transportation	1,795,623	286	49.6
Food Service and Student Activities	2,424,284	131	2.2
Operation/Maintenance of Plant	7,050,149	380	18.6
Tuition Payments to Other Districts	1,812,416	2,767	
Land, Buildings and Debt Service	4,162,719	225	65.2
Net Current Local Education Expenditures	20,924,910	1,129	-32.5

NEWINGTON

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City

1980 Population:	28,841
1970-80 Population Growth Rate:	1.0%
1979 Per Capita Income:	$8,935
1979 Equalized Net Grand List:	$836,209,149

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	14.0%
% Completing High School:	64.4%
Public School Students as a Percentage of all Children Ages 5-17:	95.6%

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM P. WARD
131 CEDAR STREET
666-5467
NEWINGTON CT 06111

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	5,180	
Minority	225	4.3
Special Education (FTE)	163	3.1
Non-English Home Language	330	6.4
Economically Disadvantaged	110	2.1
Non-Resident	56	1.1
* * *		
Resident Students Attending Vocational Technical Schools:	53	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	3	
Out-of-District Special Education Programs:	40	
% Change in ADM, Prior Year		-5.8
* * *		
High School Graduates, Total	460	
% Pursuing Further Educ.		71.5
% Entering 4-Yr. Colleges		49.3
% Entering Labor Market		24.1
% Employed (in Labor Market)		96.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,Italian-3,Latin-3, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,Lifetime Sports, MovemtEd,Aquatics,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,DECA

OTHER: AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	75.6
Percent at or Above SLOEP	79.6
Language Arts	
Average Percent Items Correct	84.7
Percent at or Above SLOEP	96.7
Writing	
Mean Holistic Score	5.6
Percent at or Above SLOEP	96.2
Reading	
Mean Raw Score	81.9
Percent at or Above SLOEP	95.4

NEWINGTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	372.6	1 per 13.9 Pupils	Mean Age:	41.4 Yrs.
Classroom Teachers	318.6	1 per 16.3 Pupils	Mean Experience:	13.1 Yrs.
Support Staff	31.0	1 per 167.1 Pupils	% M.A. or Better:	67.3%
Administrators	23.0	1 per 15.2 Non-administrators	Mean Salary:	$19,008
			Staff Cost Per Pupil:	$1,433

REVENUE DATA 1980-81

		% of Total
Total Revenue	$14,502,772	100.0
Federal Grants	243,094	1.7
State Grants	3,449,560	23.8
Local Taxes	10,715,777	73.9
Tuition & Other	94,341	0.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,230	72
Equalized School Tax Rate (mills)	25.90	84
Student Need (ADM + 1/2 AFDC)	5,497	29

AID AND EXPENDITURE DATA 1981-82

Special Education	51.72%
Transportation	31.66%
School Construction	56.90%
Equalization Aid Per Pupil	$474
Minimum Expenditure Requirement Per Pupil	$2,072

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,364,661
Special Education Aid	620,598
Transportation Aid	120,491
Bilingual Education	0
Aid for Disadvantaged Children	16,632
Vocational Agriculture	3,495
Child Nutrition	17,595
School Building Aid	89,174

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$67,863
Children of Low Income Families	44,726
Child Nutrition	108,292
Vocational Education	16,693
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$14,502,772	$2,754	11.6
Net Current Expenditures	13,194,796	2,506	15.1
Regular Instruction	7,056,542	1,362	11.4
Special Education Instruction	844,889		
Compensatory Education Instruction	16,632		
Pupil Support Services	821,020	158	52.2
Administration	1,178,196	227	19.7
Fiscal and Other Support Services	322,174	62	64.8
Transportation	634,272	202	5.8
Food Service and Student Activities	713,146	138	7.6
Operation/Maintenance of Plant	2,030,131	392	22.1
Tuition Payments to Other Districts	245,281	2,852	
Land, Buildings and Debt Service	640,489	124	-9.0
Net Current Local Education Expenditures	9,859,933	1,903	13.7

NEW LONDON

COMMUNITY DATA

County: New London
Type of Community: Medium City

1980 Population:	28,842
1970-80 Population Growth Rate:	-0.9%
1979 Per Capita Income:	$6,451
1979 Equalized Net Grand List:	$442,829,763

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.0 Years
% Completing College:	11.0%
% Completing High School:	51.1%
Public School Students as a Percentage of all Children Ages 5-17:	90.3%

SCHOOL DISTRICT DATA

Superintendent: DR. RENE J. RACETTE
134 WILLIAMS STREET
447-1435
NEW LONDON CT 06320

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,686	
Minority	1,597	43.3
Special Education (FTE)	248	6.7
Non-English Home Language	288	7.8
Economically Disadvantaged	1,333	36.2
Non-Resident	13	0.4
* * *		
Resident Students Attending Vocational Technical Schools:	101	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	3	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-0.8
* * *		
High School Graduates, Total	238	
% Pursuing Further Educ.		47.1
% Entering 4-Yr. Colleges		31.9
% Entering Labor Market		41.6
% Employed (in Labor Market)		83.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-4,Latin-4, Russian-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-6,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,Trade&Ind,DECA, FBLA,FHA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	61.6
Percent at or Above SLOEP	41.7

Language Arts

Average Percent Items Correct	75.1
Percent at or Above SLOEP	82.9

Writing

Mean Holistic Score	5.2
Percent at or Above SLOEP	89.9

Reading

Mean Raw Score	74.6
Percent at or Above SLOEP	88.0

NEW LONDON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	288.8	1 per	12.8	Pupils
Classroom Teachers	259.0	1 per	14.2	Pupils
Support Staff	14.8	1 per	249.1	Pupils
Administrators	15.0	1 per	18.3	Non-administrators

Mean Age:	39.3 Yrs.
Mean Experience:	11.1 Yrs.
% M.A. or Better:	51.3%
Mean Salary:	$15,822
Staff Cost Per Pupil:	$1,290

REVENUE DATA 1980-81

		% of Total
Total Revenue	$9,112,704	100.0
Federal Grants	828,611	9.1
State Grants	3,497,271	38.4
Local Taxes	4,291,196	47.1
Tuition & Other	495,626	5.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,326	162
Equalized School Tax Rate (mills)	26.66	77
Student Need (ADM + 1/2 AFDC)	4,352	40

AID AND EXPENDITURE DATA 1981-82

Special Education	61.84%
Transportation	46.18%
School Construction	78.33%
Equalization Aid Per Pupil	$746
Minimum Expenditure Requirement Per Pupil	$2,112

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,546,854
Special Education Aid	510,340
Transportation Aid	77,622
Bilingual Education	13,380
Aid for Disadvantaged Children	103,442
Vocational Agriculture	1,755
Child Nutrition	17,629
School Building Aid	138,678

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$83,682
Children of Low Income Families	351,991
Child Nutrition	280,510
Vocational Education	32,267
Educational Support and Innovation	62,955

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,112,704	$2,458	-0.4
Net Current Expenditures	8,209,849	2,215	1.8
Regular Instruction	3,754,706	1,019	-16.7
Special Education Instruction	583,232		
Compensatory Education Instruction	448,689		
Pupil Support Services	474,105	129	23.5
Administration	836,387	227	19.4
Fiscal and Other Support Services	234,255	64	68.4
Transportation	266,024	225	17.6
Food Service and Student Activities	618,115	168	31.0
Operation/Maintenance of Plant	1,135,366	308	-4.0
Tuition Payments to Other Districts	159,870	7,613	
Land, Buildings and Debt Service	601,955	163	20.1
Net Current Local Education Expenditures	4,313,152	1,170	-30.1

NEW MILFORD

COMMUNITY DATA

County: Litchfield
Type of Community: Emerging Suburban

1980 Population:	19,420
1970-80 Population Growth Rate:	2.9%
1979 Per Capita Income:	$8,292
1979 Equalized Net Grand List:	$750,039,693

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	14.0%
% Completing High School:	64.1%
Public School Students as a Percentage of all Children Ages 5-17:	87.1%

SCHOOL DISTRICT DATA

Superintendent: DR. DANIEL E. CENTER, JR. 354-3235
50 EAST STREET NEW MILFORD CT 06776

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,047	
Minority	165	4.1
Special Education (FTE)	105	2.6
Non-English Home Language	79	2.0
Economically Disadvantaged	251	6.2
Non-Resident	118	2.9
* * *		
Resident Students Attending Vocational Technical Schools:	94	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		0.3
* * *		
High School Graduates, Total	251	
% Pursuing Further Educ.		63.7
% Entering 4-Yr. Colleges		49.0
% Entering Labor Market		31.9
% Employed (in Labor Market)		87.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,HomeEc
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4,CBoard
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Psych,Soc, Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,DECA,FBLA,FHA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	81.4
Percent at or Above SLOEP	85.3
Language Arts	
Average Percent Items Correct	85.8
Percent at or Above SLOEP	96.5
Writing	
Mean Holistic Score	5.4
Percent at or Above SLOEP	94.5
Reading	
Mean Raw Score	84.2
Percent at or Above SLOEP	96.0

NEW MILFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	273.6	1 per 14.8 Pupils	Mean Age:	37.4 Yrs.
Classroom Teachers	245.6	1 per 16.5 Pupils	Mean Experience:	9.6 Yrs.
Support Staff	19.0	1 per 213.0 Pupils	% M.A. or Better:	61.0%
Administrators	9.0	1 per 29.4 Non-administrators	Mean Salary:	$16,442
			Staff Cost Per Pupil:	$1,151

REVENUE DATA 1980-81

		% of Total
Total Revenue	$9,480,732	100.0
Federal Grants	332,589	3.5
State Grants	1,987,658	21.0
Local Taxes	6,689,656	70.6
Tuition & Other	470,829	5.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,980	55
Equalized School Tax Rate (mills)	22.85	106
Student Need (ADM + 1/2 AFDC)	4,384	39

AID AND EXPENDITURE DATA 1981-82

Special Education	48.17%
Transportation	32.02%
School Construction	52.86%
Equalization Aid Per Pupil	$367
Minimum Expenditure Requirement Per Pupil	$1,774

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,331,435
Special Education Aid	275,939
Transportation Aid	237,167
Bilingual Education	0
Aid for Disadvantaged Children	24,993
Vocational Agriculture	7,041
Child Nutrition	19,632
School Building Aid	90,279

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$68,198
Children of Low Income Families	123,577
Child Nutrition	122,203
Vocational Education	14,140
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,480,732	$2,312	-6.4
Net Current Expenditures	7,853,859	1,915	-12.0
Regular Instruction	4,635,005	1,145	-6.3
Special Education Instruction	298,535		
Compensatory Education Instruction	141,640		
Pupil Support Services	422,134	104	0.1
Administration	581,857	144	-24.4
Fiscal and Other Support Services	90,259	22	-40.9
Transportation	916,479	219	14.5
Food Service and Student Activities	646,672	160	24.8
Operation/Maintenance of Plant	1,076,754	266	-17.1
Tuition Payments to Other Districts	180,548	3,343	
Land, Buildings and Debt Service	490,849	121	-10.8
Net Current Local Education Expenditures	6,149,432	1,520	-9.2

NEWTOWN

COMMUNITY DATA

County: Fairfield
Type of Community: Emerging Suburban

1980 Population:	19,107
1970-80 Population Growth Rate:	1.2%
1979 Per Capita Income:	$9,623
1979 Equalized Net Grand List:	$729,894,080

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	17.0%
% Completing High School:	62.6%
Public School Students as a Percentage of all Children Ages 5-17:	90.9%

SCHOOL DISTRICT DATA

Superintendent: DR JOHN REED
11 QUEEN STREET
426-5807
NEWTOWN CT 06470

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,153	
Minority	75	1.8
Special Education (FTE)	142	3.4
Non-English Home Language	32	0.8
Economically Disadvantaged	108	2.6
Non-Resident	9	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	46	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	11	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-2.2
* * *		
High School Graduates, Total	333	
% Pursuing Further Educ.		67.6
% Entering 4-Yr. Colleges		52.0
% Entering Labor Market		25.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DivOccpn,IndlArts,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	79.8
Percent at or Above SLOEP	84.7

Language Arts

Average Percent Items Correct	82.7
Percent at or Above SLOEP	94.4

Writing

Mean Holistic Score	5.2
Percent at or Above SLOEP	88.8

Reading

Mean Raw Score	84.2
Percent at or Above SLOEP	97.5

NEWTOWN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	280.7	1 per 14.8 Pupils	Mean Age:	41.6 Yrs.
Classroom Teachers	245.7	1 per 16.9 Pupils	Mean Experience:	11.6 Yrs.
Support Staff	21.0	1 per 197.8 Pupils	% M.A. or Better:	87.9%
Administrators	14.0	1 per 19.0 Non-administrators	Mean Salary:	$19,163
			Staff Cost Per Pupil:	$1,359

REVENUE DATA 1980-81

		% of Total
Total Revenue	$11,024,460	100.0
Federal Grants	262,980	2.4
State Grants	2,389,454	21.7
Local Taxes	8,334,111	75.6
Tuition & Other	37,915	0.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,483	53
Equalized School Tax Rate (mills)	24.87	92
Student Need (ADM + 1/2 AFDC)	4,287	44

AID AND EXPENDITURE DATA 1981-82

Special Education	48.51%
Transportation	31.93%
School Construction	52.38%
Equalization Aid Per Pupil	$413
Minimum Expenditure Requirement Per Pupil	$2,015

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,583,888
Special Education Aid	380,226
Transportation Aid	173,877
Bilingual Education	0
Aid for Disadvantaged Children	13,679
Vocational Agriculture	9,739
Child Nutrition	18,485
School Building Aid	157,472

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$67,733
Children of Low Income Families	58,823
Child Nutrition	104,404
Vocational Education	11,996
Educational Support and Innovation	6,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,024,460	$2,613	5.8
Net Current Expenditures	9,761,411	2,314	6.3
Regular Instruction	5,387,784	1,297	6.1
Special Education Instruction	542,149		
Compensatory Education Instruction	73,051		
Pupil Support Services	639,599	154	47.8
Administration	733,666	177	-7.1
Fiscal and Other Support Services	158,812	38	1.3
Transportation	623,691	141	-26.3
Food Service and Student Activities	648,742	156	22.0
Operation/Maintenance of Plant	1,437,469	346	7.9
Tuition Payments to Other Districts	168,204	2,549	
Land, Buildings and Debt Service	611,293	147	8.3
Net Current Local Education Expenditures	7,578,110	1,825	9.0

NORFOLK

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,156
1970-80 Population Growth Rate: 0.4%
1979 Per Capita Income: $8,757
1979 Equalized Net Grand List: $65,251,104

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 17.0%
% Completing High School: 61.2%
Public School Students as a Percentage of all Children Ages 5-17: 81.0%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES Q. HOLIGAN 379-6939
CENTRAL AVENUE EXT. ANNEX WINSTED CT 06098

Type of District: Grades k-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	193	
Minority	8	4.1
Special Education (FTE)	12	6.4
Non-English Home Language		
Economically Disadvantaged	19	9.8
Non-Resident	2	1.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	18	
Vocational Agriculture Centers:		
Regional High Schools:	191	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	5	
% Change in ADM, Prior Year		-7.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Fitness, AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist

VOC.ED:

OTHER:

NORFOLK

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	15.1	1 per 12.8 Pupils	Mean Age:	45.9 Yrs.
Classroom Teachers	13.0	1 per 14.8 Pupils	Mean Experience:	11.7 Yrs.
Support Staff	0.7	1 per 275.7 Pupils	% M.A. or Better:	60.0%
Administrators	1.4	1 per 9.8 Non-administrators	Mean Salary:	$13,733
			Staff Cost Per Pupil:	$1,184

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,031,062	100.0
Federal Grants	26,377	2.6
State Grants	232,530	22.6
Local Taxes	757,126	73.4
Tuition & Other	15,029	1.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,625	79
Equalized School Tax Rate (mills)	26.67	76
Student Need (ADM + 1/2 AFDC)	419	151

AID AND EXPENDITURE DATA 1981-82

Special Education	54.12%
Transportation	33.07%
School Construction	58.57%
Equalization Aid Per Pupil	$484
Minimum Expenditure Requirement Per Pupil	$2,019

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$177,678
Special Education Aid	36,973
Transportation Aid	10,645
Bilingual Education	0
Aid for Disadvantaged Children	1,962
Vocational Agriculture	0
Child Nutrition	2,048
School Building Aid	5,186

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$5,298
Children of Low Income Families	11,739
Child Nutrition	8,351
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,031,062	$2,610	5.7
Net Current Expenditures	906,023	2,294	5.4
Regular Instruction	239,988	1,243	1.7
Special Education Instruction	52,835		
Compensatory Education Instruction	0		
Pupil Support Services	5,029	26	-75.0
Administration	53,681	278	46.3
Fiscal and Other Support Services	5,668	29	-22.2
Transportation	53,263	286	49.8
Food Service and Student Activities	20,809	108	-15.8
Operation/Maintenance of Plant	78,308	406	26.4
Tuition Payments to Other Districts	450,306	2,229	
Land, Buildings and Debt Service	71,175	369	171.3
Net Current Local Education Expenditures	681,131	3,529	110.8

NORTH BRANFORD

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 11,554
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $7,975
1979 Equalized Net Grand List: $320,132,753

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 14.0%
% Completing High School: 66.1%
Public School Students as a Percentage of all Children Ages 5-17: 96.9%

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES E. MCKEOWN 484-0485
P.O. BOX 129, MIDDLETOWN AVENUE NORTHFORD CT 06472

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,477	
Minority	36	1.5
Special Education (FTE)	106	4.3
Non-English Home Language	22	0.9
Economically Disadvantaged	65	2.6
Non-Resident	1	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	40	
Vocational Agriculture Centers:	23	
Regional High Schools:	0	
Out-of-District Schools:	23	
Out-of-District Special Education Programs:	24	
% Change in ADM, Prior Year		-3.7
* * *		
High School Graduates, Total	189	
% Pursuing Further Educ.		67.7
% Entering 4-Yr. Colleges		37.6
% Entering Labor Market		29.6
% Employed (in Labor Market)		82.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog
CAREER ED: Orientatn,Exploratn,Guidance

CONSUMER ED: SecyLevel, Infused-Math
FOR.LANG.: French-5,Italian-4,Latin-4, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc

VOC.ED: BusOff,ConsHomeEc,DistEd,FBLA, CWE-BusOff,CWE-DistEd,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	78.8	Mean Holistic Score	5.7
Percent at or Above SLOEP	88.6	Percent at or Above SLOEP	94.3
Language Arts		Reading	
Average Percent Items Correct	85.2	Mean Raw Score	83.1
Percent at or Above SLOEP	96.6	Percent at or Above SLOEP	97.1

NORTH BRANFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	183.0	1 per 13.5 Pupils	Mean Age:	37.1 Yrs.
Classroom Teachers	160.0	1 per 15.5 Pupils	Mean Experience:	9.8 Yrs.
Support Staff	11.0	1 per 225.2 Pupils	% M.A. or Better:	77.2%
Administrators	12.0	1 per 14.3 Non-administrators	Mean Salary:	$14,898
			Staff Cost Per Pupil:	$1,162

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,324,774	100.0
Federal Grants	179,001	2.8
State Grants	1,995,492	31.6
Local Taxes	3,957,002	62.6
Tuition & Other	193,279	3.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,075	106
Equalized School Tax Rate (mills)	31.55	42
Student Need (ADM + 1/2 AFDC)	2,650	73

AID AND EXPENDITURE DATA 1981-82

Special Education	57.94%
Transportation	44.00%
School Construction	65.00%
Equalization Aid Per Pupil	$614
Minimum Expenditure Requirement Per Pupil	$1,881

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,437,897
Special Education Aid	283,234
Transportation Aid	142,305
Bilingual Education	0
Aid for Disadvantaged Children	8,120
Vocational Agriculture	19,989
Child Nutrition	12,693
School Building Aid	90,422

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$41,625
Children of Low Income Families	27,100
Child Nutrition	83,756
Vocational Education	10,760
Educational Support and Innovation	7,455

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,324,774	$2,460	-0.4
Net Current Expenditures	5,412,707	2,105	-3.3
Regular Instruction	2,802,002	1,131	-7.5
Special Education Instruction	238,889		
Compensatory Education Instruction	41,215		
Pupil Support Services	219,620	89	-14.9
Administration	505,742	204	7.4
Fiscal and Other Support Services	172,807	70	84.8
Transportation	491,442	194	1.3
Food Service and Student Activities	451,275	182	42.3
Operation/Maintenance of Plant	758,487	306	-4.6
Tuition Payments to Other Districts	224,770	2,391	
Land, Buildings and Debt Service	418,525	169	24.3
Net Current Local Education Expenditures	3,456,092	1,395	-16.6

NORTH CANAAN

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 3,185
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $6,166
1979 Equalized Net Grand List: $85,418,842

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 7.0%
% Completing High School: 53.4%
Public School Students as a Percentage of all Children Ages 5-17: 94.2%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades k-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	351	
Minority	5	1.4
Special Education (FTE)		
Non-English Home Language	1	0.3
Economically Disadvantaged	22	6.3
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	24	
Vocational Agriculture Centers:	21	
Regional High Schools:	180	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		0.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog
CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc

VOC.ED:

OTHER:

NORTH CANAAN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	26.5	1 per	13.2	Pupils
Classroom Teachers	24.5	1 per	14.3	Pupils
Support Staff	0.5	1 per	702.0	Pupils
Administrators	1.5	1 per	16.7	Non-administrators

Mean Age:	40.6 Yrs.
Mean Experience:	13.1 Yrs.
% M.A. or Better:	63.6%
Mean Salary:	$16,970
Staff Cost Per Pupil:	$1,141

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,271,154	100.0
Federal Grants	29,520	2.3
State Grants	289,137	22.7
Local Taxes	946,638	74.5
Tuition & Other	5,859	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,847	87
Equalized School Tax Rate (mills)	28.07	66
Student Need (ADM + 1/2 AFDC)	538	141

AID AND EXPENDITURE DATA 1981-82

Special Education	56.29%
Transportation	36.53%
School Construction	60.48%
Equalization Aid Per Pupil	$499
Minimum Expenditure Requirement Per Pupil	$2,019

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$237,218
Special Education Aid	8,089
Transportation Aid	40,450
Bilingual Education	0
Aid for Disadvantaged Children	1,600
Vocational Agriculture	0
Child Nutrition	1,980
School Building Aid	1,400

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	11,857
Child Nutrition	15,923
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,271,154	$2,358	-4.5
Net Current Expenditures	1,114,203	2,067	-5.0
Regular Instruction	435,345	1,240	1.5
Special Education Instruction	14,055		
Compensatory Education Instruction	27,635		
Pupil Support Services	6,979	20	-80.9
Administration	75,109	214	12.6
Fiscal and Other Support Services	5,180	15	-60.9
Transportation	107,351	213	11.4
Food Service and Student Activities	40,143	114	-10.7
Operation/Maintenance of Plant	106,325	303	-5.6
Tuition Payments to Other Districts	403,432	2,146	
Land, Buildings and Debt Service	49,600	141	4.0
Net Current Local Education Expenditures	878,003	2,501	49.4

NORTH HAVEN

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	22,080
1970-80 Population Growth Rate:	-0.1%
1979 Per Capita Income:	$9,220
1979 Equalized Net Grand List:	$918,009,694

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	18.0%
% Completing High School:	64.8%
Public School Students as a Percentage of all Children Ages 5-17:	100.2%

SCHOOL DISTRICT DATA

Superintendent: MR. FRANK H. SAMUELSON
ADM.BLDG 5 LINSLEY ST
239-2581
NORTH HAVEN CT 06473

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,056	
Minority	232	5.7
Special Education (FTE)	172	4.2
Non-English Home Language	79	1.9
Economically Disadvantaged	81	2.0
Non-Resident	44	1.1
* * *		
Resident Students Attending Vocational Technical Schools:	36	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	15	
Out-of-District Special Education Programs:	45	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	336	
% Pursuing Further Educ.		64.9
% Entering 4-Yr. Colleges		44.9
% Entering Labor Market		25.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-6,Italian-6, Latin-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-3,HnrsEng-2,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,FBLA, Trade&Ind,WrkStdy,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	75.8
Percent at or Above SLOEP	81.6
Language Arts	
Average Percent Items Correct	86.2
Percent at or Above SLOEP	94.3
Writing	
Mean Holistic Score	5.3
Percent at or Above SLOEP	92.9
Reading	
Mean Raw Score	84.2
Percent at or Above SLOEP	96.0

NORTH HAVEN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	326.6	1 per	12.4	Pupils
Classroom Teachers	285.2	1 per	14.2	Pupils
Support Staff	26.4	1 per	153.6	Pupils
Administrators	15.0	1 per	20.8	Non-administrators

Mean Age:	42.0 Yrs.
Mean Experience:	14.5 Yrs.
% M.A. or Better:	80.3%
Mean Salary:	$17,705
Staff Cost Per Pupil:	$1,472

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,694,775	100.0
Federal Grants	281,790	2.2
State Grants	2,415,294	19.0
Local Taxes	9,856,929	77.6
Tuition & Other	140,762	1.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,146	42
Equalized School Tax Rate (mills)	21.49	120
Student Need (ADM + 1/2 AFDC)	4,331	41

AID AND EXPENDITURE DATA 1981-82

Special Education	43.97%
Transportation	29.79%
School Construction	49.76%
Equalization Aid Per Pupil	$341
Minimum Expenditure Requirement Per Pupil	$2,077

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,428,045
Special Education Aid	497,094
Transportation Aid	164,864
Bilingual Education	0
Aid for Disadvantaged Children	17,809
Vocational Agriculture	14,816
Child Nutrition	12,676
School Building Aid	278,113

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$65,492
Children of Low Income Families	92,230
Child Nutrition	93,441
Vocational Education	14,248
Educational Support and Innovation	13,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,694,775	$3,040	23.1
Net Current Expenditures	11,365,153	2,722	25.0
Regular Instruction	6,000,443	1,479	21.0
Special Education Instruction	469,247		
Compensatory Education Instruction	111,094		
Pupil Support Services	632,191	156	49.6
Administration	766,868	189	-0.5
Fiscal and Other Support Services	190,883	47	24.7
Transportation	707,404	193	0.9
Food Service and Student Activities	569,023	140	9.6
Operation/Maintenance of Plant	2,157,867	532	65.8
Tuition Payments to Other Districts	446,938	3,724	
Land, Buildings and Debt Service	642,817	158	16.6
Net Current Local Education Expenditures	9,233,432	2,276	36.0

NORTH STONINGTON

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban

1980 Population:	4,219
1970-80 Population Growth Rate:	1.2%
1979 Per Capita Income:	$7,694
1979 Equalized Net Grand List:	$101,151,982

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	10.0%
% Completing High School:	61.8%
Public School Students as a Percentage of all Children Ages 5-17:	102.3%

SCHOOL DISTRICT DATA

Superintendent: MR. KENNETH M. SHAW
P.O. BOX 313
535-2800
N STONINGTON CT 06359

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	948	
Minority	10	1.1
Special Education (FTE)	39	4.1
Non-English Home Language	8	0.8
Economically Disadvantaged	34	3.6
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	29	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-1.3
* * *		
High School Graduates, Total	66	
% Pursuing Further Educ.		45.5
% Entering 4-Yr. Colleges		25.8
% Entering Labor Market		53.0
% Employed (in Labor Market)		85.7

PROGRAM OFFERINGS 1980-81

ARTS: Chorus,Crmcs,Crafts,Photog

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HcmeEc,Othr
FOR.LANG.: French-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts, OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	77.5
Percent at or Above SLOEP	81.0
Language Arts	
Average Percent Items Correct	80.8
Percent at or Above SLOEP	89.8
Writing	
Mean Holistic Score	5.4
Percent at or Above SLOEP	89.7
Reading	
Mean Raw Score	80.7
Percent at or Above SLOEP	84.7

NORTH STONINGTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	72.0	1 per 13.2 Pupils	Mean Age:	37.9 Yrs.
Classroom Teachers	63.0	1 per 15.0 Pupils	Mean Experience:	9.8 Yrs.
Support Staff	5.0	1 per 189.6 Pupils	% M.A. or Better:	66.2%
Administrators	4.0	1 per 17.0 Non-administrators	Mean Salary:	$16,066
			Staff Cost Per Pupil:	$1,260

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,303,441	100.0
Federal Grants	108,202	4.7
State Grants	821,758	35.7
Local Taxes	1,356,921	58.9
Tuition & Other	16,560	0.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,019	123
Equalized School Tax Rate (mills)	35.08	25
Student Need (ADM + 1/2 AFDC)	989	121

AID AND EXPENDITURE DATA 1981-82

Special Education	58.72%
Transportation	42.29%
School Construction	69.05%
Equalization Aid Per Pupil	$735
Minimum Expenditure Requirement Per Pupil	$1,892

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$628,659
Special Education Aid	109,264
Transportation Aid	51,049
Bilingual Education	0
Aid for Disadvantaged Children	3,532
Vocational Agriculture	7,976
Child Nutrition	5,493
School Building Aid	15,785

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$16,859
Children of Low Income Families	44,105
Child Nutrition	34,531
Vocational Education	6,466
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,303,441	$2,346	-5.0
Net Current Expenditures	2,056,426	2,094	-3.8
Regular Instruction	1,136,494	1,199	-1.9
Special Education Instruction	120,770		
Compensatory Education Instruction	51,015		
Pupil Support Services	80,673	85	-18.3
Administration	179,176	189	-0.6
Fiscal and Other Support Services	0	0	-100.0
Transportation	201,485	222	16.1
Food Service and Student Activities	155,780	164	28.4
Operation/Maintenance of Plant	280,010	295	-8.0
Tuition Payments to Other Districts	52,508	1,544	
Land, Buildings and Debt Service	45,530	48	-64.7
Net Current Local Education Expenditures	1,257,134	1,326	-20.8

NORWALK

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City

1980 Population:	77,767
1970-80 Population Growth Rate:	-0.2%
1979 Per Capita Income:	$9,482
1979 Equalized Net Grand List:	$2,863,304,785

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	15.0%
% Completing High School:	56.5%
Public School Students as a Percentage of all Children Ages 5-17:	88.1%

SCHOOL DISTRICT DATA

Superintendent: MR. HOWARD ROSENSTEIN 847-0481
105 MAIN ST NORWALK CT 06852

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	12,431	
Minority	3,970	31.9
Special Education (FTE)	708	5.7
Non-English Home Language	427	3.4
Economically Disadvantaged	1,861	15.0
Non-Resident	12	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	157	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	78	
% Change in ADM, Prior Year		-3.8
* * *		
High School Graduates, Total	875	
% Pursuing Further Educ.		66.1
% Entering 4-Yr. Colleges		39.5
% Entering Labor Market		30.4
% Employed (in Labor Market)		95.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Art,Crmcs,Crafts, Photog,Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-7,German-4,Italian-4, Latin-2,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-12, ElctvEng-4,HnrsEng-2,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Hist,Govt, Psych,Soc,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,OccHomeEc,Trade&Ind,DECA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	70.6	Mean Holistic Score	5.2
Percent at or Above SLOEP	67.5	Percent at or Above SLOEP	87.9
Language Arts		Reading	
Average Percent Items Correct	77.2	Mean Raw Score	75.9
Percent at or Above SLOEP	85.3	Percent at or Above SLOEP	87.5

NORWALK

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	935.7	1 per	13.3	Pupils
Classroom Teachers	800.6	1 per	15.5	Pupils
Support Staff	76.1	1 per	163.4	Pupils
Administrators	59.0	1 per	14.9	Non-administrators

Mean Age:	40.3 Yrs.
Mean Experience:	11.0 Yrs.
% M.A. or Better:	70.6%
Mean Salary:	$17,582
Staff Cost Per Pupil:	$1,424

REVENUE DATA 1980-81

		% of Total
Total Revenue	$38,248,867	100.0
Federal Grants	2,960,660	7.7
State Grants	7,975,796	20.9
Local Taxes	25,998,237	68.0
Tuition & Other	1,314,174	3.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,310	45
Equalized School Tax Rate (mills)	17.67	134
Student Need (ADM + 1/2 AFDC)	13,931	6

AID AND EXPENDITURE DATA 1981-82

Special Education	49.55%
Transportation	28.38%
School Construction	50.48%
Equalization Aid Per Pupil	$330
Minimum Expenditure Requirement Per Pupil	$2,199

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,316,250
Special Education Aid	1,963,493
Transportation Aid	309,972
Bilingual Education	63,403
Aid for Disadvantaged Children	185,047
Vocational Agriculture	0
Child Nutrition	61,597
School Building Aid	852,764

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$365,669
Children of Low Income Families	668,724
Child Nutrition	648,210
Vocational Education	158,383
Educational Support and Innovation	53,404

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$38,248,867	$3,039	23.1
Net Current Expenditures	32,016,860	2,543	16.9
Regular Instruction	15,477,063	1,245	1.9
Special Education Instruction	2,273,230		
Compensatory Education Instruction	2,135,387		
Pupil Support Services	2,023,685	163	56.3
Administration	1,990,246	160	-15.8
Fiscal and Other Support Services	975,662	78	107.9
Transportation	1,847,841	302	57.9
Food Service and Student Activities	1,775,760	143	11.6
Operation/Maintenance of Plant	4,912,482	395	23.2
Tuition Payments to Other Districts	489,719	3,119	
Land, Buildings and Debt Service	4,347,792	350	157.3
Net Current Local Education Expenditures	23,269,242	1,872	11.8

NORWICH

COMMUNITY DATA

County: New London
Type of Community: Medium City

1980 Population:	38,074
1970-80 Population Growth Rate:	-0.9%
1979 Per Capita Income:	$6,641
1979 Equalized Net Grand List:	$596,589,008

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.7 Years
% Completing College:	8.0%
% Completing High School:	41.2%
Public School Students as a Percentage of all Children Ages 5-17:	85.4%

SCHOOL DISTRICT DATA

Superintendent: MR. MICHAEL J. BOHARA 887-2514
MAHAN DRIVE NORWICH CT 06360

Type of District: Grades Prek-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,339	
Minority	485	11.2
Special Education (FTE)	325	7.5
Non-English Home Language	83	1.9
Economically Disadvantaged	1,517	35.0
Non-Resident	8	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	319	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	1687	
Out-of-District Special Education Programs:	101	
% Change in ADM, Prior Year		-3.8
* * *		
High School Graduates, Total	1	
% Pursuing Further Educ.		0.0
% Entering 4-Yr. Colleges		0.0
% Entering Labor Market		100.0
% Employed (in Labor Market)		0.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist

CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, HnrsEng
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Dance,Fitness

SCIENCE: GenlSci,Earth,Life,Physcl,Bio

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: ConsHomeEc,CWE-BusOff,IndlArts, OccHomeEc

OTHER: AdultEd,AdultBasicEd

NORWICH

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	329.7	1 per	13.2	Pupils	Mean Age:	39.4 Yrs.
Classroom Teachers	296.7	1 per	14.6	Pupils	Mean Experience:	10.7 Yrs.
Support Staff	11.0	1 per	394.5	Pupils	% M.A. or Better:	76.7%
Administrators	22.0	1 per	14.0	Non-administrators	Mean Salary:	$15,356
					Staff Cost Per Pupil:	$1,232

REVENUE DATA 1980-81

		% of Total
Total Revenue	$13,614,123	100.0
Federal Grants	868,636	6.4
State Grants	6,035,438	44.3
Local Taxes	6,550,556	48.1
Tuition & Other	159,493	1.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$4,932	168
Equalized School Tax Rate (mills)	35.17	24
Student Need (ADM + 1/2 AFDC)	6,989	24

AID AND EXPENDITURE DATA 1981-82

Special Education	61.12%
Transportation	54.63%
School Construction	79.76%
Equalization Aid Per Pupil	$821
Minimum Expenditure Requirement Per Pupil	$1,999

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,421,355
Special Education Aid	802,063
Transportation Aid	273,905
Bilingual Education	0
Aid for Disadvantaged Children	120,540
Vocational Agriculture	0
Child Nutrition	27,952
School Building Aid	126,168

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$106,091
Children of Low Income Families	372,205
Child Nutrition	318,607
Vocational Education	47,676
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,614,123	$2,185	-11.5
Net Current Expenditures	12,190,686	1,957	-10.1
Regular Instruction	5,085,570	1,172	-4.1
Special Education Instruction	848,497		
Compensatory Education Instruction	491,147		
Pupil Support Services	335,090	77	-25.9
Administration	658,865	152	-20.1
Fiscal and Other Support Services	78,146	18	-52.3
Transportation	804,548	148	-22.5
Food Service and Student Activities	554,295	128	-0.2
Operation/Maintenance of Plant	716,990	165	-48.5
Tuition Payments to Other Districts	3,462,125	1,831	
Land, Buildings and Debt Service	578,850	133	-1.9
Net Current Local Education Expenditures	6,338,946	1,461	-12.7

OLD SAYBROOK

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban
1980 Population: 9,287
1970-80 Population Growth Rate: 0.9%
1979 Per Capita Income: $8,804
1979 Equalized Net Grand List: $473,368,411

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.6 Years
% Completing College: 18.0%
% Completing High School: 73.6%
Public School Students as a Percentage of all Children Ages 5-17: 101.1%

SCHOOL DISTRICT DATA

Superintendent: MR. WILLIAM J. MARTIN 388-3587
50 SHEFFIELD STREET OLD SAYBROOK CT 06475

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,698	
Minority	96	5.7
Special Education (FTE)	77	4.5
Non-English Home Language	34	2.0
Economically Disadvantaged	96	5.7
Non-Resident	2	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-6.3
* * *		
High School Graduates, Total	155	
% Pursuing Further Educ.		62.6
% Entering 4-Yr. Colleges		42.6
% Entering Labor Market		37.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-8,German-3,Latin-4, Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DistEd,IndlArts,Trade&Ind,FBLA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.5	Mean Holistic Score	5.6
Percent at or Above SLOEP	77.6	Percent at or Above SLOEP	93.0
Language Arts		Reading	
Average Percent Items Correct	82.5	Mean Raw Score	81.9
Percent at or Above SLOEP	93.0	Percent at or Above SLOEP	93.7

OLD SAYBROOK

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	141.1	1 per 12.0 Pupils	Mean Age:	41.5 Yrs.
Classroom Teachers	121.6	1 per 14.0 Pupils	Mean Experience:	12.4 Yrs.
Support Staff	12.5	1 per 135.8 Pupils	% M.A. or Better:	66.2%
Administrators	7.0	1 per 19.2 Non-administrators	Mean Salary:	$18,160
			Staff Cost Per Pupil:	$1,579

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,134,102	100.0
Federal Grants	150,046	2.9
State Grants	795,917	15.5
Local Taxes	4,176,736	81.4
Tuition & Other	11,403	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,906	33
Equalized School Tax Rate (mills)	19.97	126
Student Need (ADM + 1/2 AFDC)	1,838	89

AID AND EXPENDITURE DATA 1981-82

Special Education	45.53%
Transportation	31.59%
School Construction	47.62%
Equalization Aid Per Pupil	$279
Minimum Expenditure Requirement Per Pupil	$2,098

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$480,167
Special Education Aid	200,714
Transportation Aid	63,430
Bilingual Education	0
Aid for Disadvantaged Children	8,482
Vocational Agriculture	5,129
Child Nutrition	8,856
School Building Aid	27,977

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$32,274
Children of Low Income Families	44,279
Child Nutrition	53,128
Vocational Education	5,816
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,134,102	$2,975	20.5
Net Current Expenditures	4,676,237	2,709	24.5
Regular Instruction	2,446,090	1,441	17.9
Special Education Instruction	247,000		
Compensatory Education Instruction	72,004		
Pupil Support Services	379,035	223	114.3
Administration	466,171	275	44.4
Fiscal and Other Support Services	13,184	8	-79.4
Transportation	306,515	218	14.2
Food Service and Student Activities	302,079	178	39.0
Operation/Maintenance of Plant	688,075	405	26.3
Tuition Payments to Other Districts	67,249	2,402	
Land, Buildings and Debt Service	146,700	86	-36.4
Net Current Local Education Expenditures	3,979,691	2,344	40.0

ORANGE

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	13,237
1970-80 Population Growth Rate:	-0.2%
1979 Per Capita Income:	$10,825
1979 Equalized Net Grand List:	$662,512,642

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.8 Years
% Completing College:	27.0%
% Completing High School:	75.5%
Public School Students as a Percentage of all Children Ages 5-17:	93.8%

SCHOOL DISTRICT DATA

Superintendent: DR. VINCENT C. CIBBARELLI 795-4731
605 ORANGE CENTER ROAD ORANGE CT 06477

Type of District: Grades Prek-6, 7-12 served by Regional School District #5

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,183	
Minority	85	7.2
Special Education (FTE)	57	4.8
Non-English Home Language	66	5.6
Economically Disadvantaged	27	2.3
Non-Resident	30	2.5
* * *		
Resident Students Attending Vocational Technical Schools:	38	
Vocational Agriculture Centers:		
Regional High Schools:	1407	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-6.3
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.: French-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: LifetimeSports,Aquatics,Fitness, AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Econ,Geog,Hist

VOC.ED:

OTHER:

ORANGE

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	107.6	1 per 11.0	Pupils	
Classroom Teachers	94.0	1 per 12.6	Pupils	
Support Staff	6.6	1 per 179.2	Pupils	
Administrators	7.0	1 per 14.4	Non-administrators	

Mean Age:	42.4 Yrs.
Mean Experience:	13.8 Yrs.
% M.A. or Better:	70.9%
Mean Salary:	$17,829
Staff Cost Per Pupil:	$1,722

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,701,011	100.0
Federal Grants	112,188	1.5
State Grants	1,071,623	13.9
Local Taxes	6,434,932	83.6
Tuition & Other	82,268	1.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,702	22
Equalized School Tax Rate (mills)	17.91	133
Student Need (ADM + 1/2 AFDC)	2,751	69

AID AND EXPENDITURE DATA 1981-82

Special Education	42.18%
Transportation	27.57%
School Construction	45.00%
Equalization Aid Per Pupil	$211
Minimum Expenditure Requirement Per Pupil	$2,062

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$717,932
Special Education Aid	243,298
Transportation Aid	46,024
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	7,372
School Building Aid	51,849

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$52,973
Children of Low Income Families	0
Child Nutrition	27,576
Vocational Education	0
Educational Support and Innovation	31,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,701,011	$2,953	19.6
Net Current Expenditures	7,460,494	2,861	31.4
Regular Instruction	1,755,134	1,484	21.4
Special Education Instruction	227,150		
Compensatory Education Instruction	0		
Pupil Support Services	95,574	81	-22.4
Administration	354,203	299	57.5
Fiscal and Other Support Services	299,238	253	570.1
Transportation	204,903	172	-10.1
Food Service and Student Activities	135,806	115	-10.3
Operation/Maintenance of Plant	561,628	475	47.9
Tuition Payments to Other Districts	4,051,711	2,843	
Land, Buildings and Debt Service	15,664	13	-90.3
Net Current Local Education Expenditures	6,423,985	5,430	224.4

OXFORD

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban
1980 Population: 6,634
1970-80 Population Growth Rate: 4.0%
1979 Per Capita Income: $8,089
1979 Equalized Net Grand List: $240,268,133

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 10.0%
% Completing High School: 59.6%
Public School Students as a Percentage of all Children Ages 5-17: 95.7%

SCHOOL DISTRICT DATA

Superintendent: DR. ANGELO E. DIRIENZO 888-7754
429 OXFORD ROAD OXFORD CT 06483

Type of District: Grades k-8, 9-12 served by Seymour & Regional School District #14

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,032	
Minority	18	1.7
Special Education (FTE)	71	6.8
Non-English Home Language	24	2.3
Economically Disadvantaged	43	4.2
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	53	
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	320	
Out-of-District Special Education Programs:	32	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-HomeEc,Othr
FOR.LANG.: Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Life,Physcl

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: IndlArts,OccHomeEc

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

OXFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	70.5	1 per 14.6 Pupils	Mean Age:	35.6 Yrs.
Classroom Teachers	62.5	1 per 16.5 Pupils	Mean Experience:	7.3 Yrs.
Support Staff	5.0	1 per 206.4 Pupils	% M.A. or Better:	53.6%
Administrators	3.0	1 per 22.5 Non-administrators	Mean Salary:	$13,667
			Staff Cost Per Pupil:	$996

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,975,070	100.0
Federal Grants	85,948	2.9
State Grants	852,016	28.6
Local Taxes	2,028,193	68.2
Tuition & Other	8,913	0.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,498	70
Equalized School Tax Rate (mills)	22.03	115
Student Need (ADM + 1/2 AFDC)	1,439	104

AID AND EXPENDITURE DATA 1981-82

Special Education	52.56%
Transportation	41.82%
School Construction	56.43%
Equalization Aid Per Pupil	$422
Minimum Expenditure Requirement Per Pupil	$1,732

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$548,506
Special Education Aid	186,344
Transportation Aid	92,643
Bilingual Education	0
Aid for Disadvantaged Children	5,071
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	19,452

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$30,790
Children of Low Income Families	35,437
Child Nutrition	8,585
Vocational Education	5,641
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,975,070	$2,073	-16.0
Net Current Expenditures	2,409,835	1,679	-22.8
Regular Instruction	964,133	934	-23.6
Special Education Instruction	115,373		
Compensatory Education Instruction	33,764		
Pupil Support Services	113,233	110	5.3
Administration	148,476	144	-24.3
Fiscal and Other Support Services	33,735	33	-13.4
Transportation	327,755	221	15.7
Food Service and Student Activities	17,516	17	-86.7
Operation/Maintenance of Plant	255,431	248	-22.9
Tuition Payments to Other Districts	728,174	1,807	
Land, Buildings and Debt Service	237,480	230	69.3
Net Current Local Education Expenditures	1,803,339	1,747	4.4

PLAINFIELD

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural

1980 Population:	12,774
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$5,637
1979 Equalized Net Grand List:	$215,806,791

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.1 Years
% Completing College:	3.0%
% Completing High School:	34.1%
Public School Students as a Percentage of all Children Ages 5-17:	82.1%

SCHOOL DISTRICT DATA

Superintendent: MR. ALBERT J. MIZAK
P.O. BOX 218
564-2731
CENTRAL VILLAGE CT 06332

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,548	
Minority	43	1.7
Special Education (FTE)	139	5.5
Non-English Home Language	45	1.8
Economically Disadvantaged	355	13.9
Non-Resident	75	2.9
* * *		
Resident Students Attending Vocational Technical Schools:	98	
Vocational Agriculture Centers:	17	
Regional High Schools:	0	
Out-of-District Schools:	17	
Out-of-District Special Education Programs:	57	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total	193	
% Pursuing Further Educ.		34.7
% Entering 4-Yr. Colleges		18.7
% Entering Labor Market		59.1
% Employed (in Labor Market)		90.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-12, ElctvEng-4,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA, FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	68.5	Mean Holistic Score	4.5
Percent at or Above SLOEP	66.8	Percent at or Above SLOEP	78.7
Language Arts		Reading	
Average Percent Items Correct	79.1	Mean Raw Score	78.4
Percent at or Above SLOEP	90.2	Percent at or Above SLOEP	95.2

PLAINFIELD

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	177.0	1 per	14.4	Pupils	Mean Age:	36.1 Yrs.
Classroom Teachers	162.0	1 per	15.7	Pupils	Mean Experience:	8.5 Yrs.
Support Staff	7.0	1 per	364.0	Pupils	% M.A. or Better:	46.2%
Administrators	8.0	1 per	21.1	Non-administrators	Mean Salary:	$13,475
					Staff Cost Per Pupil:	$973

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,861,637	100.0
Federal Grants	145,575	3.0
State Grants	2,382,019	49.0
Local Taxes	2,142,279	44.1
Tuition & Other	191,764	3.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$4,956	167
Equalized School Tax Rate (mills)	39.81	8
Student Need (ADM + 1/2 AFDC)	2,736	70

AID AND EXPENDITURE DATA 1981-82

Special Education	63.17%
Transportation	47.53%
School Construction	79.52%
Equalization Aid Per Pupil	$839
Minimum Expenditure Requirement Per Pupil	$1,713

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,730,214
Special Education Aid	335,407
Transportation Aid	199,359
Bilingual Education	0
Aid for Disadvantaged Children	29,710
Vocational Agriculture	11,846
Child Nutrition	0
School Building Aid	42,713

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$35,515
Children of Low Income Families	62,538
Child Nutrition	16,593
Vocational Education	21,011
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,861,637	$1,803	-27.0
Net Current Expenditures	4,130,124	1,532	-29.6
Regular Instruction	2,385,994	936	-23.4
Special Education Instruction	254,046		
Compensatory Education Instruction	122,313		
Pupil Support Services	225,876	89	-14.9
Administration	391,507	154	-19.2
Fiscal and Other Support Services	8,007	3	-91.7
Transportation	402,929	141	-26.3
Food Service and Student Activities	81,299	32	-75.1
Operation/Maintenance of Plant	450,923	177	-44.8
Tuition Payments to Other Districts	343,919	2,324	
Land, Buildings and Debt Service	194,824	76	-43.8
Net Current Local Education Expenditures	2,065,565	811	-51.6

PLAINVILLE

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 16,401
1970-80 Population Growth Rate: -0.2%
1979 Per Capita Income: $7,804
1979 Equalized Net Grand List: $433,638,518

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.0 Years
% Completing College: 7.0%
% Completing High School: 50.2%
Public School Students as a Percentage of all Children Ages 5-17: 94.3%

SCHOOL DISTRICT DATA

Superintendent: MR. HENRY L. BREMNER
ROBERT HOLCOMB WAY
747-5544
PLAINVILLE CT 06062

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,045	
Minority	197	6.5
Special Education (FTE)	180	5.9
Non-English Home Language	149	4.9
Economically Disadvantaged	150	4.9
Non-Resident	58	1.9
* * *		
Resident Students Attending Vocational Technical Schools:	44	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	34	
% Change in ADM, Prior Year		-5.7
* * *		
High School Graduates, Total	248	
% Pursuing Further Educ.		65.3
% Entering 4-Yr. Colleges		33.5
% Entering Labor Market		33.5
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-4,Italian-4, Latin-4,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-6
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrH:
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,IndlArts,DECA, OccHomeEc,Trade&Ind,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.0	Mean Holistic Score	5.0
Percent at or Above SLOEP	84.8	Percent at or Above SLOEP	86.0
Language Arts		Reading	
Average Percent Items Correct	84.3	Mean Raw Score	79.8
Percent at or Above SLOEP	94.1	Percent at or Above SLOEP	93.2

PLAINVILLE

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	217.2	1 per 14.0	Pupils	
Classroom Teachers	191.2	1 per 15.9	Pupils	
Support Staff	16.0	1 per 190.3	Pupils	
Administrators	10.0	1 per 20.7	Non-administrators	

Mean Age:	38.3 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	82.8%
Mean Salary:	$16,486
Staff Cost Per Pupil:	$1,223

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,282,381	100.0
Federal Grants	289,615	4.0
State Grants	2,298,052	31.6
Local Taxes	4,581,276	62.9
Tuition & Other	113,438	1.6

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,973	107
Equalized School Tax Rate (mills)	28.84	61
Student Need (ADM + 1/2 AFDC)	3,269	61

AID AND EXPENDITURE DATA 1981-82

Special Education	55.55%
Transportation	42.09%
School Construction	65.24%
Equalization Aid Per Pupil	$601
Minimum Expenditure Requirement Per Pupil	$1,938

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,741,160
Special Education Aid	359,738
Transportation Aid	77,244
Bilingual Education	0
Aid for Disadvantaged Children	21,974
Vocational Agriculture	0
Child Nutrition	17,410
School Building Aid	61,787

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$65,812
Children of Low Income Families	71,975
Child Nutrition	125,773
Vocational Education	12,957
Educational Support and Innovation	1,225

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,282,381	$2,338	-5.3
Net Current Expenditures	6,553,287	2,104	-3.3
Regular Instruction	3,676,355	1,207	-1.2
Special Education Instruction	337,273		
Compensatory Education Instruction	78,400		
Pupil Support Services	248,311	82	-21.7
Administration	403,504	133	-30.3
Fiscal and Other Support Services	73,086	24	-36.4
Transportation	304,992	180	-5.7
Food Service and Student Activities	536,998	176	37.8
Operation/Maintenance of Plant	1,045,728	343	7.0
Tuition Payments to Other Districts	195,446	2,792	
Land, Buildings and Debt Service	382,288	126	-7.6
Net Current Local Education Expenditures	4,124,184	1,354	-19.1

PLYMOUTH

COMMUNITY DATA

County: Litchfield
Type of Community: Fringe City

1980 Population:	10,732
1970-80 Population Growth Rate:	0.4%
1979 Per Capita Income:	$7,551
1979 Equalized Net Grand List:	$225,479,441

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.8 Years
% Completing College:	4.0%
% Completing High School:	40.8%
Public School Students as a Percentage of all Children Ages 5-17:	94.9%

SCHOOL DISTRICT DATA

Superintendent: DR. STEPHEN H. CASNER
19 EAST MAIN STREET
589-2246
TERRYVILLE CT 06786

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,258	
Minority	82	3.6
Special Education (FTE)	112	5.0
Non-English Home Language	40	1.8
Economically Disadvantaged	198	8.8
Non-Resident	1	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	56	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	31	
% Change in ADM, Prior Year		-1.9
* * *		
High School Graduates, Total	139	
% Pursuing Further Educ.		51.8
% Entering 4-Yr. Colleges		30.9
% Entering Labor Market		45.3
% Employed (in Labor Market)		87.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crafts,Dance,Drama
CAREER ED: Awareness,Exploratn

CONSUMER ED: SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-4,Latin-2,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-6,Engl-10, ElctvEng-2,HnrsEng-2,CBoard
MATH: SmallGrpRmdl,CalcBC, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Soc,SpecStuds

VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DivOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.8	Mean Holistic Score	5.3
Percent at or Above SLOEP	82.8	Percent at or Above SLOEP	89.2
Language Arts		Reading	
Average Percent Items Correct	85.5	Mean Raw Score	83.7
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	98.7

PLYMOUTH

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	145.0	1 per	15.6	Pupils
Classroom Teachers	129.0	1 per	17.5	Pupils
Support Staff	8.0	1 per	282.3	Pupils
Administrators	8.0	1 per	17.1	Non-administrators

Mean Age:	40.0 Yrs.
Mean Experience:	11.7 Yrs.
% M.A. or Better:	79.6%
Mean Salary:	$15,873
Staff Cost Per Pupil:	$1,058

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,775,831	100.0
Federal Grants	227,681	4.8
State Grants	1,900,297	39.8
Local Taxes	2,632,672	55.1
Tuition & Other	15,181	0.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,670	143
Equalized School Tax Rate (mills)	34.80	28
Student Need (ADM + 1/2 AFDC)	2,461	75

AID AND EXPENDITURE DATA 1981-82

Special Education	60.96%
Transportation	49.71%
School Construction	73.81%
Equalization Aid Per Pupil	$733
Minimum Expenditure Requirement Per Pupil	$1,760

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,461,886
Special Education Aid	300,211
Transportation Aid	83,818
Bilingual Education	0
Aid for Disadvantaged Children	15,515
Vocational Agriculture	2,888
Child Nutrition	10,245
School Building Aid	25,734

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$46,983
Children of Low Income Families	57,627
Child Nutrition	81,344
Vocational Education	32,471
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,775,831	$2,055	-16.8
Net Current Expenditures	4,344,230	1,869	-14.1
Regular Instruction	2,496,801	1,106	-9.5
Special Education Instruction	247,711		
Compensatory Education Instruction	73,142		
Pupil Support Services	228,935	101	-2.7
Administration	299,931	133	-30.1
Fiscal and Other Support Services	47,256	21	-44.6
Transportation	314,300	195	1.8
Food Service and Student Activities	243,544	108	-15.7
Operation/Maintenance of Plant	528,016	234	-27.1
Tuition Payments to Other Districts	179,737	2,723	
Land, Buildings and Debt Service	116,458	52	-62.1
Net Current Local Education Expenditures	2,416,497	1,070	-36.1

POMFRET

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 2,775
1970-80 Population Growth Rate: 0.9%
1979 Per Capita Income: $7,117
1979 Equalized Net Grand List: $63,555,766

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.5 Years
% Completing College: 18.0%
% Completing High School: 65.8%
Public School Students as a Percentage of all Children Ages 5-17: 95.6%

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT E. GLENN 974-1081
POMFRET COMMUNITY SCHOOL POMFRET CENTER CT 06259

Type of District: Grades k-8, 9-12 served by Putnam and Woodstock Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	376	
Minority	7	1.9
Special Education (FTE)	13	3.5
Non-English Home Language	3	0.8
Economically Disadvantaged	20	5.3
Non-Resident	2	0.5
* * *		
Resident Students Attending Vocational Technical Schools:	16	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	161	
Out-of-District Special Education Programs:	5	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Dance

CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED:

FOR.LANG.: French-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH:
CmptrPgmg-Mdl/Jr,
PHYS.ED: TeamSports,Dance,Fitness

SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: ConsHomeEc,IndlArts

OTHER: AdultEd,AdultBasicEd

POMFRET

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	26.0	1 per 14.5 Pupils	Mean Age:	38.9 Yrs.
Classroom Teachers	24.4	1 per 15.4 Pupils	Mean Experience:	9.7 Yrs.
Support Staff	0.6	1 per 626.7 Pupils	% M.A. or Better:	40.7%
Administrators	1.0	1 per 25.0 Non-administrators	Mean Salary:	$12,831
			Staff Cost Per Pupil:	$992

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,100,441	100.0
Federal Grants	97,341	8.8
State Grants	313,314	28.5
Local Taxes	640,335	58.2
Tuition & Other	49,451	4.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,419	99
Equalized School Tax Rate (mills)	23.88	103
Student Need (ADM + 1/2 AFDC)	563	139

AID AND EXPENDITURE DATA 1981-82

Special Education	52.64%
Transportation	39.68%
School Construction	63.33%
Equalization Aid Per Pupil	$480
Minimum Expenditure Requirement Per Pupil	$1,691

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$233,669
Special Education Aid	37,412
Transportation Aid	31,576
Bilingual Education	0
Aid for Disadvantaged Children	3,109
Vocational Agriculture	0
Child Nutrition	2,224
School Building Aid	5,324

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$16,481
Children of Low Income Families	13,422
Child Nutrition	12,324
Vocational Education	0
Educational Support and Innovation	22,650

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,100,441	$1,997	-19.1
Net Current Expenditures	978,096	1,775	-18.4
Regular Instruction	393,940	1,048	-14.3
Special Education Instruction	36,765		
Compensatory Education Instruction	42,793		
Pupil Support Services	33,473	89	-14.5
Administration	56,197	149	-21.4
Fiscal and Other Support Services	1,480	4	-89.6
Transportation	103,075	196	2.5
Food Service and Student Activities	49,749	132	3.4
Operation/Maintenance of Plant	83,878	223	-30.5
Tuition Payments to Other Districts	281,821	1,610	
Land, Buildings and Debt Service	17,270	46	-66.2
Net Current Local Education Expenditures	640,671	1,704	1.8

PORTLAND

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban

1980 Population:	8,383
1970-80 Population Growth Rate:	-0.5%
1979 Per Capita Income:	$8,301
1979 Equalized Net Grand List:	$211,374,968

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	13.0%
% Completing High School:	58.3%
Public School Students as a Percentage of all Children Ages 5-17:	88.5%

SCHOOL DISTRICT DATA

Superintendent: DR. GEORGE G. CUNNINGHAM
P.O. BOX 231
342-1640
PORTLAND CT 06480

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,550	
Minority	77	5.0
Special Education (FTE)	91	5.9
Non-English Home Language	21	1.4
Economically Disadvantaged	136	8.8
Non-Resident	13	0.8
* * *		
Resident Students Attending Vocational Technical Schools:	61	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	7	
Out-of-District Special Education Programs:	27	
% Change in ADM, Prior Year		-1.1
* * *		
High School Graduates, Total	86	
% Pursuing Further Educ.		48.8
% Entering 4-Yr. Colleges		32.6
% Entering Labor Market		47.7
% Employed (in Labor Market)		95.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Hist,Govt, Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA

OTHER: AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	80.0
Percent at or Above SLOEP	87.8

Language Arts

Average Percent Items Correct	84.9
Percent at or Above SLOEP	93.3

Writing

Mean Holistic Score	5.3
Percent at or Above SLOEP	93.3

Reading

Mean Raw Score	81.7
Percent at or Above SLOEP	91.0

PORTLAND

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	122.4	1 per 12.7 Pupils	Mean Age:	40.2 Yrs.
Classroom Teachers	104.0	1 per 14.9 Pupils	Mean Experience:	11.4 Yrs.
Support Staff	9.4	1 per 164.9 Pupils	% M.A. or Better:	70.1%
Administrators	9.0	1 per 12.6 Non-administrators	Mean Salary:	$15,521
			Staff Cost Per Pupil:	$1,334

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,018,845	100.0
Federal Grants	256,412	6.4
State Grants	1,133,690	28.2
Local Taxes	2,612,909	65.0
Tuition & Other	15,834	0.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,679	112
Equalized School Tax Rate (mills)	31.36	46
Student Need (ADM + 1/2 AFDC)	1,649	94

AID AND EXPENDITURE DATA 1981-82

Special Education	54.28%
Transportation	43.34%
School Construction	66.43%
Equalization Aid Per Pupil	$598
Minimum Expenditure Requirement Per Pupil	$2,136

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$799,971
Special Education Aid	213,973
Transportation Aid	42,303
Bilingual Education	0
Aid for Disadvantaged Children	10,776
Vocational Agriculture	1,539
Child Nutrition	0
School Building Aid	58,530

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$46,388
Children of Low Income Families	44,166
Child Nutrition	16,880
Vocational Education	14,151
Educational Support and Innovation	5,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,018,845	$2,490	0.9
Net Current Expenditures	3,579,938	2,218	1.9
Regular Instruction	1,889,156	1,219	-0.3
Special Education Instruction	390,465		
Compensatory Education Instruction	62,198		
Pupil Support Services	193,452	125	19.8
Administration	346,693	224	17.7
Fiscal and Other Support Services	20,007	13	-65.8
Transportation	255,153	217	13.7
Food Service and Student Activities	75,964	49	-61.7
Operation/Maintenance of Plant	464,047	299	-6.7
Tuition Payments to Other Districts	153,790	2,403	
Land, Buildings and Debt Service	167,920	108	-20.3
Net Current Local Education Expenditures	2,488,674	1,606	-4.1

PRESTON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 4,644
1970-80 Population Growth Rate: 2.6%
1979 Per Capita Income: $6,779
1979 Equalized Net Grand List: $93,865,279

Education of Population over 25 Years (1970 Census Data)
Median Education: 11.9 Years
% Completing College: 8.0%
% Completing High School: 49.6%
Public School Students as a Percentage of all Children Ages 5-17: 89.7%

SCHOOL DISTRICT DATA

Superintendent: MR. ALVIN J. MCNEILL 889-6098
RFD # 1, ROUTE 164 NORWICH CT 06360

Type of District: Grades k-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	497	
Minority	9	1.8
Special Education (FTE)	23	4.6
Non-English Home Language	1	0.2
Economically Disadvantaged	9	1.8
Non-Resident	3	0.6
* * *		
Resident Students Attending		
Vocational Technical Schools:	42	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	241	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-3.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Art,Crmcs

CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

PRESTON

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	42.7	1 per	11.6	Pupils	
Classroom Teachers	38.7	1 per	12.8	Pupils	
Support Staff	1.0	1 per	497.0	Pupils	
Administrators	3.0	1 per	13.2	Non-administrators	

Mean Age:	36.8 Yrs.
Mean Experience:	7.0 Yrs.
% M.A. or Better:	69.0%
Mean Salary:	$12,144
Staff Cost Per Pupil:	$1,149

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,797,338	100.0
Federal Grants	57,812	3.2
State Grants	581,931	32.4
Local Taxes	1,149,046	63.9
Tuition & Other	8,549	0.5

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,288	118
Equalized School Tax Rate (mills)	30.78	52
Student Need (ADM + 1/2 AFDC)	784	130

AID AND EXPENDITURE DATA 1981-82

Special Education	53.59%
Transportation	44.76%
School Construction	67.86%
Equalization Aid Per Pupil	$624
Minimum Expenditure Requirement Per Pupil	$1,862

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$450,323
Special Education Aid	73,417
Transportation Aid	50,500
Bilingual Education	0
Aid for Disadvantaged Children	2,747
Vocational Agriculture	0
Child Nutrition	2,506
School Building Aid	2,438

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$12,569
Children of Low Income Families	27,620
Child Nutrition	13,767
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,797,338	$2,293	-7.1
Net Current Expenditures	1,575,446	2,009	-7.7
Regular Instruction	509,126	1,024	-16.2
Special Education Instruction	97,456		
Compensatory Education Instruction	36,466		
Pupil Support Services	38,629	78	-25.4
Administration	132,170	266	39.9
Fiscal and Other Support Services	10,456	21	-44.3
Transportation	163,431	194	1.3
Food Service and Student Activities	57,830	116	-9.1
Operation/Maintenance of Plant	190,515	383	19.5
Tuition Payments to Other Districts	508,902	1,773	
Land, Buildings and Debt Service	52,357	105	-22.5
Net Current Local Education Expenditures	1,084,698	2,182	30.4

PUTNAM

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 8,580
1970-80 Population Growth Rate: -0.0%
1979 Per Capita Income: $6,195
1979 Equalized Net Grand List: $151,430,896

Education of Population over 25 Years (1970 Census Data)
Median Education: 9.8 Years
% Completing College: 4.0%
% Completing High School: 35.8%
Public School Students as a Percentage of all Children Ages 5-17: 84.1%

SCHOOL DISTRICT DATA

Superintendent: MR. ALBERT A. DEPETRILLO 928-0533
126 CHURCH STREET PUTNAM CT 06260

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,575	
Minority	35	2.2
Special Education (FTE)	66	4.2
Non-English Home Language	11	0.7
Economically Disadvantaged	237	15.0
Non-Resident	93	5.9
* * *		
Resident Students Attending		
Vocational Technical Schools:	39	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	5	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-1.4
* * *		
High School Graduates, Total	117	
% Pursuing Further Educ.		45.3
% Entering 4-Yr. Colleges		22.2
% Entering Labor Market		50.4
% Employed (in Labor Market)		98.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-4,Engl-8, ElctvEng-4,HnrsEng-1
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,IndlArts,DECA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	68.2	Mean Holistic Score	5.0
Percent at or Above SLOEP	66.3	Percent at or Above SLOEP	85.3
Language Arts		Reading	
Average Percent Items Correct	79.5	Mean Raw Score	78.4
Percent at or Above SLOEP	93.3	Percent at or Above SLOEP	93.9

PUTNAM

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	105.0	1 per	15.0	Pupils	
Classroom Teachers	94.0	1 per	16.8	Pupils	
Support Staff	6.0	1 per	262.5	Pupils	
Administrators	5.0	1 per	20.0	Non-administrators	

Mean Age:	35.5 Yrs.
Mean Experience:	8.9 Yrs.
% M.A. or Better:	67.0%
Mean Salary:	$13,569
Staff Cost Per Pupil:	$937

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,034,963	100.0
Federal Grants	246,111	8.1
State Grants	979,374	32.3
Local Taxes	1,589,382	52.4
Tuition & Other	220,096	7.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,640	144
Equalized School Tax Rate (mills)	21.89	116
Student Need (ADM + 1/2 AFDC)	1,610	96

AID AND EXPENDITURE DATA 1981-82

Special Education	59.24%
Transportation	46.90%
School Construction	74.32%
Equalization Aid Per Pupil	$522
Minimum Expenditure Requirement Per Pupil	$1,687

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$692,126
Special Education Aid	85,787
Transportation Aid	70,527
Bilingual Education	0
Aid for Disadvantaged Children	23,497
Vocational Agriculture	1,506
Child Nutrition	9,266
School Building Aid	24,000

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$51,375
Children of Low Income Families	70,241
Child Nutrition	80,185
Vocational Education	17,407
Educational Support and Innovation	18,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,034,963	$1,912	-22.5
Net Current Expenditures	2,509,884	1,582	-27.3
Regular Instruction	1,424,466	904	-26.0
Special Education Instruction	226,227		
Compensatory Education Instruction	0		
Pupil Support Services	95,715	61	-41.7
Administration	229,290	146	-23.4
Fiscal and Other Support Services	0	0	-100.0
Transportation	154,136	153	-19.8
Food Service and Student Activities	245,441	156	21.7
Operation/Maintenance of Plant	428,693	272	-15.2
Tuition Payments to Other Districts	16,895	1,408	
Land, Buildings and Debt Service	214,100	136	0.0
Net Current Local Education Expenditures	1,373,844	872	-47.9

REDDING

COMMUNITY DATA

County: Fairfield
Type of Community: Emerging Suburban
1980 Population: 7,272
1970-80 Population Growth Rate: 2.7%
1979 Per Capita Income: $12,834
1979 Equalized Net Grand List: $369,812,140

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.9 Years
% Completing College: 29.0%
% Completing High School: 78.2%
Public School Students as a Percentage of all Children Ages 5-17: 96.0%

SCHOOL DISTRICT DATA

Superintendent: MR. LAWRENCE R. MILLER 261-2513
215 CENTER ROAD EASTON CT 06612

Type of District: Grades k-8, 9-12 served by Regional School District #9

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,064	
Minority	12	1.1
Special Education (FTE)	40	3.8
Non-English Home Language	12	1.1
Economically Disadvantaged	24	2.3
Non-Resident	1	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	14	
Vocational Agriculture Centers:		
Regional High Schools:	600	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-5.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crafts

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED:
Infused-SocStud,Math
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,
CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance,
MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

REDDING

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	81.8	1 per 13.0 Pupils	Mean Age:	41.4 Yrs.
Classroom Teachers	72.3	1 per 14.7 Pupils	Mean Experience:	10.3 Yrs.
Support Staff	6.1	1 per 174.4 Pupils	% M.A. or Better:	74.1%
Administrators	3.4	1 per 23.1 Non-administrators	Mean Salary:	$17,946
			Staff Cost Per Pupil:	$1,455

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,024,590	100.0
Federal Grants	42,203	0.8
State Grants	611,230	12.2
Local Taxes	4,371,157	87.0
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$31,516	13
Equalized School Tax Rate (mills)	14.91	144
Student Need (ADM + 1/2 AFDC)	1,770	91

AID AND EXPENDITURE DATA 1981-82

Special Education	44.67%
Transportation	21.09%
School Construction	42.86%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,065

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$354,799
Special Education Aid	150,937
Transportation Aid	39,388
Bilingual Education	0
Aid for Disadvantaged Children	2,204
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	62,003

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$19,953
Children of Low Income Families	21,673
Child Nutrition	0
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,024,590	$3,005	21.7
Net Current Expenditures	4,572,221	2,735	25.6
Regular Instruction	1,600,130	1,504	23.0
Special Education Instruction	159,816		
Compensatory Education Instruction	43,016		
Pupil Support Services	107,494	101	-3.0
Administration	233,505	219	15.4
Fiscal and Other Support Services	0	0	-100.0
Transportation	258,995	243	27.1
Food Service and Student Activities	128,836	121	-5.4
Operation/Maintenance of Plant	406,474	382	19.1
Tuition Payments to Other Districts	1,892,950	3,113	
Land, Buildings and Debt Service	193,374	182	33.7
Net Current Local Education Expenditures	4,153,380	3,904	133.2

RIDGEFIELD

COMMUNITY DATA

County: Fairfield
Type of Community: Emerging Suburban
1980 Population: 20,120
1970-80 Population Growth Rate: 1.0%
1979 Per Capita Income: $12,195
1979 Equalized Net Grand List: $956,919,914

Education of Population over 25 Years (1970 Census Data)
Median Education: 13.0 Years
% Completing College: 30.0%
% Completing High School: 77.0%
Public School Students as a Percentage of all Children Ages 5-17: 101.5%

SCHOOL DISTRICT DATA

Superintendent: DR. ELLIOTT LANDON
P.O. BOX 638
438-2691
RIDGEFIELD CT 06877

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,752	
Minority	83	1.7
Special Education (FTE)	182	3.8
Non-English Home Language	36	0.8
Economically Disadvantaged	23	0.5
Non-Resident	4	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	25	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total	425	
% Pursuing Further Educ.		76.7
% Entering 4-Yr. Colleges		64.0
% Entering Labor Market		11.5
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-6,Italian, Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng-6,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt, Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,DECA,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics
Average Percent Items Correct 84.2
Percent at or Above SLOEP 94.8

Language Arts
Average Percent Items Correct 87.5
Percent at or Above SLOEP 98.2

Writing
Mean Holistic Score 6.1
Percent at or Above SLOEP 98.9

Reading
Mean Raw Score 87.5
Percent at or Above SLOEP 98.7

RIDGEFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	352.1	1 per 13.5 Pupils	Mean Age:	40.8 Yrs.
Classroom Teachers	299.1	1 per 15.9 Pupils	Mean Experience:	9.9 Yrs.
Support Staff	32.0	1 per 148.5 Pupils	% M.A. or Better:	71.7%
Administrators	21.0	1 per 15.8 Non-administrators	Mean Salary:	$19,127
			Staff Cost Per Pupil:	$1,501

REVENUE DATA 1980-81

		% of Total
Total Revenue	$14,571,129	100.0
Federal Grants	237,218	1.6
State Grants	2,226,936	15.3
Local Taxes	11,910,278	81.7
Tuition & Other	196,697	1.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$25,269	20
Equalized School Tax Rate (mills)	18.73	132
Student Need (ADM + 1/2 AFDC)	4,978	34

AID AND EXPENDITURE DATA 1981-82

Special Education	43.85%
Transportation	29.81%
School Construction	44.52%
Equalization Aid Per Pupil	$191
Minimum Expenditure Requirement Per Pupil	$2,057

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,220,315
Special Education Aid	544,185
Transportation Aid	203,714
Bilingual Education	0
Aid for Disadvantaged Children	7,486
Vocational Agriculture	0
Child Nutrition	18,560
School Building Aid	232,676

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$89,221
Children of Low Income Families	45,833
Child Nutrition	77,613
Vocational Education	15,439
Educational Support and Innovation	5,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$14,571,129	$3,033	22.9
Net Current Expenditures	12,677,312	2,639	21.2
Regular Instruction	7,228,804	1,521	24.4
Special Education Instruction	840,891		
Compensatory Education Instruction	47,933		
Pupil Support Services	732,267	154	47.9
Administration	896,611	189	-0.7
Fiscal and Other Support Services	260,925	55	45.5
Transportation	817,775	175	-8.3
Food Service and Student Activities	713,714	150	17.3
Operation/Maintenance of Plant	1,730,872	364	13.5
Tuition Payments to Other Districts	225,295	4,333	
Land, Buildings and Debt Service	1,076,042	226	66.6
Net Current Local Education Expenditures	10,858,454	2,285	36.5

ROCKY HILL

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 14,559
1970-80 Population Growth Rate: 2.7%
1979 Per Capita Income: $9,117
1979 Equalized Net Grand List: $388,061,369

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 14.0%
% Completing High School: 55.8%
Public School Students as a Percentage of all Children Ages 5-17: 97.0%

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM GOLDSTEIN
CHURCH STREET
529-7796
ROCKY HILL CT 06067

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,032	
Minority	65	3.2
Special Education (FTE)	100	4.9
Non-English Home Language	134	6.6
Economically Disadvantaged	49	2.4
Non-Resident	4	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	26	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-3.7
* * *		
High School Graduates, Total	136	
% Pursuing Further Educ.		64.7
% Entering 4-Yr. Colleges		44.9
% Entering Labor Market		33.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-3
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,OccHomeEc, WrkStdy

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.8	Mean Holistic Score	5.3
Percent at or Above SLOEP	89.8	Percent at or Above SLOEP	97.5
Language Arts		Reading	
Average Percent Items Correct	84.5	Mean Raw Score	85.3
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	98.3

ROCKY HILL

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	159.7	1 per 12.7 Pupils	Mean Age:	38.6 Yrs.
Classroom Teachers	140.2	1 per 14.5 Pupils	Mean Experience:	10.4 Yrs.
Support Staff	11.5	1 per 176.7 Pupils	% M.A. or Better:	66.3%
Administrators	8.0	1 per 19.0 Non-administrators	Mean Salary:	$15,159
			Staff Cost Per Pupil:	$1,323

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,056,423	100.0
Federal Grants	136,957	1.9
State Grants	1,730,190	24.5
Local Taxes	4,532,921	64.2
Tuition & Other	656,355	9.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,231	71
Equalized School Tax Rate (mills)	21.77	117
Student Need (ADM + 1/2 AFDC)	2,152	78

AID AND EXPENDITURE DATA 1981-82

Special Education	51.32%
Transportation	34.29%
School Construction	56.67%
Equalization Aid Per Pupil	$392
Minimum Expenditure Requirement Per Pupil	$2,082

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$741,485
Special Education Aid	307,209
Transportation Aid	65,724
Bilingual Education	0
Aid for Disadvantaged Children	8,241
Vocational Agriculture	5,437
Child Nutrition	7,455
School Building Aid	574,019

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$46,716
Children of Low Income Families	32,593
Child Nutrition	49,497
Vocational Education	5,770
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,056,423	$3,367	36.4
Net Current Expenditures	5,147,971	2,456	12.8
Regular Instruction	2,747,392	1,352	10.6
Special Education Instruction	299,308		
Compensatory Education Instruction	0		
Pupil Support Services	212,958	105	0.6
Administration	463,062	228	19.9
Fiscal and Other Support Services	200,407	99	161.3
Transportation	411,653	284	48.7
Food Service and Student Activities	241,100	119	-7.3
Operation/Maintenance of Plant	845,558	416	29.7
Tuition Payments to Other Districts	92,817	1,450	
Land, Buildings and Debt Service	1,542,168	759	458.3
Net Current Local Education Expenditures	4,100,156	2,018	20.5

SALEM

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban
1980 Population: 2,335
1970-80 Population Growth Rate: 4.9%
1979 Per Capita Income: $7,954
1979 Equalized Net Grand List: $56,144,055

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 5.0%
% Completing High School: 59.9%
Public School Students as a Percentage of all Children Ages 5-17: 101.1%

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT M. VALUK 859-0291
R.D. 3 COLCHESTER CT 06415

Type of District: Grades k-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	369	
Minority	1	0.3
Special Education (FTE)	12	3.4
Non-English Home Language		
Economically Disadvantaged	18	4.9
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	9	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	110	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-0.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Chorus,Art

CAREER ED: Awareness,Exploratn

CONSUMER ED:
Infused-Othr
FOR.LANG.: Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci

SOCIAL STUDIES: Econ,Geog,Hist,Govt

VOC.ED:

OTHER:

SALEM

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	24.1	1 per	15.3	Pupils
Classroom Teachers	21.5	1 per	17.2	Pupils
Support Staff	0.6	1 per	615.0	Pupils
Administrators	2.0	1 per	11.0	Non-administrators

Mean Age:	36.9 Yrs.
Mean Experience:	8.6 Yrs.
% M.A. or Better:	25.0%
Mean Salary:	$13,201
Staff Cost Per Pupil:	$988

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,057,376	100.0
Federal Grants	28,205	2.7
State Grants	341,630	32.3
Local Taxes	687,541	65.0
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,816	76
Equalized School Tax Rate (mills)	28.28	65
Student Need (ADM + 1/2 AFDC)	501	144

AID AND EXPENDITURE DATA 1981-82

Special Education	51.51%
Transportation	35.03%
School Construction	57.86%
Equalization Aid Per Pupil	$495
Minimum Expenditure Requirement Per Pupil	$1,718

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$214,553
Special Education Aid	80,925
Transportation Aid	36,001
Bilingual Education	0
Aid for Disadvantaged Children	1,902
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	8,249

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$10,781
Children of Low Income Families	12,833
Child Nutrition	1,750
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,057,376	$1,969	-20.2
Net Current Expenditures	866,264	1,613	-25.9
Regular Instruction	385,353	1,044	-14.6
Special Education Instruction	40,087		
Compensatory Education Instruction	0		
Pupil Support Services	12,830	35	-66.6
Administration	69,959	190	-0.3
Fiscal and Other Support Services	0	0	-100.0
Transportation	139,332	275	44.1
Food Service and Student Activities	0	0	-100.0
Operation/Maintenance of Plant	69,482	188	-41.3
Tuition Payments to Other Districts	288,553	1,718	
Land, Buildings and Debt Service	51,780	140	3.2
Net Current Local Education Expenditures	646,674	1,753	4.7

SALISBURY

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural

1980 Population:	3,896
1970-80 Population Growth Rate:	0.9%
1979 Per Capita Income:	$10,229
1979 Equalized Net Grand List:	$202,588,095

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.6 Years
% Completing College:	24.0%
% Completing High School:	67.8%
Public School Students as a Percentage of all Children Ages 5-17:	77.4%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades k-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	332	
Minority	34	10.2
Special Education (FTE)		
Non-English Home Language	1	0.3
Economically Disadvantaged	23	6.9
Non-Resident	1	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	10	
Vocational Agriculture Centers:	10	
Regional High Schools:	157	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-5.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED:

CONSUMER ED: ElemLevel, Infused-Math
FOR.LANG.: French

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,Engl

MATH:

PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Physcl

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

SALISBURY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	28.0	1 per 11.9 Pupils	Mean Age:	44.7 Yrs.
Classroom Teachers	26.0	1 per 12.8 Pupils	Mean Experience:	14.3 Yrs.
Support Staff	0.5	1 per 664.0 Pupils	% M.A. or Better:	66.7%
Administrators	1.5	1 per 17.7 Non-administrators	Mean Salary:	$16,745
			Staff Cost Per Pupil:	$1,292

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,263,877	100.0
Federal Grants	26,763	2.1
State Grants	186,487	14.8
Local Taxes	1,040,287	82.3
Tuition & Other	10,340	0.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$31,945	11
Equalized School Tax Rate (mills)	7.89	167
Student Need (ADM + 1/2 AFDC)	527	143

AID AND EXPENDITURE DATA 1981-82

Special Education	46.17%
Transportation	22.69%
School Construction	42.38%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,092

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$111,557
Special Education Aid	30,015
Transportation Aid	33,750
Bilingual Education	0
Aid for Disadvantaged Children	2,626
Vocational Agriculture	0
Child Nutrition	11,165
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	14,046
Child Nutrition	10,958
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,263,877	$2,543	3.0
Net Current Expenditures	1,116,555	2,247	3.2
Regular Instruction	422,698	1,273	4.2
Special Education Instruction	54,379		
Compensatory Education Instruction	27,363		
Pupil Support Services	3,246	10	-90.6
Administration	75,959	229	20.4
Fiscal and Other Support Services	4,953	15	-60.5
Transportation	115,177	231	20.8
Food Service and Student Activities	39,052	118	-8.1
Operation/Maintenance of Plant	115,525	348	8.4
Tuition Payments to Other Districts	375,666	2,277	
Land, Buildings and Debt Service	29,859	90	-33.8
Net Current Local Education Expenditures	1,005,266	3,028	80.9

SCOTLAND

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 1,072
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $6,958
1979 Equalized Net Grand List: $24,647,677

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.0 Years
% Completing College: 11.0%
% Completing High School: 51.6%
Public School Students as a Percentage of all Children Ages 5-17: 88.4%

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades k-6, 7-12 served by Regional School District #11

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	120	
Minority	7	5.8
Special Education (FTE)	5	4.2
Non-English Home Language		
Economically Disadvantaged	7	5.8
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	6	
Vocational Agriculture Centers:		
Regional High Schools:	85	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Chorus,Art,Dance,Drama

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

SCOTLAND

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	7.0	1 per	17.1	Pupils	
Classroom Teachers	5.9	1 per	20.3	Pupils	
Support Staff	0.0	1 per		Pupils	
Administrators	1.1	1 per	5.4	Non-administrators	

Mean Age:	39.6 Yrs.
Mean Experience:	8.5 Yrs.
% M.A. or Better:	0.0%
Mean Salary:	$10,337
Staff Cost Per Pupil:	$850

REVENUE DATA 1980-81

		% of Total
Total Revenue	$475,849	100.0
Federal Grants	7,630	1.6
State Grants	202,545	42.6
Local Taxes	261,954	55.0
Tuition & Other	3,720	0.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,042	136
Equalized School Tax Rate (mills)	36.57	18
Student Need (ADM + 1/2 AFDC)	223	163

AID AND EXPENDITURE DATA 1981-82

Special Education	61.12%
Transportation	45.43%
School Construction	72.14%
Equalization Aid Per Pupil	$825
Minimum Expenditure Requirement Per Pupil	$1,874

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$164,510
Special Education Aid	13,003
Transportation Aid	19,889
Bilingual Education	0
Aid for Disadvantaged Children	785
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	5,143

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$2,995
Children of Low Income Families	1,038
Child Nutrition	2,575
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$475,849		
Net Current Expenditures	419,640		
Regular Instruction	110,690	922	-24.5
Special Education Instruction	16,587		
Compensatory Education Instruction	0		
Pupil Support Services	4,309	36	-65.5
Administration	34,480	287	51.2
Fiscal and Other Support Services	3,843	32	-15.2
Transportation	42,809	199	4.2
Food Service and Student Activities	4,477	37	-70.9
Operation/Maintenance of Plant	22,908	191	-40.5
Tuition Payments to Other Districts	222,346		
Land, Buildings and Debt Service	13,400	112	-17.9
Net Current Local Education Expenditures	254,987	2,125	26.9

SEYMOUR

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban
1980 Population: 13,434
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $7,548
1979 Equalized Net Grand List: $311,226,716

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 5.0%
% Completing High School: 54.9%
Public School Students as a Percentage of all Children Ages 5-17: 85.6%

SCHOOL DISTRICT DATA

Superintendent: DR. PHILIP FALLON 888-4565
98 BANK STREET, ANNEX BUILDING SEYMOUR CT 06483

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,524	
Minority	86	3.4
Special Education (FTE)	102	4.0
Non-English Home Language	26	1.0
Economically Disadvantaged	127	5.0
Non-Resident	341	13.5
* * *		
Resident Students Attending Vocational Technical Schools:	123	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	12	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-1.4
* * *		
High School Graduates, Total	192	
% Pursuing Further Educ.		51.0
% Entering 4-Yr. Colleges		26.6
% Entering Labor Market		47.4
% Employed (in Labor Market)		89.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,Trade&Ind,DECA, FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	73.1	Mean Holistic Score	4.9
Percent at or Above SLOEP	71.7	Percent at or Above SLOEP	89.7
Language Arts		Reading	
Average Percent Items Correct	81.4	Mean Raw Score	80.1
Percent at or Above SLOEP	92.0	Percent at or Above SLOEP	93.8

SEYMOUR

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	164.0	1 per	15.4	Pupils
Classroom Teachers	147.0	1 per	17.2	Pupils
Support Staff	7.0	1 per	360.6	Pupils
Administrators	10.0	1 per	15.4	Non-administrators

Mean Age:	39.0 Yrs.
Mean Experience:	12.3 Yrs.
% M.A. or Better:	72.9%
Mean Salary:	$15,971
Staff Cost Per Pupil:	$1,084

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,254,912	100.0
Federal Grants	182,201	3.5
State Grants	1,398,388	26.6
Local Taxes	3,010,606	57.3
Tuition & Other	663,717	12.6

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,443	129
Equalized School Tax Rate (mills)	22.34	110
Student Need (ADM + 1/2 AFDC)	2,285	76

AID AND EXPENDITURE DATA 1981-82

Special Education	58.27%
Transportation	42.57%
School Construction	70.48%
Equalization Aid Per Pupil	$502
Minimum Expenditure Requirement Per Pupil	$1,753

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,021,828
Special Education Aid	211,539
Transportation Aid	67,322
Bilingual Education	0
Aid for Disadvantaged Children	13,221
Vocational Agriculture	8,833
Child Nutrition	13,909
School Building Aid	61,090

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$34,131
Children of Low Income Families	44,805
Child Nutrition	89,838
Vocational Education	10,971
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,254,912	$2,038	-17.4
Net Current Expenditures	4,033,948	1,565	-28.1
Regular Instruction	2,426,218	961	-21.4
Special Education Instruction	281,690		
Compensatory Education Instruction	43,459		
Pupil Support Services	189,317	75	-28.0
Administration	566,268	224	18.0
Fiscal and Other Support Services	45,747	18	-52.0
Transportation	252,138	151	-20.8
Food Service and Student Activities	366,929	145	13.6
Operation/Maintenance of Plant	647,963	257	-20.0
Tuition Payments to Other Districts	117,203	2,170	
Land, Buildings and Debt Service	317,980	126	-7.3
Net Current Local Education Expenditures	2,567,420	1,017	-39.2

SHARON

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,623
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $9,016
1979 Equalized Net Grand List: $141,866,139

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 14.0%
% Completing High School: 63.7%
Public School Students as a Percentage of all Children Ages 5-17: 80.1%

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades k-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	218	
Minority	4	1.8
Special Education (FTE)		
Non-English Home Language	1	0.5
Economically Disadvantaged	19	8.7
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	11	
Vocational Agriculture Centers:	16	
Regional High Schools:	125	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-10.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

SHARON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	23.0	1 per	9.5	Pupils
Classroom Teachers	20.4	1 per	10.7	Pupils
Support Staff	1.3	1 per	167.7	Pupils
Administrators	1.3	1 per	16.7	Non-administrators

Mean Age:	38.4 Yrs.
Mean Experience:	9.1 Yrs.
% M.A. or Better:	61.9%
Mean Salary:	$15,101
Staff Cost Per Pupil:	$1,574

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,079,727	100.0
Federal Grants	24,604	2.3
State Grants	150,123	13.9
Local Taxes	904,600	83.8
Tuition & Other	400	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$22,229	26
Equalized School Tax Rate (mills)	13.47	150
Student Need (ADM + 1/2 AFDC)	391	152

AID AND EXPENDITURE DATA 1981-82

Special Education	48.17%
Transportation	27.49%
School Construction	45.95%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,100

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$101,418
Special Education Aid	9,206
Transportation Aid	38,373
Bilingual Education	0
Aid for Disadvantaged Children	1,630
Vocational Agriculture	0
Child Nutrition	1,126
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	15,012
Child Nutrition	8,419
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,079,727		
Net Current Expenditures	942,195		
Regular Instruction	347,424	1,594	30.4
Special Education Instruction	24,159		
Compensatory Education Instruction	18,581		
Pupil Support Services	8,810	40	-61.2
Administration	55,548	255	34.0
Fiscal and Other Support Services	7,195	33	-12.6
Transportation	137,532	358	87.4
Food Service and Student Activities	20,596	94	-26.2
Operation/Maintenance of Plant	119,340	547	70.6
Tuition Payments to Other Districts	340,542		
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	892,849	4,096	144.7

SHELTON

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City

1980 Population:	31,314
1970-80 Population Growth Rate:	1.4%
1979 Per Capita Income:	$8,251
1979 Equalized Net Grand List:	$939,877,288

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	10.0%
% Completing High School:	56.0%
Public School Students as a Percentage of all Children Ages 5-17:	95.8%

SCHOOL DISTRICT DATA

Superintendent: DR. STANLEY RUSSELL
P.O. BOX 426
734-5594
SHELTON CT 06484

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	5,992	
Minority	199	3.3
Special Education (FTE)	188	3.1
Non-English Home Language	153	2.6
Economically Disadvantaged	230	3.8
Non-Resident	64	1.1
* * *		
Resident Students Attending Vocational Technical Schools:	109	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-4.3
* * *		
High School Graduates, Total	439	
% Pursuing Further Educ.		61.3
% Entering 4-Yr. Colleges		42.1
% Entering Labor Market		18.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Art,Crmcs,Crafts

CAREER ED: Awareness,Exploratn

CONSUMER ED: SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-8, ElctvEng-4,HnrsEng
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,AdptdPhysEd

SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc

VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,DECA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	74.8	Mean Holistic Score	5.0
Percent at or Above SLOEP	80.4	Percent at or Above SLOEP	91.3
Language Arts		Reading	
Average Percent Items Correct	83.0	Mean Raw Score	81.1
Percent at or Above SLOEP	95.6	Percent at or Above SLOEP	96.6

SHELTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	362.9	1 per 16.5 Pupils	Mean Age:	37.6 Yrs.
Classroom Teachers	319.9	1 per 18.7 Pupils	Mean Experience:	10.2 Yrs.
Support Staff	21.0	1 per 285.3 Pupils	% M.A. or Better:	67.0%
Administrators	22.0	1 per 15.5 Non-administrators	Mean Salary:	$15,585
			Staff Cost Per Pupil:	$982

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,450,082	100.0
Federal Grants	506,245	4.1
State Grants	3,492,213	28.0
Local Taxes	7,921,629	63.6
Tuition & Other	529,995	4.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,836	88
Equalized School Tax Rate (mills)	22.24	111
Student Need (ADM + 1/2 AFDC)	6,342	26

AID AND EXPENDITURE DATA 1981-82

Special Education	53.57%
Transportation	37.25%
School Construction	60.71%
Equalization Aid Per Pupil	$421
Minimum Expenditure Requirement Per Pupil	$1,732

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,338,070
Special Education Aid	605,425
Transportation Aid	225,171
Bilingual Education	0
Aid for Disadvantaged Children	29,498
Vocational Agriculture	6,840
Child Nutrition	30,309
School Building Aid	232,003

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$94,536
Children of Low Income Families	149,323
Child Nutrition	225,012
Vocational Education	20,088
Educational Support and Innovation	4,189

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,450,082	$2,057	-16.7
Net Current Expenditures	10,013,738	1,655	-24.0
Regular Instruction	5,185,116	865	-29.2
Special Education Instruction	848,466		
Compensatory Education Instruction	155,894		
Pupil Support Services	557,822	93	-10.6
Administration	837,885	140	-26.4
Fiscal and Other Support Services	271,991	45	20.2
Transportation	976,588	170	-11.1
Food Service and Student Activities	742,072	124	-3.3
Operation/Maintenance of Plant	1,562,240	261	-18.8
Tuition Payments to Other Districts	155,258	2,588	
Land, Buildings and Debt Service	1,156,750	193	42.0
Net Current Local Education Expenditures	6,891,833	1,150	-31.3

SHERMAN

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Rural
1980 Population: 2,281
1970-80 Population Growth Rate: 4.6%
1979 Per Capita Income: $11,122
1979 Equalized Net Grand List: $141,092,003

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.9 Years
% Completing College: 25.0%
% Completing High School: 76.5%
Public School Students as a Percentage of all Children Ages 5-17: 92.1%

SCHOOL DISTRICT DATA

Superintendent: MR. JOSEPH M. SULLIVAN 354-5920
SHERMAN SCHOOL SHERMAN CT 06784

Type of District: Grades k-8, 9-12 served by New Milford High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	313	
Minority	6	1.9
Special Education (FTE)	7	2.2
Non-English Home Language	4	1.3
Economically Disadvantaged	4	1.3
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	18	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	118	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel, Infused-Math
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Physcl,Physiology

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER: AdultEd

SHERMAN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	22.0	1 per 14.2 Pupils	Mean Age:	37.5 Yrs.
Classroom Teachers	20.0	1 per 15.6 Pupils	Mean Experience:	10.3 Yrs.
Support Staff	1.0	1 per 313.0 Pupils	% M.A. or Better:	66.7%
Administrators	1.0	1 per 21.0 Non-administrators	Mean Salary:	$17,562
			Staff Cost Per Pupil:	$1,272

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,006,843	100.0
Federal Grants	18,363	1.8
State Grants	138,590	13.8
Local Taxes	769,176	76.4
Tuition & Other	80,714	8.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$39,248	8
Equalized School Tax Rate (mills)	7.28	168
Student Need (ADM + 1/2 AFDC)	453	148

AID AND EXPENDITURE DATA 1981-82

Special Education	40.80%
Transportation	30.30%
School Construction	41.67%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$1,826

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$82,125
Special Education Aid	21,737
Transportation Aid	22,144
Bilingual Education	0
Aid for Disadvantaged Children	1,932
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	10,190

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$6,237
Children of Low Income Families	7,280
Child Nutrition	2,942
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,006,843	$2,283	-7.5
Net Current Expenditures	880,949	1,998	-8.2
Regular Instruction	414,078	1,323	8.2
Special Education Instruction	17,281		
Compensatory Education Instruction	9,108		
Pupil Support Services	18,608	59	-42.9
Administration	68,956	220	15.9
Fiscal and Other Support Services	5,171	17	-56.2
Transportation	74,369	162	-15.4
Food Service and Student Activities	9,598	31	-76.0
Operation/Maintenance of Plant	96,300	308	-4.1
Tuition Payments to Other Districts	241,849	1,889	
Land, Buildings and Debt Service	51,525	165	21.1
Net Current Local Education Expenditures	813,158	2,598	55.2

SIMSBURY

COMMUNITY DATA

County: Hartford			
Type of Community:	Small Town - Suburban	Education of Population over 25 Years (1970 Census Data)	
1980 Population:	21,161	Median Education:	13.7 Years
1970-80 Population Growth Rate:	1.9%	% Completing College:	37.0%
1979 Per Capita Income:	$11,176	% Completing High School:	83.0%
1979 Equalized Net Grand List:	$697,016,032	Public School Students as a Percentage of all Children Ages 5-17:	91.5%

SCHOOL DISTRICT DATA

Superintendent: DR. RALPH E. SLOAN 651-3361
933 HOPMEADOW STREET SIMSBURY CT 06070

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,905	
Minority	242	4.9
Special Education (FTE)	123	2.5
Non-English Home Language	51	1.0
Economically Disadvantaged	25	0.5
Non-Resident	90	1.8
* * *		
Resident Students Attending		
Vocational Technical Schools:	1	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	6	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-5.5
* * *		
High School Graduates, Total	453	
% Pursuing Further Educ.		75.7
% Entering 4-Yr. Colleges		66.4
% Entering Labor Market		15.2
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Dance,Drama
CAREER ED:

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng-6
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, Law
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,AIASA,FBLA

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	87.3	Mean Holistic Score	6.1
Percent at or Above SLOEP	97.4	Percent at or Above SLOEP	97.9
Language Arts		Reading	
Average Percent Items Correct	89.3	Mean Raw Score	88.5
Percent at or Above SLOEP	99.1	Percent at or Above SLOEP	98.8

SIMSBURY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	349.9	1 per	14.0	Pupils
Classroom Teachers	305.9	1 per	16.0	Pupils
Support Staff	26.0	1 per	188.7	Pupils
Administrators	18.0	1 per	18.4	Non-administrators

Mean Age:	38.9 Yrs.
Mean Experience:	10.1 Yrs.
% M.A. or Better:	74.7%
Mean Salary:	$16,729
Staff Cost Per Pupil:	$1,273

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,023,063	100.0
Federal Grants	287,508	2.4
State Grants	2,526,442	21.0
Local Taxes	9,092,873	75.6
Tuition & Other	116,240	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,797	44
Equalized School Tax Rate (mills)	22.42	109
Student Need (ADM + 1/2 AFDC)	5,142	33

AID AND EXPENDITURE DATA 1981-82

Special Education	48.93%
Transportation	34.83%
School Construction	50.24%
Equalization Aid Per Pupil	$344
Minimum Expenditure Requirement Per Pupil	$1,979

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,672,786
Special Education Aid	458,952
Transportation Aid	166,467
Bilingual Education	0
Aid for Disadvantaged Children	6,935
Vocational Agriculture	4,860
Child Nutrition	19,357
School Building Aid	159,716

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$103,344
Children of Low Income Families	52,919
Child Nutrition	83,167
Vocational Education	11,583
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,023,063	$2,427	-1.7
Net Current Expenditures	11,002,807	2,221	2.1
Regular Instruction	6,354,111	1,295	6.0
Special Education Instruction	570,285		
Compensatory Education Instruction	101,380		
Pupil Support Services	543,888	111	6.4
Administration	957,551	195	2.7
Fiscal and Other Support Services	281,517	57	52.0
Transportation	489,443	99	-48.0
Food Service and Student Activities	514,130	105	-18.1
Operation/Maintenance of Plant	1,584,175	323	0.6
Tuition Payments to Other Districts	161,863	3,372	
Land, Buildings and Debt Service	464,720	95	-30.3
Net Current Local Education Expenditures	8,519,233	1,737	3.8

SOMERS

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 8,473
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $8,011
1979 Equalized Net Grand List: $197,640,087

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 14.0%
% Completing High School: 63.0%
Public School Students as a Percentage of all Children Ages 5-17: 90.1%

SCHOOL DISTRICT DATA

Superintendent: MR. CHARLES L. WARNER
NINTH DISTRICT ROAD
749-2279
SOMERS CT 06071

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,490	
Minority	12	0.8
Special Education (FTE)	50	3.4
Non-English Home Language	0	0.0
Economically Disadvantaged	32	2.1
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	12	
Vocational Agriculture Centers:	30	
Regional High Schools:	0	
Out-of-District Schools:	30	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	138	
% Pursuing Further Educ.		59.4
% Entering 4-Yr. Colleges		39.9
% Entering Labor Market		34.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-9, ElctvEng-3
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	84.3	Mean Holistic Score	6.3
Percent at or Above SLOEP	96.0	Percent at or Above SLOEP	100.0
Language Arts		Reading	
Average Percent Items Correct	88.5	Mean Raw Score	87.6
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	100.0

SOMERS

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	113.0	1 per 13.2 Pupils	Mean Age:	36.7 Yrs.
Classroom Teachers	99.0	1 per 15.1 Pupils	Mean Experience:	8.7 Yrs.
Support Staff	7.0	1 per 212.9 Pupils	% M.A. or Better:	71.3%
Administrators	7.0	1 per 15.1 Non-administrators	Mean Salary:	$14,876
			Staff Cost Per Pupil:	$1,204

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,745,888	100.0
Federal Grants	75,659	2.0
State Grants	1,108,651	29.6
Local Taxes	2,561,578	68.4
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,760	110
Equalized School Tax Rate (mills)	31.38	44
Student Need (ADM + 1/2 AFDC)	1,628	95

AID AND EXPENDITURE DATA 1981-82

Special Education	57.90%
Transportation	45.29%
School Construction	65.95%
Equalization Aid Per Pupil	$596
Minimum Expenditure Requirement Per Pupil	$1,827

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$799,965
Special Education Aid	174,163
Transportation Aid	74,973
Bilingual Education	0
Aid for Disadvantaged Children	4,437
Vocational Agriculture	22,302
Child Nutrition	0
School Building Aid	30,227

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$25,416
Children of Low Income Families	5,782
Child Nutrition	15,306
Vocational Education	6,710
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,745,888		
Net Current Expenditures	3,286,137		
Regular Instruction	1,642,503	1,102	-9.8
Special Education Instruction	157,285		
Compensatory Education Instruction	14,641		
Pupil Support Services	155,211	104	0.0
Administration	306,508	206	8.2
Fiscal and Other Support Services	153,601	103	173.1
Transportation	238,128	155	-18.7
Food Service and Student Activities	206,056	138	8.0
Operation/Maintenance of Plant	494,767	332	3.5
Tuition Payments to Other Districts	155,565		
Land, Buildings and Debt Service	221,623	149	9.4
Net Current Local Education Expenditures	2,232,522	1,498	-10.5

SOUTHINGTON

COMMUNITY DATA

County: Hartford
Type of Community: Medium City

1980 Population:	36,879
1970-80 Population Growth Rate:	1.8%
1979 Per Capita Income:	$8,012
1979 Equalized Net Grand List:	$1,013,723,187

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	8.0%
% Completing High School:	52.8%
Public School Students as a Percentage of all Children Ages 5-17:	96.4%

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN V. PYNE
49 BEECHER STREET
628-0331
SOUTHINGTON CT 06489

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	7,494	
Minority	154	2.1
Special Education (FTE)	260	3.5
Non-English Home Language	206	2.7
Economically Disadvantaged	261	3.5
Non-Resident	32	0.4
* * *		
Resident Students Attending Vocational Technical Schools:	155	
Vocational Agriculture Centers:	80	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	81	
% Change in ADM, Prior Year		-3.6
* * *		
High School Graduates, Total	566	
% Pursuing Further Educ.		55.8
% Entering 4-Yr. Colleges		30.2
% Entering Labor Market		42.8
% Employed (in Labor Market)		99.6

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Photog

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-6,German-3,Italian-3, Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-12, ElctvEng-2,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,WrkStdy,FBLA,FFA,FHA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	72.9
Percent at or Above SLOEP	72.4

Language Arts

Average Percent Items Correct	82.0
Percent at or Above SLOEP	93.9

Writing

Mean Holistic Score	5.1
Percent at or Above SLOEP	92.6

Reading

Mean Raw Score	81.5
Percent at or Above SLOEP	95.8

SOUTHINGTON

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	476.7	1 per	15.7	Pupils	
Classroom Teachers	429.0	1 per	17.5	Pupils	
Support Staff	21.7	1 per	345.3	Pupils	
Administrators	26.0	1 per	17.3	Non-administrators	

Mean Age:	37.6 Yrs.
Mean Experience:	10.3 Yrs.
% M.A. or Better:	76.3%
Mean Salary:	$15,687
Staff Cost Per Pupil:	$1,048

REVENUE DATA 1980-81

		% of Total
Total Revenue	$15,710,009	100.0
Federal Grants	508,153	3.2
State Grants	5,040,428	32.1
Local Taxes	9,993,098	63.6
Tuition & Other	168,330	1.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,338	101
Equalized School Tax Rate (mills)	24.59	96
Student Need (ADM + 1/2 AFDC)	7,922	20

AID AND EXPENDITURE DATA 1981-82

Special Education	56.31%
Transportation	46.62%
School Construction	63.81%
Equalization Aid Per Pupil	$520
Minimum Expenditure Requirement Per Pupil	$1,719

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,755,702
Special Education Aid	787,783
Transportation Aid	262,498
Bilingual Education	0
Aid for Disadvantaged Children	37,482
Vocational Agriculture	47,636
Child Nutrition	31,768
School Building Aid	99,273

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$113,520
Children of Low Income Families	128,655
Child Nutrition	194,982
Vocational Education	32,126
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$15,710,009	$2,052	-16.9
Net Current Expenditures	14,033,003	1,833	-15.8
Regular Instruction	8,161,058	1,089	-10.9
Special Education Instruction	711,462		
Compensatory Education Instruction	10,292		
Pupil Support Services	581,489	78	-25.5
Administration	1,048,373	140	-26.4
Fiscal and Other Support Services	162,868	22	-42.4
Transportation	1,106,161	218	14.1
Food Service and Student Activities	971,572	130	1.3
Operation/Maintenance of Plant	1,938,316	259	-19.4
Tuition Payments to Other Districts	492,879	3,042	
Land, Buildings and Debt Service	525,539	70	-48.4
Net Current Local Education Expenditures	9,251,651	1,235	-26.3

SOUTH WINDSOR

COMMUNITY DATA

County: Hartford	
Type of Community: Fringe City	
1980 Population:	17,198
1970-80 Population Growth Rate:	1.0%
1979 Per Capita Income:	$9,002
1979 Equalized Net Grand List:	$524,293,287

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	17.0%
% Completing High School:	67.0%
Public School Students as a Percentage of all Children Ages 5-17:	100.0%

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT W. GOLDMAN 528-9711
1737 MAIN STREET SOUTH WINDSOR CT 06074

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,003	
Minority	252	6.3
Special Education (FTE)	107	2.7
Non-English Home Language	127	3.2
Economically Disadvantaged	51	1.3
Non-Resident	54	1.3
* * *		
Resident Students Attending Vocational Technical Schools:	37	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total	383	
% Pursuing Further Educ.		65.0
% Entering 4-Yr. Colleges		43.6
% Entering Labor Market		9.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-10,Engl-12, ElctvEng-4,HnrsEng-6,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-DistEd,IndlArts,OccHomeEc,FBLA, Trade&Ind

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.5	Mean Holistic Score	5.7
Percent at or Above SLOEP	88.2	Percent at or Above SLOEP	93.9
Language Arts		Reading	
Average Percent Items Correct	85.6	Mean Raw Score	86.1
Percent at or Above SLOEP	96.2	Percent at or Above SLOEP	97.7

SOUTH WINDSOR

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	311.8	1 per	12.8	Pupils	
Classroom Teachers	276.8	1 per	14.5	Pupils	
Support Staff	22.0	1 per	182.0	Pupils	
Administrators	13.0	1 per	23.0	Non-administrators	

Mean Age:	37.1 Yrs.
Mean Experience:	10.2 Yrs.
% M.A. or Better:	73.6%
Mean Salary:	$16,041
Staff Cost Per Pupil:	$1,310

REVENUE DATA 1980-81

		% of Total
Total Revenue	$9,986,118	100.0
Federal Grants	207,880	2.1
State Grants	2,644,871	26.5
Local Taxes	7,071,906	70.8
Tuition & Other	61,461	0.6

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,709	78
Equalized School Tax Rate (mills)	30.83	51
Student Need (ADM + 1/2 AFDC)	4,182	45

AID AND EXPENDITURE DATA 1981-82

Special Education	54.00%
Transportation	40.12%
School Construction	58.33%
Equalization Aid Per Pupil	$530
Minimum Expenditure Requirement Per Pupil	$1,963

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,925,146
Special Education Aid	349,659
Transportation Aid	152,021
Bilingual Education	0
Aid for Disadvantaged Children	8,240
Vocational Agriculture	7,824
Child Nutrition	14,541
School Building Aid	186,160

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$55,708
Children of Low Income Families	45,561
Child Nutrition	77,303
Vocational Education	14,879
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,986,118	$2,469	0.0
Net Current Expenditures	8,890,713	2,198	1.0
Regular Instruction	4,761,252	1,189	-2.7
Special Education Instruction	332,118		
Compensatory Education Instruction	52,718		
Pupil Support Services	522,536	131	25.3
Administration	686,772	172	-9.7
Fiscal and Other Support Services	682,363	170	351.6
Transportation	491,714	131	-31.3
Food Service and Student Activities	626,872	157	22.3
Operation/Maintenance of Plant	1,180,288	295	-8.1
Tuition Payments to Other Districts	88,194	2,100	
Land, Buildings and Debt Service	561,291	140	3.1
Net Current Local Education Expenditures	6,518,327	1,628	-2.7

SPRAGUE

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 2,996
1970-80 Population Growth Rate: 0.3%
1979 Per Capita Income: $6,956
1979 Equalized Net Grand List: $60,432,337

Education of Population over 25 Years (1970 Census Data)
Median Education: 9.6 Years
% Completing College: 5.0%
% Completing High School: 32.1%
Public School Students as a Percentage of all Children Ages 5-17: 76.1%

SCHOOL DISTRICT DATA

Superintendent: MR. ARAM DAMARJIAN 822-6501
ROUTE 97 BALTIC CT 06330

Type of District: Grades k-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	338	
Minority	3	0.9
Special Education (FTE)	21	6.3
Non-English Home Language	.	
Economically Disadvantaged	64	18.9
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	66	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	121	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-8.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Art

CAREER ED:

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY:
LANG.ARTS: DvtlRdg-8,Engl-8

MATH:

PHYS.ED: TeamSports

SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist

VOC.ED:

OTHER:

SPRAGUE

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	23.1	1 per	14.6	Pupils	Mean Age: 41.9 Yrs.
Classroom Teachers	22.1	1 per	15.3	Pupils	Mean Experience: 10.2 Yrs.
Support Staff	0.0	1 per		Pupils	% M.A. or Better: 47.8%
Administrators	1.0	1 per	22.1	Non-administrators	Mean Salary: $13,541
					Staff Cost Per Pupil: $988

REVENUE DATA 1980-81

		% of Total
Total Revenue	$977,652	100.0
Federal Grants	38,889	4.0
State Grants	433,529	44.3
Local Taxes	494,415	50.6
Tuition & Other	10,819	1.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,127	165
Equalized School Tax Rate (mills)	37.31	15
Student Need (ADM + 1/2 AFDC)	536	142

AID AND EXPENDITURE DATA 1981-82

Special Education	60.17%
Transportation	50.14%
School Construction	79.05%
Equalization Aid Per Pupil	$771
Minimum Expenditure Requirement Per Pupil	$1,813

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$316,426
Special Education Aid	70,141
Transportation Aid	33,126
Bilingual Education	0
Aid for Disadvantaged Children	5,524
Vocational Agriculture	0
Child Nutrition	1,952
School Building Aid	4,954

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$6,169
Children of Low Income Families	9,192
Child Nutrition	20,859
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$977,652	$1,921	-22.2
Net Current Expenditures	880,121	1,729	-20.6
Regular Instruction	331,436	981	-19.8
Special Education Instruction	59,665		
Compensatory Education Instruction	0		
Pupil Support Services	8,329	25	-76.3
Administration	43,942	130	-31.6
Fiscal and Other Support Services	43,393	128	240.1
Transportation	86,695	130	-32.2
Food Service and Student Activities	31,534	93	-27.1
Operation/Maintenance of Plant	65,919	195	-39.2
Tuition Payments to Other Districts	295,749	1,730	
Land, Buildings and Debt Service	10,990	33	-76.1
Net Current Local Education Expenditures	493,900	1,461	-12.7

STAFFORD

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban

1980 Population:	9,268
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$6,987
1979 Equalized Net Grand List:	$184,633,193

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.9 Years
% Completing College:	4.0%
% Completing High School:	41.3%
Public School Students as a Percentage of all Children Ages 5-17:	92.2%

SCHOOL DISTRICT DATA

Superintendent: MR. VINCENT L. GANCI
P.O. BOX 147
684-4211
STAFFORD SPRNGS CT 06076

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,739	
Minority	17	1.0
Special Education (FTE)	51	2.9
Non-English Home Language	8	0.5
Economically Disadvantaged	243	14.0
Non-Resident	23	1.3
* * *		
Resident Students Attending Vocational Technical Schools:	37	
Vocational Agriculture Centers:	23	
Regional High Schools:	0	
Out-of-District Schools:	23	
Out-of-District Special Education Programs:	32	
% Change in ADM, Prior Year		-4.4
* * *		
High School Graduates, Total	119	
% Pursuing Further Educ.		59.7
% Entering 4-Yr. Colleges		29.4
% Entering Labor Market		33.6
% Employed (in Labor Market)		82.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-12, ElctvEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: Earth,Life,Physcl,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, OccHomeEc,WrkStdy,AIASA,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.5	Mean Holistic Score	5.0
Percent at or Above SLOEP	81.4	Percent at or Above SLOEP	89.7
Language Arts		Reading	
Average Percent Items Correct	83.0	Mean Raw Score	79.5
Percent at or Above SLOEP	89.7	Percent at or Above SLOEP	95.2

STAFFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	120.5	1 per 14.4 Pupils	Mean Age:	38.4 Yrs.
Classroom Teachers	107.5	1 per 16.2 Pupils	Mean Experience:	10.6 Yrs.
Support Staff	7.0	1 per 248.4 Pupils	% M.A. or Better:	71.3%
Administrators	6.0	1 per 19.1 Non-administrators	Mean Salary:	$14,628
			Staff Cost Per Pupil:	$1,054

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,130,353	100.0
Federal Grants	169,978	4.1
State Grants	1,584,329	38.4
Local Taxes	2,299,853	55.7
Tuition & Other	76,193	1.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,395	146
Equalized School Tax Rate (mills)	38.49	12
Student Need (ADM + 1/2 AFDC)	1,945	85

AID AND EXPENDITURE DATA 1981-82

Special Education	62.61%
Transportation	44.09%
School Construction	74.52%
Equalization Aid Per Pupil	$795
Minimum Expenditure Requirement Per Pupil	$1,857

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,185,364
Special Education Aid	244,312
Transportation Aid	103,434
Bilingual Education	0
Aid for Disadvantaged Children	18,204
Vocational Agriculture	17,215
Child Nutrition	7,525
School Building Aid	6,356

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$28,465
Children of Low Income Families	48,198
Child Nutrition	70,185
Vocational Education	14,265
Educational Support and Innovation	1,550

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,130,353	$2,234	-9.5
Net Current Expenditures	3,547,423	1,919	-11.9
Regular Instruction	1,763,673	1,014	-17.0
Special Education Instruction	110,872		
Compensatory Education Instruction	65,811		
Pupil Support Services	192,094	110	6.0
Administration	344,086	198	4.1
Fiscal and Other Support Services	107,037	62	63.0
Transportation	418,468	239	25.1
Food Service and Student Activities	244,692	141	9.9
Operation/Maintenance of Plant	599,054	344	7.4
Tuition Payments to Other Districts	167,691	1,524	
Land, Buildings and Debt Service	116,875	67	-50.6
Net Current Local Education Expenditures	2,106,691	1,211	-27.6

STAMFORD

COMMUNITY DATA

County: Fairfield
Type of Community: Large City

1980 Population:	102,453
1970-80 Population Growth Rate:	-0.6%
1979 Per Capita Income:	$10,719
1979 Equalized Net Grand List:	$4,809,097,494

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	18.0%
% Completing High School:	51.1%
Public School Students as a Percentage of all Children Ages 5-17:	77.5%

SCHOOL DISTRICT DATA

Superintendent: DR. JEROME B. JONES
195 HILLANDALE AVENUE
358-4105
STAMFORD CT 06902

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	14,870	
Minority	5,662	38.1
Special Education (FTE)	635	4.3
Non-English Home Language	1,702	11.4
Economically Disadvantaged	2,944	19.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	557	
Vocational Agriculture Centers:	48	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	143	
% Change in ADM, Prior Year		-4.4
* * *		
High School Graduates, Total	1,121	
% Pursuing Further Educ.		72.2
% Entering 4-Yr. Colleges		56.1
% Entering Labor Market		22.4
% Employed (in Labor Market)		90.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-Othr
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-11,DvtlRdg-6,Engl-12, ElctvEng-4,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,WrkStdy, DECA,FBLA,FFA,FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	68.6	Mean Holistic Score	4.9
Percent at or Above SLOEP	60.7	Percent at or Above SLOEP	81.9
Language Arts		Reading	
Average Percent Items Correct	77.0	Mean Raw Score	75.1
Percent at or Above SLOEP	83.9	Percent at or Above SLOEP	84.3

STAMFORD

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	1322	1 per	11.2	Pupils	
Classroom Teachers	1100	1 per	13.5	Pupils	
Support Staff	135.6	1 per	109.7	Pupils	
Administrators	86.0	1 per	14.4	Non-administrators	

Mean Age:	40.1 Yrs.
Mean Experience:	10.4 Yrs.
% M.A. or Better:	77.4%
Mean Salary:	$18,480
Staff Cost Per Pupil:	$1,746

REVENUE DATA 1980-81

		% of Total
Total Revenue	$51,347,240	100.0
Federal Grants	2,455,347	4.8
State Grants	8,299,152	16.2
Local Taxes	40,592,741	79.1
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,185	25
Equalized School Tax Rate (mills)	14.59	147
Student Need (ADM + 1/2 AFDC)	17,031	4

AID AND EXPENDITURE DATA 1981-82

Special Education	40.86%
Transportation	26.25%
School Construction	45.71%
Equalization Aid Per Pupil	$195
Minimum Expenditure Requirement Per Pupil	$2,241

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,041,508
Special Education Aid	1,777,503
Transportation Aid	459,097
Bilingual Education	43,181
Aid for Disadvantaged Children	217,469
Vocational Agriculture	0
Child Nutrition	46,346
School Building Aid	903,901

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$242,964
Children of Low Income Families	974,517
Child Nutrition	662,844
Vocational Education	109,969
Educational Support and Innovation	33,100

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$51,347,240	$3,387	37.2
Net Current Expenditures	46,269,766	3,052	40.2
Regular Instruction	24,716,972	1,662	36.0
Special Education Instruction	2,451,018		
Compensatory Education Instruction	1,755,453		
Pupil Support Services	2,371,726	159	53.1
Administration	3,197,190	215	13.1
Fiscal and Other Support Services	1,114,945	75	98.6
Transportation	2,163,001	205	7.0
Food Service and Student Activities	1,827,745	123	-4.0
Operation/Maintenance of Plant	7,795,316	524	63.4
Tuition Payments to Other Districts	1,039,401	3,609	
Land, Buildings and Debt Service	2,914,473	196	44.2
Net Current Local Education Expenditures	39,274,531	2,641	57.8

STERLING

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 1,791
1970-80 Population Growth Rate: -0.3%
1979 Per Capita Income: $5,492
1979 Equalized Net Grand List: $30,926,422

Education of Population over 25 Years (1970 Census Data)
Median Education: 10.3 Years
% Completing College: 2.0%
% Completing High School: 43.8%
Public School Students as a Percentage of all Children Ages 5-17: 107.4%

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN H. KIVELA 564-5027
ROUTE 14A ONECO CT 06373

Type of District: Grades k-8, 9-12 served by Plainfield High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	285	
Minority	1	0.4
Special Education (FTE)	28	9.7
Non-English Home Language		
Economically Disadvantaged	41	14.4
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	16	
Vocational Agriculture Centers:	23	
Regional High Schools:	0	
Out-of-District Schools:	103	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		-2.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Photog, Dance
CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel, Infused-SocStud,Math,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt
VOC.ED:

OTHER: AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics
Average Percent Items Correct
Percent at or Above SLOEP

Language Arts
Average Percent Items Correct
Percent at or Above SLOEP

Writing
Mean Holistic Score
Percent at or Above SLOEP

Reading
Mean Raw Score
Percent at or Above SLOEP

STERLING

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	30.7 Yrs.
				Mean Experience:	5.5 Yrs.
Total Professionals	17.6	1 per	16.2 Pupils	% M.A. or Better:	23.5%
Classroom Teachers	16.6	1 per	17.2 Pupils	Mean Salary:	$12,375
Support Staff	0.0	1 per	Pupils	Staff Cost Per Pupil:	$829
Administrators	1.0	1 per	16.6 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$774,579	100.0
Federal Grants	44,913	5.8
State Grants	327,183	42.2
Local Taxes	379,261	49.0
Tuition & Other	23,222	3.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,012	166
Equalized School Tax Rate (mills)	34.75	29
Student Need (ADM + 1/2 AFDC)	424	150

AID AND EXPENDITURE DATA 1981-82

Special Education	59.34%
Transportation	55.15%
School Construction	79.29%
Equalization Aid Per Pupil	$723
Minimum Expenditure Requirement Per Pupil	$1,638

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$232,821
Special Education Aid	50,940
Transportation Aid	35,438
Bilingual Education	0
Aid for Disadvantaged Children	2,898
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	5,086

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$8,351
Children of Low Income Families	33,991
Child Nutrition	0
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$774,579	$1,831	-25.8
Net Current Expenditures	687,375	1,625	-25.3
Regular Instruction	250,560	879	-28.1
Special Education Instruction	45,978		
Compensatory Education Instruction	39,331		
Pupil Support Services	19,117	67	-35.6
Administration	43,191	152	-20.3
Fiscal and Other Support Services	4,435	16	-58.8
Transportation	76,504	193	0.8
Food Service and Student Activities	0	0	-100.0
Operation/Maintenance of Plant	73,567	258	-19.6
Tuition Payments to Other Districts	211,196	1,530	
Land, Buildings and Debt Service	10,700	38	-72.4
Net Current Local Education Expenditures	391,645	1,374	-17.9

STONINGTON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 16,220
1970-80 Population Growth Rate: 0.2%
1979 Per Capita Income: $8,348
1979 Equalized Net Grand List: $509,502,681

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 12.0%
% Completing High School: 53.0%
Public School Students as a Percentage of all Children Ages 5-17: 92.0%

SCHOOL DISTRICT DATA

Superintendent: MR. LYMAN F. ROOT
251 SOUTH BROAD STREET
535-1326
PAWCATUCK CT 06379

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,695	
Minority	36	1.3
Special Education (FTE)	81	3.0
Non-English Home Language	92	3.4
Economically Disadvantaged	205	7.6
Non-Resident	7	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	95	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-4.1
* * *		
High School Graduates, Total	199	
% Pursuing Further Educ.		52.8
% Entering 4-Yr. Colleges		33.2
% Entering Labor Market		46.7
% Employed (in Labor Market)		87.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Drama
CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-3,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Hist,Govt,Law,AdvPlcmt, SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts

OTHER:

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.5	Mean Holistic Score	5.7
Percent at or Above SLOEP	89.8	Percent at or Above SLOEP	94.6
Language Arts		Reading	
Average Percent Items Correct	86.9	Mean Raw Score	83.4
Percent at or Above SLOEP	99.0	Percent at or Above SLOEP	96.1

STONINGTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	198.7	1 per 13.6 Pupils	Mean Age:	37.6 Yrs.
Classroom Teachers	177.7	1 per 15.2 Pupils	Mean Experience:	10.2 Yrs.
Support Staff	5.0	1 per 539.0 Pupils	% M.A. or Better:	58.1%
Administrators	16.0	1 per 11.4 Non-administrators	Mean Salary:	$16,025
			Staff Cost Per Pupil:	$1,260

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,652,235	100.0
Federal Grants	256,526	3.9
State Grants	1,568,374	23.6
Local Taxes	4,771,862	71.7
Tuition & Other	55,473	0.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,576	91
Equalized School Tax Rate (mills)	23.95	102
Student Need (ADM + 1/2 AFDC)	2,905	64

AID AND EXPENDITURE DATA 1981-82

Special Education	50.10%
Transportation	37.13%
School Construction	61.43%
Equalization Aid Per Pupil	$450
Minimum Expenditure Requirement Per Pupil	$1,957

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,111,436
Special Education Aid	193,615
Transportation Aid	122,345
Bilingual Education	0
Aid for Disadvantaged Children	27,249
Vocational Agriculture	11,166
Child Nutrition	8,371
School Building Aid	61,113

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$37,506
Children of Low Income Families	112,104
Child Nutrition	78,298
Vocational Education	15,581
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,652,235	$2,420	-2.0
Net Current Expenditures	6,078,587	2,211	1.6
Regular Instruction	3,413,023	1,266	3.6
Special Education Instruction	256,396		
Compensatory Education Instruction	154,023		
Pupil Support Services	246,559	91	-12.2
Administration	516,457	192	0.8
Fiscal and Other Support Services	227,141	84	123.3
Transportation	400,578	160	-16.1
Food Service and Student Activities	361,828	134	4.9
Operation/Maintenance of Plant	718,119	266	-17.0
Tuition Payments to Other Districts	200,081	3,705	
Land, Buildings and Debt Service	158,030	59	-56.9
Net Current Local Education Expenditures	4,577,701	1,699	1.5

STRATFORD

COMMUNITY DATA

County: Fairfield
Type of Community: Fringe City

1980 Population:	50,541
1970-80 Population Growth Rate:	0.2%
1979 Per Capita Income:	$8,696
1979 Equalized Net Grand List:	$1,717,069,620

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	8.0%
% Completing High School:	52.0%
Public School Students as a Percentage of all Children Ages 5-17:	87.2%

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN OLHA
1000 EAST BROADWAY
385-4210
STRATFORD CT 06497

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	7,377	
Minority	983	13.3
Special Education (FTE)	286	3.9
Non-English Home Language	249	3.4
Economically Disadvantaged	545	7.4
Non-Resident	8	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	179	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	6	
Out-of-District Special Education Programs:	66	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total	599	
% Pursuing Further Educ.		60.9
% Entering 4-Yr. Colleges		37.6
% Entering Labor Market		37.4
% Employed (in Labor Market)		93.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-3,Latin-1, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-1,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, IndlArts,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	76.2
Percent at or Above SLOEP	78.4

Language Arts

Average Percent Items Correct	84.2
Percent at or Above SLOEP	95.9

Writing

Mean Holistic Score	5.4
Percent at or Above SLOEP	88.5

Reading

Mean Raw Score	82.3
Percent at or Above SLOEP	95.1

STRATFORD

STAFF DATA 1980-81

	FTE Number	Ratios
Total Professionals	544.6	1 per 13.5 Pupils
Classroom Teachers	464.6	1 per 15.9 Pupils
Support Staff	40.0	1 per 184.4 Pupils
Administrators	40.0	1 per 12.6 Non-administrators

Mean Age:	39.5 Yrs.
Mean Experience:	12.2 Yrs.
% M.A. or Better:	73.8%
Mean Salary:	$18,480
Staff Cost Per Pupil:	$1,421

REVENUE DATA 1980-81

		% of Total
Total Revenue	$19,211,434	100.0
Federal Grants	706,585	3.7
State Grants	3,887,447	20.2
Local Taxes	13,528,106	70.4
Tuition & Other	1,089,296	5.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,590	52
Equalized School Tax Rate (mills)	16.69	137
Student Need (ADM + 1/2 AFDC)	7,991	19

AID AND EXPENDITURE DATA 1981-82

Special Education	47.15%
Transportation	29.73%
School Construction	52.14%
Equalization Aid Per Pupil	$325
Minimum Expenditure Requirement Per Pupil	$2,075

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,508,473
Special Education Aid	853,729
Transportation Aid	128,515
Bilingual Education	0
Aid for Disadvantaged Children	62,863
Vocational Agriculture	5,891
Child Nutrition	34,076
School Building Aid	205,257

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$88,646
Children of Low Income Families	163,600
Child Nutrition	360,393
Vocational Education	55,738
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$19,211,434	$2,554	3.5
Net Current Expenditures	17,615,884	2,342	7.6
Regular Instruction	9,684,357	1,313	7.4
Special Education Instruction	696,560		
Compensatory Education Instruction	225,198		
Pupil Support Services	1,143,431	155	48.8
Administration	1,182,770	160	-15.7
Fiscal and Other Support Services	299,524	41	7.6
Transportation	861,448	309	61.5
Food Service and Student Activities	1,038,264	141	10.0
Operation/Maintenance of Plant	2,788,856	378	17.8
Tuition Payments to Other Districts	579,014	4,021	
Land, Buildings and Debt Service	712,012	97	-29.0
Net Current Local Education Expenditures	13,718,938	1,860	11.1

SUFFIELD

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 9,294
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $10,028
1979 Equalized Net Grand List: $333,987,904

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 14.0%
% Completing High School: 63.5%
Public School Students as a Percentage of all Children Ages 5-17: 100.1%

SCHOOL DISTRICT DATA

Superintendent: DR. SIDNEY I. DUPONT 668-7347
945 MOUNTAIN ROAD SUFFIELD CT 06078

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,952	
Minority	45	2.3
Special Education (FTE)	83	4.2
Non-English Home Language	23	1.2
Economically Disadvantaged	41	2.1
Non-Resident	126	6.5
* * *		
Resident Students Attending Vocational Technical Schools:	3	
Vocational Agriculture Centers:	113	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	31	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total	187	
% Pursuing Further Educ.		61.5
% Entering 4-Yr. Colleges		46.0
% Entering Labor Market		34.8
% Employed (in Labor Market)		90.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,Soc,SpecStuds
VOC.ED: Agri,ConsHomeEc,DistEd,IndlArts, CWE-BusOff,CWE-DivOccpn,OccHomeEc,FFA, WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd

SUFFIELD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	151.8	1 per 12.9 Pupils	Mean Age:	38.2 Yrs.
Classroom Teachers	131.8	1 per 14.8 Pupils	Mean Experience:	10.7 Yrs.
Support Staff	11.0	1 per 177.5 Pupils	% M.A. or Better:	77.0%
Administrators	9.0	1 per 15.9 Non-administrators	Mean Salary:	$16,726
			Staff Cost Per Pupil:	$1,395

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,400,660	100.0
Federal Grants	124,557	2.3
State Grants	1,258,577	23.3
Local Taxes	3,626,780	67.2
Tuition & Other	390,746	7.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,998	63
Equalized School Tax Rate (mills)	25.65	88
Student Need (ADM + 1/2 AFDC)	1,943	86

AID AND EXPENDITURE DATA 1981-82

Special Education	49.37%
Transportation	35.99%
School Construction	54.76%
Equalization Aid Per Pupil	$452
Minimum Expenditure Requirement Per Pupil	$2,074

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$785,382
Special Education Aid	246,431
Transportation Aid	77,908
Bilingual Education	0
Aid for Disadvantaged Children	5,886
Vocational Agriculture	61,688
Child Nutrition	7,124
School Building Aid	74,159

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$0
Children of Low Income Families	31,241
Child Nutrition	40,957
Vocational Education	12,296
Educational Support and Innovation	4,818

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,400,660	$2,682	8.6
Net Current Expenditures	4,673,699	2,321	6.6
Regular Instruction	2,826,214	1,448	18.4
Special Education Instruction	267,017		
Compensatory Education Instruction	6,357		
Pupil Support Services	296,894	152	46.0
Administration	387,467	198	4.4
Fiscal and Other Support Services	109,930	56	49.2
Transportation	258,704	140	-26.8
Food Service and Student Activities	215,862	111	-13.6
Operation/Maintenance of Plant	662,052	339	5.7
Tuition Payments to Other Districts	119,036	1,920	
Land, Buildings and Debt Service	251,127	129	-5.4
Net Current Local Education Expenditures	3,462,796	1,774	6.0

THOMASTON

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Suburban
1980 Population: 6,276
1970-80 Population Growth Rate: 0.1%
1979 Per Capita Income: $7,564
1979 Equalized Net Grand List: $156,041,561

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 8.0%
% Completing High School: 52.7%
Public School Students as a Percentage of all Children Ages 5-17: 88.8%

SCHOOL DISTRICT DATA

Superintendent: MR. MARVIN H. YAFFE 283-4796
P.O. BOX K, BLACK ROCK SCHOOL THOMASTON CT 06787

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,177	
Minority	13	1.1
Special Education (FTE)	77	6.5
Non-English Home Language	6	0.5
Economically Disadvantaged	70	5.9
Non-Resident	13	1.1
* * *		
Resident Students Attending Vocational Technical Schools:	39	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	6	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-3.5
* * *		
High School Graduates, Total	66	
% Pursuing Further Educ.		56.1
% Entering 4-Yr. Colleges		22.7
% Entering Labor Market		40.9
% Employed (in Labor Market)		96.3

PROGRAM OFFERINGS 1980-81

ARTS: Band

CAREER ED:

CONSUMER ED: SecyLevel, Infused-HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-2 ElctvEng-2
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: Earth,Bio,Chem,Physics

SOCIAL STUDIES: Econ,Hist,Govt

VOC.ED: BusOff,ConsHomeEc,HealthOccpn, IndlArts

OTHER: AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.4	Mean Holistic Score	5.0
Percent at or Above SLOEP	81.6	Percent at or Above SLOEP	81.8
Language Arts		Reading	
Average Percent Items Correct	84.2	Mean Raw Score	83.1
Percent at or Above SLOEP	96.6	Percent at or Above SLOEP	97.7

THOMASTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	83.0	1 per 14.2 Pupils	Mean Age:	39.4 Yrs.
Classroom Teachers	70.0	1 per 16.8 Pupils	Mean Experience:	11.7 Yrs.
Support Staff	6.0	1 per 196.2 Pupils	% M.A. or Better:	83.1%
Administrators	7.0	1 per 10.9 Non-administrators	Mean Salary:	$16,002
			Staff Cost Per Pupil:	$1,206

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,756,389	100.0
Federal Grants	129,903	4.7
State Grants	914,807	33.2
Local Taxes	1,658,828	60.2
Tuition & Other	52,851	1.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,201	120
Equalized School Tax Rate (mills)	33.37	36
Student Need (ADM + 1/2 AFDC)	1,276	111

AID AND EXPENDITURE DATA 1981-82

Special Education	55.43%
Transportation	43.14%
School Construction	68.33%
Equalization Aid Per Pupil	$652
Minimum Expenditure Requirement Per Pupil	$1,974

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$684,944
Special Education Aid	140,848
Transportation Aid	56,435
Bilingual Education	0
Aid for Disadvantaged Children	9,478
Vocational Agriculture	5,221
Child Nutrition	4,730
School Building Aid	8,359

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$39,929
Children of Low Income Families	28,844
Child Nutrition	38,695
Vocational Education	6,834
Educational Support and Innovation	-2,291

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,756,389	$2,257	-8.6
Net Current Expenditures	2,530,899	2,073	-4.8
Regular Instruction	1,259,103	1,070	-12.5
Special Education Instruction	135,417		
Compensatory Education Instruction	39,379		
Pupil Support Services	140,635	119	14.7
Administration	223,280	190	-0.2
Fiscal and Other Support Services	193,174	164	334.8
Transportation	203,690	182	-4.8
Food Service and Student Activities	161,877	138	7.4
Operation/Maintenance of Plant	324,759	276	-14.0
Tuition Payments to Other Districts	75,075	1,706	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,619,523	1,376	-17.8

THOMPSON

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural

1980 Population:	8,141
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$6,601
1979 Equalized Net Grand List:	$135,250,235

Education of Population over 25 Years (1970 Census Data)

Median Education:	11.1 Years
% Completing College:	7.0%
% Completing High School:	44.9%
Public School Students as a Percentage of all Children Ages 5-17:	88.9%

SCHOOL DISTRICT DATA

Superintendent: DR. DONALD C. HARDY 923-9581
ROUTE 12
N GROSVENORDALE CT 06255

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,449	
Minority	11	0.8
Special Education (FTE)	65	4.5
Non-English Home Language	5	0.3
Economically Disadvantaged	205	14.1
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	69	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	9	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-0.6
* * *		
High School Graduates, Total	99	
% Pursuing Further Educ.		50.5
% Entering 4-Yr. Colleges		22.2
% Entering Labor Market		45.5
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Drama

CAREER ED:

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-3,Latin-2,Spanish-3

HEALTH & SAFETY:
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Hist,Govt,Psych,Law

VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.8	Mean Holistic Score	4.7
Percent at or Above SLOEP	83.8	Percent at or Above SLOEP	77.5
Language Arts		Reading	
Average Percent Items Correct	81.4	Mean Raw Score	80.2
Percent at or Above SLOEP	95.4	Percent at or Above SLOEP	93.8

THOMPSON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	100.6	1 per 14.4 Pupils	Mean Age:	35.6 Yrs.
Classroom Teachers	88.6	1 per 16.4 Pupils	Mean Experience:	9.0 Yrs.
Support Staff	7.0	1 per 207.0 Pupils	% M.A. or Better:	58.8%
Administrators	5.0	1 per 19.1 Non-administrators	Mean Salary:	$14,338
			Staff Cost Per Pupil:	$1,048

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,365,335	100.0
Federal Grants	190,012	5.6
State Grants	1,355,382	40.3
Local Taxes	1,811,991	53.8
Tuition & Other	7,950	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,269	164
Equalized School Tax Rate (mills)	36.70	17
Student Need (ADM + 1/2 AFDC)	1,556	100

AID AND EXPENDITURE DATA 1981-82

Special Education	58.69%
Transportation	48.76%
School Construction	78.81%
Equalization Aid Per Pupil	$833
Minimum Expenditure Requirement Per Pupil	$1,851

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,018,934
Special Education Aid	106,345
Transportation Aid	110,058
Bilingual Education	0
Aid for Disadvantaged Children	15,914
Vocational Agriculture	7,652
Child Nutrition	7,302
School Building Aid	84,340

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$30,396
Children of Low Income Families	74,564
Child Nutrition	65,685
Vocational Education	11,137
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,365,335	$2,257	-8.6
Net Current Expenditures	2,912,337	1,953	-10.3
Regular Instruction	1,389,338	959	-21.6
Special Education Instruction	205,904		
Compensatory Education Instruction	108,863		
Pupil Support Services	111,319	77	-26.2
Administration	262,897	181	-4.6
Fiscal and Other Support Services	301,247	208	450.7
Transportation	262,546	166	-13.1
Food Service and Student Activities	153,550	106	-17.2
Operation/Maintenance of Plant	308,027	213	-33.8
Tuition Payments to Other Districts	71,192	1,695	
Land, Buildings and Debt Service	190,452	131	-3.3
Net Current Local Education Expenditures	1,666,609	1,150	-31.3

TOLLAND

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban

1980 Population:	9,694
1970-80 Population Growth Rate:	2.1%
1979 Per Capita Income:	$8,114
1979 Equalized Net Grand List:	$218,284,633

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	15.0%
% Completing High School:	63.0%
Public School Students as a Percentage of all Children Ages 5-17:	97.0%

SCHOOL DISTRICT DATA

Superintendent: DR. LOUIS V. MESSINEO
51 TOLLAND GREEN
875-9682
TOLLAND CT 06084

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,514	
Minority	47	1.9
Special Education (FTE)	111	4.4
Non-English Home Language	32	1.3
Economically Disadvantaged	30	1.2
Non-Resident	1	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	39	
Vocational Agriculture Centers:	27	
Regional High Schools:	0	
Out-of-District Schools:	27	
Out-of-District Special Education Programs:	21	
% Change in ADM, Prior Year		-3.6
* * *		
High School Graduates, Total	180	
% Pursuing Further Educ.		61.7
% Entering 4-Yr. Colleges		36.7
% Entering Labor Market		37.2
% Employed (in Labor Market)		92.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Photog, Drama
CAREER ED: Awareness

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Law

VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, IndlArts

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	80.3
Percent at or Above SLOEP	85.1

Language Arts

Average Percent Items Correct	83.6
Percent at or Above SLOEP	96.6

Writing

Mean Holistic Score	5.8
Percent at or Above SLOEP	95.4

Reading

Mean Raw Score	80.5
Percent at or Above SLOEP	92.5

TOLLAND

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	175.1	1 per 14.4 Pupils	Mean Age:	35.6 Yrs.
Classroom Teachers	156.7	1 per 16.0 Pupils	Mean Experience:	7.2 Yrs.
Support Staff	11.4	1 per 220.5 Pupils	% M.A. or Better:	54.1%
Administrators	7.0	1 per 24.0 Non-administrators	Mean Salary:	$14,082
			Staff Cost Per Pupil:	$1,032

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,750,954	100.0
Federal Grants	215,778	3.8
State Grants	2,105,507	36.6
Local Taxes	3,429,669	59.6
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,479	126
Equalized School Tax Rate (mills)	35.93	21
Student Need (ADM + 1/2 AFDC)	2,668	72

AID AND EXPENDITURE DATA 1981-82

Special Education	59.02%
Transportation	45.39%
School Construction	69.76%
Equalization Aid Per Pupil	$716
Minimum Expenditure Requirement Per Pupil	$1,749

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,614,500
Special Education Aid	238,656
Transportation Aid	134,495
Bilingual Education	0
Aid for Disadvantaged Children	6,943
Vocational Agriculture	14,674
Child Nutrition	10,239
School Building Aid	85,500

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$46,960
Children of Low Income Families	55,085
Child Nutrition	52,848
Vocational Education	16,094
Educational Support and Innovation	32,600

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,750,954	$2,203	-10.7
Net Current Expenditures	4,881,208	1,870	-14.1
Regular Instruction	2,639,356	1,050	-14.1
Special Education Instruction	258,978		
Compensatory Education Instruction	96,533		
Pupil Support Services	238,168	95	-9.1
Administration	392,790	156	-17.8
Fiscal and Other Support Services	67,689	27	-28.7
Transportation	414,475	162	-15.2
Food Service and Student Activities	332,645	132	3.4
Operation/Maintenance of Plant	694,686	276	-13.9
Tuition Payments to Other Districts	160,363	1,670	
Land, Buildings and Debt Service	455,271	181	33.2
Net Current Local Education Expenditures	2,863,716	1,139	-32.0

TORRINGTON

COMMUNITY DATA

County: Litchfield
Type of Community: Medium City

1980 Population:	30,987
1970-80 Population Growth Rate:	-0.3%
1979 Per Capita Income:	$7,307
1979 Equalized Net Grand List:	$627,087,316

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.8 Years
% Completing College:	6.0%
% Completing High School:	43.1%
Public School Students as a Percentage of all Children Ages 5-17:	96.7%

SCHOOL DISTRICT DATA

Superintendent: DR. LOUIS J. ESPARO
355 MIGEON AVENUE
489-2327
TORRINGTON CT 06790

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,418	
Minority	181	4.1
Special Education (FTE)	253	5.7
Non-English Home Language	101	2.3
Economically Disadvantaged	434	9.8
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	398	
Vocational Agriculture Centers:	20	
Regional High Schools:	0	
Out-of-District Schools:	20	
Out-of-District Special Education Programs:	52	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total	304	
% Pursuing Further Educ.		59.2
% Entering 4-Yr. Colleges		35.9
% Entering Labor Market		33.9
% Employed (in Labor Market)		86.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,German-3,Italian-4, Latin-4,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Law,AdvPlcmt
VOC.ED: BusOff,DistEd,CWE-BusOff,WrkStdy, CWE-DistEd,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,Trade&Ind,FBLA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.0	Mean Holistic Score	5.0
Percent at or Above SLOEP	82.7	Percent at or Above SLOEP	82.9
Language Arts		Reading	
Average Percent Items Correct	80.4	Mean Raw Score	79.1
Percent at or Above SLOEP	89.5	Percent at or Above SLOEP	91.6

TORRINGTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	329.5	1 per 13.4 Pupils	Mean Age:	38.2 Yrs.
Classroom Teachers	283.7	1 per 15.6 Pupils	Mean Experience:	11.2 Yrs.
Support Staff	25.8	1 per 171.2 Pupils	% M.A. or Better:	58.3%
Administrators	20.0	1 per 15.5 Non-administrators	Mean Salary:	$16,539
			Staff Cost Per Pupil:	$1,296

REVENUE DATA 1980-81

		% of Total
Total Revenue	$11,493,795	100.0
Federal Grants	526,163	4.6
State Grants	3,779,387	32.9
Local Taxes	7,089,702	61.7
Tuition & Other	98,543	0.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,925	138
Equalized School Tax Rate (mills)	30.36	54
Student Need (ADM + 1/2 AFDC)	4,775	36

AID AND EXPENDITURE DATA 1981-82

Special Education	57.88%
Transportation	39.60%
School Construction	72.62%
Equalization Aid Per Pupil	$649
Minimum Expenditure Requirement Per Pupil	$2,067

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,609,337
Special Education Aid	767,614
Transportation Aid	157,308
Bilingual Education	0
Aid for Disadvantaged Children	62,061
Vocational Agriculture	28,316
Child Nutrition	26,507
School Building Aid	103,889

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$122,595
Children of Low Income Families	106,721
Child Nutrition	197,273
Vocational Education	36,084
Educational Support and Innovation	57,996

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,493,795	$2,519	2.1
Net Current Expenditures	10,600,694	2,324	6.8
Regular Instruction	5,715,794	1,294	5.8
Special Education Instruction	1,075,029		
Compensatory Education Instruction	183,979		
Pupil Support Services	532,364	120	15.7
Administration	674,560	153	-19.7
Fiscal and Other Support Services	128,398	29	-23.0
Transportation	554,356	197	2.9
Food Service and Student Activities	576,590	131	2.0
Operation/Maintenance of Plant	1,300,770	294	-8.2
Tuition Payments to Other Districts	413,630	2,872	
Land, Buildings and Debt Service	338,325	77	-43.7
Net Current Local Education Expenditures	6,750,240	1,528	-8.7

TRUMBULL

COMMUNITY DATA

County:	Fairfield
Type of Community:	Fringe City
1980 Population:	32,989
1970-80 Population Growth Rate:	0.5%
1979 Per Capita Income:	$10,029
1979 Equalized Net Grand List:	$1,261,648,186

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	19.0%
% Completing High School:	67.8%
Public School Students as a Percentage of all Children Ages 5-17:	86.0%

SCHOOL DISTRICT DATA

Superintendent: DR. C. DUNCAN YETMAN
6264 MAIN STREET
261-3801
TRUMBULL CT 06611

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	6,431	
Minority	209	3.2
Special Education (FTE)	250	3.9
Non-English Home Language	261	4.1
Economically Disadvantaged	56	0.9
Non-Resident	81	1.3
* * *		
Resident Students Attending Vocational Technical Schools:	33	
Vocational Agriculture Centers:	128	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-5.0
* * *		
High School Graduates, Total	666	
% Pursuing Further Educ.		72.7
% Entering 4-Yr. Colleges		59.3
% Entering Labor Market		15.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Italian-6, Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-9,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt, AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, Trade&Ind,WrkStdy,FFA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	81.6
Percent at or Above SLOEP	88.4
Language Arts	
Average Percent Items Correct	87.5
Percent at or Above SLOEP	98.3
Writing	
Mean Holistic Score	6.0
Percent at or Above SLOEP	98.3
Reading	
Mean Raw Score	86.1
Percent at or Above SLOEP	97.3

TRUMBULL

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	442.8	1 per 14.5 Pupils	Mean Age:	40.3 Yrs.
Classroom Teachers	373.3	1 per 17.2 Pupils	Mean Experience:	12.0 Yrs.
Support Staff	40.5	1 per 158.8 Pupils	% M.A. or Better:	85.8%
Administrators	29.0	1 per 14.3 Non-administrators	Mean Salary:	$18,613
			Staff Cost Per Pupil:	$1,353

REVENUE DATA 1980-81

		% of Total
Total Revenue	$16,360,616	100.0
Federal Grants	429,392	2.6
State Grants	3,119,322	19.1
Local Taxes	12,102,807	74.0
Tuition & Other	709,095	4.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,760	39
Equalized School Tax Rate (mills)	17.33	135
Student Need (ADM + 1/2 AFDC)	6,751	25

AID AND EXPENDITURE DATA 1981-82

Special Education	46.42%
Transportation	32.40%
School Construction	49.05%
Equalization Aid Per Pupil	$287
Minimum Expenditure Requirement Per Pupil	$1,961

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,002,978
Special Education Aid	476,003
Transportation Aid	265,802
Bilingual Education	0
Aid for Disadvantaged Children	16,863
Vocational Agriculture	27,855
Child Nutrition	36,965
School Building Aid	172,532

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$98,843
Children of Low Income Families	63,760
Child Nutrition	223,095
Vocational Education	13,373
Educational Support and Innovation	3,654

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$16,360,616	$2,532	2.6
Net Current Expenditures	14,504,702	2,245	3.1
Regular Instruction	8,157,386	1,268	3.8
Special Education Instruction	626,531		
Compensatory Education Instruction	105,446		
Pupil Support Services	815,588	127	21.7
Administration	1,234,872	192	1.0
Fiscal and Other Support Services	250,970	39	3.4
Transportation	847,730	135	-29.3
Food Service and Student Activities	943,434	147	14.6
Operation/Maintenance of Plant	2,404,017	374	16.5
Tuition Payments to Other Districts	98,404	3,280	
Land, Buildings and Debt Service	876,238	136	0.2
Net Current Local Education Expenditures	11,714,847	1,822	8.8

UNION

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Rural
1980 Population: 546
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $6,892
1979 Equalized Net Grand List: $19,013,540

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 7.0%
% Completing High School: 52.4%
Public School Students as a Percentage of all Children Ages 5-17: 90.1%

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD M. BUTLER
9 KINNEY HOLLOW ROAD
684-3146
UNION CT 06076

Type of District: Grades k-8, 9-12 served by Stafford High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	73	
Minority	0	0.0
Special Education (FTE)	2	3.4
Non-English Home Language		
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	6	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	24	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		3.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus

CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: DvtlRdg-9,Engl-9

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc
VOC.ED:

OTHER:

UNION

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	4.6	1 per	15.9	Pupils	
Classroom Teachers	4.5	1 per	16.2	Pupils	
Support Staff	0.0	1 per		Pupils	
Administrators	0.1	1 per	45.0	Non-administrators	

Mean Age:	42.4 Yrs.
Mean Experience:	10.8 Yrs.
% M.A. or Better:	60.0%
Mean Salary:	$12,333
Staff Cost Per Pupil:	$927

REVENUE DATA 1980-81

		% of Total
Total Revenue	$211,773	100.0
Federal Grants	3,421	1.6
State Grants	67,184	31.7
Local Taxes	141,168	66.7
Tuition & Other	0	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,379	100
Equalized School Tax Rate (mills)	24.98	91
Student Need (ADM + 1/2 AFDC)	96	169

AID AND EXPENDITURE DATA 1981-82

Special Education	56.22%
Transportation	34.22%
School Construction	63.57%
Equalization Aid Per Pupil	$436
Minimum Expenditure Requirement Per Pupil	$1,608

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$35,997
Special Education Aid	16,082
Transportation Aid	14,079
Bilingual Education	0
Aid for Disadvantaged Children	1,026
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$1,068
Children of Low Income Families	654
Child Nutrition	958
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$211,773	$2,118	-14.2
Net Current Expenditures	155,748	1,557	-28.4
Regular Instruction	59,252	812	-33.6
Special Education Instruction	11,230		
Compensatory Education Instruction	1,680		
Pupil Support Services	2,452	34	-67.8
Administration	7,889	108	-43.2
Fiscal and Other Support Services	1,800	25	-34.7
Transportation	56,025	519	171.4
Food Service and Student Activities	1,670	23	-82.1
Operation/Maintenance of Plant	12,088	166	-48.4
Tuition Payments to Other Districts	57,687	2,137	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	140,364	1,923	14.9

VERNON

COMMUNITY DATA

County: Tolland
Type of Community: Medium City

1980 Population:	27,974
1970-80 Population Growth Rate:	0.3%
1979 Per Capita Income:	$7,948
1979 Equalized Net Grand List:	$582,476,334

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	15.0%
% Completing High School:	60.5%
Public School Students as a Percentage of all Children Ages 5-17:	101.1%

SCHOOL DISTRICT DATA

Superintendent: DR. BERNARD SIDMAN 872-7361
CORNER OF SCHOOL AND PARK STREETS ROCKVILLE CT 06066

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	5,633	
Minority	215	3.8
Special Education (FTE)	245	4.3
Non-English Home Language	43	0.8
Economically Disadvantaged	522	9.3
Non-Resident	191	3.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	55	
Vocational Agriculture Centers:	154	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	28	
% Change in ADM, Prior Year		-2.7
* * *		
High School Graduates, Total	342	
% Pursuing Further Educ.		62.6
% Entering 4-Yr. Colleges		41.5
% Entering Labor Market		36.5
% Employed (in Labor Market)		92.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-3,Latin-6, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-8,Engl-12, ElctvEng
MATH: SmallGrpRmdl,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, CWE-DivOccpn,WrkStdy,AIASA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.7	Mean Holistic Score	5.7
Percent at or Above SLOEP	84.4	Percent at or Above SLOEP	96.6
Language Arts		Reading	
Average Percent Items Correct	86.2	Mean Raw Score	84.0
Percent at or Above SLOEP	96.9	Percent at or Above SLOEP	96.9

VERNON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	428.0	1 per 13.2 Pupils	Mean Age:	39.2 Yrs.
Classroom Teachers	374.2	1 per 15.1 Pupils	Mean Experience:	11.3 Yrs.
Support Staff	26.8	1 per 210.2 Pupils	% M.A. or Better:	51.7%
Administrators	27.0	1 per 14.9 Non-administrators	Mean Salary:	$16,451
			Staff Cost Per Pupil:	$1,318

REVENUE DATA 1980-81

		% of Total
Total Revenue	$13,533,341	100.0
Federal Grants	579,526	4.3
State Grants	4,638,358	34.3
Local Taxes	7,601,917	56.2
Tuition & Other	713,540	5.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,125	132
Equalized School Tax Rate (mills)	34.55	31
Student Need (ADM + 1/2 AFDC)	5,859	28

AID AND EXPENDITURE DATA 1981-82

Special Education	59.58%
Transportation	45.47%
School Construction	71.19%
Equalization Aid Per Pupil	$720
Minimum Expenditure Requirement Per Pupil	$2,006

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,503,052
Special Education Aid	622,416
Transportation Aid	153,464
Bilingual Education	0
Aid for Disadvantaged Children	47,982
Vocational Agriculture	36,727
Child Nutrition	19,352
School Building Aid	178,968

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$146,006
Children of Low Income Families	146,410
Child Nutrition	176,758
Vocational Education	31,010
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,533,341	$2,379	-3.6
Net Current Expenditures	11,881,476	2,088	-4.0
Regular Instruction	6,577,279	1,168	-4.5
Special Education Instruction	859,768		
Compensatory Education Instruction	234,321		
Pupil Support Services	639,631	114	9.0
Administration	894,481	159	-16.5
Fiscal and Other Support Services	510,424	91	140.0
Transportation	540,511	175	-8.2
Food Service and Student Activities	678,095	120	-6.0
Operation/Maintenance of Plant	1,682,411	299	-6.9
Tuition Payments to Other Districts	181,816	3,247	
Land, Buildings and Debt Service	734,604	130	-4.1
Net Current Local Education Expenditures	7,055,758	1,253	-25.2

VOLUNTOWN

COMMUNITY DATA

County: New London
Type of Community: Small Town - Rural
1980 Population: 1,637
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $6,550
1979 Equalized Net Grand List: $34,916,532

Education of Population over 25 Years (1970 Census Data)
Median Education: 10.3 Years
% Completing College: 5.0%
% Completing High School: 44.5%
Public School Students as a Percentage of all Children Ages 5-17: 102.7%

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT M. DANEHY 376-0425
P O BOX 128 VOLUNTOWN ELEM SCH VOLUNTOWN CT 06384

Type of District: Grades k-8, 9-12 served by Griswold High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	233	
Minority	6	2.6
Special Education (FTE)	22	9.4
Non-English Home Language		
Economically Disadvantaged	35	15.0
Non-Resident	1	0.4
* * *		
Resident Students Attending Vocational Technical Schools:	24	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	55	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-8.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES:

VOC.ED: ConsHomeEc

OTHER:

VOLUNTOWN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	18.5	1 per	12.6	Pupils
Classroom Teachers	16.5	1 per	14.1	Pupils
Support Staff	1.0	1 per	233.0	Pupils
Administrators	1.0	1 per	17.5	Non-administrators

Mean Age:	37.3 Yrs.
Mean Experience:	7.2 Yrs.
% M.A. or Better:	27.8%
Mean Salary:	$12,534
Staff Cost Per Pupil:	$1,082

REVENUE DATA 1980-81

		% of Total
Total Revenue	$717,603	100.0
Federal Grants	45,256	6.3
State Grants	278,144	38.8
Local Taxes	374,654	52.2
Tuition & Other	19,549	2.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,018	137
Equalized School Tax Rate (mills)	25.74	85
Student Need (ADM + 1/2 AFDC)	334	155

AID AND EXPENDITURE DATA 1981-82

Special Education	56.19%
Transportation	46.26%
School Construction	72.38%
Equalization Aid Per Pupil	$633
Minimum Expenditure Requirement Per Pupil	$1,771

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$190,782
Special Education Aid	50,969
Transportation Aid	30,890
Bilingual Education	0
Aid for Disadvantaged Children	3,652
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	1,851

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$8,750
Children of Low Income Families	21,719
Child Nutrition	1,772
Vocational Education	3,375
Educational Support and Innovation	7,400

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$717,603	$2,315	-6.2
Net Current Expenditures	609,037	1,965	-9.7
Regular Instruction	266,950	1,146	-6.3
Special Education Instruction	70,510		
Compensatory Education Instruction	31,445		
Pupil Support Services	4,030	17	-83.4
Administration	50,998	219	15.1
Fiscal and Other Support Services	0	0	-100.0
Transportation	98,056	318	66.6
Food Service and Student Activities	3,460	15	-88.4
Operation/Maintenance of Plant	58,430	251	-21.9
Tuition Payments to Other Districts	124,114	1,612	
Land, Buildings and Debt Service	9,610	41	-69.7
Net Current Local Education Expenditures	365,819	1,570	-6.2

WALLINGFORD

COMMUNITY DATA

County: New Haven
Type of Community: Medium City

1980 Population:	37,274
1970-80 Population Growth Rate:	0.4%
1979 Per Capita Income:	$8,012
1979 Equalized Net Grand List:	$988,382,216

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	10.0%
% Completing High School:	54.5%
Public School Students as a Percentage of all Children Ages 5-17:	96.6%

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN J. PRICE 265-2831
18 KONDRACKI LANE WALLINGFORD CT 06492

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	7,018	
Minority	243	3.5
Special Education (FTE)	267	3.8
Non-English Home Language	214	3.0
Economically Disadvantaged	474	6.8
Non-Resident	123	1.8
* * *		
Resident Students Attending		
Vocational Technical Schools:	147	
Vocational Agriculture Centers:	165	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	37	
% Change in ADM, Prior Year		-4.0
* * *		
High School Graduates, Total	501	
% Pursuing Further Educ.		57.3
% Entering 4-Yr. Colleges		40.1
% Entering Labor Market		42.1
% Employed (in Labor Market)		97.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,CalcBC, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,WrkStdy,DECA,FBLA,FFA,FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	74.8	Mean Holistic Score	5.3
Percent at or Above SLOEP	77.9	Percent at or Above SLOEP	93.9
Language Arts		Reading	
Average Percent Items Correct	83.8	Mean Raw Score	81.4
Percent at or Above SLOEP	95.8	Percent at or Above SLOEP	95.0

WALLINGFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	487.4	1 per 14.4 Pupils	Mean Age:	40.4 Yrs.
Classroom Teachers	439.4	1 per 16.0 Pupils	Mean Experience:	12.9 Yrs.
Support Staff	26.0	1 per 269.9 Pupils	% M.A. or Better:	80.0%
Administrators	22.0	1 per 21.2 Non-administrators	Mean Salary:	$16,961
			Staff Cost Per Pupil:	$1,221

REVENUE DATA 1980-81

		% of Total
Total Revenue	$16,702,148	100.0
Federal Grants	566,596	3.4
State Grants	4,698,617	28.1
Local Taxes	11,112,846	66.5
Tuition & Other	324,089	1.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,946	97
Equalized School Tax Rate (mills)	24.82	93
Student Need (ADM + 1/2 AFDC)	7,447	23

AID AND EXPENDITURE DATA 1981-82

Special Education	56.14%
Transportation	38.79%
School Construction	62.86%
Equalization Aid Per Pupil	$525
Minimum Expenditure Requirement Per Pupil	$1,875

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$3,535,329
Special Education Aid	631,516
Transportation Aid	181,863
Bilingual Education	0
Aid for Disadvantaged Children	38,169
Vocational Agriculture	53,319
Child Nutrition	34,108
School Building Aid	168,719

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$157,874
Children of Low Income Families	128,431
Child Nutrition	224,233
Vocational Education	19,157
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$16,702,148	$2,352	-4.7
Net Current Expenditures	14,657,410	2,064	-5.2
Regular Instruction	7,959,017	1,134	-7.2
Special Education Instruction	669,708		
Compensatory Education Instruction	188,971		
Pupil Support Services	611,409	87	-16.4
Administration	1,365,435	195	2.3
Fiscal and Other Support Services	309,535	44	16.8
Transportation	592,246	168	-11.8
Food Service and Student Activities	968,065	138	7.8
Operation/Maintenance of Plant	2,446,192	349	8.6
Tuition Payments to Other Districts	341,781	4,168	
Land, Buildings and Debt Service	1,249,789	178	31.0
Net Current Local Education Expenditures	9,726,347	1,386	-17.2

WATERBURY

COMMUNITY DATA

County: New Haven
Type of Community: Large City

1980 Population:	103,266
1970-80 Population Growth Rate:	-0.5%
1979 Per Capita Income:	$6,429
1979 Equalized Net Grand List:	$1,500,241,890

Education of Population over 25 Years (1970 Census Data)

Median Education:	10.9 Years
% Completing College:	7.0%
% Completing High School:	42.7%
Public School Students as a Percentage of all Children Ages 5-17:	63.2%

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT J. LANE 574-8001
236 GRAND STREET, CHASE BUILDING WATERBURY CT 06702

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	14,306	
Minority	5,724	40.0
Special Education (FTE)	652	4.6
Non-English Home Language	2,669	18.7
Economically Disadvantaged	4,899	34.2
Non-Resident	189	1.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	450	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	17	
Out-of-District Special Education Programs:	94	
% Change in ADM, Prior Year		-2.4
* * *		
High School Graduates, Total	728	
% Pursuing Further Educ.		57.0
% Entering 4-Yr. Colleges		20.1
% Entering Labor Market		40.8
% Employed (in Labor Market)		72.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel

FOR.LANG.: German-6,AncGreek-4,Italian-6, Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,DECA, WrkStdy,FBLA,FFA,VICA
OTHER: AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	60.5	Mean Holistic Score	4.3
Percent at or Above SLOEP	44.3	Percent at or Above SLOEP	70.3
Language Arts		Reading	
Average Percent Items Correct	73.0	Mean Raw Score	70.1
Percent at or Above SLOEP	82.6	Percent at or Above SLOEP	80.1

WATERBURY

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	1103	1 per 13.0 Pupils	Mean Age:	39.6 Yrs.
Classroom Teachers	969.0	1 per 14.8 Pupils	Mean Experience:	12.8 Yrs.
Support Staff	55.0	1 per 260.1 Pupils	% M.A. or Better:	50.9%
Administrators	79.0	1 per 13.0 Non-administrators	Mean Salary:	$18,192
			Staff Cost Per Pupil:	$1,446

REVENUE DATA 1980-81

		% of Total
Total Revenue	$41,813,433	100.0
Federal Grants	3,231,811	7.7
State Grants	15,391,345	36.8
Local Taxes	22,331,815	53.4
Tuition & Other	858,462	2.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$4,740	169
Equalized School Tax Rate (mills)	39.49	9
Student Need (ADM + 1/2 AFDC)	16,722	5

AID AND EXPENDITURE DATA 1981-82

Special Education	58.75%
Transportation	50.54%
School Construction	80.00%
Equalization Aid Per Pupil	$974
Minimum Expenditure Requirement Per Pupil	$2,235

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$11,967,174
Special Education Aid	1,646,625
Transportation Aid	568,303
Bilingual Education	68,725
Aid for Disadvantaged Children	366,463
Vocational Agriculture	16,313
Child Nutrition	85,948
School Building Aid	378,778

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$261,946
Children of Low Income Families	1,138,819
Child Nutrition	1,446,331
Vocational Education	173,651
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$41,813,433	$2,879	16.6
Net Current Expenditures	35,922,347	2,473	13.6
Regular Instruction	19,846,226	1,387	13.5
Special Education Instruction	2,572,720		
Compensatory Education Instruction	2,113,413		
Pupil Support Services	1,250,483	87	-16.1
Administration	2,273,869	159	-16.4
Fiscal and Other Support Services	424,776	30	-21.3
Transportation	2,164,588	197	3.1
Food Service and Student Activities	2,262,272	158	23.5
Operation/Maintenance of Plant	5,019,496	351	9.3
Tuition Payments to Other Districts	599,600	2,725	
Land, Buildings and Debt Service	3,285,990	230	69.0
Net Current Local Education Expenditures	20,118,696	1,406	-16.0

WATERFORD

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 17,843
1970-80 Population Growth Rate: 0.4%
1979 Per Capita Income: $8,150
1979 Equalized Net Grand List: $1,615,635,307

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.2 Years
% Completing College: 10.0%
% Completing High School: 59.0%
Public School Students as a Percentage of all Children Ages 5-17: 92.0%

SCHOOL DISTRICT DATA

Superintendent: DR. PATRICK J.SHAUGHNESSY
P.O. BOX 284
443-1841
WATERFORD CT 06385

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,165	
Minority	155	4.9
Special Education (FTE)	174	5.5
Non-English Home Language	37	1.2
Economically Disadvantaged	136	4.3
Non-Resident	9	0.3
* * *		
Resident Students Attending Vocational Technical Schools:	91	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	7	
Out-of-District Special Education Programs:	23	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	254	
% Pursuing Further Educ.		56.3
% Entering 4-Yr. Colleges		34.6
% Entering Labor Market		41.7
% Employed (in Labor Market)		93.4

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Dance
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Geog,Hist,Govt,Soc, AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DivOccpn,IndlArts,DECA,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	74.0	Mean Holistic Score	5.2
Percent at or Above SLOEP	75.2	Percent at or Above SLOEP	92.3
Language Arts		Reading	
Average Percent Items Correct	82.5	Mean Raw Score	80.0
Percent at or Above SLOEP	92.0	Percent at or Above SLOEP	92.3

WATERFORD

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	272.6	1 per 11.6 Pupils	Mean Age:	40.9 Yrs.
Classroom Teachers	237.3	1 per 13.3 Pupils	Mean Experience:	12.4 Yrs.
Support Staff	23.0	1 per 137.6 Pupils	% M.A. or Better:	59.8%
Administrators	12.3	1 per 21.2 Non-administrators	Mean Salary:	$18,546
			Staff Cost Per Pupil:	$1,639

REVENUE DATA 1980-81

		% of Total
Total Revenue	$10,319,167	100.0
Federal Grants	307,928	3.0
State Grants	1,524,588	14.8
Local Taxes	8,455,228	81.9
Tuition & Other	31,423	0.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$31,554	12
Equalized School Tax Rate (mills)	12.45	156
Student Need (ADM + 1/2 AFDC)	3,470	56

AID AND EXPENDITURE DATA 1981-82

Special Education	43.17%
Transportation	30.06%
School Construction	42.62%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,097

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$735,123
Special Education Aid	359,576
Transportation Aid	138,836
Bilingual Education	0
Aid for Disadvantaged Children	22,126
Vocational Agriculture	3,031
Child Nutrition	10,397
School Building Aid	44,700

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$66,814
Children of Low Income Families	145,465
Child Nutrition	76,018
Vocational Education	15,935
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,319,167	$3,200	29.6
Net Current Expenditures	8,936,740	2,771	27.3
Regular Instruction	5,079,703	1,605	31.3
Special Education Instruction	569,887		
Compensatory Education Instruction	152,912		
Pupil Support Services	469,731	148	42.5
Administration	719,527	227	19.6
Fiscal and Other Support Services	119,479	38	0.0
Transportation	568,076	174	-9.2
Food Service and Student Activities	425,370	134	5.0
Operation/Maintenance of Plant	1,279,250	404	26.0
Tuition Payments to Other Districts	173,052	2,884	
Land, Buildings and Debt Service	762,180	241	77.2
Net Current Local Education Expenditures	7,516,181	2,375	41.9

WATERTOWN

COMMUNITY DATA

County: Litchfield
Type of Community: Fringe City

1980 Population:	19,489
1970-80 Population Growth Rate:	0.5%
1979 Per Capita Income:	$7,796
1979 Equalized Net Grand List:	$437,418,161

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	10.0%
% Completing High School:	53.2%
Public School Students as a Percentage of all Children Ages 5-17:	85.8%

SCHOOL DISTRICT DATA

Superintendent: DR. RICHARD C. BRIGGS
10 DEFOREST STREET
274-5411
WATERTOWN CT 06795

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,622	
Minority	53	1.5
Special Education (FTE)	159	4.4
Non-English Home Language	150	4.1
Economically Disadvantaged	187	5.2
Non-Resident	5	0.1
* * *		
Resident Students Attending Vocational Technical Schools:	83	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	28	
Out-of-District Special Education Programs:	52	
% Change in ADM, Prior Year		-5.7
* * *		
High School Graduates, Total	277	
% Pursuing Further Educ.		63.5
% Entering 4-Yr. Colleges		30.3
% Entering Labor Market		33.2
% Employed (in Labor Market)		78.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Photog

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-DistEd,HealthOccpn,IndlArts,FBLA, OccHomeEc

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.3	Mean Holistic Score	5.2
Percent at or Above SLOEP	77.4	Percent at or Above SLOEP	91.1
Language Arts		Reading	
Average Percent Items Correct	80.5	Mean Raw Score	78.5
Percent at or Above SLOEP	91.8	Percent at or Above SLOEP	90.6

WATERTOWN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	249.7	1 per 14.5 Pupils	Mean Age:	38.5 Yrs.
Classroom Teachers	216.5	1 per 16.7 Pupils	Mean Experience:	11.6 Yrs.
Support Staff	18.2	1 per 199.0 Pupils	% M.A. or Better:	82.2%
Administrators	15.0	1 per 15.6 Non-administrators	Mean Salary:	$15,544
			Staff Cost Per Pupil:	$1,166

REVENUE DATA 1980-81

		% of Total
Total Revenue	$9,607,373	100.0
Federal Grants	338,233	3.5
State Grants	2,952,931	30.7
Local Taxes	6,273,652	65.3
Tuition & Other	42,557	0.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,469	116
Equalized School Tax Rate (mills)	30.92	49
Student Need (ADM + 1/2 AFDC)	3,991	47

AID AND EXPENDITURE DATA 1981-82

Special Education	56.25%
Transportation	48.59%
School Construction	67.38%
Equalization Aid Per Pupil	$644
Minimum Expenditure Requirement Per Pupil	$1,902

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,243,450
Special Education Aid	392,726
Transportation Aid	172,866
Bilingual Education	0
Aid for Disadvantaged Children	22,558
Vocational Agriculture	19,121
Child Nutrition	20,776
School Building Aid	68,246

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$81,890
Children of Low Income Families	69,095
Child Nutrition	146,424
Vocational Education	20,511
Educational Support and Innovation	1,337

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,607,373	$2,544	3.1
Net Current Expenditures	8,294,160	2,197	0.9
Regular Instruction	4,473,836	1,235	1.0
Special Education Instruction	368,743		
Compensatory Education Instruction	0		
Pupil Support Services	317,922	88	-15.7
Administration	685,356	189	-0.5
Fiscal and Other Support Services	109,886	30	-19.6
Transportation	654,768	219	14.4
Food Service and Student Activities	492,119	136	6.1
Operation/Maintenance of Plant	1,573,442	434	35.4
Tuition Payments to Other Districts	288,922	1,876	
Land, Buildings and Debt Service	642,379	177	30.5
Net Current Local Education Expenditures	5,529,924	1,527	-8.8

WESTBROOK

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 5,216
1970-80 Population Growth Rate: 3.2%
1979 Per Capita Income: $8,261
1979 Equalized Net Grand List: $226,204,598

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 11.0%
% Completing High School: 61.0%
Public School Students as a Percentage of all Children Ages 5-17: 94.6%

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT SCHRECK 399-7925
DAISY INGRAHAM SCH GOODSPEED DR WESTBROOK CT 06498

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	886	
Minority	9	1.0
Special Education (FTE)	27	3.0
Non-English Home Language	5	0.6
Economically Disadvantaged	75	8.5
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	2	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total	63	
% Pursuing Further Educ.		55.6
% Entering 4-Yr. Colleges		36.5
% Entering Labor Market		42.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-BOE,HomeEc,Othr
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Physcl,Bio,Chem,Physics, Physiology
SOCIAL STUDIES: Geog,Hist,Psych,Soc

VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts,WrkStdy,FBLA,FHA,VICA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	78.6	Mean Holistic Score	5.3
Percent at or Above SLOEP	86.2	Percent at or Above SLOEP	93.8
Language Arts		Reading	
Average Percent Items Correct	85.2	Mean Raw Score	83.9
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	96.9

WESTBROOK

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	69.4	1 per	12.8	Pupils	
Classroom Teachers	60.8	1 per	14.6	Pupils	
Support Staff	4.6	1 per	192.6	Pupils	
Administrators	4.0	1 per	16.3	Non-administrators	

Mean Age:	39.6 Yrs.
Mean Experience:	9.1 Yrs.
% M.A. or Better:	67.2%
Mean Salary:	$16,109
Staff Cost Per Pupil:	$1,351

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,689,226	100.0
Federal Grants	78,976	2.1
State Grants	422,132	11.4
Local Taxes	3,174,307	86.0
Tuition & Other	13,811	0.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,793	34
Equalized School Tax Rate (mills)	17.15	136
Student Need (ADM + 1/2 AFDC)	959	123

AID AND EXPENDITURE DATA 1981-82

Special Education	44.25%
Transportation	36.60%
School Construction	47.86%
Equalization Aid Per Pupil	$272
Minimum Expenditure Requirement Per Pupil	$2,065

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$249,305
Special Education Aid	108,347
Transportation Aid	33,591
Bilingual Education	0
Aid for Disadvantaged Children	6,520
Vocational Agriculture	1,545
Child Nutrition	4,516
School Building Aid	18,308

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$13,623
Children of Low Income Families	26,267
Child Nutrition	28,942
Vocational Education	4,481
Educational Support and Innovation	2,240

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,689,226	$4,072	64.9
Net Current Expenditures	2,107,888	2,327	6.9
Regular Instruction	1,142,221	1,289	5.5
Special Education Instruction	115,846		
Compensatory Education Instruction	32,787		
Pupil Support Services	104,475	118	13.2
Administration	177,857	201	5.6
Fiscal and Other Support Services	49,935	56	49.3
Transportation	118,980	130	-32.1
Food Service and Student Activities	149,406	169	31.7
Operation/Maintenance of Plant	289,866	327	2.0
Tuition Payments to Other Districts	45,495	2,275	
Land, Buildings and Debt Service	1,462,358	1,651	1114.2
Net Current Local Education Expenditures	1,659,898	1,873	11.9

WEST HARTFORD

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City

1980 Population:	61,301
1970-80 Population Growth Rate:	-1.0%
1979 Per Capita Income:	$12,043
1979 Equalized Net Grand List:	$2,147,940,986

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.8 Years
% Completing College:	26.0%
% Completing High School:	73.8%
Public School Students as a Percentage of all Children Ages 5-17:	82.0%

SCHOOL DISTRICT DATA

Superintendent: DR. PETER D. RELIC
211 STEELE ROAD
236-6081
WEST HARTFORD CT 06117

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	8,547	
Minority	838	9.8
Special Education (FTE)	326	3.8
Non-English Home Language	179	2.1
Economically Disadvantaged	253	3.0
Non-Resident	318	3.7
* * *		
Resident Students Attending Vocational Technical Schools:	19	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	44	
% Change in ADM, Prior Year		-4.6
* * *		
High School Graduates, Total	815	
% Pursuing Further Educ.		77.8
% Entering 4-Yr. Colleges		61.8
% Entering Labor Market		20.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-8,German-3,Italian-3, Latin-4,Russian-4,Spanish-8

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-9,Engl-10, ElctvEng-2,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: Earth,Life,Physcl,Bio,Chem, Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-BusOff,CWE-DivOccpn,IndlArts,FBLA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	86.5	Mean Holistic Score	6.0
Percent at or Above SLOEP	95.3	Percent at or Above SLOEP	96.1
Language Arts		Reading	
Average Percent Items Correct	87.0	Mean Raw Score	86.6
Percent at or Above SLOEP	97.7	Percent at or Above SLOEP	98.0

WEST HARTFORD

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	685.6	1 per	12.5	Pupils	
Classroom Teachers	577.6	1 per	14.8	Pupils	
Support Staff	51.0	1 per	167.6	Pupils	
Administrators	57.0	1 per	11.0	Non-administrators	

Mean Age:	43.3 Yrs.
Mean Experience:	14.8 Yrs.
% M.A. or Better:	84.3%
Mean Salary:	$22,195
Staff Cost Per Pupil:	$1,892

REVENUE DATA 1980-81

		% of Total
Total Revenue	$30,294,013	100.0
Federal Grants	836,561	2.8
State Grants	4,610,365	15.2
Local Taxes	23,256,545	76.8
Tuition & Other	1,590,542	5.3

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,265	32
Equalized School Tax Rate (mills)	16.59	138
Student Need (ADM + 1/2 AFDC)	8,766	17

AID AND EXPENDITURE DATA 1981-82

Special Education	45.07%
Transportation	24.49%
School Construction	47.38%
Equalization Aid Per Pupil	$286
Minimum Expenditure Requirement Per Pupil	$2,081

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,650,584
Special Education Aid	1,169,502
Transportation Aid	208,983
Bilingual Education	0
Aid for Disadvantaged Children	53,284
Vocational Agriculture	0
Child Nutrition	46,158
School Building Aid	270,481

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$127,926
Children of Low Income Families	92,252
Child Nutrition	262,733
Vocational Education	40,746
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$30,294,013	$3,507	42.1
Net Current Expenditures	27,407,789	3,173	45.8
Regular Instruction	16,394,122	1,918	56.9
Special Education Instruction	1,405,536		
Compensatory Education Instruction	370,877		
Pupil Support Services	1,395,458	163	56.7
Administration	2,219,314	260	36.6
Fiscal and Other Support Services	572,925	67	77.6
Transportation	1,049,542	223	16.8
Food Service and Student Activities	1,098,312	129	0.4
Operation/Maintenance of Plant	3,971,702	465	44.8
Tuition Payments to Other Districts	311,010	3,456	
Land, Buildings and Debt Service	1,505,215	176	29.6
Net Current Local Education Expenditures	23,020,884	2,693	60.9

WEST HAVEN

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	53,184
1970-80 Population Growth Rate:	0.1%
1979 Per Capita Income:	$7,200
1979 Equalized Net Grand List:	$1,062,284,995

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	8.0%
% Completing High School:	52.4%
Public School Students as a Percentage of all Children Ages 5-17:	87.4%

SCHOOL DISTRICT DATA

Superintendent: MR. ALFRED J. MAIORANO 934-6631
BLAKE ADM BLDG 25 OGDEN ST WEST HAVEN CT 06516

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	7,161	
Minority	1,109	15.5
Special Education (FTE)	363	5.1
Non-English Home Language	264	3.7
Economically Disadvantaged	1,251	17.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	251	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	6	
Out-of-District Special Education Programs:	96	
% Change in ADM, Prior Year		-3.5
* * *		
High School Graduates, Total	449	
% Pursuing Further Educ.		51.4
% Entering 4-Yr. Colleges		37.4
% Entering Labor Market		32.1
% Employed (in Labor Market)		83.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-2,Italian-4, Latin-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: CalcAB,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,DECA,FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	72.3	Mean Holistic Score	5.1
Percent at or Above SLOEP	70.4	Percent at or Above SLOEP	91.4
Language Arts		Reading	
Average Percent Items Correct	78.7	Mean Raw Score	76.5
Percent at or Above SLOEP	89.8	Percent at or Above SLOEP	91.0

WEST HAVEN

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	527.7	1 per	13.6	Pupils
Classroom Teachers	465.7	1 per	15.4	Pupils
Support Staff	29.0	1 per	246.9	Pupils
Administrators	33.0	1 per	15.0	Non-administrators

Mean Age:	38.8 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	77.4%
Mean Salary:	$17,633
Staff Cost Per Pupil:	$1,350

REVENUE DATA 1980-81

		% of Total
Total Revenue	$19,396,035	100.0
Federal Grants	1,020,171	5.3
State Grants	6,325,163	32.6
Local Taxes	11,907,213	61.4
Tuition & Other	143,488	0.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,267	131
Equalized School Tax Rate (mills)	29.41	58
Student Need (ADM + 1/2 AFDC)	8,068	18

AID AND EXPENDITURE DATA 1981-82

Special Education	58.52%
Transportation	41.58%
School Construction	70.95%
Equalization Aid Per Pupil	$676
Minimum Expenditure Requirement Per Pupil	$2,170

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$4,508,733
Special Education Aid	1,115,847
Transportation Aid	237,728
Bilingual Education	0
Aid for Disadvantaged Children	120,861
Vocational Agriculture	4,642
Child Nutrition	32,918
School Building Aid	203,595

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$152,311
Children of Low Income Families	328,714
Child Nutrition	468,391
Vocational Education	47,716
Educational Support and Innovation	5,000

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$19,396,035	$2,634	6.7
Net Current Expenditures	17,326,426	2,353	8.1
Regular Instruction	9,161,487	1,279	4.7
Special Education Instruction	930,032		
Compensatory Education Instruction	0		
Pupil Support Services	773,650	108	3.7
Administration	1,190,335	166	-12.6
Fiscal and Other Support Services	200,592	28	-25.8
Transportation	856,683	218	14.3
Food Service and Student Activities	1,224,093	171	33.5
Operation/Maintenance of Plant	3,125,425	436	36.0
Tuition Payments to Other Districts	720,812	3,533	
Land, Buildings and Debt Service	1,212,926	169	24.6
Net Current Local Education Expenditures	10,908,307	1,523	-9.0

WESTON

COMMUNITY DATA

County: Fairfield
Type of Community: Emerging Suburban

1980 Population:	8,284
1970-80 Population Growth Rate:	1.1%
1979 Per Capita Income:	$16,737
1979 Equalized Net Grand List:	$500,907,677

Education of Population over 25 Years (1970 Census Data)

Median Education:	15.3 Years
% Completing College:	44.0%
% Completing High School:	89.3%
Public School Students as a Percentage of all Children Ages 5-17:	90.1%

SCHOOL DISTRICT DATA

Superintendent: DR. THOMAS A. AQUILA
SCHOOL ROAD
222-2510
WESTON CT 06883

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,968	
Minority	36	1.8
Special Education (FTE)	60	3.1
Non-English Home Language	15	0.8
Economically Disadvantaged	1	0.1
Non-Resident	3	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	5	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-2.7
* * *		
High School Graduates, Total	185	
% Pursuing Further Educ.		89.7
% Entering 4-Yr. Colleges		80.0
% Entering Labor Market		6.5
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,Latin-4, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA, WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	86.6	Mean Holistic Score	6.3
Percent at or Above SLOEP	96.0	Percent at or Above SLOEP	99.4
Language Arts		Reading	
Average Percent Items Correct	89.6	Mean Raw Score	88.3
Percent at or Above SLOEP	98.9	Percent at or Above SLOEP	99.4

WESTON

STAFF DATA 1980-81

	FTE Number	Ratios				
Total Professionals	155.2	1 per	12.7	Pupils	Mean Age:	40.3 Yrs.
Classroom Teachers	132.2	1 per	14.9	Pupils	Mean Experience:	10.5 Yrs.
Support Staff	14.0	1 per	140.6	Pupils	% M.A. or Better:	84.6%
Administrators	9.0	1 per	16.2	Non-administrators	Mean Salary:	$21,447
					Staff Cost Per Pupil:	$1,796

REVENUE DATA 1980-81

		% of Total
Total Revenue	$7,253,835	100.0
Federal Grants	57,148	0.8
State Grants	846,588	11.7
Local Taxes	6,338,168	87.4
Tuition & Other	11,931	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$40,924	7
Equalized School Tax Rate (mills)	13.00	153
Student Need (ADM + 1/2 AFDC)	2,051	81

AID AND EXPENDITURE DATA 1981-82

Special Education	41.27%
Transportation	24.74%
School Construction	41.43%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,053

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$409,875
Special Education Aid	236,452
Transportation Aid	68,170
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	5,591
School Building Aid	126,500

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$26,055
Children of Low Income Families	0
Child Nutrition	29,593
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,253,835	$3,616	46.5
Net Current Expenditures	6,329,821	3,155	45.0
Regular Instruction	3,458,779	1,758	43.8
Special Education Instruction	383,273		
Compensatory Education Instruction	0		
Pupil Support Services	353,921	180	72.6
Administration	515,088	262	37.7
Fiscal and Other Support Services	90,837	46	22.3
Transportation	334,358	169	-11.7
Food Service and Student Activities	310,779	158	23.4
Operation/Maintenance of Plant	1,101,587	560	74.4
Tuition Payments to Other Districts	127,488	3,355	
Land, Buildings and Debt Service	577,725	294	116.0
Net Current Local Education Expenditures	5,681,803	2,887	72.5

WESTPORT

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City

1980 Population:	25,290
1970-80 Population Growth Rate:	-0.8%
1979 Per Capita Income:	$16,925
1979 Equalized Net Grand List:	$1,562,645,203

Education of Population over 25 Years (1970 Census Data)

Median Education:	14.1 Years
% Completing College:	38.0%
% Completing High School:	81.7%
Public School Students as a Percentage of all Children Ages 5-17:	94.2%

SCHOOL DISTRICT DATA

Superintendent: MRS. CLAIRE S. GOLD 227-8451
TOWN HALL, 110 MYRTLE AVENUE WESTPORT CT 06880

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	5,238	
Minority	262	5.0
Special Education (FTE)	242	4.6
Non-English Home Language	176	3.4
Economically Disadvantaged	64	1.2
Non-Resident	131	2.5
* * *		
Resident Students Attending Vocational Technical Schools: Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	19	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	547	
% Pursuing Further Educ.		82.6
% Entering 4-Yr. Colleges		73.3
% Entering Labor Market		17.4
% Employed (in Labor Market)		65.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-7,German-3,Latin-3, Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-9,DvtlRdg-7,Engl-12, ElctvEng-3,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,CalcAB,CalcBC,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DivOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics

Average Percent Items Correct	89.7
Percent at or Above SLOEP	96.9

Language Arts

Average Percent Items Correct	90.8
Percent at or Above SLOEP	99.5

Writing

Mean Holistic Score	6.3
Percent at or Above SLOEP	97.6

Reading

Mean Raw Score	90.4
Percent at or Above SLOEP	99.3

WESTPORT

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	473.6	1 per 11.1 Pupils	Mean Age:	44.0 Yrs.
Classroom Teachers	401.5	1 per 13.0 Pupils	Mean Experience:	12.8 Yrs.
Support Staff	43.1	1 per 121.5 Pupils	% M.A. or Better:	77.8%
Administrators	29.0	1 per 15.3 Non-administrators	Mean Salary:	$22,229
			Staff Cost Per Pupil:	$2,158

REVENUE DATA 1980-81

		% of Total
Total Revenue	$20,314,991	100.0
Federal Grants	323,905	1.6
State Grants	2,616,016	12.9
Local Taxes	16,277,331	80.1
Tuition & Other	1,097,739	5.4

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$53,058	4
Equalized School Tax Rate (mills)	9.60	163
Student Need (ADM + 1/2 AFDC)	5,482	30

AID AND EXPENDITURE DATA 1981-82

Special Education	41.21%
Transportation	24.57%
School Construction	40.71%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,064

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,095,281
Special Education Aid	946,075
Transportation Aid	152,780
Bilingual Education	0
Aid for Disadvantaged Children	14,932
Vocational Agriculture	0
Child Nutrition	20,528
School Building Aid	288,788

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$113,176
Children of Low Income Families	84,160
Child Nutrition	105,875
Vocational Education	4,344
Educational Support and Innovation	8,150

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,314,991	$3,850	56.0
Net Current Expenditures	17,342,371	3,287	51.0
Regular Instruction	10,194,542	1,946	59.2
Special Education Instruction	1,747,065		
Compensatory Education Instruction	0		
Pupil Support Services	1,072,008	205	96.5
Administration	1,498,667	286	50.5
Fiscal and Other Support Services	428,225	82	116.6
Transportation	650,984	153	-19.9
Food Service and Student Activities	819,829	157	22.3
Operation/Maintenance of Plant	1,928,906	368	14.8
Tuition Payments to Other Districts	163,387	4,300	
Land, Buildings and Debt Service	1,811,378	346	154.4
Net Current Local Education Expenditures	14,993,927	2,863	71.0

WETHERSFIELD

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City

1980 Population:	26,013
1970-80 Population Growth Rate:	-0.2%
1979 Per Capita Income:	$9,527
1979 Equalized Net Grand List:	$878,078,949

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	16.0%
% Completing High School:	68.3%
Public School Students as a Percentage of all Children Ages 5-17:	88.5%

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD ZANINI
222 MAIN STREET
563-8181
WETHERSFIELD CT 06109

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,976	
Minority	104	2.6
Special Education (FTE)	220	5.5
Non-English Home Language	185	4.7
Economically Disadvantaged	149	3.7
Non-Resident	46	1.2
* * *		
Resident Students Attending Vocational Technical Schools:	11	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-7.3
* * *		
High School Graduates, Total	365	
% Pursuing Further Educ.		63.3
% Entering 4-Yr. Colleges		50.4
% Entering Labor Market		16.2
% Employed (in Labor Market)		98.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts
CAREER ED: Exploratn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Italian-4,Latin-4, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-1,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,Trade&Ind,WrkStdy,DECA,FFA, FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	84.7	Mean Holistic Score	5.7
Percent at or Above SLOEP	92.6	Percent at or Above SLOEP	97.1
Language Arts		Reading	
Average Percent Items Correct	87.5	Mean Raw Score	85.5
Percent at or Above SLOEP	98.1	Percent at or Above SLOEP	97.4

WETHERSFIELD

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	328.5	1 per	12.1	Pupils	
Classroom Teachers	279.3	1 per	14.2	Pupils	
Support Staff	27.2	1 per	146.2	Pupils	
Administrators	22.0	1 per	13.9	Non-administrators	

Mean Age:	40.9 Yrs.
Mean Experience:	13.0 Yrs.
% M.A. or Better:	71.1%
Mean Salary:	$17,427
Staff Cost Per Pupil:	$1,555

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,069,642	100.0
Federal Grants	288,887	2.4
State Grants	2,479,523	20.5
Local Taxes	9,077,929	75.2
Tuition & Other	223,303	1.9

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,760	56
Equalized School Tax Rate (mills)	20.85	123
Student Need (ADM + 1/2 AFDC)	4,302	43

AID AND EXPENDITURE DATA 1981-82

Special Education	49.95%
Transportation	32.61%
School Construction	53.10%
Equalization Aid Per Pupil	$384
Minimum Expenditure Requirement Per Pupil	$2,086

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,597,969
Special Education Aid	602,340
Transportation Aid	69,935
Bilingual Education	0
Aid for Disadvantaged Children	19,439
Vocational Agriculture	0
Child Nutrition	20,789
School Building Aid	142,770

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$90,247
Children of Low Income Families	55,919
Child Nutrition	110,965
Vocational Education	27,636
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,069,642	$3,005	21.7
Net Current Expenditures	10,918,543	2,719	24.9
Regular Instruction	5,844,004	1,470	20.2
Special Education Instruction	721,082		
Compensatory Education Instruction	21,275		
Pupil Support Services	662,784	167	60.0
Administration	838,837	211	11.0
Fiscal and Other Support Services	289,760	73	93.1
Transportation	373,556	216	12.9
Food Service and Student Activities	690,080	174	35.6
Operation/Maintenance of Plant	1,755,098	441	37.6
Tuition Payments to Other Districts	105,333	2,633	
Land, Buildings and Debt Service	767,833	193	42.1
Net Current Local Education Expenditures	8,373,717	2,106	25.8

WILLINGTON

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban
1980 Population: 4,694
1970-80 Population Growth Rate: 2.3%
1979 Per Capita Income: $7,187
1979 Equalized Net Grand List: $98,381,994

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 20.0%
% Completing High School: 63.4%
Public School Students as a Percentage of all Children Ages 5-17: 98.6%

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD VAILLANCOURT 429-3424
HALL MEMORIAL SCHOOL, ROUTE 32 WEST WILLINGTON CT 06279

Type of District: Grades k-8, 9-12 served by Windham High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	599	
Minority	8	1.3
Special Education (FTE)	39	6.5
Non-English Home Language	11	1.8
Economically Disadvantaged	29	4.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	28	
Vocational Agriculture Centers:	31	
Regional High Schools:	0	
Out-of-District Schools:	203	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-0.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Dance
CAREER ED: Awareness,Orientatn

CONSUMER ED: Infused-HomeEc
FOR.LANG.: French-3,Spanish-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc
VOC.ED: ConsHomeEc,IndlArts,AIASA,FHA

OTHER:

WILLINGTON

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	42.7	1 per	14.0	Pupils	
Classroom Teachers	37.2	1 per	16.1	Pupils	
Support Staff	3.5	1 per	171.1	Pupils	
Administrators	2.0	1 per	20.3	Non-administrators	

Mean Age:	37.8 Yrs.
Mean Experience:	8.4 Yrs.
% M.A. or Better:	54.8%
Mean Salary:	$13,536
Staff Cost Per Pupil:	$1,034

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,985,520	100.0
Federal Grants	76,458	3.9
State Grants	961,045	48.4
Local Taxes	946,850	47.7
Tuition & Other	1,167	0.1

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,888	124
Equalized School Tax Rate (mills)	34.24	34
Student Need (ADM + 1/2 AFDC)	825	128

AID AND EXPENDITURE DATA 1981-82

Special Education	60.65%
Transportation	45.18%
School Construction	69.29%
Equalization Aid Per Pupil	$700
Minimum Expenditure Requirement Per Pupil	$1,911

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$490,664
Special Education Aid	169,358
Transportation Aid	88,882
Bilingual Education	0
Aid for Disadvantaged Children	4,498
Vocational Agriculture	0
Child Nutrition	2,897
School Building Aid	204,746

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$14,156
Children of Low Income Families	11,580
Child Nutrition	24,389
Vocational Education	4,776
Educational Support and Innovation	6,007

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,985,520	$2,328	-5.7
Net Current Expenditures	1,713,121	2,008	-7.7
Regular Instruction	672,036	1,122	-8.2
Special Education Instruction	153,189		
Compensatory Education Instruction	4,498		
Pupil Support Services	117,279	196	88.0
Administration	114,839	192	0.9
Fiscal and Other Support Services	28,506	48	26.1
Transportation	261,039	298	55.9
Food Service and Student Activities	67,915	113	-11.4
Operation/Maintenance of Plant	167,500	280	-12.9
Tuition Payments to Other Districts	387,359	1,525	
Land, Buildings and Debt Service	11,360	19	-86.0
Net Current Local Education Expenditures	1,107,407	1,849	10.4

WILTON

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 15,351
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $15,645
1979 Equalized Net Grand List: $987,897,616

Education of Population over 25 Years (1970 Census Data)
Median Education: 14.7 Years
% Completing College: 42.0%
% Completing High School: 85.4%
Public School Students as a Percentage of all Children Ages 5-17: 92.7%

SCHOOL DISTRICT DATA

Superintendent: DR. HOWARD JACOBS
101 OLD RIDGEFIELD ROAD
762-3381
WILTON CT 06897

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,574	
Minority	116	3.2
Special Education (FTE)	87	2.4
Non-English Home Language	57	1.6
Economically Disadvantaged	6	0.2
Non-Resident	48	1.3
* * *		
Resident Students Attending Vocational Technical Schools:	1	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	34	
% Change in ADM, Prior Year		-5.4
* * *		
High School Graduates, Total	361	
% Pursuing Further Educ.		83.9
% Entering 4-Yr. Colleges		77.3
% Entering Labor Market		14.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,Latin-4, Russian-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-12, ElctvEng-4,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus,CalcBC, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, IndlArts,OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	88.1	Mean Holistic Score	5.8
Percent at or Above SLOEP	97.0	Percent at or Above SLOEP	98.7
Language Arts		Reading	
Average Percent Items Correct	90.7	Mean Raw Score	90.1
Percent at or Above SLOEP	99.3	Percent at or Above SLOEP	99.3

WILTON

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	255.7	1 per 14.0 Pupils	Mean Age:	42.5 Yrs.
Classroom Teachers	217.1	1 per 16.5 Pupils	Mean Experience:	11.7 Yrs.
Support Staff	23.0	1 per 155.4 Pupils	% M.A. or Better:	87.8%
Administrators	15.6	1 per 15.4 Non-administrators	Mean Salary:	$21,816
			Staff Cost Per Pupil:	$1,659

REVENUE DATA 1980-81

		% of Total
Total Revenue	$11,800,372	100.0
Federal Grants	129,946	1.1
State Grants	1,544,571	13.1
Local Taxes	9,890,336	83.8
Tuition & Other	235,519	2.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$43,990	5
Equalized School Tax Rate (mills)	11.97	157
Student Need (ADM + 1/2 AFDC)	3,778	51

AID AND EXPENDITURE DATA 1981-82

Special Education	42.61%
Transportation	24.75%
School Construction	40.95%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,053

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$736,167
Special Education Aid	469,580
Transportation Aid	158,311
Bilingual Education	0
Aid for Disadvantaged Children	1,321
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	158,221

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$51,705
Children of Low Income Families	40,389
Child Nutrition	31,942
Vocational Education	3,990
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,800,372	$3,240	31.2
Net Current Expenditures	10,092,290	2,771	27.3
Regular Instruction	5,708,008	1,597	30.7
Special Education Instruction	478,190		
Compensatory Education Instruction	52,563		
Pupil Support Services	681,750	191	83.1
Administration	838,104	235	23.4
Fiscal and Other Support Services	188,954	53	40.1
Transportation	668,954	178	-6.9
Food Service and Student Activities	493,792	138	7.9
Operation/Maintenance of Plant	1,452,489	406	25.6
Tuition Payments to Other Districts	229,440	3,374	
Land, Buildings and Debt Service	1,008,128	282	107.5
Net Current Local Education Expenditures	9,014,193	2,522	50.7

WINCHESTER

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 10,841
1970-80 Population Growth Rate: -0.2%
1979 Per Capita Income: $6,634
1979 Equalized Net Grand List: $215,041,340

Education of Population over 25 Years (1970 Census Data)
Median Education: 11.6 Years
% Completing College: 8.0%
% Completing High School: 47.6%
Public School Students as a Percentage of all Children Ages 5-17: 105.3%

SCHOOL DISTRICT DATA

Superintendent: MR. HOWARD B. BENNETT 379-0706
101 NORTH MAIN STREET WINSTED CT 06098

Type of District: Grades k-8, 9-12 served by the Gilbert School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,281	
Minority	14	1.1
Special Education (FTE)	177	13.8
Non-English Home Language	14	1.1
Economically Disadvantaged	184	14.4
Non-Resident	3	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	12	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	519	
Out-of-District Special Education Programs:	68	
% Change in ADM, Prior Year		-3.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Band,Art

CAREER ED: Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,HomeEc,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-2,DvtlRdg-2,Engl-2

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports

SCIENCE: GenlSci,Earth

SOCIAL STUDIES: Geog,Hist

VOC.ED: ConsHomeEc,IndlArts

OTHER:

WINCHESTER

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	98.5	1 per	13.0	Pupils
Classroom Teachers	81.5	1 per	15.7	Pupils
Support Staff	8.0	1 per	160.1	Pupils
Administrators	9.0	1 per	9.9	Non-administrators

Mean Age:	35.5 Yrs.
Mean Experience:	7.5 Yrs.
% M.A. or Better:	51.6%
Mean Salary:	$13,097
Staff Cost Per Pupil:	$1,109

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,390,873	100.0
Federal Grants	284,356	6.5
State Grants	1,347,726	30.7
Local Taxes	2,715,724	61.8
Tuition & Other	43,067	1.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,741	141
Equalized School Tax Rate (mills)	26.97	74
Student Need (ADM + 1/2 AFDC)	2,008	83

AID AND EXPENDITURE DATA 1981-82

Special Education	59.56%
Transportation	40.92%
School Construction	73.33%
Equalization Aid Per Pupil	$584
Minimum Expenditure Requirement Per Pupil	$1,833

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$987,948
Special Education Aid	223,113
Transportation Aid	57,106
Bilingual Education	0
Aid for Disadvantaged Children	18,713
Vocational Agriculture	0
Child Nutrition	9,062
School Building Aid	23,216

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$106,458
Children of Low Income Families	39,607
Child Nutrition	86,137
Vocational Education	7,781
Educational Support and Innovation	27,662

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,390,873	$2,268	-8.1
Net Current Expenditures	3,589,247	1,854	-14.8
Regular Instruction	1,190,788	930	-24.0
Special Education Instruction	262,842		
Compensatory Education Instruction	0		
Pupil Support Services	92,035	72	-31.0
Administration	292,988	229	20.3
Fiscal and Other Support Services	31,107	24	-35.7
Transportation	262,460	249	30.4
Food Service and Student Activities	196,431	153	19.8
Operation/Maintenance of Plant	354,163	276	-13.8
Tuition Payments to Other Districts	1,172,293	1,790	
Land, Buildings and Debt Service	535,766	418	207.7
Net Current Local Education Expenditures	2,174,965	1,698	1.4

WINDHAM

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 21,062
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $5,982
1979 Equalized Net Grand List: $358,345,404

Education of Population over 25 Years (1970 Census Data)
Median Education: 11.1 Years
% Completing College: 10.0%
% Completing High School: 43.8%
Public School Students as a Percentage of all Children Ages 5-17: 105.3%

SCHOOL DISTRICT DATA

Superintendent: DR. THOMAS J. PEPE
322 PROSPECT STREET
423-8401
WILLIMANTIC CT 06226

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,801	
Minority	585	15.4
Special Education (FTE)	187	4.9
Non-English Home Language	522	13.7
Economically Disadvantaged	870	22.9
Non-Resident	496	13.0
* * *		
Resident Students Attending Vocational Technical Schools:	160	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	14	
Out-of-District Special Education Programs:	43	
% Change in ADM, Prior Year		-2.0
* * *		
High School Graduates, Total	314	
% Pursuing Further Educ.		58.3
% Entering 4-Yr. Colleges		33.8
% Entering Labor Market		37.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-6,HnrsEng-4,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,Trade&Ind,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	70.7	Mean Holistic Score	5.0
Percent at or Above SLOEP	69.2	Percent at or Above SLOEP	84.5
Language Arts		Reading	
Average Percent Items Correct	77.5	Mean Raw Score	76.0
Percent at or Above SLOEP	87.0	Percent at or Above SLOEP	86.4

WINDHAM

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	278.7	1 per	13.6	Pupils
Classroom Teachers	250.7	1 per	15.2	Pupils
Support Staff	18.0	1 per	211.2	Pupils
Administrators	10.0	1 per	26.9	Non-administrators

Mean Age:	38.4 Yrs.
Mean Experience:	9.2 Yrs.
% M.A. or Better:	50.2%
Mean Salary:	$14,497
Staff Cost Per Pupil:	$1,109

REVENUE DATA 1980-81

		% of Total
Total Revenue	$8,998,090	100.0
Federal Grants	895,472	10.0
State Grants	3,034,020	33.7
Local Taxes	4,195,314	46.6
Tuition & Other	873,284	9.7

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,775	156
Equalized School Tax Rate (mills)	34.70	30
Student Need (ADM + 1/2 AFDC)	3,833	50

AID AND EXPENDITURE DATA 1981-82

Special Education	59.13%
Transportation	44.47%
School Construction	76.90%
Equalization Aid Per Pupil	$823
Minimum Expenditure Requirement Per Pupil	$2,012

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,346,056
Special Education Aid	325,435
Transportation Aid	155,528
Bilingual Education	44,245
Aid for Disadvantaged Children	59,576
Vocational Agriculture	8,870
Child Nutrition	19,799
School Building Aid	51,227

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$33,521
Children of Low Income Families	140,579
Child Nutrition	239,884
Vocational Education	30,363
Educational Support and Innovation	3,960

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,998,090	$2,299	-6.9
Net Current Expenditures	7,278,625	1,860	-14.6
Regular Instruction	4,170,578	1,097	-10.2
Special Education Instruction	386,394		
Compensatory Education Instruction	371,555		
Pupil Support Services	463,506	122	17.1
Administration	487,148	128	-32.6
Fiscal and Other Support Services	108,363	29	-24.5
Transportation	437,649	195	1.8
Food Service and Student Activities	533,807	140	9.7
Operation/Maintenance of Plant	1,229,530	323	0.8
Tuition Payments to Other Districts	448,247	3,967	
Land, Buildings and Debt Service	361,313	95	-30.1
Net Current Local Education Expenditures	3,713,236	977	-41.6

WINDSOR

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City

1980 Population:	25,204
1970-80 Population Growth Rate:	1.1%
1979 Per Capita Income:	$8,653
1979 Equalized Net Grand List:	$744,274,802

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	14.0%
% Completing High School:	61.6%
Public School Students as a Percentage of all Children Ages 5-17:	90.7%

SCHOOL DISTRICT DATA

Superintendent: MR. PAUL J. SORBO, JR
P.O. BOX 10
688-3631
WINDSOR CT 06095

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	4,439	
Minority	940	21.2
Special Education (FTE)	204	4.6
Non-English Home Language	103	2.3
Economically Disadvantaged	160	3.6
Non-Resident	11	0.2
* * *		
Resident Students Attending Vocational Technical Schools:	10	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	14	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total	360	
% Pursuing Further Educ.		60.8
% Entering 4-Yr. Colleges		32.5
% Entering Labor Market		38.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-12,HnrsEng, ElctvEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, Trade&Ind,WrkStdy,FBLA,FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics	
Average Percent Items Correct	75.6
Percent at or Above SLOEP	80.3
Language Arts	
Average Percent Items Correct	83.8
Percent at or Above SLOEP	96.9
Writing	
Mean Holistic Score	5.0
Percent at or Above SLOEP	89.7
Reading	
Mean Raw Score	82.4
Percent at or Above SLOEP	95.7

WINDSOR LOCKS

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 12,190
1970-80 Population Growth Rate: -2.1%
1979 Per Capita Income: $8,035
1979 Equalized Net Grand List: $498,008,150

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.1 Years
% Completing College: 7.0%
% Completing High School: 54.3%
Public School Students as a Percentage of all Children Ages 5-17: 94.4%

SCHOOL DISTRICT DATA

Superintendent: DR. PETER DARRIGO
50 CHURCH STREET
623-2691
WINDSOR LOCKS CT 06096

Type of District: Grades k-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,328	
Minority	58	2.5
Special Education (FTE)	92	3.9
Non-English Home Language	33	1.4
Economically Disadvantaged	98	4.2
Non-Resident	19	0.8
* * *		
Resident Students Attending Vocational Technical Schools:	12	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	15	
Out-of-District Special Education Programs:	44	
% Change in ADM, Prior Year		-7.2
* * *		
High School Graduates, Total	236	
% Pursuing Further Educ.		52.5
% Entering 4-Yr. Colleges		33.1
% Entering Labor Market		45.3
% Employed (in Labor Market)		97.2

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-6,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: Earth,Bio,Chem,Physics

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.8	Mean Holistic Score	5.2
Percent at or Above SLOEP	83.1	Percent at or Above SLOEP	92.6
Language Arts		Reading	
Average Percent Items Correct	82.9	Mean Raw Score	81.5
Percent at or Above SLOEP	92.7	Percent at or Above SLOEP	92.2

WINDSOR

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	347.1	1 per 12.8 Pupils	Mean Age:	38.4 Yrs.
Classroom Teachers	294.1	1 per 15.1 Pupils	Mean Experience:	10.0 Yrs.
Support Staff	32.0	1 per 138.7 Pupils	% M.A. or Better:	68.7%
Administrators	21.0	1 per 15.5 Non-administrators	Mean Salary:	$16,016
			Staff Cost Per Pupil:	$1,348

REVENUE DATA 1980-81

		% of Total
Total Revenue	$12,475,191	100.0
Federal Grants	349,622	2.8
State Grants	2,752,184	22.1
Local Taxes	9,352,163	75.0
Tuition & Other	21,222	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,337	62
Equalized School Tax Rate (mills)	24.24	99
Student Need (ADM + 1/2 AFDC)	4,665	38

AID AND EXPENDITURE DATA 1981-82

Special Education	51.02%
Transportation	32.21%
School Construction	54.52%
Equalization Aid Per Pupil	$420
Minimum Expenditure Requirement Per Pupil	$2,088

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,738,954
Special Education Aid	526,075
Transportation Aid	124,553
Bilingual Education	0
Aid for Disadvantaged Children	19,387
Vocational Agriculture	12,885
Child Nutrition	26,558
School Building Aid	248,971

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$94,470
Children of Low Income Families	66,876
Child Nutrition	150,504
Vocational Education	33,156
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,475,191	$2,780	12.6
Net Current Expenditures	10,883,175	2,425	11.4
Regular Instruction	5,825,343	1,312	7.4
Special Education Instruction	692,855		
Compensatory Education Instruction	19,387		
Pupil Support Services	647,047	146	39.9
Administration	989,966	223	17.3
Fiscal and Other Support Services	167,151	38	-0.3
Transportation	464,617	134	-29.7
Food Service and Student Activities	593,696	134	4.5
Operation/Maintenance of Plant	1,901,472	428	33.5
Tuition Payments to Other Districts	58,258	1,214	
Land, Buildings and Debt Service	1,115,399	251	84.8
Net Current Local Education Expenditures	8,279,052	1,865	11.4

WINDSOR LOCKS

STAFF DATA 1980-81

	FTE Number	Ratios
Total Professionals	180.4	1 per 12.9 Pupils
Classroom Teachers	156.8	1 per 14.8 Pupils
Support Staff	11.6	1 per 200.7 Pupils
Administrators	12.0	1 per 14.0 Non-administrators

Mean Age:	38.6 Yrs.
Mean Experience:	11.1 Yrs.
% M.A. or Better:	50.3%
Mean Salary:	$16,971
Staff Cost Per Pupil:	$1,371

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,674,027	100.0
Federal Grants	145,855	2.2
State Grants	1,460,546	21.9
Local Taxes	5,055,385	75.7
Tuition & Other	12,241	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,740	77
Equalized School Tax Rate (mills)	26.56	78
Student Need (ADM + 1/2 AFDC)	2,599	74

AID AND EXPENDITURE DATA 1981-82

Special Education	49.91%
Transportation	36.99%
School Construction	58.10%
Equalization Aid Per Pupil	$457
Minimum Expenditure Requirement Per Pupil	$2,096

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$1,038,422
Special Education Aid	244,538
Transportation Aid	66,366
Bilingual Education	0
Aid for Disadvantaged Children	11,969
Vocational Agriculture	12,437
Child Nutrition	10,236
School Building Aid	86,903

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$45,469
Children of Low Income Families	16,762
Child Nutrition	71,184
Vocational Education	10,134
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,674,027	$2,729	10.5
Net Current Expenditures	5,941,428	2,429	11.6
Regular Instruction	3,495,338	1,501	22.8
Special Education Instruction	310,144		
Compensatory Education Instruction	0		
Pupil Support Services	198,929	85	-18.0
Administration	448,840	193	1.4
Fiscal and Other Support Services	32,083	14	-63.5
Transportation	265,241	191	-0.3
Food Service and Student Activities	399,620	172	34.1
Operation/Maintenance of Plant	855,568	368	14.5
Tuition Payments to Other Districts	200,252	1,697	
Land, Buildings and Debt Service	468,012	201	47.9
Net Current Local Education Expenditures	4,477,375	1,923	14.9

WOLCOTT

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City

1980 Population:	13,008
1970-80 Population Growth Rate:	0.4%
1979 Per Capita Income:	$6,995
1979 Equalized Net Grand List:	$257,447,105

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	6.0%
% Completing High School:	53.1%
Public School Students as a Percentage of all Children Ages 5-17:	96.0%

SCHOOL DISTRICT DATA

Superintendent: MR. NICHOLAS E. DAGOSTINO 879-1484
154 CENTER STREET WOLCOTT CT 06716

Type of District: Grades Prek-12

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,937	
Minority	70	2.4
Special Education (FTE)	113	3.8
Non-English Home Language	63	2.1
Economically Disadvantaged	86	2.9
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:	92	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-7.4
* * *		
High School Graduates, Total	238	
% Pursuing Further Educ.		60.1
% Entering 4-Yr. Colleges		35.7
% Entering Labor Market		24.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-5,Italian-3,Latin-2, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,DECA,FBLA,FHA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	73.3	Mean Holistic Score	5.0
Percent at or Above SLOEP	75.5	Percent at or Above SLOEP	79.9
Language Arts		Reading	
Average Percent Items Correct	82.7	Mean Raw Score	80.7
Percent at or Above SLOEP	93.9	Percent at or Above SLOEP	94.4

WOLCOTT

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	213.6	1 per 13.8 Pupils	Mean Age:	37.7 Yrs.
Classroom Teachers	187.0	1 per 15.7 Pupils	Mean Experience:	10.9 Yrs.
Support Staff	15.6	1 per 188.3 Pupils	% M.A. or Better:	50.0%
Administrators	11.0	1 per 18.4 Non-administrators	Mean Salary:	$15,838
			Staff Cost Per Pupil:	$1,199

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,873,353	100.0
Federal Grants	292,565	4.3
State Grants	2,868,823	41.7
Local Taxes	3,709,865	54.0
Tuition & Other	2,100	0.0

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,746	140
Equalized School Tax Rate (mills)	38.33	13
Student Need (ADM + 1/2 AFDC)	3,292	60

AID AND EXPENDITURE DATA 1981-82

Special Education	61.17%
Transportation	48.97%
School Construction	73.10%
Equalization Aid Per Pupil	$793
Minimum Expenditure Requirement Per Pupil	$1,786

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$2,239,244
Special Education Aid	360,856
Transportation Aid	131,509
Bilingual Education	0
Aid for Disadvantaged Children	9,599
Vocational Agriculture	887
Child Nutrition	13,844
School Building Aid	112,034

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$58,871
Children of Low Income Families	68,205
Child Nutrition	102,152
Vocational Education	16,573
Educational Support and Innovation	33,975

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,873,353	$2,306	-6.6
Net Current Expenditures	6,035,279	2,025	-7.0
Regular Instruction	3,470,999	1,182	-3.3
Special Education Instruction	399,537		
Compensatory Education Instruction	0		
Pupil Support Services	287,461	98	-6.0
Administration	405,461	138	-27.4
Fiscal and Other Support Services	95,192	32	-14.1
Transportation	404,524	135	-29.6
Food Service and Student Activities	437,971	149	16.5
Operation/Maintenance of Plant	799,306	272	-15.2
Tuition Payments to Other Districts	139,502	3,171	
Land, Buildings and Debt Service	433,400	148	8.6
Net Current Local Education Expenditures	3,195,039	1,088	-35.0

WOODBRIDGE

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 7,761
1970-80 Population Growth Rate: 0.1%
1979 Per Capita Income: $14,876
1979 Equalized Net Grand List: $357,589,263

Education of Population over 25 Years (1970 Census Data)
Median Education: 13.6 Years
% Completing College: 35.0%
% Completing High School: 80.5%
Public School Students as a Percentage of all Children Ages 5-17: 85.0%

SCHOOL DISTRICT DATA

Superintendent: DR. JOHN C. FAGAN 387-6631
BEECHER SCHOOL NORTH BEECHER RD WOODBRIDGE CT 06525

Type of District: Grades k-6, 7-12 served by Regional School District #5

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	683	
Minority	65	9.5
Special Education (FTE)	12	1.8
Non-English Home Language	0	0.0
Economically Disadvantaged	19	2.8
Non-Resident	36	5.3
* * *		
Resident Students Attending Vocational Technical Schools:	3	
Vocational Agriculture Centers:		
Regional High Schools:	780	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-4.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Photog,Drama

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.: French-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology
SOCIAL STUDIES: Econ,Geog,Hist,Govt

VOC.ED:

OTHER: FamilyLifeEd

WOODBRIDGE

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	48.0	1 per 14.2 Pupils	Mean Age:	42.5 Yrs.
Classroom Teachers	42.0	1 per 16.3 Pupils	Mean Experience:	13.7 Yrs.
Support Staff	3.0	1 per 227.7 Pupils	% M.A. or Better:	80.9%
Administrators	3.0	1 per 15.0 Non-administrators	Mean Salary:	$18,370
			Staff Cost Per Pupil:	$1,389

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,393,594	100.0
Federal Grants	38,418	0.9
State Grants	448,323	10.2
Local Taxes	3,872,055	88.1
Tuition & Other	34,798	0.8

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$30,995	14
Equalized School Tax Rate (mills)	12.76	154
Student Need (ADM + 1/2 AFDC)	1,502	103

AID AND EXPENDITURE DATA 1981-82

Special Education	43.78%
Transportation	21.35%
School Construction	43.10%
Equalization Aid Per Pupil	$182
Minimum Expenditure Requirement Per Pupil	$2,065

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$313,208
Special Education Aid	89,711
Transportation Aid	23,560
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,829
School Building Aid	13,598

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$22,115
Children of Low Income Families	0
Child Nutrition	15,942
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,393,594	$2,999	21.5
Net Current Expenditures	4,046,630	2,762	26.9
Regular Instruction	1,036,092	1,517	24.1
Special Education Instruction	84,683		
Compensatory Education Instruction	0		
Pupil Support Services	110,516	162	55.3
Administration	131,635	193	1.4
Fiscal and Other Support Services	31,444	46	22.0
Transportation	129,028	193	0.9
Food Service and Student Activities	73,726	108	-15.7
Operation/Maintenance of Plant	409,336	599	86.8
Tuition Payments to Other Districts	2,198,868	2,812	
Land, Buildings and Debt Service	188,266	276	102.8
Net Current Local Education Expenditures	3,656,724	5,354	219.8

WOODSTOCK

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 5,117
1970-80 Population Growth Rate: 1.7%
1979 Per Capita Income: $8,182
1979 Equalized Net Grand List: $126,772,042

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 16.0%
% Completing High School: 60.4%
Public School Students as a Percentage of all Children Ages 5-17: 101.3%

SCHOOL DISTRICT DATA

Superintendent: MR. ANTHONY J. PERRELLI 928-7453
STAR ROUTE WOODSTOCK CT 06281

Type of District: Grades k-8, 9-12 served by Woodstock Academy

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	655	
Minority	7	1.1
Special Education (FTE)	59	9.0
Non-English Home Language		
Economically Disadvantaged	27	4.1
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	18	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	313	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-4.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crafts, Dance
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

WOODSTOCK

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	40.6	1 per 16.1 Pupils	Mean Age:	36.4 Yrs.
Classroom Teachers	37.6	1 per 17.4 Pupils	Mean Experience:	8.4 Yrs.
Support Staff	1.0	1 per 655.0 Pupils	% M.A. or Better:	64.1%
Administrators	2.0	1 per 19.3 Non-administrators	Mean Salary:	$13,724
			Staff Cost Per Pupil:	$893

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,288,687	100.0
Federal Grants	75,103	3.3
State Grants	740,400	32.4
Local Taxes	1,468,071	64.1
Tuition & Other	5,113	0.2

EDUCATIONAL EQUALIZATION DATA 1979-80

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,589	113
Equalized School Tax Rate (mills)	28.41	64
Student Need (ADM + 1/2 AFDC)	1,038	120

AID AND EXPENDITURE DATA 1981-82

Special Education	57.36%
Transportation	38.77%
School Construction	66.67%
Equalization Aid Per Pupil	$580
Minimum Expenditure Requirement Per Pupil	$1,819

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$535,292
Special Education Aid	108,073
Transportation Aid	53,090
Bilingual Education	0
Aid for Disadvantaged Children	5,313
Vocational Agriculture	0
Child Nutrition	3,314
School Building Aid	3,328

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$27,441
Children of Low Income Families	18,691
Child Nutrition	24,064
Vocational Education	0
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,288,687	$2,271	-8.0
Net Current Expenditures	1,964,412	1,949	-10.5
Regular Instruction	677,332	1,034	-15.4
Special Education Instruction	105,046		
Compensatory Education Instruction	23,036		
Pupil Support Services	47,714	73	-30.1
Administration	83,009	127	-33.3
Fiscal and Other Support Services	200	0	-99.2
Transportation	206,030	207	8.4
Food Service and Student Activities	78,567	120	-6.3
Operation/Maintenance of Plant	171,096	261	-18.6
Tuition Payments to Other Districts	778,412	2,205	
Land, Buildings and Debt Service	118,245	181	32.8
Net Current Local Education Expenditures	1,330,407	2,031	21.3

TOWNS THAT DO NOT OPERATE SCHOOL DISTRICTS

BEACON FALLS

Member of Regional School District #16

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 3,995
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $7,164
1979 Equalized Net Grand List: $101,679,002

Education of Population over 25 Years (1970 Census Data)
Median Education: 11.9 Years
% Completing College: 5.0%
% Completing High School: 49.0%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,737	125
Equalized School Tax Rate (mills)	27.70	67
Student Need (ADM + 1/2 AFDC)	$834	127

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $583
Minimum Expenditure Requirement Per Pupil $1,725

BETHLEHEM

Member of Regional School District #14

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,573
1970-80 Population Growth Rate: 3.0%
1979 Per Capita Income: $8,480
1979 Equalized Net Grand List: $95,728,884

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 18.0%
% Completing High School: 66.0%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,098	43
Equalized School Tax Rate (mills)	18.82	131
Student Need (ADM + 1/2 AFDC)	$497	145

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $339
Minimum Expenditure Requirement Per Pupil $2,054

BRIDGEWATER

Member of Regional School District 12

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,563
1970-80 Population Growth Rate: 2.0%
1979 Per Capita Income: $11,383
1979 Equalized Net Grand List: $80,959,427

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 18.0%
% Completing High School: 62.0%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$27,693	18
Equalized School Tax Rate (mills)	14.88	145
Student Need (ADM + 1/2 AFDC)	$308	159

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $200
Minimum Expenditure Requirement Per Pupil $2,055

BURLINGTON

Member of Regional School District #10

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Rural
1980 Population: 5,660
1970-80 Population Growth Rate: 3.4%
1979 Per Capita Income: $8,533
1979 Equalized Net Grand List: $155,691,666

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 9.0%
% Completing High School: 61.3%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,199	121
Equalized School Tax Rate (mills)	32.81	38
Student Need (ADM + 1/2 AFDC)	$1,345	106

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $692
Minimum Expenditure Requirement Per Pupil $1,753

DURHAM

Member of Regional School District #13

COMMUNITY DATA

County:	Middlesex
Type of Community:	Small Town - Rural
1980 Population:	5,143
1970-80 Population Growth Rate:	1.4%
1979 Per Capita Income:	$8,280
1979 Equalized Net Grand List:	$126,327,439

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	11.0%
% Completing High School:	64.3%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,747	111
Equalized School Tax Rate (mills)	38.49	11
Student Need (ADM + 1/2 AFDC)	$1,253	112

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$755
Minimum Expenditure Requirement Per Pupil	$2,072

GOSHEN

Member of Regional School District #6

COMMUNITY DATA

County:	Litchfield
Type of Community:	Small Town - Rural
1980 Population:	1,706
1970-80 Population Growth Rate:	2.4%
1979 Per Capita Income:	$8,904
1979 Equalized Net Grand List:	$92,374,871

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.3 Years
% Completing College:	17.0%
% Completing High School:	66.7%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$20,175	30
Equalized School Tax Rate (mills)	15.81	139
Student Need (ADM + 1/2 AFDC)	$334	155

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$268
Minimum Expenditure Requirement Per Pupil	$2,067

HADDAM

Member of Regional School District #17

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 6,383
1970-80 Population Growth Rate: 2.6%
1979 Per Capita Income: $8,487
1979 Equalized Net Grand List: $327,555,953

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 13.0%
% Completing High School: 59.4%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,604	41
Equalized School Tax Rate (mills)	21.28	122
Student Need (ADM + 1/2 AFDC)	$1,537	102

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil: $329
Minimum Expenditure Requirement Per Pupil: $1,895

HARWINTON

Member of Regional School District #10

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 4,889
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $7,942
1979 Equalized Net Grand List: $133,544,066

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 10.0%
% Completing High School: 61.0%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,875	75
Equalized School Tax Rate (mills)	25.45	89
Student Need (ADM + 1/2 AFDC)	$1,206	114

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil: $498
Minimum Expenditure Requirement Per Pupil: $1,783

KILLINGWORTH

Member of Regional School District #17

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural

1980 Population:	3,976
1970-80 Population Growth Rate:	5.0%
1979 Per Capita Income:	$9,261
1979 Equalized Net Grand List:	$119,987,476

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.5 Years
% Completing College:	19.0%
% Completing High School:	64.0%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,651	68
Equalized School Tax Rate (mills)	27.55	69
Student Need (ADM + 1/2 AFDC)	$884	124

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$465
Minimum Expenditure Requirement Per Pupil	$1,868

LYME

Member of Regional School District #18

COMMUNITY DATA

County: New London
Type of Community: Small Town - Rural

1980 Population:	1,822
1970-80 Population Growth Rate:	2.1%
1979 Per Capita Income:	$11,975
1979 Equalized Net Grand List:	$91,799,436

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.6 Years
% Completing College:	26.0%
% Completing High School:	69.1%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$20,583	28
Equalized School Tax Rate (mills)	10.74	161
Student Need (ADM + 1/2 AFDC)	$238	162

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$200
Minimum Expenditure Requirement Per Pupil	$2,074

MIDDLEBURY

Member of Regional School District #15

COMMUNITY DATA

County:	New Haven
Type of Community:	Small Town - Suburban
1980 Population:	5,995
1970-80 Population Growth Rate:	0.8%
1979 Per Capita Income:	$10,010
1979 Equalized Net Grand List:	$287,210,488

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.4 Years
% Completing College:	19.0%
% Completing High School:	64.0%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$27,681	19
Equalized School Tax Rate (mills)	11.82	159
Student Need (ADM + 1/2 AFDC)	$1,071	119

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$200
Minimum Expenditure Requirement Per Pupil	$2,064

MIDDLEFIELD

Member of Regional School District #13

COMMUNITY DATA

County:	Middlesex
Type of Community:	Small Town - Rural
1980 Population:	3,796
1970-80 Population Growth Rate:	-0.8%
1979 Per Capita Income:	$8,162
1979 Equalized Net Grand List:	$99,594,410

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.2 Years
% Completing College:	8.0%
% Completing High School:	56.7%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,908	109
Equalized School Tax Rate (mills)	29.73	56
Student Need (ADM + 1/2 AFDC)	$716	134

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$596
Minimum Expenditure Requirement Per Pupil	$2,111

MORRIS

Member of Regional School District #6

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,899
1970-80 Population Growth Rate: 1.7%
1979 Per Capita Income: $8,828
1979 Equalized Net Grand List: $67,722,914

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.3 Years
% Completing College: 15.0%
% Completing High School: 58.7%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,585	80
Equalized School Tax Rate (mills)	28.59	63
Student Need (ADM + 1/2 AFDC)	$367	153

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $550
Minimum Expenditure Requirement Per Pupil $2,077

OLD LYME

Member of Regional School District #18

COMMUNITY DATA

County: New London
Type of Community: Small Town - Rural
1980 Population: 6,159
1970-80 Population Growth Rate: 2.2%
1979 Per Capita Income: $11,553
1979 Equalized Net Grand List: $318,779,433

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.7 Years
% Completing College: 24.0%
% Completing High School: 72.3%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,612	23
Equalized School Tax Rate (mills)	14.75	146
Student Need (ADM + 1/2 AFDC)	$1,281	110

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $201
Minimum Expenditure Requirement Per Pupil $2,028

PROSPECT

Member of Regional School District #16

COMMUNITY DATA

County:	New Haven
Type of Community:	Small Town - Suburban
1980 Population:	6,807
1970-80 Population Growth Rate:	0.4%
1979 Per Capita Income:	$7,276
1979 Equalized Net Grand List:	$155,042,858

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.1 Years
% Completing College:	7.0%
% Completing High School:	55.2%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,465	127
Equalized School Tax Rate (mills)	27.07	73
Student Need (ADM + 1/2 AFDC)	$1,352	105

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$586
Minimum Expenditure Requirement Per Pupil	$1,667

ROXBURY

Member of Regional School District #12

COMMUNITY DATA

County:	Litchfield
Type of Community:	Small Town - Rural
1980 Population:	1,468
1970-80 Population Growth Rate:	1.7%
1979 Per Capita Income:	$13,247
1979 Equalized Net Grand List:	$108,243,575

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.7 Years
% Completing College:	22.0%
% Completing High School:	70.8%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$43,513	6
Equalized School Tax Rate (mills)	8.38	164
Student Need (ADM + 1/2 AFDC)	$292	161

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$200
Minimum Expenditure Requirement Per Pupil	$2,056

SOUTHBURY

Memer of Regional School District #15

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban
1980 Population: 14,156
1970-80 Population Growth Rate: 6.1%
1979 Per Capita Income: $9,869
1979 Equalized Net Grand List: $596,025,584

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.0 Years
% Completing College: 15.0%
% Completing High School: 50.2%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,805	38
Equalized School Tax Rate (mills)	15.62	140
Student Need (ADM + 1/2 AFDC)	$2,038	82

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $272
Minimum Expenditure Requirement Per Pupil $2,076

WARREN

Member of Regional School District #6

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,027
1970-80 Population Growth Rate: 2.2%
1979 Per Capita Income: $9,667
1979 Equalized Net Grand List: $59,415,817

Education of Population over 25 Years (1970 Census Data)
Median Education: 12.4 Years
% Completing College: 25.0%
% Completing High School: 61.4%
Public School Students as a Percentage of all Children Ages 5-17: %

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$30,279	15
Equalized School Tax Rate (mills)	11.93	158
Student Need (ADM + 1/2 AFDC)	$208	165

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil $200
Minimum Expenditure Requirement Per Pupil $2,028

WASHINGTON — Member of Regional School District #12

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural

1980 Population:	3,657
1970-80 Population Growth Rate:	1.6%
1979 Per Capita Income:	$10,386
1979 Equalized Net Grand List:	$179,314,087

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.7 Years
% Completing College:	25.0%
% Completing High School:	70.0%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$31,979	10
Equalized School Tax Rate (mills)	11.65	160
Student Need (ADM + 1/2 AFDC)	$618	137

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$200
Minimum Expenditure Requirement Per Pupil	$2,072

WOODBURY — Member of Regional School District #14

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Suburban

1980 Population:	6,942
1970-80 Population Growth Rate:	1.7%
1979 Per Capita Income:	$10,848
1979 Equalized Net Grand List:	$257,885,029

Education of Population over 25 Years (1970 Census Data)

Median Education:	12.7 Years
% Completing College:	27.0%
% Completing High School:	71.0%
Public School Students as a Percentage of all Children Ages 5-17:	%

EDUCATION EQUALIZATION DATA 1978-79

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,441	35
Equalized School Tax Rate (mills)	15.12	142
Student Need (ADM + 1/2 AFDC)	$1,167	115

1980-81 AID AND EXPENDITURE DATA

Equalization Aid Per Pupil	$291
Minimum Expenditure Requirement Per Pupil	$2,068

REGIONAL SCHOOL DISTRICTS

REGIONAL SCHOOL DISTRICT #1

MEMBER TOWNS:

CANAAN, CORNWALL, KENT, NORTH CANAAN, SALISBURY, & SHARON

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
P.O. BOX 216 FALLS VILLAGE CT 06031

Type of District: Grades 9-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	687	
Minority	19	2.8
Special Education (FTE)	111	16.1
Non-English Home Language	7	1.0
Economically Disadvantaged	0	0.0
Non-Resident	1	0.1
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	65	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	145	
% Pursuing Further Educ.		49.7
% Entering 4-Yr. Colleges		40.0
% Entering Labor Market		38.6
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Band,Chorus,Art,Crmcs,Photog

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,Engl,HnrsEng,CBoard, UConnAP
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Life,Physcl,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Psych,Soc,Law
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, WrkStdy,FBLA,FFA,FHA

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.6	Mean Holistic Score	5.1
Percent at or Above SLOEP	74.8	Percent at or Above SLOEP	86.3
Language Arts		Reading	
Average Percent Items Correct	81.8	Mean Raw Score	80.3
Percent at or Above SLOEP	90.2	Percent at or Above SLOEP	93.1

REGIONAL SCHOOL DISTRICT #1

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	37.8 Yrs.
				Mean Experience:	9.7 Yrs.
Total Professionals	55.6	1 per	12.4 Pupils	% M.A. or Better:	64.7%
Classroom Teachers	47.6	1 per	14.4 Pupils	Mean Salary:	$17,222
Support Staff	5.0	1 per	137.4 Pupils	Staff Cost Per Pupil:	$1,887
Administrators	3.0	1 per	17.5 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,295,311	100.0
Federal Grants	120,971	5.3
State Grants	356,363	15.5
Local Taxes	126,286	5.5
Tuition & Other	1,691,691	73.7

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	49.10%
Transportation	41.97%
School Construction	53.17%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	201,533
Transportation Aid	7,064
Bilingual Education	0
Aid for Disadvantaged Children	6,460
Vocational Agriculture	82,200
Child Nutrition	2,648
School Building Aid	46,180

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$39,632
Children of Low Income Families	40,868
Child Nutrition	18,884
Vocational Education	17,916
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,295,311		
Net Current Expenditures			
Regular Instruction	991,726	1,444	18.1
Special Education Instruction	202,562		
Compensatory Education Instruction	19,875		
Pupil Support Services	184,453	268	157.7
Administration	177,767	259	36.1
Fiscal and Other Support Services	70,761	103	172.8
Transportation	78,111	121	-36.9
Food Service and Student Activities	119,878	174	36.3
Operation/Maintenance of Plant	296,385	431	34.4
Tuition Payments to Other Districts	55,500		
Land, Buildings and Debt Service	98,293	143	5.3
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #4

MEMBER TOWNS:

CHESTER, DEEP RIVER, & ESSEX

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,017	
Minority	32	3.1
Special Education (FTE)	30	2.9
Non-English Home Language	4	0.4
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	138	
% Pursuing Further Educ.		55.8
% Entering 4-Yr. Colleges		34.1
% Entering Labor Market		39.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Band,Orch,Chorus,Art,Crmcs,Crafts, Film,Dance,Drama
CAREER ED:

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-2,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-4,Engl-6,ElctvEng-4, HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: Physcl,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA, WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	77.7	Mean Holistic Score	5.6
Percent at or Above SLOEP	81.4	Percent at or Above SLOEP	95.8
Language Arts		Reading	
Average Percent Items Correct	80.7	Mean Raw Score	79.9
Percent at or Above SLOEP	90.3	Percent at or Above SLOEP	92.3

REGIONAL SCHOOL DISTRICT #4

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	90.5	1 per	11.2	Pupils	Mean Age: 40.1 Yrs.
Classroom Teachers	82.0	1 per	12.4	Pupils	Mean Experience: 11.8 Yrs.
Support Staff	5.0	1 per	203.4	Pupils	% M.A. or Better: 75.9%
Administrators	3.5	1 per	24.9	Non-administrators	Mean Salary: $17,779
					Staff Cost Per Pupil: $1,579

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,213,259	100.0
Federal Grants	81,259	2.5
State Grants	161,410	5.0
Local Taxes	129,635	4.0
Tuition & Other	2,840,955	88.4

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	46.90%
Transportation	45.80%
School Construction	60.18%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	91,283
Transportation Aid	42,608
Bilingual Education	0
Aid for Disadvantaged Children	6,550
Vocational Agriculture	1,026
Child Nutrition	4,351
School Building Aid	6,809

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$19,752
Children of Low Income Families	17,499
Child Nutrition	25,034
Vocational Education	10,415
Educational Support and Innovation	4,270

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,213,259	$3,099	25.5
Net Current Expenditures			
Regular Instruction	1,713,225	1,685	37.8
Special Education Instruction	98,899		
Compensatory Education Instruction	23,475		
Pupil Support Services	145,928	143	37.7
Administration	296,501	292	53.4
Fiscal and Other Support Services	29,856	29	-22.2
Transportation	196,914	191	-0.2
Food Service and Student Activities	144,979	143	11.4
Operation/Maintenance of Plant	408,850	402	25.3
Tuition Payments to Other Districts	63,723	3,186	
Land, Buildings and Debt Service	90,909	89	-34.2
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #5

MEMBER TOWNS:

BETHANY, ORANGE, & WOODBRIDGE

SCHOOL DISTRICT DATA

Superintendent: MR. DOUGLAS J. SMITH 397-4811
AMITY REG SR HIGH 25 NEWTON RD WOODBRIDGE CT 06525

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,638	
Minority	83	3.1
Special Education (FTE)	94	3.6
Non-English Home Language	48	1.8
Economically Disadvantaged	0	0.0
Non-Resident	10	0.4
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	33	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	477	
% Pursuing Further Educ.		64.4
% Entering 4-Yr. Colleges		53.2
% Entering Labor Market		31.4
% Employed (in Labor Market)		83.3

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Latin-4, Spanish-6

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-6,ElctvEng, HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Physcl,Bio,Chem,Physics, Physiology,AdvPlcmt
SOCIAL STUDIES: Hist,Govt,Psych,Soc, AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, IndlArts,WrkStdy,FBLA

OTHER: AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.0	Mean Holistic Score	6.1
Percent at or Above SLOEP	90.1	Percent at or Above SLOEP	98.6
Language Arts		Reading	
Average Percent Items Correct	88.5	Mean Raw Score	87.3
Percent at or Above SLOEP	98.9	Percent at or Above SLOEP	98.9

REGIONAL SCHOOL DISTRICT #5

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	241.0	1 per 10.9 Pupils	Mean Age:	37.5 Yrs.
Classroom Teachers	209.0	1 per 12.6 Pupils	Mean Experience:	10.4 Yrs.
Support Staff	20.0	1 per 131.9 Pupils	% M.A. or Better:	69.0%
Administrators	12.0	1 per 19.1 Non-administrators	Mean Salary:	$16,741
			Staff Cost Per Pupil:	$1,592

REVENUE DATA 1980-81

		% of Total
Total Revenue	$8,892,940	100.0
Federal Grants	132,051	1.5
State Grants	713,762	8.0
Local Taxes	361,062	4.1
Tuition & Other	7,686,065	86.4

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	45.05%
Transportation	40.18%
School Construction	50.38%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	394,831
Transportation Aid	254,096
Bilingual Education	0
Aid for Disadvantaged Children	3,954
Vocational Agriculture	928
Child Nutrition	9,981
School Building Aid	48,622

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$40,887
Children of Low Income Families	21,444
Child Nutrition	50,916
Vocational Education	14,457
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,892,940	$3,285	33.1
Net Current Expenditures			
Regular Instruction	4,299,482	1,630	33.3
Special Education Instruction	183,130		
Compensatory Education Instruction	0		
Pupil Support Services	475,630	180	73.1
Administration	695,504	264	38.7
Fiscal and Other Support Services	274,343	104	175.5
Transportation	631,497	258	34.9
Food Service and Student Activities	492,735	187	45.9
Operation/Maintenance of Plant	1,428,774	542	68.8
Tuition Payments to Other Districts	357,984	5,188	
Land, Buildings and Debt Service	53,861	20	-85.0
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #6

MEMBER TOWNS:

GOSHEN, MORRIS, & WARREN

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES M. EISENHAURE 567-5493
BANTAM ROAD LITCHFIELD CT 06759

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	953	
Minority	15	1.6
Special Education (FTE)	21	2.2
Non-English Home Language		
Economically Disadvantaged	18	1.9
Non-Resident	76	8.0
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	91	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-2.1
* * *		
High School Graduates, Total	78	
% Pursuing Further Educ.		60.3
% Entering 4-Yr. Colleges		28.2
% Entering Labor Market		38.5
% Employed (in Labor Market)		86.7

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,CWE-DivOccpn,WrkStdy, IndlArts,FFA,FHA,VICA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.4	Mean Holistic Score	5.4
Percent at or Above SLOEP	90.6	Percent at or Above SLOEP	96.8
Language Arts		Reading	
Average Percent Items Correct	85.3	Mean Raw Score	85.6
Percent at or Above SLOEP	96.9	Percent at or Above SLOEP	96.9

REGIONAL SCHOOL DISTRICT #6

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	73.7	1 per 12.9 Pupils	Mean Age:	38.4 Yrs.
Classroom Teachers	65.7	1 per 14.5 Pupils	Mean Experience:	10.9 Yrs.
Support Staff	3.0	1 per 317.7 Pupils	% M.A. or Better:	67.6%
Administrators	5.0	1 per 13.7 Non-administrators	Mean Salary:	$16,470
			Staff Cost Per Pupil:	$1,374

REVENUE DATA 1980-81

		% of Total
Total Revenue	$2,715,268	100.0
Federal Grants	108,910	4.0
State Grants	264,776	9.8
Local Taxes	405,620	14.9
Tuition & Other	1,935,962	71.3

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	49.35%
Transportation	46.45%
School Construction	60.98%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	98,197
Transportation Aid	84,632
Bilingual Education	0
Aid for Disadvantaged Children	7,003
Vocational Agriculture	44,108
Child Nutrition	6,092
School Building Aid	24,743

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$14,158
Children of Low Income Families	19,854
Child Nutrition	35,574
Vocational Education	34,707
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,715,268	$2,825	14.4
Net Current Expenditures			
Regular Instruction	1,322,583	1,388	13.5
Special Education Instruction	87,329		
Compensatory Education Instruction	29,384		
Pupil Support Services	62,909	66	-36.6
Administration	238,877	251	31.9
Fiscal and Other Support Services	68,006	71	89.0
Transportation	222,006	248	29.9
Food Service and Student Activities	175,433	184	43.8
Operation/Maintenance of Plant	363,201	381	18.8
Tuition Payments to Other Districts	51,288	6,411	
Land, Buildings and Debt Service	94,252	99	-27.2
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #7

MEMBER TOWNS:

BARKHAMSTED, COLEBROOK, NEW HARTFORD, & NORFOLK

SCHOOL DISTRICT DATA

Superintendent: MR. A. RAYMOND ROGERS 379-1084
P.O. BOX 656 WINSTED CT 06098

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,139	
Minority	2	0.2
Special Education (FTE)	94	8.2
Non-English Home Language	7	0.6
Economically Disadvantaged	0	0.0
Non-Resident	7	0.6
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	12	
Out-of-District Special Education Programs:	7	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	146	
% Pursuing Further Educ.		71.2
% Entering 4-Yr. Colleges		30.8
% Entering Labor Market		28.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art

CAREER ED: Guidance

CONSUMER ED:
Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-4,Latin-2,
Spanish-5

HEALTH & SAFETY:
LANG.ARTS: Engl-6,UConnAP

MATH: UConnAP,
CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,
MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio,
Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,
Psych
VOC.ED: BusOff,ConsHomeEc,DistEd

OTHER: DrivrEd,AdultEd,AdultBasicEd,
FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	79.9	Mean Holistic Score	5.6
Percent at or Above SLOEP	87.6	Percent at or Above SLOEP	95.2
Language Arts		Reading	
Average Percent Items Correct	85.8	Mean Raw Score	84.3
Percent at or Above SLOEP	98.2	Percent at or Above SLOEP	96.5

REGIONAL SCHOOL DISTRICT #7

STAFF DATA 1980-81

	FTE Number	Ratios		Mean Age:	38.4 Yrs.
				Mean Experience:	11.6 Yrs.
Total Professionals	86.7	1 per	13.1 Pupils	% M.A. or Better:	61.0%
Classroom Teachers	76.2	1 per	14.9 Pupils	Mean Salary:	$16,615
Support Staff	6.0	1 per	189.8 Pupils	Staff Cost Per Pupil:	$1,220
Administrators	4.5	1 per	18.3 Non-administrators		

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,149,636	100.0
Federal Grants	75,786	2.4
State Grants	332,098	10.5
Local Taxes	178,480	5.7
Tuition & Other	2,563,272	81.4

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	53.34%
Transportation	47.37%
School Construction	61.70%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	174,314
Transportation Aid	119,378
Bilingual Education	0
Aid for Disadvantaged Children	3,864
Vocational Agriculture	10,442
Child Nutrition	3,565
School Building Aid	24,399

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$6,276
Children of Low Income Families	16,309
Child Nutrition	24,211
Vocational Education	21,980
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,149,636	$2,676	8.4
Net Current Expenditures			
Regular Instruction	1,392,260	1,222	0.0
Special Education Instruction	332,710		
Compensatory Education Instruction	0		
Pupil Support Services	102,654	90	-13.5
Administration	221,287	194	2.2
Fiscal and Other Support Services	40,983	36	-4.7
Transportation	299,800	265	38.7
Food Service and Student Activities	201,953	177	38.5
Operation/Maintenance of Plant	345,279	303	-5.5
Tuition Payments to Other Districts	69,597	1,832	
Land, Buildings and Debt Service	143,113	126	-7.6
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #8

MEMBER TOWNS:

ANDOVER, HEBRON, & MARLBOROUGH

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,244	
Minority	29	2.3
Special Education (FTE)	48	3.9
Non-English Home Language	8	0.6
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	15	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	163	
% Pursuing Further Educ.		53.4
% Entering 4-Yr. Colleges		32.5
% Entering Labor Market		42.3
% Employed (in Labor Market)		85.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crafts,Photog, Drama
CAREER ED: Guidance

CONSUMER ED:
Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-4, ElctvEng-2,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,WrkStdy, AIASA,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	73.5	Mean Holistic Score	5.4
Percent at or Above SLOEP	74.1	Percent at or Above SLOEP	95.0
Language Arts		Reading	
Average Percent Items Correct	81.9	Mean Raw Score	80.4
Percent at or Above SLOEP	92.8	Percent at or Above SLOEP	92.3

REGIONAL SCHOOL DISTRICT #8

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	103.6	1 per	12.0	Pupils
Classroom Teachers	94.5	1 per	13.2	Pupils
Support Staff	4.7	1 per	264.7	Pupils
Administrators	4.4	1 per	22.5	Non-administrators

Mean Age:	36.0 Yrs.
Mean Experience:	7.4 Yrs.
% M.A. or Better:	65.1%
Mean Salary:	$14,494
Staff Cost Per Pupil:	$1,366

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,080,474	100.0
Federal Grants	165,951	4.1
State Grants	295,134	7.2
Local Taxes	824,701	20.2
Tuition & Other	2,794,688	68.5

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	55.95%
Transportation	50.90%
School Construction	67.29%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	156,520
Transportation Aid	14,893
Bilingual Education	0
Aid for Disadvantaged Children	4,105
Vocational Agriculture	9,244
Child Nutrition	1,152
School Building Aid	106,292

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$19,249
Children of Low Income Families	39,744
Child Nutrition	18,080
Vocational Education	33,589
Educational Support and Innovation	49,133

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,080,474	$3,144	27.3
Net Current Expenditures			
Regular Instruction	1,579,955	1,270	3.9
Special Education Instruction	196,969		
Compensatory Education Instruction	0		
Pupil Support Services	302,076	243	133.1
Administration	170,453	137	-27.9
Fiscal and Other Support Services	55,146	44	17.4
Transportation	40,801	1,020	433.7
Food Service and Student Activities	168,385	135	5.7
Operation/Maintenance of Plant	476,957	383	19.5
Tuition Payments to Other Districts	101,324	1,876	
Land, Buildings and Debt Service	988,408	795	484.5
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #9

MEMBER TOWNS:

EASTON & REDDING

SCHOOL DISTRICT DATA

Superintendent: MR. LAWRENCE R. MILLER 261-2513
215 CENTER ROAD EASTON CT 06612

Type of District: Grades 9-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,030	
Minority	13	1.3
Special Education (FTE)	41	4.0
Non-English Home Language	25	2.4
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	231	
% Pursuing Further Educ.		76.6
% Entering 4-Yr. Colleges		63.6
% Entering Labor Market		18.6
% Employed (in Labor Market)		83.7

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-4,ElctvEng, HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,SpecStuds
VOC.ED: BusOff,CWE-DivOccpn,IndlArts

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.0	Mean Holistic Score	6.1
Percent at or Above SLOEP	90.2	Percent at or Above SLOEP	99.0
Language Arts		Reading	
Average Percent Items Correct	87.0	Mean Raw Score	85.6
Percent at or Above SLOEP	97.1	Percent at or Above SLOEP	99.0

REGIONAL SCHOOL DISTRICT #9

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	78.1	1 per 13.2 Pupils	Mean Age:	38.9 Yrs.
Classroom Teachers	67.4	1 per 15.3 Pupils	Mean Experience:	9.6 Yrs.
Support Staff	8.3	1 per 124.1 Pupils	% M.A. or Better:	86.1%
Administrators	2.4	1 per 31.5 Non-administrators	Mean Salary:	$18,241
			Staff Cost Per Pupil:	$1,513

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,714,229	100.0
Federal Grants	105,008	2.8
State Grants	273,810	7.4
Local Taxes	88,353	2.4
Tuition & Other	3,247,058	87.4

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	42.70%
Transportation	38.38%
School Construction	47.45%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	147,781
Transportation Aid	86,575
Bilingual Education	0
Aid for Disadvantaged Children	3,562
Vocational Agriculture	2,481
Child Nutrition	13,861
School Building Aid	16,471

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$21,705
Children of Low Income Families	15,877
Child Nutrition	59,670
Vocational Education	6,223
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,714,229	$3,465	40.3
Net Current Expenditures			
Regular Instruction	1,655,353	1,607	31.5
Special Education Instruction	149,436		
Compensatory Education Instruction	0		
Pupil Support Services	194,570	189	81.3
Administration	237,818	231	21.5
Fiscal and Other Support Services	0	0	-100.0
Transportation	292,100	290	51.9
Food Service and Student Activities	153,874	149	16.7
Operation/Maintenance of Plant	348,119	338	5.3
Tuition Payments to Other Districts	157,847	3,758	
Land, Buildings and Debt Service	525,112	510	275.0
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #10

MEMBER TOWNS:

BURLINGTON & HARWINTON

SCHOOL DISTRICT DATA

Superintendent: MR. GERALD LEBLANC 673-2538
RFD # 1 BURLINGTON CT 06013

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,483	
Minority	31	1.2
Special Education (FTE)	108	4.3
Non-English Home Language	17	0.7
Economically Disadvantaged	37	1.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	13	
% Change in ADM, Prior Year		-1.7
* * *		
High School Graduates, Total	139	
% Pursuing Further Educ.		48.9
% Entering 4-Yr. Colleges		30.2
% Entering Labor Market		48.2
% Employed (in Labor Market)		88.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Latin-2,Spanish-6

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,HealthOccpn,FHA, IndlArts,DECA,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.6	Mean Holistic Score	5.7
Percent at or Above SLOEP	81.6	Percent at or Above SLOEP	95.0
Language Arts		Reading	
Average Percent Items Correct	84.8	Mean Raw Score	84.5
Percent at or Above SLOEP	96.0	Percent at or Above SLOEP	95.0

REGIONAL SCHOOL DISTRICT #10

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	173.6	1 per 14.3 Pupils	Mean Age:	35.7 Yrs.
Classroom Teachers	155.6	1 per 16.0 Pupils	Mean Experience:	8.8 Yrs.
Support Staff	8.0	1 per 310.4 Pupils	% M.A. or Better:	74.5%
Administrators	10.0	1 per 16.4 Non-administrators	Mean Salary:	$14,764
			Staff Cost Per Pupil:	$1,096

REVENUE DATA 1980-81

		% of Total
Total Revenue	$5,623,079	100.0
Federal Grants	234,748	4.2
State Grants	595,777	10.6
Local Taxes	176,265	3.1
Tuition & Other	4,616,289	82.1

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	56.20%
Transportation	54.41%
School Construction	73.55%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	235,911
Transportation Aid	196,405
Bilingual Education	0
Aid for Disadvantaged Children	7,033
Vocational Agriculture	12,531
Child Nutrition	12,739
School Building Aid	130,525

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$53,028
Children of Low Income Families	39,163
Child Nutrition	64,862
Vocational Education	39,075
Educational Support and Innovation	25,267

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,623,079	$2,223	-9.9
Net Current Expenditures			
Regular Instruction	2,802,621	1,129	-7.7
Special Education Instruction	284,331		
Compensatory Education Instruction	53,112		
Pupil Support Services	208,807	84	-19.3
Administration	302,754	122	-35.9
Fiscal and Other Support Services	167,318	67	78.5
Transportation	559,491	221	15.8
Food Service and Student Activities	284,362	115	-10.5
Operation/Maintenance of Plant	628,230	253	-21.2
Tuition Payments to Other Districts	114,303	2,485	
Land, Buildings and Debt Service	217,750	88	-35.5
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #11

MEMBER TOWNS:

CHAPLIN, HAMPTON, & SCOTLAND

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	365	
Minority	11	3.0
Special Education (FTE)	27	7.3
Non-English Home Language	2	0.5
Economically Disadvantaged	0	0.0
Non-Resident	3	0.8
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	15	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	58	
% Pursuing Further Educ.		51.7
% Entering 4-Yr. Colleges		29.3
% Entering Labor Market		44.8
% Employed (in Labor Market)		88.5

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Guidance

CONSUMER ED: Infused-Math,BOE,HomeEc
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg-2,Engl-6, ElctvEng-2
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance

SCIENCE: GenlSci,Physcl,Bio,Chem,Physics

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	72.7	Mean Holistic Score	5.6
Percent at or Above SLOEP	69.2	Percent at or Above SLOEP	98.0
Language Arts		Reading	
Average Percent Items Correct	79.4	Mean Raw Score	83.3
Percent at or Above SLOEP	84.6	Percent at or Above SLOEP	94.2

REGIONAL SCHOOL DISTRICT #11

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	32.5	1 per	11.2	Pupils	
Classroom Teachers	28.0	1 per	13.0	Pupils	
Support Staff	3.0	1 per	121.7	Pupils	
Administrators	1.5	1 per	20.7	Non-administrators	

Mean Age:	34.6 Yrs.
Mean Experience:	6.3 Yrs.
% M.A. or Better:	59.4%
Mean Salary:	$13,262
Staff Cost Per Pupil:	$1,235

REVENUE DATA 1980-81

		% of Total
Total Revenue	$1,161,732	100.0
Federal Grants	35,796	3.1
State Grants	124,163	10.7
Local Taxes	99,934	8.6
Tuition & Other	901,839	77.6

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	62.44%
Transportation	55.92%
School Construction	74.67%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	94,445
Transportation Aid	9,710
Bilingual Education	0
Aid for Disadvantaged Children	996
Vocational Agriculture	18,183
Child Nutrition	0
School Building Aid	1,825

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$7,076
Children of Low Income Families	10,678
Child Nutrition	3,789
Vocational Education	7,690
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,161,732	$2,883	16.8
Net Current Expenditures			
Regular Instruction	516,955	1,416	15.9
Special Education Instruction	67,410		
Compensatory Education Instruction	14,673		
Pupil Support Services	84,821	232	123.1
Administration	90,386	248	30.3
Fiscal and Other Support Services	18,910	52	37.2
Transportation	53,426	3,816	1896.6
Food Service and Student Activities	14,565	40	-68.8
Operation/Maintenance of Plant	158,205	433	35.1
Tuition Payments to Other Districts	93,687	2,465	
Land, Buildings and Debt Service	48,694	133	-1.9
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #12

MEMBER TOWNS:

BRIDGEWATER, ROXBURY, & WASHINGTON

SCHOOL DISTRICT DATA

Superintendent: DR. HENRY VERSNICK 868-7311
SCHOOL STREET WASHINGTON DPT CT 06794

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,142	
Minority	38	3.3
Special Education (FTE)	29	2.6
Non-English Home Language	18	1.6
Economically Disadvantaged	20	1.8
Non-Resident	1	0.1
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	5	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	82	
% Pursuing Further Educ.		65.9
% Entering 4-Yr. Colleges		47.6
% Entering Labor Market		32.9
% Employed (in Labor Market)		88.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-8,Italian-2,Latin-2, Spanish-8

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Soc,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, HealthOccpn,IndlArts,OccHomeEc, WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	82.2	Mean Holistic Score	5.6
Percent at or Above SLOEP	89.5	Percent at or Above SLOEP	94.1
Language Arts		Reading	
Average Percent Items Correct	86.0	Mean Raw Score	85.5
Percent at or Above SLOEP	98.8	Percent at or Above SLOEP	98.8

REGIONAL SCHOOL DISTRICT #12

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	92.0	1 per	12.4	Pupils	
Classroom Teachers	83.5	1 per	13.7	Pupils	
Support Staff	4.5	1 per	253.8	Pupils	
Administrators	4.0	1 per	22.0	Non-administrators	

Mean Age:	37.8 Yrs.
Mean Experience:	9.0 Yrs.
% M.A. or Better:	70.3%
Mean Salary:	$15,796
Staff Cost Per Pupil:	$1,363

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,745,360	100.0
Federal Grants	132,525	3.5
State Grants	229,413	6.1
Local Taxes	128,911	3.4
Tuition & Other	3,254,511	86.9

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	41.45%
Transportation	41.51%
School Construction	52.36%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	103,774
Transportation Aid	100,751
Bilingual Education	0
Aid for Disadvantaged Children	6,067
Vocational Agriculture	3,803
Child Nutrition	4,604
School Building Aid	10,414

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$24,887
Children of Low Income Families	61,522
Child Nutrition	28,110
Vocational Education	5,385
Educational Support and Innovation	4,115

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,745,360	$3,201	29.7
Net Current Expenditures			
Regular Instruction	1,643,304	1,439	17.7
Special Education Instruction	119,276		
Compensatory Education Instruction	26,163		
Pupil Support Services	146,339	128	23.0
Administration	246,293	216	13.5
Fiscal and Other Support Services	119,306	104	176.7
Transportation	383,470	325	70.2
Food Service and Student Activities	177,326	155	21.3
Operation/Maintenance of Plant	630,080	552	71.9
Tuition Payments to Other Districts	75,579	2,699	
Land, Buildings and Debt Service	178,224	156	14.8
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #13

MEMBER TOWNS:

DURHAM & MIDDLEFIELD

SCHOOL DISTRICT DATA

Superintendent: MR. HOWARD F. KELLEY 349-3444
MAIDEN LANE DURHAM CT 06422

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,819	
Minority	18	1.0
Special Education (FTE)	81	4.5
Non-English Home Language	8	0.4
Economically Disadvantaged	75	4.1
Non-Resident	6	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	14	
% Change in ADM, Prior Year		-5.5
* * *		
High School Graduates, Total	136	
% Pursuing Further Educ.		57.4
% Entering 4-Yr. Colleges		30.1
% Entering Labor Market		41.2
% Employed (in Labor Market)		91.1

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA, WrkStdy

OTHER: AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	79.4	Mean Holistic Score	5.4
Percent at or Above SLOEP	83.3	Percent at or Above SLOEP	88.3
Language Arts		Reading	
Average Percent Items Correct	83.9	Mean Raw Score	82.6
Percent at or Above SLOEP	95.6	Percent at or Above SLOEP	94.6

REGIONAL SCHOOL DISTRICT #13

STAFF DATA 1980-81

	FTE Number	Ratios
Total Professionals	150.8	1 per 12.1 Pupils
Classroom Teachers	134.1	1 per 13.6 Pupils
Support Staff	8.7	1 per 209.1 Pupils
Administrators	8.0	1 per 17.8 Non-administrators

Mean Age:	38.2 Yrs.
Mean Experience:	10.0 Yrs.
% M.A. or Better:	64.4%
Mean Salary:	$15,181
Staff Cost Per Pupil:	$1,335

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,988,478	100.0
Federal Grants	153,150	3.1
State Grants	438,744	8.8
Local Taxes	146,768	2.9
Tuition & Other	4,249,816	85.2

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	54.53%
Transportation	55.67%
School Construction	75.98%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	233,635
Transportation Aid	121,863
Bilingual Education	0
Aid for Disadvantaged Children	8,452
Vocational Agriculture	9,135
Child Nutrition	6,175
School Building Aid	59,484

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$55,392
Children of Low Income Families	30,161
Child Nutrition	43,505
Vocational Education	10,961
Educational Support and Innovation	3,670

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,988,478	$2,695	9.2
Net Current Expenditures			
Regular Instruction	2,445,496	1,344	10.0
Special Education Instruction	256,026		
Compensatory Education Instruction	38,613		
Pupil Support Services	231,448	127	22.1
Administration	401,512	221	16.1
Fiscal and Other Support Services	108,316	60	57.7
Transportation	298,851	165	-13.9
Food Service and Student Activities	207,314	114	-11.0
Operation/Maintenance of Plant	656,961	361	12.6
Tuition Payments to Other Districts	129,700	4,053	
Land, Buildings and Debt Service	214,241	118	-13.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #14

MEMBER TOWNS:

BETHLEHEM & WOODBURY

SCHOOL DISTRICT DATA

Superintendent: MR. LEON A. DUFF 263-2189
MINORTOWN ROAD WOODBURY CT 06798

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,803	
Minority	30	1.7
Special Education (FTE)	106	5.9
Non-English Home Language	11	0.6
Economically Disadvantaged	19	1.1
Non-Resident	183	10.1
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	231	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-0.5
* * *		
High School Graduates, Total	126	
% Pursuing Further Educ.		61.1
% Entering 4-Yr. Colleges		36.5
% Entering Labor Market		38.1
% Employed (in Labor Market)		97.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: ElemLevel,SecyLevel,
Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12,
ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,CalcAB,
CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,
MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem,
Physiology,Physics
SOCIAL STUDIES: Geog,Hist

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts,
WrkStdy,FBLA,FFA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.7	Mean Holistic Score	4.9
Percent at or Above SLOEP	78.1	Percent at or Above SLOEP	86.3
Language Arts		Reading	
Average Percent Items Correct	84.0	Mean Raw Score	81.3
Percent at or Above SLOEP	95.1	Percent at or Above SLOEP	95.1

REGIONAL SCHOOL DISTRICT #14

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	133.9	1 per	13.5	Pupils
Classroom Teachers	117.0	1 per	15.4	Pupils
Support Staff	9.9	1 per	182.1	Pupils
Administrators	7.0	1 per	18.1	Non-administrators

Mean Age:	38.1 Yrs.
Mean Experience:	10.0 Yrs.
% M.A. or Better:	71.1%
Mean Salary:	$17,340
Staff Cost Per Pupil:	$1,336

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,955,863	100.0
Federal Grants	158,426	3.2
State Grants	429,450	8.7
Local Taxes	-123,005	-2.5
Tuition & Other	4,490,992	90.6

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	47.49%
Transportation	45.05%
School Construction	58.59%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	223,910
Transportation Aid	104,507
Bilingual Education	0
Aid for Disadvantaged Children	6,761
Vocational Agriculture	51,892
Child Nutrition	8,657
School Building Aid	33,723

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$45,901
Children of Low Income Families	27,591
Child Nutrition	54,037
Vocational Education	25,389
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,955,863	$2,698	9.3
Net Current Expenditures			
Regular Instruction	2,279,227	1,264	3.4
Special Education Instruction	310,949		
Compensatory Education Instruction	39,327		
Pupil Support Services	238,070	132	26.8
Administration	359,749	200	5.0
Fiscal and Other Support Services	74,712	41	9.8
Transportation	311,788	207	8.3
Food Service and Student Activities	305,002	169	32.2
Operation/Maintenance of Plant	810,439	449	40.1
Tuition Payments to Other Districts	112,395	3,306	
Land, Buildings and Debt Service	114,205	63	-53.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #15

MEMBER TOWNS:

MIDDLEBURY & SOUTHBURY

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH SPROULE 758-1738
P.O. BOX 665 MIDDLEBURY CT 06762

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	3,038	
Minority	49	1.6
Special Education (FTE)	140	4.6
Non-English Home Language	29	1.0
Economically Disadvantaged	64	2.1
Non-Resident	4	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	19	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-0.9
* * *		
High School Graduates, Total	156	
% Pursuing Further Educ.		70.5
% Entering 4-Yr. Colleges		48.7
% Entering Labor Market		26.3
% Employed (in Labor Market)		82.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-1,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Geog,Hist,Govt,Psych, AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,DistEd,CWE-BusOff, CWE-DistEd,IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	80.3	Mean Holistic Score	5.4
Percent at or Above SLOEP	88.8	Percent at or Above SLOEP	92.2
Language Arts		Reading	
Average Percent Items Correct	84.5	Mean Raw Score	83.8
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	98.0

REGIONAL SCHOOL DISTRICT #15

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	222.6	1 per 13.6 Pupils	Mean Age:	36.5 Yrs.
Classroom Teachers	201.6	1 per 15.1 Pupils	Mean Experience:	8.6 Yrs.
Support Staff	11.0	1 per 276.2 Pupils	% M.A. or Better:	64.8%
Administrators	10.0	1 per 21.3 Non-administrators	Mean Salary:	$16,657
			Staff Cost Per Pupil:	$1,284

REVENUE DATA 1980-81

		% of Total
Total Revenue	$8,699,107	100.0
Federal Grants	201,331	2.3
State Grants	731,477	8.4
Local Taxes	219,124	2.5
Tuition & Other	7,547,175	86.8

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	47.26%
Transportation	44.07%
School Construction	57.31%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	373,458
Transportation Aid	242,127
Bilingual Education	0
Aid for Disadvantaged Children	11,803
Vocational Agriculture	20,787
Child Nutrition	13,695
School Building Aid	68,578

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$69,211
Children of Low Income Families	44,985
Child Nutrition	80,338
Vocational Education	6,809
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,699,107	$2,792	13.1
Net Current Expenditures			
Regular Instruction	3,875,215	1,276	4.4
Special Education Instruction	464,050		
Compensatory Education Instruction	50,408		
Pupil Support Services	425,210	140	34.4
Administration	781,317	257	35.3
Fiscal and Other Support Services	147,538	49	28.6
Transportation	756,152	250	30.8
Food Service and Student Activities	490,922	162	26.2
Operation/Maintenance of Plant	1,253,154	412	28.5
Tuition Payments to Other Districts	180,141	2,310	
Land, Buildings and Debt Service	275,000	91	-33.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #16

MEMBER TOWNS:

BEACON FALLS & PROSPECT

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN PROCTOR 758-6671
COER ROAD PROSPECT CT 06712

Type of District: Grades k-8 regional, 9-12 served by Waterbury High Schools

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,590	
Minority	31	1.9
Special Education (FTE)	83	5.2
Non-English Home Language	36	2.3
Economically Disadvantaged	83	5.2
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	26	
Regional High Schools:	0	
Out-of-District Schools:	409	
Out-of-District Special Education Programs:	29	
% Change in ADM, Prior Year		-4.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Art

CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel,
Infused-SocStud,HomeEc
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance,
MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: ConsHomeEc,IndlArts,FHA,VICA

OTHER: AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics
Average Percent Items Correct
Percent at or Above SLOEP

Language Arts
Average Percent Items Correct
Percent at or Above SLOEP

Writing
Mean Holistic Score
Percent at or Above SLOEP

Reading
Mean Raw Score
Percent at or Above SLOEP

REGIONAL SCHOOL DISTRICT #16

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	99.5	1 per 16.0 Pupils	Mean Age:	37.7 Yrs.
Classroom Teachers	87.5	1 per 18.2 Pupils	Mean Experience:	9.2 Yrs.
Support Staff	5.0	1 per 318.0 Pupils	% M.A. or Better:	82.8%
Administrators	7.0	1 per 13.2 Non-administrators	Mean Salary:	$13,179
			Staff Cost Per Pupil:	$864

REVENUE DATA 1980-81

		% of Total
Total Revenue	$4,319,902	100.0
Federal Grants	148,448	3.4
State Grants	475,716	11.0
Local Taxes	276,466	6.4
Tuition & Other	3,419,272	79.2

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	58.39%
Transportation	57.73%
School Construction	79.82%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	267,984
Transportation Aid	191,990
Bilingual Education	0
Aid for Disadvantaged Children	8,512
Vocational Agriculture	0
Child Nutrition	7,230
School Building Aid	0

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$51,032
Children of Low Income Families	27,666
Child Nutrition	49,398
Vocational Education	10,334
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,319,902	$2,074	-16.0
Net Current Expenditures			
Regular Instruction	1,385,288	871	-28.7
Special Education Instruction	206,640		
Compensatory Education Instruction	25,380		
Pupil Support Services	112,907	71	-31.8
Administration	227,206	143	-24.8
Fiscal and Other Support Services	100,578	63	67.6
Transportation	395,545	167	-12.8
Food Service and Student Activities	153,478	97	-24.6
Operation/Maintenance of Plant	395,179	249	-22.5
Tuition Payments to Other Districts	934,545	1,896	
Land, Buildings and Debt Service	383,156	241	77.3
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #17

MEMBER TOWNS:

HADDAM & KILLINGWORTH

SCHOOL DISTRICT DATA

Superintendent: MR. ROLAND P. JOLIE 345-4534
LITTLE CITY ROAD HIGGANUM CT 06441

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,316	
Minority	55	2.4
Special Education (FTE)	90	3.9
Non-English Home Language	12	0.5
Economically Disadvantaged	55	2.4
Non-Resident	1	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-2.6
* * *		
High School Graduates, Total	146	
% Pursuing Further Educ.		64.4
% Entering 4-Yr. Colleges		42.5
% Entering Labor Market		32.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-6,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Psych,Soc, Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,IndlArts,OccHomeEc,DECA, FHA,VICA

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	72.2	Mean Holistic Score	5.0
Percent at or Above SLOEP	74.7	Percent at or Above SLOEP	86.9
Language Arts		Reading	
Average Percent Items Correct	81.7	Mean Raw Score	80.6
Percent at or Above SLOEP	92.5	Percent at or Above SLOEP	93.8

REGIONAL SCHOOL DISTRICT #17

STAFF DATA 1980-81

	FTE Number	Ratios			
Total Professionals	160.3	1 per	14.4	Pupils	
Classroom Teachers	143.3	1 per	16.2	Pupils	
Support Staff	9.0	1 per	257.3	Pupils	
Administrators	8.0	1 per	19.0	Non-administrators	

Mean Age:	37.0 Yrs.
Mean Experience:	8.5 Yrs.
% M.A. or Better:	67.3%
Mean Salary:	$15,988
Staff Cost Per Pupil:	$1,148

REVENUE DATA 1980-81

		% of Total
Total Revenue	$6,081,257	100.0
Federal Grants	162,893	2.7
State Grants	514,321	8.5
Local Taxes	305,549	5.0
Tuition & Other	5,098,494	83.8

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	46.73%
Transportation	46.69%
School Construction	61.94%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	195,431
Transportation Aid	241,152
Bilingual Education	0
Aid for Disadvantaged Children	6,610
Vocational Agriculture	5,129
Child Nutrition	12,047
School Building Aid	53,952

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$45,926
Children of Low Income Families	11,495
Child Nutrition	60,617
Vocational Education	24,723
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,081,257	$2,569	4.1
Net Current Expenditures			
Regular Instruction	2,789,367	1,204	-1.5
Special Education Instruction	317,638		
Compensatory Education Instruction	0		
Pupil Support Services	210,176	91	-12.9
Administration	369,801	160	-16.0
Fiscal and Other Support Services	61,002	26	-30.2
Transportation	673,801	298	55.9
Food Service and Student Activities	367,770	159	24.1
Operation/Maintenance of Plant	821,946	355	10.6
Tuition Payments to Other Districts	116,426	2,283	
Land, Buildings and Debt Service	353,330	153	12.2
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #18

MEMBER TOWNS:

LYME & OLD LYME

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT G. DALY 434-7238
LYME STREET OLD LYME CT 06371

Type of District: Grades k-12, Regional High School

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	1,472	
Minority	13	0.9
Special Education (FTE)	46	3.1
Non-English Home Language	19	1.3
Economically Disadvantaged	38	2.6
Non-Resident	0	0.0
* * *		
Resident Students Attending Vocational Technical Schools:		
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		-1.9
* * *		
High School Graduates, Total	113	
% Pursuing Further Educ.		75.2
% Entering 4-Yr. Colleges		47.8
% Entering Labor Market		19.5
% Employed (in Labor Market)		81.8

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED:

CONSUMER ED: SecyLevel, Infused-SocStud,HomeEc
FOR.LANG.: French-5,Latin-3,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng-1,CBoard,UConnAP
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Law

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, Trade&Ind,WrkStdy,FBLA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.4	Mean Holistic Score	5.6
Percent at or Above SLOEP	81.6	Percent at or Above SLOEP	97.1
Language Arts		Reading	
Average Percent Items Correct	83.4	Mean Raw Score	81.6
Percent at or Above SLOEP	94.2	Percent at or Above SLOEP	94.2

REGIONAL SCHOOL DISTRICT #18

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	106.6	1 per 13.8 Pupils	Mean Age:	37.4 Yrs.
Classroom Teachers	93.6	1 per 15.7 Pupils	Mean Experience:	9.3 Yrs.
Support Staff	6.0	1 per 245.3 Pupils	% M.A. or Better:	70.2%
Administrators	7.0	1 per 14.2 Non-administrators	Mean Salary:	$15,782
			Staff Cost Per Pupil:	$1,250

REVENUE DATA 1980-81

		% of Total
Total Revenue	$3,957,194	100.0
Federal Grants	142,880	3.6
State Grants	272,479	6.9
Local Taxes	1,081,060	27.3
Tuition & Other	2,460,775	62.2

EDUCATIONAL EQUALIZATION DATA 1979-80

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1981-82

Special Education	45.74%
Transportation	44.90%
School Construction	55.53%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1980-81

	Total
General Aid	$0
Special Education Aid	109,009
Transportation Aid	104,862
Bilingual Education	0
Aid for Disadvantaged Children	7,697
Vocational Agriculture	461
Child Nutrition	5,588
School Building Aid	43,899

SELECTED FEDERAL GRANTS 1980-81

Educational Improvement for the Handicapped	$32,052
Children of Low Income Families	53,853
Child Nutrition	34,531
Vocational Education	6,465
Educational Support and Innovation	0

EXPENDITURE DATA 1980-81

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,957,194	$2,645	7.1
Net Current Expenditures			
Regular Instruction	1,876,710	1,275	4.3
Special Education Instruction	136,978		
Compensatory Education Instruction	65,263		
Pupil Support Services	139,291	95	-9.2
Administration	268,846	183	-3.9
Fiscal and Other Support Services	50,619	34	-8.9
Transportation	226,891	161	-15.8
Food Service and Student Activities	219,444	149	16.5
Operation/Maintenance of Plant	672,369	457	42.3
Tuition Payments to Other Districts	53,393	2,225	
Land, Buildings and Debt Service	247,390	168	23.6
Net Current Local Education Expenditures			

ENDOWED AND INCORPORATED ACADEMIES, AND E.O. SMITH SCHOOL

NORWICH FREE ACADEMY

SCHOOL DATA

Director: DR. JOSEPH LEVANTO 887-2505
305 BROADWAY NORWICH CT 06360

Type: Grades 9-12, Endowed and Incorporated Academy
Serving Bozrh,Covntry,Frankln,Lisbn,Norwch,Prstn,Salem,Sprague,Voluntn,Strlng

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	2,595	
Minority		
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged		
Non-Resident	2,595	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	578	
% Pursuing Further Educ.		51.9
% Entering 4-Yr. Colleges		29.6
% Entering Labor Market		43.6
% Employed (in Labor Market)		90.9

PROGRAM OFFERINGS 1980-81

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog
CAREER ED: Awareness,Guidance

CONSUMER ED: SecyLevel, Infused-Math,BOE,HomeEc
FOR.LANG.: French,German,Italian,Latin, Polish,Russian,Spanish

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng, HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Physcl,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Law, AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,HealthOccpn,FFA, IndlArts,WrkStdy,DECA,FHA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	72.8	Mean Holistic Score	5.3
Percent at or Above SLOEP	70.6	Percent at or Above SLOEP	92.6
Language Arts		Reading	
Average Percent Items Correct	79.6	Mean Raw Score	79.7
Percent at or Above SLOEP	89.8	Percent at or Above SLOEP	91.5

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	157.0	1 per	16.5	Pupils
Classroom Teachers	143.0	1 per	18.1	Pupils
Support Staff	9.0	1 per	288.3	Pupils
Administrators	5.0	1 per	30.4	Non-administrators

Mean Age:	40.1 Yrs.
Mean Experience:	12.0 Yrs.
% M.A. or Better:	64.5%
Mean Salary:	$16,888
Staff Cost Per Pupil:	$1,045

GILBERT SCHOOL

SCHOOL DATA

Director: JAMES STEENOTRA 379-8521
WILLIAMS AVENUE WINSTED CT 06098

Type: Grades 9-12, Endowed and Incorporated Academy
Serving Hartland, Winchester

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	677	
Minority		
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged		
Non-Resident	677	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	109	
% Pursuing Further Educ.		67.9
% Entering 4-Yr. Colleges		33.9
% Entering Labor Market		30.3
% Employed (in Labor Market)		93.9

PROGRAM OFFERINGS 1980-81

ARTS: Band,Orch,Chorus,Art,Crmcs,Crafts

CAREER ED: Exploratn

CONSUMER ED:
Infused-HomeEc
FOR.LANG.: French-3,Latin-3,Spanish-3

HEALTH & SAFETY:
LANG.ARTS: RdlRdg-1,DvtlRdg-1,Engl-4, ElctvEng-2,HnrsEng-1,CBoard,UConnAP
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt

VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	76.3	Mean Holistic Score	5.5
Percent at or Above SLOEP	82.4	Percent at or Above SLOEP	94.4
Language Arts		Reading	
Average Percent Items Correct	83.7	Mean Raw Score	81.6
Percent at or Above SLOEP	95.8	Percent at or Above SLOEP	94.4

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	38.0	1 per	17.8	Pupils
Classroom Teachers	34.0	1 per	19.9	Pupils
Support Staff	2.0	1 per	338.5	Pupils
Administrators	2.0	1 per	18.0	Non-administrators

Mean Age:	40.2 Yrs.
Mean Experience:	14.3 Yrs.
% M.A. or Better:	80.6%
Mean Salary:	$17,516
Staff Cost Per Pupil:	$1,022

WOODSTOCK ACADEMY

SCHOOL DATA

Director: RICHARD MC KAY 928-6575
WOODSTOCK CT 06281

Type: Grades 9-12, Endowed and Incorporated Academy
Serving Easton, Pomfret, Woodstock

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	442	
Minority		
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged		
Non-Resident	442	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	103	
% Pursuing Further Educ.		59.2
% Entering 4-Yr. Colleges		42.7
% Entering Labor Market		34.0
% Employed (in Labor Market)		91.4

PROGRAM OFFERINGS 1980-81

ARTS: Band,Chorus,Art,Hist,Film,Drama

CAREER ED: Awareness

CONSUMER ED: SecyLevel

FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,Engl-4

MATH: Calculus,
CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci,Physcl,Bio,Chem,Physics

SOCIAL STUDIES: Hist,Psych

VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,
IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	75.0	Mean Holistic Score	5.6
Percent at or Above SLOEP	80.7	Percent at or Above SLOEP	97.6
Language Arts		Reading	
Average Percent Items Correct	85.7	Mean Raw Score	83.7
Percent at or Above SLOEP	97.6	Percent at or Above SLOEP	100.0

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	28.0	1 per	15.8	Pupils
Classroom Teachers	23.0	1 per	19.2	Pupils
Support Staff	3.0	1 per	147.3	Pupils
Administrators	2.0	1 per	13.0	Non-administrators

Mean Age:	35.9 Yrs.
Mean Experience:	9.0 Yrs.
% M.A. or Better:	50.0%
Mean Salary:	$15,535
Staff Cost Per Pupil:	$1,015

E. O. SMITH SCHOOL

SCHOOL DATA

Director: DARRYL E. HERSANT, DIR. 486-2732
BOX U-119, U. OF CONN. STORRS CT 06268

Type: Grades 9-12, Operated by School of Education, Univ. of Connecticut
Serving Ashford,Mansfld,ReglDist#11,Covntry,Cantbry,Willngtn,Windm,Eastfrd

DISTRICT STUDENTS 1980-81

	Number	% of Total
Total	880	
Minority		
Special Education (FTE)		
Non-English Home Language	21	2.4
Economically Disadvantaged		
Non-Resident	880	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	99	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	213	
% Pursuing Further Educ.		56.3
% Entering 4-Yr. Colleges		46.9
% Entering Labor Market		39.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1980-81

ARTS: Band,Orch,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-5,Latin-5, Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-6,ElctvEng, HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,Physcl,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Hist,Govt, Psych,Soc,Law,AdvPlcmt
VOC.ED: Agri,BusOff,CWE-BusOff,IndlArts, HealthOccpn,OccHomeEc,WrkStdy,FFA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1980

Mathematics		Writing	
Average Percent Items Correct	81.2	Mean Holistic Score	5.6
Percent at or Above SLOEP	87.7	Percent at or Above SLOEP	97.3
Language Arts		Reading	
Average Percent Items Correct	86.8	Mean Raw Score	86.5
Percent at or Above SLOEP	97.9	Percent at or Above SLOEP	96.8

STAFF DATA 1980-81

	FTE Number	Ratios		
Total Professionals	25.0	1 per	35.2	Pupils
Classroom Teachers	23.0	1 per	38.3	Pupils
Support Staff	1.0	1 per	880.0	Pupils
Administrators	1.0	1 per	24.0	Non-administrators

Mean Age:	43.4 Yrs.
Mean Experience:	15.2 Yrs.
% M.A. or Better:	83.3%
Mean Salary:	$18,348
Staff Cost Per Pupil:	$536

INDEX

INDEX

	Page
Andover	6
Ansonia	8
Ashford	10
Avon	12
Barkhamsted	14
Beacon Falls	306
Berlin	16
Bethany	18
Bethel	20
Bethlehem	306
Bloomfield	22
Bolton	24
Bozrah	26
Branford	28
Bridgeport	30
Bridgewater	307
Bristol	32
Brookfield	34
Brooklyn	36
Burlington	307
Canaan	38
Caterbury	40
Canton	42
Chaplin	44
Cheshire	46
Chester	48
Clinton	50
Colchester	52
Colebrook	54
Columbia	56
Cornwall	58
Coventry	60
Cromwell	62
Danbury	64
Darien	66
Deep River	68
Derby	70
Durham	308
E.O. Smith School	355
Eastford	72
East Granby	74
East Haddam	76
East Hampton	78
East Hartford	80
East Haven	82
East Lyme	84
Easton	86
East Windsor	88
Ellington	90
Enfield	92
Essex	94
Fairfield	96
Farmington	98
Franklin	100

	Page
Gilbert School	353
Glastonbury	102
Goshen	308
Granby	104
Greenwich	106
Griswold	108
Groton	110
Guilford	112
Haddam	309
Hamden	114
Hampton	116
Hartford	118
Hartland	120
Harwinton	309
Hebron	122
Kent	124
Killingly	126
Killingworth	310
Lebanon	128
Ledyard	130
Lisbon	132
Litchfield	134
Lyme	310
Madison	136
Manchester	138
Mansfield	140
Marlborough	142
Meriden	144
Middlebury	311
Middlefield	311
Middletown	146
Milford	148
Monroe	150
Montville	152
Morris	312
Naugatuck	154
New Britain	156
New Canaan	158
New Fairfield	160
New Hartford	162
New Haven	164
Newington	166
New London	168
New Milford	170
Newtown	172
Norfolk	174
North Branford	176
North Canaan	178
North Haven	180
North Stonington	182
Norwalk	184
Norwich	186
Norwich Free Academy	352
Old Lyme	312
Old Saybrook	188
Orange	190
Oxford	192
Plainfield	194

Page

Plainville 196

Plymouth 198

Pomfret 200

Portland 202

Preston 204

Prospect 313

Putnam 206

Redding 208

Regional School District 1 318

Regional School District 4 320

Regional School District 5 322

Regional School District 6 324

Regional School District 7 326

Regional School District 8 328

Regional School District 9 330

Regional School District 10 332

Regional School District 11 334

Regional School District 12 336

Regional School District 13 338

Regional School District 14 340

Regional School District 15 342

Regional School District 16 344

Page

Regional School District 17 346

Regional School District 18 348

Ridgefield 210

Rocky Hill 212

Roxbury 313

Salem 214

Salibury 216

Scotland 218

Seymour 220

Sharon 222

Shelton 224

Sherman 226

Simsbury 228

Somers 230

Southbury 314

Southington 232

South Windsor 234

Sprague 236

Stafford 238

Stamford 240

Sterling 242

Stonington 244

Stratford 246

Suffield 248

Thomaston 250

Thompson 252

Tolland 254

Torrington 256

Page

Trumbull..... 258

Union..... 260

Vernon..... 262

Voluntown..... 264

Wallingford..... 266

Warren..... 314

Washington..... 315

Waterbury..... 268

Waterford..... 270

Watertown..... 272

Westbrook..... 274

West Hartford..... 276

West Haven..... 278

Weston..... 280

Page

Westport..... 282

Wethersfield..... 284

Willington..... 286

Wilton..... 288

Winchester..... 290

Windham..... 292

Windsor..... 294

Windsor Locks..... 296

Wolcott..... 298

Woodbridge..... 300

Woodbury..... 315

Woodstock..... 302

Woodstock Academy..... 354

BEST AVAILABLE COPY

12/8/82 S1185-1.3(4) A

CONNECTICUT PUBLIC SCHOOLS

CONDITION OF EDUCATION 1980-81

VOLUME 3
TRENDS AND PERSPECTIVES

STATE OF CONNECTICUT BOARD OF EDUCATION - 1982

CONNECTICUT STATE
BOARD OF EDUCATION

June K. Goodman, Chairwoman
Dayson D. DeCourcy
Roberto Fuentes
Abraham Glassman
Rose Lubchansky
Julia Rankin
Gail H. Stockham
James J. Szerejko
Norma Foreman Glasgow (ex officio)
Commissioner, Board of Higher Education

Mark R. Shedd, Secretary and Commissioner of Education

Theodore S. Sergi, Assistant Secretary
and Deputy Commissioner of Education

CONNECTICUT STATE
DEPARTMENT OF EDUCATION

Division of Educational Administration
Joe R. Gordon, Associate Commissioner

Bureau of Research, Planning and Evaluation
Pascal D. Forgione, Jr., Chief

Research and Information Systems Unit
Peter M. Prowda, Coordinator
Thomas F. Breen III
Frank Livak

For further information, please contact Peter M. Prowda (203) 566-8250

BEST AVAILABLE COPY

CONNECTICUT PUBLIC SCHOOLS

CONDITION OF EDUCATION 1980-81

ELEMENTARY AND SECONDARY

VOLUME 3
TRENDS AND PERSPECTIVES

ANNUAL REPORT SERIES BRPE-82-11

STATE OF CONNECTICUT BOARD OF EDUCATION - 1982

STATE OF CONNECTICUT

STATE BOARD OF EDUCATION

FOREWORD

Trends and Perspectives, the third volume in the three-part series on the Condition of Education in Connecticut, published annually, contains data that is critical to good decision making for our public schools. We offer it as a resource to educators, legislators, parents and to everyone concerned with learning.

Each year our researchers look at trends that are continuing, accelerating or changing direction, and they try to spot new trends that may be developing. The charts and graphs allow us to compare statistics for recent years with the previous ten years. We see the decline in enrollments, for example, and the shift that is taking place in the balance of federal, state and local funding for elementary and secondary education. Information such as this gives us a clearer perspective on what is happening in education in the state and helps us to see events in Connecticut in relation to the rest of the nation.

I urge you to study Trends and Perspectives and to refer to it often as you plan for the present and the future.

Mark R. Shedd
Commissioner of Education

Box 2219 • Hartford, Connecticut 06115

An Equal Opportunity Employer

TABLE OF CONTENTS

Highlights 2

I. CONTEXT OF EDUCATION 6

1.01 Comparing Connecticut and the Nation 8

1.02 State of Connecticut General Fund Expenditures 1971 - 72 to 1980 - 81 10

1.03 State Board of Education Expenditures Adjusted for Inflation 1971 - 72 to 1980 - 81 12

1.04 State Board of Education General Fund Expenditures in 1980 - 81 and Appropriations in 1981 - 82 14

1.05 State Board of Education General Fund Grants to Towns 1972 - 73 to 1980 - 81 16

1.06 Federal Grant Expenditures of Local Education Agencies 1974 - 75 to 1980 - 81 18

1.07 Expenditures for Compensatory Education 1971 - 72 to 1980 - 81 20

1.08 Local/State/Federal Share of Net Current Expenditures of Local School Districts, 1971 - 72 to 1980 - 81 22

1.09 Connecticut Towns' Net Current Expenditures Per Pupil 1971 - 72 to 1980 - 81 24

1.10 Change in Connecticut Towns' Equalized Net Grand Lists (ENGL) 1978 to 1979 26

1.11 Change in Educational Tax Rates 1979 to 1980 28

1.12 Change in Connecticut Towns' Average Daily Membership, 1976 - 77 to 1980 - 81 30

1.13 Concentration of Minority Students by Type of Community 1975 to 1980 32

1.14 Racial Imbalance in Connecticut Public Schools 1976 to 1980 34

1.15 Project Concern 1971 to 1980 36

1.16 Number of Public Schools 1975 to 1980 (Revised) 38

II. STUDENT ENROLLMENT AND PROGRAMS 40

2.01 Elementary and Secondary School Fall Enrollment: Public and Non - Public, 1971 to 1980 42

2.02 Projected Fall Enrollment in Connecticut's Public Schools 44

2.03 Prekindergarten Fall Enrollment in Connecticut Public and Non - Public Schools, 1971 to 1980 46

2.04 Enrollment in Compensatory Education Programs, 1971 - 72 to 1980 - 81 48

2.05 Primary Exceptionality of Special Education Students, 1977 - 78 to 1980 - 81 50

2.06 Prevalence of Special Education Students in the School Population, 1977 - 78 to 1980 - 81 52

2.07 Number of Programs for Gifted Students, 1971 - 72 to 1980 - 81 54

2.08 Eligibility for State Funded Bilingual Education Programs, 1977 to 1980 56

2.09 Vocational - Technical School Fall Enrollment, 1971 to 1980 58

2.10 Vocational - Technical School Applicants, 1971 to 1980 60

2.11 Minority Enrollment in Local Public Schools, 1971 to 1980 62

2.12 Racial/Ethnic Background of Connecticut College Bound Seniors, 1974 - 75 to 1980 - 81 64

2.13 High School Activities of College Bound Seniors, 1974 - 75 to 1980 - 81 66

2.14 Mean Total Number of Years of Study, by Subject Area of College Bound Seniors, 1973 to 1981 68

2.15 Enrollment in Adult Education Programs, 1978 - 79 to 1980 - 81 70

2.16 Enrollment in Adult Basic Education, 1972 - 73 to 1980 - 81 72

2.17 Number of Clients Provided Vocational Rehabilitation Training, 1975 to 1981 74

III. STUDENT ACHIEVEMENT AND OUTCOMES 76

3.01 Connecticut Assessment of Education Progress: National and Northeast Comparisons 78

3.02 Mean National Percentile Rankings on Standardized Achievement Tests of Connecticut Students in Grades 2 - 8, 1979 - 80 80

3.03 Public School Student Achievement in Compensatory Mathematics Programs 1977 - 78 to 1979 - 80 82

3.04 Public School Student Achievement in Compensatory Reading Programs 1977 - 78, 1978 - 79 and 1979 - 80 84

3.05 Distributions of Students' Scores on the October 1980 Connecticut Ninth Grade Proficiency Tests 86

3.06 Average Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) For College - Bound Juniors 1974 to 1981 88

3.07 Average Scholastic Aptitude Test (SAT) Scores for College - Bound Seniors 1971 - 72 to 1980 - 81 90

3.08 Average Score for College - Bound Seniors on the Test of Standard Written English 1974 - 75 to 1980 - 81 92

3.09 Educational Goals of Connecticut College - Bound Seniors 1972 to 1980 94

3.10 Educational Activities of Local Public High School Graduates 1971 to 1980 96

3.11 Educational Activities of Non - Public High School Graduates 1971 to 1980 98

3.12 Activities of Local Public High School Graduates Available to Enter the Work Force 1971 to 1980 100

3.13 Activities of Non - Public High School Graduates Available to Enter the Work Force 1971 to 1980 102

3.14 Activities of Vocational - Technical School Graduates of Secondary Programs 1971 to 1980 104

3.15 Student Attrition from Grade 9 to Graduation in Connecticut Local Public Schools 1971 to 1980 106

3.16 Number of Students Passing the High School Equivalency Examination 1971 to 1980 108

3.17 Adult Basic Education Program Impact 1972 - 73 to 1980 - 81 110

IV. STAFF 112

4.01 Number of Minority and Non - Minority Staff in Local Public Schools, 1971 to 1980 114

4.02 Distribution of Full - Time Professional Staff by Assignment Area, 1976 to 1980 116

4.03 Teachers per 1,000 students, 1978 to 1980 118

4.04 Support Staff per 1,000 Students, 1978 to 1980 120

4.05 Number of Administrators per 100 Non - Administrators 1978 - 1980 122

4.06 Salary of Full - Time Teachers and Support Staff 1976 to 1980 124

4.07 Years of Connecticut Experience of Full - Time and Support Staff 1978 to 1980 126

4.08 Age of Full - Time Teachers and Support Staff 1976 to 1980 128

4.09 Education Level of Full - Time Teachers and Support Staff 1976 to 1980 130

4.10 Salary of Full - Time Administrators 1976 to 1980 132

4.11 Years of Connecticut Experience of Full - Time Administrators 1978 to 1980 134

4.12 Age of Full - Time Administrators 1976 to 1980 136

4.13 Education Level of Full - Time Administrators 1976 to 1980 138

4.14 Staff Sex Ratios for Selected Assignments Fall 1979 and 1980 140

4.15 Number of Graduates in Selected Education Programs from Connecticut Colleges and Universities 1972 - 73 to 1979 - 80 142

4.16 Percent of College Bound Seniors Intending to Study Education, 1972 to 1981 144

4.17 Starting Salaries of Teachers with a Bachelor's Degree, 1976 - 77 to 1980 - 81 146

4.18 Retirements from Teachers' Retirement System, 1971 - 72 to 1980 - 81 148

4.19 Withdrawals from Teachers' Retirement System, 1971 - 72 to 1980 - 81 150

V. PUBLIC SCHOOL EXPENDITURES 152

5.01 Local Current Expenditures Per Pupil, 1974 - 75 to 1980 - 81 154

5.02 Expenditures by Object, 1975 - 76 to 1980 - 81 156

5.03 Expenditures by Function, 1974 - 75 to 1980 - 81 158

5.04 Total Expenditures per Pupil, 1974 - 75 to 1980 - 81 160

5.05 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Regular Programs 162

5.06 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Administration 164

5.07 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Educational Media 166

5.08 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Social Work Services 168

5.09 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Guidance Services 170

5.10 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Psychological Services 172

5.11 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Speech and Hearing Services 174

5.12 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Health Services 176

5.13 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Improvement of Instruction 178

5.14 Expenditures per Pupil, 1975 - 76 to 1980 - 81
Instructional Supplies 180

5.15 Expenditures per Pupil, 1975 - 76 to 1980 - 81
Textbooks 182

5.16 Expenditures per Pupil, 1975 - 76 to 1980 - 81
Library Books and Periodicals 184

5.17 Expenditures per Pupil, 1975 - 76 to 1980 - 81
Equipment 186

5.18 Expenditures per Pupil, 1975 - 76 to 1980 - 81
Heat Energy 188

5.19 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Operation and Maintenance of Plant 190

5.20 Expenditures per Pupil, 1974 - 75 to 1980 - 81
Fiscal and Other Support Services 192

HIGHLIGHTS

HIGHLIGHTS

1. Providing Students a Suitable Education Program

Goal One of the State Board of Education states that they will "ensure the adequate and equitable funding of school programs; and protect the legal right of each student for equal opportunity to a suitable program of educational experiences." To meet the special needs of Connecticut's students several programs have been established. Compensatory education programs started in 1965 - 66, gifted and talented programs in 1967 - 68, and bilingual programs in 1978 - 79. Generally, enrollment in and funding for these programs has increased despite the overall decline in enrollment.

- Public school Fall enrollment of 548,826 in 1980 was over 127,000 below its 1971 peak and is expected to decline further by over 100,000 students by 1989 (see Table 2.02).
- Between 1971 and 1980 prekindergarten enrollment in the public schools grew 78.4% from 2,450 to 4,371. The 47 districts offering programs was 24 more than in 1971 but 3 less than in 1979 (see Table 2.03).
- In the past ten years enrollment in compensatory education programs has grown from 46,361 to 55,730. In 1980, 10.4% of the local public school children were served by these programs. In the past ten years state and federal funding has increased 73% from $18.14 million to $31.44 million (see Tables 1.07 and 2.04).
- In 1980 there were 73,251 children in special education programs, 19.7% more than in 1977 - 78. Over 13% of local public school children were served by these programs. State support for these programs has increased from $22.7 million in 1972 - 73 to $67.6 million in 1980 - 81 (see Tables 1.05, 2.05 and 2.06).
- Programs available for gifted and talented students have increased from 31 in 1971 - 72 to 155 in 1980 - 81 (see Table 2.07).
- In 1980 there were 9,600 students eligible under C.G.S. 10-17f for state funded bilingual education programs. This was 2,000 fewer than in 1978. A new program in Vietnamese was established. State funding grew from an initial allocation of $1.3 million in 1977 - 78 to $1.5 million in 1980 - 81 (see Tables 1.05 and 2.08).
- Fall enrollment in the seventeen state vocational - technical schools rose 44.5% from 9,082 to 13,125 between 1971 and 1980. Connecticut spent $30.4 million to operate these schools in 1980 - 81 (see Tables 1.04 and 2.09).

2. School Finance Reform

Historically, local governments in Connecticut have paid a major portion of the expenditures for education. Disparities in towns' wealth have resulted in inequalities in the amount of money that they are able to raise for education. Despite greater tax efforts, poor towns are able to raise less funds than wealthy towns. The state expenditures, until 1979 based primarily upon a flat grant per pupil, did little to ameliorate these inequalities. In the 1977 Horton vs. Meskill decision, the Connecticut Supreme Court found that the inequity generated by the heavy reliance on local property taxes was unconstitutional. In 1979 the General Assembly enacted school finance reform legislation, C.G.S. 10-262c, that repealed the flat grant per pupil formula and replaced it with an equity - based model. This model accounts for a town's wealth, tax effort for education, and student need in determining the state aid. Over time this model will: 1) reduce the disparity among towns' expenditures per pupil by imposing a minimum expenditure requirement on low - spending districts; 2) reduce the disparity in school tax rates; and 3) increase the state's share of education expenditures. Because of the formula's complexity and dynamic nature, the General Assembly in 1980 mandated that the State Board of Education establish an Equity Study Committee to review and appraise the state's effort to ensure equal educational opportunity and to recommend refinements or revisions in the current formula.

- In 1979 - 80 the State of Connecticut was estimated to provide 31.5% of school revenues, ranking it 45th in the country. Nationally, states provide an average of 48.8% of school revenues (see Table 1.01).
- Between 1971 - 72 and 1980 - 81 the State Board of Education's expenditures doubled from $221.3 million to $442.8 million but failed to keep pace with inflation. In inflation - adjusted dollars the Board spent in 1980 - 81 the same amount as in 1973 - 74 (see Table 1.03).
- The $85.7 million in federal grants passed through the State Department of Education in 1980 - 81 was 7.6% above the prior year and 129% above the 1974 - 75 level (see Table 1.06).
- Net Current expenditures of the towns in 1980 - 81 ranged from $1,573 to $3,359 per pupil (see Table 1.09).
- Selected examples of the range of expenditures per pupil among the 165 school districts include: 1) Total, $1,532 to $3,501; 2) regular programs, $716 to $1,755; 3) media, $0 to $181.95; 4) instructional supplies, $17.88 to $123.93; and 5) textbooks, $5.80 to $96.77 (see Tables 5.04, 5.05, 5.07, 5.14 and 5.15).
- Declining enrollment caused the Assistance to Towns for Educational Purposes grant to drop from $164.5 million in 1974 - 75 to $150.7 million in 1978 - 79. It was replaced in 1979 - 80 by the equity - based GTB grant (see Tables 1.05 and 2.01).
- The Educational Equalization Grant (GTB) was initially funded at $6.8 million in 1975 - 76, rose to $220.5 million in 1979 - 80, the year it became the primary grant for state aid to towns, and was $272.8 million in 1980 - 81 (see Table 2.04 and 2.05).
- In 1980 - 81 the state share of the local net current expenditures was 27.9%, the highest level in the past ten years. Since the GTB became the primary state grant in 1979 - 80 the percentage state support is up 4 percentage points (see Table 1.08).

3. Student Achievement

Data on student achievement in Connecticut are available from four sources: 1) the Connecticut Assessment of Educational Progress (CAEP); 2) the Educational Evaluation and Remedial Assistance (EERA) program; 3) the College Entrance Examination Board's (CEEB) testing program; and 4) the Connecticut State Department of Education's graduate follow - up surveys. Annually, the CAEP program assesses performance of a sample of public school 4th, 8th, and 11th graders in at least one subject area. These data can be compared to national and northeastern averages to put them in perspective. One component of the EERA program is a statewide proficiency examination in writing, reading, language arts and mathematics administered to all public school ninth graders. EERA scores are expressed as averages and the percentage of students above a statewide level of expected performance (SLOEP) on each test. The CEEB provides statewide summary data for public and non - public college - bound seniors. These include Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) results for high school juniors, and Scholastic Aptitude Test (SAT) results, courses taken and students' educational goals for college - bound seniors. The graduate follow - up reports provide data on October activities of June graduates of public and nonpublic schools and February activities of vocational - technical school graduates. Data from these sources revealed generally a positive set of results on the achievement of students in Connecticut in 1980 - 81.

- On the 1980 - 81 CAEP Art Assessment Connecticut Students scored above the national and northeast averages in grades 4, 8 and 11 (see Table 3.01).
- On the 1980 - 81 CAEP Music Assessment Connecticut students scored above the national and northeast averages in grades 4 and 11 but below them in grade 8 (see Table 3.01).
- The mean national percentile ranks of Connecticut students on standardized achievement tests administered by the local districts in grades 2 - 8 in 1979 - 80 ranged from 59 to 71, well above the national mean of 50 (see Table 3.02).

- On the October 1980 statewide ninth grade proficiency test, 74.6% were above the state standard in mathematics, 90.8% in language arts, 87.6% in writing and 91.4% in reading (see Table 3.05).
- The verbal average on the College Board's PSAT/NMSQT given to high school juniors in 1981 was the highest level in 8 years and the mathematics average was exceeded only once in the past 8 years. Both were above the national averages (see Table 3.06).
- The 1980 - 81 verbal SAT average in Connecticut was 430, six points above the national average, but 32 points below the 1971 - 72 state average. The state's mathematic's SAT average of 463 was 3 points below the national average and 21 points lower than the state average in 1971 - 72 (see Table 3.07).
- In 1980 - 81 Connecticut's college - bound seniors averaged 42.6 on the College Board's Test of Standard Written English. This was 0.4 points above the national average but 1.6 points below the state average in 1974 - 75 (see Table 3.08).
- The 62.8% of the local public high school graduates continuing their education in 1980 was the highest level since the Vietnam War year of 1971. Since 1972 the percentage attending 4 - year colleges has risen steadily to 42.8%, the highest level ever recorded (see Table 3.10).
- 76% of the local public high school graduates available to enter the work force in 1980 were employed. This was the highest level since 1973 (see Table 3.12).
- 66.7% of the June 1980 graduates were employed in occupation related to their training in February 1981. This level was about average for the 1971 to 1980 period (see Table 3.14).
- 74.7% of the cohort of ninth graders were graduated in June 1980. Over 12,700 students of the 1976 ninth grade class dropped out, transferred, were retained, were graduated early or died by June 1980 (see Table 3.15).
- The number of residents passing the General Educational Development (GED) test rose 85% from 2,634 in 1971 to 4,863 in 1980 (see Table 3.16).
- In 1980 - 81 almost 2,400 Adult Basic Education students earned a high school equivalency diploma by passing the GED test. This was the highest level ever recorded and more than double the prior year (see Table 3.17).

4. Teacher Supply and Demand

Even as the total number of certified staff is declining and some teachers are being laid off, there are indications of a shortage of teachers in selected subject areas. It is becoming more difficult to find quality applicants in mathematics, the sciences, speech and hearing and industrial arts. Reports of mathematics and science courses being taught by fulltime substitutes or by teachers not fully certified for that course are prevalent. These reports coupled with starting and mid career salaries that are too low to attract enough quality applicants, reduced numbers of graduates from teacher preparation programs, the decline in the number of high school students citing education as a career choice, and the increased number of teachers leaving the profession for jobs in other industries all point to a more serious shortage of quality teachers if corrective measures are not initiated soon.

- Between 1978 and 1980 the number of fulltime certified staff declined by 954 from 39,578 to 38,624. In this period the number of elementary teachers declined by 606, the number of content area teachers (including vocational education) declined by 813, while the number of special education teachers increased by 483 (see Tables 4.01 and 4.02).
- Between September 1976 and 1980 the average salary of fulltime teachers and support staff increased 27.8% from $13,794 to $17,624. In that same period the urban consumer price index increased by 45.8% (see Table 4.06).
- In 1980 the starting salaries of teachers with a Bachelor's degree averaged $10,155 and ranged from a low of $8,466 to $12,653. The median starting salary was only 15.8% above the 1976 level of $8,770 (see Table 4.17).

- The number of Bachelor's degrees awarded by Connecticut's colleges of education declined almost 60% from 2,996 in 1972 - 73 to 1,209 in 1980 - 81. The number of Master's degrees awarded in education in 1980 - 81 was 2,401, down 28% from 1975 - 76 but slightly above the 1979 - 80 level (see Table 4.15).
- Between 1972 and 1981 there was a 51.6% drop in the number of college - bound high school seniors citing education as their intended area of study in college (see Table 4.16).
- Teachers are retiring sooner than they did ten years ago. Between 1971 and 1980 the percentage of teachers taking early retirement doubled, the average age of retirement declined from 63.0 to 61.1 years and the average years of experience declined from 32.1 to 27.0 years.
- Between 1971 and 1980 the number of teachers withdrawing from the Teacher's Retirement System who cited "Entering another field" as a reason for withdrawal tripled to 610 and now is cited by 25% of the teachers who withdraw (see Table 4.19).

5. Racial Balance

In 1979 - 80 one of the State Board of Education's priorities was realized as the General Assembly adopted regulations for the law on racial imbalance, C.G.S. 10-226a-e. Districts with a minority concentration in a school that differs by at least 25 percentage points from the district - wide percentage of minority students in the grades served by that school are considered racially imbalanced and must submit to the Board a plan to rectify the problem. Under these regulations seven districts were impacted immediately. However, as the number of minority students increase and minority families settle outside the large cities, other communities could be affected. These communities will have the opportunity to plan ahead to avoid the isolation of minority students in a particular school.

- The number of minority students in the local public schools increased from 83,232 in 1971 to 95,665 in 1980. Minorities now represent 18.1% of the local public enrollment compared to 12.6% in 1971 (see Table 2.11).
- In the past year 18 racially imbalanced schools were closed or redistricted. There were 38 schools that were still imbalanced in 1980, down 53.9% from the 1977 peak. (see Table 1.14).
- The 1980 enrollment of 1,393 in Project Concern, a cooperative interdistrict transfer of minority students from Bridgeport, Hartford and New Haven to surrounding suburban communities, was above the average enrollment for the program between 1971 and 1980 (see Table 1.15).
- Since 1975 the number of minority students enrolled in the state's five large city school districts has declined by almost 2,500, while the number in other types of communities, the vocational - technical schools and Project Concern has increased by over 5,000. Between 1971 and 1980 the proportion of minority students educated in large city schools fell from 67.3% to 63.0% (see Table 1.13).

I. CONTEXT OF EDUCATION

This section puts education in Connecticut in perspective by focusing on some general aspects of, and changes in, Connecticut's rank nationwide, on elements of school finance and on progress in reducing racial imbalance in the public schools.

State rankings and changes in rank should be interpreted with some regard for the impact of variables such as the cost of living. In 1979 - 80, Connecticut ranked 8th in current expenditures per pupil with $2,463, which was $400 over the national average of $2,058 (see Table 1.01). The year before Connecticut ranked 6th on this variable. Part of the reason for this relatively high cost per pupil is Connecticut's high rank of 11th in pupils per teacher and 14th ranking in average teachers' salary. Connecticut state and local governments spent a smaller percent of their total funds on education than did 38 other states with 63.8% of these educational costs met from local property revenues. Forty - four states surpassed Connecticut in the state share of educational expenses, and only four states had higher local property taxes per capita.

In 1980 - 81 Connecticut spent over $2.7 billion from the general fund to provide services to State residents (see Table 1.02). Sixteen percent of this ($443 million) was for elementary and secondary education. In 1971 - 72, when the state spent just over $1.1 billion, the Department of Education received over 19% of the total. The other state agencies with a 10 - year reduction in their share of total state funds of this magnitude were Health and Hospitals and Transportation.

Between 1971 - 72 and 1980 - 81, the State Board of Education's general fund expenditures doubled from $221.3 million to $442.8 million (see Table 1.03). However, this increase was less than the 111% increase in the urban consumer price index. In real dollars, the Board spent less in 1980 - 81 than it did in 1971 - 72.

In 1980 - 81, 90% of the State Board of Education's general fund expenditures were for grants to towns (see Table 1.04). In 1980 - 81, $400 million out of a total budget of $442 million was grants to towns and $6.9 million was grants for Vocational Rehabilitation, the American School for the Deaf, Newington Children's Hospital, CPTV, the Regional Education Service Centers and omnibus grants for state supported schools. Of the remaining $35.7 million, $30.4 million was for the vocational - technical schools and $5.3 million was for central office operations. For the 1981 - 82 fiscal year an additional $56.4 million was appropriated. Most (91%) of this increase was for grants to towns.

In 1980 - 81 the state provided education aid to towns through fifteen grants (see Table 1.05). Since 1972 - 73, six grant programs for public schools have been dropped and four added. Since 1975, the most significant change has been the replacement of the flat per pupil grant with the equalized GTB Grant. Also, the equalization aspect was incorporated in the special education, school construction and pupil transportation grants.

In 1980 - 81, the federal government funneled $85.7 million in grants to towns through the State Department of Education (see Table 1.06). This was a 129% increase over the $37.5 million provided in 1974 - 75. Ninety percent of the $85.7 million was for child nutrition ($31.9 million), disadvantaged children ($26.8 million), handicapped children ($12.7 million), and vocational education programs ($5.9 million). In 1980 - 81 the federal government also paid $10.59 million in grants directly to towns. This amount included $5.54 million in impact aid, $1.25 million for desegregation efforts and $1.04 million for bilingual education programs.

Compensatory education provides an example of how state and federal funds are used to support a program (see Table 1.07). In 1971 - 72, $18.2 million was spent for this program with $12.3 million (67%) from federal sources and $6 million (33%) from state sources (SADC grant). By 1980 - 81, this total had risen by 83% to almost $33.5 million. The federal share through E.S.E.A. Title I and other grants increased to $26.7 million (up 117%) while the state share was $6.7 million.

The school finance reform legislation of 1979 replaced the flat allocation per pupil grant with the equity - based Guaranteed Tax Base (GTB) grant as the primary method of general educational aid. This grant incorporates into its allocation formula a town's wealth, its tax effort, number of pupils and number of children 5 - 18 receiving aid for dependent children. This transition to the equity - based model is being phased in over a five year period through 1983 - 84. This grant, coupled with a minimum expenditure requirement for each town and the equalization of the school construction, special education and transportation grants, will equalize local ability to finance education, reduce inter - district disparities in expenditures per pupil, and increase the state's share of the cost of education.

The net current expenditures of school districts increased from $651.6 million in 1971 - 72 to $1.27 billion in 1980 - 81 (see Table 1.08). Over $30 million was due to the inclusion of expenditures financed by food sales receipts in 1980 - 81. Prior to the

replacement of the flat allocation per pupil with the GTB grant, the state's share of net current expenditures ranged from 23.1% to 25.7% and was 23.9% in 1978 - 79. Since then the state's share has increased four percentage points to 27.9% in 1980 - 81. It should be noted that that state aid reported here underestimates by four to five percentage points the full state support for elementary and secondary education because state expenditures for the teachers' retirement system, the operation of the regional vocational - technical schools, and bond funds are excluded.

The minimum expenditure requirement (MER) portion of the school finance reform legislation is designed to reduce the disparity in expenditures per pupil by increasing, the expenditures of low - spending towns. However in its first two years of implementation it appears to have had little impact on spending. Prior to 1979 - 80 the ratio of the 95th to 5th percentile town, a measure of disparity, on net current expenditures (based on the definition in effect at the time) ranged from 1.70:1 to 1.87:1 (see Table 1.09). In both 1979 - 80 and 1980 - 81 the ratio was 1.68:1.

The equalized Net Grant List (ENGL), one of the elements of the GTB formula, is "equalized" annually to 100 percent of fair market value by adjusting assessed values to actual sales. From 1978 to 1979, there was an average statewide increase of 11% in the ENGL (see Table 1.10). The ENGL grew at a slightly faster rate in the wealthier towns than the poorer towns.

One measure of a town's ability to finance education is its education tax rate, the ratio of its net current local expenditures (NCLE) to its ENGL. From 1979 to 1980, 129 of the state's 169 towns had a drop in the education tax rate, with the median drop being 6.5% (see Table 1.11). Generally the decline was greater in those towns with high rates in 1979. This decline occurred because the towns' equalized net grant lists grew at a faster rate than their local expenditures for education.

Between 1975 - 76 and 1980 - 81, the number of students (ADM) declined an average of 16.5% (see Table 1.12). Only 13 of the state's 169 towns had increases. The number of pupils declined in all of the state's 45 large, fringe or middle sized cities. Enrollments increased in eight of the state's 35 emerging suburban towns.

A major goal for the Department of Education is to equalize educational opportunities for all students. Equal opportunity for students in different towns is fostered by the school finance legislation and other state programs. Equalizing educational opportunity within a district, when inequities are caused by racial imbalance, is primarily the responsibility of the local board of education. Racial imbalance has developed in communities with large concentrations of minority students - the large and medium cities have 63% of the state's minority students (see Table 1.13). However, the percentage of minority students enrolled in other than large cities has risen from 32.7% in 1975 to 37% in 1980. As minority enrollment in these other communities continues to grow, they will have to be more sensitive to the racial balance of their schools.

In 1980, regulations on racial imbalance was adopted to carry out the provisions of the racial imbalance law (C.G.S. 226a-e). Racial imbalance exists when the percent of minority pupils in a school is 25% more or less than the average percent for all schools in the town with comparable grades. In fall 1980, 38 schools were imbalanced, which is almost half of the 71 schools that were racially imbalanced in the fall of 1977 (see Table 1.14).

Racial imbalance has also been reduced through Project Concern, a program in which neighboring towns voluntarily accept minority students from large cities. In 1980, Brideport, Hartford and New Haven sent 1,393 students to 20 neighboring towns (see Table 1.15). Between fall 1971 and 1980, the number of pupils in Project Concern varied from 1,257 to 1,446 pupils

Since 1975, many schools have been closed because of declining enrollment. Between fall 1975 and 1980, 92 schools were closed, reducing the number of schools from 1,131 to 1,039 (see Table 1.16). There was a net decline of 95 elementary schools, to 695 in fall 1980, and a drop of two middle/junior high schools, to 166 in 1980. The number of high schools remained at 140 over the five - year period. The number of schools used for Alternative/Pre-Kindergarten/Special Education programs increased from 33 in 1976 to 38 in 1980.

TABLE 1.01

COMPARING CONNECTICUT AND THE NATION

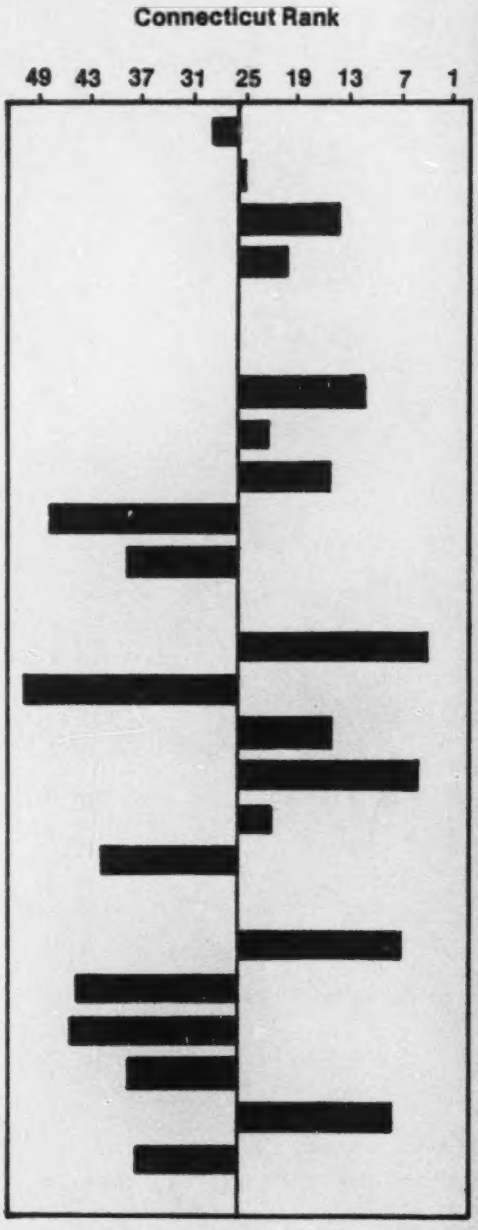
	Connecticut	United States [1]	Connecticut Rank
Pupil Data:			
Percent of Children Ages 7 - 15 Enrolled in Public Schools, 1980	86.6%	87.6%	29
Percent of Enrolled Pupils Present, October 1, 1980	92.3%	92.2%	25
Percent of Enrolled Pupils Handicapped, Fall 1980	9.4%	8.3%	14
Percent of Public & Private Pupils in School Lunch Program, 1979	70.0%	61.7%	20
Staff Data:			
Pupils Per Teacher, 1980	16.2%	18.7%	11
Percent Male Teachers, 1980	36.0%	32.5%	22
Average Teachers Salaries, 1980	$16,354	$15,966	14
Percent Change in Teachers' Salaries, 1970 - 1980	77.3%	85.3%	48
Percent Change in Teachers' Salaries, 1979 - 1980	6.6%	8.1%	39
Fiscal Data:			
Per Capita Personal Income, 1979	$10,129	$8,773	4
Percent of Personal Income from Government Sources, 1979	8.3%	12.3%	51
Per Capita Tax Collections of State & Local Government, 1978	$1,013	$934	15
Per Capita Property Tax Revenue of Local Government, 1978	$456	$284	5
Per Capita State Tax Revenue, 1979	$552	$570	22
Percent State Tax Revenue is of Personal Income, 1979	5.5%	6.5%	42
Educational Expenditure Data:			
Percent School Revenues 1979 - 80: Local	63.8%	42.0%	7
State	31.5%	48.8%	45
Federal	6.1%	9.2%	46
Percent State & Local Education Expenses are of all costs, FY79	35.3%	36.6%	39
Current Expenditure Per Pupil in ADM, 1979 - 80	$2,463	$2,058	8
Percent Increase in Current Expenses Per Pupil (ADM) 1970 - 80	164.3%	181.8%	38

1 Fifty States and District of Columbia

Source: "Rankings of The States, 1981," NEA Research Memo, July 1981.

FIGURE 1.01

COMPARING CONNECTICUT AND THE NATION [1]



Pupil Data:

- Percent of Children Ages 7 - 15 Enrolled in Public Schools, 1980
- Percent of Enrolled Pupils Present, October 1, 1980
- Percent of Enrolled Pupils Handicapped, Fall 1980
- Percent of Public & Private Pupils in School Lunch Program, 1979

Staff Data:

- Pupils Per Teacher, 1980
- Percent Male Teachers, 1980
- Average Teachers Salaries, 1980
- Percent Change in Teachers' Salaries, 1970 - 1980
- Percent Change in Teachers' Salaries, 1979 - 1980

Fiscal Data:

- Per Capita Personal Income, 1979
- Percent of Personal Income from Government Sources, 1979
- Per Capita Tax Collections of State & Local Government, 1978
- Per Capita Property Tax Revenue of Local Government, 1978
- Per Capita State Tax Revenue, 1979
- Percent State Tax Revenue is of Personal Income, 1979

Educational Expenditure Data:

- Percent School Revenues, 1979 - 80: Local
  State
  Federal
- Percent State & Local Education Expenses are of all Costs FY79
- Current Expenditures Per Pupil in ADM, 1979 - 80
- Percent Increase in Current Expenses Per Pupil (ADM) 1970 - 80

[1] Fifty States and District of Columbia

TABLE 1.02

STATE OF CONNECTICUT GENERAL FUND EXPENDITURES 1971 - 72 TO 1980 - 81

Agency	Fiscal Year [1]									
	71 - 72 [2]	72 - 73 [2]	73 - 74 [2]	74 - 75	75 - 76	76 - 77	77 - 78	78 - 79	79 - 80	80 - 81
Legislative	3.9	5.7	5.3	6.8	6.2	7.4	7.0	9.2	9.4	11.6
General Government	52.2	59.8	64.2	86.8	111.0	102.1	101.4	115.4	127.1	135.0
Regulation & Protection	35.1	38.1	41.2	46.8	45.3	47.3	52.8	61.2	61.1	67.5
Conservation & Development	11.1	12.3	13.3	14.9	13.6	12.7	21.9	17.9	18.9	20.0
Health & Hospitals	100.7	107.01	116.5	130.4	124.9	127.7	148.8	168.2	193.9	228.5
Transportation	100.5	111.4	113.0	131.6	110.7	116.6	131.5	138.8	148.6	164.8
Welfare	267.2	295.5	293.5	345.8	393.5	418.0	465.7	542.9	600.9	667.8
Education, Library & Museums	332.0	391.8	408.3	473.0	462.3	477.2	525.1	580.8	633.0	718.5
Dept. of Education	221.3	231.6	237.3	267.2	268.9	270.8	297.1	329.8	372.2	442.8
Other Education	110.7	160.2	171.0	205.8	193.4	206.4	228.0	251.0	260.8	275.7
Corrections	23.1	25.2	27.1	30.8	37.1	42.4	71.5	83.2	92.9	105.2
Judicial	22.0	23.0	25.4	28.5	30.2	31.6	38.5	45.1	49.1	55.0
Non - Functional	189.1	230.1	244.9	316.4	337.7	388.7	356.7	362.8	446.4	560.5
Total	**1,136.9**	**1,300.0**	**1,352.7**	**1,611.8**	**1,672.5**	**1,771.7**	**1,917.5**	**2,156.4**	**2,388.7**	**2,734.3**

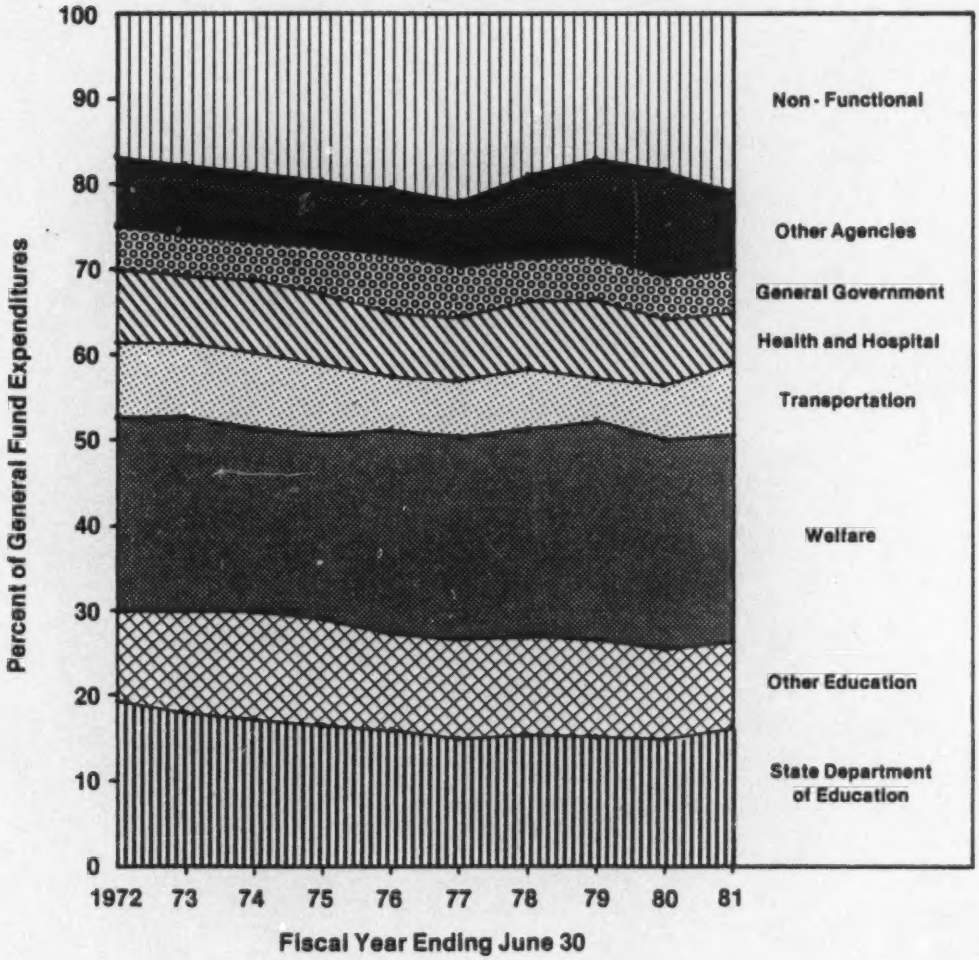
1 Expenditures in millions of dollars.

2 Includes highway funds, which were merged with the General Fund in 1974 - 75.

Source: Governor's Budget, 1973 - 74 to 1982 - 83.

FIGURE 1.02

STATE OF CONNECTICUT GENERAL FUND EXPENDITURES 1971 - 72 TO 1980 - 81



In the past 10 years, the Department of Education's proportion of the state's general fund expenditures has fallen from around 19% to about 16%. Areas receiving a larger share of the budget are welfare, other agencies and nonfunctional, while those getting a much smaller share are health and hospitals and transportation.

TABLE 1.03

STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES ADJUSTED FOR INFLATION, 1971 - 72 TO 1980 - 81

Fiscal Year	Actual Expenditures [1]	Expenditures in 72 Dollars [2]
1980 - 81	442.8	209.4
1979 - 80	372.2	196.6
1978 - 79	329.8	198.5
1977 - 78	297.1	195.5
1976 - 77	270.8	190.3
1975 - 76	268.9	198.7
1974 - 75	267.2	210.9
1973 - 74	237.3	209.3
1972 - 73	231.6	223.4
1971 - 72	221.3	221.3

1 Expenditures in millions of dollars.

2 Cost of living estimated from urban consumer price index average (June 1972 = 100.)

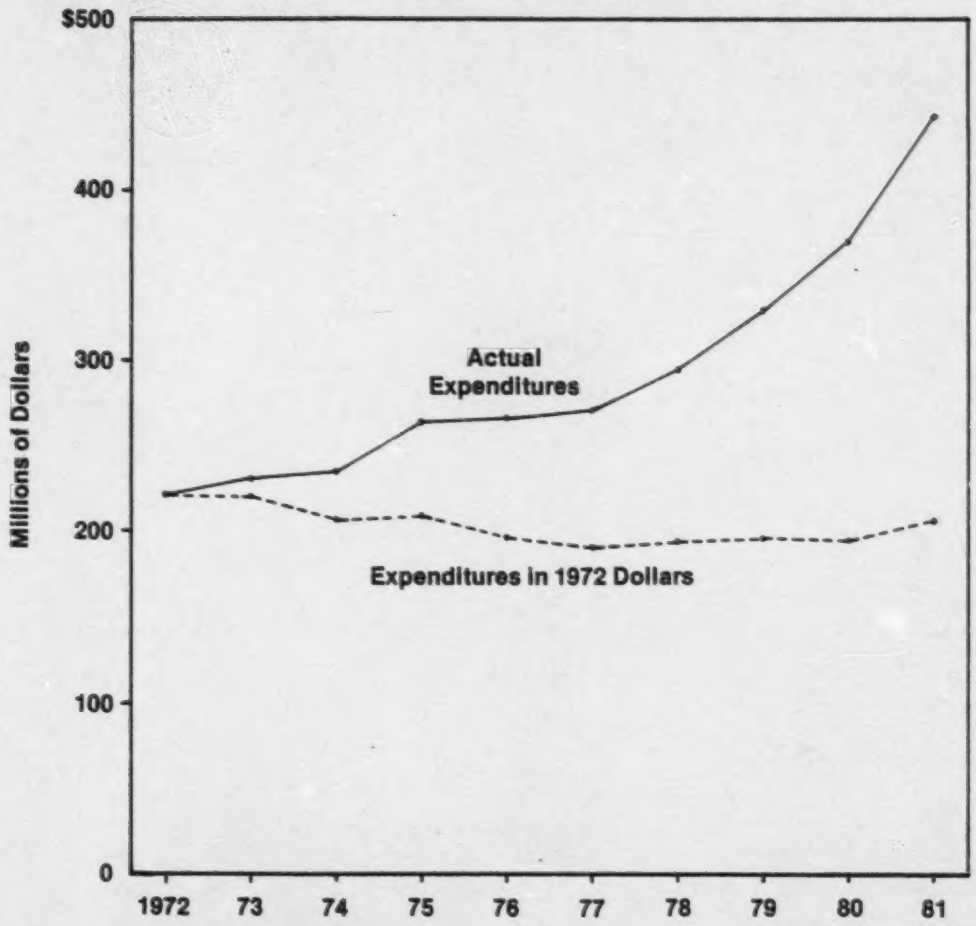
Sources: Connecticut State Department of Education 1979 - 80, 1980 - 81, 1981 - 82, 1982 - 83 Operating Budget Requests.

Department of Education, Annual Report, 1971 - 72 through 1975 - 76.

Consumer Price Index for Urban Wage Earners and Clerical Workers. U.S. Department of Labor.

FIGURE 1.03

STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES ADJUSTED FOR INFLATION, 1971 - 72 TO 1980 - 81



Between 1972 and 1981, a period of 111% inflation, the general fund expenditures of the state board of education doubled. In real dollars, the board spent 5.4% less in 1980 - 81 than it did in 1971 - 72.

TABLE 1.04

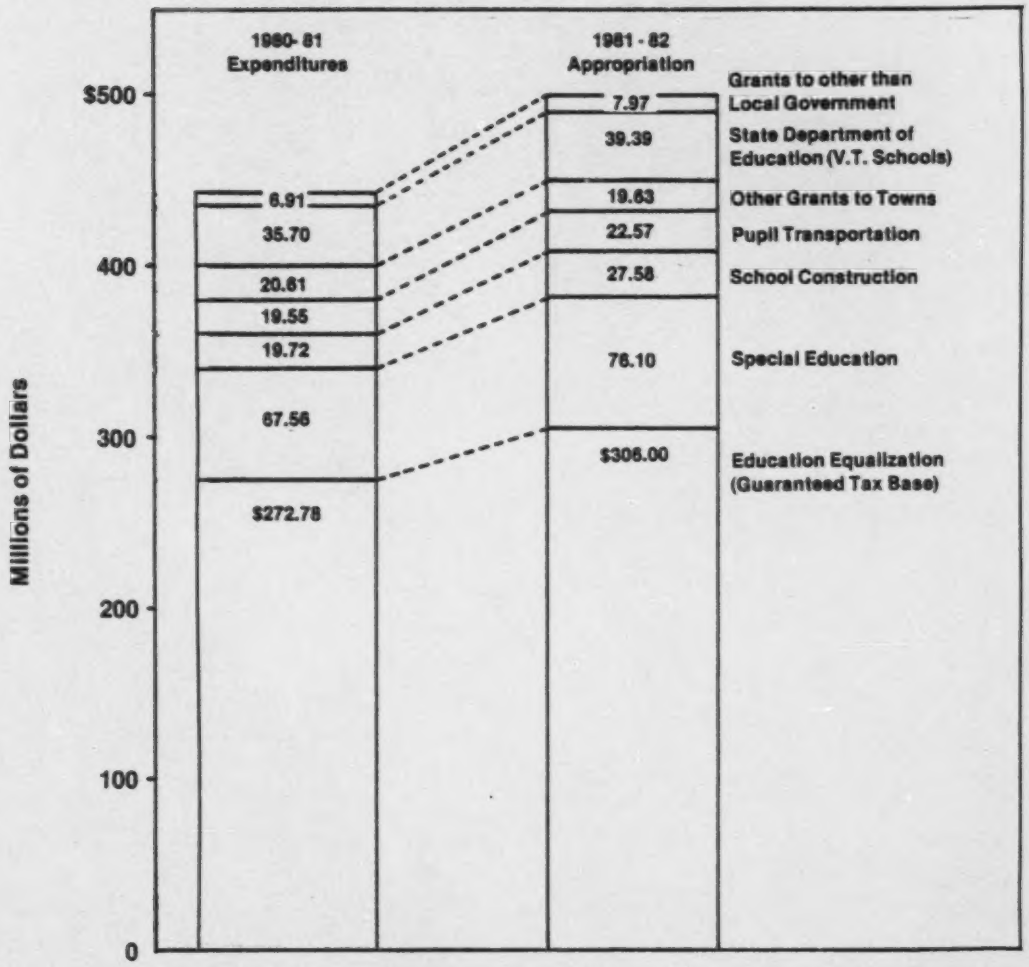
STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES IN 1980 - 81 AND APPROPRIATIONS IN 1981 - 82

	Expenditures 1980 - 81	Appropriations 1981 - 82
I. GRANTS TO TOWNS		
Adult Basic Education	$ 525,000	$ 525,000
Adult Education	501,500	525,000
Bilingual Education	1,520,000	1,620,000
Child Nutrition Programs	2,265,437	2,325,000
Children Residing on Tax Exempt State Property	1,856,079	2,300,000
Educational Equalization (GTB)	272,776,005	306,000,000
Educational Programs for Disadvantaged Children (SADC)	6,998,559	5,000,000
Health and Welfare Services for Pupils Attending Private Schools	4,898,874	5,500,000
Improvement of Educational Opportunities of Disadvantaged Children	170,000	195,500
Placement of Mystic Oral Students	381,220	-
Pupil Transportation	19,547,152	22,570,000
School Building and Interest Subsidy Program	16,375,468	15,300,000
School Construction	3,346,923	12,275,000
Special Education	67,555,412	76,100,000
Vocational Agriculture	1,497,419	1,640,000
TOTAL GRANTS TO TOWNS	**$400,215,048**	**$451,875,500**
II. GRANTS TO OTHER THAN LOCAL GOVERNMENT		
American School for the Deaf	$ 2,700,000	$ 2,900,000
Connecticut Public Television (CPTV)	825,000	825,000
Newington Children's Hospital	18,500	-
Omnibus Grants for State Supported Schools	777,755	1,453,000
Regional Educational Services	625,000	625,00
Vocational Rehabilitation	1,966,000	2,162,000
TOTAL GRANTS TO OTHER THAN LOCAL GOVERNMENT	**$ 6,912,255**	**$ 7,965,500**
III. STATE DEPARTMENT OF EDUCATION		
Central Office Operations	$ 5,306,506	$ 5,753,674
Vocational - Technical Schools and Satellites	30,407,713	33,603,824
TOTAL STATE DEPARTMENT OF EDUCATION	**$ 35,714,219**	**$ 39,357,498**
TOTAL STATE BOARD OF EDUCATION	**$442,841,522**	**$499,198,498**

Source: Connecticut State Department of Education 1982 - 83 Operating Budget Request.

FIGURE 1.04

STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES IN 1980 - 81 AND APPROPRIATIONS IN 1981 - 82



The 13% increase in the 1981 - 82 State Board of Education appropriation over 1980 - 81 expenditures is primarily due to the $33.2 million increase in Education Equalization Funds.

TABLE 1.05

STATE BOARD OF EDUCATION GENERAL FUND GRANTS TO TOWNS 1972 - 73 TO 1980 - 81

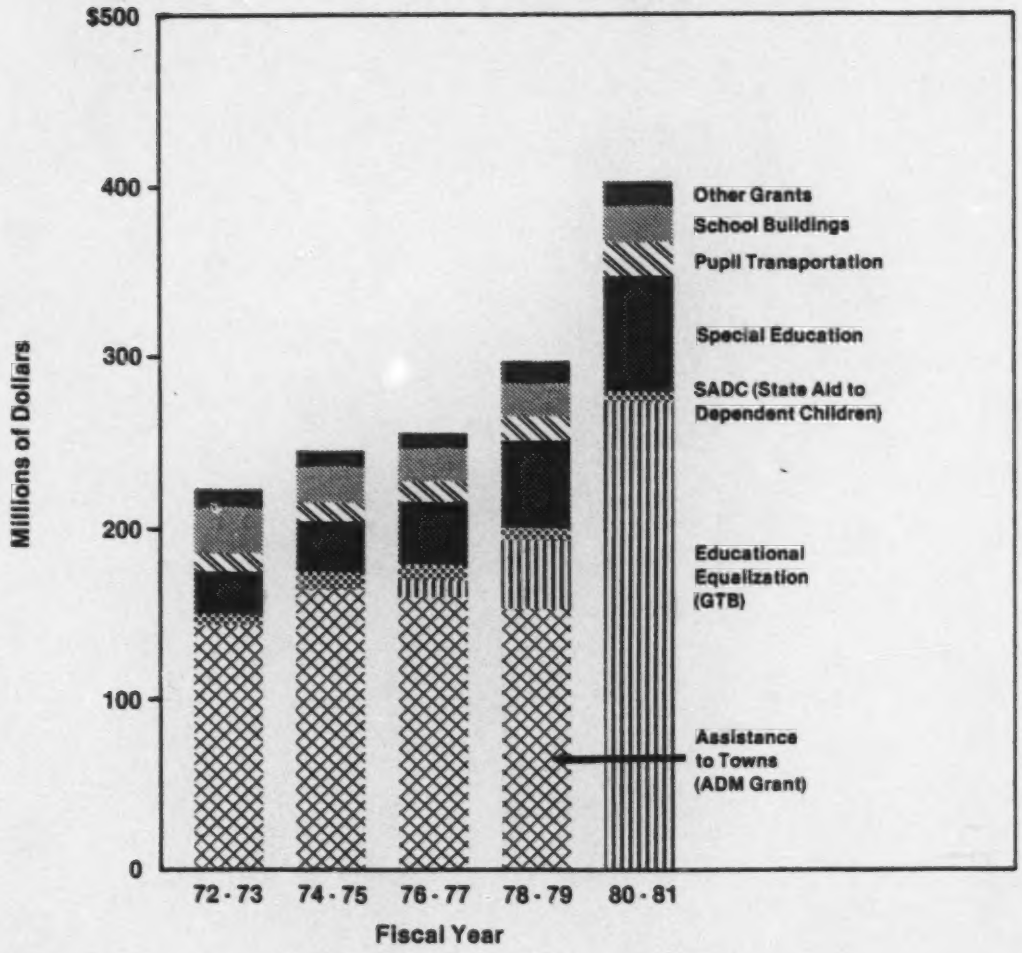
	Expenditures in Millions of Dollars				
Grant Year	**72 - 73**	**74 - 75**	**76 - 77**	**78 - 79**	**80 - 81**
Adult Basic Education	.42	.43	.42	.52	.53
Adult Education	.36	.40	.51	.53	.50
Aid to Disadvantaged Children (SADC)					
Public	7.00	6.59	6.60	6.48	6.59
Non - Public	0	.41	.40	.40	.41
Assistance to Towns (ADM Grant)	144.01	164.50	160.36	150.20	0
Bilingual Education	0	0	0	1.39	1.52
Career & Vocational Education Incentive	0	0	0	.98	.10
Child Nutrition Program	.25	.65	1.21	1.87	2.27
Children on Tax Exempt Property	.68	.99	1.12	1.27	1.86
Educational Equalization (GTB)	0	0	10.09	40.00	272.78
Grants in Lieu of Supervisory Services	.09	.16	.15	.14	0
Health Education	.06	.08	0	0	0
Health & Welfare Services					
Non - Public Pupils	2.72	3.31	3.62	3.90	4.90
Improving Educational Opportunities for					
Disadvantaged Students	.10	.10	.15	.20	.17
Industrial Arts	.19	.19	0	0	0
Library Books/Media Equipment	.21	.21	0	0	0
Occupational Training Program	.40	.42	0	0	0
Placement for Mystic Oral Students	0	0	0	0	.38
Pupil Transportation					
Public	8.37	9.02	9.42	13.13	17.40
Non - Public	.64	.56	.71	1.07	2.15
School Buildings	23.22	22.82	20.50	18.10	19.72
Special Education	22.68	30.93	39.90	52.95	67.56
Vocational Agriculture	.60	.70	.94	1.17	1.50
TOTAL PUBLIC SCHOOL GRANTS	**208.65**	**238.60**	**251.77**	**289.39**	**392.76**
TOTAL NON - PUBLIC PUPIL GRANTS	**3.36**	**4.28**	**4.73**	**5.37**	**7.46**
TOTAL OF ALL GRANTS	**212.01**	**242.88**	**256.50**	**294.76**	**400.22**

Sources: Governor's Budgets 1972 - 73 to 1980 - 81.

Connecticut State Department of Education Operating Budget Requests, 1981 - 82, 1982 - 83.

FIGURE 1.05

STATE BOARD OF EDUCATION
GENERAL FUND GRANTS TO TOWN
1972 - 73 TO 1980 - 81



State grants change in amount and nature. Since 1972 - 73, the most notable change was the equalization grant (GTB) replaced the per pupil aid grant (ADM). Of the twenty - one grants listed, six have been dropped, four have been added and six have steadily increased.

TABLE 1.06

FEDERAL GRANT EXPENDITURES OF LOCAL EDUCATION AGENCIES 1974 - 75 TO 1980 - 81

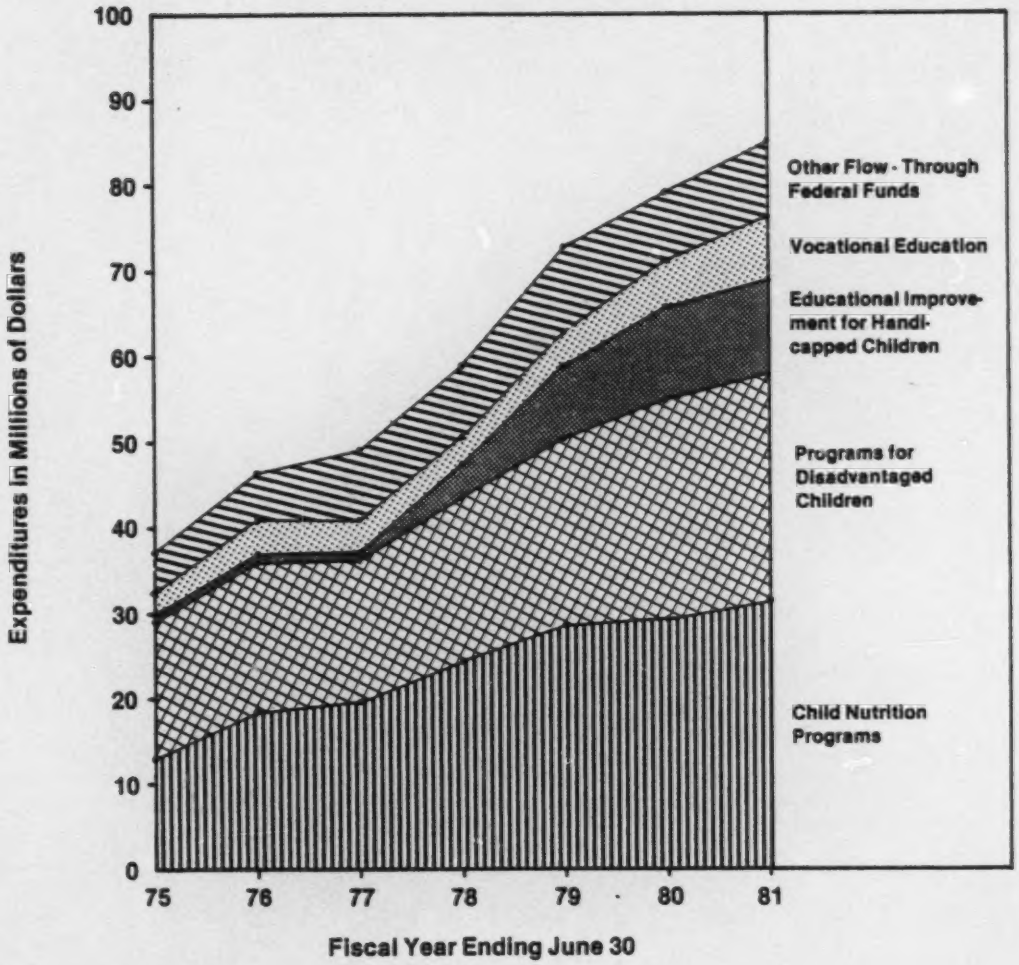
	Expenditures in Millions of Dollars						
	1974 - 75	1975 - 76	1976 - 77	1977 - 78	1978 - 79	1979 - 80	1980 - 81
I. FLOW - THROUGH FEDERAL GRANTS:							
Adult Basic Education	$ .97	$ .95	$ .99	$ 1.11	$ 1.17	$ 1.31	$ 1.31
CETA	0	.19	1.65	3.09	2.97	2.65	2.16
Child Nutrition	13.32	18.26	19.81	24.36	28.52	29.34	31.45
Educational Improvement for Handicapped Children	.28	1.12	.93	3.95	8.66	11.08	12.65
Federal School Library Resources	1.95	.99	.04	(-)	(-)	(-)	
Programs for Disadvantaged Children	14.84	18.04	17.45	19.48	21.98	26.21	26.84
Title III Federal Education Centers	1.18	1.89	.03	.04	0	0	0
Title IV Innovative Support	0	1.40	4.38	3.64	4.16	3.54	4.20
Vocational Education	3.95	3.51	3.64	2.68	4.33	4.90	5.49
Other	.35	.48	.39	.39	.60	.61	1.58
TOTAL FLOW - THROUGH FEDERAL GRANTS	**$37.45**	**$46.81**	**$49.34**	**$58.74**	**$72.38**	**$79.64**	**$85.67**

Sources: Connecticut State Department of Education 1975 - 76 through 1982 - 83 Operating Budget Requests.

Unpublished reports of federal grant fund expenditures.

FIGURE 1.06

FEDERAL GRANT EXPENDITURES OF LOCAL EDUCATION AGENCIES 1974 - 75 TO 1980 - 81



Between 1974 - 75 and 1980 - 81 federal grants paid through the State Department of Education to the LEAs rose 129% from $37.45 million to $85.67 million. The LEAs also received over $10 million in direct federal grants in 1980 - 81.

TABLE 1.07

EXPENDITURES FOR COMPENSATORY EDUCATION [1]
1971 - 72 TO 1980 - 81

Year	Title I ESEA [2]	SADC Public [3]	SADC Non - Public	Other Sources [4]	Total Expenditures	Per Pupil Expenditures
1980 - 81	$24,659,331	$6,211,502	$566,962	$2,041,923	$33,478,718	$561
1979 - 80	24,525,345	5,897,853	461,674	4,044,959	34,929,831	581
1978 - 79	20,897,276	5,936,737	480,330	3,637,517	30,951,860	537
1977 - 78	19,892,268	5,984,391	434,961	3,009,191	29,320,811	529
1976 - 77	16,568,809	5,692,451	376,110	2,809,617	25,446,987	495
1975 - 76	15,904,700	6,116,975	383,728	-	22,405,402	438
1974 - 75	15,106,422	5,964,487	399,495	-	21,470,404	422
1973 - 74	12,089,019	6,093,838	406,162	-	18,589,019	368
1972 - 73	11,538,264	6,191,450	406,250	-	18,135,964	347
1971 - 72	12,290,094	5,598,152	366,094	-	18,254,340	360

1 Based upon unaudited data estimated by LEA evaluators. Data exclude SADC expenditures of approximately $500,000 for Project Concern under Public 611.

2 Elementary and Secondary Education Act, Title I

3 State Aid for Dependent Children.

4 Includes various federal programs other than Title I - part A, and LEA contributions.

5 Expenditures reported to State Department of Education Accounting Department.

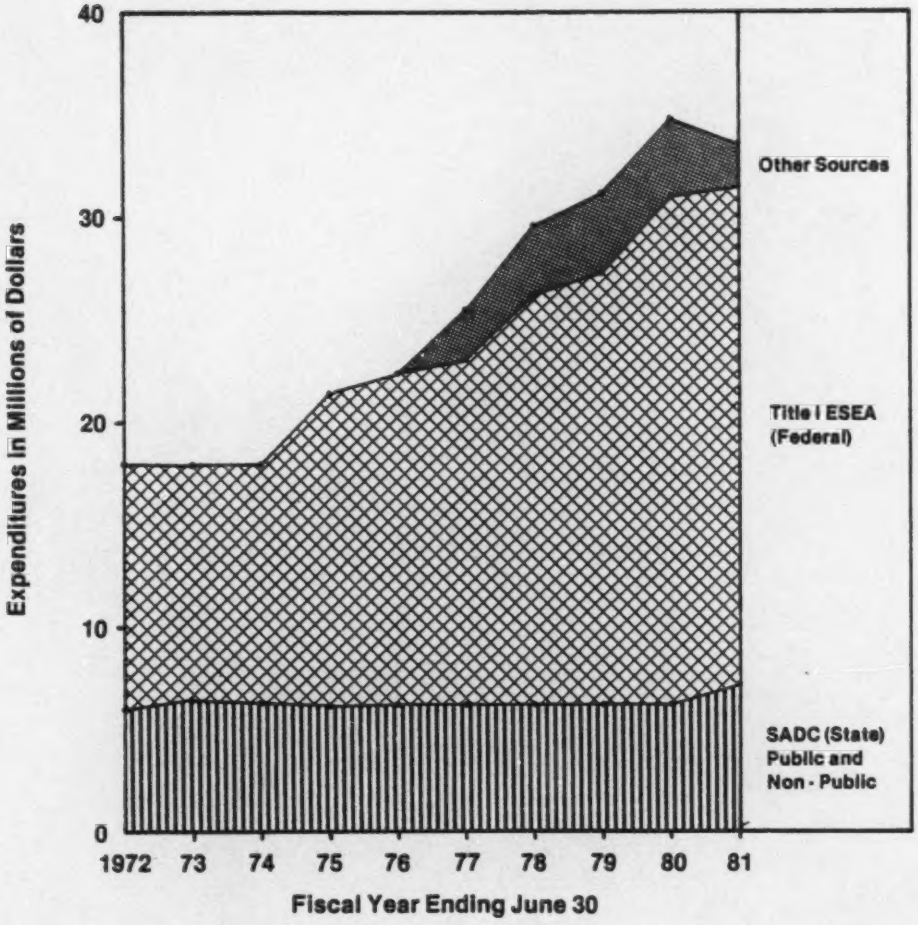
Sources: Connecticut Compensatory Education Program, Fiscal Year 1978 - 79, Annual Program and Achievement Analysis, report presented to Connecticut State Board of Education, July 1980.

Compensatory Education in Connecticut Fiscal Year 1978 Annual Evaluation Report, December 1979.

Connecticut Compensatory Education Program, Annual Evaluation Report, 1975 - 76, 1974 - 75, 1973 - 74.

FIGURE 1.07

EXPENDITURES FOR COMPENSATORY EDUCATION 1971 - 72 TO 1980 - 81



Expenditures for compensatory education increased from $18.3 million in 1972 to $33.5 million in 1981. This increase resulted from the doubling of federal funds and the addition of two million dollars from other sources.

TABLE 1.08

LOCAL/STATE/FEDERAL SHARE OF NET CURRENT EXPENDITURES 1971 - 72 TO 1980 - 81

Fiscal Year	Net Current Expenditures (in millions)				Percentage Support		
	Total	Local	State	Federal	Local	State	Federal
1980 - 81	1267.1*	831.0*	353.3	82.8	65.6	27.9	6.5
1979 - 80	1142.2	767.4	292.6	82.2	67.2	25.6	7.2
1978 - 79	1070.3	737.4	255.3	77.6	68.9	23.9	7.2
1977 - 78	1002.3	702.6	231.5	68.1	70.1	23.1	6.8
1976 - 77	932.6	659.6	217.8	55.2	70.7	23.4	5.9
1975 - 76	880.6	614.6	215.4	50.6	69.7	24.5	5.8
1974 - 75	832.9	589.7	205.3	37.9	70.7	24.7	4.5
1973 - 74	752.8	549.0	179.2	24.5	72.9	23.8	3.3
1972 - 73	699.6	502.0	175.5	22.1	71.8	25.1	3.2
1971 - 72	651.6	462.7	167.7	21.2	71.0	25.7	3.3

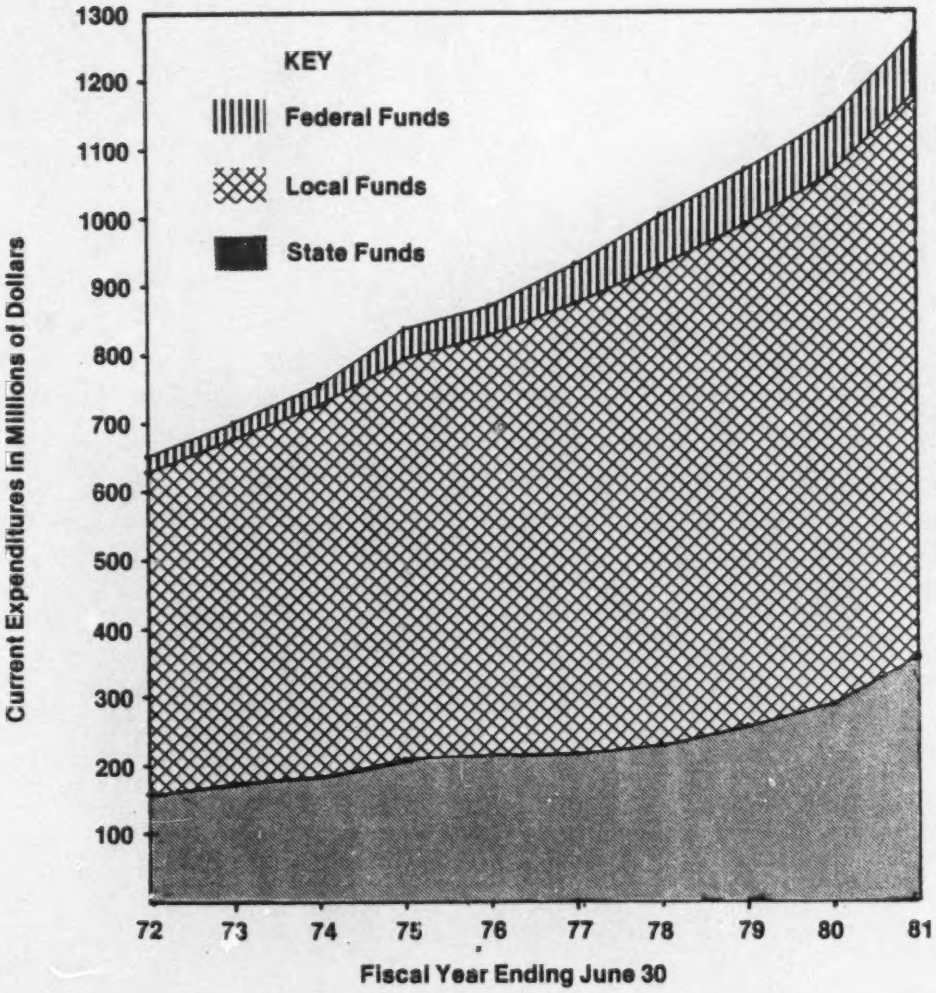
* Includes $30.7 million in food sales. When adjusted, local, state and federal percentage support is 64.7%, 28.6% and 6.7% respectively.

Notes: (1) Net current expenditures are the current expenses of public schools less the expenses for pupil transportation and the amount of tuition received for non - resident pupils.
(2) Local funds are derived by subtracting state and federal expenditure from the net current expenditures.
(3) Federal aid includes grants paid through the State Department of Education and grants paid directly to local school districts.

Source: Local Public School Expenses and State Aid in Connecticut - School Year 1976 - 77 through 1980 - 1981, Connecticut Public Expenditure Council, May 1982.

FIGURE 1.08

LOCAL/STATE/FEDERAL SHARE OF CONNECTICUT, LOCAL NET CURRENT EXPENDITURES 1971 - 72 TO 1980 - 81



The net current expenditures of public schools increased at an average annual rate of 7.7% since 1971 - 72. Almost 66% of the $1.27 billion spent in 1980 - 81 came from local sources. State and federal contributions were 27.9% and 6.5% respectively.

TABLE 1.09

CONNECTICUT TOWNS' NET CURRENT EXPENDITURES PER PUPIL 1971 - 72 TO 1980 - 81

Fiscal Year[1]	Low	5%ile	25%ile	50%ile	75%ile	95%ile	High
1980 - 81[2]	$1,573	$1,732	$2,004	$2,247	$2,511	$2,908	$3,359
1980 - 81 (adj.)	1,546	1,638	1,920	2,146	2,430	2,574	3,245
1979 - 80[3]	1,365	1,498	1,726	1,944	2,161	2,514	3,029
1979 - 80 (adj.)	1,358	1,481	1,706	1,923	2,147	2,511	3,005
1978 - 79	1,175	1,324	1,514	1,701	1,895	2,253	2,746
1977 - 78	1,010	1,151	1,371	1,540	1,700	2,058	2,487
1976 - 77	930	1,020	1,241	1,392	1,555	1,904	2,225
1975 - 76	858	968	1,137	1,264	1,441	1,702	2,059
1974 - 75	779	913	1,058	1,173	1,325	1,562	1,834
1973 - 74	711	806	937	1,047	1,170	1,503	1,656
1972 - 73	670	751	856	969	1,089	1,363	1,570
1971 - 72	611	686	801	888	1,008	1,219	1,478

1 The current operating expenditures incurred by a town for educating its students. It excludes expendtures for transportation, capital outlay, equipment and debt services.

2 Expenditures include equipment and costs financed by food serving receipts.

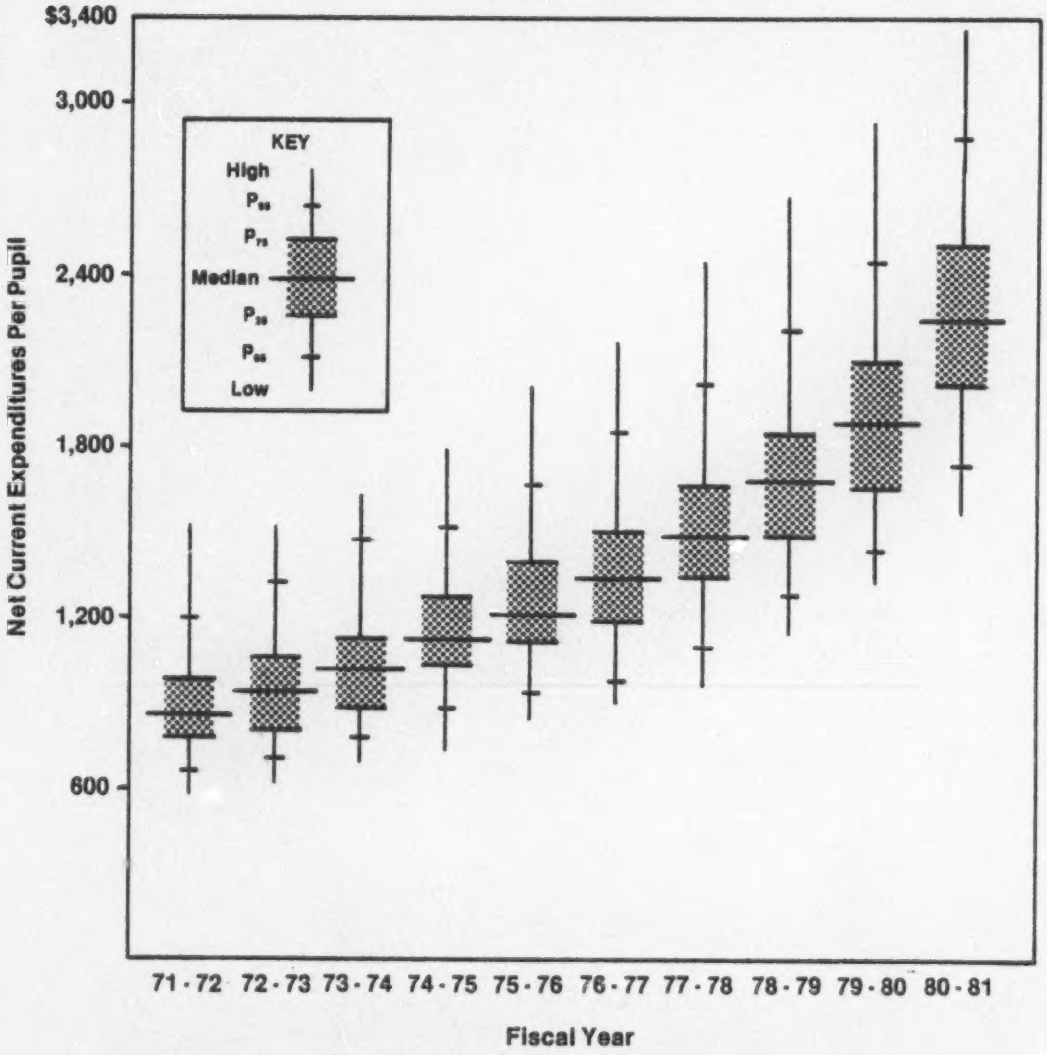
3 Expenditures include equipment.

Sources: "Local Public School Expenses and State Aid in Connecticut" Connecticut Public Expenditures Council, 1972 - 1981.

Unpublished data, School Finance Equalization Management System, Connecticut State Department of Education, December, 1981.

FIGURE 1.09

CONNECTICUT TOWNS' NET CURRENT EXPENDITURES PER PUPIL 1971 - 72 TO 1980 - 81



The median net current expenditure per pupil rose by 153% between 1972 and 1981 from $888 to $2247. Inclusion of equipment caused the median expenditure to rise $21 in 1979 - 80 and inclusion of expenditures financed by food sales resulted in a $101 increase in the median in 1980 - 81. When adjusted for these changes the median increased an average of 10.3% annually.

TABLE 1.10

CHANGE IN CONNECTICUT TOWNS' EQUALIZED NET GRAND LISTS (ENGL) 1978 TO 1979

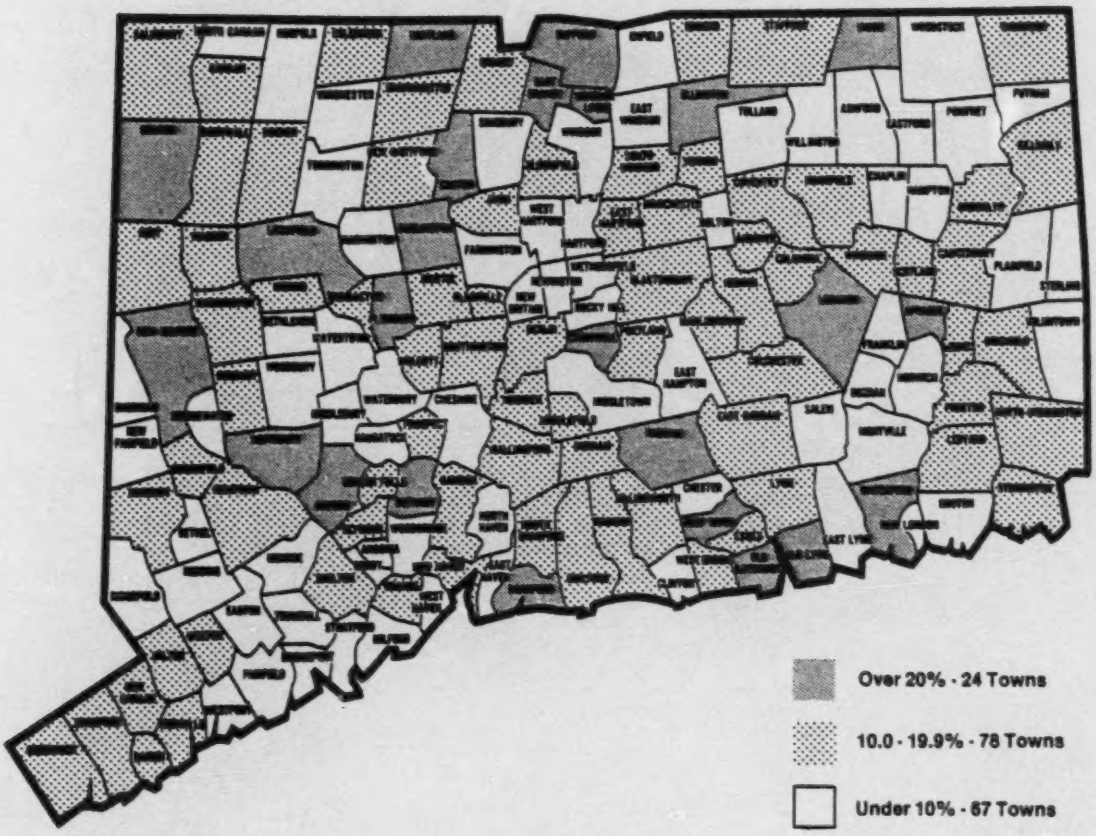
Percent Change in ENGL 1978 to 1979	Low Wealth Towns*	High Wealth Towns*	Total Number	Total Percent
30 - 34.9	1	0	1	.6
25 - 29.9	3	6	9	5.3
20 - 24.9	3	11	14	8.3
15 - 19.9	13	15	28	16.6
10 - 14.9	29	21	50	29.6
5 - 9.9	24	20	44	26.0
0 - 4.9	9	8	17	10.1
Decline	3	3	6	3.6
Total	**85**	**84**	**169**	**100.0**

* Wealth is the adjusted equalized net grant list per capita used in the calculation of the 1981 - 82 GTB grant. It equals the 1978 equalized net grand list capita (1977 population) adjusted by the ratio of the town's 1976 per capita income to the per capita income of the wealthiest town. A median split was utilized to determining low and high wealth towns.

Source: Unpublished data, School Finance Equalization Management System, Connecticut State Department of Education, December 1981.

FIGURE 1.10

CHANGE IN CONNECTICUT TOWNS' EQUALIZED NET GRAND LISTS (ENGL) 1978 TO 1979



Towns' equalized net grand lists grew an average of 11% between 1978 and 1979.

BEST AVAILABLE COPY

TABLE 1.11

CHANGE IN EDUCATIONAL TAX RATES*
1979 TO 1980

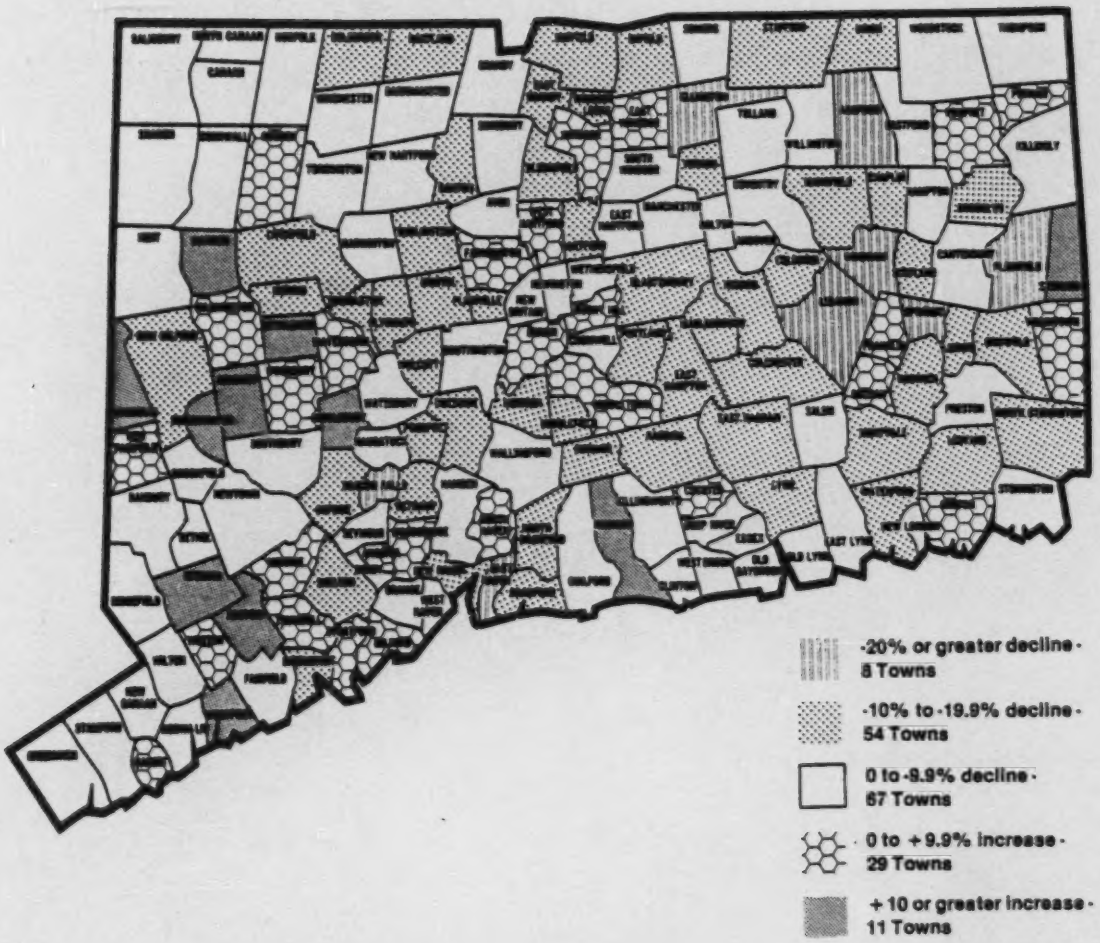
Percent Change 1979 to 1980	Quartile of 1979 Educational Tax Rate				
	1st (low)	2nd	3rd	4th (High)	Total
20% & Over Increase	1	0	0	0	1
15 - 19.9% Increase	3	2	0	0	5
10 - 14.9% Increase	4	1	0	0	5
5 - 9.9% Increase	6	2	0	0	8
0 - 4.9% Increase	5	9	6	1	21
0 - 4.9% Decline	9	8	11	5	33
5 - 9.9% Decline	8	10	7	9	34
10 - 14.9% Decline	6	3	12	13	34
15 - 19.9% Decline	0	7	6	7	20
20 - 24.9% Decline	0	1	0	4	5
25 - 29.9% Decline	0	0	0	2	2
30% & Over Decline	0	0	1	0	1
Total	**42**	**43**	**43**	**42**	**169**

* The educational tax rate for 1979 is the unaudited 1979 - 80 net current local expenitures for education (NCLE) divided by the town's 1978 equalized net grand list (ENGL); that for 1980 is the unaudited 1980 - 81 NCLE divided by the 1979 ENGL.

Source: Unpublished data, School Finance Equalization Management Information System, Connecticut State Department of Education, January 1982.

FIGURE 1.11

CHANGE IN EDUCATIONAL TAX RATES 1979 TO 1980



The median educational tax rate declined 6.5% between 1979 and 1980.

BEST AVAILABLE COPY

TABLE 1.12

CHANGE IN CONNECTICUT TOWNS' AVERAGE DAILY MEMBERSHIP 1975 - 76 TO 1980 - 81

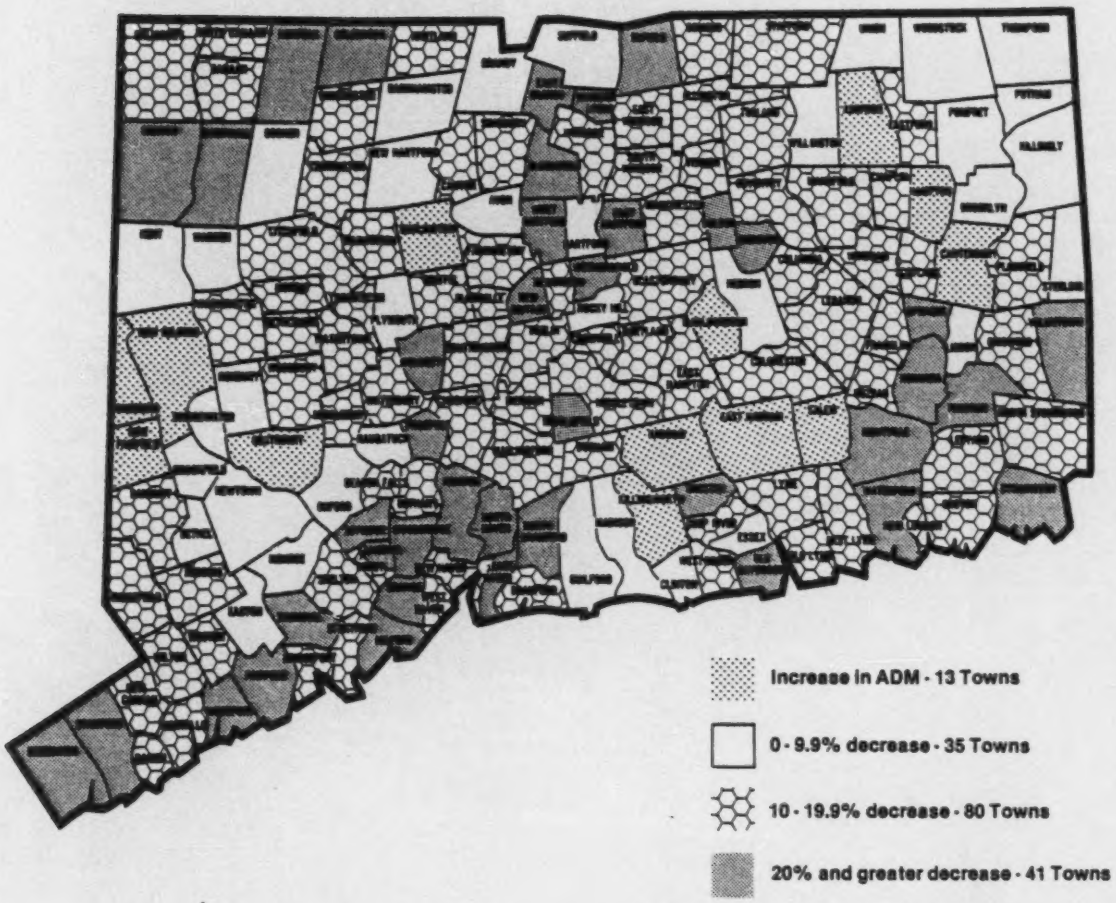
	Type of Community						
				Small Town			
Percent Change	Large City	Fringe City	Medium City	Suburban	Emerging Suburban	Rural	Total
+ 15 to + 19.9					1		1
+ 10 to + 14.9					0		0
+ 5 to + 9.9				1	4		5
+ 0 to + 4.9				0	3	4	7
- 0 to - 4.9				5	2	8	15
- 5 to - 9.9	1	2		4	6	7	20
- 10 to - 14.9	2	2	3	11	5	9	32
- 15 to - 19.9	1	6	10	12	10	9	48
- 20 to - 24.9	1	11	3	9	3	5	32
- 25 to - 29.9		2	2	2	0	1	7
- 30 to - 34.9				1	1		2
Total	**5**	**23**	**18**	**45**	**35**	**43**	**169**

Sources: "Per Pupil Aid to Pupil School Operation Paid During 1976 - 77, on account of 1975 - 76 ADM (Final Adjustment)," Connecticut State Department of Education, June 1977.

Unpublished data, School Finance Equalization Management System, Connecticut State Department of Education, December 1981.

FIGURE 1.12

FIVE YEAR CHANGE IN AVERAGE DAILY MEMBERSHIP (ADM) FOR CONNECTICUT TOWNS, 1975 - 76 TO 1980 - 81



Between 1975 - 76 and 1980 - 81 the average daily membership (ADM) of the 169 towns declined an average of 16.5%. None of the state's 45 cities gained in ADM in this period.

BEST AVAILABLE COPY

TABLE 1.13

CONCENTRATION OF MINORITY STUDENTS, BY TYPE OF COMMUNITY 1975 TO 1980

Minority Enrollment by Community Type [1]

Fall of School Year		Large City	Fringe City	Medium City	Small Towns: Suburban	Small Towns: Emerging Suburban	Small Towns: Rural [2]	Vocational Technical	Project Concern	Total [3]
1980	No.	61,399	9,603	17,554	2,770	1,660	1,291	1,832	1,388	97,497
	Pct.	63.0	9.8	18.0	2.8	1.7	1.3	1.9	1.4	100%
1979	No.	61,473	9,328	17,064	2,725	1,616	1,243	1,632	1,386	96,467
	Pct.	63.7	9.7	17.7	2.8	1.7	1.3	1.7	1.4	100%
1978	No.	62,035	8,991	16,870	2,815	1,571	1,092	1,495	1,428	96,297
	Pct.	64.4	9.3	17.5	2.9	1.6	1.1	1.6	1.5	100%
1977	No.	62,670	8,649	17,146	2,695	1,556	1,069	1,436	1,436	96,657
	Pct.	64.8	8.9	17.7	2.8	1.6	1.1	1.5	1.5	100%
1976	No.	62,779	8,244	16,787	2,560	1,515	1,012	1,084	1,357	95,338
	Pct.	65.8	8.6	17.6	2.7	1.6	1.1	1.1	1.4	100%
1975	No.	63,891	7,746	16,253	2,339	1,524	955	1,062	1,199	94,969
	Pct.	67.3	8.2	17.1	2.5	1.6	1.0	1.1	1.3	100%

1 Small town categories are based upon the proposed 1980 standard metropolitan statistical areas of the Census Bureau.

2 Includes E.O. Smith

3 Excludes students in the endowed and incorporated academies.

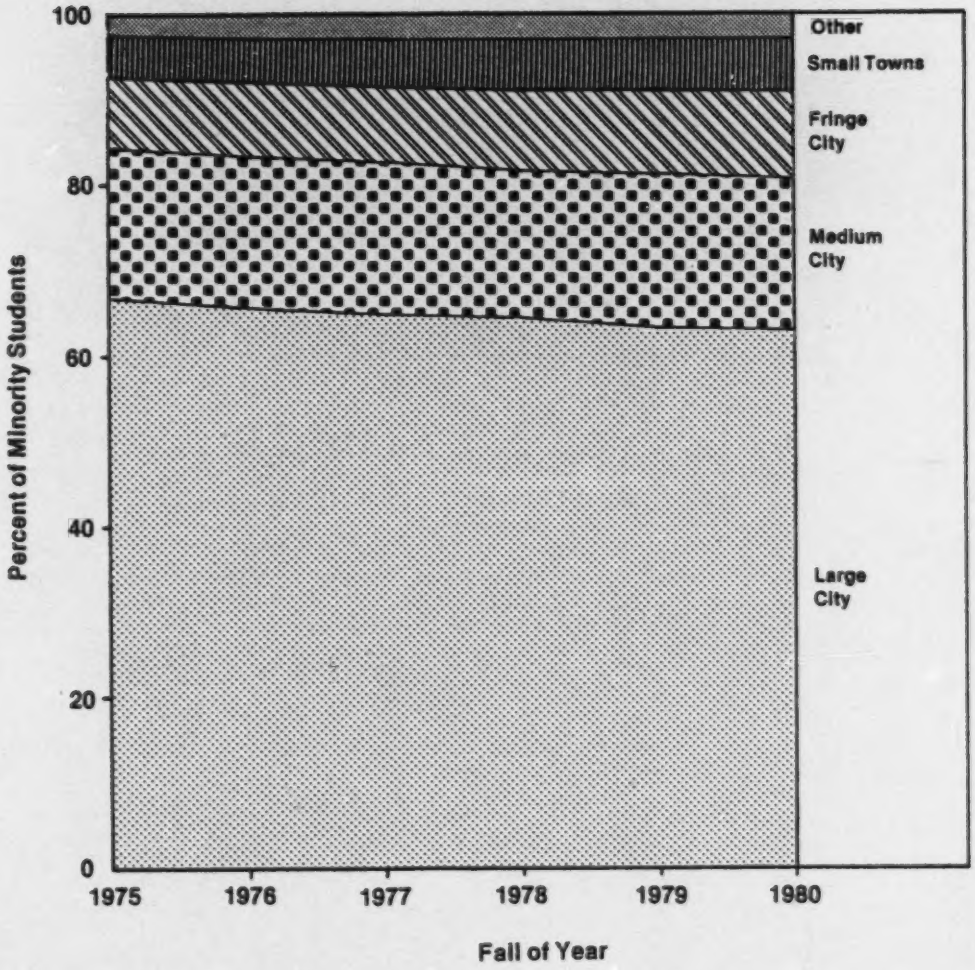
Sources: Unpublished data, CSDE form ED 152, "Racial Survey," 1978, 1977, 1976, 1975.

"Minority Pupils and Staff in the Connecticut Public Schools, October 1, 1979," Connecticut State Department of Education, February 1980.

"Minority Pupils and Staff in the Connecticut Public Schools, October 1, 1980," Connecticut State Department of Education, January 1981.

FIGURE 1.13

CONCENTRATION OF MINORITY STUDENTS, BY TYPE OF COMMUNITY 1975 TO 1980



The percentage of minority students educated in the large city public schools declined from 67.3% in 1975 to 63.0% in 1980.

TABLE 1.14

RACIAL IMBALANCE IN CONNECTICUT PUBLIC SCHOOLS 1976 TO 1980

Fall of School Year	School	Deviation Level [1] 0 - 4.9% None	5 - 14.9% Low	15 - 24.9% Moderate	25% & Above [2] Severe
1980	Number	772	162	75	38
	Percent	73.7%	15.5%	7.2%	3.6%
1979	Number	799	142	70	56
	Percent	74.9%	13.3%	6.6%	5.2%
1978	Number	805	140	83	56
	Percent	74.3%	12.9%	7.7%	5.2%
1977	Number	818	144	75	71
	Percent	73.9%	13.0%	6.8%	6.4%
1976	Number	858	121	82	67
	Percent	76.1%	10.7%	7.3%	5.9%

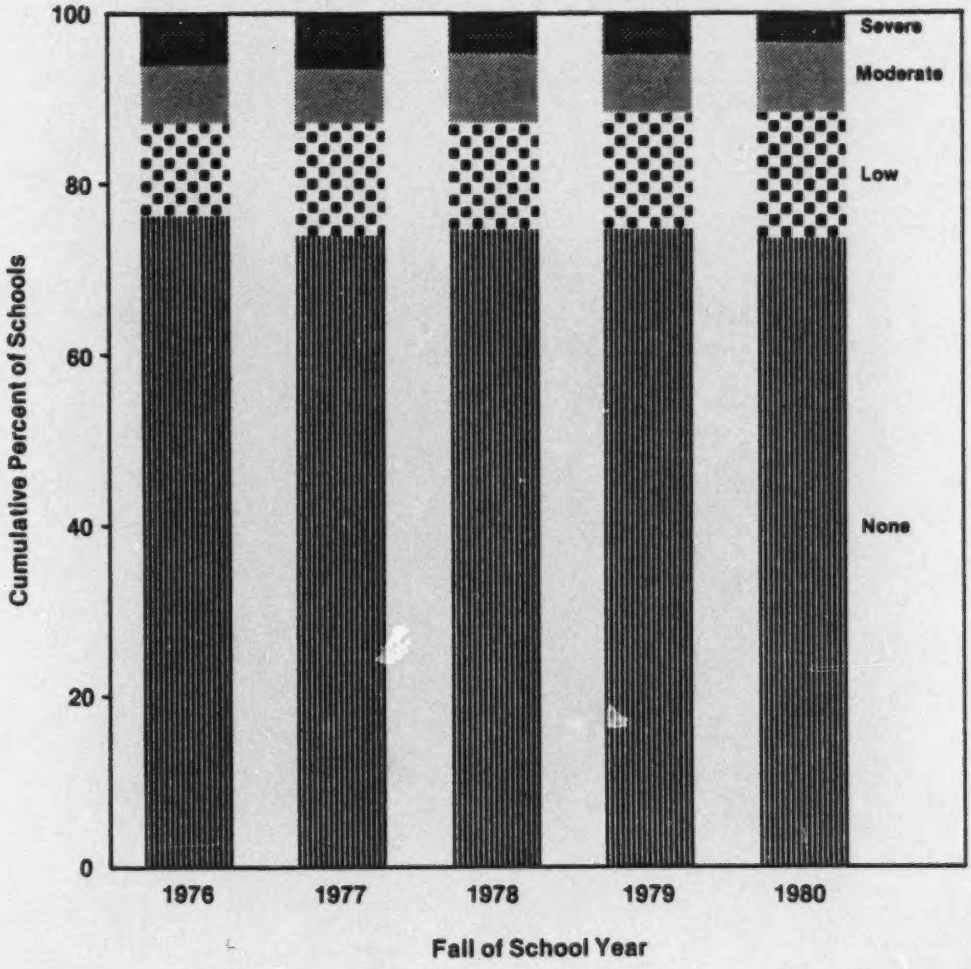
1 The absolute deviation of a school from the comparable town minority percentage. The comparable town minority percentage is the percentage of the public school minority students within a school district in the grade range of that school.

2 Districts with schools in this category are required to submit to the State Board of Education a plan to remedy racial imbalance under CGS 10-226 a-e.

Sources: Unpublished data, CSDE form ED 152, "Racial Survey," 1976, 1977, 1978, 1979, 1980.

FIGURE 1.14

RACIAL IMBALANCE IN CONNECTICUT PUBLIC SCHOOLS 1976 TO 1980



Connecticut has made significant progress in improving the racial balance of its schools. Since 1977, 33 severely imbalanced schools have been closed or redistricted, including 18 in the past year.

TABLE 1.15

PROJECT CONCERN
1971 TO 1980

Number of Project Concern Students From Sending Towns

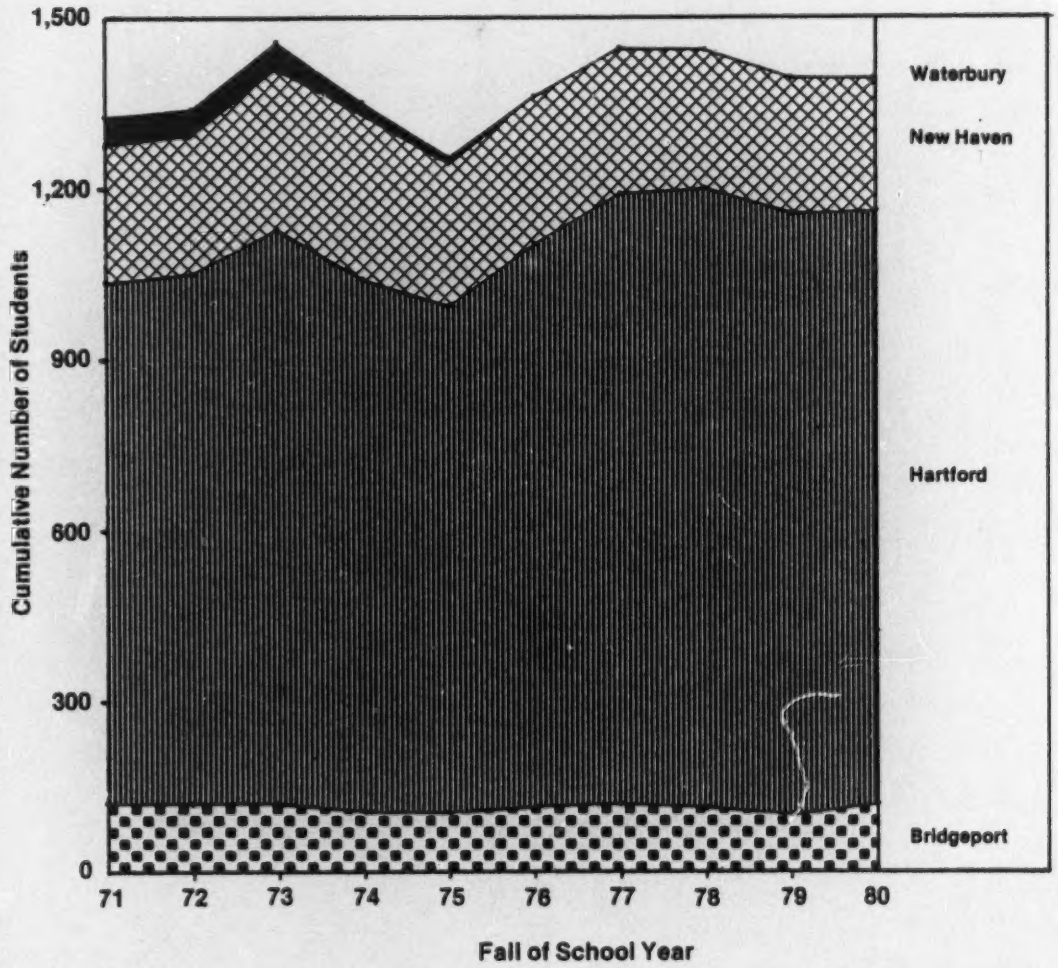
Fall of Year	Bridgeport	Hartford	New Haven	Waterbury	Total
1980	118	1046	229	-	1393
1979	101	1059	235	-	1395
1978	114	1085	242	-	1441
1977	121	1073	252	-	1446
1976	116	988	262	-	1366
1975	108	887	252	10	1257
1974	108	936	290	19	1353
1973	123	1005	286	32	1446
1972	125	923	250	43	1341
1971	122	917	240	47	1326

Sources: "Minority Pupils and Staff in the Connecticut Public Schools, Connecticut State Department of Education, February 1980, March 1979, March 1978.

"The Distribution of Minority Pupils and Staff in the Public Schools of Connecticut," Connecticut State Department of Education, 1971, 1972, 1973, 1974, 1975, 1976, 1977.

FIGURE 1.15

PROJECT CONCERN
1971 TO 1980



Project Concern is a voluntary interdistrict effort in which disadvantaged pupils are accepted by suburban districts. In 1980 suburbs received 1,393 students from Bridgeport, Hartford and New Haven. In the past ten years participation has varied by fewer than 200 students.

TABLE 1.16

NUMBER OF PUBLIC SCHOOLS
1975 TO 1980
(Revised)

Fall of School Year	Elementary	Middle / Jr. High	Senior High*	Alternative / Pre - Kindergarten / Special Education	Total
1980	695	166	140	38	1039
1979	713	169	140	35	1057
1978	733	171	140	36	1080
1977	753	170	140	35	1098
1976	774	169	140	34	1117
1975	790	168	140	33	1131

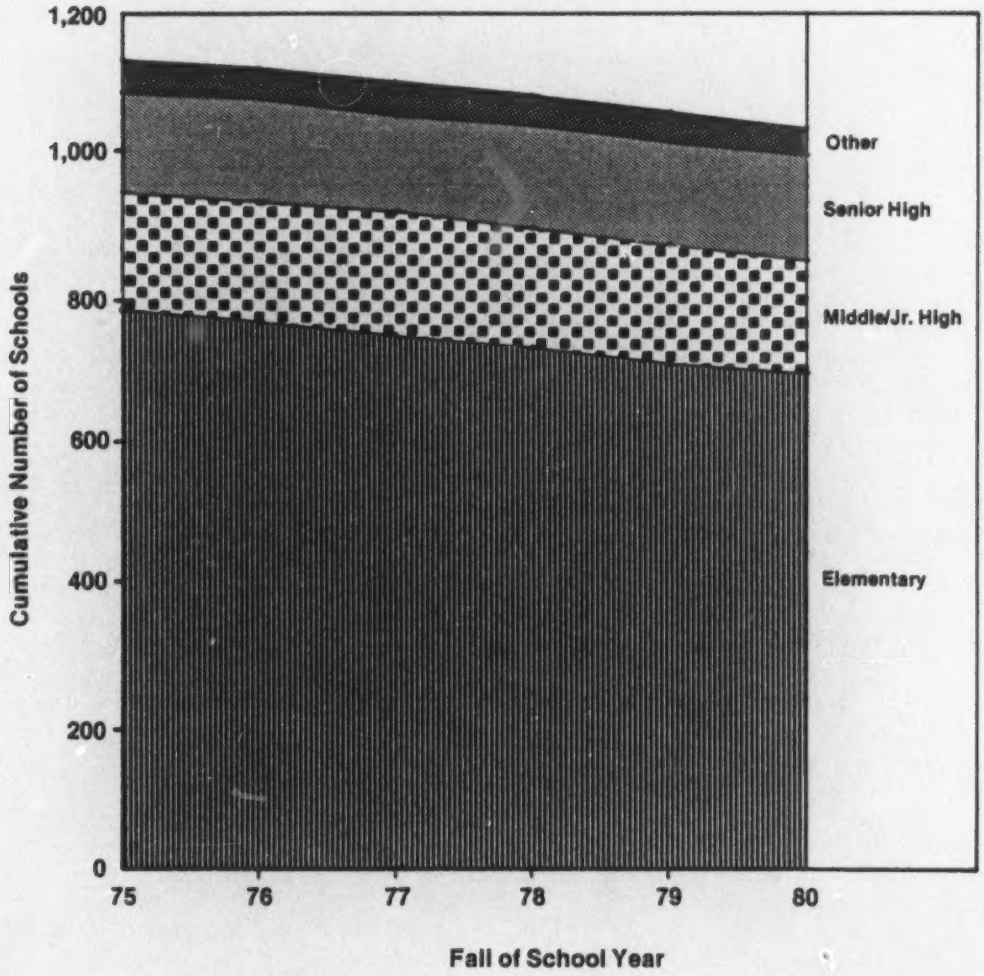
* Excludes E.O. Smith; Gilbert, Norwich Free, and Woodstock Academies and alternative high schools.

Sources: Unpublished data, CSDE form ED 152, "Racial Survey," 1981, 1980, 1979, 1978, 1977, 1976.

Unpublished data, CSDE form ED036, "School Opening Enrollment and Directory Data," 1975.

FIGURE 1.16

NUMBER OF PUBLIC SCHOOLS
1975 TO 1980
(Revised)



In response to declining enrollments, 56 districts have closed schools since 1975. Since then there has been a net decline of 95 elementary schools. The number of middle/jr. high schools has declined by 5 from the 1978 peak, and the number of high schools has remained unchanged.

II. STUDENT ENROLLMENT AND PROGRAMS

While the number of school age children in Connecticut has declined, enrollment in programs designed to meet the special needs of students has increased. For example, enrollment grew in programs serving prekindergarten, special education, compensatory education, gifted and talented, bilingual and vocational technical school students. Other changes in the past ten years included increased numbers of college - bound minority students, greater female participation in athletics, and a growing similarity in the number and type of courses taken by college - bound male and female students. In programs serving adults changes included increases in enrollment (especially among minorities) in Adult Basic Education but decreases in general adult education and vocational rehabilitation program enrollment.

Between 1971 and 1980 the student population in Connecticut's local public, vocational - technical and non - public schools declined 18.3% from 770,114 to 629,141 (see Table 2.01). This decline has been far from uniform across the three school types. The local public school fall enrollment of 535,701 in 1980 was about 131,000 (19.7%) below its 1971 peak. Between 1971 and 1977 enrollment in the nonpublic schools fell 14.6% from 94,165 to 80,403 and since then it has been within 510 students of the 1977 count. These enrollments are all well below the 128,611 students enrolled in the nonpublic schools in 1965. Vocational - technical school enrollment increased every year between 1971 and 1980, rising 44.5% from 9,082 to 13,125 students. With these changes the percentage of students in the nonpublic schools has increased from a low of 11.2% in 1974 to 12.8% in 1980.

The decline in enrollment in the public schools has begun to diminish in the elementary grades and is beginning to affect the secondary grades (see Table 2.02). Elementary (prekindergarten through grade 8 plus special education) enrollment of 364,220 in 1980 was 25.3% (123,196) below the 1970 peak and is expected to decline by about 52,000 more students by 1985. Between 1985 and 1995 elementary enrollment is projected to return to slightly more than the 1981 level and then decline. The 184,606 students enrolled in 1980 in the secondary grades of the state's local public schools, vocational - technical schools, E.O. Smith and the three endowed and incorporated academies was 8.9% below the 1975 peak of 202,662. Between 1980 and 1991 these enrollments are expected to decline by 69,000 more students (37.3%).

Pre - kindergarten fall enrollment grew significantly between 1971 and 1980 despite the reduced number of births in that period. In 1980 there were 4,371 children in prekindergarten programs in 47 public school districts (see Table 2.03). This compares favorably with the 2,450 children enrolled in 23 districts in 1970, but it slightly below the 1979 level. Between 1971 and 1980 enrollment in nonpublic pre-kindergarten programs (in facilities also serving school age children) rose from 703 to 1,601. Between 1971 and 1980 combined enrollment in pre-kindergarten programs rose 89% from 3,153 to 5,972.

Compensatory Education programs were established in 1965 to accelerate the learning of low achieving pupils in the basic skills of reading, language arts and mathematics. In 1980 these program served 59,690 students, a number exceeded once in the past ten years (see Table 2.04). This count represented 9.6% of all students, the highest percentage in the past ten years. In the public schools, enrollment in these programs has increased every year since 1973 - 74. In 1980 compensatory education programs served 55,730 public school children, 10.4% of the local public population.

Between 1977 - 78 and 1980 - 81 the number of students in special education programs increased 19.7% from 61,181 to 73,251 (see Table 2.05). Over 13% of public school children received some special education service in 1980 - 81 compared to 10% three years ago (see Table 2.06). In that period two areas, learning disabled and social or emotional maladjustment, grew by more than 30%. The gifted and talented count increased from 3,898 to 6,768 students, but part of that growth was due to improved reporting of children. (This count still underestimates the number of children in gifted and talented programs, however).

The number of programs for gifted and talented students have grown rapidly since their inception in 1967 - 68. In 1980 - 81 there were 155 programs compared to 31 in 1971 - 72 and 4 in the initial year (see Table 2.07). These programs now serve students in 132 of the state's 165 school districts.

Connecticut's bilingual education program is one of several programs available to the limited English proficient student. Under C.G.S. 10-17f districts with schools having twenty students from the same language background with limited English proficiency must provide a bilingual education program. A count of students meeting these criteria (as eligibility for state funding) began in 1977. The initial eligibility count was 10,405, rose to 11,642 in 1978, and had declined to 9,600 in 1980 (see Table 2.08). Despite the overall decline, three new

programs, Albanian and Laotian in 1979 and Vietnamese in 1980, have been added to the initial programs in Greek, Italian, Polish, Portuguese and Spanish.

Enrollment in the secondary and long - term adult programs in Connecticut's vocational - technical schools has increased every year in the past ten, but the rate of growth has declined (see Table 2.09). Between 1971 and 1977 enrollment grew at an annual rate of 5.4% from 9,082 to 12,464. Since 1977 it has grown at an annual rate of 1.7% bringing the 1980 enrollment to 13,125. Between 1971 and 1980 the number of females more than doubled. The 3,041 females enrolled in 1980 represented 23.2% of the students compared to 14.6% in 1971.

Between 1971 and 1977 the number of applicants to the vocational - technical schools rose steadily from 7,188 to 9,939 (see Table 2.10). The 8,649 applicants in 1980 were about 150 more than in 1979 but well below the 1977 peak. This pattern held for both male and female applicants. To compensate for the reduced number of applicants the acceptance rate has increased from 50% in 1976 to 59% in 1980.

Although the 1980 minority enrollment of 95,665 was the largest ever, it was within 500 students of the 1977 count (see Table 2.11). Minorities now comprise 18.1% of the local public school students compared to 12.6% in 1971. Increasing enrollment is not the trend for all minority groups, however. Black enrollment has declined for the past five years; the 57,937 Black students enrolled in 1980 were 6.8% below the 1975 count. Enrollments of both Hispanic and other minorities (Asian American and American Indians, aggregated) have grown steadily since 1971. In that period Hispanic enrollment increased 49.8% to 31,926 and the enrollment of other minorities increased over threefold to 5,803.

As the number of minority students has increased so has the number and percentage of minority students who are college - bound (see Table 2.12). In 1980 - 81 the College Board reported that 2,412 (9.0%) of the students taking the Scholastic Aptitude Tests were minorities. This was 50.8% greater than the number reported in 1974 - 75 when 6.7% of the college - bound public and nonpublic school seniors were reported as minorities. These numbers are likely to underestimate the number of minority students who are college - bound as 83% of students typically respond to the question on race/ethnic background.

Participation rates in high school activites reported by college - bound seniors changed between 1974 - 75 and 1980 - 81 (see Table 2.13). Participation in departmental or preprofessional clubs, religious organizations, social or community clubs and student activities declined for both males and females as did female participation in journalism, debating and dramatics and ethnic organizations. Female participation in athletics and participation in art, music or dance increased. With the exception of athletics, females reported higher participation rates than males.

The college - bound students in the class of 1981 took, on average, more high school courses in mathematics and physical sciences but fewer in foreign languages than their peers in 1973 (see Table 2.14). Compared to students nationwide, Connecticut's college - bound seniors averaged more years of study (especially foreign languages) in all areas except social studies. Although females took more foreign language courses but fewer mathematics, physical science, and social studies courses then males, the differences appeared to narrow slightly between 1973 and 1981.

Adult Education programs provide people the opportunity to take courses to upgrade their education, develop a new skill or for the enjoyment of learning. In 1980 - 81 there were 136,241 residents enrolled in 7,138 adult education classes (see Table 2.15). Both the enrollment and number of classes were about 3% below their 1978 - 79 levels. Enrollment was up 3,000 over 1978 - 79 levels in Adult Basic Education, Citizenship and Junior High level courses but down by about 7,300 in high school level subjects and review for the GED examination. In other areas enrollment was up in business and commercial/vocational - technical courses and classes for older adults and special groups but down in home economics, non - credit academic, and non - vocational - technical courses.

The 1980 - 81 Adult Basic Education enrollment of 22,288 was 13.7% greater than the prior year and 120.7% greater than 1972 - 73 (see Table 2.16). Most notable was the increase in minority enrollment in 1980 - 81. Compared to the prior year, Black enrollment of 4,225 was up 88.6%, Hispanic enrollment of 5,122 was up 40.3% and other minority enrollment of 2,604 was up 36.5%.

Adults with a physical or mental disability which is a substantial handicap to employment may be served through vocational rehabilitation programs. The number of clients served has declined each year since 1978 and in the fiscal year ending in 1981 was 1,995 (see Table 2.17). This was 12.7% below the 1980 level and 28.7% below the 1978 peak. These programs are supported by federal dollars which have remained constant since 1978.

TABLE 2.01

ELEMENTARY AND SECONDARY SCHOOL FALL ENROLLMENT: PUBLIC AND NONPUBLIC 1971 TO 1980

Fall of School	Local Public[1]		Vocational-Technical		Nonpublic[2]		
Year	No.	Pct.	No.	Pct.	No.	Pct.	Total
1980	535,701	85.1	13,125	2.1	80,315	12.8	629,141
1979	556,577	85.8	12,527	1.9	79,893	12.3	648,997
1978	581,246	86.2	12,511	1.9	80,171	11.9	673,923
1977	603,925	86.7	12,464	1.8	80,403	11.5	696,792
1976	623,177	86.9	11,823	1.6	82,195	11.5	717,195
1975	640,879	87.2	11,570	1.6	82,552	11.2	735,001
1974	649,772	87.3	11,037	1.5	83,229	11.2	744,038
1973	656,645	87.2	10,443	1.4	85,681	11.4	752,769
1972	664,761	87.0	9,618	1.3	89,562	11.7	763,941
1971	666,867	86.6	9,082	1.2	94,165	12.2	770,114

1 Includes three endowed and incorporated academies, D.C.Y.S., D.M.R. and Corrections.
2 Residents of Connecticut only. Prior to 1972, resident enrollment was estimated as 94.5% of total enrollment. Enrollments in 1973 and 1974 are estimates.

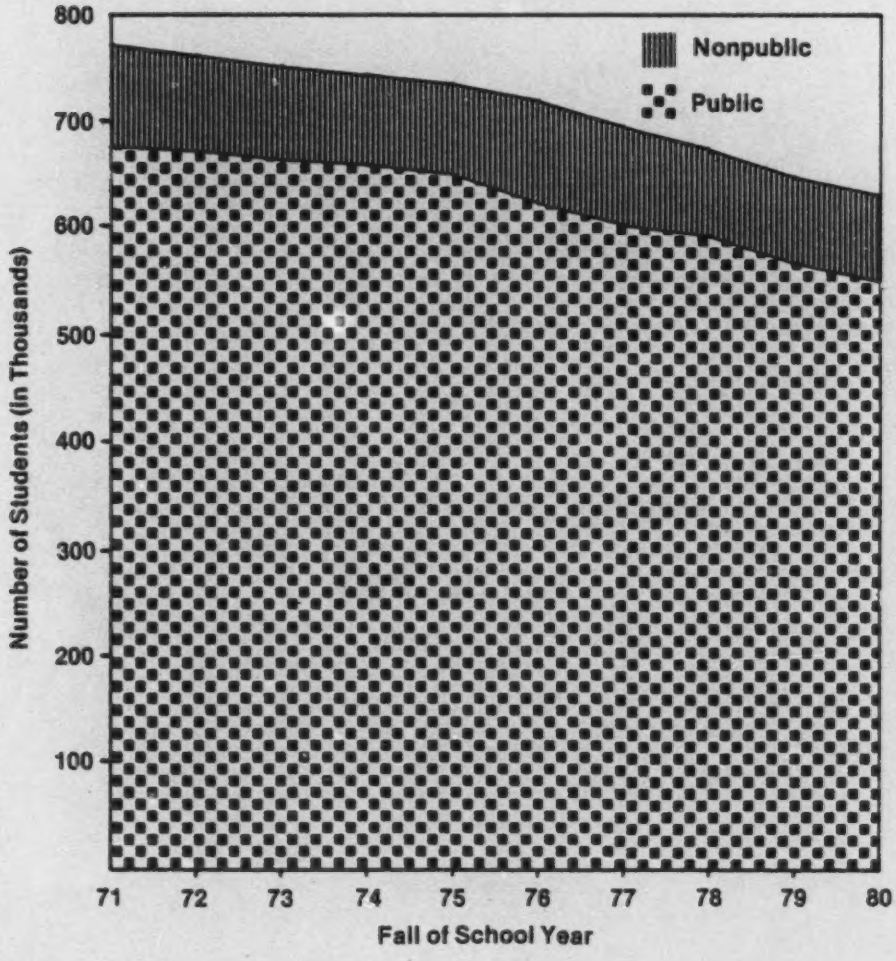
Sources: "Local Public School Enrollment and Enrollments in Other Educational Facilities," Connecticut State Department of Education.

"Nonpublic School Report," Connecticut State Department of Education, 1980.

Unpublished data, CSDE Form ED159, Nonpublic School Report, Connecticut State Department of Education, August 1981.

FIGURE 2.01

ELEMENTARY AND SECONDARY SCHOOL FALL ENROLLMENT: PUBLIC AND NONPUBLIC 1971 TO 1980



Public school enrollment declined by 18.8% between 1971 and 1980. Nonpublic school enrollment declined 14.6% between 1971 and 1977 and has remained essentially unchanged since then. In 1980 the public schools enrolled 87.2% of students in Connecticut.

TABLE 2.02

PROJECTED FALL ENROLLMENT IN CONNECTICUT'S PUBLIC SCHOOLS

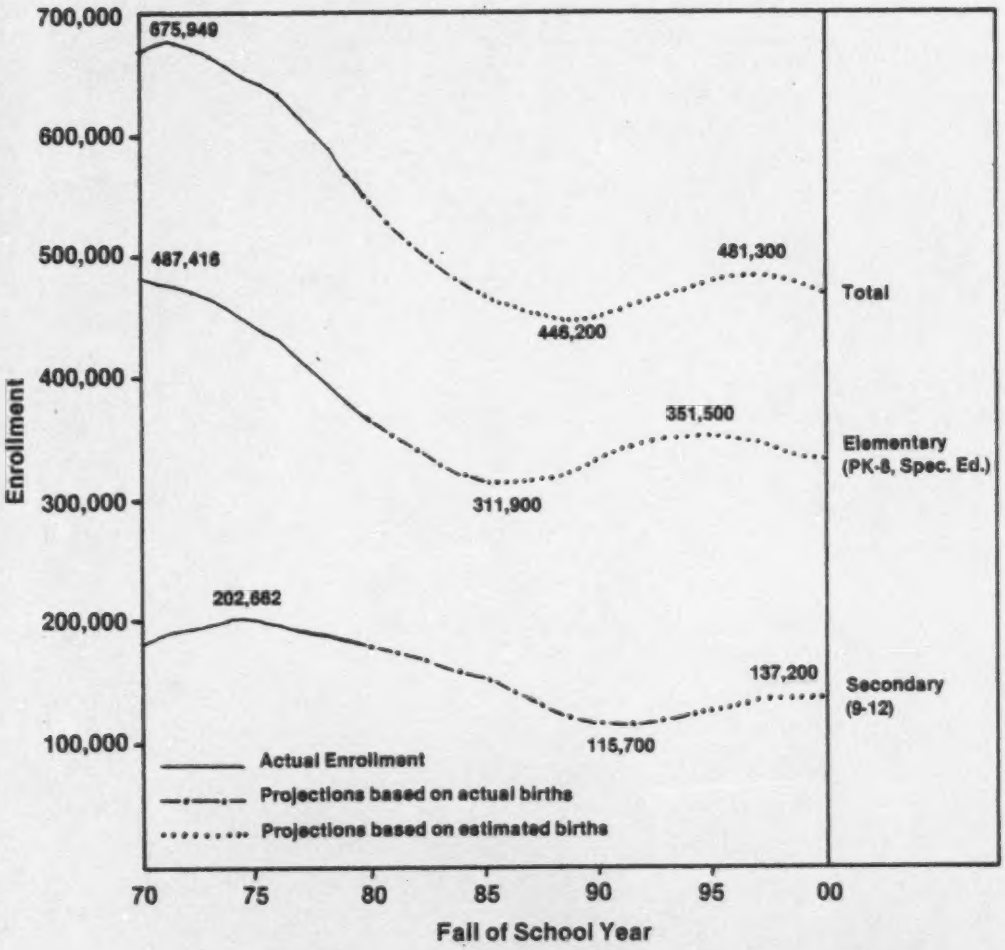
School Year	Elementary (Pre K - 8, Sp. Ed.)	Secondary (9 - 12, Post Grad)	Total	Pct. Change Prior Peak/Valley
		ACTUAL		
1970	487,416*	183,730	671,146	-
1971	483,836	192,113	675,949*	-
1972	476,604	197,775	674,379	- 0.2
1973	467,868	199,220	667,088	- 1.3
1974	459,779	201,010	660,789	- 2.2
1975	449,787	202,662*	652,449	- 3.5
1976	434,403	200,637	635,000	- 6.1
1977	416,172	200,597	616,389	- 8.8
1978	396,975	196,782	593,757	-12.2
1979	378,962	190,142	569,104	-15.8
1980	364,220	184,606	548,826	-18.8
		PROJECTED		
1981	348,561	176,741	525,302	-22.3
1982	337,280	168,121	505,401	-25.2
1983	326,559	162,310	488,869	-27.7
1984	317,196	158,827	476,023	-29.6
1985	311,908 +	154,289	466,197	-31.0
1986	312,173	146,684	458,857	-32.1
1987	315,224	137,203	452,427	-33.1
1988	320,441	126,827	447,268	-33.8
1989	326,919	119,276	446,195 +	-34.0
1990	333,800	116,325	450,125	+ 0.9
1991	339,750	115,681 +	455,431	+ 2.1
1992	345,001	117,329	462,330	+ 3.6
1993	348,590	120,040	468,630	+ 5.0
1994	350,820	123,201	474,021	+ 6.2
1995	351,488*	126,509	477,997	+ 7.1
1996	350,817	129,450	480,067	+ 7.6
1997	348,755	132,508	481,263*	+ 7.9
1998	344,712	134,758	479,470	- 0.4
1999	339,570	136,391	475,961	- 1.1
2000	333,481	137,197*	470,678	- 2.2

*Peak
+ Valley

Source: "Connecticut Public School Enrollment Projections 1980," Connecticut State Department of Education, 1980.

FIGURE 2.02

PROJECTED FALL ENROLLMENT IN CONNECTICUT'S PUBLIC SCHOOLS



Fall 1980 elementary enrollment was 123,187 students (25.3%) below its 1970 peak and is expected to decline by about 52,000 more students by 1985. Between 1985 and 1995 it is expected to increase by around 40,000 students. The 1980 secondary enrollment was 18,055 students (8.9%) below the 1975 peak and is expected to decline by about 69,000 students (37.3%) by 1991.

TABLE 2.03

PRE - KINDERGARTEN FALL ENROLLMENT IN CONNECTICUT PUBLIC AND NONPUBLIC SCHOOLS, 1971 TO 1980

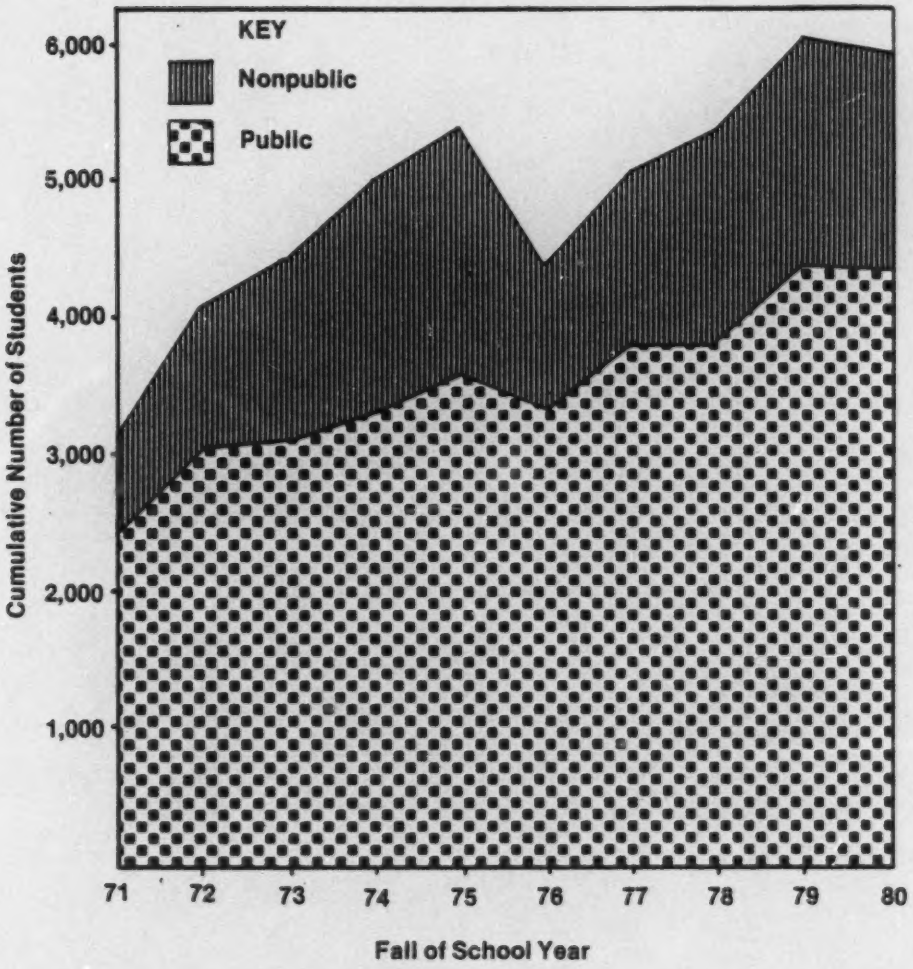
Year	Public		Nonpublic	Total
	Students	Districts	Students	Students
1980	4371	47	1601	5972
1979	4390	50	1617	6007
1978	3828	46	1581	5409
1977	3808	46	1272	5080
1976	3353	44	1042	4395
1975	3621	35	1769	5390
1974	3309	35	1725	5034
1973	3123	32	1347	4470
1972	3088	30	1043	4131
1971	2450	23	703	3153

Sources: "Local Public School Enrollment and Enrollment in Other Educational Facilities," Connecticut State Department of Education, 1971 thru 1980.

Unpublished data, CSDE Form ED159, Nonpublic School Report, Connecticut State Department of Education, August 1981.

FIGURE 2.03

PRE-KINDERGARTEN FALL ENROLLMENT IN CONNECTICUT PUBLIC AND NONPUBLIC SCHOOLS 1971 TO 1980



Enrollment in prekindergarten programs rose from 3,153 in 1971 to 5,972 in 1980, an increase of almost 90%. Nationally, nursery/kindergarten enrollment rose through 1975, declined slightly through 1979 and is projected to increase in the 1980's.

TABLE 2.04

ENROLLMENT IN COMPENSATORY EDUCATION PROGRAMS 1971 - 72 TO 1980 - 81

	Public		NonPublic		Total	
School Year	Program Enrl.	Percent of Total Local Enrl.	Program Enrl.	Percent of Nonpublic Enrl.	Program Enrl.	Percent of Students
1980 - 81	55,730	10.4	3,960	4.6	59,690	9.6
1979 - 80	55,526	10.0	4,643	5.4	60,169	9.4
1978 - 79	54,938	9.5	4,257	5.0	59,195	8.9
1977 - 78	51,563	8.5	3,893	4.5	55,456	8.0
1976 - 77	47,608	7.6	3,774	4.3	51,382	7.2
1975 - 76	47,261	7.4	3,865	4.4	51,126	7.0
1974 - 75	46,341	7.1	4,583	5.2	50,924	6.9
1973 - 74	44,415	6.8	3,951	4.4	48,366	6.5
1972 - 73	48,108	7.2	4,084	4.3	52,192	6.9
1971 - 72	46,361	7.0	4,329	4.3	50,690	6.6

Sources: "Connecticut Compensatory Education Programs," Annual Evaluation Report, 1975 - 76, 1974 - 75, 1973 - 74.

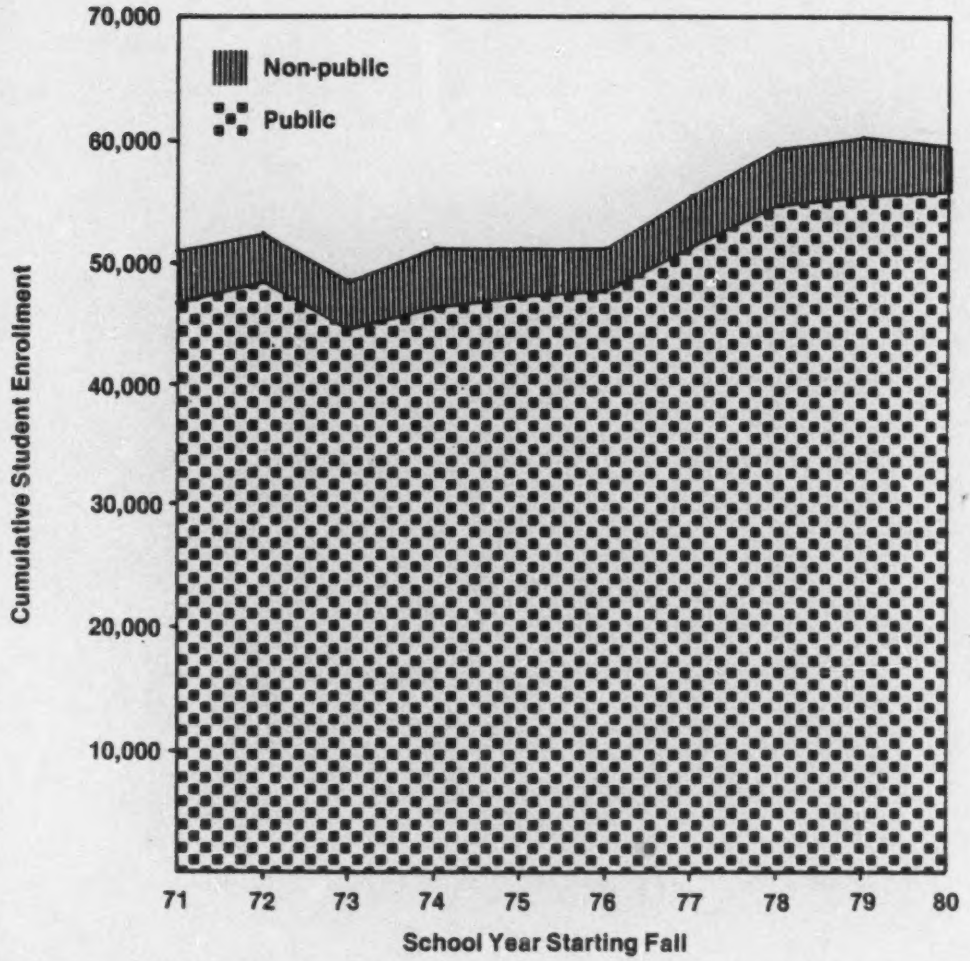
"Connecticut Compensatory Education Programs Fiscal Year 1978 - 79 Annual Program and Achievement Analysis," Connecticut State Department of Education, 1980.

"Connecticut Compensatory Education Programs Fiscal Year 1979 - 80 Annual Program and Achievement Analysis," Connecticut State Department of Education, March 1981.

"Evaluation of Connecticut Compensatory Education Programs Annual Program and Achievement Analysis Fiscal Year 1980 - 81," Connecticut State Department of Education, April 1982.

FIGURE 2.04

ENROLLMENT IN COMPENSATORY EDUCATION PROGRAMS 1971 - 72 TO 1980 - 81



There were 59,690 students enrolled in compensatory education programs in 1980 - 81. These programs served 9.6% of the students enrolled in the public and nonpublic schools, the highest percentage in the past ten years.

TABLE 2.25

PRIMARY EXCEPTIONALITY OF SPECIAL EDUCATION STUDENTS 1977 - 78 TO 1980 - 81

Primary Exceptionality	Number of Students 1				Pct. of Special Education Students			
	77 - 78	78 - 79	79 - 80	80 - 81	77 - 78	78 - 79	79 - 80	80 - 81
Vision Impairment	263	324	302	318	0.4	0.5	0.5	0.4
Hearing Impairment	849	841	883	977	1.4	1.3	1.3	1.3
Speech Impairment	14,169	14,577	14,534	14,999	23.2	22.6	21.7	20.6
Neurological Impairment	439	567	601	665	0.7	0.9	0.9	0.9
Orthopedic Impairment	525	600	547	551	0.9	0.9	0.8	0.8
Mentally Retarded	8,275	8,166	7,437	7,051	13.5	12.7	11.1	9.6
Learning Disabled	21,004	23,094	24,926	28,296	34.3	35.8	37.2	38.6
Social or Emotional Maladjustment	9,085	10,431	11,057	12,017	14.8	16.2	16.5	16.4
Other Health Impairment	282	389	355	386	0.5	0.6	0.5	0.5
Gifted and Talented 2	3,898	3,885	5,135	6,768	6.4	6.0	7.6	9.2
Pregnant	274	194	177	137	0.4	0.3	0.2	0.2
Uncategorized	2,118	1,424	1,107	1,086	3.4	2.2	1.7	1.5
Total	**61,181**	**64,492**	**67,061**	**73,251**	**100.0**	**100.0**	**100.0**	**100.0**

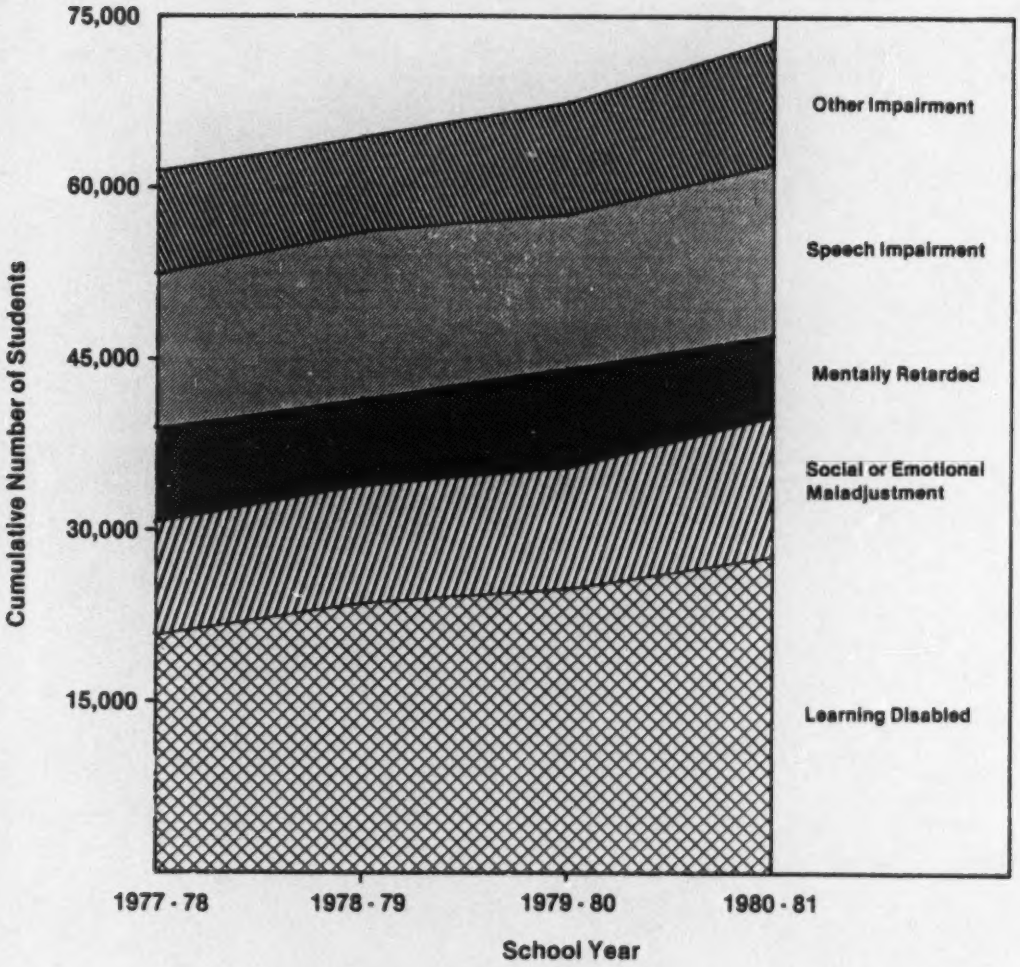
1 Unduplicated count by primary exceptionality.

2 Increase due to improved reporting and program expansion.

Source: "The Special Education Student in Connecticut Public Schools, School Year 1980 - 81," Connecticut State Department of Education, September 1981.

FIGURE 2.05

PRIMARY EXCEPTIONALITY OF SPECIAL EDUCATION STUDENTS 1977 - 78 TO 1980 - 81



In 1980 - 81 there were 73,251 students served in special education programs. This was about 12,000 students (19.7%) more than the number served in 1977 - 78.

TABLE 2.06

PREVALENCE OF SPECIAL EDUCATION STUDENTS IN THE SCHOOL POPULATION, 1977 - 78 TO 1980 - 81

Primary Exceptionality	Percent of all Students [1]			
	1977 - 78	1978 - 79	1979 - 80	1980 - 81
Vision Impairment	0.04	0.05	0.05	0.06
Hearing Impairment	0.14	0.14	0.16	0.18
Speech Impairment	2.35	2.50	2.61	2.73
Neurological Impairment	0.07	0.10	0.11	0.12
Orthopedic Impairment	0.09	0.10	0.10	0.10
Mentally Retarded	1.37	1.40	1.34	1.28
Learning Disabled	3.48	4.00	4.49	5.16
Social/Emotional Maladjustment	1.50	1.80	1.98	2.19
Other Health Impairment	0.05	0.07	0.06	0.07
Gifted and Talented [2]	0.65	0.67	0.92	1.23
Pregnant	0.04	0.03	0.03	0.02
Uncategorized	0.35	0.24	0.20	0.20
Total	**10.13**	**11.10**	**12.05**	**13.35**

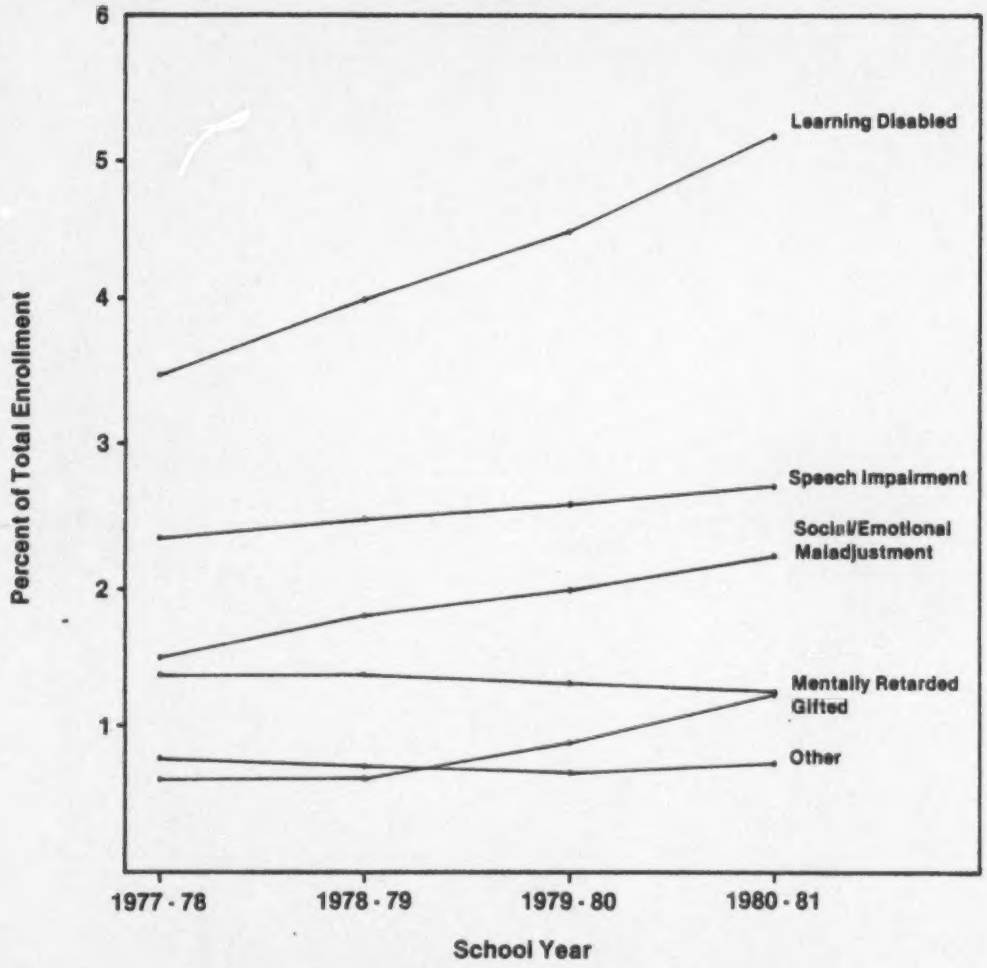
1 Based upon local public school fall enrollment.

2 Increase due to improved reporting and program expansion.

Source: "The Special Education Student in Connecticut Public Schools, School Year 1980 - Connecticut State Department of Education, September 1981.

FIGURE 2.06

PREVALENCE OF SPECIAL EDUCATION STUDENTS IN THE SCHOOL POPULATION 1977 - 78 TO 1980 - 81



The percentage of local public school students receiving special education services increased from 10.1% in 1977 to 13.35 in 1980. Areas of increased prevalence include learning disabled, speech, and social/emotional maladjustment. The increase in gifted and talented is due to improved reporting and increased enrollment.

TABLE 2.07

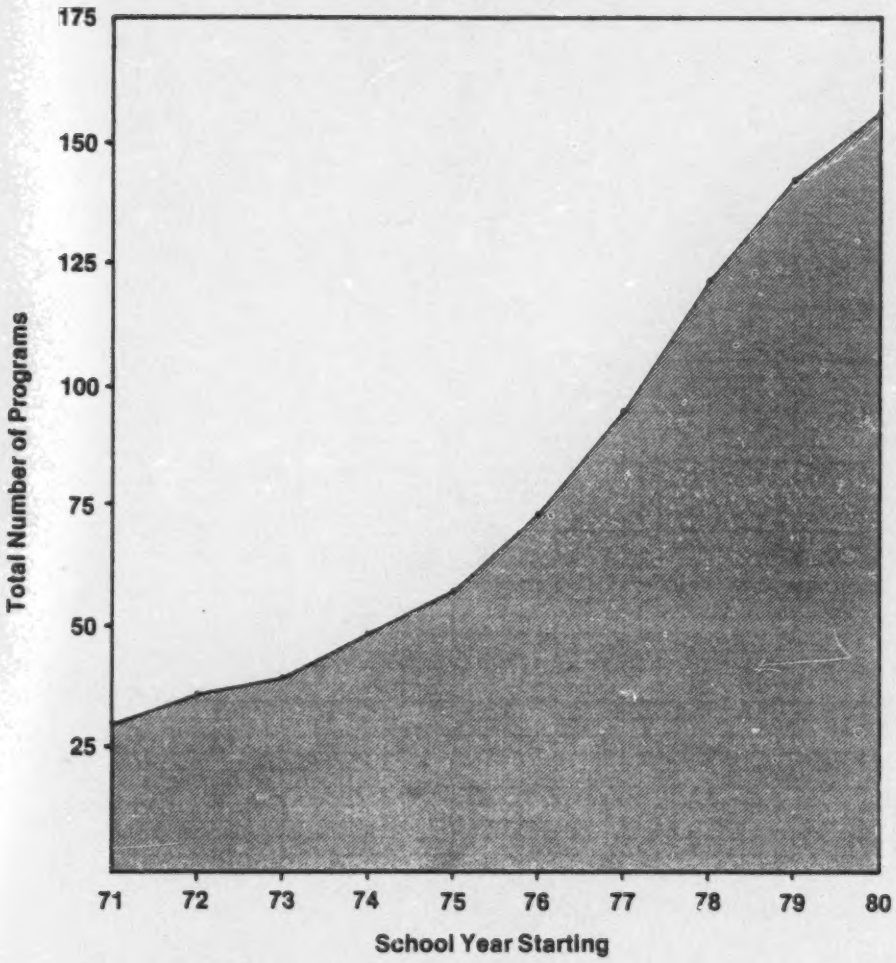
NUMBER OF PROGRAMS FOR GIFTED STUDENTS
1971 - 72 TO 1980 - 81

School Year	Increase in Number of Programs	Total Programs Available
1980 - 81	12	155
1979 - 80	21	143
1978 - 79	27	122
1977 - 78	21	95
1976 - 77	17	74
1975 - 76	8	57
1974 - 75	9	49
1973 - 74	3	40
1972 - 73	6	37
1971 - 72	6	31

Source: Unpublished data, Bureau of Pupil Personnel and Special Education Services, Connecticut State Department of Education, October 1980.

FIGURE 2.07

NUMBER OF PROGRAMS FOR GIFTED STUDENTS 1971 - 72 TO 1980 - 81



In 1980 - 81 twelve programs for gifted and talented students were added bringing the total to 155. This compares with 31 programs available in 1971 - 72 and 4 available in the initial year of 1967 - 68.

TABLE 2.08

ELIGIBILITY FOR STATE FUNDED BILINGUAL EDUCATION PROGRAMS 1977 TO 1980

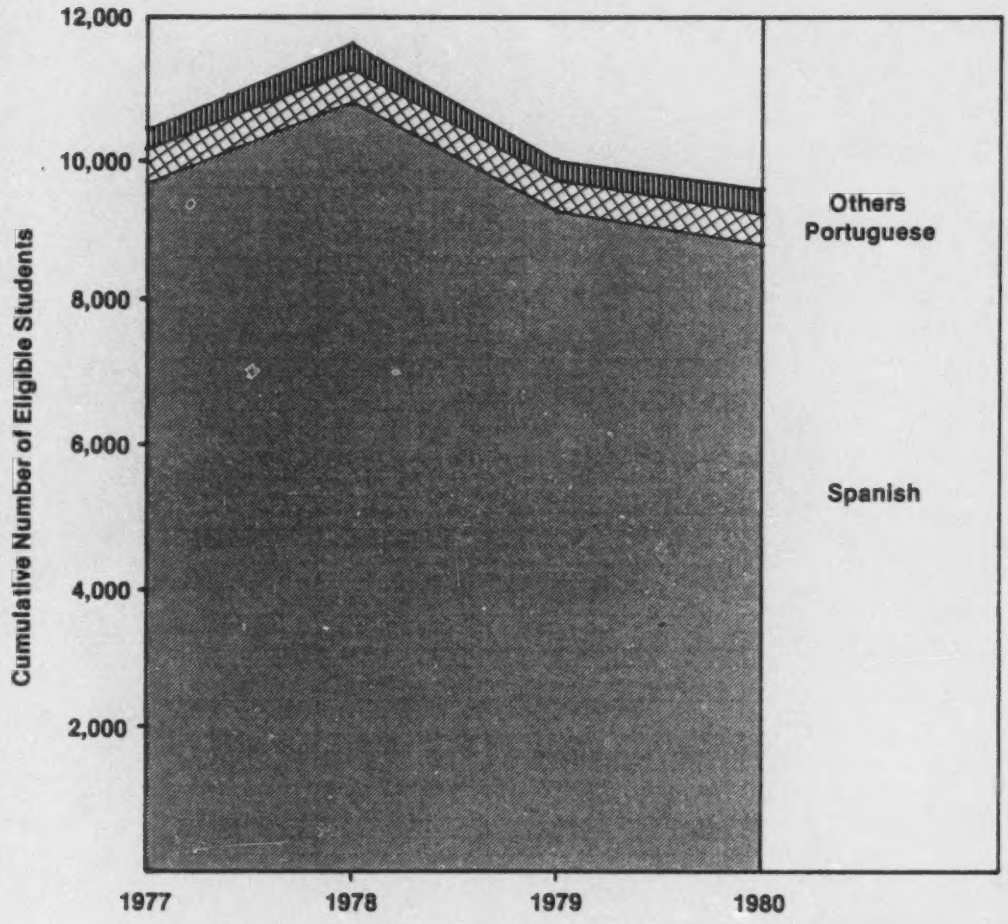
Language*	1977	1978	1979	1980
Albanian	0	0	21	25
Greek	43	40	66	20
Italian	183	210	54	109
Laotian	0	0	33	72
Polish	53	66	35	36
Portuguese	428	500	480	455
Spanish	9,698	10,826	9,328	8,836
Vietnamese	0	0	0	47
Total	**10,405**	**11,642**	**9,997**	**9,600**

*Bilingual programs serve students in schools with at least 20 pupils who speak a particular language and who have demonstrated limited English proficiency. Eligible students are served in the subsequent academic year.

Source: Unpublished CSDE form ED228, "Assessment of Dominant Language and Limited English Proficiency," Connecticut State Department of Education 1977 - 78, 1978 - 79, 1979 - 80, 1980 - 81.

FIGURE 2.08

ELIGIBILITY FOR STATE - FUNDED BILINGUAL EDUCATION PROGRAMS 1977 TO 1980



Although the total number of students eligible to be served in state supported bilingual programs declined for the second consecutive year to 9,600, a new program serving Vietnamese students was funded.

TABLE 2.09

VOCATIONAL - TECHNICAL SCHOOL FALL ENROLLMENT 1971 TO 1980

Year	Male	Female	Total 1
1980	10,084	3,041	13,125
1979	9,752	2,775	12,527
1978	9,789	2,722	12,511
1977	10,011	2,453	12,464
1976	9,699	2,154	11,823
1975	9,655	1,915	11,570
1974	9,361	1,676	11,037
1973	8,965	1,478	10,443
1972	8,230	1,388	9,618
1971	7,724	1,358	9,082

1 Includes secondary and long - term adult enrollments.

Sources: "Vocational - Technical Schools October 1, 1979, Enrollments by Trade, By Grade and By Sex," RR-VTS-3, Connecticut State Department of Education, November 1979.

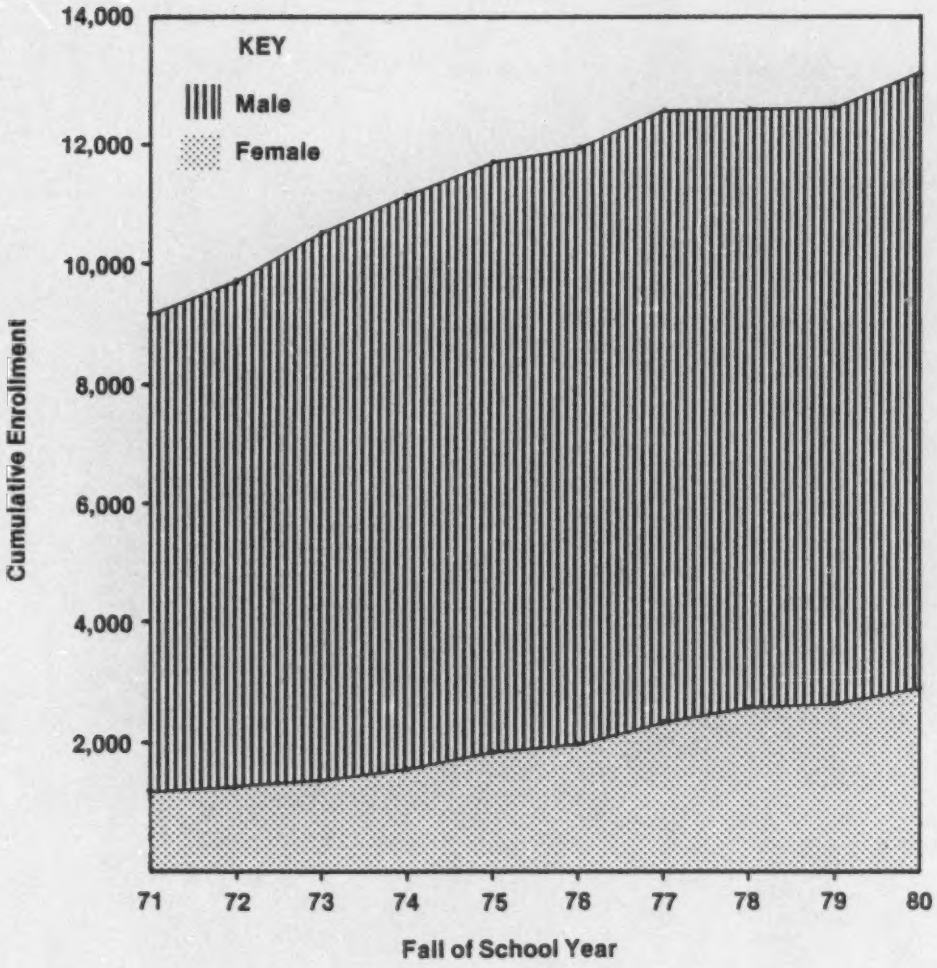
"Vocational - Technical Schools October 1, 1978, Enrollments Three Year Comparison (1976, 77, 78) by School and Sex," RR-VTS-2, Connecticut State Department of Education, February 1979.

Department of Education form ED-078, "Vocational - Technical School Enrollments as of October 1."

"Vocational - Technical Schools October 1, 1980, Enrollments by School, Grade and Sex," RR-VTS-5, Connecticut State Department of Education, October 1980.

FIGURE 2.09

VOCATIONAL - TECHNICAL SCHOOL FALL ENROLLMENT 1971 TO 1980



The Fall 1980 enrollment of 13,125 in the vocational - technical schools was 4.8% over the prior year and 44.5% above the 1971 level. Females comprised 23.2% of the students in 1980 compared to 15% in 1971.

TABLE 2.10

VOCATIONAL - TECHNICAL SCHOOL APPLICANTS 1971 TO 1980

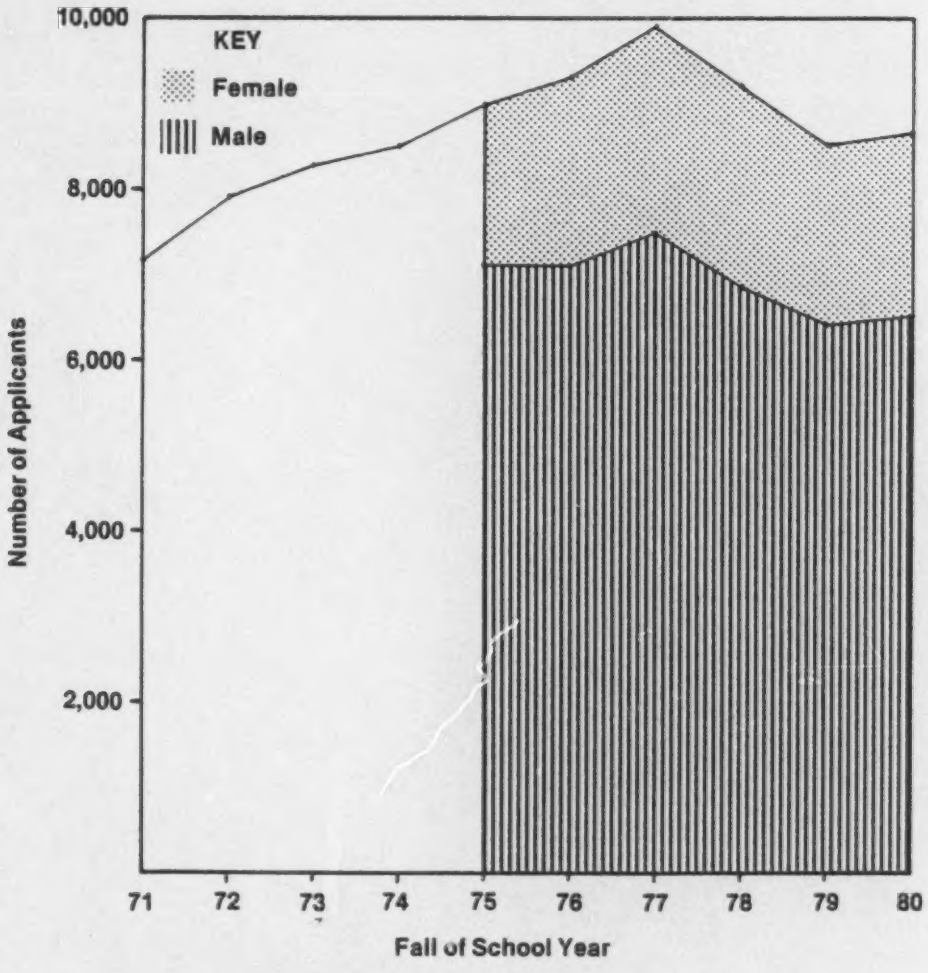
	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
1980	6,478	59.8	2,205	56.7	8,649	59.0
1979	6,394	56.6	2,100	54.8	8,494	56.1
1978	6,824	53.0	2,369	53.4	9,193	53.1
1977	7,463	55.1	2,476	49.4	9,939	53.7
1976	7,102	50.1	2,208	49.5	9,310	50.0
1975	7,098	51.5	1,895	45.0	8,993	50.2
1974	NA		NA		8,452	53.5
1973	NA		NA		8,268	57.6
1972	NA		NA		7,923	52.3
1971	NA		NA		7,188	53.0

Note: Data include applicants for secondary and long - term adult programs excluding practical nurse education & adult apprentice programs.

Source: "Vocational - Technical School Applicant Survey (Fall '81)," RR-VTS-7, Connecticut State Department of Education, January 1982.

FIGURE 2.10

VOCATIONAL - TECHNICAL SCHOOL APPLICANTS 1971 TO 1980



The 8,649 applicants to the state's vocational - technical schools in 1980 was 13% below the 1977 peak but 20% above the 1971 level. Females represented 25.5% of the applicants in 1980 compared to 21% in 1975.

TABLE 2.11

MINORITY ENROLLMENT IN LOCAL PUBLIC SCHOOLS 1971 TO 1980

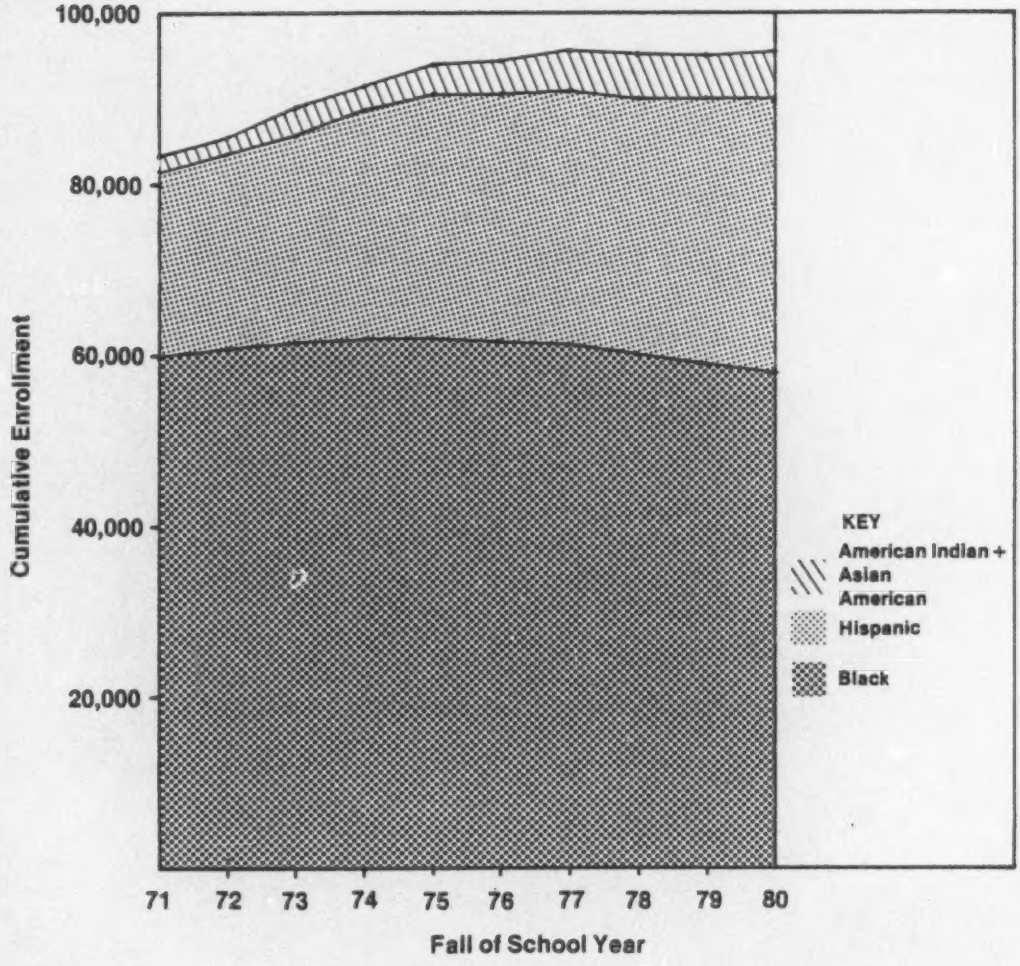
Fall of Year	Minority Enrollment	Pct. of State Enrollment	Black	Hispanic	Other Minority [1]
1980	95,665	18.1	57,937	31,926	5,802
1979	94,834	17.3	59,040	30,816	4,978
1978	94,802	16.5	60,167	30,040	4,595
1977	95,221	16.0	61,436	29,524	4,261
1976	94,254	15.2	61,872	28,591	3,791
1975	93,907	14.8	62,188	28,397	3,322
1974	91,277	14.2	61,809	26,668	2,800
1973	88,416	13.6	61,428	24,428	2,560
1972	85,599	13.0	60,925	22,637	2,037
1971	83,232	12.6	60,046	21,318	1,868

1 Other minority includes American Indians and Asian Americans.

Source: "Minority Pupils and Staff in the Public Schools of Connecticut, October 1, 1980," Connecticut State Department of Education, January 1981.

FIGURE 2.11

MINORITY ENROLLMENT IN LOCAL PUBLIC SCHOOLS 1971 TO 1980



The 1980 minority enrollment of 95,665 represented 18.1% of the local public school population. Black enrollment declined for the fifth consecutive year while Hispanic and other minority enrollment increased every year between 1971 and 1980.

TABLE 2.12

RACIAL/ETHNIC BACKGROUND OF CONNECTICUT COLLEGE - BOUND SENIORS 1974 - 75 TO 1980 - 81

	Year of Graduation						
	1975	**1976**	**1977**	**1978**	**1979**	**1980**	**1981**
American Indian	39	40	53	72	77	84	115
Black	958	946	1,014	1,159	1,256	1,267	1,303
Mexican - American	11	17	27	24	23	33	24
Oriental	118	101	112	150	209	193	213
Puerto Rican	159	154	198	263	286	322	332
Other	314	320	311	422	425	403	425
Total Minority	**1,599**	**1,578**	**1,715**	**2,090**	**2,276**	**2,302**	**2,412**
Percent of College Bound Seniors	6.7	7.1	7.5	8.1	8.4	8.8	9.0

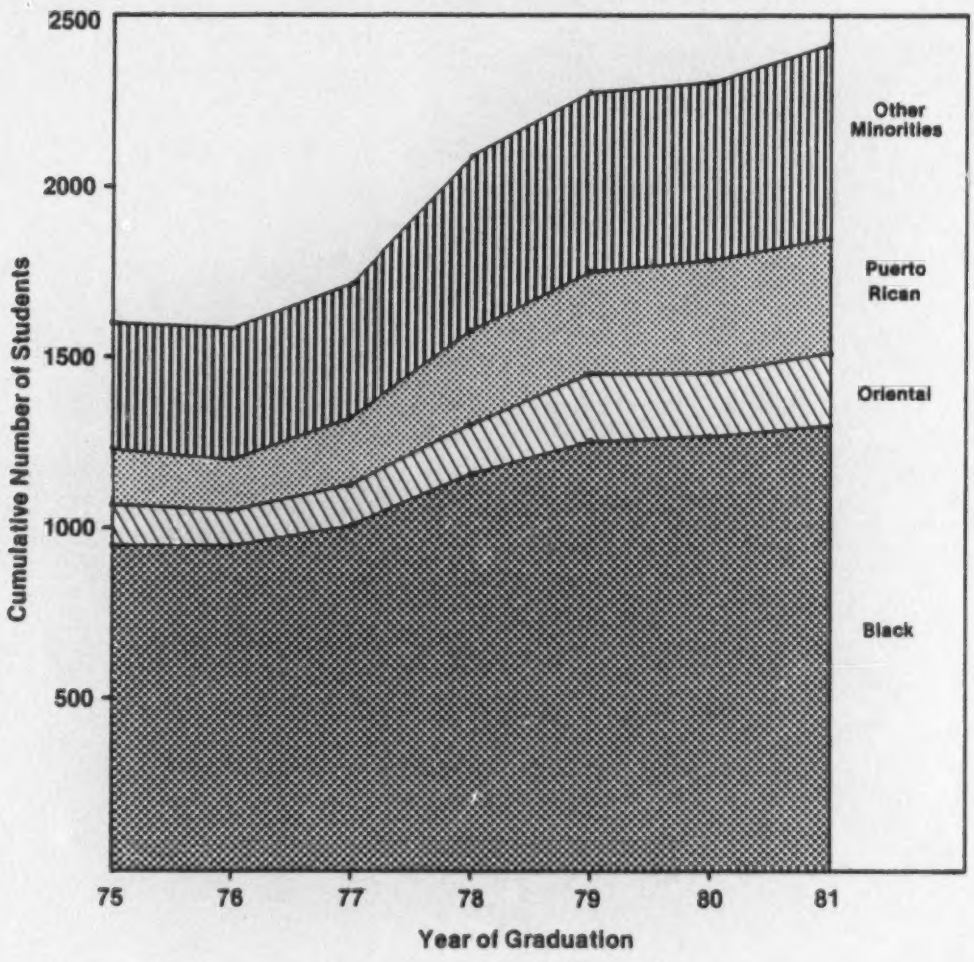
Notes: (1) Response rate of approximately 83 percent of students with SAT scores.

(2) Includes public and private school students.

Sources: "Connecticut Report on College Bound Seniors," College Entrance Examination Board, 1981, 1980, 1979, 1978, 1977, 1976, 1975.

FIGURE 2.12

RACIAL/ETHNIC BACKGROUND OF CONNECTICUT COLLEGE - BOUND SENIORS 1974 - 75 TO 1980 - 81



The number of college - bound seniors who are minorities has increased from 1,599 in 1974 - 75 to 2,412 in 1980 - 81. Minorities now comprise 9.0% of Connecticut's college - bound seniors, compared to 6.7% in 1974 - 75.

TABLE 2.13

HIGH SCHOOL ACTIVITIES OF COLLEGE - BOUND SENIORS 1974 - 75 TO 1980 - 81

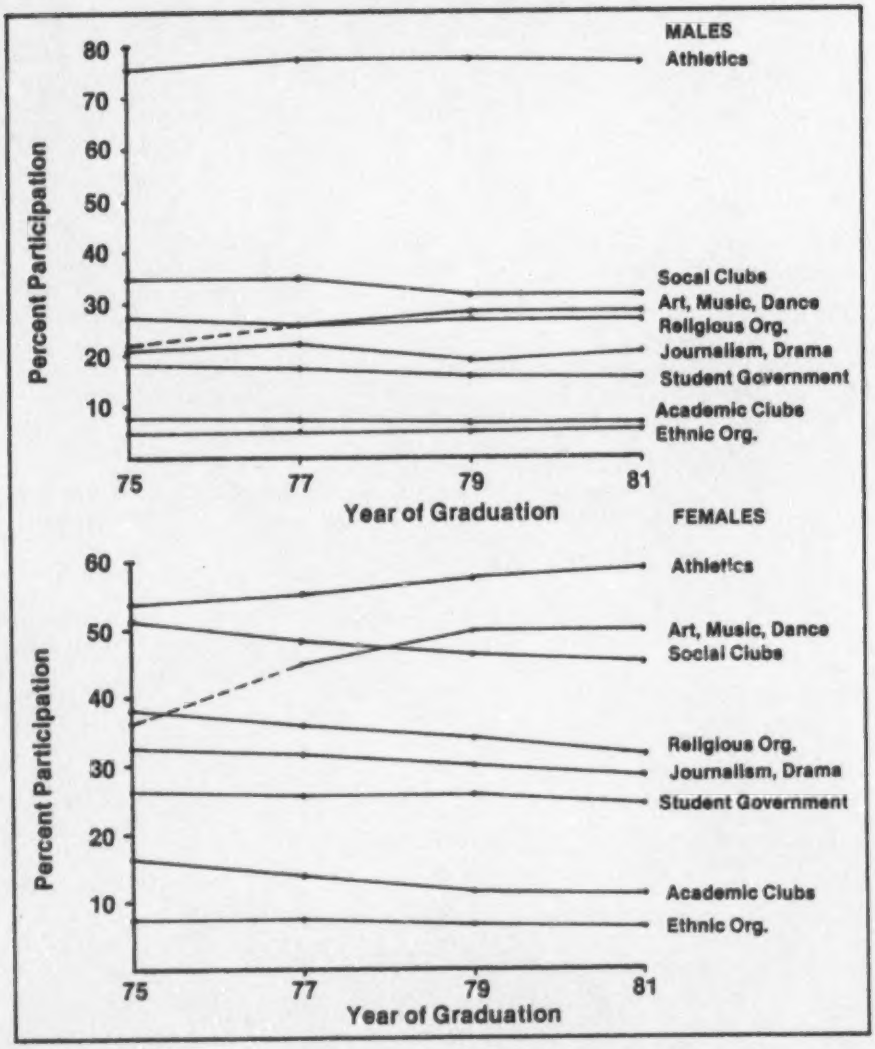
		Year of Graduation			
Activity	**Sex**	**1975**	**1977**	**1979**	**1981**
Athletics, including Intramural & Community	Males	76.0%	77.1%	77.3%	76.8%
	Females	53.1%	55.3%	57.5%	58.9%
Ethnic Organizations	Males	4.6%	4.6%	4.5%	4.8%
	Females	7.5%	7.5%	6.8%	6.5%
Journalism, Debating, Dramatics	Males	20.4%	22.3%	19.7%	20.5%
	Females	32.6%	31.8%	30.1%	28.5%
Art, Music or Dance*	Males	21.3%	26.0%	28.1%	28.1%
	Females	36.3%	45.0%	49.9%	49.5%
Departmental or Pre - professional Clubs	Males	7.4%	7.4%	6.8%	6.9%
	Females	16.8%	13.1%	11.7%	11.4%
Religious Organizations	Males	26.9%	26.0%	26.2%	25.7%
	Females	38.2%	35.6%	33.9%	31.9%
Social or Community Clubs	Males	35.2%	35.3%	32.4%	31.4%
	Females	51.2%	47.8%	46.3%	44.9%
Student Government	Males	18.5%	17.6%	16.4%	16.2%
	Females	26.1%	25.3%	25.6%	24.2%
No Response	Males	7.4%	7.1%	6.5%	6.6%
	Females	6.9%	6.3%	4.9%	5.1%

*In 1974 - 75 this included band, orchestra and chorus only.

Source: "College - Bound Seniors Report, 1980 - 81," Connecticut State Department of Education, November 1981.

FIGURE 2.13

HIGH SCHOOL ACTIVITIES OF COLLEGE - BOUND SENIORS 1974 - 75 TO 1980 - 81



Females have higher participation rates than males in all areas but athletics. However, athletics is the fastest growing activity among females. Generally, with the exception of athletics and art, music or dance, participation rates in 1980 - 81 were below the 1974 - 75 levels.

TABLE 2.14

MEAN TOTAL NUMBER OF YEARS OF STUDY BY SUBJECT AREA OF COLLEGE - BOUND SENIORS 1973 TO 1981

			Year of Graduation				
			1973	1975	1977	1979	1981
English	Males	Ct.	4.01	4.00	4.00	4.01	4.02
		Nation	3.95	3.94	3.92	3.94	3.95
	Females	Ct.	4.03	4.04	4.05	4.07	4.07
		Nation	3.98	3.96	3.97	3.99	4.00
Mathematics	Males	Ct.	3.65	3.67	3.70	3.73	3.79
		Nation	3.54	3.55	3.57	3.62	3.68
	Females	Ct.	3.32	3.30	3.35	3.43	3.51
		Nation	3.14	3.15	3.19	3.27	3.38
Foreign Languages	Males	Ct.	2.73	2.62	2.53	2.45	2.47
		Nation	2.23	2.17	2.06	2.03	2.03
	Females	Ct.	3.15	2.96	2.87	2.85	2.83
		Nation	2.61	2.49	2.34	2.32	2.31
Biological Sciences	Males	Ct.	1.41	1.49	1.44	1.41	1.42
		Nation	1.35	1.44	1.40	1.39	1.39
	Females	Ct.	1.45	1.55	1.51	1.49	1.48
		Nation	1.36	1.45	1.42	1.41	1.41
Physical Sciences	Males	Ct.	1.75	1.78	1.98	2.04	2.04
		Nation	1.72	1.79	1.91	1.98	2.01
	Females	Ct.	1.25	1.43	1.56	1.63	1.66
		Nation	1.23	1.44	1.50	1.56	1.59
Social Studies	Males	Ct.	3.09	3.02	3.05	3.04	3.07
		Nation	3.32	3.21	3.23	3.24	3.24
	Females	Ct.	2.91	2.85	2.87	2.88	2.93
		Nation	3.25	3.14	3.16	3.17	3.19

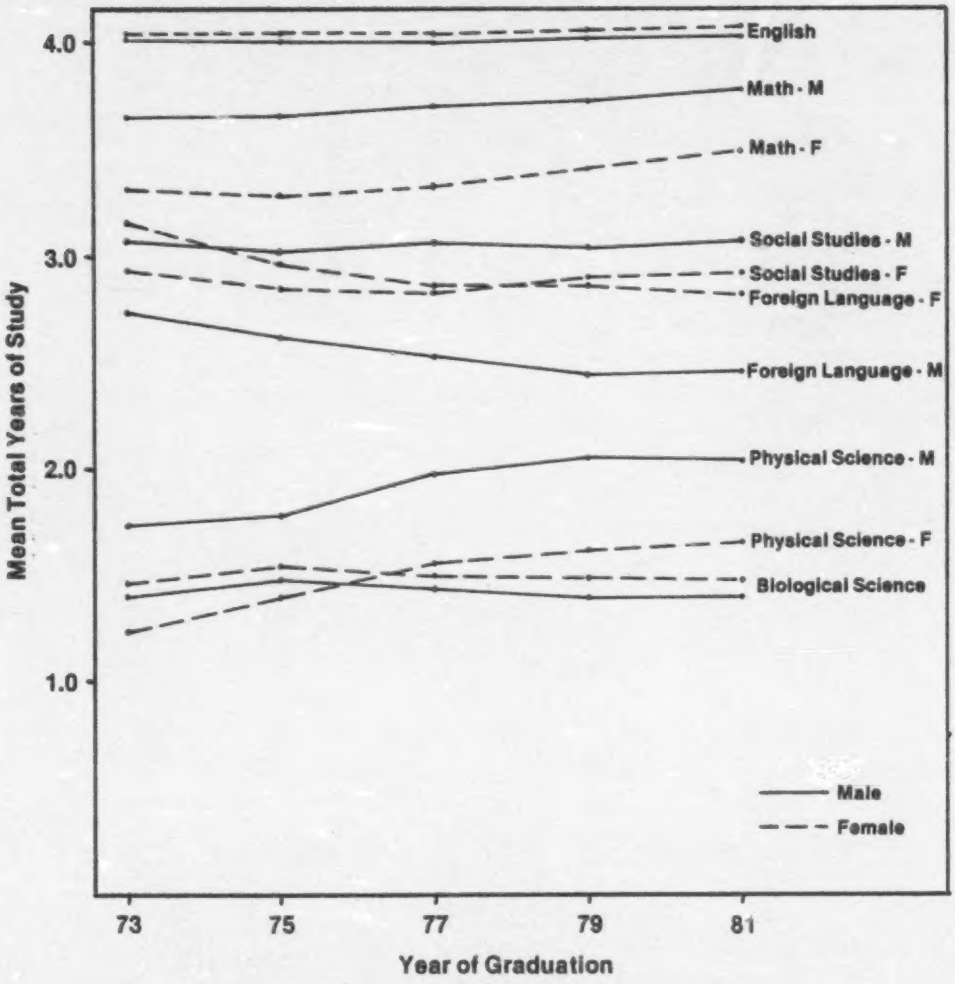
Sources: "Connecticut College Bound Seniors," College Entrance Examination Board, 1972 - 73, 1974 - 75, 1977 and 1979.

"National Report, College Bound Seniors," College Entrance Examination Board, 1972 - 73, 1974 - 75, 1978 and 1979.

"College Bound Seniors Report 1980 - 81," Connecticut State Department of Education, November 1981.

FIGURE 2.14

MEAN TOTAL NUMBER OF YEARS OF STUDY, BY SUBJECT AREA, OF COLLEGE - BOUND SENIORS 1973 TO 1981



In Connecticut and the nation, the study of math and the physical sciences has increased while that of foreign languages has decreased. Connecticut college - bound seniors took more years of all areas except history than did students nationwide.

TABLE 2.15

ENROLLMENT IN ADULT EDUCATION PROGRAMS 1978 - 79 TO 1980 - 81

Type of Class	1978 - 79		1979 - 80		1980 - 81	
	Enrollment	Classes	Enrollment	Classes	Enrollment	Classes
ABE, Citizenship, Jr. High Level Courses	14,866	758	16,316	796	17,794	845
High School Level Subjects	17,886	884	16,351	816	13,719	743
High School Review for GED Exam	14,565	520	12,051	469	11,460	484
Business and Commercial / Vocational - Technical	13,855	721	14,600	720	16,894	746
Home Economics Courses [1]	17,599	1096	17,493	1082	16,051	994
Non - credit Academic Courses [2]	19,411	1153	19,131	1157	17,973	1065
Classes for Older Adults and Special Groups	10,177	538	10,960	602	12,168	677
Crafts and Non - Vocational - Technical	13,443	858	11,682	697	11,600	727
Health and Safety	7,778	302	7,133	311	7,857	334
Recreation and Sports Instruction	6,191	251	7,043	354	6,431	302
Other Courses [3]	4,952	268	4,254	235	4,294	221
Total	140,723	7349	137,014	7239	136,241	7,138

1 Includes classes in clothing, food, home purchasing and furnishing, and home management.

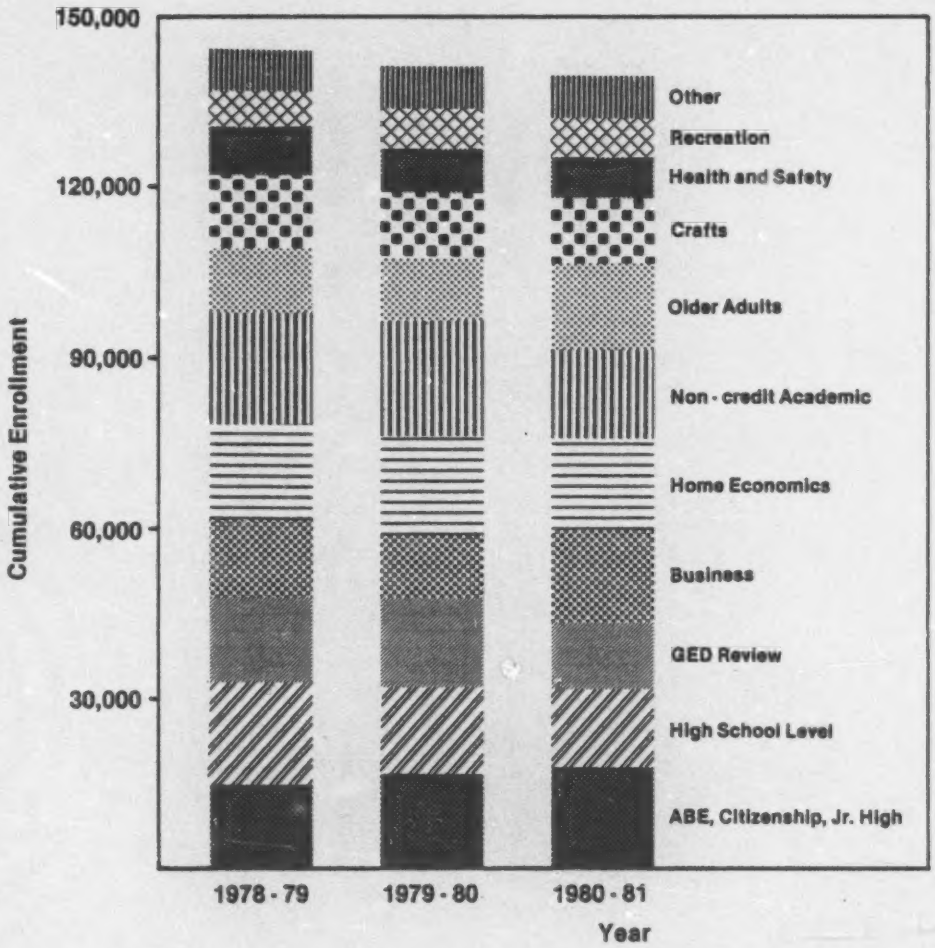
2 Includes classes in communication skills, literature and philosophy, science, mathematics, social sciences, foreign languages, music and art.

3 Includes classes in parent education, investments, income tax and law, and other courses not categorized.

Source: Unpublished data, Public School Adult Education Classes, CSDE form ED242, June 1980, June 1981.

FIGURE 2.15

ENROLLMENT IN ADULT EDUCATION PROGRAMS 1978 - 79 TO 1980 - 81



Although total enrollment in adult education classes declined from 140,723 in 1978 - 79 to 136,241 in 1980 - 81, enrollment in Adult Basic Education, Business & commercial/vocational - technical classes, and classes for older adults increased.

TABLE 2.16

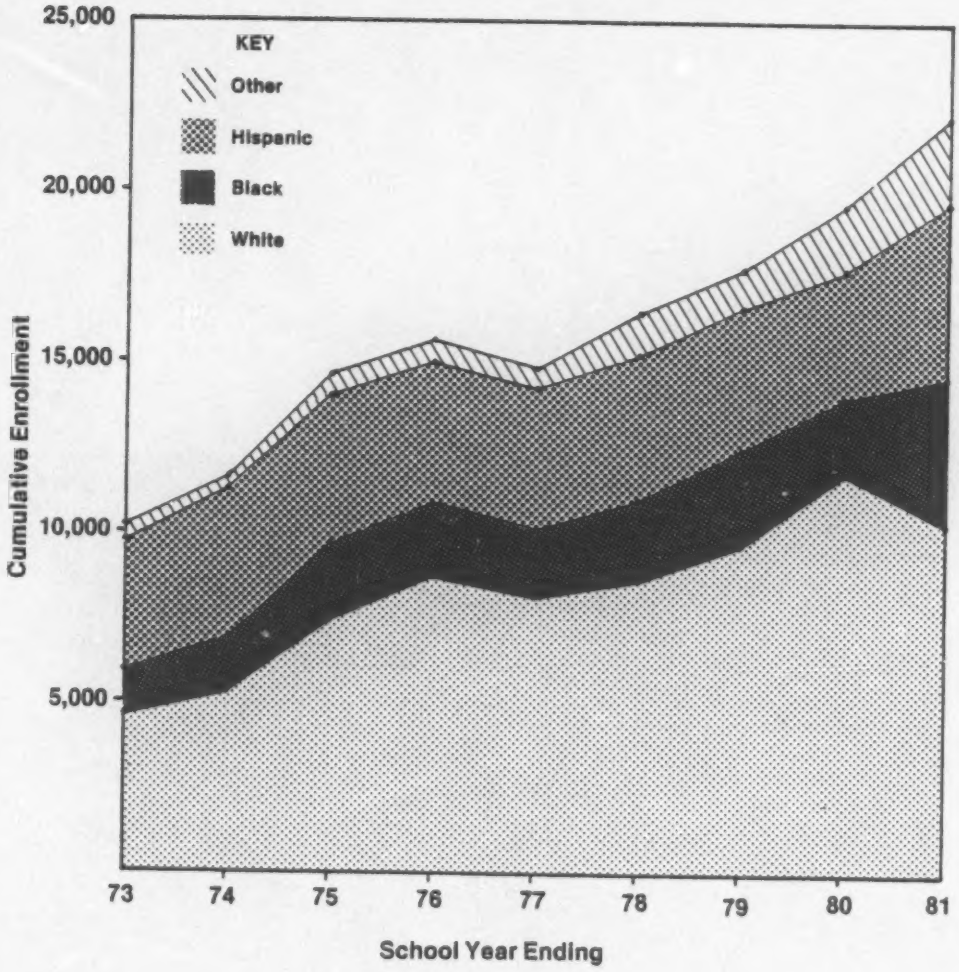
ENROLLMENT IN ADULT BASIC EDUCATION 1972 - 73 TO 1980 - 81

	Enrollment by Race				
Year	White	Black	Hispanic	Other	Total
1980 - 81	10,337	4,225	5,122	2,604	22,288
1979 - 80	11,806	2,240	3,650	1,908	19,604
1978 - 79	9,564	2,892	4,121	1,182	17,759
1977 - 78	8,616	2,360	4,365	1,129	16,470
1976 - 77	8,048	2,026	3,833	851	14,758
1975 - 76	8,894	2,074	3,795	892	15,655
1974 - 75	7,457	2,194	4,378	536	14,565
1973 - 74	5,366	1,589	4,357	378	11,690
1972 - 73	4,592	1,323	3,846	342	10,103

Source: Department of Health, Education and Welfare, OE form 3058, "Adult Basic Education Annual Program Report."

FIGURE 2.16

ENROLLMENT IN ADULT BASIC EDUCATION
1972 - 73 TO 1980 - 81



Between 1972 - 73 and 1980 - 81 enrollment in adult basic education programs increased by 120% from 10,103 to 22,288. The minority enrollment of 11,951 was 45.8% over the prior year and represented 53.6% of the program enrollment.

TABLE 2.17

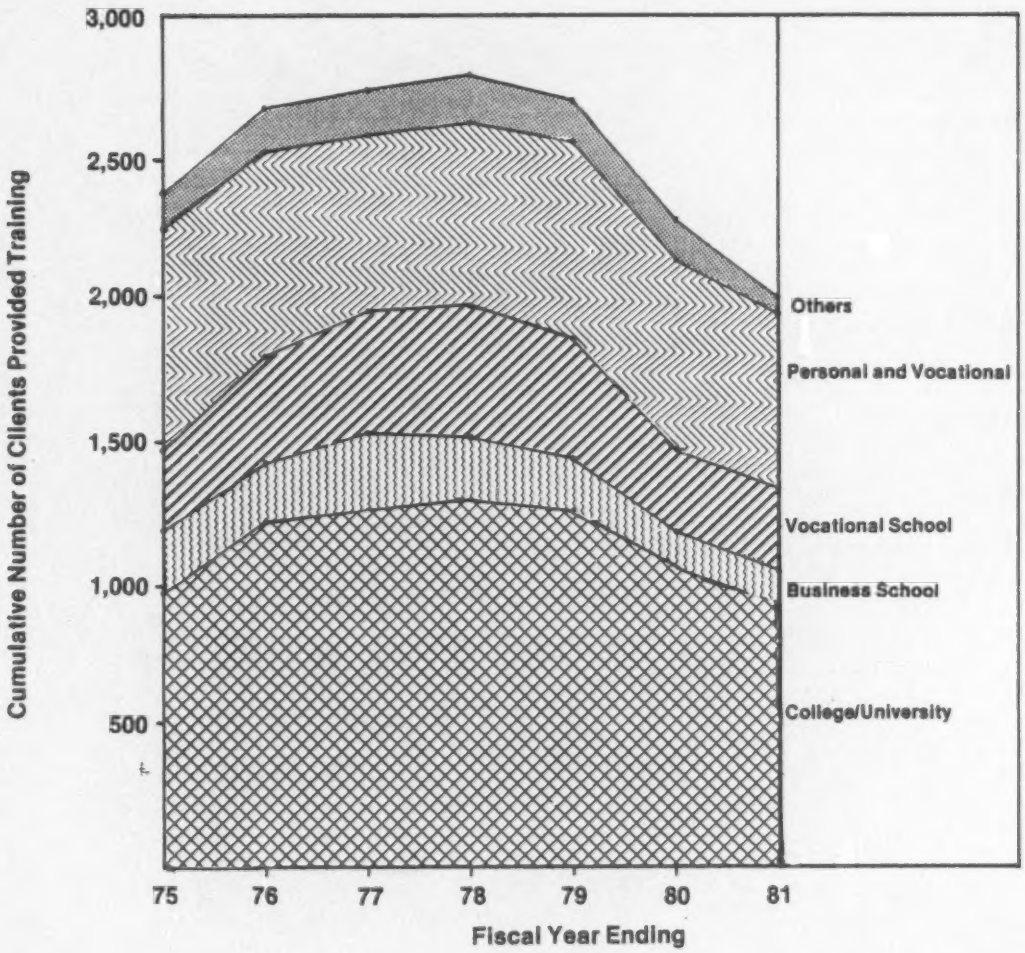
NUMBER OF CLIENTS PROVIDED VOCATIONAL - REHABILITATION TRAINING 1975 TO 1981

	Fiscal Year Ending						
Training	**1975**	**1976**	**1977**	**1978**	**1979**	**1980**	**1981**
College/University	985	1,221	1,263	1,286	1,258	1,051	932
Elementary - High School	14	28	10	32	25	15	8
Business School/College	210	204	277	230	183	135	118
Vocational School	294	376	422	461	416	286	283
On-the-Job	74	82	61	70	42	27	8
Personal and Vocational	761	724	623	655	701	673	618
Miscellaneous	34	39	81	64	79	98	28
Total	**2,372**	**2,674**	**2,737**	**2,798**	**2,704**	**2,285**	**1995**

Source: Unpublished data, federal report RSA-2, Division of Vocational Rehabilitation, Connecticut State Department of Education.

FIGURE 2.17

NUMBER OF CLIENTS PROVIDED VOCATIONAL REHABILITATION TRAINING 1975 TO 1981



The 1,995 clients provided vocational - rehabilitation training in 1980 - 81 was 28.7% below the 1977 - 78 peak and 16% below the level of 1974 - 75. Counts in all areas of training were below the 1974 - 75 levels.

III. STUDENT ACHIEVEMENT AND OUTCOMES

The evaluation of Connecticut students' achievement in 1980 yielded generally positive results. Most of the statewide averages on local, state and nationally administered achievement tests were above national averages. On one, the College Board's Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test, scores were at the highest levels in six years. About 90% of ninth grade students were above statewide levels of expected performance in language arts, reading and writing sample tests of the EERA program. Other indicators reaching all time high levels were the percentage of graduates attending four - year colleges, the percentage of vocational - technical school graduates furthering their education and the number of students passing the high school equivalency examination.

The Connecticut Assessment of Educational Progress (CAEP) periodically assesses student achievement in content area subjects by testing a random sample of fourth, eighth and eleventh graders. Since 1971 - 72, the areas of reading, science, mathematics, citizenship/social studies, career education, art and music have been assessed. Connecticut students surpassed the national average (based upon National Assessment Educational Progress results) in 25 of 30 comparisons (see Table 3.01). Connecticut students were below the national averages only in grade 4 citizenship/social studies (1977 - 78), grade 8 music (1980 - 81), grade 11 science (1974 - 75, 1979 - 80) and reading (1971 - 72). In the 1978 - 79 reading assessment the State's eleventh graders were above the national average. Performance of Connecticut's fourth graders appears to be relatively superior to the average performance of the eighth and eleventh graders. Since 1971 - 72, Connecticut's fourth grade students' average scores have surpassed the northeast average in 8 of 10 comparisons while eighth graders surpassed it 6 of 10 comparisons and eleventh graders surpassed it in 4 of 10 comparisons.

Each Connecticut school district assesses the performance of its students at least three times between grades 2 and 8 with a nationally normed standardized achievement test. When the districts' 1979 - 80 averages were placed upon a common scale of national percentile ranks, they revealed Connecticut districts to be well above the national averages in reading, language arts and mathematics (see Table 3.02). Mean scores ranged from 66 to 60 in reading, from 70 to 59 in language arts and from 71 to 59 in mathematics. The national mean percentile rank is 50. As observed with the CAEP results, students in the earlier grades tended to be further above the national averages than students in the later grades.

For students who perform poorly on standardized achievement tests, remedial assistance through compensatory education programs is available. Improvement is measured by comparing test scores before and after the program to see if the gain is more or less than expected. In evaluations conducted in 1977 - 78, 1978 - 79 and 1979 - 80, students in compensatory mathematics and reading programs showed increases in achievement (see Table 3.03 and 3.04). In mathematics the greatest achievement gains seemed to occur between grades four and nine, while in reading the greatest gains seemed to occur before fourth grade.

In October 1980 the second statewide ninth grade proficiency examination was administered. Students were judged proficient in mathematics, language arts, writing and reading if their test scores equalled or surpassed the statewide levels of expected performance (SLOEP) that were set by subject - area specialists. Students failing below the standards are to be diagnosed by the school district and, if appropriate, provided remedial assistance. In mathematics 74.6% of the ninth graders were at or above the SLOEP; in language arts, 90.8%; in writing, 87.6%; and in reading, 91.4% (see Table 3.05). These levels of performance should not be compared to the prior year's levels because of the shift in the test administration date from March to October.

In the fall of their junior year, many college - bound students take the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test. Scores on this test fall between 20 and 80. The 1981 verbal PSAT/NMSQT average in Connecticut of 42.8 was the highest recorded since the College Board started statewide reports in 1974, and was 1.3 points above the national average (see Table 3.06). The Connecticut mathematics average of 45.6 was 1.3 points above the 1977 low, was exceeded once in the past eight years, and was 0.5 points above the national average after two years at the national average.

Seniors in Connecticut's public and non - public high schools who have taken the Scholastic Aptitude Test (SAT) are categorized as college - bound. Connecticut's average score of 430 on the verbal portion of the SAT was 6 points above the national average, but at the lowest level ever recorded. (see Table 3.07) The Connecticut average

of 463 on the mathematics section of the SAT was not only at its lowest level ever, but also 3 points below the national average.

The Test of Standard Written English (TSWE) is a multiple choice test of the ability to recognize standard written English. It was developed for the College Entrance Examination Board's Admissions Testing Program as a diagnostic tool to assist colleges in the placement of students in freshman English. Since its inception in 1974 - 75, scores in both Connecticut and the nation have fallen steadily (see Table 3.08). The 1980 - 81 Connecticut average of 42.6 was 0.4 points above the national average, but 1.6 points below the 1974 - 75 state average. Although the Connecticut average has been above the national average every year, the difference has been narrowing steadily.

The educational goals of Connecticut's college-bound seniors changed significantly between 1972-73 and 1980 - 81. In that period the percent undecided fell from 29% to about 22% perhaps indicating a greater career awareness (see Table 3.09). In 1980 - 81, 7.5% of the college - bound seniors were planning to get 2 - year degrees, 32.4% a Bachelor's degree, 25% a Master's degree and 12.9% a professional degree. These percentages represent increases over the 1972 - 73 levels for Bachelor's and Master's degrees but decreases for 2 - year and professional degrees. The goals of males and females were more similar to each other in 1980 - 81 than they were in 1972 - 73. Most notable was the increase in females citing a professional degree as a goal while concurrently the percentage of males choosing this degree - level goal declined.

In the 24 years that Connecticut has been collecting data on the fall activities of June graduates, the percentage of students entering four-year colleges has never been higher. In 1980, 42.8% of the public school graduates and 74.9% of the non-public school graduates were attending four - year colleges (see Table 3.10 and 3.11). The 62.8% of the public school graduates and 87.7% of the nonpublic school graduates pursuing some form of educational activity were the highest levels reported since the Vietnam years of 1971 and 1972.

In 1980 the pattern of activities of both the public and nonpublic school students available to enter the workforce was quite similar. For both, about 10% entered the military and about 76% were employed (see Tables 3.12 and 3.13). The reported unemployment percentage was slightly higher for public schools graduates (9.1%) than nonpublic school graduates (7.1%). This degree of similarity is atypical. In the past 10 years it has been prevalent for a greater percentage of public school graduates to enter the military and a lesser percentage to be employed than nonpublic school graduates.

In 1980, two - thirds of the June graduates of the secondary programs of the state's 17 vocational - technical schools who were available for placement were able to find a job in an occupation related to their training (see Table 3.14). This level is comparable to the average of the past ten years. The 27.9% employed part time was exceeded twice between 1971 and 1980. About 20% of the graduates continued schooling full time, the highest level since 1971. The 6.1% of the students entering the military was the lowest percentage since 1974.

The actual number of dropouts from Connecticut's public schools is not known. It can be roughly estimated by comparing the number of graduates to the number of ninth graders four years earlier. This estimate is crude because in addition to dropouts, it is affected by a change in retention policy, emigration from Connecticut, transfers to the vocational - technical or non - public schools, early graduation and death. In 1980 it was estimated that 74.7% of the 1976 class of ninth graders were graduated (see Table 3.15). This was the lowest level recorded in the past ten years. With all factors considered, it is likely that one in five high school students leaves school before graduation.

Some of the students who leave high school early earn a high school diploma by passing the General Education Development (GED) high school equivalency examination. In 1980 the 4,863 students passing this examination represented a 13% increase over the prior year and an 85% increase over the 1971 count (see Table 3.16).

Connecticut's adult basic education programs represent excellent opportunities for citizens without a high school diploma to increase their educational skills. In 1980 - 81, almost 2,400 people in these programs passed the GED high school equivalency examination, the highest number ever recorded and more than double the prior year's count. Over 1,900 people upgraded or obtained employment, also the highest number ever reported in Connecticut. Additionally, 364 received their citizenship and 345 were removed from the welfare rolls. These people, whether recent dropouts, immigrants or others whose education was curtailed, realize the value of education and have taken the opportunity available to them in Connecticut to upgrade their level of education.

TABLE 3.01

CONNECTICUT ASSESSMENT OF EDUCATIONAL PROGRESS: NATIONAL AND NORTHEAST COMPARISONS

Assessment	Year	Age/Grade	NAEP	CAEP	Number of Students	Ave. Pct. Correct [1] CT	North-East [2]	Nation
Art	80 - 81	9/4	9	10	2,493	46.9	42.9	40.4
		13/8	28	30	2,810	48.3	45.3	45.8
		17/11	30	31	2,194	53.5	52.7	51.7
Music	80 - 81	9/4	14	26	2,417	49.8	45.4	44.8
		13/8	22	26	2,811	56.5	58.6	57.6
		17/11	23	26	2,140	58.0	57.5	57.6
Science	79 - 80	9/4	45	45	2,513	61.3	61.4	59.6
		13/8	65	65	2,612	62.2	64.3	61.9
		17/11	75	75	2,301	55.2	59.3	56.8
Mathematics	79 - 80	9/4	11	60	2,505	72.0	62.0	57.0
		13/8	17	70	2,575	65.0	66.0	63.0
		17/11	13	69	2,440	72.0	70.0	69.0
Reading	78 - 79	9/4	4	35	2,776	70.5	61.5	57.5
		13/8	6	35	2,598	66.3	62.8	61.0
		17/11	6	30	2,413	71.7	71.7	69.8
Career Ed.	77 - 78	9/4	8	39	2,362	79.5	72.8	72.7
		13/8	13	54	2,517	82.8	75.6	73.6
		17/11	14	58	2,255	85.9	79.5	79.5
Citizenship/ Social Studies	77 - 78	9/4	12	39	2,371	74.6	77.3	75.6
		13/8	19	66	2,576	65.1	65.8	64.6
		17/11	23	66	2,300	67.0	67.6	65.9
Mathematics	76 - 77	9/4	14	60	2,437	64.2	57.9	52.6
		13/8	20	66	2,745	73.9	69.4	64.7
		17/11	23	64	2,362	75.6	77.5	73.9
Science	74 - 75	9/3 - 5	43	43	1,730	67.8	64.0	62.1
		13/7 - 9	64	64	1,796	59.9	59.3	56.7
		17/10 - 12	73	73	1,612	55.5	57.5	55.7
Reading	71 - 72	9/3 - 5	22	22	2,706	69.2	68.0	65.8
		13/ 7 - 9	32	32	2,707	73.3	72.8	70.2
		17/ 11-12	31	36	2,338	75.4	80.6	79.0

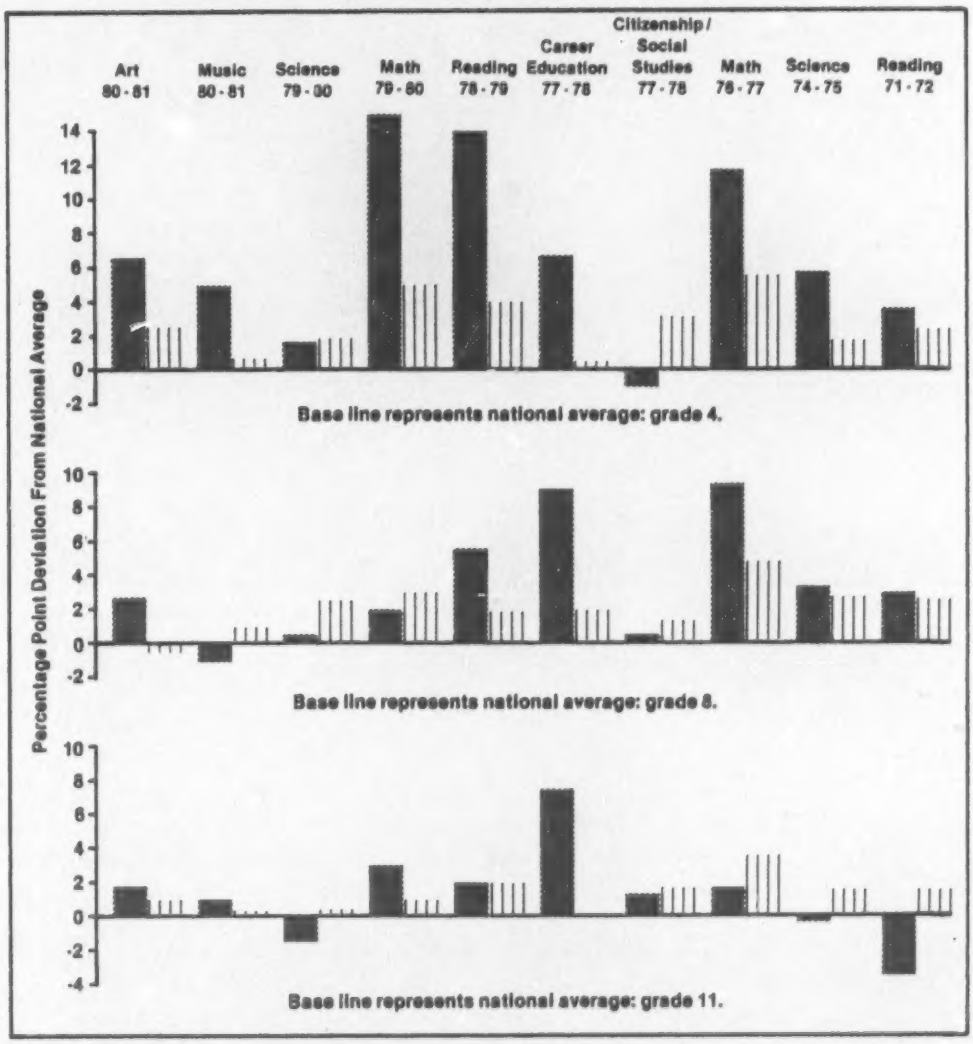
1 Based upon number of NAEP items.

2 The Northeast includes the New England States, Middle Atlantic States and the District of Columbia.

Sources: "1980 - 81 Connecticut Assessment of Educational Progress - Art and Music, Summary and Interpretations Report," Connecticut State Department of Education, September 1981.
"Connecticut Assessment of Educational Progress 1979 - 80 Mathematics, Summary and Interpretations."
"Connecticut Assessment of Educational Progress, Science 1979 - 80," Technical Report.
"Connecticut Assessment of Educational Progress: Reading 1978 - 79," Technical Report.
"Connecticut Assessment of Educational Progress, 1977 - 78 Citizenship/Social Studies," Technical Report.
"Connecticut Assessment of Educational Progress 1977 - 78, Career Education," Technical Report.
"Connecticut Assessment of Educational Progress, 1976 - 77," Technical Report.
"Connecticut Science Assessment, 1974 - 75," Results Report.
"Connecticut Reading Assessment, 1971 - 1972."

FIGURE 3.01

CONNECTICUT ASSESSMENT OF EDUCATIONAL PROGRESS NATIONAL AND NORTHEAST COMPARISONS



In ten subject - area assessments conducted between 1971 - 1972 and 1980 - 81, Connecticut's fourth, eighth, and eleventh grade students, with few exceptions, have outperformed students in the nation and the northeast.

KEY
Connecticut
Northeast

TABLE 3.02

MEAN NATIONAL PERCENTILE RANKINGS ON STANDARDIZED ACHIEVEMENT TESTS OF CONNECTICUT STUDENTS IN GRADES 2- 8, 1979 - 80

Grade	No. of Districts	Mean National Percentile Rank [1]		
		Reading	Language Arts	Mathematics
2	23 [2]	65	70	71
3	119 [3]	66	68	64
4	35	61	63	60
5	120	65	68	65
6	37	60	61	59
7	106	60	62	61
8	23	60	59	60

1 The national percentile rank (NPR) of a score (the district mean) is the percent of scores in a national norming group that were exceeded or equaled by the particular score for a particular test. The mean NPR is an aggregate across tests.

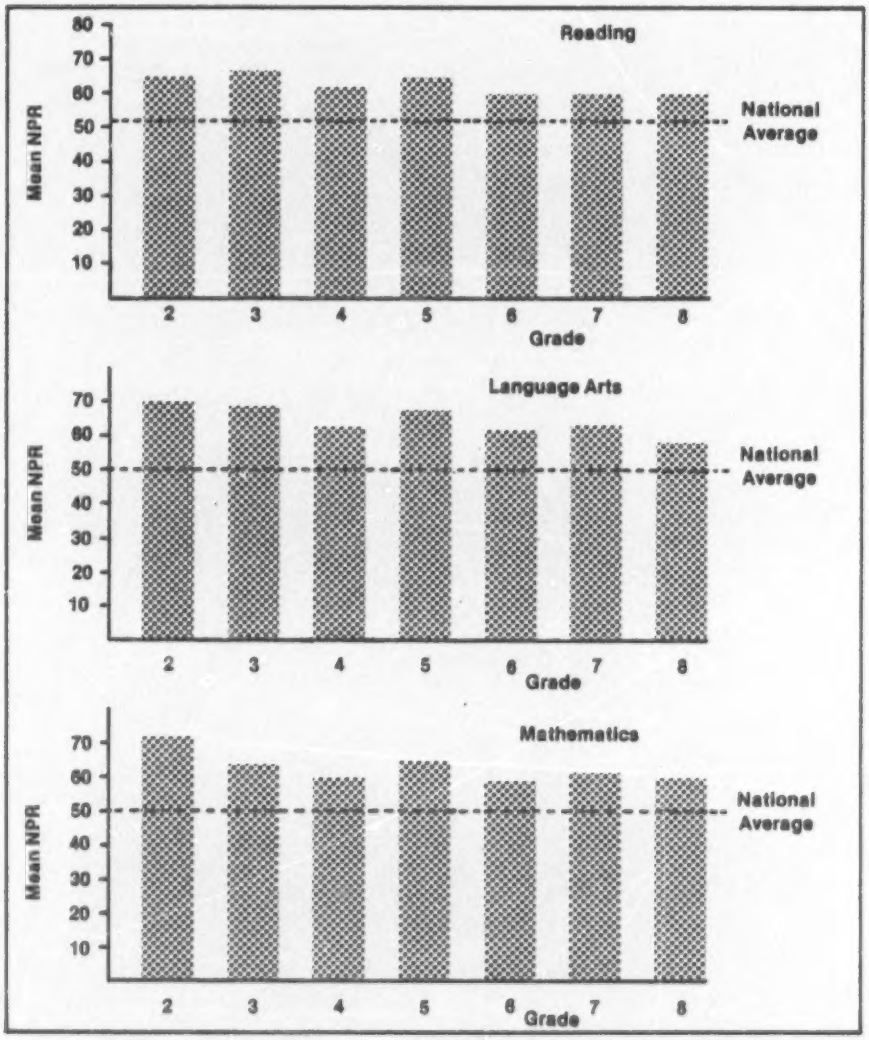
2 18 districts tested language arts.

3 118 districts tested language arts

Source: "Education Evaluation and Remedial Assistance (EERA) First Biennial Report," Report to the Connecticut State Board of Education, March 1981.

FIGURE 3.02

MEAN NATIONAL PERCENTILE RANKINGS ON STANDARDIZED ACHIEVEMENT TESTS OF CONNECTICUT STUDENTS IN GRADES 2 - 8, 1979 - 80



The mean NPR (national Percentile Rank) for Connecticut students is a measure of their achievement relative to students nationally. In reading, language arts, and mathematics in grades 2 through 8, Connecticut's mean NPRs ranged from 59 to 71, well above the national mean of 50.

TABLE 3.03

PUBLIC SCHOOL STUDENT ACHIEVEMENT IN COMPENSATORY MATHEMATICS PROGRAMS 1977 - 78 TO 1979 - 80

Grades	Year	Number of Students Tested	Initial NCE[1]	Post - Test NCE	NCE Gain
2 & 3	77 - 78[2]	1,914	33.0	38.8	5.8
	78 - 79[3]	1,684	33.5	43.8	10.3
	79 - 80[4]	5,166	32.0	36.0	4.0
4 & 5	77 - 78	1,557	25.1	34.6	9.5
	78 - 79	1,533	29.2	41.5	12.3
	79 - 80	3,997	31.7	36.5	4.8
6 & 7	77 - 78	814	26.8	36.1	9.3
	78 - 79	1,187	27.2	38.4	11.2
	79 - 80	2,048	30.2	39.0	8.8
8 & 9	77 - 78	392	25.8	34.5	8.7
	78 - 79	685	24.6	35.5	10.9
	79 - 80	2,064	29.2	39.2	10.0
10, 11, 12	77 - 78	101	35.3	39.4	4.1
	78 - 79	156	27.3	35.3	8.0
	79 - 80	283	30.2	34.9	4.7

1 NCE — Normal Curve Equivalent. An equal interval scale based upon the normal curve that enables evaluators to convert test scores from different tests onto a common scale.

2 Based on data from 118 to 167 towns receiving Title I funds.

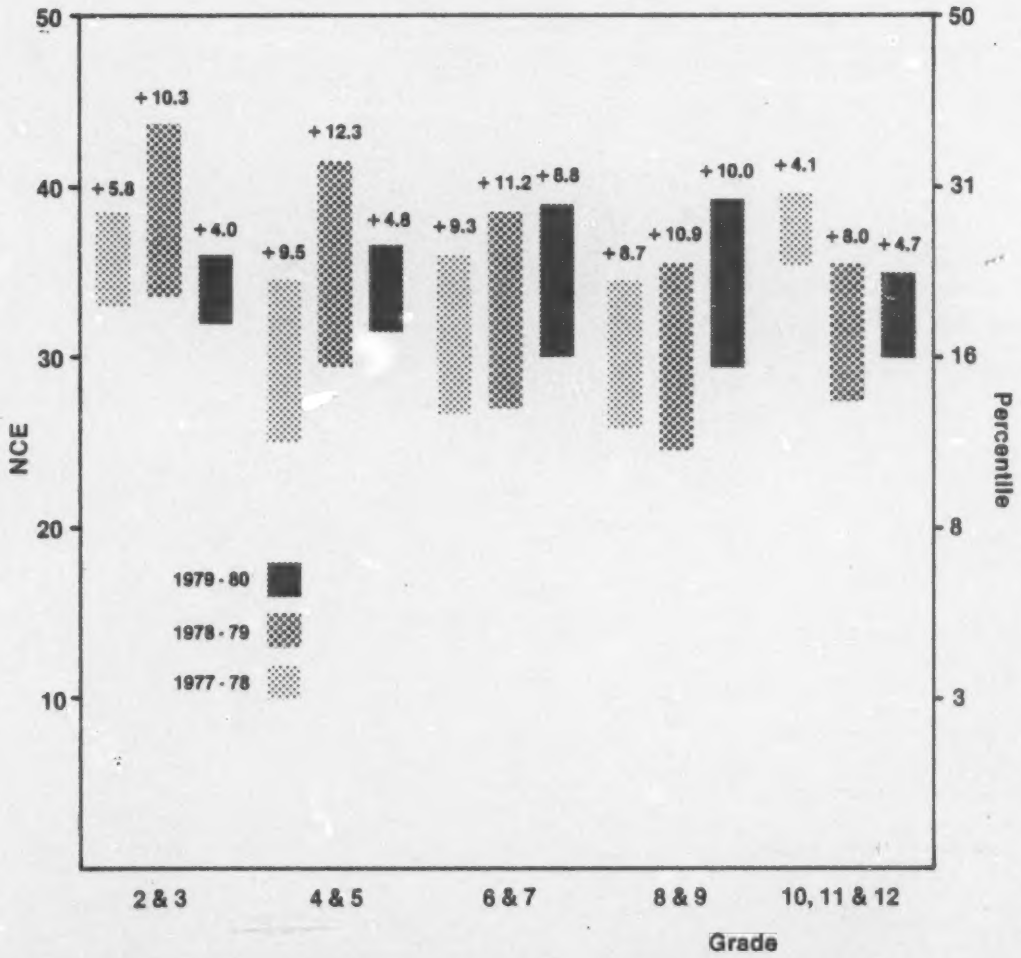
3 Based on data from 157 towns.

4 Based on data from 166 towns.

Sources: "Compensatory Education in Connecticut, Fiscal Year 1978," Connecticut State Department of Education, December 1979.
"Achievement Analysis 1975 - 76," Connecticut State Department of Education, November 1977.
"Connecticut Compensatory Education Programs, Fiscal year 1978 - 79, Annual Program and Achievement Analysis," Connecticut State Department of Education, July 1980.
"Connecticut Compensatory Education Programs, Fiscal Year 1979 - 80, Annual Program and Achievement Analysis," Connecticut State Department of Education, March 1981.

FIGURE 3.03

PUBLIC SCHOOL STUDENT ACHIEVEMENT IN COMPENSATORY MATHEMATICS PROGRAMS 1977 - 78 TO 1979 - 80



Students in compensatory mathematics programs have shown significant achievement gains beyond which was predicted. Within each year, the greatest gains occurred between grades four and nine.

TABLE 3.04

PUBLIC SCHOOL STUDENT ACHIEVEMENT IN COMPENSATORY READING PROGRAMS 1977 - 78, 1978 - 79 AND 1979 - 80

Grades	Year	Number of Students Tested	Initial NCE [1]	Post - Test NCE	NCE Gain
2 & 3	77 - 78 [2]	5,889	32.7	41.9	9.2
	78 - 79 [3]	5,063	33.4	43.5	10.1
	79 - 80 [4]	8,986	32.4	41.0	8.6
4 & 5	77 - 78	3,935	28.8	34.6	5.8
	78 - 79	3,263	32.3	37.5	5.2
	79 - 80	5,962	31.5	36.0	4.5
6 & 7	77 - 78	2,257	26.7	34.0	7.3
	78 - 79	2,254	29.7	36.7	7.0
	79 - 80	3,427	28.1	34.3	6.2
8 & 9	77 - 78	919	26.6	33.7	7.1
	78 - 79	1,421	26.4	32.6	6.2
	79 - 80	2,845	27.3	36.5	9.2
10, 11, 12	77 - 78	153	35.3	36.8	1.5
	78 - 79	361	28.9	32.7	3.8
	79 - 80	965	24.8	29.9	5.1

1 NCE — Normal Curve Equivalent. An equal interval scale based upon the normal curve that enables evaluators to convert test scores from different tests onto a common scale.

2 Based on data from 118 of 167 towns receiving Title I funds.

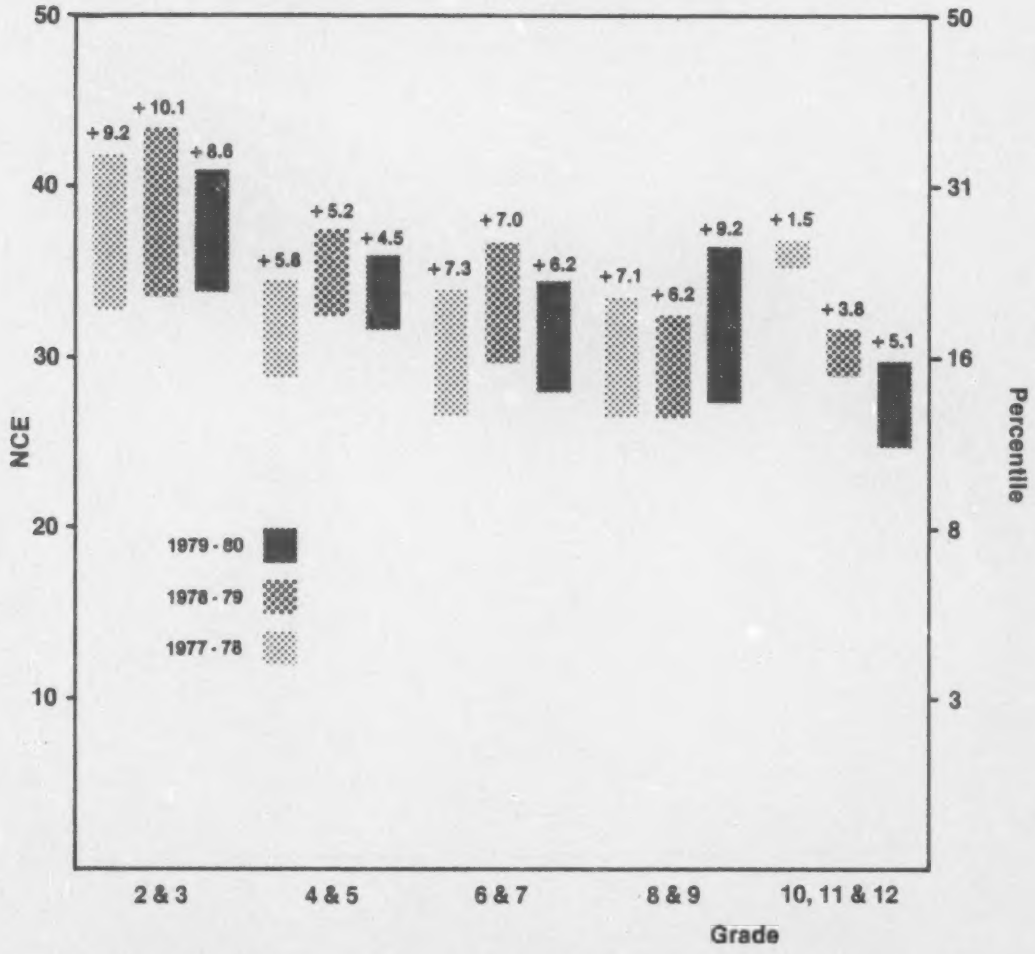
3 Based on data from 157 towns.

4 Based on data from 166 towns.

Sources: "Compensatory Education in Connecticut, Fiscal year 1978," Connecticut State Department of Education, December 1979.
Achievement Analysis 1975 - 76, Connecticut State Department of Education, November 1977.
"Connecticut Compensatory Education Programs, Fiscal year 1978 - 79, Annual Program and Achievement Analysis," Connecticut State Department of Education, July 1980.
"Connecticut Compensatory Education Programs, Fiscal Year 1979 - 80, Annual Program and Achievement Analysis," Connecticut State Department of Education, March 1981.

FIGURE 3.04

PUBLIC SCHOOL STUDENT ACHIEVEMENT IN COMPENSATORY READING PROGRAMS 1977 - 78, 1978 - 79 AND 1979 - 80



Students in compensatory reading programs have shown significant gains in achievement in each of the three years evaluated. Within each year the greatest gains generally have occurred before grade 4.

TABLE 3.05

DISTRIBUTIONS OF STUDENTS' SCORES ON THE OCTOBER 1980 CONNECTICUT NINTH GRADE PROFICIENCY TESTS

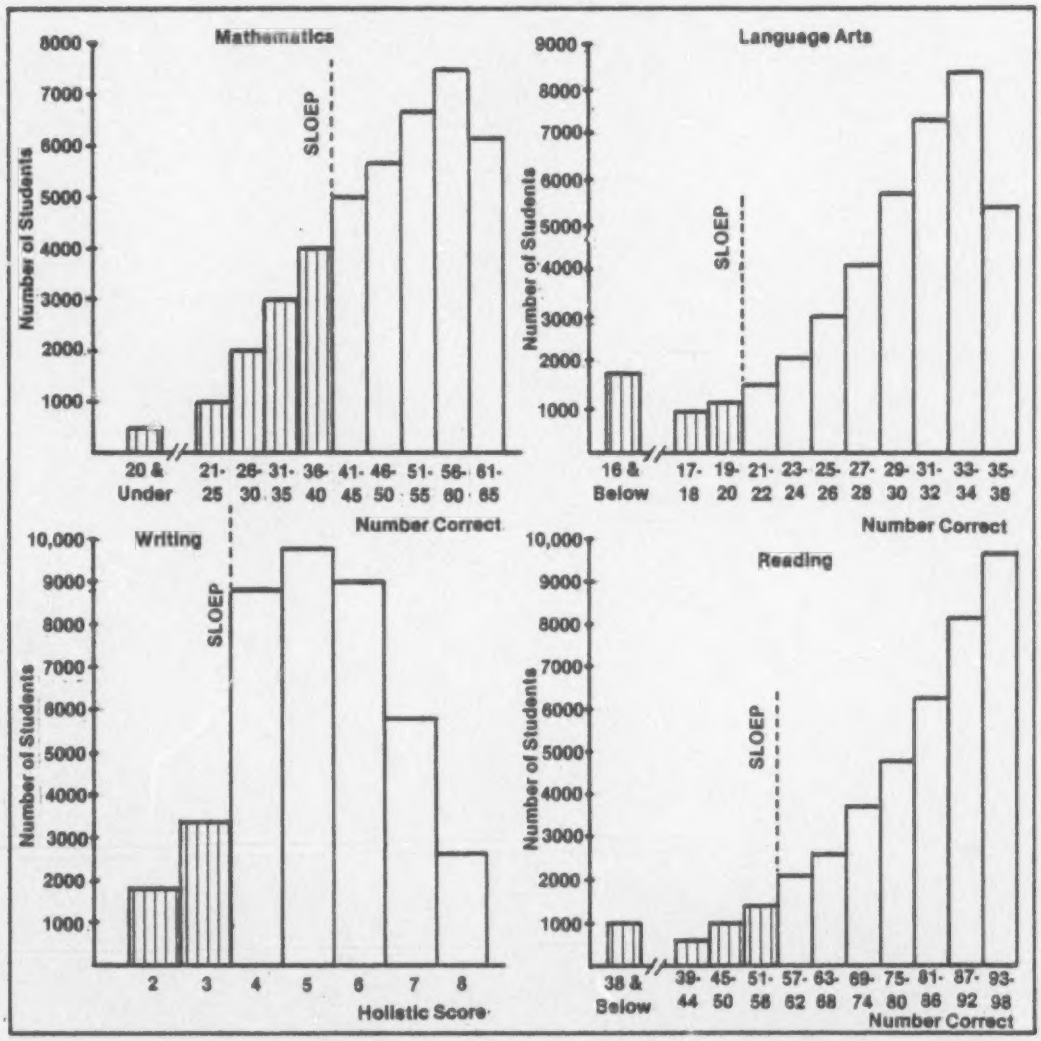
Mathematics		Language Arts		Writing		Reading	
Number Correct	Number of Students	Number Correct	Number of Students	Holistic Score	Number of Students	Number Correct	Number of Students
61 - 65	6,181	35 - 36	5,460	8	2,574	93 - 98	9,679
56 - 60	7,491	33 - 34	8,422	7	5,854	87 - 92	8,127
51 - 55	6,702	31 - 32	7,417	6	8,959	81 - 86	6,268
46 - 50	5,676	29 - 30	5,712	5	9,853	75 - 80	4,817
41 - 45	4,956	27 - 28	4,174	4	8,820	69 - 74	3,752
36 - 40	4,052	25 - 26	2,991	3	3,367	63 - 68	2,717
31 - 35	2,957	23 - 24	2,144	2	1,732	57 - 62	2,065
26 - 30	2,004	21 - 22	1,531			51 - 56	1,380
21 - 25	1,041	19 - 20	1,111			45 - 50	1,068
16 - 20	406	17 - 18	875			39 - 44	648
15 & Below	99	15 - 16	618			33 - 38	455
		14 & Below	1,212			32 & Below	515
Total	**41,565**		**41,667**		**41,159**		**41,491**
Mean Number Correct	48.2		29.1		5.2		79.5
SLOEP*	41		21		4		55
Percent at or above SLOEP*	74.6%		90.8%		87.6%		91.4%

*SLOEP — Statewide Level of Expected Performance

Sources: "Connecticut Ninth-Grade Proficiency Test 1980 - 81 Summary Report," Connecticut State Department of Education, February 1981.
Unpublished data, Connecticut State Department of Education, February 1982.

FIGURE 3.05

DISTRIBUTION OF STUDENTS' SCORES ON THE OCTOBER 1980 CONNECTICUT NINTH GRADE PROFICIENCY TESTS



Each of the four tests which comprise the ninth - grade proficiency testing program has its own statewide level of expected performance (SLOEP). In mathematics, 74.6% of the ninth - graders were above the SLOEP, as were 90.8% in language arts, 87.6% in writing, and 91.4% in reading.

TABLE 3.06

AVERAGE PRELIMINARY SCHOLASTIC APTITUDE TEST / NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) FOR COLLEGE - BOUND JUNIORS 1974 TO 1981

Test Year	Expected Year of Graduation	Verbal		Mathematics	
		Connecticut	Nation	Connecticut	Nation
1981	1983	42.8	41.5	45.6	45.1
1980	1982	41.9	40.6	45.2	45.2
1979	1981	41.6	40.3	45.3	45.3
1978	1980	42.2	40.6	45.3	44.8
1977	1979	41.5	40.0	44.3	44.2
1976	1978	41.7	40.5	45.2	45.0
1975	1977	41.9	41.1	45.6	45.5
1974	1976	42.7	41.6	46.2	45.9

Sources: "1981 College Bound Juniors PSAT/NMSQT National, New England and Connecticut High School Report," The College Board: Waltham, Massachusetts, 1982.

"1980 College Bound Juniors, PSAT/NMSQT National, New England and Connecticut High School Report," The College Board: Waltham, Massachusetts, 1981.

"1979 College Bound Juniors PSAT/NMSQT 1981 High School Graduates: Entering College Freshman Connecticut and High School Report," The College Board: Waltham, Massachusetts, 1980.

"1978 College Bound Juniors PSAT/NMSQT 1980 High School Graduates: Entering College Freshman Connecticut and High School Report," The College Board: Waltham, Massachusetts, 1979.

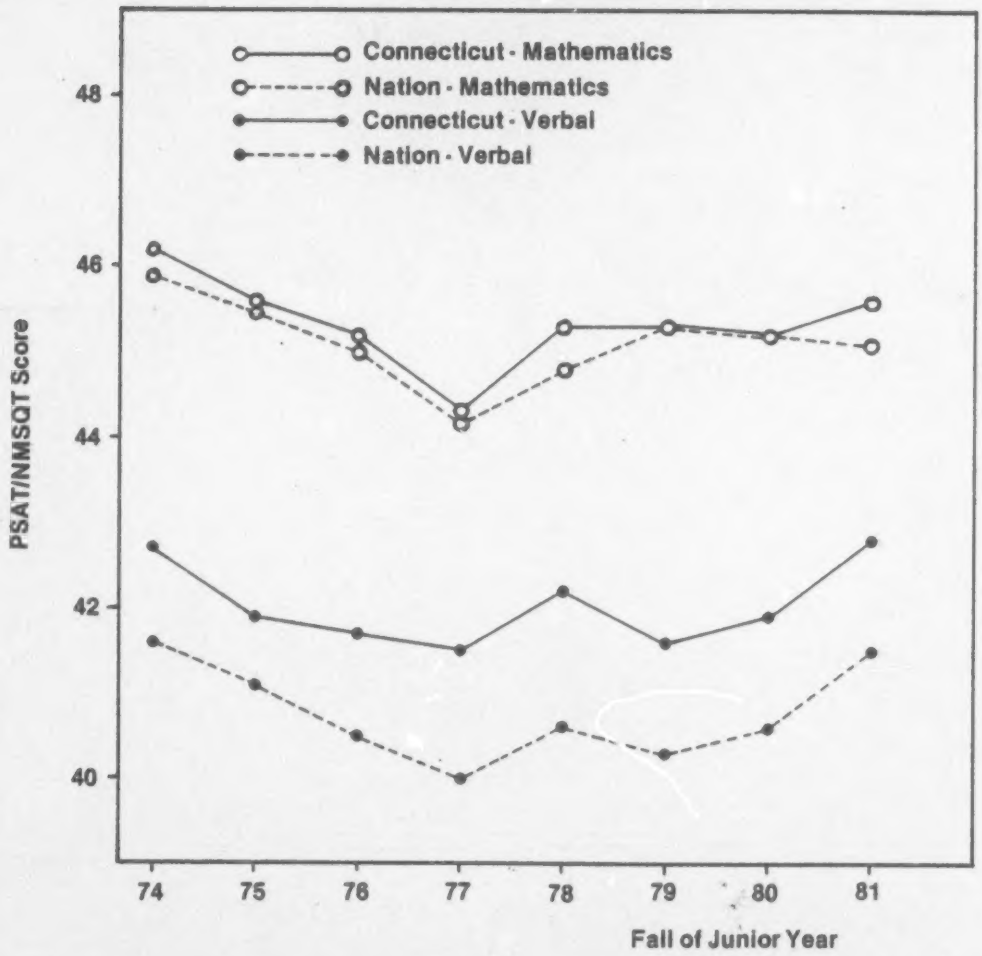
"1977 College Bound Juniors, PSAT/NMSQT 1979 High School Graduates: Entering College Freshman Connecticut and High School Report," The College Board: Waltham, Massachusetts, 1978.

"1976 College Bound Juniors PSAT/NMSQT 1978 High School Graduates: Entering College Freshman Connecticut and High School Report," The College Board: Waltham, Massachusetts, 1977.

"Connecticut PSAT/NMSQT Summary Report 1976," The College Board: Waltham, Massachusetts, 1975.

FIGURE 3.06

AVERAGE PRELIMINARY SCHOLASTIC APTITUDE TEST / NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) FOR COLLEGE - BOUND JUNIORS 1974 TO 1981



The Connecticut average of 42.8 (on a scale of 20 - 80) on the verbal portion of the October 1981 administration of the PSAT/NMSQT was the highest level recorded in the past eight years, while the mathematics' average of 45.6 was surpassed only once in that time. Both averages exceeded in the national levels.

TABLE 3.07

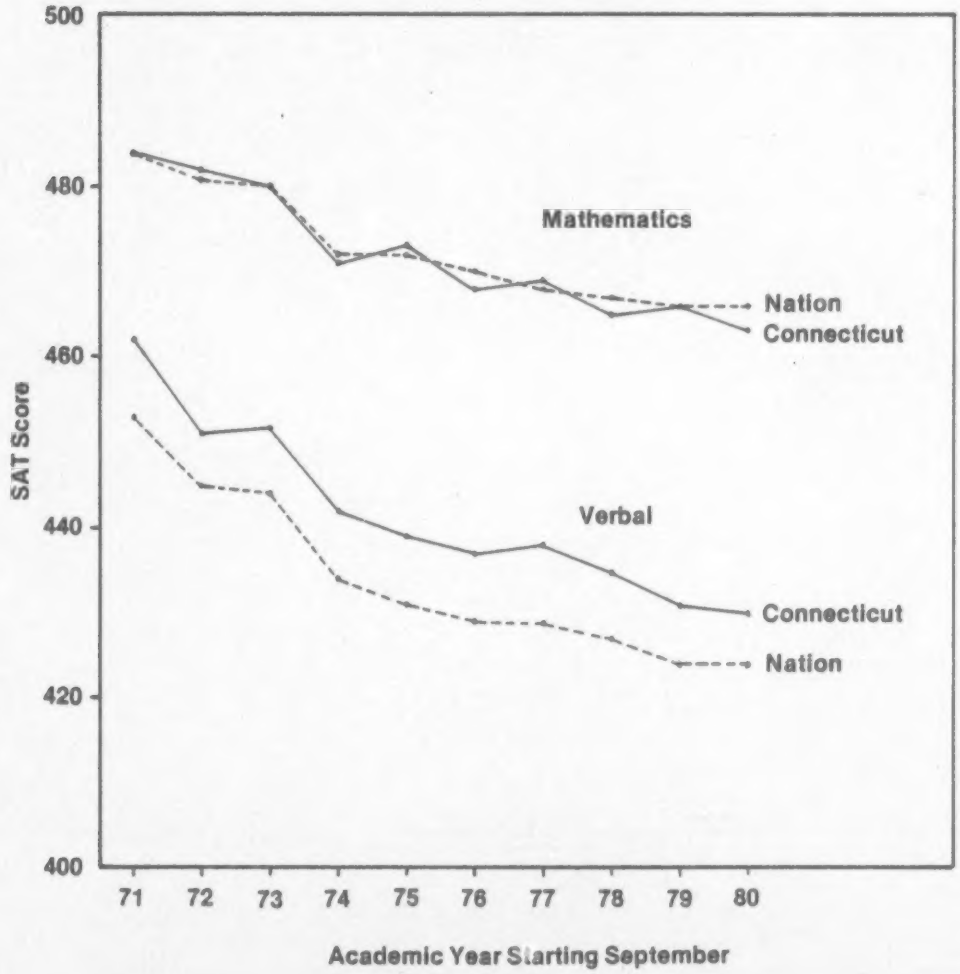
AVERAGE SCHOLASTIC APTITUDE TEST (SAT) SCORES FOR COLLEGE - BOUND SENIORS 1971 - 72 TO 1980 - 81

Year	Verbal		Mathematics	
	Connecticut	Nation	Connecticut	Nation
1980 - 81	430	424	463	466
1979 - 80	431	424	466	466
1978 - 79	435	427	465	467
1977 - 78	438	429	469	468
1976 - 77	437	429	468	470
1975 - 76	439	431	473	472
1974 - 75	442	434	471	472
1973 - 74	452	444	480	480
1972 - 73	451	445	482	481
1971 - 72	462	453	484	484

Source: "College Bound Seniors Report, 1980 - 81," Connecticut State Department of Education, November 1981.

FIGURE 3.07

AVERAGE SCHOLASTIC APTITUDE TEST (SAT) SCORES FOR COLLEGE - BOUND SENIORS 1971 - 72 TO 1980 - 81



In 1980 - 81 the Connecticut SAT verbal average of 430 was six points above the national average but 32 points below the state average in 1971 - 72. The 1980 - 81 Connecticut mathematics average of 463 was three points below the national average and 21 points below the 1971 - 72 state average.

TABLE 3.08

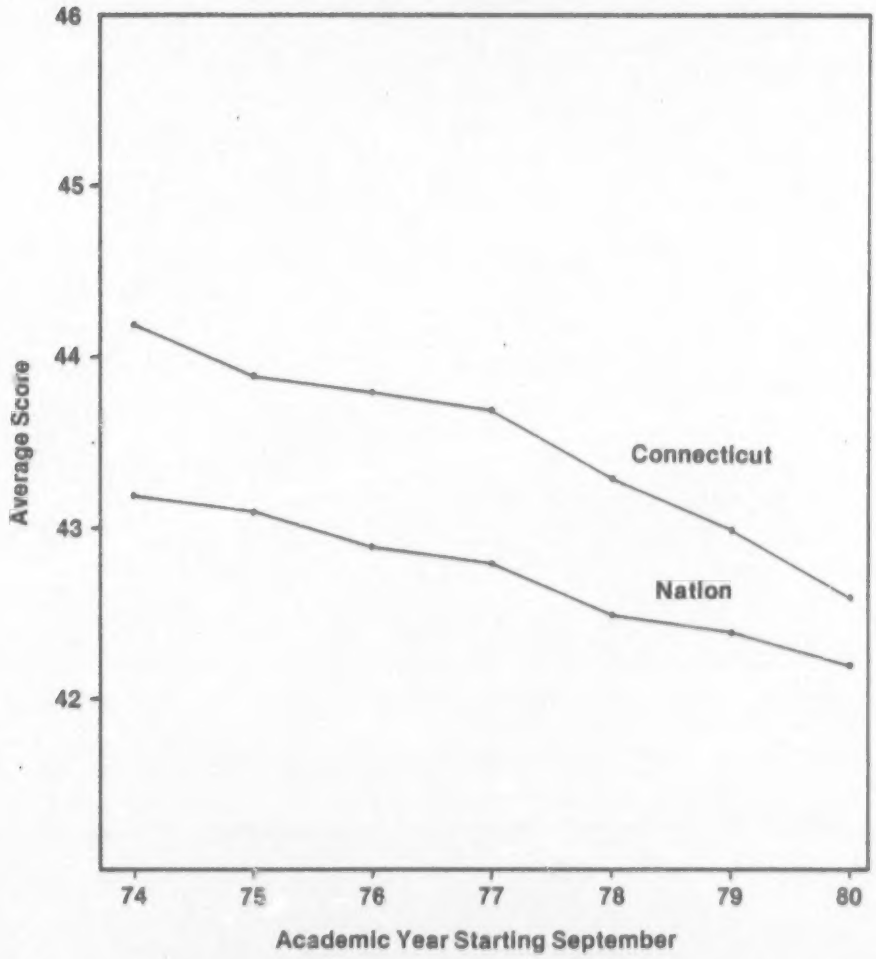
AVERAGE SCORE FOR COLLEGE - BOUND SENIORS ON THE TEST OF STANDARD WRITTEN ENGLISH 1974 - 75 TO 1980 - 81

	Males		Females		Total	
	CT	Nation	CT	Nation	CT	Nation
1980 - 81	41.9	41.5	43.3	42.9	42.6	42.2
1979 - 80	42.3	41.7	43.7	43.0	43.0	42.4
1978 - 79	42.3	41.8	44.2	43.2	43.3	42.5
1977 - 78	42.8	42.0	44.6	43.5	43.7	42.8
1976 - 77	42.9	42.2	44.5	43.7	43.8	42.9
1975 - 76	42.9	42.1	44.9	44.0	43.9	43.1
1974 - 75	43.0	42.2	45.4	44.3	44.2	43.2

Source: "College Bound Seniors Report 1980 - 81," Connecticut State Department of Education, November 1981.

FIGURE 3.08

AVERAGE SCORE FOR COLLEGE - BOUND SENIORS ON THE TEST OF STANDARD WRITTEN ENGLISH 1974 - 75 TO 1980 - 81



For the 1980 - 81 college - bound seniors the Connecticut average on the Test of Standard Written English was 42.6 on a scale of 20 to 80. This was 0.4 points above the national average, but 1.6 points below the state average in 1974 - 75.

TABLE 3.09

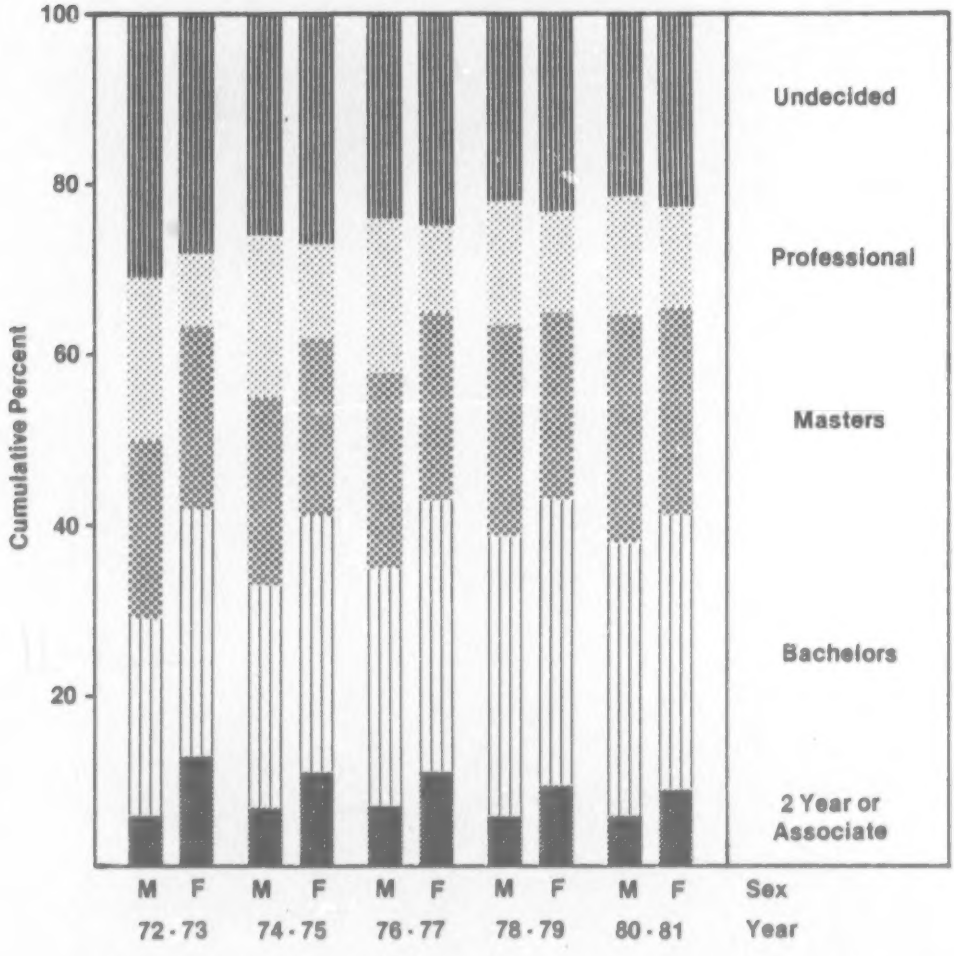
EDUCATIONAL GOALS OF CONNECTICUT COLLEGE - BOUND SENIORS 1972 TO 1980

Goals	Sex	72 - 73	74 - 75	76 - 77	78 - 79	80 - 81
Two Year Training Program	Male	4.0	5.0	5.0	4.4	4.4
	Female	9.0	7.0	6.0	4.3	3.9
	Total	7.0	6.0	5.0	4.3	4.1
Associate in Arts Degree	Male	2.0	2.0	2.0	1.8	1.7
	Female	4.0	4.0	5.0	5.3	4.9
	Total	3.0	3.0	4.0	3.7	3.4
BA or BS Degree	Male	25.0	26.0	28.0	32.4	32.0
	Female	29.0	30.0	32.0	33.6	32.7
	Total	27.0	28.0	30.0	33.0	32.4
MA or MS Degree	Male	19.0	22.0	23.0	24.8	26.3
	Female	21.0	21.0	22.0	21.9	23.9
	Total	20.0	22.0	22.0	23.0	25.0
MD, PhD, Other Professional Degree	Male	19.0	19.0	18.0	14.4	14.2
	Female	9.0	11.0	10.0	11.2	11.7
	Total	14.0	15.0	14.0	12.7	12.9
Undecided	Male	31.0	27.0	24.0	22.2	21.4
	Female	28.0	27.0	25.0	23.7	22.9
	Total	29.0	27.0	25.0	23.1	22.2

Source: "College - Bound Seniors Report, 1980 - 81," Connecticut State Department of Education, November 1981.

FIGURE 3.09

EDUCATIONAL GOALS OF CONNECTICUT COLLEGE - BOUND SENIORS 1972 TO 1980



Since 1972 the degree - level goals of Connecticut's college - bound seniors have shifted toward the Bachelor's and Master's degrees and away from two - year and doctoral programs. The degree - level goals of males and females have become more similar.

TABLE 3.10

EDUCATIONAL ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES 1971 TO 1980

Year of Graduation		Educational Activity: 4 Year College	2 Year College	Vocational Program	Other Educ.	Total Educ.	Total Graduates [1]
1980	No.	16,123	4,718	2,340	481	23,662	37,683
	Pct.	42.8	12.5	6.2	1.3	62.8	
1979	No.	16,381	4,899	2,506	542	24,328	39,770
	Pct.	41.2	12.3	6.3	1.4	61.2	
1978	No.	16,245	4,868	2,922	282	24,317	39,914
	Pct.	40.7	12.2	7.3	0.7	60.9	
1977	No.	15,892	5,245	2,803	300	24,240	40,393
	Pct.	39.3	12.9	6.9	0.7	60.0	
1976	No.	15,930	5,229	2,965	294	24,418	40,612
	Pct.	39.2	12.9	7.3	0.7	60.1	
1975	No.	15,798	5,464	3,079	278	24,619	40,479
	Pct.	39.0	13.5	7.6	0.7	60.8	
1974	No.	15,022	5,350	2,859	251	23,482	39,340
	Pct.	38.2	13.6	7.3	0.6	59.7	
1973	No.	14,956	5,446	3,267	204	23,873	39,349
	Pct.	38.0	13.8	8.3	0.5	60.7	
1972	No.	14,956	5,346	3,439	288	23,355	37,871
	Pct.	37.7	14.1	9.1	0.8	61.7	
1971	No.	14,171	6,064	3,263	869	24,367	36,248
	Pct.	39.1	16.7	9.0	2.4	67.2	

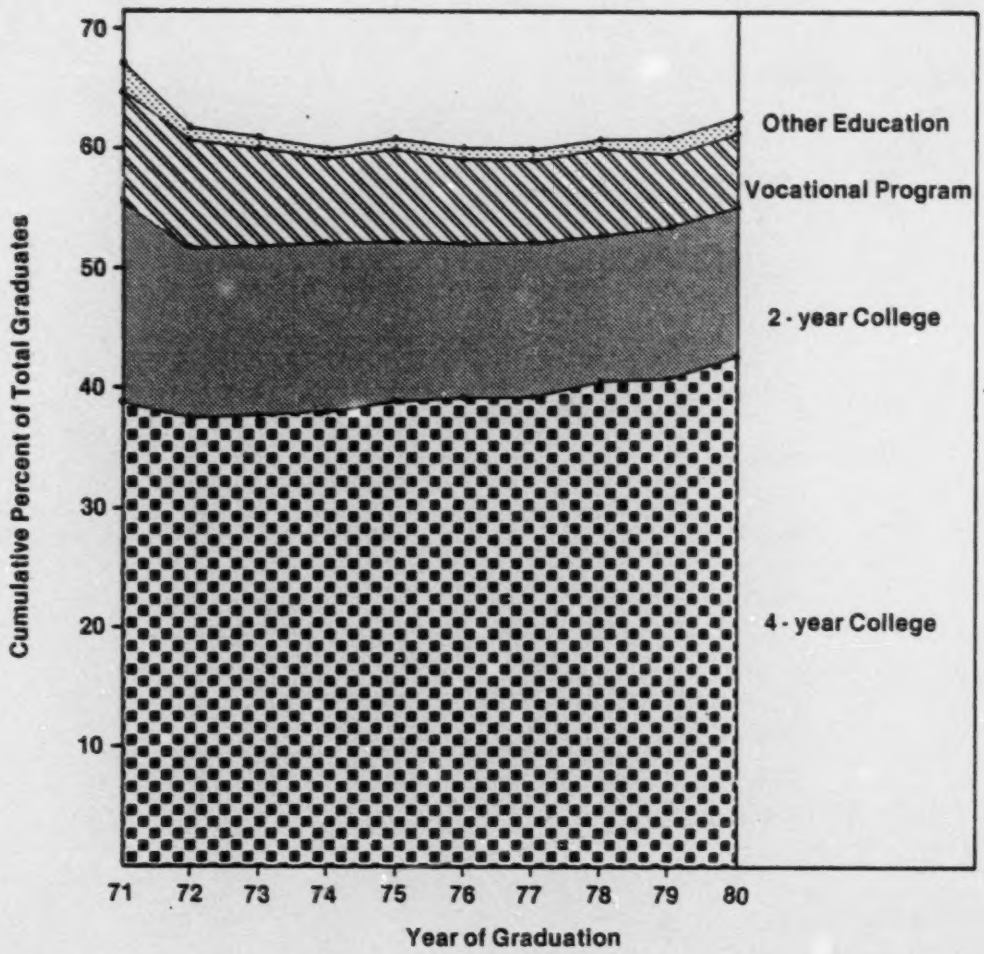
1 Data include graduates from Norwich Free Academy, Gilbert School and Woodstock Academy. The activity of approximately five percent of the students is unknown.

Sources: "High School Graduate Follow - up Report," Connecticut State Department of Education, November 1979, 1980, July 1981.

Unpublished data, CSDE form ED 268, "Graduate Follow - up."

FIGURE 3.10

EDUCATIONAL ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES 1971 TO 1980



The 62.8 percent of the local public high school graduates continuing their education in 1980 was the highest level since 1971. Since 1972 the percentage attending 4 - year colleges has increased steadily from 37.7% to 42.8%.

TABLE 3.11

EDUCATIONAL ACTIVITIES OF NONPUBLIC HIGH SCHOOL GRADUATES 1971 TO 1980

Year of Graduation		Educational Activity [1] 4 Year College	2 Year College	Vocational Program	Other Educ.	Total Educ.	Total Graduates [2]
1980	No.	5,559	597	205	148	6,509	7,423
	Pct.	74.9	8.0	2.8	2.0	87.7	
1979	No.	5,601	610	162	196	6,569	7,545
	Pct.	74.2	8.1	2.1	2.6	87.1	
1978	No.	4,566	595	373	123	5,657	6,593
	Pct.	69.3	9.0	5.7	1.9	85.8	
1977	No.	3,997	602	378	96	5,073	6,049
	Pct.	66.1	9.9	6.2	1.5	83.8	
1976	No.	4,019	656	344	45	5,064	5,961
	Pct.	67.4	11.0	5.8	0.8	85 0	
1975 [3]	No.	3,917	717	338	58	5,030	5,915
	Pct.	66.2	12.1	5.7	1.0	85.0	
1974 [4]	No.	4,012	684	435	36	5,167	6,066
	Pct.	66.1	11.3	7.2	0.6	85.2	
1973 [5]	No.	4,160	751	428	57	5,406	6,357
	Pct.	65.4	11.8	6.7	0.9	85.0	
1972	No.	4,413	869	466	64	5,812	6,583
	Pct.	67.0	13.2	7.1	1.0	88.3	
1971	No.	4,343	902	441	99	5,785	6,491
	Pct.	66.9	13.9	6.8	1.5	89.1	

1 The activity of approximately 97 percent of the graduates is known.

2 Prior to 1978, data were reported for Connecticut residents only. In 1978, some non - residents were reported and in 1979 the report was revised to include both residents and non - residents.

3 Data estimated for two schools with 482 students.

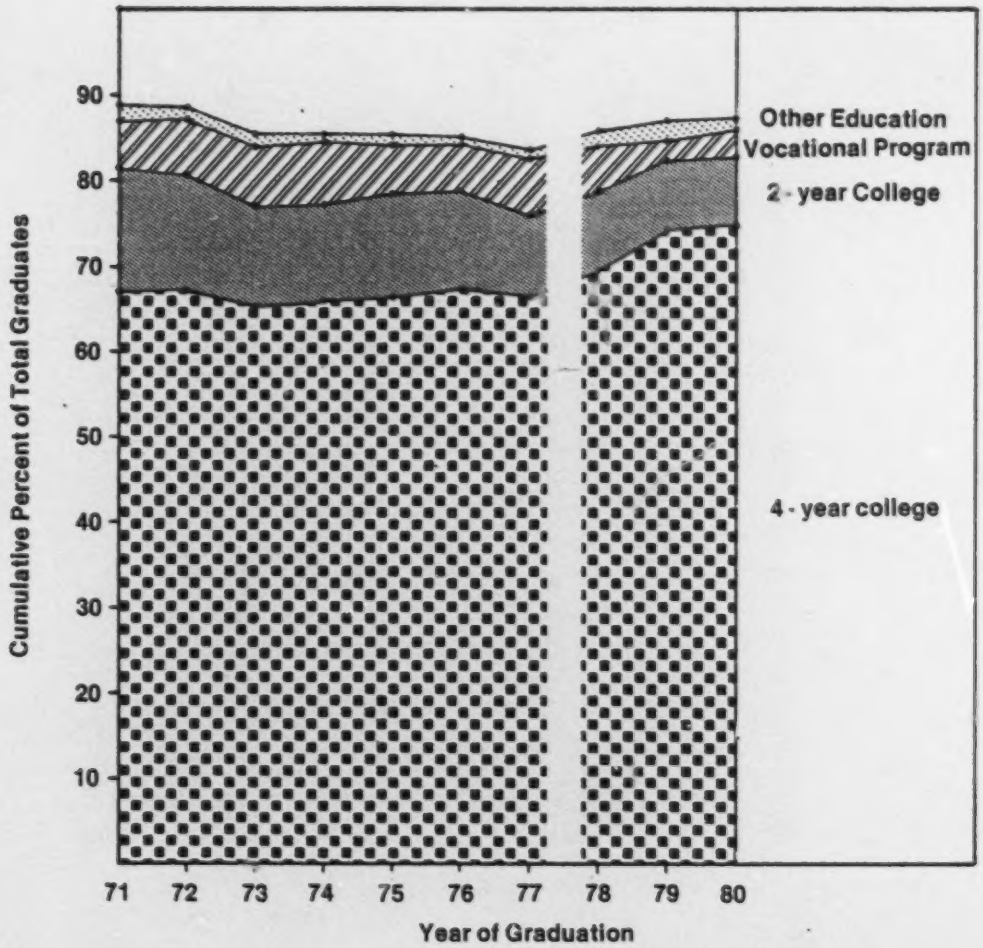
4 Data estimated for one school with 254 students.

5 Data estimated for 13 schools with approximately 1,411 students.

Sources: "High School Graduate Follow - up Report," Connecticut State Department of Education, November 1979, 1980, July 1981.
Unpublished data, CSDE form ED268, "Graduate Follow - up."

FIGURE 3.11

EDUCATIONAL ACTIVITIES OF NONPUBLIC HIGH SCHOOL GRADUATES 1971 TO 1980



Almost three of every four of the June 1980 graduates of the nonpublic high schools were attending 4 - year colleges in October 1980. This is the highest level in the past ten years. Fully 87.7% of the graduates were engaged in post - secondary educational activities.

TABLE 3.12

ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES AVAILABLE TO ENTER THE WORK FORCE 1971 TO 1980

Year of Graduation		Activity[1] Military	Employed	Un-Employed	Other	Total Available	Total Graduates
1980	No.	1,299	9,408	1,132	536	12,375	37,683
	Pct.	10.5	76.0	9.1	4.6	32.8	
1979	No.	1,406	10,383	1,251	792	13,832	39,727
	Pct.	10.2	75.1	9.0	5.7	34.8	
1978	No.	1,362	9,977	1,616	847	13,802	39,914
	Pct.	9.9	72.3	11.7	6.1	34.6	
1977	No.	1,610	9,808	1,748	981	14,147	40,393
	Pct.	11.3	69.3	12.4	6.9	35.0	
1976	No.	1,585	9,930	2,162	918	14,595	40,612
	Pct.	10.9	68.0	14.8	6.3	35.9	
1975	No.	1,463	9,820	1,958	986	14,227	40,479
	Pct.	10.3	69.0	13.8	6.9	35.1	
1974	No.	1,138	10,426	1,776	1,069	14,409	39,340
	Pct.	7.9	72.4	12.3	7.4	36.6	
1973	No.	980	10,592	1,441	830	13,843	39,349
	Pct.	7.1	76.5	10.4	6.0	35.2	
1972	No.	1,134	9,270	1,523	710	12,637	37,871
	Pct.	9.0	73.3	12.1	5.6	33.4	
1971	No.	1,144	7,276	2,164	-	10,584	36,248
	Pct.	10.8	68.7	20.4		29.2	

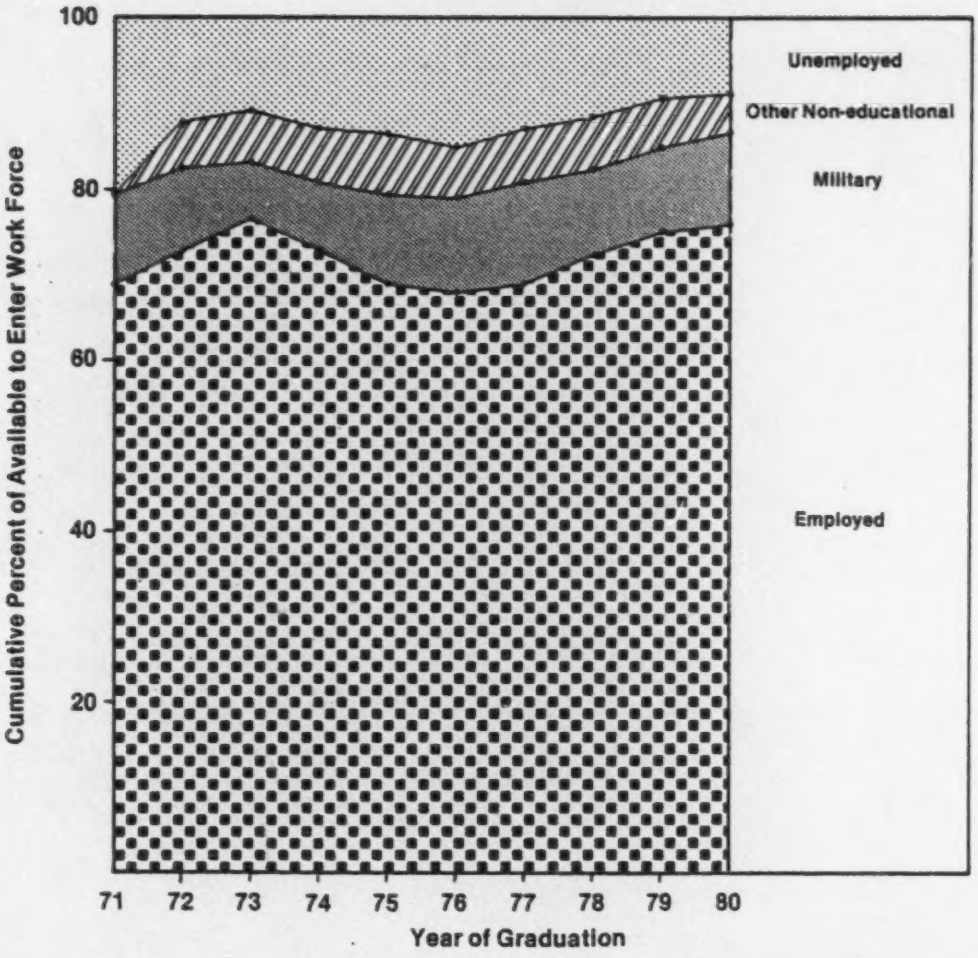
1 Data include graduates from Norwich Free Academy, Gilbert School, and Woodstock Academy. The activity of approximately 5% of the students is unknown. Percentages based on total number of graduates available to enter the workforce.

Sources: "High School Graduate Follow-Up Report," Connecticut State Department of Education, November 1979, 1980, July 1981.

Unpublished data, CSDE form ED268, "Graduate Follow - Up."

FIGURE 3.12

ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES AVAILABLE TO ENTER THE WORK FORCE 1971 TO 1980



The 32.8 percent of the June 1980 graduates of the local public high schools who were not engaged in post - secondary academic activities was the lowest level since 1971. Of these, 76% were employed, the highest level since 1973.

TABLE 3.13

ACTIVITIES OF NON-PUBLIC HIGH SCHOOL GRADUATES AVAILABLE TO ENTER THE WORK FORCE 1971 TO 1980

Activity 1

Year of Graduation		Military	Employed	Unemployed	Other	Total Avail.	Total Graduates 2
1980	No.	79	580	54	44	757	7,423
	Pct.	10.4	76.6	7.1	5.8	10.2	
1979	No.	73	664	73	22	832	7,545
	Pct.	8.8	79.8	8.8	2.6	11.0	
1978	No.	74	567	62	60	763	6,593
	Pct.	9.7	74.3	8.1	7.9	11.6	
1977	No.	80	524	72	84	760	6,049
	Pct.	10.5	68.9	9.5	11.0	12.6	
1976	No.	76	490	72	45	683	5,961
	Pct.	11.1	71.7	10.5	6.6	11.5	
1975 [3]	No.	56	522	84	41	703	5,915
	Pct.	8.0	74.3	11.9	5.8	11.9	
1974 [4]	No.	52	546	69	71	738	6,066
	Pct.	7.0	74.0	9.3	9.6	12.2	
1973 [5]	No.	61	643	19	53	776	6,357
	Pct.	7.9	87.1	2.6	7.2	12.2	
1972	No.	46	463	36	36	581	6,583
	Pct.	7.9	79.7	6.2	6.2	8.8	
1971	No.	48	422	60	-	530	6,491
	Pct.	9.1	79.6	11.3	-	8.2	

1 The activity of approximately 97% of the graduates is known. Percentages are based on the number of graduates availabe to enter the work force.

2 Prior to 1978 data was reported for Connecticut residents only. In 1978 some non - residents were reported and in 1979 the report was changed to include both residents and non - residents.

3 Data estimated for 2 schools with 482 students.

4 Data estimated for 1 school with 254 students.

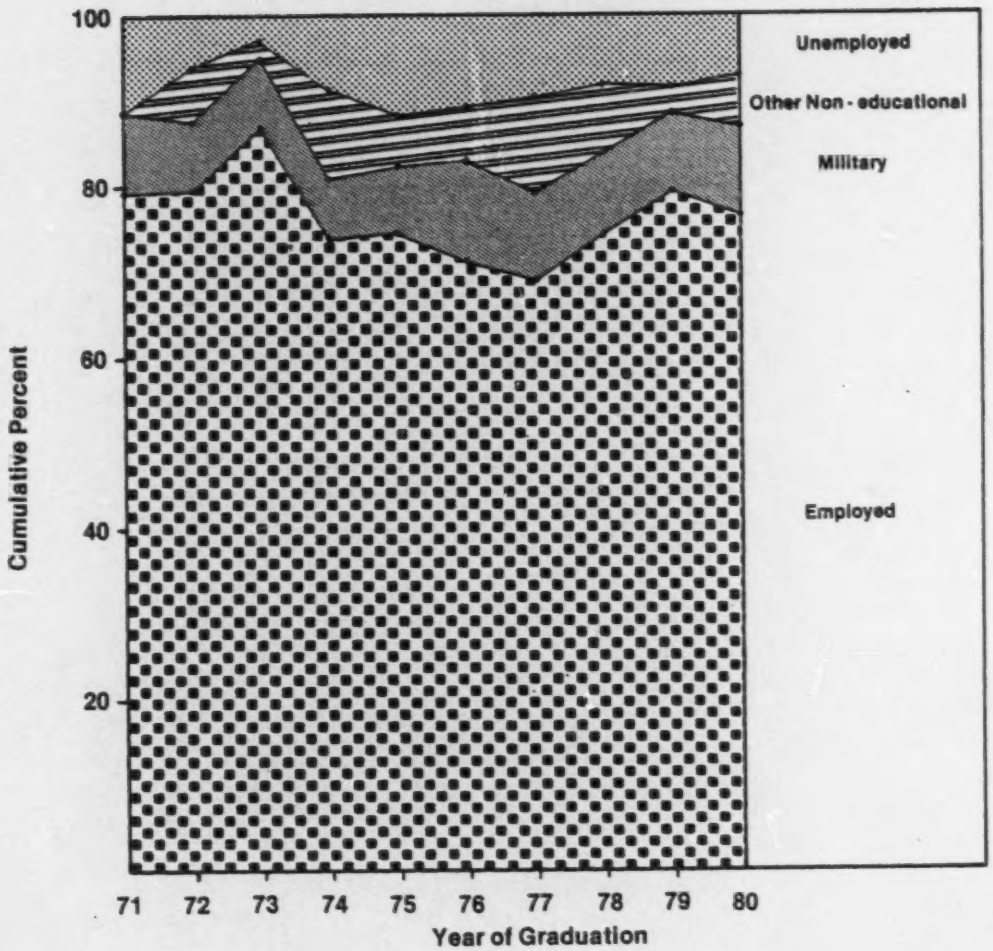
5 Data estimated for 13 schools with approximately 1,411 students.

Sources: "High School Graduate Follow - up Report," Connecticut State Department of Education, November 1979, 1980.

Unpublished data, CSDE form ED268, "Graduate Follow - Up."

FIGURE 3.13

ACTIVITIES OF NON - PUBLIC HIGH SCHOOL GRADUATES AVAILABLE TO ENTER THE WORK FORCE 1971 TO 1980



Between 1971 and 1980 the percentage of nonpublic high school graduates not continuing their education ranged from 8.2% to 12.6% and was 10.2% in 1980. The percentage of these who were employed ranges from 68.9% to 87.1% and was 76.6% in 1980.

TABLE 3.14

ACTIVITIES OF VOCATIONAL - TECHNICAL SCHOOL GRADUATES OF SECONDARY PROGRAMS 1971 TO 1980

		Year of Graduation[1]									
		1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Total Number of Graduates		1,549	1,688	1,617	1,723	1,828	2,043	2,234	2,267	2,206	2,355
Status Unknown	No.	64	40	38	80	114	118	172	145	129	251
	Pct.[2]	4.1	2.4	2.4	4.6	6.2	5.8	7.7	6.4	5.8	10.7
Not Available for Placement	No.	423	422	289	351	500	545	566	493	565	634
	Pct.[2]	27.3	25.0	17.9	20.4	27.4	26.7	25.3	21.7	25.6	26.9
Continued Fulltime Schooling	No.	311	262	184	241	294	343	365	323	398	467
	Pct.[2]	20.1	15.5	11.4	14.0	16.1	16.8	16.3	14.3	18.0	19.8
Entered Military	No.	150	148	87	102	195	191	186	148	144	144
	Pct.[2]	9.7	8.8	5.4	5.9	10.7	9.3	8.3	6.5	6.5	6.1
Other	No.	12	12	18	8	11	11	15	22	23	23
	Pct.[2]	0.8	0.7	1.1	0.5	0.6	0.5	0.7	1.0	1.0	1.0
Available for Placement	No.	1,012	1,226	1,290	1,292	1,214	1,380	1,496	1,629	1,512	1,470
	Pct.[2]	65.3	72.6	79.8	75.0	66.4	67.5	67.0	71.9	68.5	62.4
Employed - Related Occupation	No.	632	794	968	932	724	905	1,013	1,213	1,103	980
	Pct.[3]	62.5	64.8	75.0	72.1	59.6	65.6	67.7	74.5	72.9	66.7
Employed - Unrelated Occupation	No.	279	295	266	273	317	346	368	323	323	363
	Pct.[3]	27.6	24.1	20.6	21.1	26.1	25.1	24.6	19.8	21.4	24.7
Employed - Part-time	No.	14	19	2	9	24	10	11	12	33	47
	Pct.[3]	1.4	1.5	0.2	0.7	2.0	0.7	0.7	0.7	2.2	3.2
Unemployed	No.	87	118	54	78	149	118	104	81	53	80
	Pct.[3]	8.6	9.6	4.2	6.0	12.3	8.6	7.0	5.0	3.5	5.4

1 Data were reported as of November 15 prior to 1975, and as of February 15 in 1975 and in subsequent years. Data excludes adult health aides.

2 Percent of Total Number of Graduates.

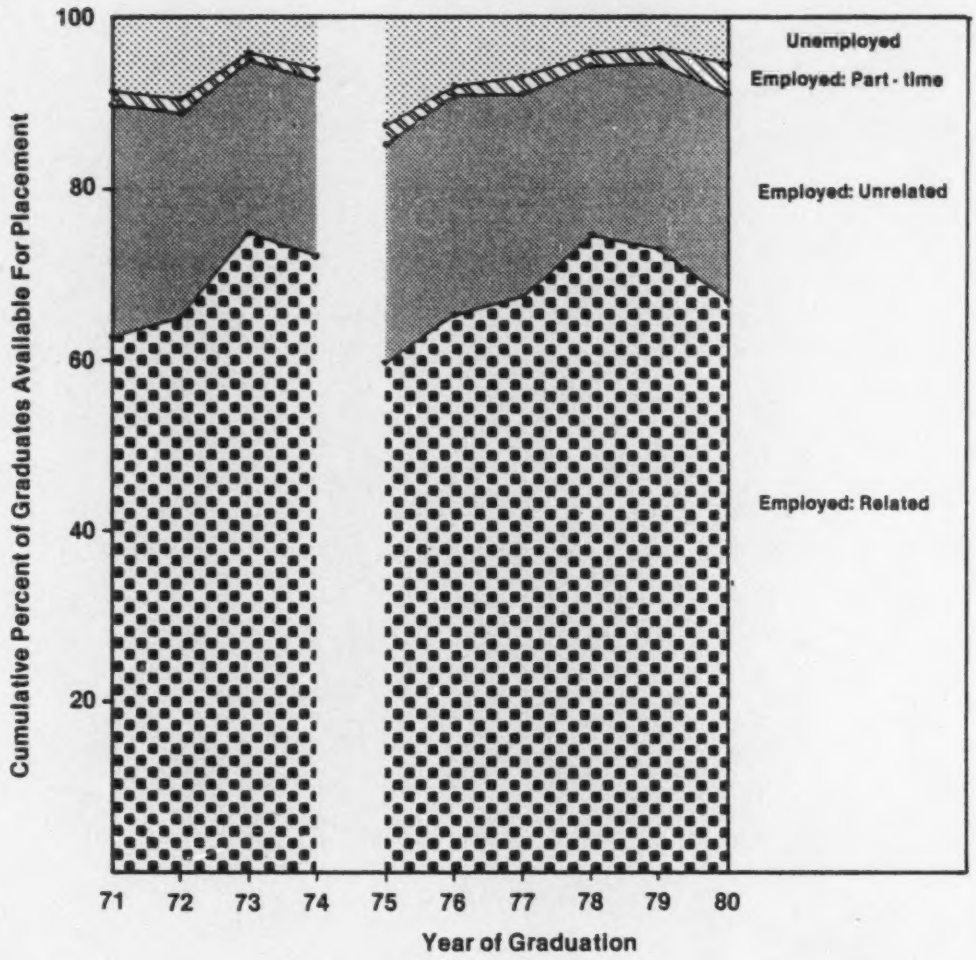
3 Percent of Available for Placement.

Sources: Unpublished data, CSDE Form ED404A, "Completer Follow - up Report for Vocational Education Programs" November 1981.

"Graduate Follow - Up Statistical Data on Connecticut Students Completing Vocational Programs," Connecticut State Department of Education, 1970 - 1978.

FIGURE 3.14

ACTIVITIES OF VOCATIONAL - TECHNICAL SCHOOL GRADUATES OF SECONDARY PROGRAMS (AVAILABLE FOR PLACEMENT) 1971 TO 1980



Between 1975 and 1980 the percentage of vocational - technical secondary program graduates who were employed in an occupation related to their training ranged from a low of 59.6% in 1976 to a high of 74.5% in 1978 and was 66.7% in 1980. The percentage unemployed ranged from a high of 12.3% in 1975 to a low of 3.5% in 1979 and was 5.4% in 1980.

TABLE 3.15

STUDENT ATTRITION FROM GRADE 9 TO GRADUATION IN CONNECTICUT LOCAL PUBLIC SCHOOLS 1971 TO 1980

Year of Graduation	Year in 9th Grade	Number of Graduates [1]	Number of 9th Graders 4 yrs. earlier	Cohort Completion Percentage
1980	1976	37,683	50,447	74.7
1979	1975	39,727	52,241	76.0
1978	1974	39,914	51,510	77.5
1977	1973	40,393	51,179	78.9
1976	1972	40,612	52,430	77.5
1975	1971	40,479	51,850	78.1
1974	1970	39,340	48,723	80.7
1973	1969	39,349	47,973	82.0
1972	1968	37,871	45,816	82.7
1971	1967	36,248	44,085	82.2

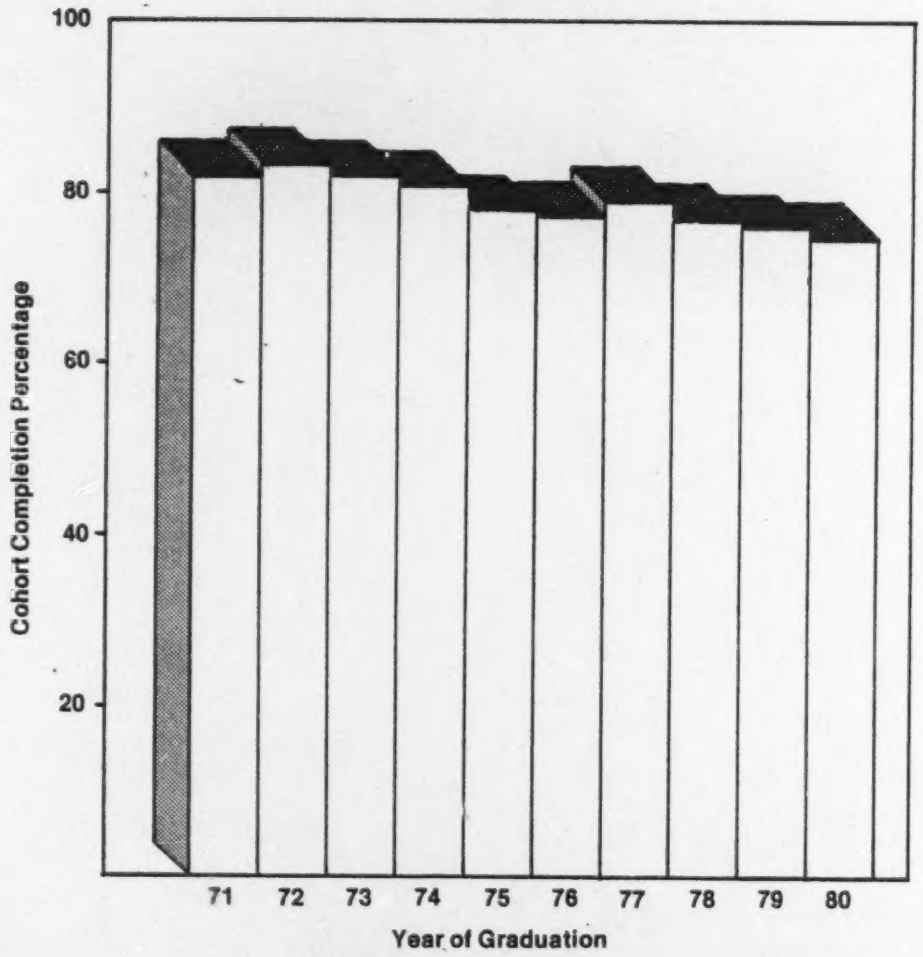
1 Excludes vocational - technical school graduates

Sources: "Local Public School Enrollment and Enrollments in Other Educational Facilities, "Connecticut State Department of Education, 1967 - 1976.

"High School Graduate Follow-Up Report, June 1980 Graduates," Connecticut State Department of Education, July 1981.

FIGURE 3.15

STUDENT ATTRITION FROM GRADE 9 TO GRADUATION IN CONNECTICUT LOCAL PUBLIC SCHOOLS 1971 TO 1980



Of the cohort of 1976 ninth graders, 74.7% were graduated in 1980. This contrasts to the ten - year high of 82.7% for the 1968 ninth grade cohort. Over 12,700 students of the 1976 ninth grade cohort had dropped out, transferred, been retained, been graduated early or died by June 1980.

TABLE 3.16

NUMBER OF STUDENTS PASSING THE HIGH SCHOOL EQUIVALENCY EXAMINATION 1971 TO 1980

Year	English - Language Test	Spanish Test	Total
1980	4664	219	4863
1979	4151	159	4310
1978	4131	186	4317
1977	3645	232	3877
1976	3676	269	3945
1975	3359	303	3662
1974	3293	253	3546
1973	2848	376	3224
1972	2696	221	2917
1971	2634		2634

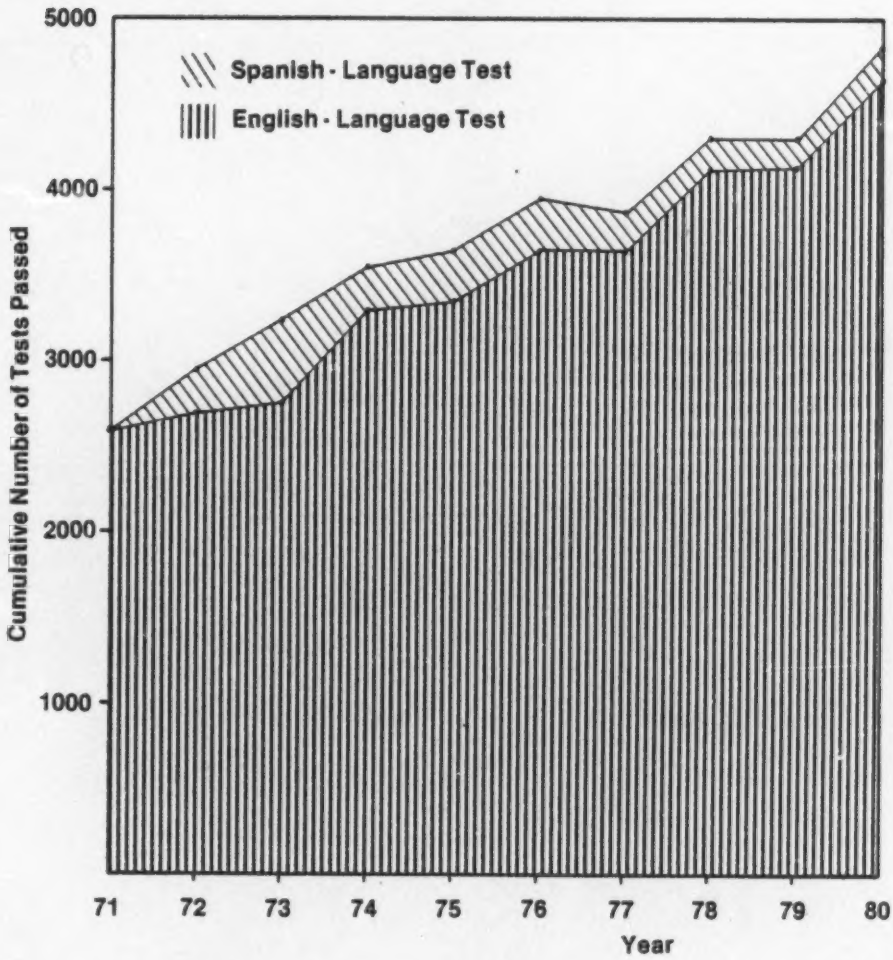
Notes: (1) Connecticut used the General Education Development High School Equivalency Examination.

(2) The Spanish version of the test was first available in May 1972.

Source: Unpublished data, high school equivalency testing program. Connecticut State Department of Education.

FIGURE 3.16

NUMBER OF STUDENTS PASSING THE HIGH SCHOOL EQUIVALENCY EXAMINATION 1971 TO 1980



In 1980, 4683 adults passed the General Educational Development high school equivalency test. This was almost 85% greater than the number passing ten years ago.

TABLE 3.17

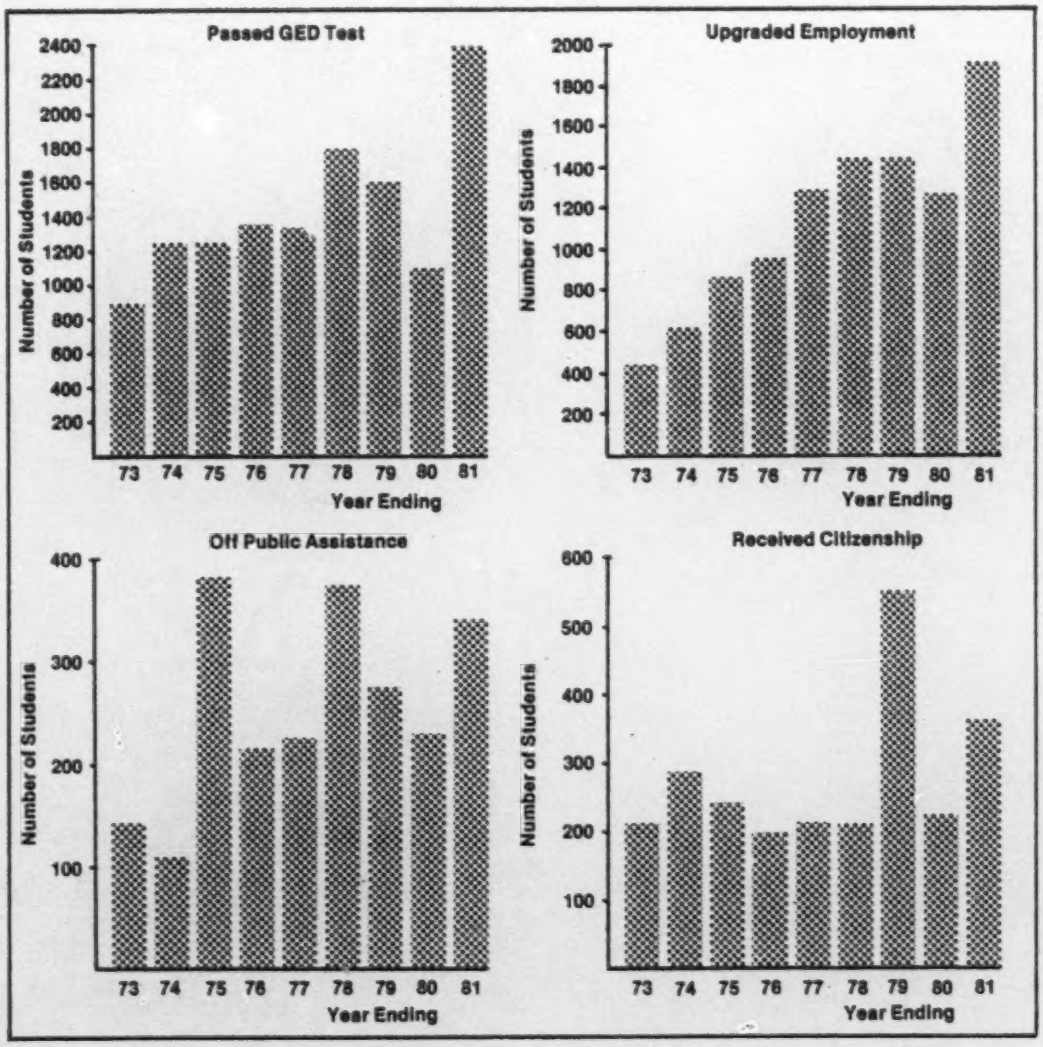
ADULT BASIC EDUCATION PROGRAM IMPACT
1972 - 73 TO 1980 - 81

Year	Passed General Education Development Test	Removed from Public Assistance Rolls	Upgraded or Obtained Employment	Received Citizenship
1980 - 81	2398	345	1918	364
1979 - 80	1113	231	1274	227
1978 - 79	1603	276	1438	555
1977 - 78	1804	374	1431	215
1976 - 77	1310	227	1259	216
1975 - 76	1375	217	954	201
1974 - 75	1237	383	866	243
1973 - 74	1234	111	630	286
1972 - 73	888	143	425	208

Source: Department of Education form 385-1, "Adult Education Annual Performance Report."

FIGURE 3.17

ADULT BASIC EDUCATION PROGRAM IMPACT
1972 - 73 TO 1980 - 81



In 1980 - 81 almost 2400 adult basic education students earned a high school diploma by passing the GED test. This was the highest level ever recorded and more than double the prior year. The 1918 students who upgraded or obtained employment was also the highest ever recorded. Additionally, 345 students were removed from the public assistance rolls and 364 received their citizenship.

IV. STAFF

One of the keys to student performance is the quality of the teaching and administrative staff. Currently the statistics on staffing ratios, years of experience and education level of the professional staff are all positive. These indicators are only part of the picture, however. Other indicators show that teachers are retiring earlier, that more teachers are leaving to take jobs in other professions and that the salary structure has failed to keep pace with inflation. The number of graduates in education has fallen sharply as has the number of high school seniors citing education as a career choice. Starting salaries are low by any standard and job security is threatened by reductions in force. One of the challenges facing Connecticut educators in the 1980's will be to maintain the high quality of professional staff, and to attract high quality students into teacher preparation programs.

The enrollment decline and budgetary restraints necessitated a reduction in the number of teachers. In September, 1980, there were 38,624 full time certified professional staff in Connecticut's local public schools (see Table 4.01). This was 580 (1.5%) fewer than the prior year. This decline would have been greater had there not been an increase of 223 special education teachers. The number of elementary teachers declined by 253 (2.0%) and the number of subject area (including vocational education) teachers declined by 524 (2.9%). There were only minor changes in the number of support staff and administrators.

The distribution of staff by assignment area reflects the recent decline in the number of elementary school children and the increase in the number of students identified as needing special education services. In the fall of 1980, general elementary teachers comprised 32.6% of the staff, compared to 34.9% in 1976 (see Table 4.02). The percent of staff in content area subjects (including vocational education) has declined from a peak of 46.8% in 1978 to 45.0% in 1980. Areas with increasing percentages were special education(from 6.7% to 8.7%) and support staff (from 6.3% to 6.8%). The percentage of administrators has remained fairly constant, ranging between 5.8% and 6.0% since 1976.

As the number of minority students has increased, so has the number of minority staff. In 1980, the local public schools employed 2,242 minority professionals, 40% more than in 1971 (see Table 4.01). Minorities now comprise 5.7% of the certified staff. In recent years, most of this increase can be attributed to the growth of bilingual programs. Since 1976, the number of black professionals has increased by only 24 while the number of hispanic professionals increased by 186.

Between 1978 and 1980, a 7.9% decline in the number of students in the local public schools coupled with a 2.7% decline in the number of teachers increased the number of teachers per 1,000 students from 61.5 to 65.0 (see Table 4.03). This is equivalent to an improvement in the student - teacher ratio from 16.3:1 to 15.4:1. Staffing ratios vary considerably from district to district. In 1980, this ratio ranged from 49.2 to 93.6 teachers per 1,000 students for all districts and from 53.3 to 76.0 for K - 12 districts.

A 2.3% decline in the number of support staff between 1978 and 1980, coupled with the student decline, increased the number of support staff per 1,000 students from 4.8 to 5.2 (see Table 4.04). In 1980, this number ranged from a low of 0.0 to a high of 9.1 Four districts reported no support staff, one less than in 1978. These districts typically have outside consultants on contract to perform counseling, guidance, social work, psychological or reading consultant services as needed.

Improved identification of those professionals with administrative duties, rather than an increase in the true number of administrators, caused the number of administrators to increase from 6.2 per 100 non - administrators in 1978 to 6.4 in 1980 (see Table 4.05). This number in 1980 ranged from a low of 3.4 to a high of 13.9. Many of the districts with high administrative ratios were smaller districts with one principal and a shared superintendent. In K - 12 districts this ratio ranged from 3.4 to 10.1 administrators per 100 non - administrators. This range was narrower than that reported in 1978.

The statistical profile of the teachers and support staff has changed significantly with staff reductions decreasing the number of new teachers hired. In 1980, the "average" non - administrator earned $17,624, had 11.3 years of teaching experience in Connecticut, was 39.5 years old, and had earned a Master's degree (see Tables 4.06 to 4.09). Between 1976 and 1980 their mean salary increased by 27.8%, compared to a 45.8% increase in the September Consumer Price Index. Between 1978 and 1980 the mean number of years of Connecticut teaching experience rose by 1.3 years and the percentage of staff with less than one year of experience fell from 7.6% to 2.4%. Between 1976 and 1980, the average age of these staff rose from 37.6 to 39.5 years old. The percentage of teachers and support staff with an advanced degree

increased from 58.2% to 69.0% between 1976 and 1980.

The statistical profile of administrators has changed too, but not as drastically as that of teachers and support staff. In 1980, the "average" administrator earned $28,960, had 19.5 years of Connecticut education experience, was 47.0 years old, and had a sixth year certificate (see Tables 4.10 to 4.13). Between 1976 and 1980 the mean salary of administrators rose by 34%. Between 1978 and 1980 the mean years of Connecticut experience rose by 0.8 years and the percentage with over 25 years of experience rose from 27.7% to 31.1%. Between 1976 and 1980 the mean age increased from 46.4 years to 47.0 years old. In 1976, 72.6% of the administrators held a sixth year certificate or doctorate; in 1980 in this percentage had increased to 80.4%.

Between 1979 and 1980, the percentage of female educators in the local public schools increased from 59.6% to 60.9% of the professional staff (see Table 4.14). In the past year, the number of males declined by 712 while the number of females increased by 132. In all assignment groups examined (special education, elementary, languages, vocational, mathematics, sciences, and administration) the percentage of women increased. Particularly notable was an increase in the percentage of female administrators from 14.2% to 15.5%.

The supply of teachers, as estimated from the number of graduates from the teacher preparation programs of Connecticut's colleges and universities, has declined markedly from the 1972 - 73 levels when 2,996 Bachelor's degrees were awarded in education (see Table 4.15). In 1980 - 81 there were 1,209 Bachelor's degrees awarded in education, a 60% decline from the 1972 - 73 level. Most of the decline occurred in elementary education where the drop of 1,286 graduates represented 72% of the total decline. The decline in Master's degrees and sixth year certificates combined was less severe. The 2,401 Master's degrees awarded in 1980 - 81 were 668 (22%) fewer than in 1972 - 73. As with the Bachelor's degree, most (66%) of the decline occurred in elementary education. These figures represent only a part of the supply of teachers. Currently unavailable are the number of students with a minor in education (and thus certifiable), but trained in an academic subject area such as English, the sciences or the languages; the number of teachers recruited from outside of Connecticut; and the number of teachers certified but not currently teaching.

A general shortage of quality teachers is possible if the supply of education graduates continues to decline. If the career choice of recent college - bound high school seniors is a reliable indicator, this will happen. In 1972, 11.4% (approximately 3,800 students) of the college - bound seniors indicated they intended to study education (see Table 4.16). In 1977 this percentage had fallen to 7.8% (about 2,500) of the college - bound seniors. These high school seniors would be expected to earn their Bachelor's degrees in 1980 - 81. By 1981 the percentage of college - bound seniors planning to study education was 5.7% (approximately 1,800 students).

Low salary is cited often as one reason for the decline in the number of people entering education. In 1980 the median starting salary (Bachelor's level) was $10,155 (see Table 4.17). Starting salaries ranged from a low of $8,466 to a high of $12,653. These salaries, although based on a ten - month year, are low relative to other occupations requiring similar training. The median starting salary has increased only by 11.6% since 1976 - 77.

Retirement is one component of teacher turnover. While the Teachers' Retirement System serves educators throughout the state, most of their membership comes from the local public schools. The number of retirees has varied little in the past ten years. It has ranged from a low of 534 to a high of 698, representing from 1.1% to 1.5% of the prior year's active membership (see Table 4.18). More interesting is that people are retiring earlier with fewer years experience. The percentage of those retiring before age 60 with 20 years experience has increased from 21.4% in 1971 - 72 to 46% in 1980 - 81. Concurrently the mean retirement age has dropped from 63.0 to 61.1 years and the mean years of experience from 32.1 to 27.0 years.

A second component of teacher turnover is the number leaving before retirement. Withdrawal of contributions to the Teachers' Retirement System represents a very crude indicator of this part of turnover, because teachers can withdraw their money years after leaving teaching. This makes the statistics on the number of withdrawals (between 2,000 and 3,000 annually since 1971 - 72) relatively ambiguous (see Table 4.19). More interesting are the reasons cited for withdrawal. In 1971 - 72 almost 7% (195) of the teachers cited "entering another field" as the reasons for leaving; in 1980 - 81 the figure had reached 25% (610). Educators must identify and address the causes for this increase, since those changing careers are often the quality teachers that must be retained if our students are to receive a quality education.

TABLE 4.01

NUMBER OF MINORITY AND NON-MINORITY STAFF IN LOCAL PUBLIC SCHOOLS 1971 TO 1980

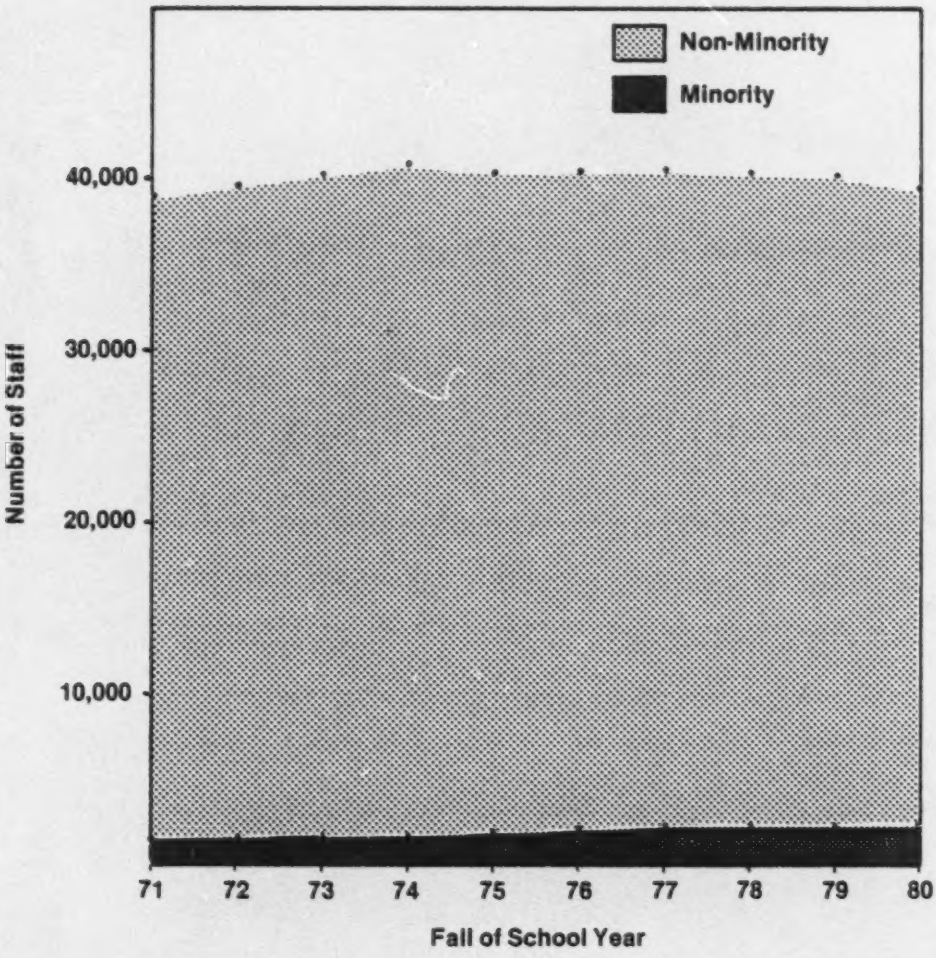
Fall of School Year	Total Staff (A)	Total Staff (B)	Non-Minority Staff	Minority Staff
1980	38,624	39,624	37,382	2,242
1979	39,204	40,210	38,014	2,196
1978	39,578	40,375	38,209	2,166
1977		40,404	38,322	2,069
1976		40,408	38,369	2,039
1975		40,118	38,164	1,954
1974		41,007	39,060	1,947
1973		40,211	38,412	1,799
1972		39,454	37,740	1,714
1971		38,990	37,386	1,604

*The staff totals in Column A were taken from the individual teacher records of the Teachers' Retirement System and were published in the Staff Reports of 1979, 1980 and 1981. These counts accurately reflect the number of fulltime professional staff, but are available for three years only. The staff totals in Column B and subsequent columns were taken from the Racial Surveys of the Connecticut State Department of Education. They are useful for the relative information that they provide.

Sources: "Minority Pupils and Staff in the Connecticut Public Schools - October 1, 1980" Connecticut State Department of Education, January 1981.
"School Staff Report," Connecticut State Department of Education, June 1980, June 1979 and June 1981.

FIGURE 4.01

NUMBER OF MINORITY AND NON-MINORITY STAFF IN LOCAL PUBLIC SCHOOLS 1971 TO 1980



Although the size of the public school staff has declined in the past four years, the number of minority staff has increased steadily, up almost 40% since 1971. Minorities now comprise 5.7% of the professional staff.

TABLE 4.02

DISTRIBUTION OF FULL-TIME PROFESSIONAL STAFF BY ASSIGNMENT AREA 1976 TO 1980

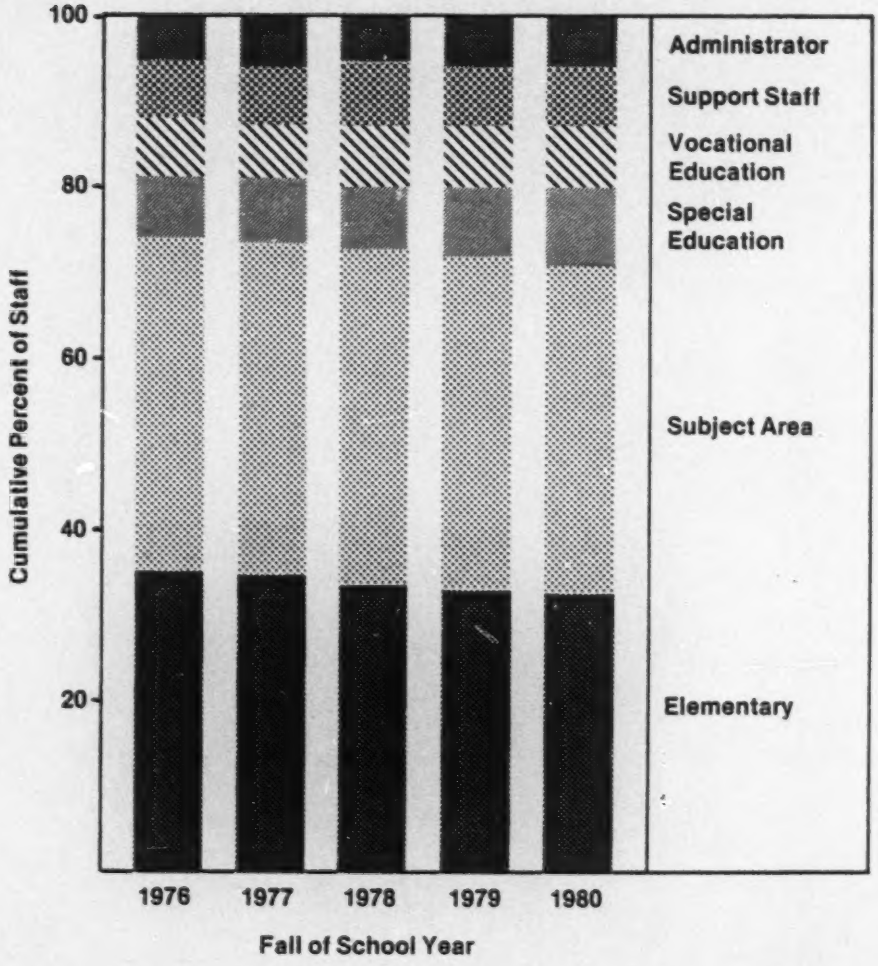
	Percent of Staff				
Assignment Area	**1976**	**1977**	**1978**	**1979**	**1980**
General Elementary Teacher	34.9	34.3	33.3	32.7	32.6
Subject Area Teacher	39.1	39.2	39.4	39.2	38.6
Special Education Teacher	6.7	6.7	7.3	8.0	8.7
Vocational Education Teacher 1	7.2	7.3	7.4	7.3	7.4
Support Staff	6.3	6.5	6.8	6.8	6.8
Administrator	5.8	5.9	5.8	5.9	6.0

1. Includes agriculture, business and office, career education, distributive education, health occupations, home economics, industrial arts, related subjects, and skilled trades.

Sources: "School Staff Report", Connecticut State Department of Education, May 1978, June 1981.

FIGURE 4.02

DISTRIBUTION OF FULL-TIME PROFESSIONAL STAFF BY ASSIGNMENT AREA 1976 TO 1980



Special education teachers and support staff comprised a greater percentage and elementary and content area teachers a smaller percentage of the professional staff in 1980 than they did in 1976.

TABLE 4.03

TEACHERS PER 1000 STUDENTS 1978, 1979 AND 1980

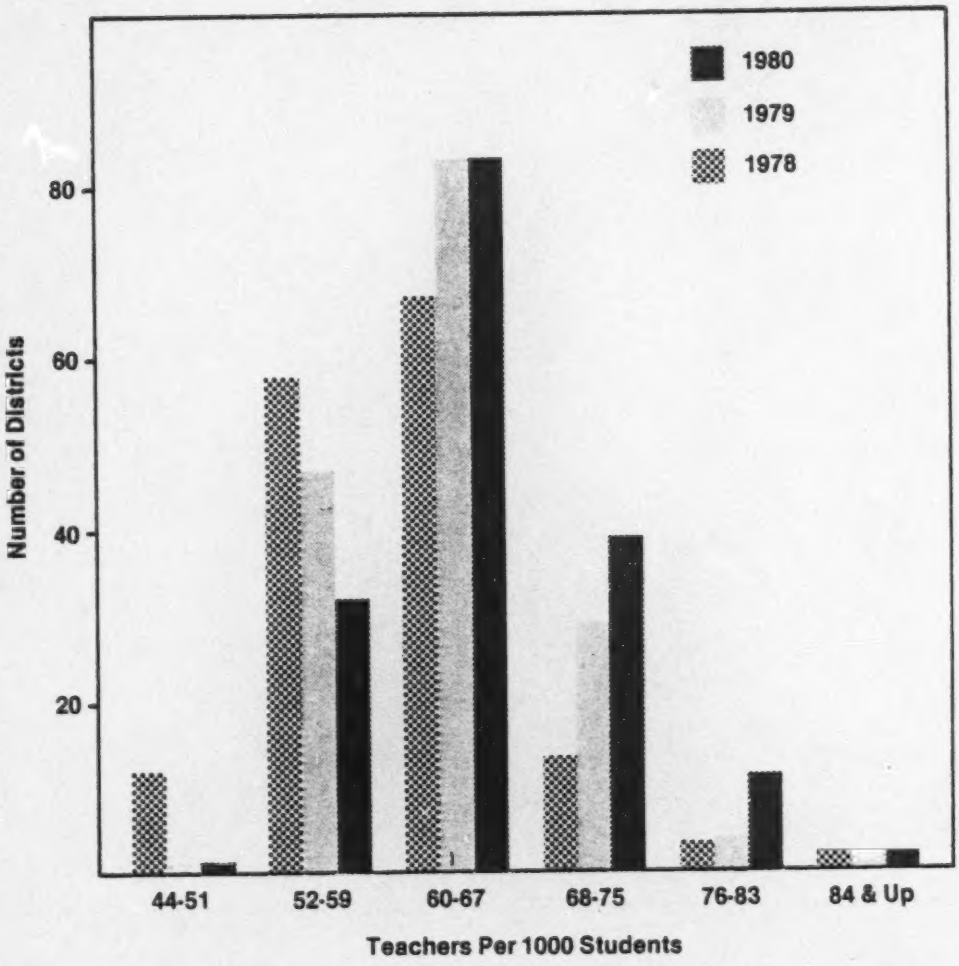
Teachers Per 1000 Students	1978		1979		1980	
	Number	Percent	Number	Percent	Number	Percent
92 - 95	0	0.0	0	0.0	2	1.2
88 - 91	2	1.2	0	0.0	0	0.0
84 - 87	0	0.0	1	0.6	0	0.0
80 - 83	2	1.2	1	0.6	1	0.6
76 - 79	1	0.6	3	1.8	10	6.1
72 - 75	6	3.6	11	6.7	11	6.7
68 - 71	17	10.3	18	10.9	28	17.0
64 - 67	26	15.8	42	25.5	40	24.2
60 - 63	41	24.8	41	24.8	43	26.1
56 - 59	40	24.2	39	23.6	26	13.9
52 - 55	18	10.9	8	4.8	6	3.6
48 - 51	8	4.8	0	0.0	1	0.6
44 - 47	4	2.4	1	0.6	0	0.0
Total	**165**	**100.0**	**165**	**100.0**	**165**	**100.0**

*The number of full-time equivalent teachers per 1000 students has been adjusted for regional allocation of personnel, allocation of personnel from Shared Services and Supervisory-Combined District 4, and minor (second) assignment of personnel. It has been assumed that personnel with two assignments spend 75 percent of their time on the major (first assignment and 25 percent of their minor (second) assignment. The data were collected in the fall of the school year.

Sources: "School Staff Report", Connecticut State Department of Education, June 1979, June 1980, June 1981.

FIGURE 4.03

TEACHERS PER 1000 STUDENTS 1978, 1979 AND 1980



The average number of teachers per 1000 students was 61.5 in 1978, 63.5 in 1979 and 65.0 in 1980. There was less variability among the K-12 districts in 1980 than in prior years.

TABLE 4.04

SUPPORT STAFF PER 1000 STUDENTS 1978, 1979 AND 1980

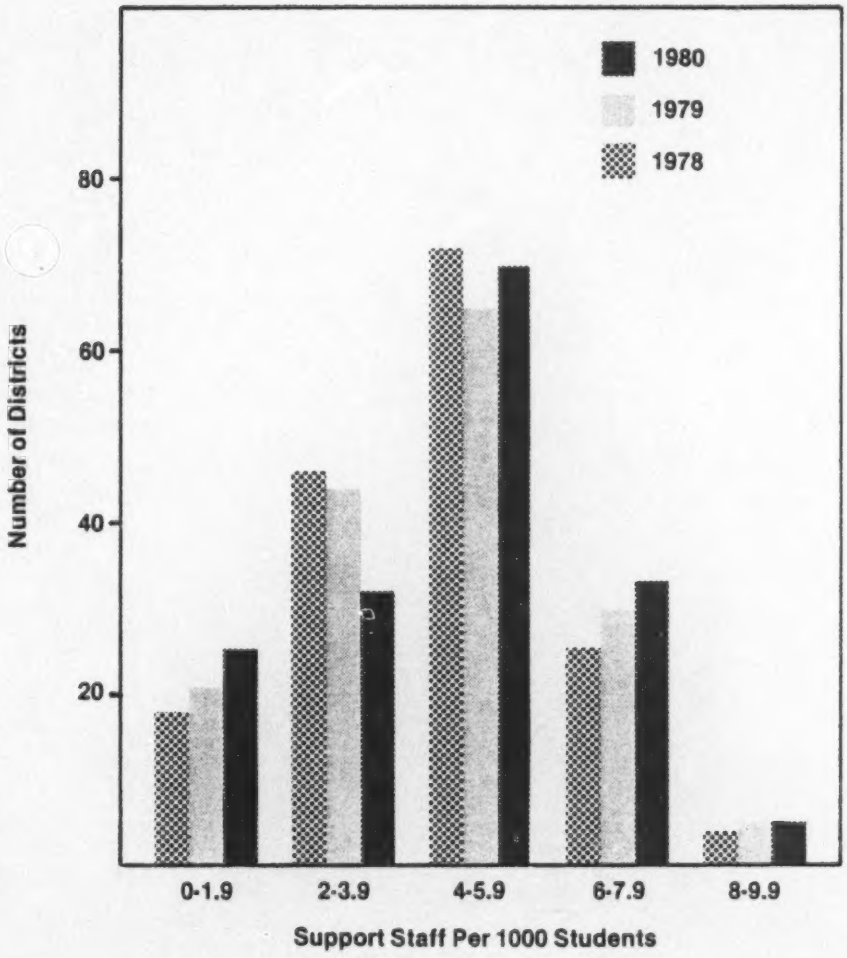
Support Staff per 1000 Students	1978		1979		1980	
	Number	Percent	Number	Percent	Number	Percent
9.0 - 9.9	1	0.6	2	1.2	1	0.6
8.0 - 8.9	3	1.8	3	1.8	4	2.4
7.0 - 7.9	5	3.0	6	3.6	11	6.7
6.0 - 6.9	20	12.1	24	14.5	22	13.3
5.0 - 5.9	39	23.6	35	21.2	40	24.2
4.0 - 4.9	33	20.0	30	18.2	30	18.2
3.0 - 3.9	32	19.4	35	21.2	23	13.9
2.0 - 2.9	14	8.5	9	5.5	9	5.5
1.0 - 1.9	10	6.1	10	6.1	19	11.5
0.0 - 0.9	8	4.8	11	6.7	6	3.6
Total	**165**	**100.0**	**165**	**100.0**	**165**	**100.0**

*The number of full-time equivalent support staff per 1000 students has been adjusted for regional allocation of personnel, allocation of personnel from Shared Services and Supervisory-Combined District 4, and minor (second) assignment of personnel. It has been assumed that personnel with two assignments spend 75 percent of their time on the major (first) assignment and 25 percent on their minor (second) assignment. The data were collected in the fall of the school year.

Sources: "School Staff Report," Connecticut State Department of Education, June 1979, June 1980, June 1981.

FIGURE 4.04

SUPPORT STAFF PER 1000 STUDENTS 1978, 1979 AND 1980



The average number of counselors, psychologists, social workers and reading consultants per 1000 students was 4.8 in 1978, 5.1 in 1979 and 5.2 in 1980. Districts with no support staff usually hire consultants to perform these services.

TABLE 4.05

NUMBER OF ADMINISTRATORS PER 100 NON-ADMINISTRATORS, 1978, 1979 AND 1980

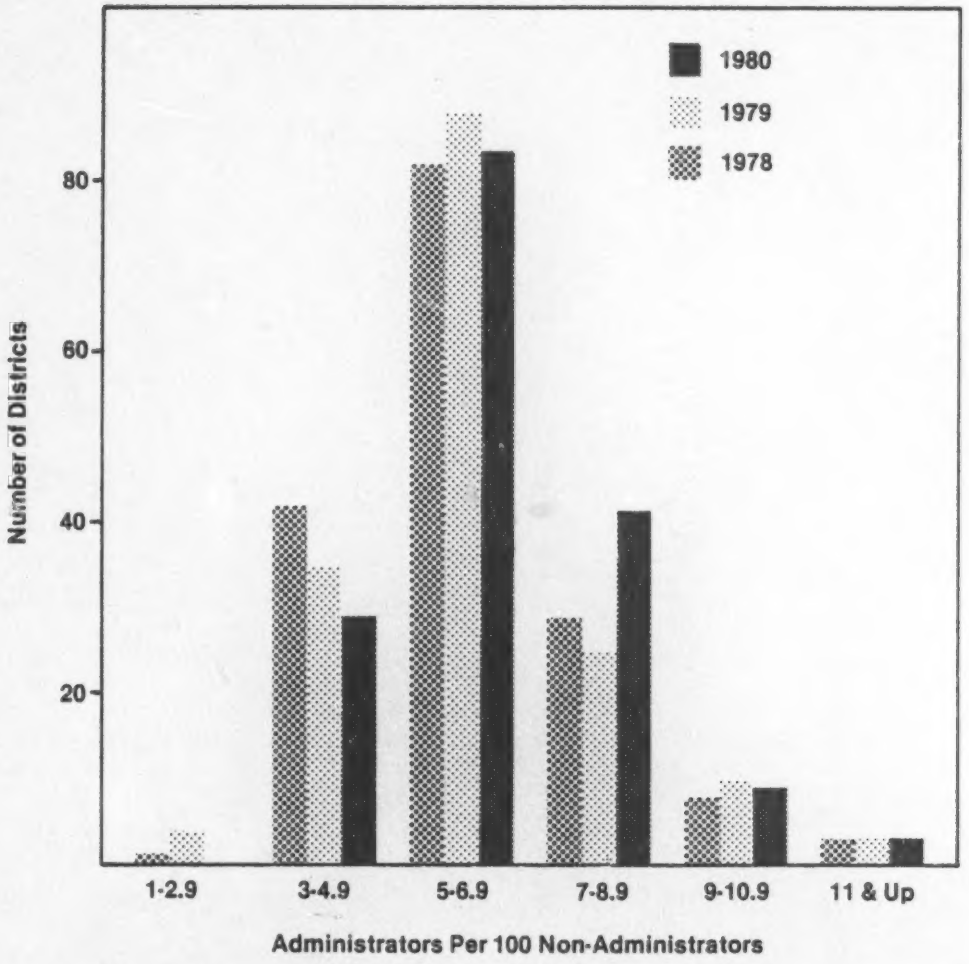
Administrators Per 100 Non-Administrators*	1978		1979		1980	
	Number	Percent	Number	Percent	Number	Percent
11.00 and above	3	1.8	3	1.8	3	1.8
10.0 - 10.9	2	1.2	2	1.2	3	1.8
9.0 - 9.9	6	3.6	8	4.8	6	3.6
8.0 - 8.9	8	4.8	10	6.1	10	6.1
7.0 - 7.9	21	12.7	15	9.0	31	18.8
6.0 - 6.9	42	25.5	43	26.1	39	23.6
5.0 - 5.9	40	24.2	45	27.3	44	26.7
4.0 - 4.9	36	21.8	31	18.8	25	15.2
3.0 - 3.9	6	3.6	4	2.4	4	2.4
2.0 - 2.9	1	0.6	3	1.8	0	0.0
1.0 - 1.9	0	0.0	1	0.6	0	0.0
Total	**165**	**100.0**	**165**	**100.0**	**165**	**100.0**

*The number of full-time equivalent administrators per 100 full-time equivalent non-administrators has been adjusted for regional allocation of personnel, allocation of personnel from Shared Services and Supervisory-Combined District 4, and minor (second) assignments of personnel. Personnel with two assignments have been assumed to spend 75 percent of their time on their first (major) assignment and 25 percent on their second (minor) assignment. The data were collected in the fall of the school year.

Sources: "School Staff Report," Connecticut State Department of Education, June 1979, June 1980, June 1981.

FIGURE 4.05

NUMBER OF ADMINISTRATORS PER 100 NON-ADMINISTRATORS 1978, 1979 AND 1980



The increase in the average number of administrators per 100 non-administrators from 6.2 in both 1978 and 1979 to 6.4 in 1980 was due to the improved identification of staff with administrative duties.

TABLE 4.06

SALARY OF FULL-TIME TEACHERS AND SUPPORT STAFF 1976 TO 1980

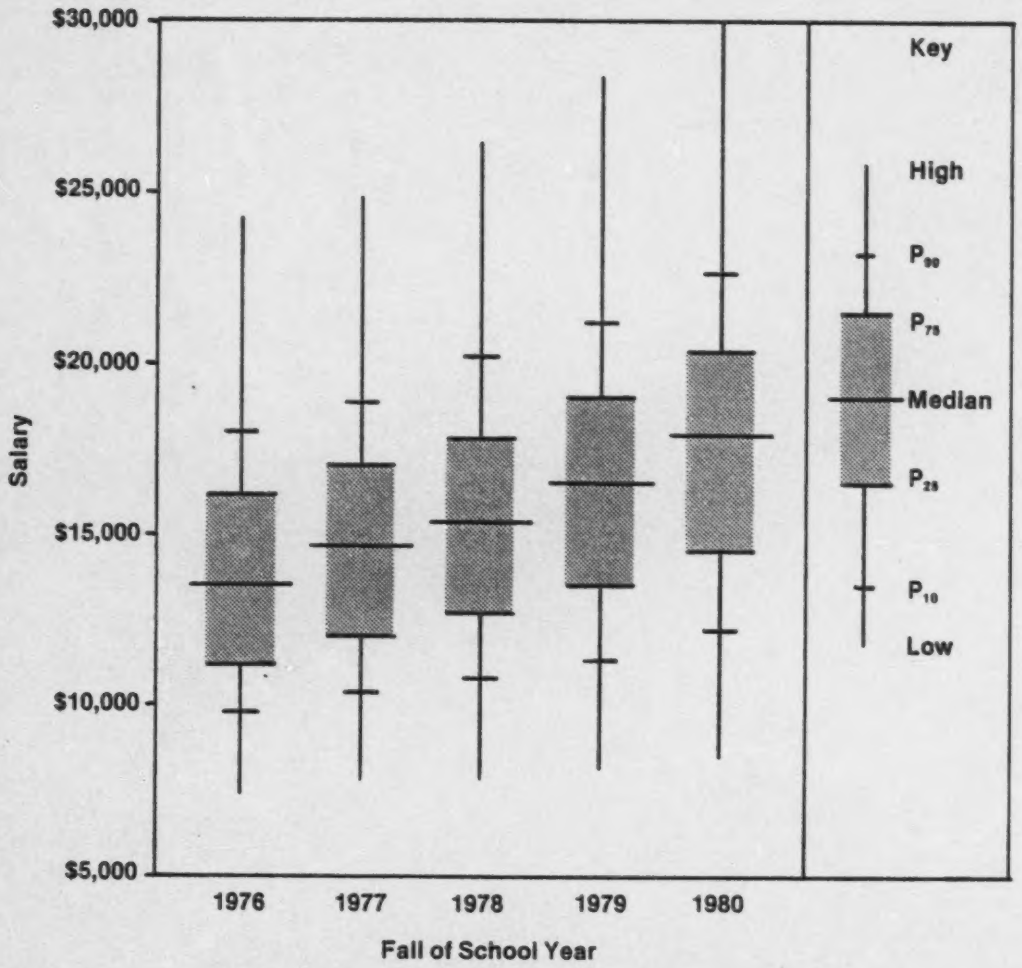
Salary	1976	1977	1978	1979	1980
27, 501 - 30,000	0.0	0.0	0.1	0.2	0.7
25,001 - 27,500	0.1	0.2	0.6	1.4	2.9
22,501 - 25,000	0.4	1.4	2.7	4.0	6.5
20,001 - 22,500	2.8	4.3	6.7	11.4	18.6
17,501 - 20,000	9.2	14.5	20.0	23.5	23.9
15,001 - 17,500	22.8	25.0	24.3	22.1	19.0
12,501 - 15,000	24.9	25.3	22.7	19.8	16.4
10,001 - 12,500	27.4	22.3	18.4	15.0	10.9
10,000 & below	12.1	6.9	4.6	2.5	1.1
Mean Salary	$13,794	$14,714	$15,482	$16,454	$17,624
Minimum Salary 1	$7,400	$7,700	$7,900	$8,097	$8,466
Maximum Salary	$24,401	$24,945	$26,511	$28,199	$30,020

1 Minimum and maximum salaries taken from the extremes of the teacher salary schedules published by the Connecticut Education Association.

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979, June 1980, June 1981.
Unpublished data, Connecticut State Department of Education, Form ED004, School Staff Report, 1976.
"Connecticut Teachers' Salary Schedules," Connecticut Education Association, 1976, 1977, 1978, 1979, 1980.

FIGURE 4.06

SALARY OF FULL-TIME TEACHERS AND SUPPORT STAFF 1976 TO 1980



The median salary for teachers and support staff was $13,500 in 1976 and $17,800 in 1980, an average annual increase of 7.1 percent.

TABLE 4.07

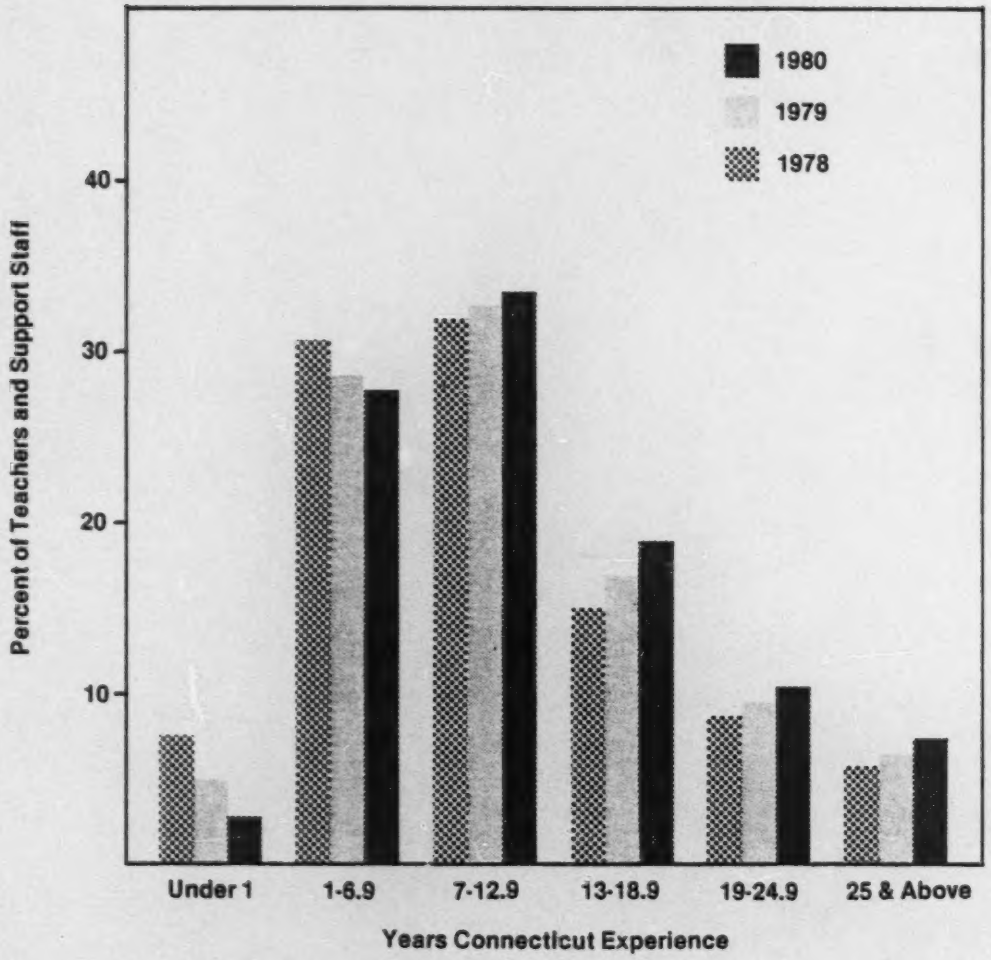
YEARS OF CONNECTICUT EXPERIENCE OF FULL-TIME TEACHERS AND SUPPORT STAFF 1978, 1979 AND 1980

Years of Connecticut Experience	1978		1979		1980	
	Number	Percent	Number	Percent	Number	Percent
25 and above	2,181	5.8	2,453	6.6	2,625	7.2
22 - 24.9	1,384	3.7	1,538	4.2	1,599	4.4
19 - 21.9	1,948	5.2	2,002	5.4	2,122	5.8
16 - 18.9	2,424	6.5	2,635	7.1	2,777	7.7
13 - 15.9	3,222	8.6	3,683	10.0	4,091	11.3
10 - 12.9	5,026	13.5	5,895	16.0	6,457	17.8
7 - 9.9	6,927	18.6	6,220	16.8	5,654	15.6
4 - 6.9	6,401	17.1	5,209	14.1	4,473	12.3
1 - 3.9	4,993	13.4	5,474	14.8	5,633	15.5
less than 1	2,824	7.6	1,842	5.0	865	2.4
Total	**37,340**	**100.0**	**36,951**	**100.0**	**36,296**	**100.0**
Mean:	10.0		10.7		11.3	

Sources: "School Staff Report," Connecticut State Department of Education, June 1979, June 1980 and June 1981.

FIGURE 4.07

YEARS OF CONNECTICUT EXPERIENCE OF FULL-TIME TEACHERS AND SUPPORT STAFF 1978, 1979 AND 1980



The average number of years teaching experience in Connecticut rose from 10.0 in 1978 to 10.7 in 1979 and 11.3 in 1980. The percentage of teachers and support staff with less than one years experience dropped from 7.6% in 1978 to 2.4% in 1980.

TABLE 4.08

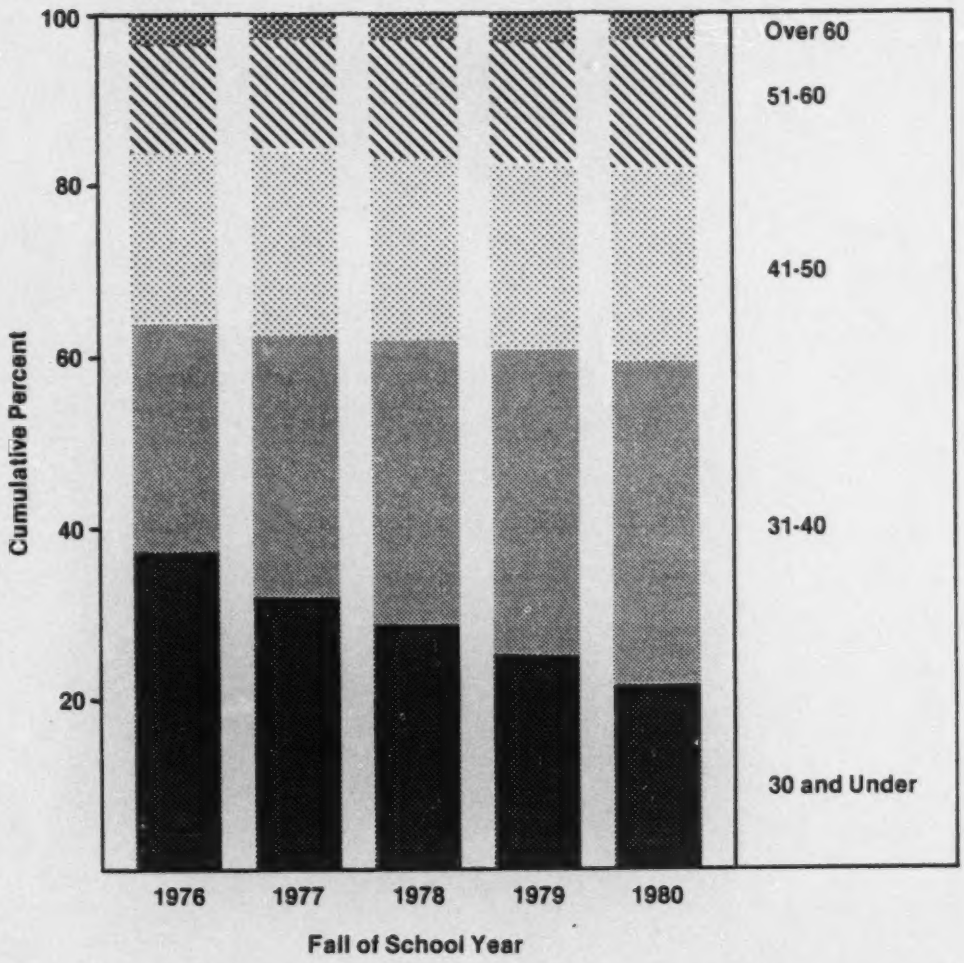
AGE OF FULL-TIME TEACHERS AND SUPPORT STAFF 1976 TO 1980

	Percent				
Age	**1976**	**1977**	**1978**	**1979**	**1980**
Over 65	0.8	0.5	0.5	0.5	0.5
61 - 65	2.7	2.1	2.2	2.2	2.3
56 - 60	5.2	5.4	5.5	5.7	6.0
51 - 55	7.3	7.9	8.4	8.8	9.2
46 - 50	9.7	10.6	10.7	10.8	11.0
41 - 45	10.3	10.7	10.8	11.0	11.5
36 - 40	10.4	11.5	12.6	14.3	15.5
31 - 35	16.9	19.2	20.9	21.5	22.1
26 - 30	26.6	24.1	21.3	18.7	16.5
Under 26	10.2	8.0	7.1	6.4	5.3
Mean Age	37.6	38.0	38.4	38.9	39.5

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979, June 1980 and June 1981.
Unpublished data, CSDE Form ED004, School Staff Report, October 1977.

FIGURE 4.08

AGE OF FULL-TIME TEACHERS AND SUPPORT STAFF 1976 TO 1980



The percentage of teachers and support staff thirty years old and under has declined from 36.8% in 1976 to 21.8% in 1980. The mean age has increased from 37.6 to 39.5 years old in this period.

TABLE 4.09

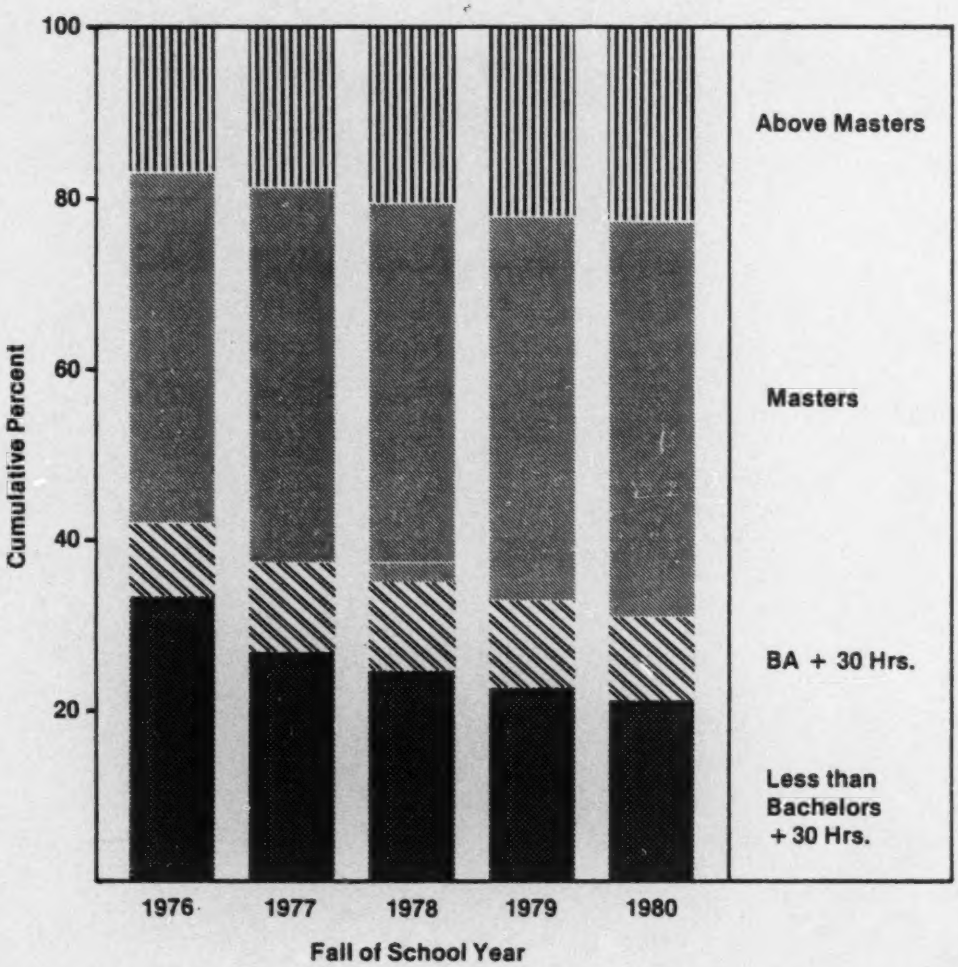
EDUCATION LEVEL OF FULL-TIME TEACHERS AND SUPPORT STAFF 1976 TO 1980

	Percent				
Education Level	**1976**	**1977**	**1978**	**1979**	**1980**
Doctorate	0.5	0.5	0.8	1.0	1.0
6th Year	11.5	12.4	14.2	15.8	16.2
Masters and 15 Hours	4.9	5.5	5.2	5.1	5.6
Masters	41.3	43.9	44.7	45.2	46.2
Bachelors and 30 Hours	9.2	9.8	10.3	10.1	9.8
Bachelors and 15 Hours	4.5	4.1	3.5	3.0	2.6
Bachelors	28.0	23.3	21.1	19.6	18.5
Less than Bachelors	0.3	0.2	0.2	0.2	0.2

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979, June 1980 and June 1981.
Unpublished data, ED004, School Staff Report, 1976.

FIGURE 4.09

EDUCATION LEVEL OF FULL-TIME TEACHERS AND SUPPORT STAFF 1976 TO 1980



The percentage of teachers and support staff holding at least a Master's degree increased from 58.2 percent in 1976 to 69.0 percent in 1980.

TABLE 4.10

SALARY OF FULL-TIME ADMINISTRATORS 1976 TO 1980

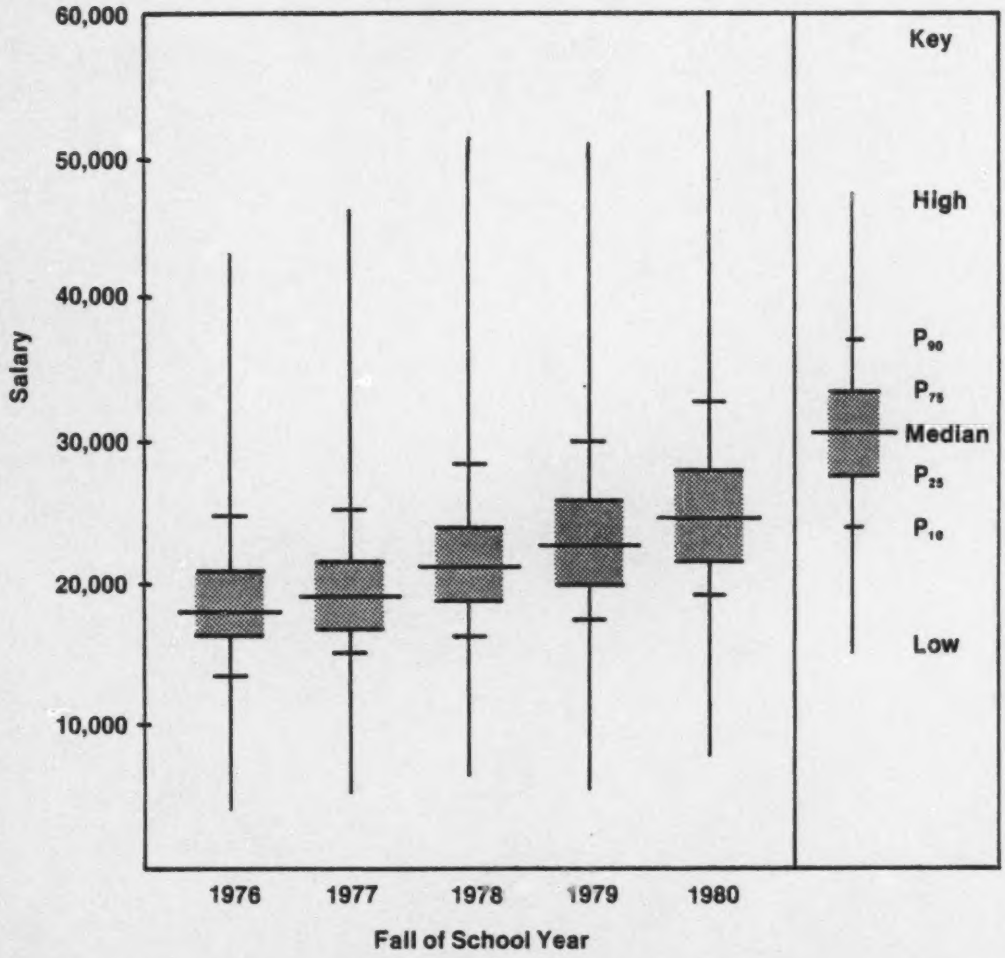
Salary	1976	1977	1978	1979	1980
Over 35,000	1.0	1.5*	3.1	6.3	11.3
32,501 - 35,000	1.2	3.0*	5.0	4.7	7.6
30,001 - 32,500	3.3	5.6*	6.8	10.8	17.1
27,501 - 30,000	6.6	8.5	12.1	17.2	22.4
25,001 - 27,500	11.9	17.3	21.9	25.9	22.7
22,501 - 25,000	22.8	28.3	28.8	21.4	12.1
20,001 - 22,500	31.0	22.6	15.0	9.1	4.6
17,501 - 20,000	14.2	9.1	4.8	3.2	1.8
15,001 - 17,500	5.4	3.1	1.5	1.0	0.3
15,000 and Under	2.8	1.0	0.5	0.3	0.2
Mean Salary	$21,618	$23,826	$25,633	$27,032	$28,960
Minimum Salary	$9,300	$10,500	$11,800	$10,500	$12,900
Maximum Salary	$45,500	$48,000*	$52,000	$52,000	$56,000

*Estimated

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979, June 1980.
Unpublished data, Connecticut State Department of Education, Form ED004, School Staff Report, 1976.

FIGURE 4.10

SALARY OF FULL-TIME ADMINISTRATORS 1976 TO 1980



The median salary of administrators was $22,200 in 1976 and $28,500 in 1980, an increase of 28.4 percent. The salary range is wide because this category includes staff from administrative assistants to superintendents.

TABLE 4.11

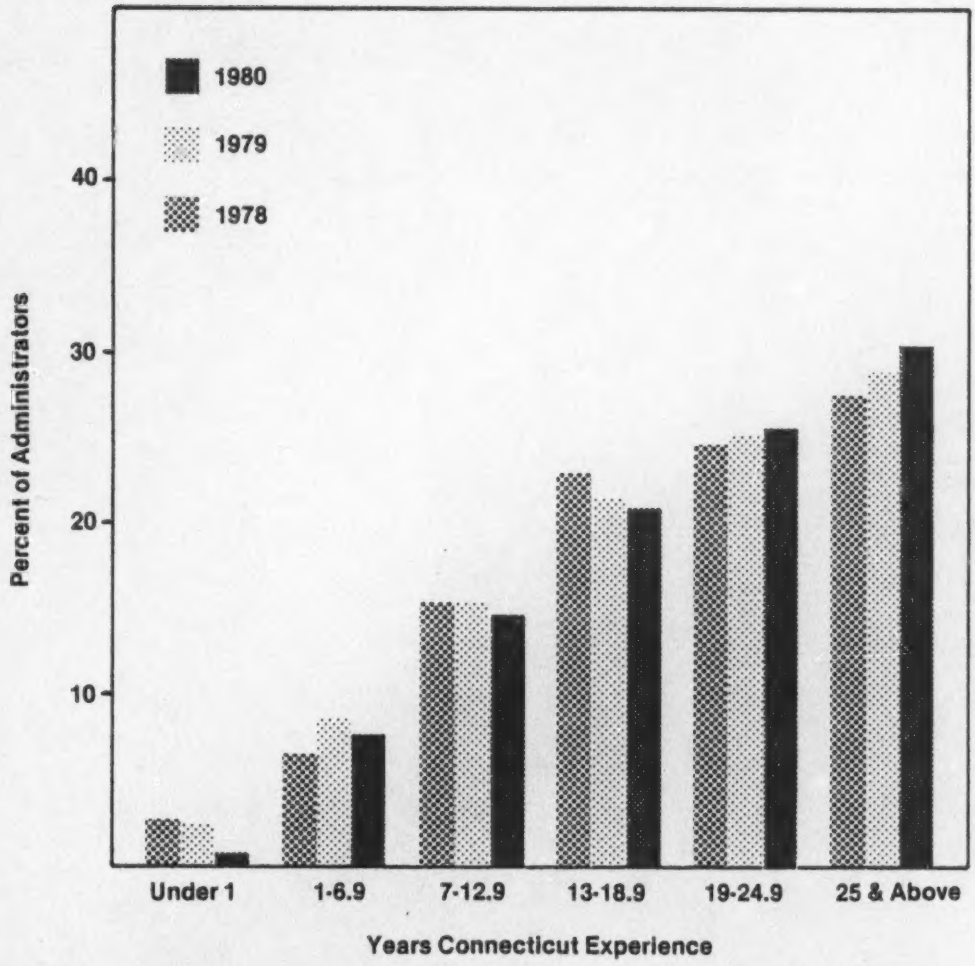
YEARS OF CONNECTICUT EXPERIENCE OF FULL-TIME ADMINISTRATORS 1978, 1979 AND 1980

Years of Connecticut Experience	1978		1979		1980	
	Number	Percent	Number	Percent	Number	Percent
25 and above	619	27.7	654	29.0	724	31.1
22 - 24.9	255	11.4	267	11.9	301	12.9
19 - 21.9	300	13.4	300	13.3	302	13.0
16 - 18.9	290	13.0	274	12.2	255	11.0
13 - 15.9	227	10.1	212	9.4	230	9.9
10 - 12.9	185	8.3	214	9.5	228	9.8
7 - 9.9	160	7.1	133	5.9	114	4.9
4 - 6.9	62	2.8	68	3.0	64	2.7
1 - 3.9	85	3.8	78	3.5	98	4.2
less than 1	55	2.5	53	2.4	12	0.5
Total	**2,238**	**100.00**	**2,253**	**100.0**	**2,328**	**100.0**
Mean	18.9		19.1		19.7	

Sources: "School Staff Report," Connecticut State Department of Education, June 1979, June 1980 and June 1981.

FIGURE 4.11

YEARS OF CONNECTICUT EXPERIENCE OF FULL-TIME ADMINISTRATORS 1978, 1979 AND 1980



Administrators averaged 18.9 years of experience in Connecticut schools in 1978, 19.1 years in 1979 and 19.7 years in 1980.

TABLE 4.12

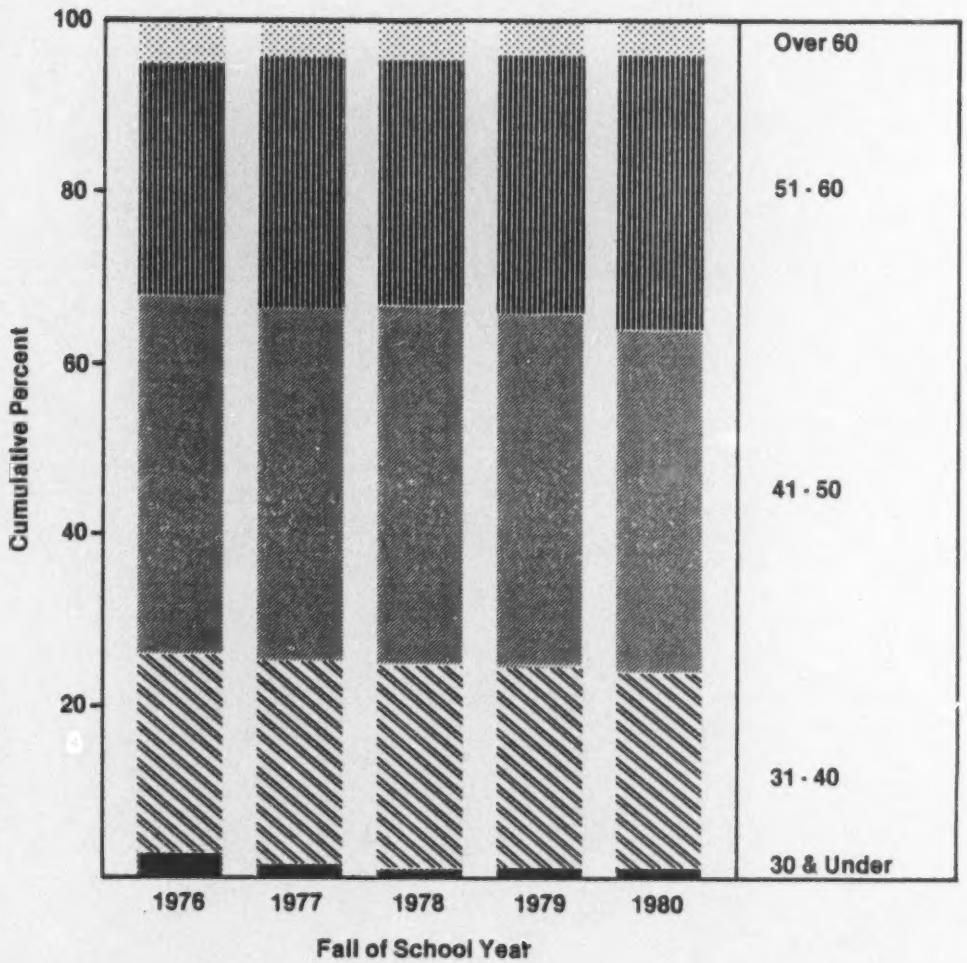
AGE OF FULL-TIME ADMINISTRATORS 1976 TO 1980

Age	1976	1977	1978	1979	1980
Over 65	1.8	1.1	1.3	0.8	0.6
61 - 65	3.4	3.0	3.0	3.2	3.0
56 - 60	9.8	10.1	10.4	10.7	12.3
51 - 55	17.1	18.6	18.2	19.4	20.0
46 - 50	21.6	21.9	23.4	22.5	21.5
41 - 45	20.1	19.6	19.1	19.1	18.4
36 - 40	14.4	14.7	14.3	14.6	15.3
31 - 35	9.2	9.3	9.3	8.3	7.5
Under 30	2.5	1.7	1.1	1.6	1.3
Mean Age	46.4	46.4	46.6	46.7	47.0

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979, June 1980 and June 1981.
Unpublished data, CSDE Form ED004, School Staff Report, October 1977.

FIGURE 4.12

AGE OF FULL - TIME ADMINISTRATORS 1976 TO 1980



The distribution of the age of administrators has shifted little in recent years. In 1976 the mean age was 46.4 and in 1980 it was 47.0 years.

TABLE 4.13

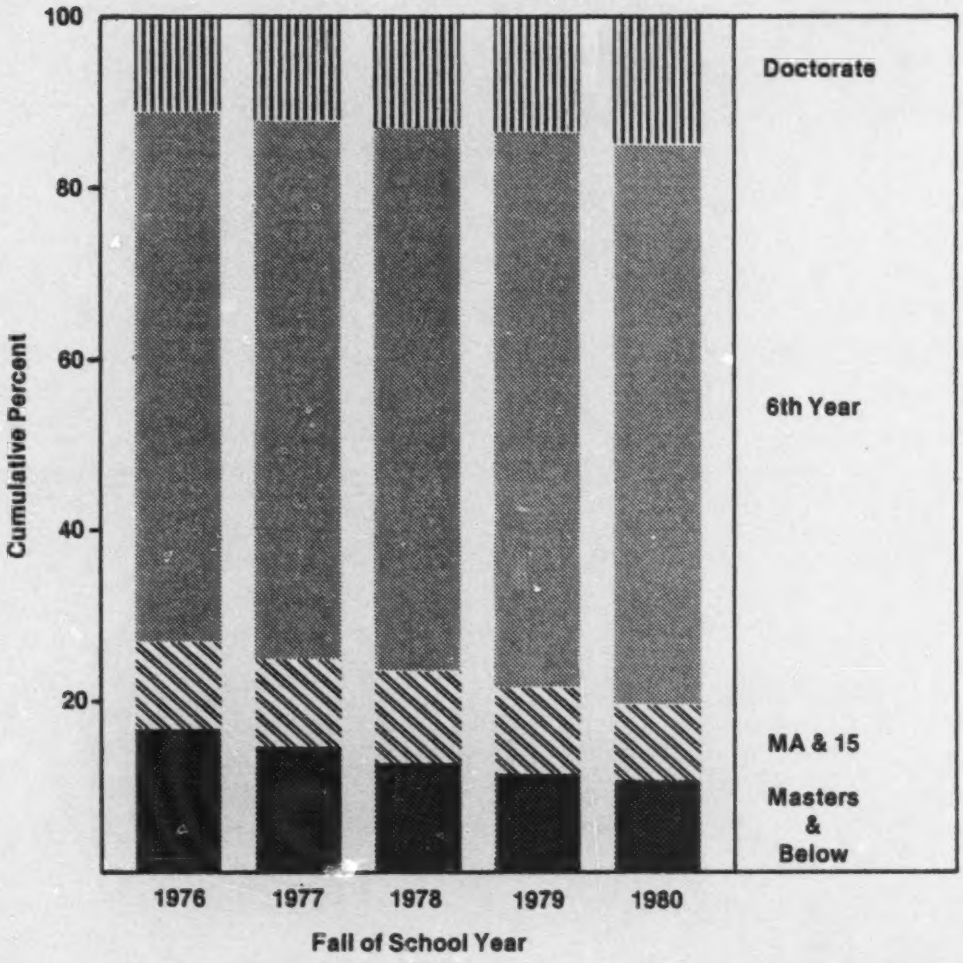
EDUCATION LEVEL OF FULL-TIME ADMINISTRATORS 1976 TO 1980

	Percent				
Education Level	**1976**	**1977**	**1978**	**1979**	**1980**
Doctorate	10.6	11.9	13.0	13.4	13.5
6th Year	62.3	63.7	63.8	64.8	66.9
Masters and 15 Hours	9.8	9.8	10.6	10.0	9.1
Masters	14.8	12.9	11.2	10.5	9.3
Bachelors and 30 Hours	0.6	0.6	0.4	0.3	0.3
Bachelors and 15 Hours	0.6	0.5	0.5	0.5	0.4
Bachelors	1.1	0.5	0.5	0.5	0.3
Less Than Bachelors	0.0	0.1	0.0	0.0	0.0

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979, June 1980 and June 1981.
Unpublished data, ED004, School Staff Report, 1976.

FIGURE 4.13

EDUCATION LEVEL OF FULL-TIME ADMINISTRATORS 1976 TO 1980



The percentage of administrators holding at least a sixth year certificate increased from 72.9 percent in 1976 to 80.4 percent in 1980.

TABLE 4.14

STAFF SEX RATIOS FOR SELECTED ASSIGNMENTS FALL 1979 AND 1980

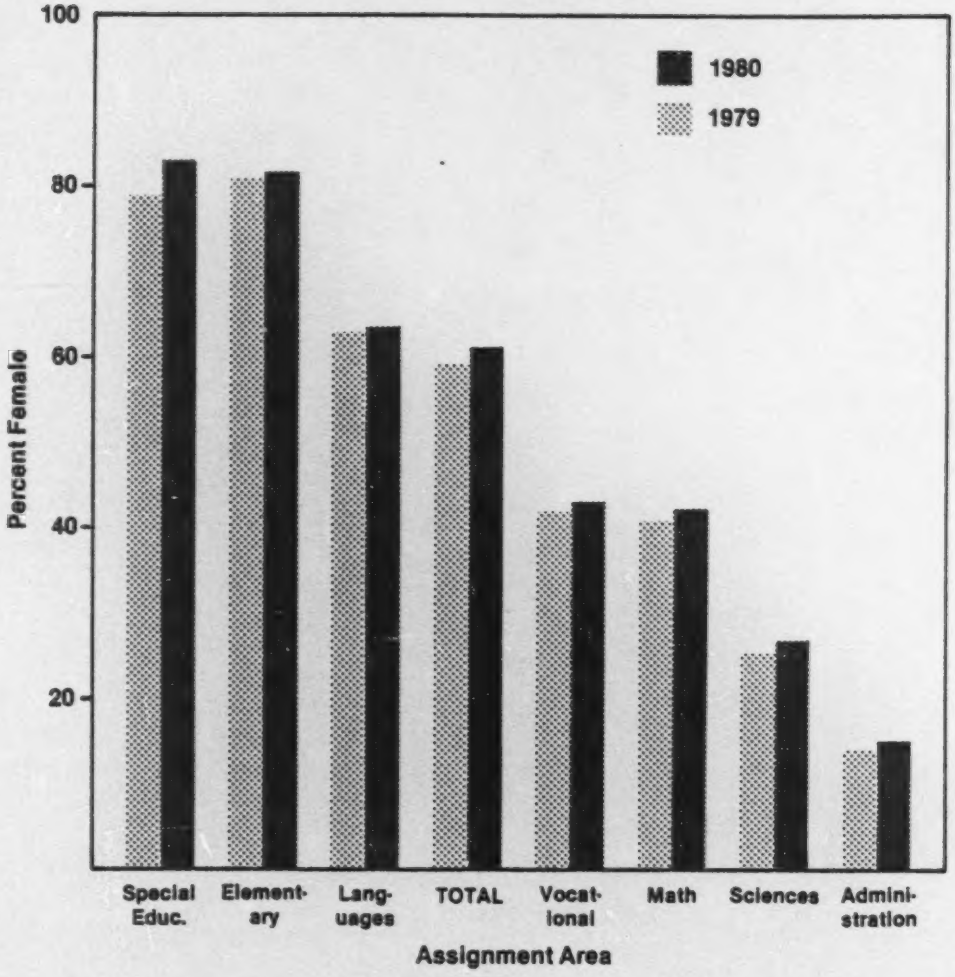
	1979			1980		
Assignment Area	Number of Males	Number of Females	Percent of Females	Number of Males	Number of Females	Percent of Females
Special Education	653	2,488	79.2	550	2,814	83.7
Elementary	2,399	10,473	81.4	2,283	10,297	81.9
Languages	1,601	2,774	63.4	1,408	2,484	63.8
Vocational	1,658	1,212	42.2	1,602	1,237	43.6
Mathematics	1,282	884	40.8	1,191	870	42.2
Sciences	1,581	541	25.5	1,494	546	26.8
Administration	1,934	321	14.2	1,968	360	15.5
TOTAL*	**15,828**	**23,376**	**59.6**	**15,116**	**23,508**	**60.9**

*Includes all assignments

Sources: "School Staff Report," Connecticut State Department of Education, June 1980, June 1981.

FIGURE 4.14

STAFF SEX RATIOS FOR SELECTED ASSIGNMENTS FALL 1979 AND 1980



The professional staff was 59.6% female in 1979 and 60.9% in 1980. Between these years the number of females increased by 132 while the number of males decreased by 712. The above staffing ratios reflect traditional national patterns.

TABLE 4.15

NUMBER OF GRADUATES IN SELECTED EDUCATION PROGRAMS FROM CONNECTICUT COLLEGES AND UNIVERSITIES [1] 1972-73 TO 1979-80

Program	Level	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81
General Education	MA	382	230	264	315	208	138	221	272	314
Elementary Education	BA	1,603	1,182	893	807	601	518	306	341	317
	MA	756	700	573	689	597	490	427	363	317
Special Education	BA	325	464	454	483	504	485	365	341	330
	MA	307	361	366	375	361	430	313	319	369
Pre-Elementary	BA	105	285	273	162	148	70	125	124	103
	MA	45	91	95	34	56	22	75	60	48
Education Administration	MA	48	139	204	233	238	174	208	192	252
Student Personnel	MA	346	348	315	338	313	379	365	328	333
Reading Education	MA	242	241	284	316	368	259	243	233	203
Art or Music Education	BA	246	278	293	251	275	155	146	121	131
	MA	89	109	116	157	84	80	84	59	75
Physical Education	BA	365	331	303	311	294	226	219	191	182
	MA	92	93	83	101	91	114	75	58	49
Other Programs	BA	352	289	346	300	250	310	254	174	146
	MA	373	541	494	663	726	685	558	441	441
Uncategorized 6th Year [2]	MA	239	158	232	116	149	98	119	0	0
Total Education	BA	2,996	2,829	2,562	2,314	2,072	1,764	1,415	1,292	1,209
	MA	3,069	3,011	3,026	3,337	3,191	2,869	2,688	2,325	2,401
Total Degrees	BA	13,819	14,542	13,824	13,870	13,615	13,669	12,997	13,166	13,489
	MA	5,952	6,433	6,291	6,759	6,677	6,453	6,201	6,090	6,429

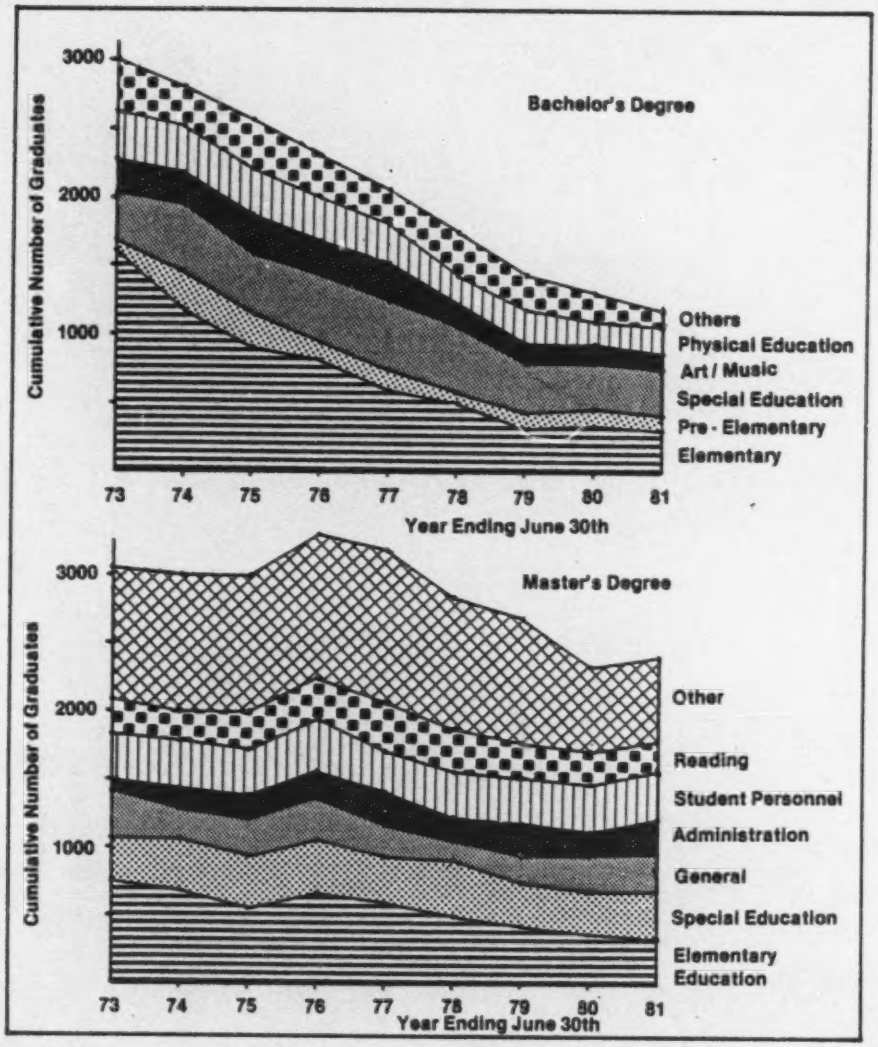
1 Students prepared to teach an academic subject such as English, biology or foreign languages are not included.

2 Between 1972 - 73 and 1978 - 79, students earning a 6th year certificate were not categorized by program.

Sources: Computer Program Rpt. No. 1, Degrees & Other Formal Awards Conferred by Level by Degrees by College Board of Higher Education, October 1978.
Computer Output: Degrees Conferred between July 1, 1977 and June 30, 1978, Board of Higher Education, October 1979.
Unpublished Data, Board of Higher Education, November 1981.
"Degrees Conferred by Connecticut Institutions of Higher Education 1970 - 71 to 1979 - 80," BHE Reports 12-5-81, Board of Higher Education, October 1981.

FIGURE 4.15

NUMBER OF GRADUATES IN SELECTED EDUCATION PROGRAMS FROM CONNECTICUT COLLEGES AND UNIVERSITIES 1972 - 73 TO 1979 - 80



The number of Bachelor's degrees awarded by Connecticut's colleges of education declined from 2996 in 1972 - 73 to 1209 in 1980 - 81, a drop of almost 60%. The number of Master's degrees awarded in 1980 - 81 was 2401, down 28% from the 1975 - 76 peak, but up slightly from the 1979 - 80 low of 2325.

TABLE 4.16

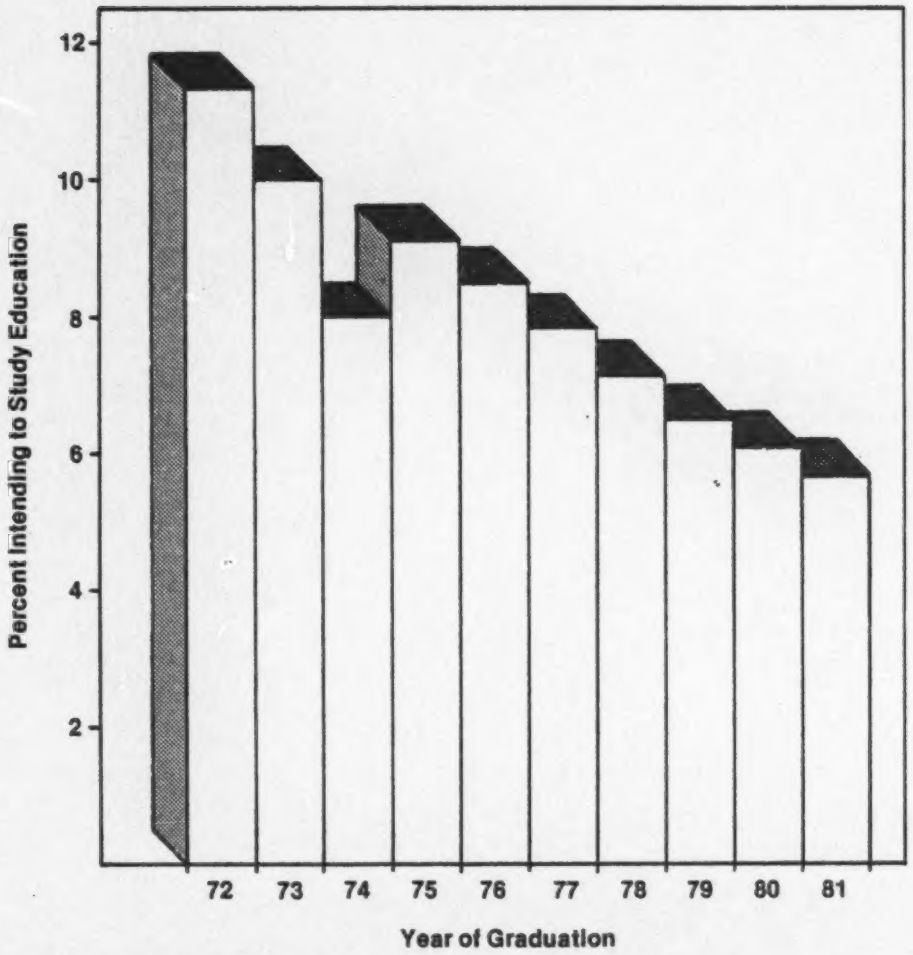
PERCENT OF COLLEGE BOUND SENIORS INTENDING TO STUDY EDUCATION 1972 TO 1981

Year of Graduation	Percent of Males	Percent of Females	Percent of Total	Total Taking SAT
1981	2.4	8.4	5.7	32,196
1980	2.5	9.0	6.1	31,734
1979	3.1	9.5	6.5	32,285
1978	3.4	10.2	7.1	31,557
1977	3.6	11.2	7.8	31,834
1976	4.2	12.1	8.5	32,967
1975	4.7	13.3	9.2	33,189
1974	4.0	13.0	8.0	32,002
1973	5.0	15.0	10.0	32,547
1972	5.0	17.0	11.4	33,286

Sources: "Connecticut Report - College Bound Seniors' "College Entrance Examination Board, 1979, 1980, 1981.
"Connecticut College Bound Seniors," College Entrance Examination Board, 1973-74, 1974-75, 1975-76, 1977, 1978.
"College Bound ATP Summary Report on 1972-73 College Bound High School Seniors," College Entrance Examination Board, 1973.
"Summary Report, Profile of Prospective Applicants - Connecticut," College Entrance Examination Board, 1972.

FIGURE 4.16

PERCENT OF COLLEGE BOUND SENIORS INTENDING TO STUDY EDUCATION 1972 TO 1981



Between 1972 and 1981 there was a fifty percent drop in the percent of Connecticut's college - bound seniors who indicated they intend to study education in college. This percentage was 11.4 in 1972 and 5.7 in 1981.

TABLE 4.17

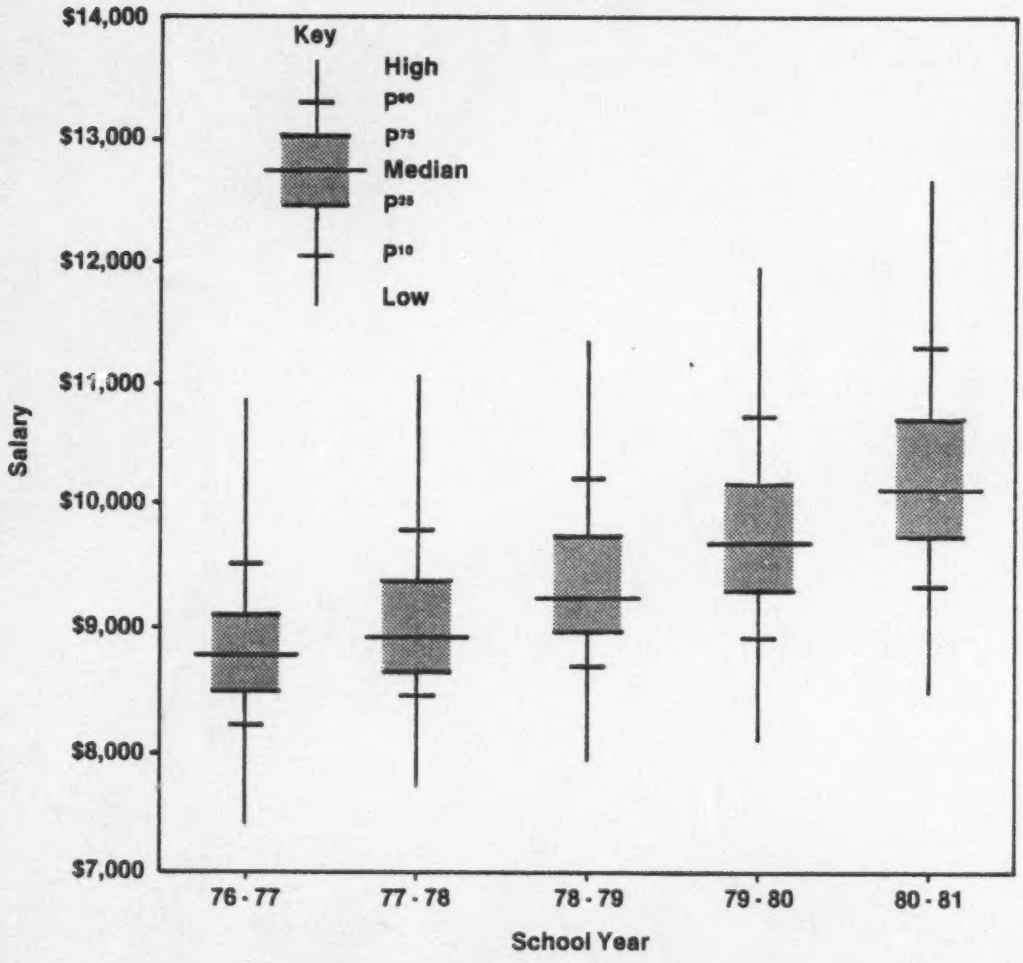
STARTING SALARIES OF TEACHERS WITH A BACHELOR'S DEGREE 1976-77 TO 1980-81

Year	Low	10%ile	25%ile	Median	75%ile	90%ile	High
1980 - 81	$8,466	$9,360	$9,720	$10,155	$10,705	$11,300	$12,653
1979 - 80	8,097	8,940	9,285	9,675	10,185	10,720	11,937
1978 - 79	7,900	8,705	8,955	9,250	9,750	10,225	11,350
1977 - 78	7,700	8,435	8,615	8,950	9,390	9,825	11,070
1976 - 77	7,400	8,230	8,490	8,770	9,100	9,535	10,826

Sources: "Teachers' Salary Schedules 1980-81," Connecticut Education Association, July 1980.
"Connecticut Teachers' Salary Schedules 1979-80," R79-13, Connecticut Education Association, November 1979.
"Connecticut Teachers' Salary Schedules 1978-79," R79-3, Connecticut Education Association, March 1979.
"Connecticut Teacher Salary Schedules 1977-78," R78-11, Connecticut Education Association, 1978.
"Connecticut Teachers' Salary Schedules 1976-77," R77-21, Connecticut Education Association, 1977.

FIGURE 4.17

STARTING SALARIES OF TEACHERS WITH A BACHELOR'S DEGREE 1976 - 77 TO 1980 - 81



Between 1976 and 1980 the median starting salary of teachers rose from $8700 to $10,155, an increase of 15.8%. In the same period the September Consumer Price index increased by 45.8%.

TABLE 4.18

RETIREES FROM TEACHERS' RETIREMENT SYSTEM 1971-72 TO 1980-81

Year	Number of Retirees	Percent of Prior Years Membership	Percent Non-Regular Retirement [1]	Mean Age	Mean Experience
1980 - 81	594	1.2	46.0	61.1	27.0
1979 - 80	617	1.3	47.5	61.2	26.9
1978 - 79	580	1.2	41.9	61.6	27.1
1977 - 78	604	1.3	34.6	61.5	27.8
1976 - 77	571	1.2	33.8	61.7	27.8
1975 - 76	534	1.1	34.1	60.5	28.2
1974 - 75	614	1.3	35.2	62.5	29.2
1973 - 74	635	1.3	30.1	62.8	29.5
1972 - 73	698	1.5	27.8	62.7	31.1
1971 - 72	547	1.2	21.4	63.0	32.1

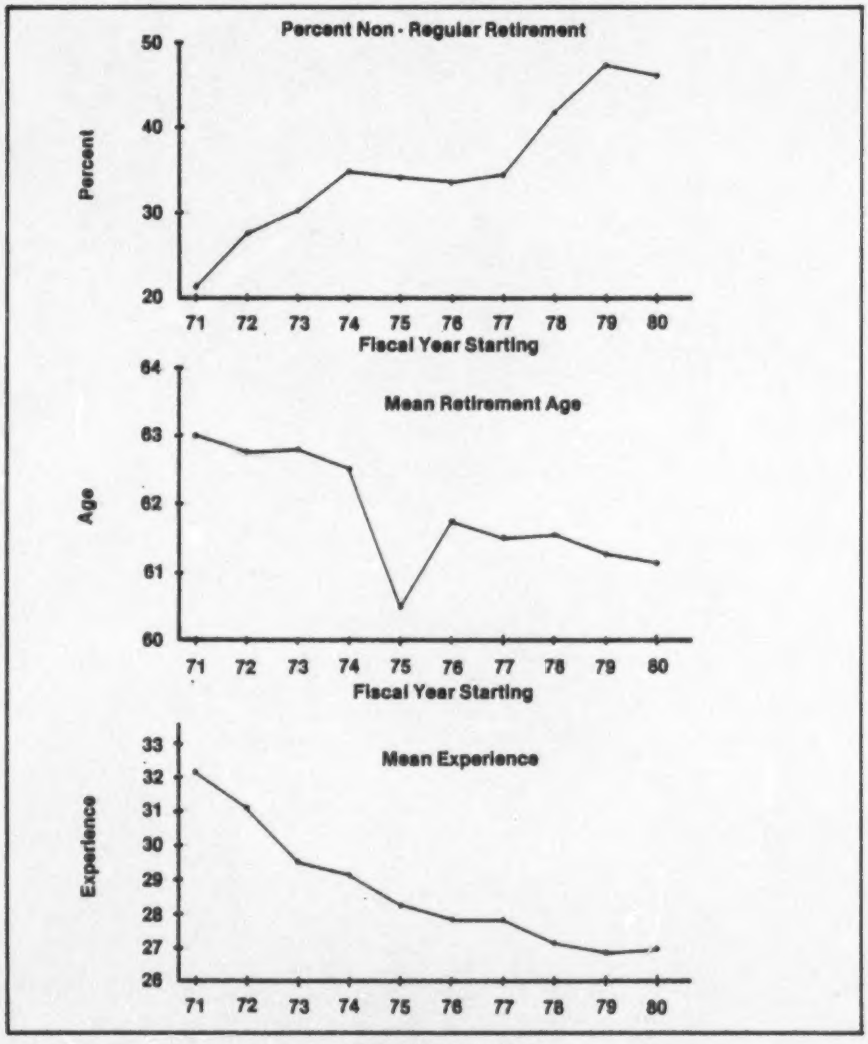
1 Regular retirement is at age 60 with 20 years experience or any age with 35 years experience. Non - regular retirement includes disability, early, proratable and deferred retirement.

Sources: "Digest of Connecticut Administration Reports to the Governor," 1971 - 72 to 1979 - 80, Volumes XXVI to XXXIV.

"1980 - 81 Administrative Report of the Teachers' Retirement System," Unpublished Report, Teachers' Retirement Board, 1981.

FIGURE 4.18

RETIREES FROM TEACHERS' RETIREMENT SYSTEM 1971 - 72 TO 1980 - 81



Teachers are retiring sooner than they did ten years ago. Between 1971 and 1980 the percentage of teachers retiring early doubled, the average age at retirement declined from 63.0 to 61.1 years, and the average years of experience declined from 32.1 to 27.0 years.

TABLE 4.19

WITHDRAWALS FROM TEACHERS' RETIREMENT SYSTEM 1971-72 TO 1980-81

Fiscal Year	Number of Withdrawals	Reason for Withdrawal				
		Left State	Marriage	Enter Another Field	Further Education	Other [1]
1980 - 81	2,410	569	500	610	89	642
1979 - 80	2,296	622	510	509	103	552
1978 - 79	2,045	619	464	363	74	525
1977 - 78	2,001	623	507	291	93	487
1976 - 77	2,177	616	571	218	107	665
1975 - 76	2,184	730	605	147	106	596
1974 - 75	2,515	935	698	182	143	557
1973 - 74	2,517	896	679	206	149	587
1972 - 73	2,901	1,026	781	237	214	643
1971 - 72	2,929	1,072	841	195	214	607

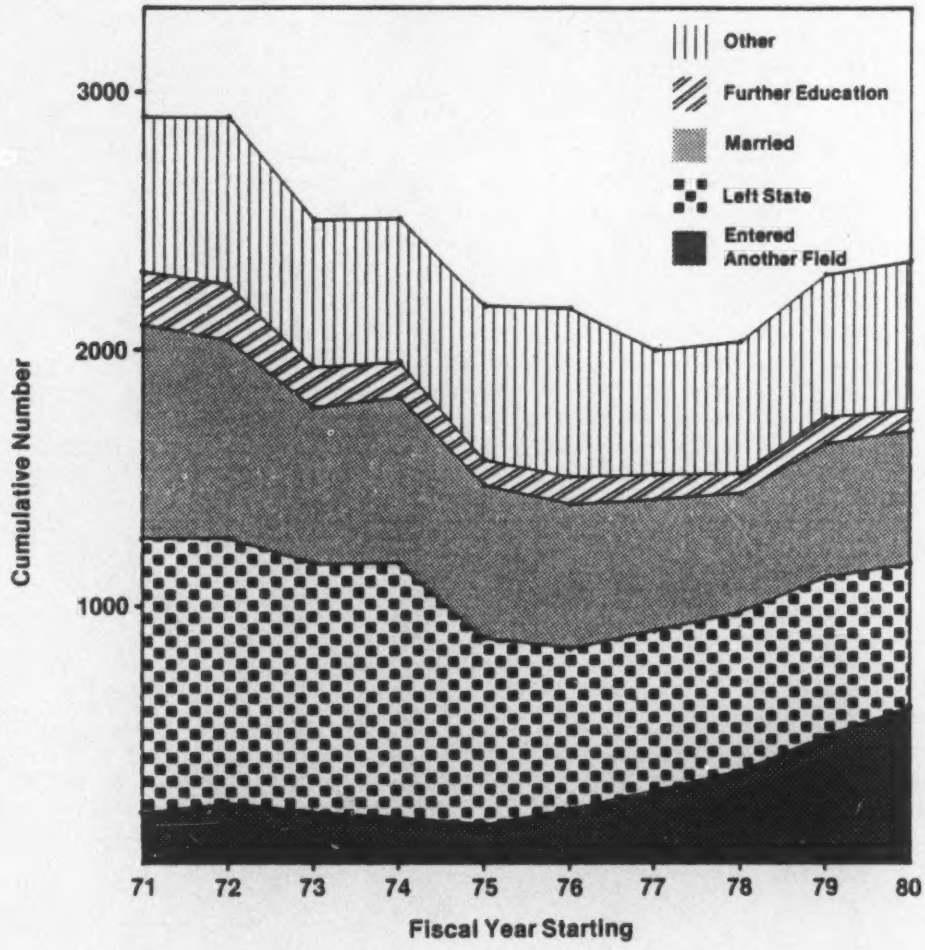
1 Includes non-respondents.

Sources: "Digest of Connecticut Administrative Reports to the Governor," 1971 - 72 to 1979 - 80, Volumes XXVI to XXXIV.

"1980 - 81 Administrative Report of the Teachers' Retirement System." Unpublished Report, Teachers' Retirement Board, 1981.

FIGURE 4.19

WITHDRAWALS FROM THE TEACHERS' RETIREMENT SYSTEM 1971 - 72 TO 1980 - 81



The reasons for withdrawal from the Teachers' Retirement System have changed in the past ten years. Between 1971 and 1980 the number of entering another field tripled and now is cited by 25% of the teachers. Concurrently the number cited marriage, leaving the state or furthering their education has declined.

V. PUBLIC SCHOOL EXPENDITURES

Each year the Connecticut State Department of Education collects financial data from 165 local public school districts. These data may be analyzed to determine local level of effort in many spending categories, either by "object," the service or commodity obtained for a specific expenditure, or by "function," the purpose for which something is purchased or used.

The object and function categories used here are based on the 1973 Handbook *Financial Accounting, Classifications and Standard Terminology for Local and State School Systems*, published by the National Center for Education Statistics (NCES).

Local current expenditures rose from $854.0 million in 1974 - 75 to $1.34 billion in 1980 - 81 (see Table 5.0). If the $30.7 million ($60 per pupil) in food sales receipts that was reported for the first time in 1980 - 81 is excluded, expenditures increased 53.7% between 1974 - 75 and 1980 - 81, an average annual rate of 7.4%. In this period expenditures (unadjusted) rose 37.6% at the elementary level, 57.1% in middle/jr. high, 67.8% in the high schools and 152% for special education. Often these expenditures are reported per pupil. With a 17.6% decline in the number of pupils between 1974 - 75 and 1980 - 81, reported local current expenditures per pupil rose 90.5% from $1,328 to $2,530. When adjusted for the reporting change the average annual increase per pupil was 10.9%.

The $30.7 million additional expenditures from food sales receipts in 1980 - 81 distorted the longitudinal comparisons of expenditures by object by adding an estimated $11.1 million to non - certified personnel, $19.3 million to supplies and materials and $.3 million to capitol outlay (see Table 5.02). Total expenditures increased by 43.9% (adjusted) between 1975 - 76 and 1980 - 81. The only major object growing at a slower rate was certified personel (29.6%). The percentage increase in other objects included noncertified personnel (51.1%, adjusted), employee benefits (85.8%), transportation (74.6%), tuition (67.7%), and supplies and materials (64.8%, adjusted). With these changes personnel costs (certified, noncertified, benefits and professional - technical services) accounted for 74.4% of expenditures (75.2% adjusted) in 1980 - 81 compared to 78.8% in 1974 - 75.

Costs not directly related to instruction have increased more rapidly than instructional costs. Expenditures for regular instruction rose 34% from 1974 - 75 to 1980 - 81, expenditures for all instruction (regular, special education, culturally different, and summer school) rose 43.5%, compared to an overall increase of 55.7% (52.3% adjusted) in total expenditures (see Table 5.03). Expenditures for other functions increased at a higher rate than instruction; pupil services rose 48.1%, tuition and transportation payments rose 80.5%, business support services rose 92.8% (75.3% adjusted) and student activities rose 131%.

Further analyses of selected objects and functions are based on distributions of the average expenditures per pupil for the 165 local public school districts in Connecticut. Seven distribution points are displayed in the tables and figures; the minimum, tenth percentile, 25th percentile, median, 75th percentile, 90th percentile, and maximum. These points represent the 165th ranked districts, and the 150th, 125th, 83rd, 42nd, 17th and first ranked district, for each object or function.

The median total expenditure per pupil rose from $1,231 in 1974 - 75 to $2,330 in 1980 - 81 (see Table 5.04). Fifty dollars of this increase was attributable to the inclusion of expenditures financed by food sales in 1980 - 81. When adjusted, the median rose a total of 85.2% and at an average annual rate of 10.8%. Part of the $1,969 difference between the highest and lowest spending district in 1980 - 81 can be attributed to grade span. Districts with only elementary grades tend to spend less than other districts, especially those with only secondary grades.

Between 1974 - 75 and 1980 - 81 there was a 60.2% increase in the median expenditure per pupil for regular programs, from $726 to $1,163 (see Table 5.05). The range has increased 52.8%, an increase less than the increase in the median, indicating less disparity in spending between the extremes in 1980 - 81 than in 1974 - 75. However other indices of disparity, the ratios of the 90th to 10th percentile and the 75th to 25th percentiles indicate no decrease in disparity between 1974 - 75 and 1980 - 81.

The cost of administering school programs has also increased (see Table 5.06). From 1974 - 75 to 1980 - 81 the median expenditure for administration rose 88.2%, an increase of $89.09 per pupil, from $101 in 1974 - 75. The percent increase is about the same as for total expenditures. The level of expenditure ranged from $108 to $493 per pupil. Reports of expenditures for administration apparently have become more reliable and more realistically reflect the cost of supporting the superintendent's and principals' offices and the local board of education.

The function educational media includes expenditures for the library, audiovisual, educational television, and computer - assisted instruction. There are many districts whose reported expenditures for this function from 1974 - 75 through 1980 - 81 would not have equaled the salary of one full - time librarian or media specialist (see Table 5.07). The 95% increase in median expenditures per pupil for educational media outstripped inflation, rising from $22.09 in 1974 - 75 to $43.14 in 1980 - 81.

Social work services deal with student problems arising out of the home, school,or community. Over one - third of the districts have consistently reported no spending in this area, except for 1974 - 75 when attendance and truancy were included (see Table 5.08). In 1980 - 81 the median expenditure was $4.67 per pupil and the maximum was $45.64 per pupil.

Guidance services are generally associated with secondary schools, career and vocational counseling and college placement. Regional secondary districts report higher than average expenditures, elementary districts report lower than average. No expenditures were reported by 32 districts in 1980 - 81 (see Table 5.09). From 1974 - 75 to 1980 - 81 the median expenditure per pupil rose 89.7% from $23.70 to $44.95, about equal to the increase in total expenditures.

Psychological services include administering and interpreting psychological tests, gathering and interpreting data on pupil behavior, helping staff meet pupil needs, and counseling pupils, parents, and staff. Ninety percent of these expenditures are for special education. Between 1974 - 75 and 1980 - 81 the median increased 174% from $5.25 to $14.41 per pupil, almost three times the increase in the median expenditure for regular programs. (see Table 5.10).

Under speech and hearing services, districts report expenditures for serving students with speech, hearing or language impairments. Eighteen districts reported no spending for this function in 1980 - 81, although all but three districts report students receiving these services. The median expenditure per pupil rose 146% from $5.25 in 1974 - 75 to $14.41 in 1980 - 81 (see Table 5.11).

Reported expenditures for health services also increased more than the total cost of schooling from 1974 - 75 to 1980 - 81 (see Table 5.12); the median expenditure per pupil increased 96.5%. One district reported no expenditure in 1980 - 81.

Improvement of instruction includes inservice activities and staff development. The widest disparities in expenditure per pupil have been found in this function with one district in 1980 - 81 reporting 8.1% of its spending for this activity and 22 districts reporting no spending. Median spending increased from $1.95 to $5.90 per pupil between 1974 - 75 and 1980 - 81.

From 1975 - 76 to 1980 - 81 the median expenditure per pupil for instructional supplies increased 55.5%, for textbooks 55.5%, for library books and periodicals 36.9%, and for equipment 116% (see Tables 5.14, 5.15, 5.16, and 5.17). During the same period the median total expenditure per pupil increased 71.6% (adjusted), for regular programs 52.2%, and for heat energy (see Table 5.18) 168%. The median expenditure per pupil for heat rose 93.9% from 1978 - 79 to 1980 - 81, the largest percentage increase over the two - year period.

Guidelines issued by the State Board of Education in January 1981 for spending for instructional materials recommended expenditures per pupil of $54 for instructional supplies, $22 for textbooks, $12 for library books and periodicals, and $37 for equipment. The reported median expenditures in 1980 - 81 were, respectively, $48.47, $19.33, $7.87, and $22.10.

Operation and maintendance of plant includes expenditures for care and upkeep of buildings and grounds, for maintaining service vehicles, and for security in and around schools. The 120% increase in the median expenditure per pupil from 1974 - 75 to 1980 - 81 (see Table 5.19) was twice the increase int the median expenditure for regular programs. It was also up over 41.7% from 1978 - 79 to 1980 - 81, probably because some fuel costs are included in this category.

Fiscal and other support services include budgeting, accounting and payroll, internal auditing, and property accounting and planning, research, development, evaluation, and information and data processing. The median expenditure per pupil in 1980 - 81 was 96.6% higher than the median in 1974 - 75 (see Table 5.20).

Public education in Connecticut continues to adapt to the changing needs of children and society, and its cost seem certain to increase. Schools have expanded their service to meet the increased needs of children; and the cost of these services is rising much faster than the cost of instruction. As Connecticut pursues its commitment to equity and excellence, it must consider carefully the effects of the costs of these needs.

TABLE 5.01

LOCAL CURRENT EXPENDITURES PER PUPIL
1974 - 75 TO 1980 - 81

School Year	Elementary	Middle / Jr. High	Senior High	Special Education [1]	Total
1980 - 81 [2]	$533,705,064	$249,076,254	$409,524,333	$148,469,863	$1,343,483,368
Per Pupil	2,120	2,444	2,529		2,530
1979 - 80	487,848,497	225,788,171	366,196,308	130,566,633	1,210,399,609
Per Pupil	1,844	2,099	2,212		2,196
1978 - 79	457,547,872	213,907,792	338,033,585	108,938,406	1,118,527,655
Per Pupil	1,653	1,870	1,971		1,941
1977 - 78	440,597,082	201,086,114	315,857,080	97,965,812	1,055,506,088
Per Pupil	1,513	1,661	1,829		1,769
1976 - 77	416,026,323	186,632,900	286,701,518	79,943,317	969,304,058
Per Pupil	1,344	1,537	1,626		1,566
1975 - 76	402,085,657	174,211,598	272,464,781	69,433,247	918,195,283
Per Pupil	1,244	1,393	1,545		1,444
1974 - 75	388,053,056	158,479,441	248,526,930	58,937,871	853,997,298
Per Pupil	1,169	1,260	1,417		1,328

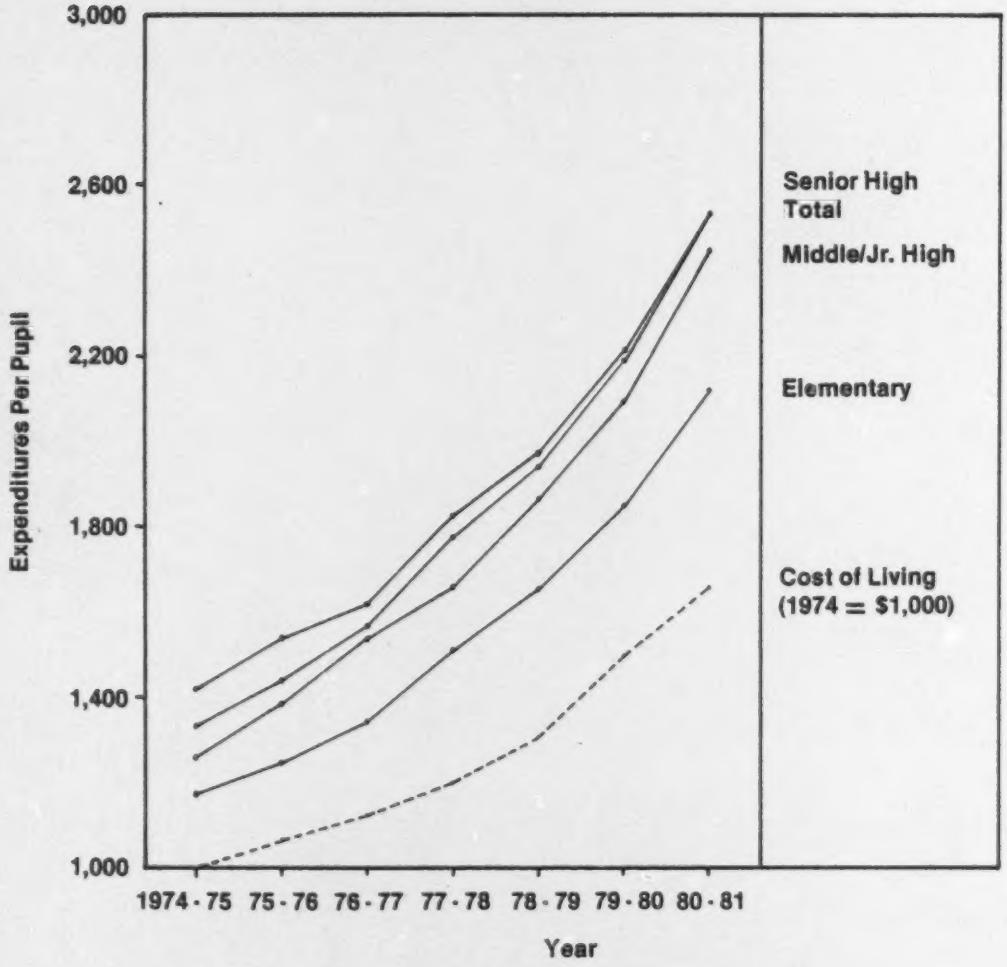
1 No expenditures per pupil has been calculated for Special Education. Special Education expenditures are not just for full - time students; dividing by the full - time special education students would be misleading.

2 Includes $30.66 million in food sales receipts.

Source: Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980 and 1981.

FIGURE 5.01

LOCAL CURRENT EXPENDITURES PER PUPIL 1974 - 75 TO 1980 - 81



From 1974 - 75 to 1980 - 81 local current expenditures per pupil rose 81% at the elementary level, 94% at the middle/junior high level, 78% at the senior high level, and 91% overall while the cost of living rose 67%. In 1980 - 81 the average expenditure for a senior high school pupil was 3.5% higher than for a middle/junior high school pupil and 19.3% higher than for an elementary school pupil.

TABLE 5.02

EXPENDITURES BY OBJECT
1975 - 76 TO 1980 - 81

Object	1975 - 76	1976 - 77	1977 - 78	1978 - 79	1979 - 80	1980 - 81[1]
Certified Personnel	$585.2 61.0%	$615.0 60.1%	$648.5 58.8%	$680.2 57.8%	$719.7 56.6%	$758.4 53.8%
Non - certified Personnel	111.8 11.7%	119.5 11.7%	133.0 12.1%	141.2 12.0%	154.3 12.1%	180.0 12.8%
Employee Benefits	50.6 5.3%	58.7 5.7%	67.6 6.1%	73.7 6.3%	79.0 6.2%	94.0 6.7%
Professional - Technical Services	7.7 0.8%	9.2 0.9%	10.7 1.0%	12.0 1.0%	14.9 1.2%	16.8 1.2%
Property Services	34.9 3.6%	38.4 3.8%	41.9 3.8%	46.9 4.0%	50.6 4.0%	59.4 4.2%
Pupil Transportation, Travel & Other Transportation	37.0 3.9%	39.5 3.9%	44.0 4.0%	48.1 4.1%	55.5 4.4%	64.6 4.6%
Communications, Advertising, Printing & Binding	4.0 0.4%	4.4 0.4%	4.9 0.4%	5.5 0.5%	5.8 0.5%	6.8 0.5%
Tuition	39.4 4.1%	43.5 4.3%	46.9 4.3%	53.9 4.6%	58.6 4.6%	66.1 4.7%
Other Purchased Services	3.1 0.3%	3.2 0.3%	3.3 0.3%	3.5 0.3%	4.1 0.3%	3.4 0.2%
Supplies & Materials	71.7 7.5%	77.1 7.5%	84.1 7.6%	89.4 7.6%	106.9 8.4%	137.5 9.8%
Capital Outlay	8.2 0.9%	8.8 0.9%	10.1 0.9%	11.9 1.0%	13.2 1.0%	14.5 1.0%
Dues & Fees	0.8 0.1%	0.8 0.1%	1.0 0.1%	1.1 0.1%	1.2 0.1%	1.3 0.1%
Insurance	2.7 0.3%	3.2 0.3%	4.2 0.4%	4.2 0.4%	4.2 0.3%	4.3 0.3%
Other	0.4 0.0%	0.6 0.1%	0.5 0.0%	0.9 0.1%	1.0 0.1%	0.6 0.0%
Non - membership Expenses	0.0 0.0%	0.7 0.1%	2.0 0.2%	2.8 0.2%	2.8 0.2%	2.8 0.2%
Total	**$959.0**	**$1022.6**	**$1102.8**	**$1176.3**	**$1271.7**	**$1410.4**

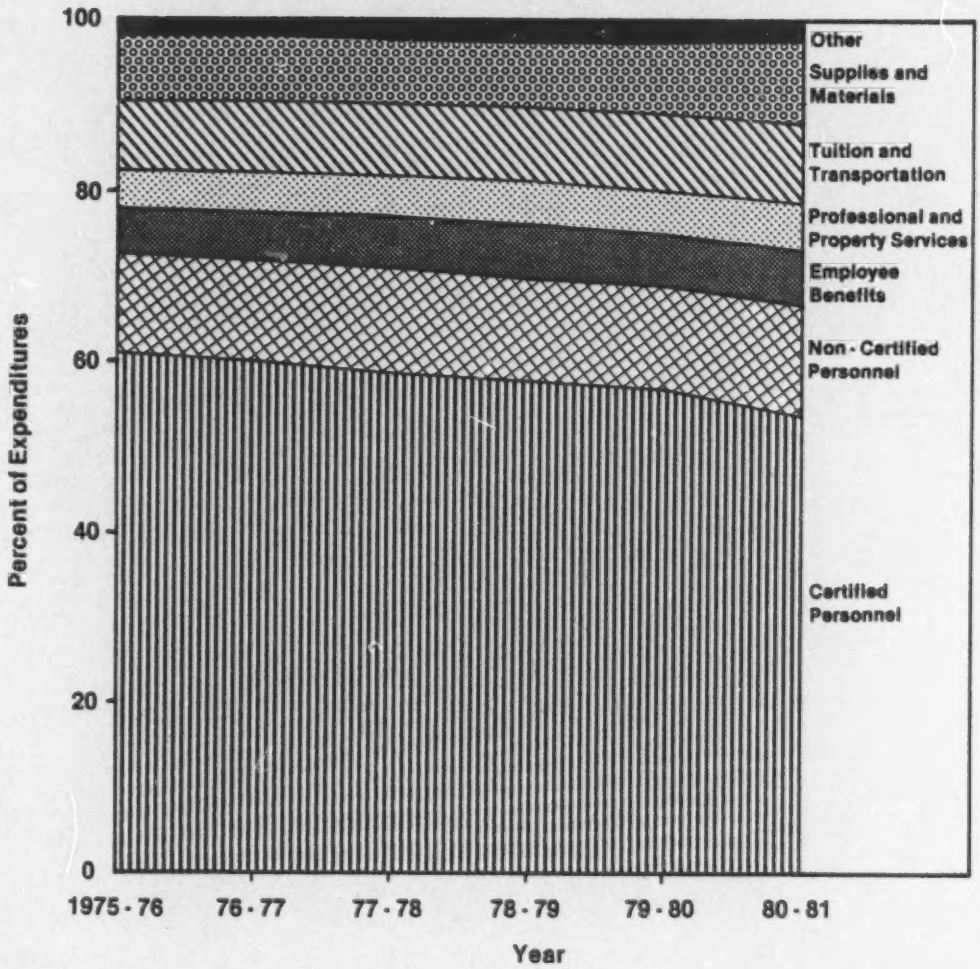
Note: Expenditures in millions of dollars.

1 Includes $30.7 million in food service receipts. Estimated adjusted expenditures are: non - certified personnel, $168.9 million; supplies and materials, $118.2 million; and capital outlay, $14.2 million.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.02

EXPENDITURES BY OBJECT
1975 - 76 TO 1980 - 81



The percent of educational expenditures for certified personnel has dropped from 61.0% in 1975 - 76 to 53.8% in 1980 - 81. In the same period the percent expended for non - certified personnel and for employee benefits has risen. Other objects showing proportional increases were transportation and tuition and, especially in the last two years, supplies and materials.

TABLE 5.03

EXPENDITURES BY FUNCTION
1974 - 75 TO 1980 - 81

Function	1974 - 75	1975 - 76	1976 - 77	1977 - 78	1978 - 79	1979 - 80	1980 - 81
Regular Programs	$488.4	$505.1	$ 526.6	$ 557.1	$ 585.9	$ 616.6	$ 654.4
	53.9%	52.7%	51.5%	50.5%	49.8%	48.5%	46.4%
Special Education	34.5	39.4	46.2	57.8	66.5	77.1	88.3
	3.8%	4.1%	4.5%	5.2%	5.7%	6.1%	6.3%
Culturally Different	17.5	21.8	27.0	30.5	32.3	30.7	32.7
	1.9%	2.3%	2.6%	2.8%	2.7%	2.4%	2.3%
Summer School Programs	0.6	0.5	0.3	0.6	0.7	0.6	1.1
	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
Pupil Services	45.5	48.5	51.3	55.2	57.6	63.5	67.4
	5.0%	5.1%	5.0%	5.0%	4.9%	5.0%	4.8%
Improvement of Instruction	7.1	7.0	9.0	8.3	9.0	11.6	13.3
	0.8%	0.7%	0.9%	0.8%	0.8%	0.9%	0.9%
Educational Media	17.4	19.0	20.7	21.8	22.8	24.0	25.3
	1.9%	2.0%	2.0%	2.0%	1.9%	1.9%	1.8%
Administrative Services	65.2	70.6	76.7	80.0	83.9	90.6	96.8
	7.2%	7.4%	7.5%	7.3%	7.1%	7.1%	6.9%
Business Support Services[1]	175.3	184.9	202.5	223.7	240.1	272.0	338.0
	19.4%	19.3%	19.8%	20.3%	20.4%	21.4%	24.0%
Central Office Services	7.1	7.1	7.6	7.1	8.2	9.6	11.4
	0.8%	0.7%	0.7%	0.6%	0.7%	0.8%	0.8%
Other Support Services	5.5	8.2	4.1	5.3	5.4	6.7	3.6
	0.6%	0.9%	0.4%	0.5%	0.5%	0.5%	0.3%
Student Activities	4.8	6.6	6.8	7.9	8.5	9.8	11.1
	0.5%	0.7%	0.7%	0.7%	0.7%	0.8%	0.8%
Tuition & Transportation Payments	37.0	39.9	43.7	47.4	54.2	59.1	66.8
	4.1%	4.2%	4.3%	4.3%	4.6%	4.6%	4.7%
Payments to Out-of-state Public School Districts	0.3	0.5	0.1	0.1	0.1	0.0	0.0
	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**$906.1**	**$959.0**	**$1022.6**	**$1102.8**	**$1176.3**	**$1271.7**	**$1410.4**

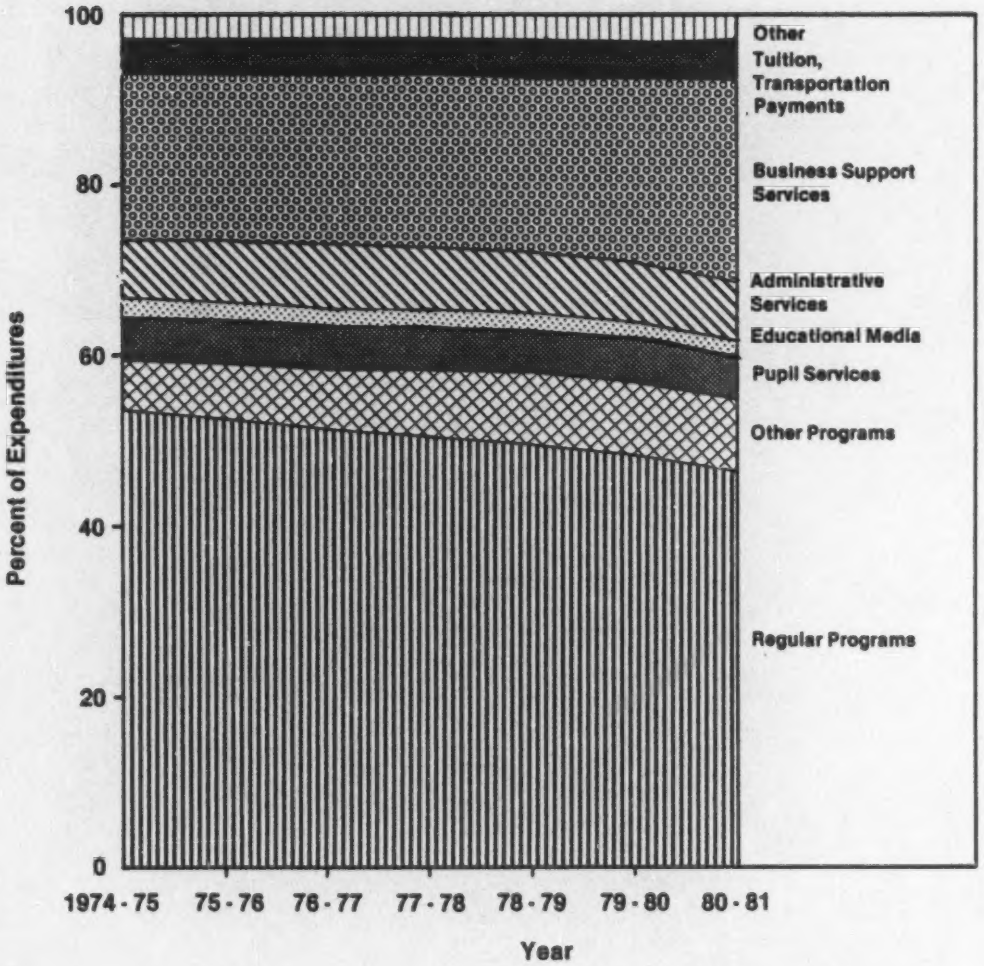
Note: Expenditures in millions of dollars.

1 Includes $30.7 million in food sales receipts in 1980 - 81.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.03

EXPENDITURES BY FUNCTION
1974 - 75 TO 1980 - 81



From 1974 - 75 to 1980 - 81 the percent of educational expenditures for regular programs has decreased from 53.9% to 46.4% while the percent for special education has increased from 3.8% to 6.3%. Tuition and transportation payments show proportional increases, as do expenditures for business support services due partially to the change in 1980 - 81 of reporting the full rather then the net cost of food services.

TABLE 5.04

TOTAL EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81[1]	$1532	$1864	$2090	$2330	$2656	$2962	$3501
1980 - 81 (adj.)	1467	1828	2049	2280	2611	2908	3419
1979 - 80	1310	1617	1794	2016	2263	2514	3152
1978 - 79	1159	1432	1595	1783	1992	2249	2790
1977 - 78	994	1301	1435	1612	1805	2070	2553
1976 - 77	903	1165	1297	1465	1645	1915	2271
1975 - 76	812	1056	1204	1329	1495	1693	2090
1974 - 75	735	1004	1114	1231	1410	1608	1986

1 Includes expenditures financed by food service sales.

Sources: Local Expenditures per Pupil by Functions in Connecticut Public Schools: All Schools 1974 - 75. Connecticut State Department of Education.

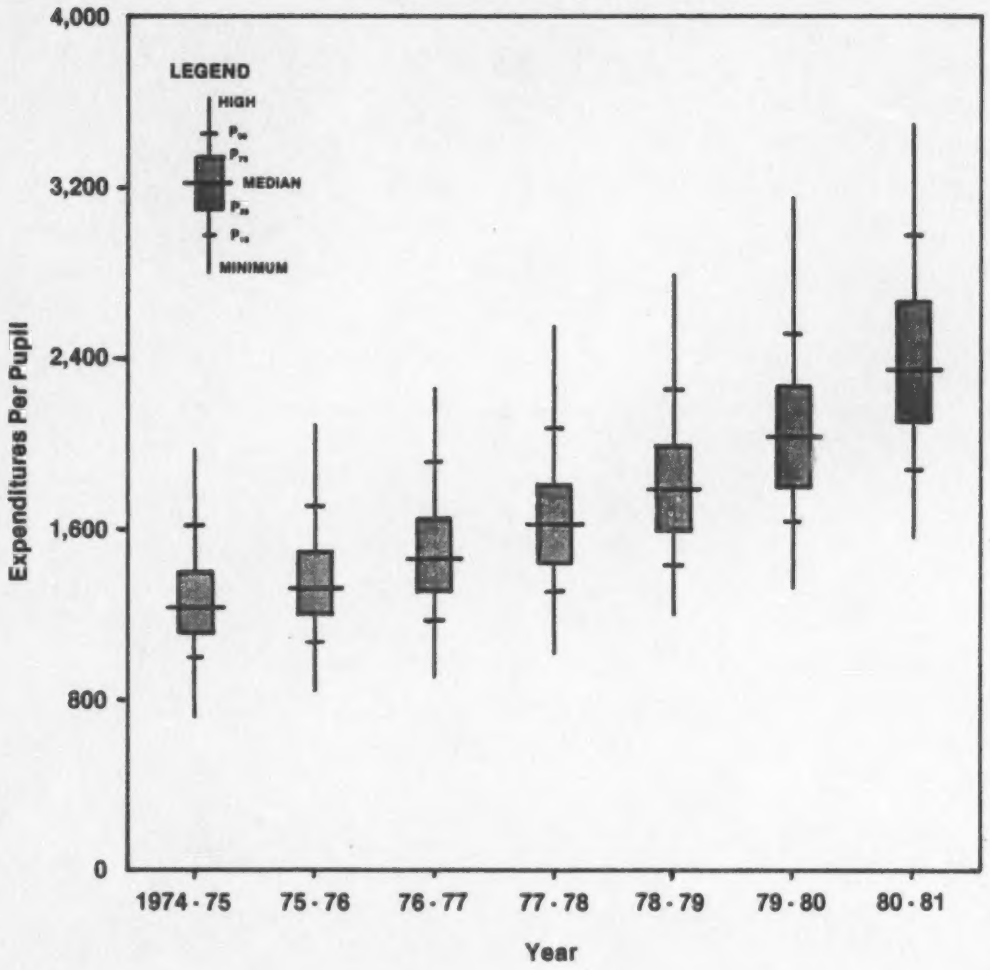
Local Expenditures per Pupil Connecticut Public Schools: All Districts 1975 - 76. Connecticut State Department of Education, August, 1977.

Special Report: Total Expenditures per Pupil by Function (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1980, and 1981.

FIGURE 5.04

TOTAL EXPENDITURES PER PUPIL
1974 - 75 TO 1980 - 81



The median total expenditure of $2,330 per pupil in 1980 - 81 was 89% higher than the 1974 - 75 median. When adjusted for the $50 increase due to the inclusion of expenditures financed by food sales in 1980 - 81, it increased by 85.3%. The interquartile range (the length of the shaded area) increased 91% indicating that the differences between districts have remained proportionally equal.

TABLE 5.05

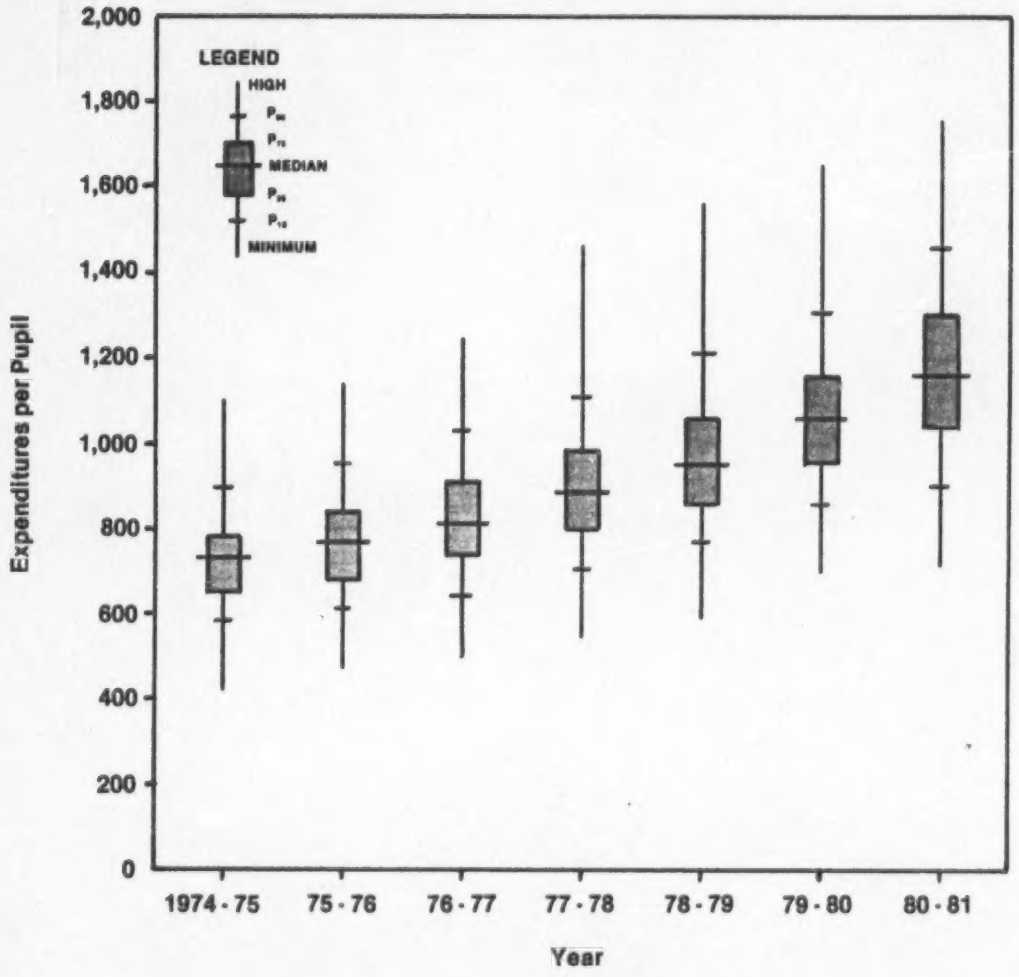
EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
REGULAR PROGRAMS

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$716	$903	$1043	$1163	$1305	$1453	$1755
1979 - 80	689	855	956	1057	1163	1308	1654
1978 - 79	596	771	856	952	1061	1204	1562
1977 - 78	539	707	795	880	980	1110	1457
1976 - 77	489	640	727	803	908	1030	1239
1975 - 76	468	605	674	764	837	953	1145
1974 - 75	418	582	644	726	779	885	1098

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.05

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
REGULAR PROGRAMS



Since 1974 - 75 the median expenditure per pupil for regular programs has risen 60%, from $726 to $1,163. The range increased 53% during the same period from $680 to $1,039, and the interquartile range increased by 94%.

TABLE 5.06

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
ADMINISTRATION

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$108.07	$137.02	$156.24	$190.09	$226.91	$265.94	$493.21
1979 - 80	81.66	117.61	139.86	169.40	198.52	225.74	368.29
1978 - 79	52.48	102.80	123.53	147.62	174.81	204.00	361.11
1977 - 78	46.76*	94.30	109.00	133.75	159.50	187.50	308.23
1976 - 77	41.78*	80.00	101.00	123.00	148.50	167.00	292.79
1975 - 76	37.50	79.25	94.20	111.30	131.00	151.50	241.50
1974 - 75	20.48	70.50	85.00	101.00	121.50	146.00	269.61

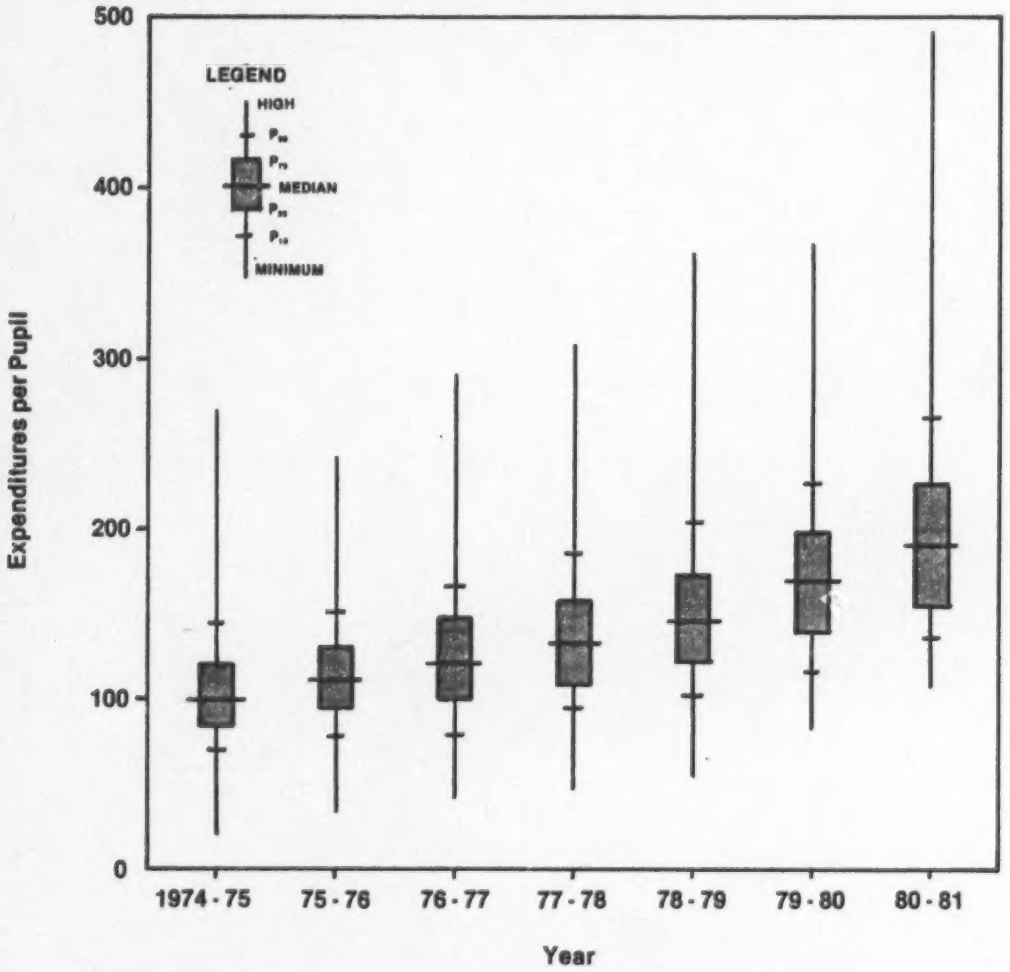
* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1980, and 1981.

Special Report: Total Expenditures per Pupil by Function (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.06

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
ADMINISTRATION



There was an 88% increase in the median expenditure per pupil for administration from $101.00 in 1974 - 75 to $190.09 in 1980 - 81. The interquartile range increased 94%. The large increase in the maximum from 1979 - 80 to 1980 - 81 was due to one small district which increased its spending by about 10% and dropped 18% in enrollment.

TABLE 5.07

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
EDUCATIONAL MEDIA

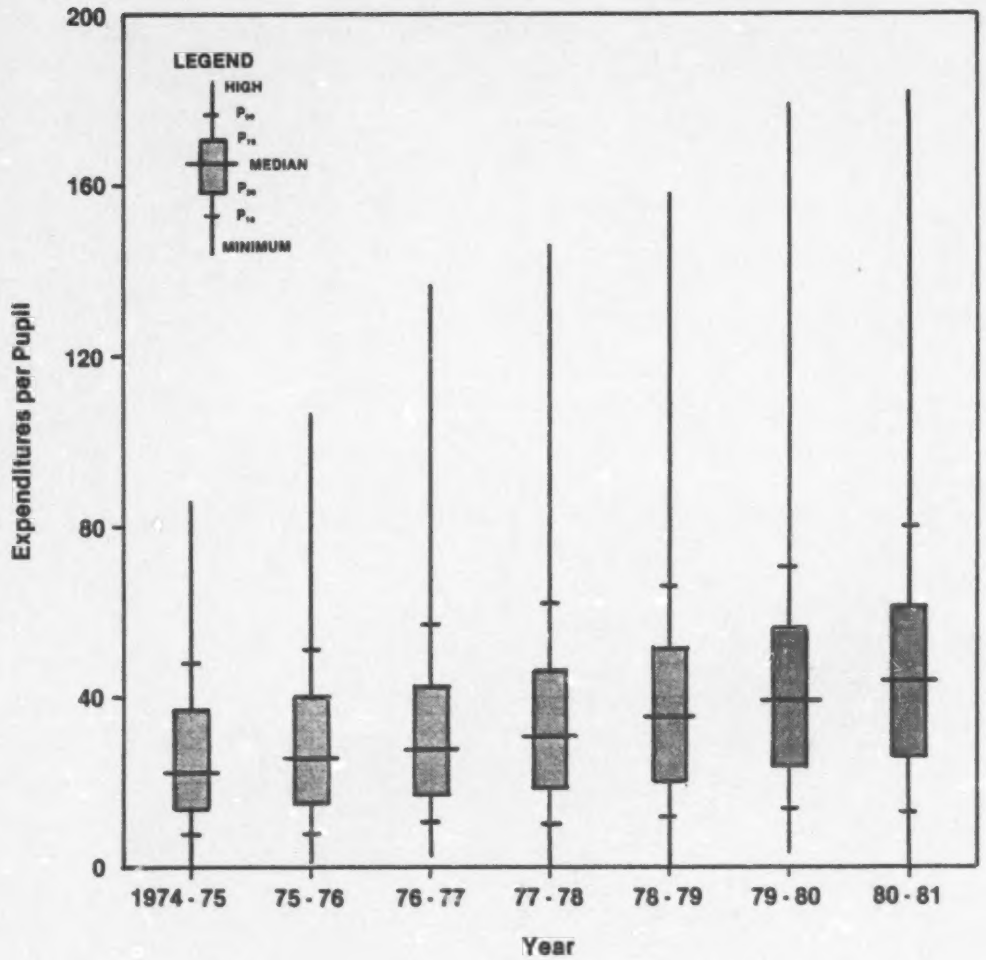
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$12.26	$25.98	$43.14	$60.82	$79.77	$181.95
1979 - 80	2.74	12.72	22.43	38.63	55.75	69.85	178.62
1978 - 79	0.00	11.60	19.50	34.40	51.09	65.54	157.51
1977 - 78	0.00	9.40	17.50	30.80	45.35	61.50	145.81
1976 - 77	2.00	10.25	16.50	27.25	42.50	56.65	136.44
1975 - 76	1.00	7.60	14.90	24.80	39.50	51.00	107.00
1974 - 75	0.00	7.82	13.50	22.09	36.80	48.40	86.18

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1980, and 1981.

Special Report: Local Expenditures per Pupil by Selected Functions (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.07

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
EDUCATIONAL MEDIA



In 1980 - 81 the median expenditure of $43.14 per pupil for educational media was 95% higher than the 1974 - 75 median, and the interquartile range in 1980 - 81 was 50% larger than in 1974 - 75. The maximum expenditure per pupil has consistently been almost four times as great as the median. In 1980 - 81 two districts reported no expenditure for educational media.

TABLE 5.08

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
SOCIAL WORK SERVICES

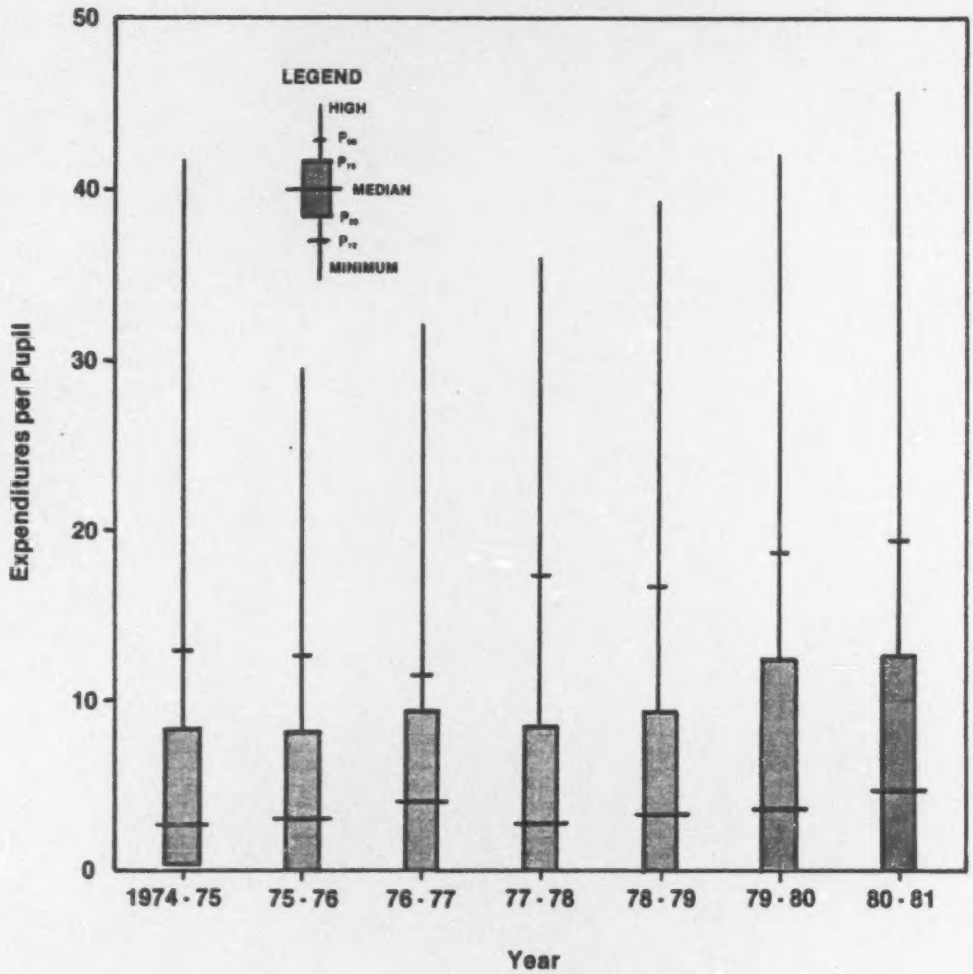
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$0.00	$0.00	$4.67	$12.58	$19.14	$45.64
1979 - 80	0.00	0.00	0.00	3.61	12.25	18.54	41.97
1978 - 79	0.00	0.00	0.00	3.20	9.26	16.59	39.14
1977 - 78	0.00	0.00	0.00	2.70	8.50	17.30	36.00
1976 - 77	0.00	0.00	0.00	4.00	9.40	11.50	32.00
1975 - 76	0.00	0.00	0.00	2.92	8.08	12.67	29.25
1974 - 75	0.00	0.00	0.16	2.80	8.30	12.85	41.68

Note: In 1974 - 75 this category included both attendance and social service. Since 1975 attendance has been included under another heading.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.08

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
SOCIAL WORK SERVICES



In 1980 - 81, 68 districts reported no expenditures for social work services, four fewer than in 1979 - 80 but the same number as in 1978 - 79. The percent increase in the median (67%) from 1974 - 75 to 1980 - 81 matched inflation, but the increases at the 75th percentile (52%), the ninetieth percentile (49%), and the maximum (10%) were lower.

TABLE 5.09

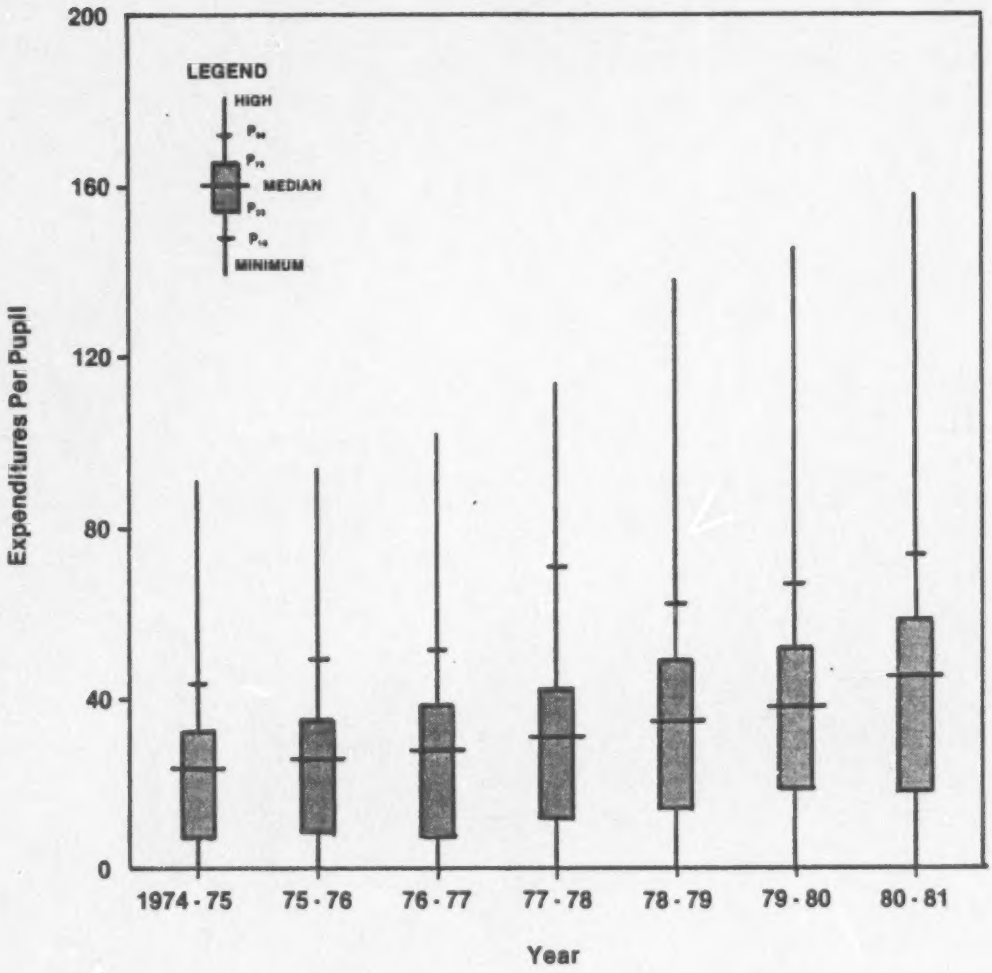
EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
GUIDANCE SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$0.00	$18.10	$44.95	$58.56	$73.88	$159.12
1979 - 80	0.00	0.00	18.29	38.03	51.75	67.11	144.84
1978 - 79	0.00	0.00	14.03	34.49	48.75	62.18	138.19
1977 - 78	0.00	0.00	11.90	30.75	42.50	71.00	113.92
1976 -77	0.00	0.00	7.50	27.75	38.70	51.50	102.24
1975 - 76	0.00	0.00	8.33	25.33	35.20	49.00	94.20
1974 - 75	0.00	0.00	7.33	23.70	32.50	43.65	91.52

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.09

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
GUIDANCE SERVICES



The median expenditure per pupil for guidance services increased 90% from $23.70 in 1974 - 75 to $44.95 in 1980 - 81, and the interqurtile range increased 61%. In 1980 - 81, 32 districts reported no expenditures, compared with 27 in 1979 - 80 and 36 in 1978 - 79.

TABLE 5.10

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
PSYCHOLOGICAL SERVICES

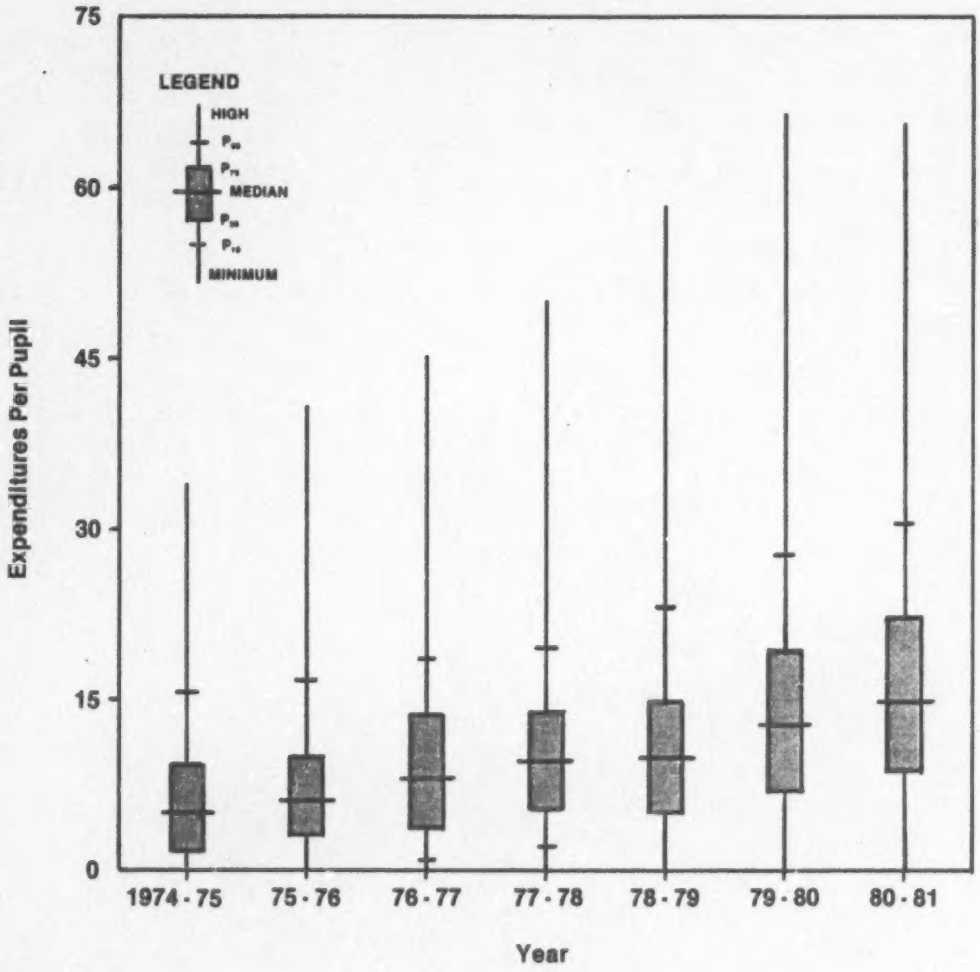
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$0.00	$8.35	$14.41	$21.86	$30.09	$65.87
1979 - 80	0.00	0.00	6.72	12.35	19.11	27.62	66.25
1978 - 79	0.00	0.00	4.94	9.76	14.86	22.92	58.41
1977 - 78	0.00	2.00	5.15	9.50	13.85	19.70	50.24
1976 - 77	0.00	1.00	3.75	8.05	13.70	18.50	45.24
1975 - 76	0.00	0.00	3.10	6.17	10.21	16.75	40.59
1974 - 75	0.00	0.00	1.81	5.25	9.30	15.83	34.41*

* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.10

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
PSYCHOLOGICAL SERVICES



The 1980 - 81 median expenditure per pupil for psychological service of $14.41 was 174% higher than the 1974 - 75 median, and the interquartile range in 1980 - 81 was 80% larger than in 1974 - 75. In 1980 - 81, 18 districts reported no expenditures for psychological services, the same number as in 1974 - 75, but two more than the prior two years.

TABLE 5.11

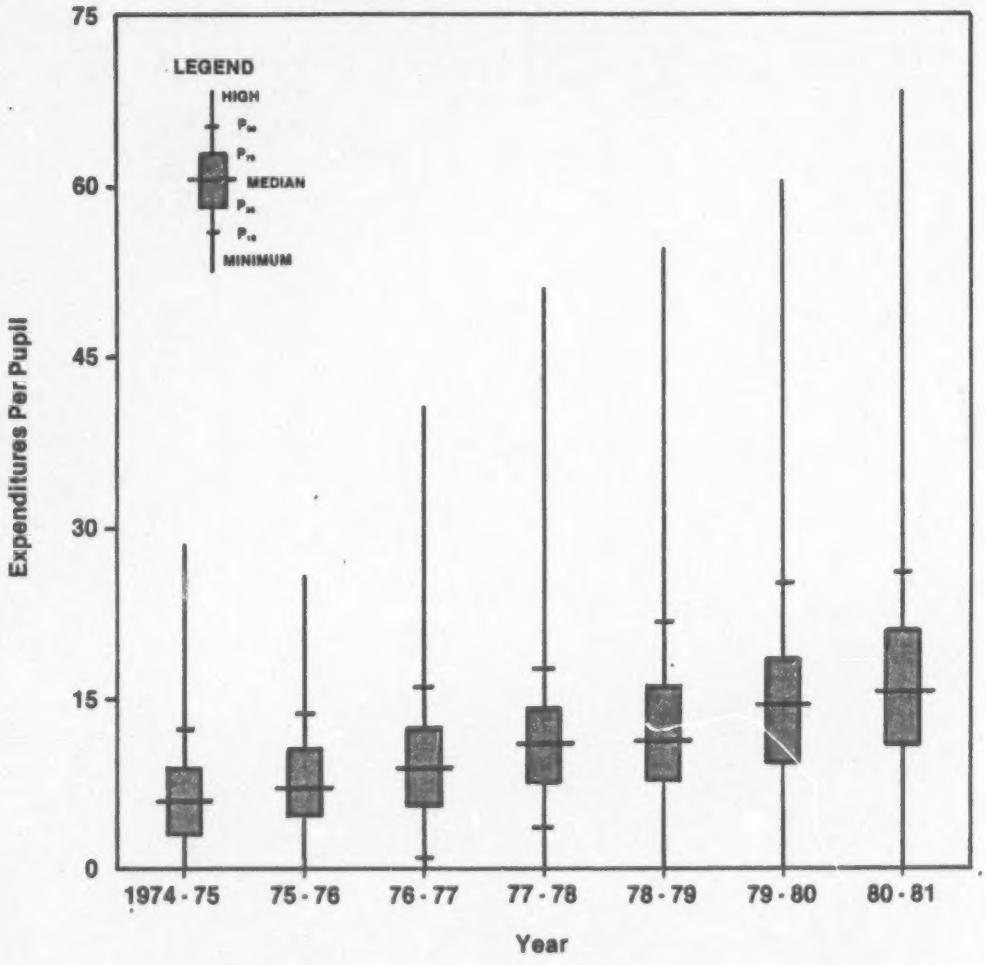
EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
SPEECH AND HEARING SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$0.00	$10.60	$15.27	$20.77	$25.81	$68.17
1979 - 80	0.00	0.00	9.14	14.35	18.25	25.08	60.21
1978 - 79	0.00	0.00	7.56	11.35	15.93	21.57	54.38
1977 - 78	0.00	3.50	7.60	11.10	14.15	17.75	50.95
1976 - 77	0.00	1.00	5.75	8.90	12.35	16.00	41.10
1975 - 76	0.00	0.00	4.90	7.35	10.64	13.67	25.76
1974 - 75	0.00	0.00	3.09	6.20	9.12	12.72	28.71

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.11

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
SPEECH AND HEARING SERVICES



The median expenditure per pupil for speech and hearing services has increased 146% from $6.20 in 1974 - 75 to $15.27 in 1980 - 81 and the interquartile range (the shaded area) has increased 69%. The number of districts (18) reporting no expenditure in 1980 - 81 has dropped from 28 in 1974 - 75 but risen from recent levels.

TABLE 5.12

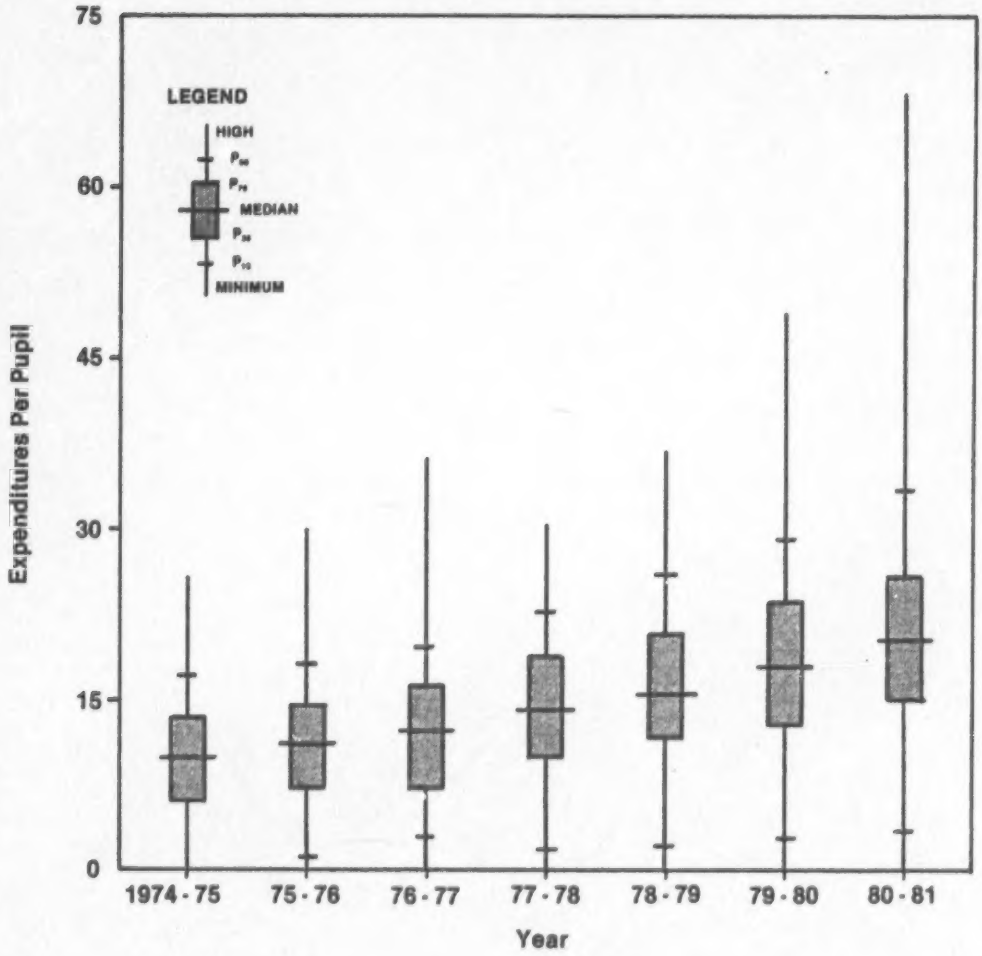
EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
HEALTH SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$3.08	$14.93	$20.14	$25.61	$33.24	$65.21
1979 - 80	0.00	2.60	12.62	17.73	23.51	28.91	49.05
1978 - 79	0.00	2.20	11.87	15.51	20.76	26.20	36.79
1977 - 78	0.00	1.85	9.90	14.20	18.80	22.70	30.35
1976 - 77	0.00	3.00	7.40	12.20	16.40	19.75	36.69
1975 - 76	0.00	1.11	7.42	11.20	14.83	18.33	30.32
1974 - 75	0.00	0.67	6.40	10.25	13.70	17.35	26.50

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.12

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
HEALTH SERVICES



From 1974 - 75 to 1980 - 81 the median expenditure per pupil almost doubled rising from $10.25 to $20.14. The interquartile range increased 46% in the same period. One district reported no expenditure for health services in 1980 - 81.

TABLE 5.13

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
IMPROVEMENT OF INSTRUCTION

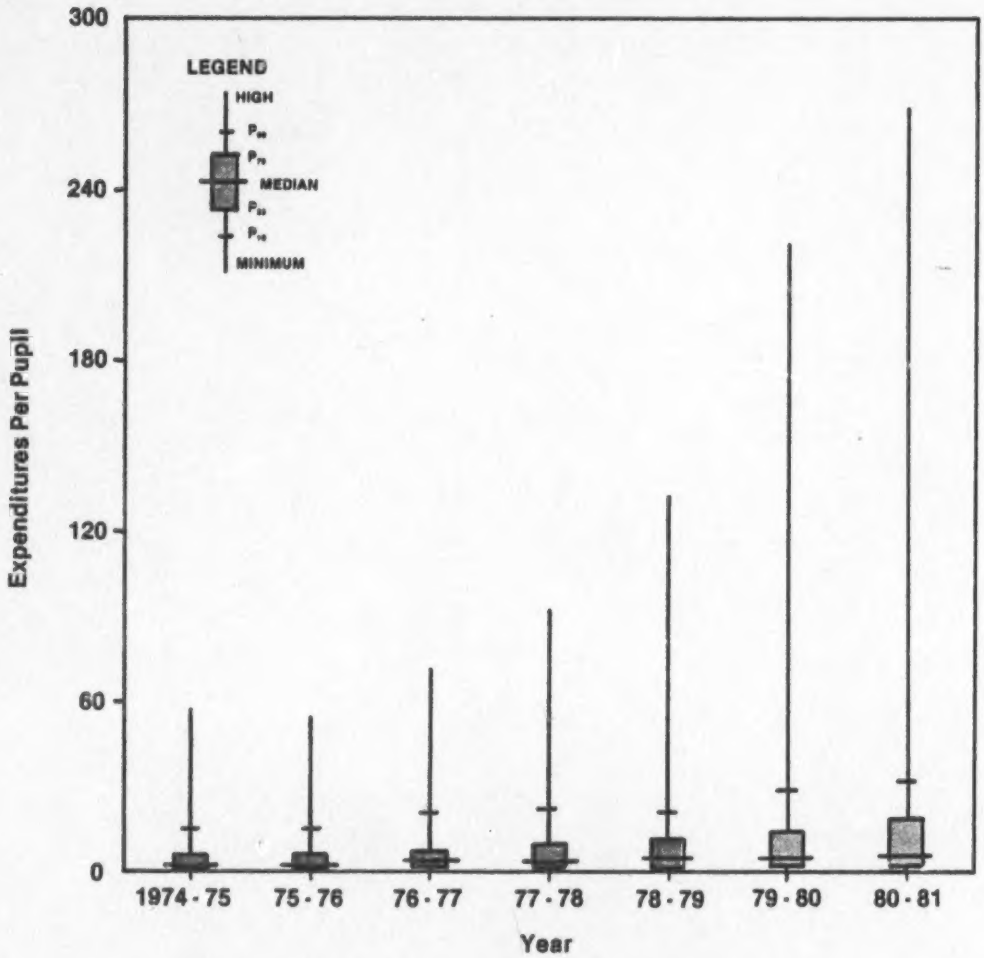
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$0.00	$1.17	$5.90	$19.03	$31.77	$269.50
1979 - 80	0.00	0.00	1.32	5.42	14.50	29.98	222.16
1978 - 79	0.00	0.00	0.77	4.02	12.57	22.84	134.35
1977 - 78	0.00	0.00	0.60	3.70	10.80	23.50	93.13
1976 - 77	0.00	0.00	0.85	4.75	8.10	20.50	72.40
1975 - 76	0.00	0.00	0.35	1.80	6.28	16.33	55.50
1974 - 75	0.00	0.00	0.25	1.95	6.70	15.75	58.75

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1980, and 1981.

Special Report: Local Expenditures Per Pupil by Selected Functions (1976 - 77, 1977 - 1978, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.13

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
IMPROVEMENT OF INSTRUCTION



From 1974 - 75 to 1980 - 81 the median expenditure per pupil rose 203% from $1.95 to $5.90. In 1980 - 81, 22 districts reported no expenditure for improvement of instruction, fewer than the 27 who reported none the two previous years.

TABLE 5.14

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
INSTRUCTIONAL SUPPLIES

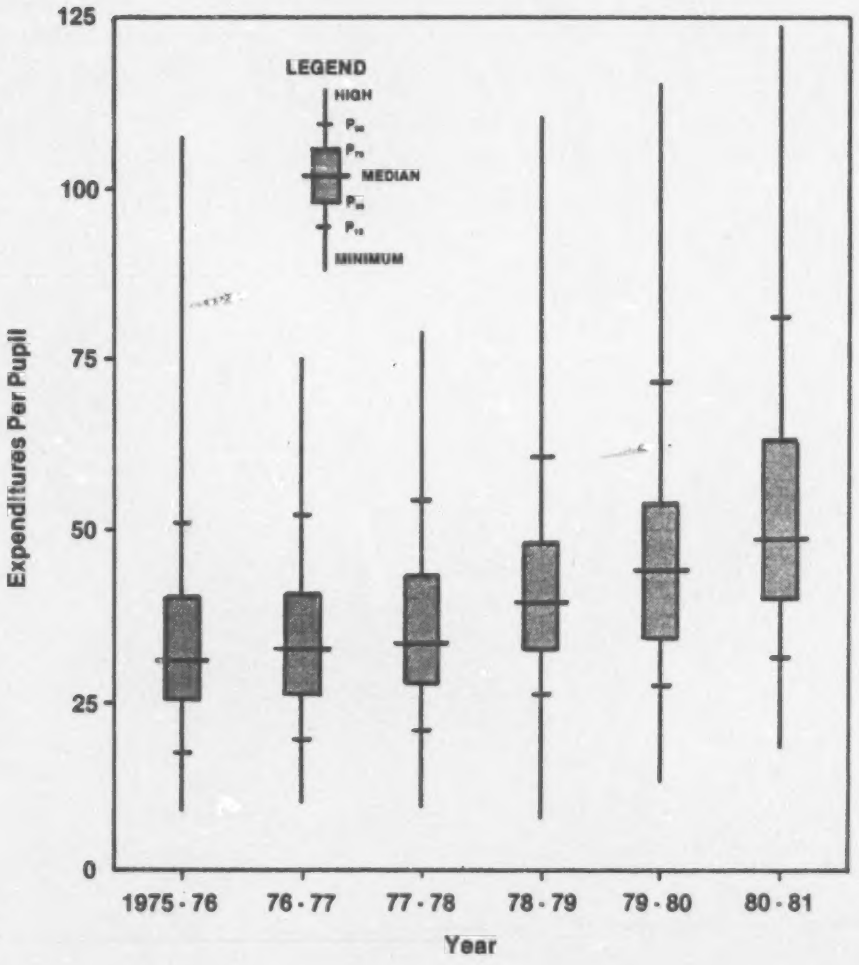
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$17.88	$31.34	$40.05	$48.47	$62.94	$81.26	$123.93
1979 - 80	12.82	27.37	34.64	44.32	54.10	72.23	115.53
1978 - 79	7.67	25.72	32.58	39.83	48.27	60.95	110.90
1977 - 78	8.96	20.50	27.60	33.64	43.71	54.50	79.08
1976 - 77	10.02	19.55	25.75	32.67	40.75	52.50	75.23
1975 - 76	9.19	17.50	25.43	31.18	40.33	51.75	108.25

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1980, and 1981.

Special Report: Per Pupil Object Expenditures by Level: Set I Books and Supplies (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.14

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
INSTRUCTIONAL SUPPLIES



From 1975 - 76 to 1980 - 81 the median expenditure per pupil for instructional supplies rose 55% from $31.18 to $48.47; the minimum rose 95% over the same period, from $9.19 to $17.88. The interquartile range increased 54%, also in the same period, while the cost of living rose 56%.

TABLE 5.15

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
TEXTBOOKS

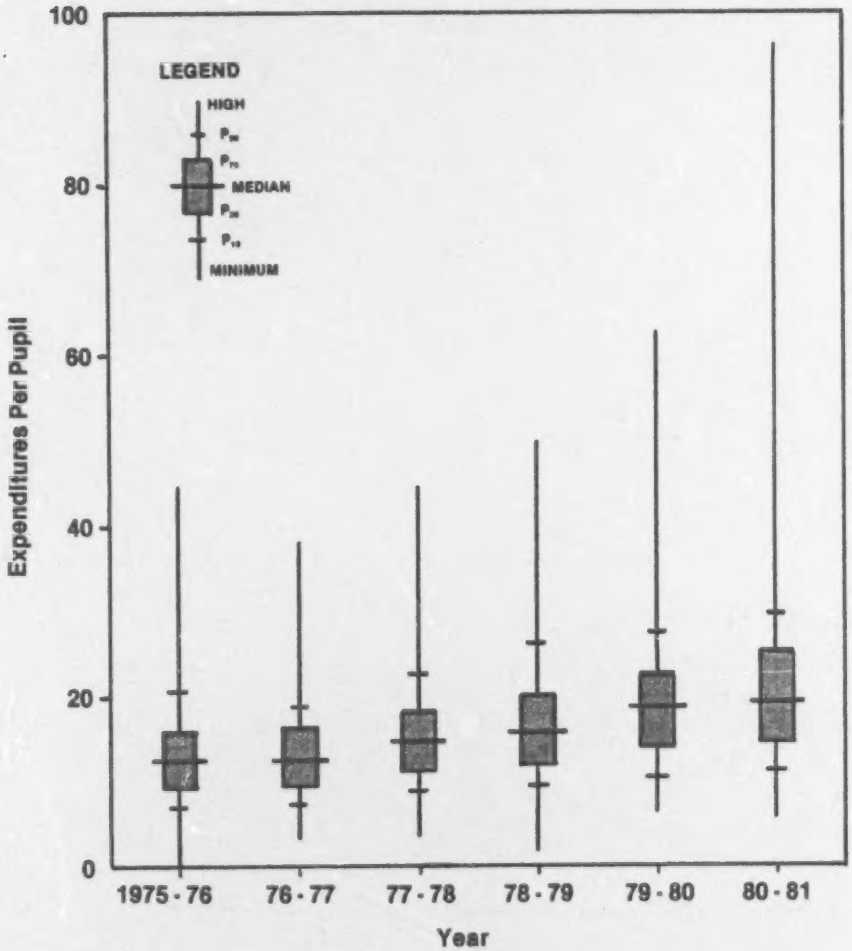
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$5.80	$11.43	$14.31	$19.33	$24.95	$29.78	$96.77
1979 - 80	6.64	10.16	13.85	18.49	22.34	27.57	62.44
1978 - 79	1.79	9.56	11.99	15.74	20.17	26.27	49.92
1977 - 78	3.72	8.75	11.11	14.67	18.42	22.83	44.93
1976 - 77	3.41	7.25	9.71	12.38	16.44	18.83	38.12
1975 - 76	0.30	6.62	9.35	12.43	15.75	20.75	44.96

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1980, and 1981.

Special Report: Per Pupil Object Expenditures by Level: Set I Books and Supplies (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.15

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
TEXTBOOKS



The median expenditure per pupil for textbooks in 1980 - 81 was 56% higher than in 1975 - 76 and 5% higher than in 1979 - 80. The interquartile range was 66% larger in 1980 - 81 than in 1975 - 76. The maximum expenditure of $96.77 in 1980 - 81 was 94% higher than in 1978 - 79, while the minimum expenditure reported in 1980 - 81 was lower than in 1979 - 80.

TABLE 5.16

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
LIBRARY BOOKS AND PERIODICALS

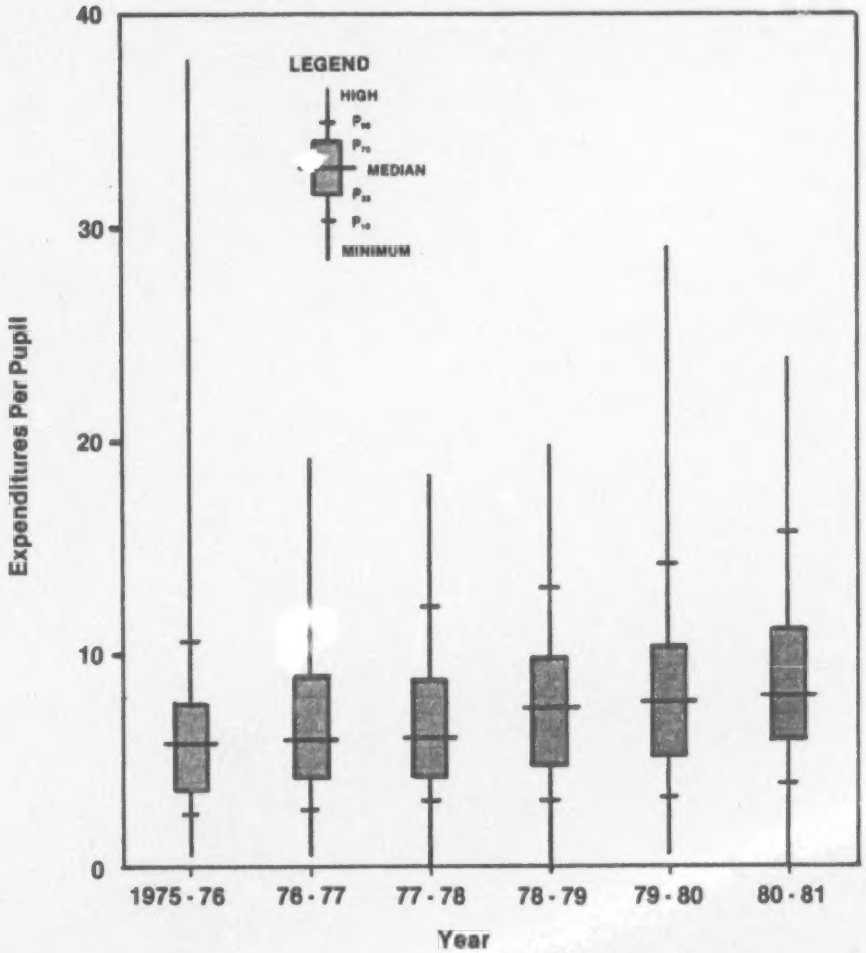
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$3.83	$5.73	$7.87	$11.04	$15.38	$23.68
1979 - 80	0.66	3.18	5.14	7.67	10.22	14.10	29.20
1978 - 79	0.00	3.05	4.73	7.29	9.69	13.07	19.96
1977 - 78	0.43	3.08	4.18	6.06	8.78	12.10	18.44
1976 - 77	0.66	2.60	4.25	6.04	8.94	11.71	19.24
1975 - 76	0.63	2.43	3.72	5.75	7.83	10.75	36.97

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1980, and 1981.

Special Report: Per Pupil Object Expenditures by Level: Set I Books and Supplies (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.16

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
LIBRARY BOOKS AND PERIODICALS



From 1975 - 76 to 1980 - 81 the median expenditure per pupil for library books and periodicals rose 37% from $5.75 to $7.87 but rose less than 3% from 1978 - 79 to 1980 - 81. The interquartile range increased 29% from 1975 - 76 to 1980 - 81. In 1980 - 81, one district reported no expenditure for library books and periodicals.

TABLE 5.17

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
EQUIPMENT

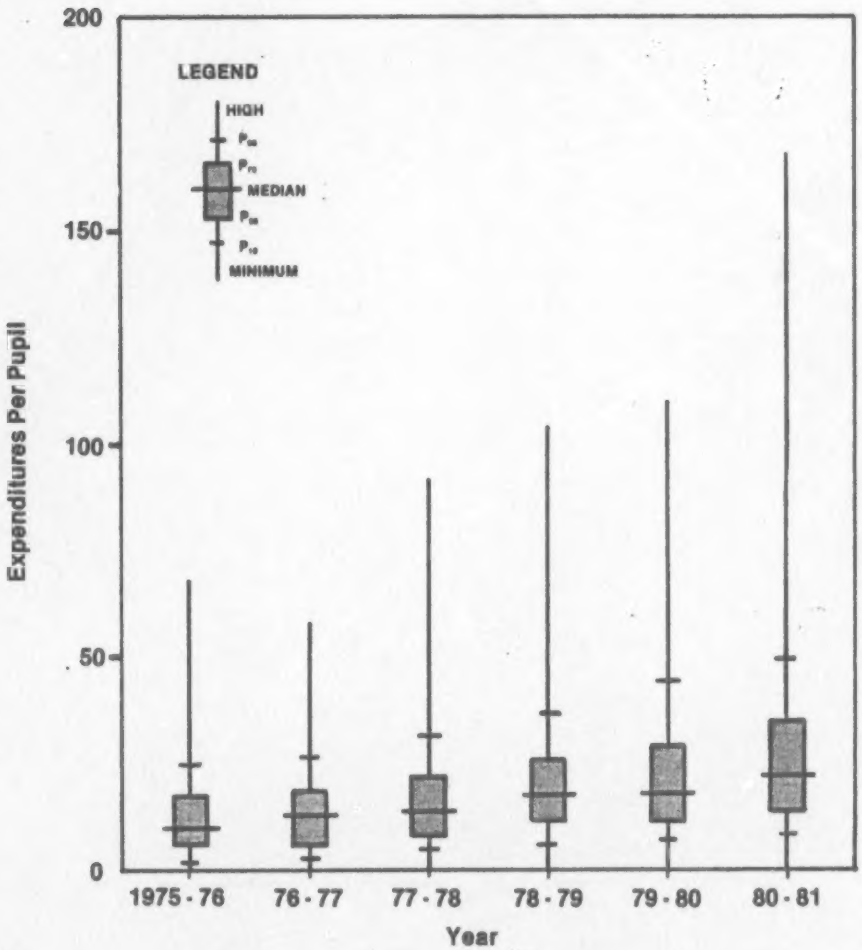
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$8.11	$13.97	$22.10	$34.93	$48.52	$167.45
1979 - 80	1.29	6.88	11.49	18.03	28.44	44.34	110.57
1978 - 79	0.00	6.01	11.80	17.57	25.91	37.34	104.23
1977 - 78	1.75	4.87	8.12	13.90	22.10	31.93	92.50
1976 - 77	0.00	3.32	5.95	12.83	18.73	26.92	58.11
1975 - 76	0.00	2.37	6.34	10.22	17.81	24.86	68.63*

* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next more extreme amount was used.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1977, 1978, 1979, 1980, and 1981.

FIGURE 5.17

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
EQUIPMENT



From 1975 - 76 to 1980 - 81 the median expenditure per pupil for equipment rose 116% from $10.22 to $22.10, rising 23% from 1979 - 80 to 1980 - 81 alone. The interquartile range increased 83% and 24% in the same two periods. One district reported no expenditure for equipment in 1980 - 81.

TABLE 5.18

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
HEAT ENERGY

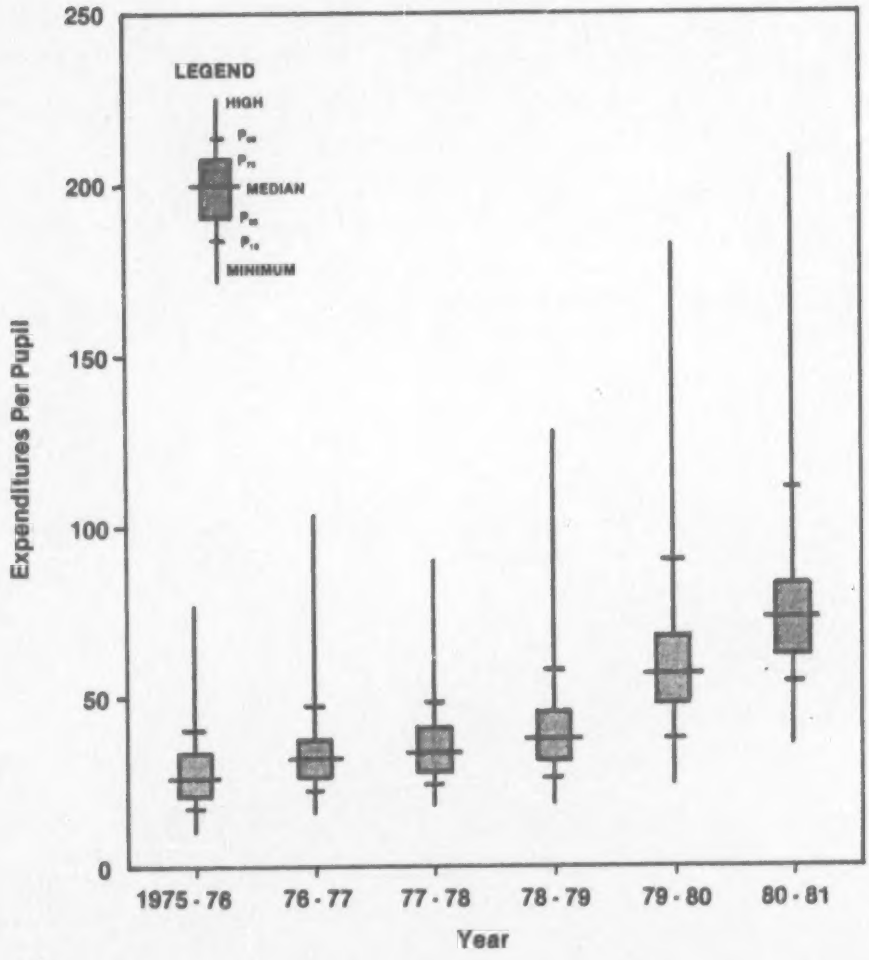
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$35.45	$54.72	$62.05	$73.37	$83.91	$111.79	$209.58
1979 - 80	26.06	38.98	47.72	56.85	67.92	90.31	183.89
1978 - 79	19.16	26.09	32.16	37.84	46.38	57.86	128.56
1977 - 78	18.88	24.50	28.85	34.25	41.50	49.70	90.56
1976 - 77	15.93	23.12	27.29	32.30	38.85	48.00	104.83
1975 - 76	11.50	17.71	21.83	27.40	34.30	41.50	77.50

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1980, and 1981.

Special Report: Per Pupil Object Expenditures by Level: Set II Property Services (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.18

EXPENDITURES PER PUPIL, 1975 - 76 TO 1980 - 81
HEAT ENERGY



The median expenditure of $73.37 per pupil for heat energy in 1980 - 81 was 29% higher than the median in 1979 - 80 which was itself 50% higher than the 1978 - 79 median. Overall the median has risen 168% from 1975 - 76 to 1980 - 81. The interquartile range increased 62% in the same five - year period.

TABLE 5.19

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
OPERATION AND MAINTENANCE OF PLANT

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$165.24	$212.58	$258.79	$320.89	$382.70	$443.13	$599.32
1979 - 80	96.01	170.37	219.62	266.25	325.21	365.22	524.61
1978 - 79	97.92	139.55	177.36	226.45	278.65	325.53	490.99
1977 - 78	73.70	131.40	161.60	198.50	245.56	288.00	388.40
1976 - 77	75.50*	120.80	140.80	178.50	219.00	260.00	368.23
1975 - 76	62.00	107.20	128.80	155.80	194.40	234.40	310.70
1974 - 75	50.00	92.70	125.20	145.60	183.20	217.30	324.12

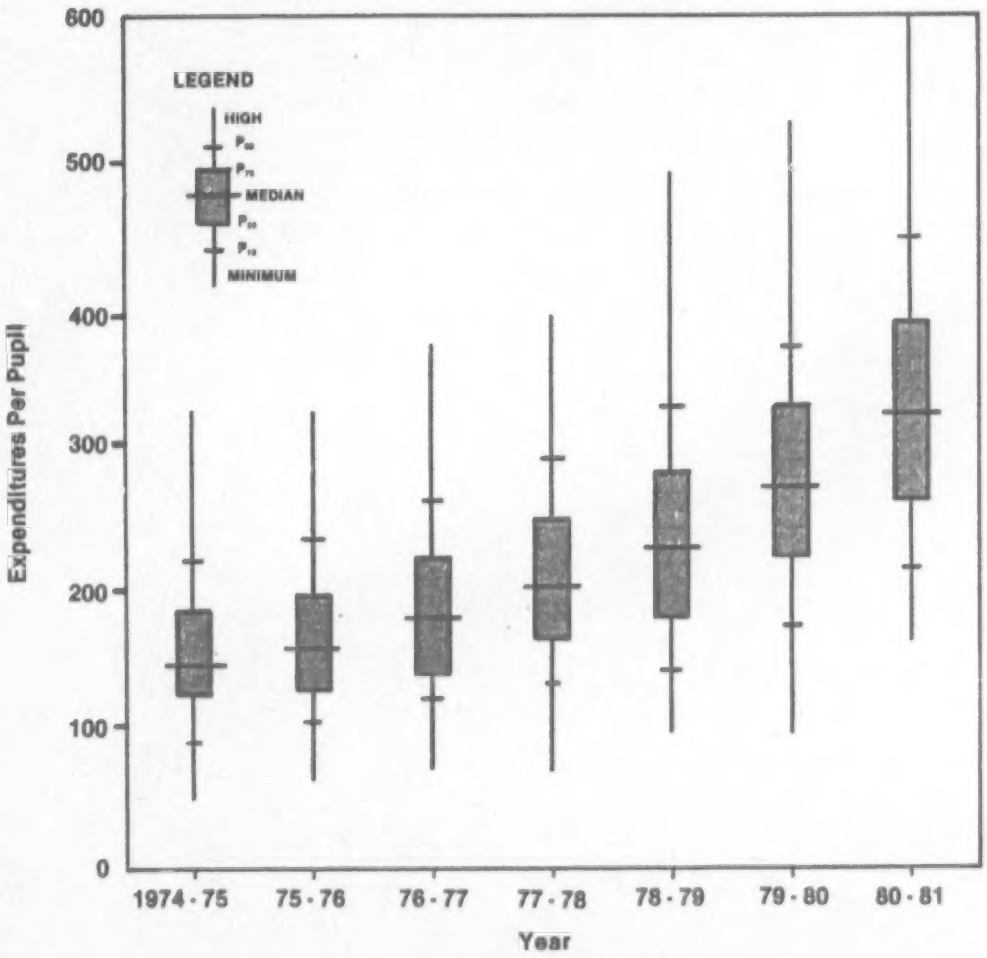
* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1980, and 1981.

Special Report: Total Local Expenditures per Pupil by Function (1976 - 77, 1977 - 78, 1978 - 79). Connecticut State Department of Education.

FIGURE 5.19

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
OPERATION AND MAINTENANCE OF PLANT



The median expenditure per pupil for operation and maintenance of plant, after rising 83% over the five - year period from 1974 - 75 to 1979 - 80, rose an additional 21% to $320.89 in 1980 - 81. The minimum expenditure in 1980 - 81 was more than a two - fold increase (230%) over 1974 - 75.

TABLE 5.20

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81
FISCAL AND OTHER SUPPORT SERVICES

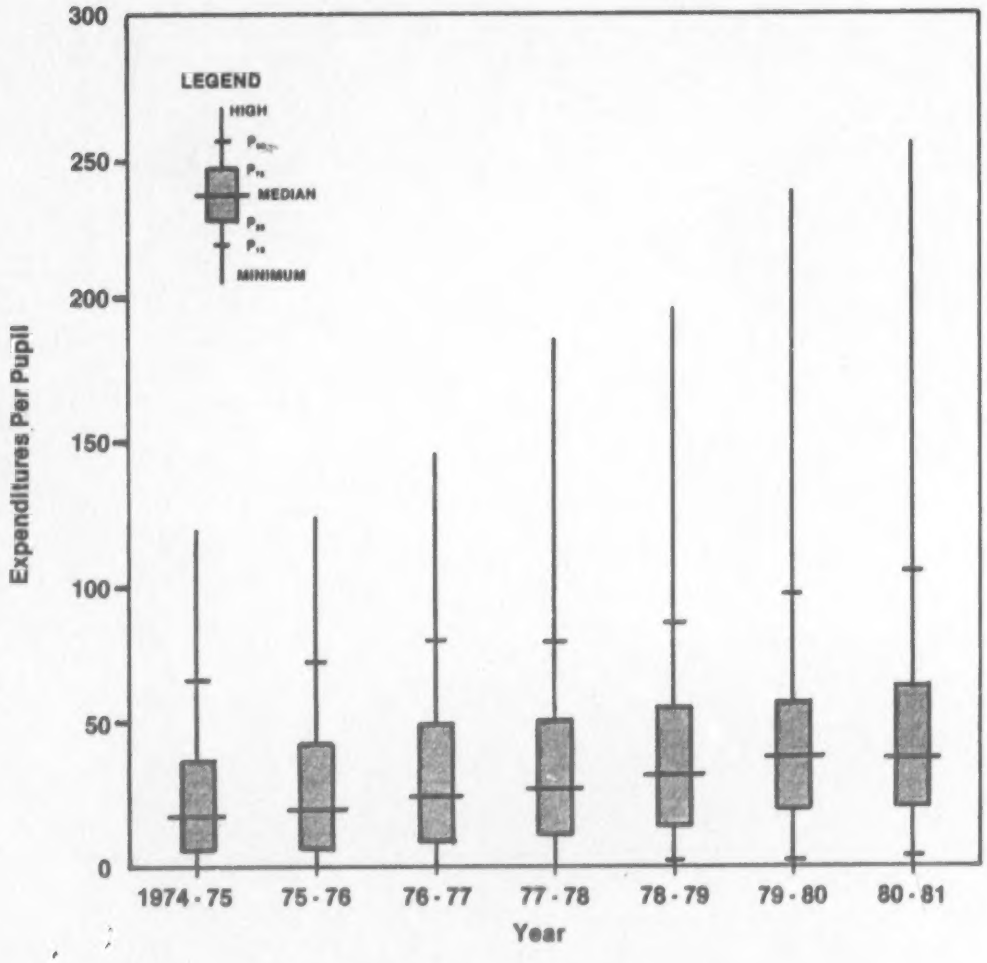
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1980 - 81	$0.00	$3.14	$20.93	$37.75	$63.55	$103.09	$252.95
1979 - 80	0.00	1.68	20.10	37.55	57.84	95.64	234.95
1978 - 79	0.00	2.64	13.07	30.65	56.15	85.77	197.16
1977 - 78	0.00	1.50	11.00	27.50	52.10	79.50	186.10
1976 - 77	0.00	0.00	10.25	25.10	50.75	80.00	146.28
1975 - 76	0.00	0.00	7.75	21.70	45.00	73.00	124.63*
1974 - 75	0.00	0.25	6.83	19.20	39.25	67.00	119.63*

* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1979, 1979, 1980, and 1981.

FIGURE 5.20

EXPENDITURES PER PUPIL, 1974 - 75 TO 1980 - 81 FISCAL AND OTHER SUPPORT SERVICES



The median expenditure per pupil rose 96% from $19.20 in 1974 - 75 to $37.75 in 1980 - 81, but rose less than one percent from 1979 - 80 to 1980 - 81. The interquartile range increased 31% from 1974 - 75 to 1980 - 81. For the 1980 - 81 school year, 11 districts reported no expenditures for fiscal and other support services, one more than the two previous years.